List of all codes produced during the Initial Coding Process. Total of 2,539 codes.

Initial Code	References within Code
Defining culture based on nationality	29
Language as a barrier to communication	22
CD Students sitting at the front	18
CD students sticking together	17
Minimising difference	17
Advocating assigned groups to facilitate mixing	16
Making friends through friends	16
Advocating forced mixing	14
Perceiving IC contact as an effort	14
Perceiving cultural distance	13
Clubs and Socs facilitating mixing	11
Irish students sitting at the back of lectures	11
Feeling judged by CD students	10
Personality as major factor in mixing with others	10
Irish students being laid back	9
Identifying utility in mixing	9
Lab work facilitating getting to know other people	9
Lecturers focusing on academic work only	8
Irish students not asking questions in lectures	8
Not knowing reasons for lack of mixing	7
Changing speech style when talking with CD students	7
Stereotypes hindering good relations	7
Irish students having low self esteem	7
CD students asking more questions in class	7
Mature students being more work focused	7
Age as a barrier to mixing	7
Lack of commonalities hindering IC interaction and friendship	7
Adapting to host culture over time	7

Negative experiences of IC contact leading to avoidance	7
Germans being task oriented	6
Germans being more mature	6
CD students dominating the EB society	6
Living far from campus making socialising difficult	6
Being aware of changes in Ireland	6
Confidence helping mixing	6
CD students having to work harder to understand coursework	6
CD students being more confident than Irish	6
Being concerned about the wellbeing of international students	6
Complimenting CD students level of English	6
Slang hindering conversation	6
Being afraid of being perceived as racist	6
Alcohol being central to Irish students socialising	6
Advocating early interventions to help mixing	6
Alcohol being central to Irish culture	6
Mature students asking more questions in class	6
Not wanting to offend CD students	6
Sitting with friends in lectures	6
Group work increasing interaction	6
Valuing diversity in higher education	5
Assigning responsibility to CD students	5
Linking contact with utility	5
CD students being more motivated than Irish	5
Mature students sitting at the front	5
Advocating organised events to promote mixing	5
IC contact being an effort	5
Slagging as part of Irish culture	5
Irish students lacking confidence	5
Criticising lack of institutional support for mixing	5
Cod students having good English	5
Not having lunch with CD students	5
CD students adapting to host culture over time	5

Advocating group work to facilitate mixing	5
Feeling judged by mature students	5
Lecturers ignoring diversity in class	5
Talking to CD students only about work	5
CD students hanging around with other CD students	5
Being in the same boat	4
Living on campus helping to meet people	4
Germans having strong work ethic	4
Sticking to conationals for group work normally	4
Students communicating via technology	4
Time spent together as a motive to get to know other	4
Needing time to adapt to host culture	4
Meeting CD students through class	4
Being drawn to groups with common characteristics	4
Sticking with conationals	4
Motivation underpinning mixing	4
Sticking to what you know	4
Religion as a barrier to mixing	4
Group Size hindering contact	4
CD students wanting to mix with Irish students	4
Perceiving Asians to be very culturally different	4
CD students having different socialising habits to Irish	4
Assigning joint responsibility for mixing	4
Mature students having added pressures	4
Mature students not socialising in college	4
Commuting distance hindering social life	4
Having main friends within course of study	4
Commonalities facilitating mixing	4
Mature students having clear objectives	4
Prioritising friendships with Irish (conationals) at start of college	4
Institution not intervening to promote mixing	4
Alcohol giving Irish students more confidence	4
Meeting CD students at parties	4

Being afraid of offending CD students	4
Humour being a stumbling block	4
CD students being more focused than Irish	4
Not maintaining contact outside clubs	4
Irish students drinking a lot	4
Time spent together facilitating relationship development	4
CD students working harder due to financial and family pressures	4
Irish students being afraid to ask questions in class	4
Prioritising personality over culture	4
Lab work allowing interaction	4
CD students having more pressures than hosts	4
Language being a barrier to mixing	4
Perceiving a benefit in having diversity in higher education	4
Not knowing CD students outside course	4
AC students mixing very well with each other	4
Irish and English culture being similar	4
Course being central to friendship formation	4
Students sitting in segregated groups	3
Getting help from CD students	3
Perceiving a value in mixing with CD students	3
CD students socialising with other CD students	3
CD students having different attitudes to Irish students	3
Self-defining	3
Linking accent with nationality	3
Developing relationships with CD students over time	3
Being open-minded	3
Germans being very efficient	3
Changing speech to help CD students understand	3
CD students sitting at the front to enable them to hear	3
Asian students keeping to themselves	3
Course being main avenue for meeting people	3
Advocating common treatment of all students	3
Curriculum facilitating contact with CD students	3

Previous exposure to difference helping mixing	3
CD students sitting together in class	3
Mature students having different priorities to other students	3
Language as a reason for sticking together	3
Lecturers treating all students the same	3
Having limited prior contact with other cultures	3
Having more in common with conationals	3
Socialising off campus	3
Neither group making an effort to mix	3
CD students mixing with each other	3
Chinese student sticking together	3
Irish and CD students helping each other (utility)	3
Changing Ireland	3
Prejudice hindering contact	3
Advocating Intercultural Education as part of curriculum	3
Socialising with class mates	3
Proximity underpinning friendship	3
Defining culture	3
Forming friendship groups very early in college	3
Being easier to communicate with your own culture	3
CD students socialising in private sphere	3
Shared future being a reason for mixing	3
Having to avoid using slang when talking with CD students	3
CD students prioritising academic work over social life	3
Cliques hindering mixing	3
Assigning responsibility for mixing to the individual	3
Having little exposure to diversity in the past	3
Having little contact with Asian students	3
Forming core friendships at the start of college	3
Curiosity motivating contact	3
Being anxious when talking with CD students (barrier)	3
Valuing humour in relationships	3
Having to make new friends at start of college	3

