



Hosted by the Department of Physical Education and Sport Sciences (PESS)  
University of Limerick

**Health and Well-Being:  
A PEPAYS Ireland Agenda?**

15th – 16th June, 2017

**Thursday 15<sup>th</sup> June Venue: PESS Lecture Theatre, University of Limerick**

6.00 - 7.00pm Registration  
7.15 - 7.30pm Welcome and official launch of Forum  
7.30 - 8.30pm **Keynote** on Health and Well-Being  
8.30pm Finger food and social at Scholar's Bar on campus

**Friday 16<sup>th</sup> June Venue: PESS Building, University of Limerick**

8.45 - 9.15am Registration  
9.15 - 10.30 am **Discipline responses** to Thursday night keynote  
10.40 – 11.40 am **Round Table discussions** linked to discipline responses  
11-40 – 12.00pm Activity and Snack Break  
12.00 – 1.00pm **Concurrent Session 1**

- **Session 1: Symposium:** Physical Education Teacher Education and Wellbeing  
PETE and Wellbeing: Presenters Melissa Parker, Mike Carey, Ger Halbert, Ger Murphy.  
Facilitators Sarahjane Belton and Mary O'Sullivan.
- **Session 2: Health and Wellbeing** (8 mins oral presentation, then 2 mins questions)

	<b>Title</b>	<b>Presenting author</b>
1	Co-design and user validation of the MedFit App: A focus group analysis	Duff, O.
2	Health and fitness monitoring practices in secondary schools: A national review.	O'Keefe, B.
3	Clusters of physical activity in third level students: how do they relate to perceived mental health, happiness and general health?	Murphy, J.
4	Walking together, a collaborative approach to the promotion of walking in Ireland	Hardie-Murphy, M.
5	To evaluate the impact of PATHway on cardiovascular disease patients physiological and psychological well-being.	McCormack, C

1.00 -2.00pm Activity, Lunch and Networking

2.00 – 3.00pm **Concurrent Session 2**

**Session 3: Active Schools Active Communities** (8 mins presentation, then 2 mins questions)

	<b>Title</b>	<b>Presenting author</b>
1	Enhancing the evidence-base for Irish female youth participation in physical activity – the development of the ‘Gaelic for Girls’ programme.	Farmer, O.
2	Differences in ‘fundamental’ and ‘functional’ movement according to gender and age within an Irish adolescent school-based population.	Lester, D.
3	Project Spraoi: The effectiveness of a school-based nutrition and physical activity intervention on dietary intake, nutritional knowledge, markers of health and physical fitness among Irish school children.	Merrotsy, A.
4	“Using the Behaviour Change Wheel to Involve Participants in the Design of a Physical Activity Intervention”	Corr, M.
15	Youth Physical Activity Towards Health (Y-PATH): Meeting the needs of Irish teachers and students	Clarke, H.

**Session 4: Learning to Teach** (8 mins presentation, then 2 mins questions)

	<b>Title</b>	<b>Presenting author</b>
1	Using assessment for learning to enhance the teaching and learning of fundamental movement skills in physical education.	Mooney, S.
2	Professional Learning Needs of Physical Education Teacher Educators in Chinese Universities	Gong, Yueying
3	“I learn a lot about sociological issues”: Pre-service teachers’ perception of a blended approach enriched with a cyclical self-assessment process	Calderon, A.
4	The professional practices of physical education teachers in delivering examinable physical education	Scanlon, D.
5	Critical Incidents in Physical Education Teaching	Kealey, F./Sarah Langan
17	Network analysis of Physical Education external provision in DEIS Irish Primary schools	Mangione, J.

3.05 – 4.00pm **World Cafe** focused on Health and Well-Being: A PEPAYS Ireland Agenda?

4.00pm Closing