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## A project and competition to design and build a simple heat exchanger

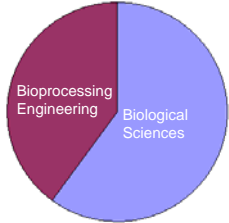
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School of Biotechnology

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## Background

- BSc Biotechnology
- 60% Biological sciences (microbiology, biochemistry, cell biology, immunology and genetics)
- 40% Bioprocess engineering, mathematics and chemistry



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## Challenge

- Boost engagement with engineering aspects of the course
- Emphasise role of engineering in biotechnology
- 2<sup>nd</sup> Year engineering programme
  - Heat & mass transfer
  - Energy balance
  - Fluid flow

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## Aims of Project



- Introduce students to:
  - problem solving techniques
  - group work
  - engineering design process
  - engineering drawing
  - practical use of hand tools, fittings etc.

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## Presentation

- Main issues:
  - Running of the practical
  - Practical setup & preparation
  - Results and student evaluation

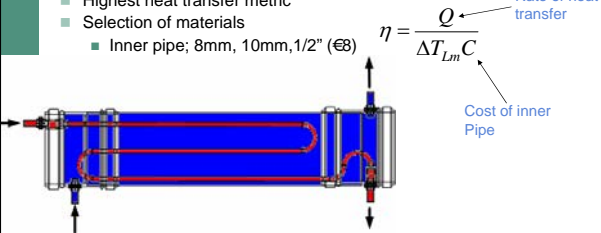



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## General Concept

- Shell and tube fluid-fluid heat exchanger
- Project: To design and build a low cost working heat exchanger.
- Highest heat transfer metric
- Selection of materials
  - Inner pipe; 8mm, 10mm, 1/2" (€8)



$$\eta = \frac{Q}{\Delta T_{Lm} C}$$

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## Project Structure:

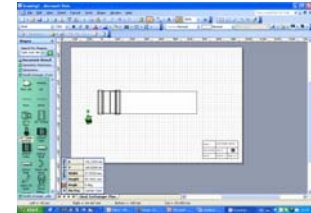


- Semester 1:
  - Heat exchanger theory
  - Heat exchanger design sessions
    - Factors: cost, heat transfer, assembly
  - MS Visio drawing
  - **Outcome:** Engineering report
- Semester 2:
  - Integrated into engineering lab module
  - Workshop safety & assembly methods
  - Assembly
  - Testing
  - **Outcome:** Working heat exchanger assessment.
  - Prize giving

## Engineering Drawing



- Working drawing basics introduced
- 2 Lab tutorials using MS Visio
- Library of custom "shapes"
- Template set up



## Preparing the project



- 3 Months lead in required
- Feasibility study & material survey
  - Could reasonable heat exchangers be made using cheap plumbing fittings & pipe?
  - Leaks
- Building of prototypes
  - Varying designs
  - Numerous Concepts built & tested
- Trial runs

## Materials Available:



- Common plumbing fittings
- Wavin uPVC soil pipe (2 sizes)
- Copper pipe (3 sizes)
- Brass compression fittings
  - **Interconnectivity**
- Copper solder fittings
- Tetite "quickfit" fittings



## Tools Used:



- Basic plumbing hand tools



## Laboratory Layout



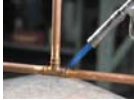
- Bioprocessing Lab
- No special requirements.
- 3 "Work stations"
- Portable bench
- Engineers vice



## Workshop Safety

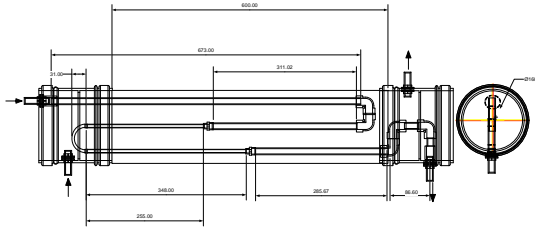


- Lab coats
- Glasses
- Gloves
- Respirator - solvent cement
- Power tools
- Gas soldering



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## Designs Produced



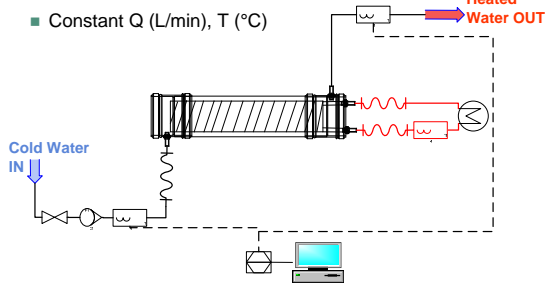
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Group: B	Heat Exchanger Assembly
Date: 1.01.2006	Scale: 1:1
Doc: A4	ENG/NO: 1
	Sheet 1 of 1

## Testing of Heat Exchangers



- Cold Water In:
  - Constant Q (L/min), T (°C)



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## Analysis Rig:



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## Assembled Heat Exchangers



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## Assessment of Projects



- Metric
- Quality of build
- Completed on time
- Post assembly report

$$\eta = \frac{Q}{\Delta T_{Lm} C}$$

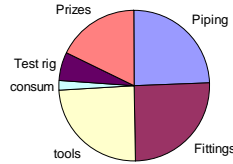
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## Expenditure Breakdown:



- Total Budget: €3400\* – 10 Heat Exchangers
- Piping: €830
- Fittings: €860
- Tools: €820
- Consumables: €80
- Testing Rig: €210
- Prizes: €600
- MS Visio – Part of DCU Licence



- \*Teaching & Learning Innovation Grant

## Results



- All groups produced:
  - Engineering drawing & reports
  - Working heat exchanger
  - Previous practical knowledge no real advantage
- All assembly problems solved
  - Leaks
  - Pipe mismatch

## Evaluation of Project



- Students Perspective
  - Improved insight into engineering
  - Engaged with & enjoyed the project
  - Benefited from working in groups
  - Positive competitive spirit
  - Class Interaction



- END
- Thank You!