Lecture style classes not facilitating mixing	3
Irish students socialising in the bar	3
Living together facilitating friendship development	3
Not intentionally avoiding CD students	3
Being anxious about engaging with CD students (barrier)	3
Advocating subtle interventions to break the ice	3
Existence of groups representing barriers to mixing	3
Making friends within course	3
Making close friends early	3
Socialising being important for friendship development	3
Making friends in class	3
Finding it harder to communicate with CD students	3
Level of adaptation affecting relations with hosts	3
Meeting CD students on work placement	3
Needing to mix for benefits of diversity to come about	3
CD students having to work harder than hosts	3
Lab work forcing students to mix	3
Reserved nature of CD students hindering mixing	3
Assuming commonalities with conationals	3
Slagging having potential to offend others	3
CD students being academically focused	3
CD students being more into their studies than Irish	3
Not having contact with Asian students	3
Humour potentially causing IC misunderstandings	3
Humour varying across cultures	3
Lack of cultural knowledge hindering contact	3
Seeing a value in meeting other cultures	3
Humour being important to friendship	3
Cooperative learning facilitating friendship	3
AC students having a class identity	3
Friendships forming quickly in college	3
Shared tasks helping students talk to each other	3
IC contact broadening students' minds	2

Germans being more studious than Irish	2
Defining Germans as career focused	2
Asian students mixing with each other	2
Class size influencing friendship formation	2
Meeting Germans in class	2
Returning to core friendship group where available	2
Irish students not getting involved in extra curricular activities	2
Advocating more socialising to increase mixing	2
Being satisfied with current status	2
Preferring talking to clubbing	2
Socialising in a Pub	2
Feeling pressure from German students	2
Irish students leaving academic work until last minute	2
Being aware of Asian students	2
Mixing with students you have something in common with	2
Meeting CD students through Clubs and Socs	2
Using commonalities to help communication	2
Living arrangements hindering contact	2
Irish students wanting to mix	2
Having most friends in class	2
Varying gender roles across cultures	2
Noting intracultural variations	2
Defining Ireland as drinking culture	2
Meeting CD students at college social events	2
Cultural knowledge helping communication	2
Finding security with co-nationals	2
CD students making more of an effort to develop friendship	2
Defining open-mindedness as accepting difference	2
Needing mutual engagement for IC contact to take place	2
Picking DCU on basis of practical course	2
Being involved in Clubs and Socs	2
CD students living together	2
Lecture size hindering interaction	2

Defining Asian students as quiet	2
French students wanting to mix with hosts	2
CD students wanting to mix with hosts to improve language skills	2
CD students living separately to Irish students	2
Commenting on institutional support for mixing	2
Having a reason to get to know CD students	2
Irish students not wanting to mix with CD students	2
Needing structural diversity for IC interaction	2
Role of family in attitudes to difference	2
Germans prioritising work ahead of social life	2
Germans having longer term outlook	2
Inviting CD students to parties	2
Socialising in the bar on campus	2
Group size leading to sticking together	2
Mixing in labs	2
Noting generational changes in Irish attitudes towards cultural difference	2
International students pairing together for lab work	2
Reasons for picking DCU	2
Germans being more direct than Irish	2
Being scared of the unknown	2
CD students socialising in their apartments	2
Meeting CD students in the bar	2
Dispelling stereotypes via contact	2
Needing patience for IC communication	2
Needing to want to mix	2
Project work leading to broader conversations	2
Peer pressure as a barrier	2
Irish girls feeling less attractive than CD girls	2
Not knowing about Asian cultures	2
Having something in common to talk about	2
Mature students supporting each other	2
Mature students having to pay fees	2
Drinking culture being a barrier to mixing	2

Ireland not being used to diversity	2
Avoiding conflict with African student	2
Host friends facilitating adaptation	2
Advocating non-interventionist approach	2
Making friends by spending time with people	2
Mature students sitting together in class	2
Mature students sticking together	2
Perceiving mature students as different culture	2
Work placement hindering social life on campus	2
Being unaware of institutional support for mixing	2
Study and Workload hindering social life	2
Parental responsibilities hindering social life	2
Associating accent with Irish identity	2
Commonalities making relationships easier	2
Commonalities helping chatting	2
Sticking with your group for comfort	2
Age difference influencing relations	2
Forming friendships at the start of college	2
Not wanting to insult other cultures by accident	2
Fearing the unknown	2
Starting conversation by seeking commonalities	2
Accent hindering conversation	2
Sticking together being a barrier to interaction with others	2
Having a small conational group encouraging mixing	2
Not wanting to impose on CD students	2
Defining culture as history and traditions	2
Not having Asian classmates	2
German students being well prepared	2
CD students not socialising with Irish students	2
Having commonalities facilitating friendship	2
Mixing with CD students not being the norm	2
French students helping Irish with language work	2
Perceiving CD students as a future support	2

Irish students drinking heavily	2
Germans being very competitive	2
Lack of connection hindering interaction	2
comparing DCU to UCD	2
Not knowing how to initiate contact with Asian students	2
Feeling awkward talking with CD students	2
Barriers being created on Day 1	2
Not expecting CD students to be in class (barrier)	2
Not considering making friends with CD students at the start	2
Not considering doing group with CD students despite desire to	2
Doing group work with the same people always	2
Valuing knowing students names	2
Having positive expectations about mixing	2
Questioning authenticity of email invites	2
Empathising with CD students	2
Enjoying meeting people from other cultures (motivation to mix)	2
Meeting close friends on Day 1 of college	2
Defending behaviour of Irish students	2
Seeking contact based on future utility	2
Sharing course facilitating contact	2
Presence of conationals leading to segregation	2
Needing to be more open-minded (facilitator)	2
Contact with people from other cultures challenging stereotypes	2
Open-mindedness facilitating contact	2
Being superficial with CD students	2
Differentiating students base don the food they eat	2
Being good friends with conationals	2
Being friends with students in your course	2
Small class size facilitating contact	2
Being paired in alphabetical order	2
Science using complicated words	2
Shared humour facilitating interaction	2
Cooperating as a group helping to get to know people	2

Socialising during Lab work	2
CD students being more dedicated than Irish	2
Students sticking within racial groups	2
Host students feeling academically intimidated by CD students (barrier)	2
Common interests facilitating contact	2
Feeling of intimidation hindering contact	2
Host students disapproving of special treatment for CD students	2
Different communication styles causing conflict	2
Younger students disliking mature students	2
Having a concern for wellbeing of others (motivation)	2
Feeling fake when talking with CD students (barrier)	2
Worrying about possibly offending CD students	2
Defining culture based on upbringing	2
Having a good mix of cultures in the class	2
Being intimidated by IC contact situations	2
Length of sojourn influencing motivation to meet hosts	2
Coursework being a common topic of conversation for students	2
Religious beliefs creating communication difficulties	2
Avoiding certain topics when talking with CD students	2
Differentiating hosts and CD students based on work ethic	2
Organised social events facilitating mixing	2
Living proximity facilitating friendship	2
Blaming poor mixing on external factors (denying responsibility)	2
Small group size facilitating friendships	2
Having a positive attitude towards CD students	2
CD students making an effort to meet Irish	2
Initiating conversations with questions	2
Advocating small classes to facilitate mixing	2
Needing time to get to know other students	2
Getting to know CD students through group project	2
Advocating institutional interventions	2
Being more comfortable with people similar to you	2
Different priorities being a barrier to friendship development	2

Common interests underpinning friendships	2
3rd parties facilitating interaction between students	2
Not wanting to be nosey	2
Friendship being based on shared interests	2
Fear hindering IC contact	2
Learning how to engage with CD students from experience	2
Not knowing how to communicate with CD students (barrier)	2
CD students improving command of English over time	2
Seeking people who you identify with on Day 1	2
CD students having clear objectives for college	2
Being open to new things (facilitator)	2
Perceiving culture diversity in class	2
Making friends in college bar	2
Irish students valuing humour and craic	2
Being outgoing facilitating mixing	2
African students being very defensive	2
Mature students having more responsibilities	2
Advocating third party interventions to facilitate mixing	2
Being more difficult relating with CD students	2
Associating risk with IC contact	2
Cultural knowledge facilitating understanding	2
Irish students prioritising fun in college	2
Mature CD students having more responsibilities	2
Preferring to hang around with guys	2
CD students being high academic achievers	2
Africans being very religious	2
Irish students being ambivalent about meeting CD students	2
Perceiving CD students as being ambivalent about meeting Irish students	2
Having something to talk about facilitating IC interaction	2
Irish students having no interest in mixing with CD students	2
CD students asking Irish students for culture specific information	2
Having nothing in common with CD students (reason for not mixing)	2
Not sharing class with Asian students	2

Asian students not socialising in student bar	2
Meeting other students through societies	2
Perceiving fairly good mixing	2
Not knowing many people starting college	2
Perceiving good mixing within class	2
Student cooperating to complete course work	2
Common tasks facilitating contact	2
Voicing concerns about drawing attention to difference	2
Criticising stereotyping	2
CD students having different accent to Irish	2
Proximity facilitating meeting people	2
Trust and respect promoting IC relations	2
Not being anxious about talking with CD students (facilitator)	2
Financial pressures driving work ethic	2
Work ethic coming from personal circumstance not culture	2
Poles and Irish drinking a lot	2
Needing to make an effort to initiate relations	2
Defining Irish culture as friendly	2
Not being close friends with CD students	2
Friendliness of CD students facilitating mixing with hosts	2
Course of study determining who you spend time with	2
Not feeling judged by CD students (facilitator)	2
Mature students being a different culture	2
College being different to secondary school	2
Lecturers not knowing students	2
Not knowing any Asian students	2
Being hard to approach a group of people	2
Mature students being focused on educational goals	2
Younger Irish students prioritising having fun above education	2
Being assigned partners facilitating meeting new people	2
Defining culture based on where you're from	2
Europe being more culturally rich than the USA	2
Not being friends with CD students	2

Not having much contact with CD students	2
CD students being reserved	2
Commonalities making contact more comfortable	2
Forming work groups with existing friends	2
Trusting academic knowledge of CD students	2
Being more aware of humour when talking with CD students	2
Feeling inferior to CD students academically	2
Commonalities determining who you mix with	2
CD students being more comfortable mixing with similar CD students	2
Cultural knowledge making contact more comfortable	2
Irish students lacking self-esteem	2
Level of adaptation to host culture helping communication	2
Common interests facilitating friendship	2
All students being treated equally by lecturers	2
Being easier to mix with conationals	2
Gravitating towards conationals	2
Prioritising role of individual personality in integrating	2
Irish students accepting legitimate preferential treatment for CD students	2
Defining culture as your way of life	2
CD students being older than Irish	2
Finding it hard to enter an established friendship group	2
Mature students being more interested in course content	2
Presence of friends reducing tendency to mix with others	2
Not socialising on campus	2
Not knowing if CD students want to mix with hosts	2
Slagging being important to friendship in Ireland	2
CD students sticking together in class	2
Having to speak slowly to CD students	2
Being concerned about being misunderstood by CD students	2
Avoiding slang when talking with CD students	2
CD students' level of English facilitating contact	2
CD students living in Ireland for several years	2
Getting advice on college choice	1

Being able to relate better with CD student who has developed an Irish accent	1
Linking adaptation with language ability	1
Hosts mixing better with students who are familiar with host culture	1
Level of adaptation to host culture creating more opportunities to mix	1
Having an interest in finding out about CD students	1
Perceiving cultural distance based on skin colour	1
Maturing through contact with diversity	1
Looking forward to travelling	1
Sticking within your class	1
Living with non DCU friends	1
Not having really good friends in DCU	1
Differentiating friendship types	1
Rarely socialising with DCU friends	1
Defining diversity based on age	1
CD students being willing to help	1
Germans being hard working	1
Being open to the idea of meeting CD students	1
Not being exposed to CD students	1
Having respect for CD (Chinese) students	1
Chinese students being quiet and serious	1
CD students maximising opportunities	1
Getting on with German girls	1
Chinese students staying for short time	1
Meeting CD students via group work	1
Having an established friendship group	1
Being unsure of value of diversity in higher education	1
Avoiding contact in certain circumstances	1
Friendship group influencing contact with CD students	1
Doing group work with CD students	1
Defining Germans as very competitive	1
Forming groups with conationals	1
Having communication problems with CD students	1
CD students not understanding Irish humour	1

Feeling uncomfortable around CD students	1
Feeling pressure from CD students	1
Being able to approach conationals	1
Not perceiving things in common with Germans	1
Having less in common with CD students	1
Not having the opportunity to talk with CD students	1
Not being introduced from the outset	1
Host students sticking together	1
Having a daily routine separate from CD students	1
Meeting CD students outside class	1
Not participating in student life	1
Being told what to do by CD students	1
Socialising with CD students after group work ended	1
Lacking willingness make contact	1
Both sides being unwilling to make first contact	1
Not having a common history	1
Meeting CD students via organised social events	1
Forgetting to adapt speech style	1
Getting to know CD students better via socialising	1
Socialising as a way to build shared experiences	1
Expressing interest in the phenomenon	1
Defining CD students are exclusively academically focused	1
CD students being motivated by success	1
Irish students being motivated by enjoyment	1
Not having previous contact with other cultures	1
Reacting initially to cultural diversity on campus	1
Eating with core friends	1
Giving out about German students	1
Deciding to come to DCU	1
Hearing good reports about DCU	1
Being alone on Day 1	1
Organising social activities off campus	1
Not socialising with other students often	1

Being aware of linguistic diversity in DCU	1
Differentiating CD students based on appearance	1
CD students being heterogeneous	1
German students showing initiative	1
Germans wanting to meet host students	1
Irish students not participating due to dominance of CD students	1
Germans being career focused	1
Defining international students as not from Ireland	1
Having lots of Germans in class	1
Differentiating CD students based on language	1
Being complimented by Germans	1
Germans not being familiar with Irish cultural practices	1
Having different attitudes towards academic work	1
Irish students lacking clear goals	1
Defining Germans as traditional	1
Interacting with others being part of learning experience	1
Not perceiving a benefit in cultural diversity in student body	1
Cooperating with German students	1
Defining Irish culture as modest	1
Being close with the Germans	1
Having things in common with CD students	1
Foreseeing long term contact with Germans	1
Meeting CD students after a lecture	1
Initiating contact with CD students	1
Socialising with CD students over time	1
Germans being able to drink a lot	1
Identifying students in your course	1
Taking a while to meet CD students	1
Starting slowly due to anxiety	1
Being anxious at start of college	1
Clustering during first week of college	1
Getting to know your class mates first	1
Spreading out to meet CD students	1

Not being pushed together	1
Shared course being reason for mixing	1
Having a mutually beneficial relationship with CD students	1
Improving German due to contact with Germans	1
Pooling skills to overcome language barriers	1
Interweaving linguistically	1
Meeting directly after lectures	1
Germans being punctual for class	1
Irish students being late for class	1
Not having chance to meet Asian students	1
Being separated from Asian students	1
Identifying with EU students	1
Treating Germans like Irish students	1
Not perceiving differences with Germans	1
Having things to talk about with German students	1
Differentiating Irish and German culture based on politeness	1
Defining Irish culture as non-confrontational	1
Criticising Korean's behaviour	1
Being used to people from other cultures	1
Changing outlook due to cross cultural contact	1
Communicating based on commonalities	1
Having confidence to initiate contact	1
Defining Irish people as reserved and closed to cultural diversity	1
Not participating in college being a barrier to mixing	1
Advocating equal treatment	1
Stereotypes hindering relations	1
Seeing girls more friendly than boys	1
Gender influencing group dynamics	1
Avoiding contact to avoid embarrassment	1
Not going out of one's way to mix	1
Mature students being more motivated than mainstream Irish	1
Differentiating between Mature and Irish students	1
Using cultural knowledge to develop conversation	1

Needing background information to communicate	1
Familiarity with culture helping contact	1
Needing communication skills to mix well	1
Needing to be willing to mix	1
Lecturers not encouraging group work	1
Making an effort to meet CD students due to time together	1
Having too many friends from one culture	1
Wanting more diverse friends	1
Enjoying learning about other cultures as a reason to mix	1
Experience of college being determined by personal outlook	1
Germans meeting Irish through Clubs and Socs	1
Cohabiting helping mixing with CD students	1
CD students not being strategic about meeting Irish students	1
Different timetables hindering contact	1
Poor adaptation to Irish culture hindering mixing	1
Picking DCU based on advice	1
Picking DCU based on work focus	1
Picking course based on career opportunities	1
Meeting people via social college activities	1
Not going out due to heavy workload	1
Having long course hours	1
Knowing Chinese nationals outside college	1
Defining Ireland as Westernised and modern	1
Positive view of host culture facilitating adaptation	1
Asians being patriotic	1
Chinese girls being less forward romantically	1
Differentiating Ireland and China based on female roles	1
Defining Irish people as laid back and open	1
Stereotyping Germans as punctual and hard working	1
Punctuality and efficiency not being the norm in Ireland	1
Seeing variations in Irish culture	1
Perceiving Northern French culture as similar to Irish	1
Associating ancestry and language with culture	1

Viewing European students as broadly similar to Irish	1
Food as a cultural artefact	1
Finding it easier to mix with similar cultures	1
Timidness hindering mixing	1
Perceiving commonalities with European students	1
Linking culture with ethnicity	1
Not having communication difficulties with Caucasians	1
Being able to communicate with people of similar background	1
Having Nigerian classmates	1
CD students adapting to Irish culture	1
Linking accent with cultural adaptation	1
Nigerian students fearing racism	1
Nigerian students being closed due to fear of racism	1
Nigerian students becoming more comfortable over time	1
Nigerian students coming out of their shells	1
Class size facilitating knowing other students	1
Naturally flocking together	1
Opposing forced mixing	1
Nigerian students sticking together	1
Mixing with open-minded Irish students	1
Perceiving core friendship group and CD students as having similar outlooks	1
CD students being cultural ambassadors	1
CD students perceiving a benefit to meeting Irish students	1
Personally choosing to have contact with CD students	1
Being easy to avoid CD students	1
Valuing cultural knowledge	1
Segregation hindering mixing	1
Being entitled to gather with co-nationals	1
Good language skills helping communication with hosts	1
Requiring greater effort to communicate with CD students	1
Being worth the effort	1
Having knowledge of China	1
Needing to accept cultural differences to communicate well with others	1

Perceiving Japanese as sociable	1
Chinese students not socialising often in public	1
Using themed events to promote diversity	1
Irish students being superficial	1
Irish students being open to meeting CD students	1
Irish students not thinking about mixing with CD students	1
Being motivated to mix due to loneliness	1
Personal curiosity motivating IC contact	1
Questioning impact of prior contact with diversity	1
Being aware of diversity in other faculties	1
Course difficulty deterring certain CD students	1
Picking DCU for work placement and study abroad	1
Socialising during the week	1
Staying on campus facilitating participation in college life	1
Defining Intercultural as interaction	1
Nationalities sticking together	1
Not knowing the French students	1
Sticking together due to common identity	1
Identifying with French based on social class	1
Established friendship groups hindering contact	1
Finding it easy to meet CD students	1
Meeting CD students as part of meeting all students	1
CD students socialising differently to Irish	1
CD students not being as interested in college social life as Irish	1
Accepting responsibility	1
Meeting German students at class parties	1
Associating German students with academic work	1
Asian students having different attitudes towards alcohol	1
Defining Western students as loud and brash	1
Living arrangement helping contact	1
Defining Japanese students as very quiet	1
Asians having poorer levels of English	1
Highlighting need to be able to speak common language	1

Friendliness helping IC communication	1
Students needing to mix	1
Staying with conationals in first year	1
Linking friendship with frequency of contact	1
European students living off campus	1
Asian students living on campus	1
Discouraging drawing attention to difference	1
All students having responsibilities to participate in student life	1
Becoming more worldly	1
Contact with CD students fostering acceptance of difference	1
Developing friendship through talking	1
Changing attitudes towards difference over time	1
CD students sticking to specific clubs	1
Irish students dominating Clubs and Socs	1
Frequency of proximity effecting contact	1
Perceiving a lack of interest among CD students in meeting Irish	1
Having no interest in meeting CD students	1
Sojourning students wanting to meet hosts	1
Hosts being able to help CD students settle in	1
Needing to apply academic ideas in practice	1
Irish students going to the bar a lot	1
Wanting to be involved in Europe	1
Talking French classes independently	1
Being socially independent	1
Mature Irish student identifying with Germans	1
Defining maturity as balanced	1
Germans being having a balanced approach to life	1
Being ambivalent about Irish students	1
Picking your own groups for projects	1
Being ambivalent about assigned groups	1
Knowing more students over time	1
Not wanting to impose oneself on younger students	1
Upbringing shaping cultural identity	1

Irish students having it easy	1
German students having a harder upbringing	1
German students adapting better than Irish	1
Irish students preparing for year abroad	1
Being surprised at Irish students initiative	1
Valuing big C culture	1
Irish students not mixing with CD students	1
Students mixing more over time	1
CD students asking for help from Irish	1
CD students not knowing local students	1
Need motivating contact	1
Being shy when young	1
Valuing contact with informed locals	1
Wanting to learn Japanese	1
Attending large lectures	1
Mature students being under pressure	1
Germans having a method	1
German students initiating contact	1
CD students finding it hard to mix with Irish	1
Calling for greater acceptance of difference	1
Looking forward to study abroad	1
Differences between Mature and traditional students	1
Younger students drinking a lot	1
Irish students working harder when overseas	1
Irish students seeing college as a social event	1
Wanting to be part of social science	1
Mature students mixing more often with CD students	1
Needing motivation to mix with CD students	1
Meeting CD students in college sports centre	1
Wanting to mix to improve language skills	1
Irish being shy	1
Settling for imprecise language	1
Language issues restricting self expression	1

Irish culture lacking confidence	1
Fearing cultural difference	1
Avoiding difference due to fear	1
Negative assumptions hindering mixing	1
Germans not wanting to work with Irish students	1
Strategically meeting CD students	1
Germans valuing academically strong Irish students	1
Not knowing how to mix with local students	1
Needing skills to communicate with local students	1
Noticing Peer pressure	1
Needing to split groups to help mixing	1
Age influencing lifestyle	1
Feeling safe with the familiar	1
Linking danger with the unfamiliar	1
Feeling safe in familiar contexts	1
Mature students being personally motivated	1
Neither side making effort to interact	1
Needing to leave one's comfort zone	1
Anticipating more mixing over time	1
Common objectives trumping anxiety	1
Living near college	1
Enjoying DCU	1
Hanging around with close friends a lot	1
Spending lots of time with friends	1
Being comfortable with friends	1
Having friends within course of study	1
Studying the same subjects facilitating friendship	1
Getting on well with class mates	1
Not seeing cultural difference	1
Getting used to communicating with people from other cultures	1
Explaining Irish slang to foreign students	1
International student adapting to Irish culture	1
Noticing head scarf	1

Differentiating students based on religion	1
Finding it hard to engage with Muslin student	1
Using humour to engage	1
Partnering with international students for class work	1
Getting to know international students through class work	1
CD students mixing amongst themselves	1
Avoiding approaching big groups of CD students	1
Feeling pushed out by CD students	1
Irish students feeling outnumbered	1
Irish students preferring to sit at parties	1
Being acquainted with CD students	1
Not knowing CD students well enough to chat	1
Religion as cultural difference	1
Lectures not facilitating conversation	1
Getting to know others outside class	1
Viewing Europeans as culturally homogeneous	1
Everyone in AC class getting on well	1
CD students feeling accepted in Ireland	1
CD students being older than Irish students	1
Irish students fearing looking stupid	1
Differentiating Irish and CD students based on how they ask questions	1
Differentiating students according to work approach	1
Irish students procrastinating	1
Looking up to CD students	1
Asking CD students for academic help	1
Financial pressures on CD students hindering contact with locals	1
CD students having to work to support themselves	1
Prioritising Day 1 as important for relationships	1
Seeking security on Day 1	1
Feeling secure in a small group	1
Latching on to other students on Day 1	1
Feeling daunted on Day 1	1
Sticking in small groups at the start	1

Being assigned to groups on Day 1	1
Advocating being forced to make an effort	1
Both sides making an effort to mix	1
Doing lab work	1
Not knowing the reasons for sticking together	1
Reflecting on group segregation	1
Expressing interest in understanding phenomenon	1
Being unaware of institutional initiatives to promote contact	1
Sticking together being comfortable	1
Having to work to find commonalities with CD students	1
Perceiving IC contact as an ongoing effort	1
Effort required to mix with CD students reducing over time	1
Not liking silence	1
Having more work in 2nd year	1
Knowing lots of people in DCU	1
Local students not mixing with foreign students	1
Having to be forced to mix with CD students	1
Recognising CD students	1
Not mixing due to cultural differences	1
Having more confidence with alcohol	1
Irish students feeling inferior to CD students	1
Getting used to separation from CD students	1
DCU being cliquey	1
Different groups sitting in different locations	1
Irish students perceiving no need to attend lectures	1
Using moodle instead of attending lectures (technology)	1
Irish students arriving late for lectures	1
Irish students slugging in late for class	1
CD students being 'on the ball'	1
Perceiving course as easy	1
Germans being reliable	1
Defining Irish people as jokers	1
Differentiating Irish and German culture based on communication style	1

Defining Germans as serious and humourless	1
Irish having indirect communication style	1
Irish students not mixing with Japanese	1
Asian students being outside Irish social circle	1
Differentiating Chinese students based on values and morals	1
Needing information to identify common ground	1
Ignorance as barrier to mixing	1
Perceiving other European cultures to be similar to Irish culture	1
Defining Irish culture as very sociable	1
CD students not going to the bar	1
CD students facing financial pressures	1
Lecturers not facilitating mixing	1
prioritising the Bar as social environment	1
Students socialising in separate locations	1
Different socialising habits hindering contact	1
Finding it difficult to interact with CD students	1
Using slang with friends	1
Not being able to use slang with CD students	1
Having to interrupt conversation to explain slang	1
Enjoying speaking Spanish	1
Being forced to speak second language	1
Anticipating benefits of cultural mixing	1
IC contact opening one's eyes	1
learning about other cultures via contact	1
Needing to change speech style to communicate with CD students	1
Irish drinking culture leading to conflict	1
Differing cultural attitudes towards alcohol	1
Prejudging French students	1
Irish students not attending CDs parties	1
Not mixing in canteen	1
Needing to know CD students before going out with them	1
Perceiving lack of mixing as a lost opportunity	1
Conational groups hindering integration	1

Clinging to the familiar to reduce anxiety	1
CD students being able to help host with language (utility)	1
Germans having different approaches to romance	1
Being put off by intensity of Germans	1
Perceiving CD students to be more mature	1
Irish students having differing prioritises for college	1
CD students not needing to mix with Irish due to conationals	1
Irish students being annoyed by direct communication style	1
Perceiving Irish culture to be relatively timid	1
Prior cultural knowledge facilitating contact	1
Defining knowledge as common ground	1
Empathising with obstacles facing immigrants	1
African students having to get used to capitalist society	1
education as part of culture	1
Defining culture based on region of origin	1
Finding the course tough	1
Africans having large families	1
Mature students hanging out together	1
Not having a single peer group	1
Having a broad friendship group	1
Mature students being cliquey	1
Mature students not wanting to hang out with CD students	1
CD students being cliquey as result of segregation	1
Being aware of segregation in class	1
Reasons for sitting at the front	1
CD students taking study very seriously	1
Financial pressures facing CD students driving study	1
Irish students being afraid of talking with other races	1
Irish students lacking communication skills	1
Competition souring relations	1
Being accustomed to prejudice	1
Perceiving Filipinos as similar to Irish	1
Religion as a component of culture	1

Having similar family values	1
African women being family oriented	1
African students living in Europe	1
African students being heterogeneous	1
Hair being important to African women	1
Wigs representing status symbols in Africa	1
Religion as a social network	1
Africans having different dress code	1
Importance of dress in African culture	1
African students not socialising in DCU	1
Mature students not participating in college life	1
Mature students being too busy to participate in Clubs and Socs	1
Forming groups based on age	1
Defining mature students as serious	1
Meeting Asians while on work placement	1
Being sensitive to CDs	1
Valuing CD in education	1
Needing IC skills for effective nursing	1
Lecturers engaging with diversity in class	1
Associating African medicine with traditional medicine	1
African students not wanting to stand out as different	1
Irish students avoiding contact due to fear of not understanding	1
Miscommunication leading to embarrassment	1
The media influencing attitudes	1
Not allowing oneself to change	1
African females being competitive and hardworking	1
Irish mature students being very cliquey	1
Getting asked for help by others	1
Irish mature students being secretive	1
Advocating cooperation in studies	1
Perceiving a common objective	1
Differing attitudes to alcohol	1
African students not drinking alcohol	1

Not asking personal questions	1
Not mixing with African students outside college	1
Avoiding contact to avoid being asked to help	1
Perceiving CD students as potentially needy	1
Increased awareness helping interaction	1
Preaching to the converted	1
Linking greater awareness with reduced fear	1
Reducing fear through understanding	1
Defining Irish society as backward	1
Expressing concerns about organised mixing	1
Interventions being a Catch 22	1
Changing mindsets being difficult	1
Changing attitudes through experience	1
Learning about culture specific healthcare	1
Challenges of teaching IC skills	1
Lecturers seeking input from CD students	1
Complimenting institutional support for mixing	1
Expecting academics to be broader minded	1
Younger students being wary of mature students	1
Mature students taking themselves too seriously	1
Attitudes of mature students deterring younger students from mixing	1
Advocating open-mindedness	1
Perceiving poor intercultural relations in class	1
Empathising with black students	1
Class segregation reinforcing barriers	1
Meeting other students by chatting to everyone	1
Discussing a critical incident	1
Feeling annoyed at behaviour of friend	1
Defining 'approachable'	1
Being approachable helping contact	1
Having to make an effort to remember foreign names	1
Needing to be comfortable with difference (facilitator)	1
Needing to be interested to mix	1

Defining Irish communication style	1
Dangers of slagging students from other cultures	1
Being aware of dangers of humour	1
Having to make an effort to communicate	1
Being mindful of cultural differences	1
Advocating perseverance	1
Going to school in Ireland	1
Adapting better at a younger age	1
Acknowledging diversity in DCU	1
CD students being more interesting	1
CD students being multilingual	1
Describing course size	1
Differentiating between different nursing courses	1
Classmates mixing well	1
Working in a close cooperative environment	1
Mixing with other cultures on work placement	1
Going on work placement	1
Making friends autonomously in 1st year	1
Feeling awkward being pushed together	1
Bumping into people	1
Realising who you like	1
Mature students having a tight circle	1
Mixing with mature students on placement	1
Having CD students of varying ages in class	1
Not getting a chance to spend time on campus	1
Spending lots of time on placement	1
Not having a chance to branch out	1
Complimenting Filipino nurses	1
Having the option to study culture in healthcare	1
Students opting for technical modules instead of cultural ones	1
Beginning shy at the outset	1
All students asking questions in class	1
Introductions facilitating meeting	1

Breaking down barriers through self-disclosure	1
Sharing personal information helping relationships	1
Overcoming barriers by communicating	1
Doing work placement	1
Having work placement very early	1
Reflective Journaling as part of curriculum	1
Advocating group introductions	1
Remembering specific information about other students	1
Being ambivalent about value of diversity in education	1
Not being able to participate in Rag Week	1
Missing out on opportunities to mix with other students	1
Having intense study schedule	1
Not having time to socialise	1
Not having opportunity to socialise on campus	1
Associating Irishness with white skin	1
Wanting to be in friends' course	1
Being lazy	1
Commuting to college	1
Finding work placement intense	1
Not worrying about others perceptions of you	1
Being surprised at attitudes of some people	1
Chastising ethnocentric attitudes	1
South African culture being very diverse	1
South Africa having strong cultural values	1
Having difficult discussing culture	1
Viewing German culture as very different to Irish	1
German culture being very direct	1
Germans being self-centred and rude	1
Criticising German culture	1
Working with Chinese people	1
Chinese students being quiet	1
Finding it easier to stick with your own type	1
Mixing easier with people who speak your language	1

Sticking to your own friends	1
Having to make an effort to meet people	1
Making friends on the way to college	1
Being easier to make friends with class mates	1
Easy staying with people you know	1
Feeling awkward not knowing what to say	1
Recognising intracultural diversity	1
Not socialising with other courses	1
Being forced to integrate when on your own	1
Hosts interest facilitating mixing	1
Having to 'put yourself out there'	1
Having to want to make friends (condition)	1
Feeling awkward on first day	1
Students having common desires	1
all students facing common challenges at start of college	1
Needing to learn how to integrate	1
Needing skills to integrate	1
Ireland lacking integration ability	1
Schools being venues for integration	1
Being forced to integrate	1
Integration being easier at early age	1
Being conditioned to fear difference	1
Integration not being a natural tendency	1
Families having their own culture	1
Defining culture as preferences	1
Perceiving diversity in DCU	1
Irish society being slow to adapt to diversity	1
Being institutionally Irish	1
Irish staff dominating DCU	1
DCU being ethnocentric	1
DCU being a predominantly Irish institution	1
Living in an apartment off campus	1
Living is a very diverse apartment block	1

Living with French students	1
Experiencing diversity through CD housemates	1
CD students mixing with other CD students	1
CD students socialising at home	1
French students socialising together	1
Feeling ambivalent about living with foreign students	1
Being interested in talking with people from other cultures	1
Having no experience of Jewish culture	1
Feeling judged by Jewish student	1
French students eating very late	1
CD students having different eating habits	1
Feeling frustrated with French cooking habits	1
Having common interests based on age	1
Liking similar music	1
Sharing a basic global culture	1
Having global pop culture in common	1
Sharing culture information	1
Both sides being interested in culture	1
Being a Judeophile	1
Hosts having an interest in other cultures	1
Needing a common base for a relationship to develop	1
French speaking very loud	1
Group size excluding outsiders	1
Being annoyed by noise of French students	1
Host being invited out by French students	1
Language barriers hindering easy conversation	1
Sticking with conationals to maintain home identity	1
Banding together with conationals when abroad	1
Sticking together because it's easy	1
Differing eating habits causing annoyance	1
Having difficulty explaining slang	1
Being easy to stick with own culture	1
CD students having difficulty with Irish colloquialisms	1

Feeling excluded due to language barrier	1
Feeling insulted by French students talking French	1
Appreciating the need to speak native language	1
Linking esteem with Irish history	1
Learning about a culture over time	1
CD students not integrating very well	1
Having superficial contact	1
Mature students being busy	1
Mature students having established social networks	1
Younger host students wanting to make new friends	1
Younger host students taking advantage of college life	1
Younger host students attending college as an experience in itself	1
Host students being interested in more than academic element	1
Age not being the only factor in low interaction	1
African students having their own group	1
Being uncertain about reasons for not mixing	1
Skin colour influencing relations	1
Being drawn to similarity	1
Both sides facing barriers to IC contact	1
Groups staying separate	1
Young students being more outgoing	1
Sociable nature facilitating integrating	1
Humour facilitating integration	1
Mixing in practical classes	1
Knowing foreign students names helping contact	1
CD students being more serious	1
Mature students being serious	1
Serious disposition hindering contact	1
CD and mature students sitting at the front	1
Viewing international and mature students as similar	1
African students being mostly mature also	1
African and mature students have common work ethic	1
Younger students taking study less seriously	1

Mature Irish students mixing better with international students	1
Having limited experience of African culture	1
Perceiving Africans to be more serious	1
CD and mature students having long term aims	1
Younger Irish students having short term focus	1
Irish students having no experience of unemployment	1
Lecturers not prioritising group mixing	1
Sitting beside a stranger because you're late for class	1
Cliques hindering meeting new people	1
Meeting new people in lectures	1
Course offering chances to meet new people	1
Meeting new people during Practical classes	1
Not mixing much during practicals	1
Lamenting lack of mixing	1
Being forced to mix with others on placement	1
Getting on well with African student during placement	1
Mature students being more independent	1
Mature African students wanting to prove themselves	1
Young Irish students waiting for instruction	1
Different approaches to work causing animosity	1
Concern over being made look incompetent	1
Cross cultural clashes during work placement	1
Being unsure as to the causes of conflict	1
Criticising French food hygiene	1
Trying to separate personality and culture	1
French student having different approach to food hygiene	1
Fearing being seen as racist	1
Avoiding conflict for fear of being seen as racist	1
Not knowing how to deal with conflict with CD students	1
Being more comfortable managing conflict with conationals	1
Common language and approach facilitating conflict resolution	1
Worrying about not being understood by CD students	1
Being more cautious talking with CD students	1

Being hesitant talking with CD students	1
Not saying what you think to CD students	1
Irish students being worried about insulting CD students	1
Worrying about your own ignorance of cultures	1
Not knowing how to asking culturally appropriate questions	1
Not wanting to look stupid	1
Linking ignorance with racism	1
Perceiving racism as cultural ignorance	1
African students not being as vocal in class	1
Curriculum engaging with diversity issues	1
Discussing culture in class	1
Learning about others' perspectives	1
Advocating facilitated dialogues to help understanding	1
Recognising culture as a barrier	1
Valuing courses in intercultural communication	1
Seeing intercultural classes as practical	1
Seeing institutional interventions as artificial	1
Groups structure hindering meeting new people	1
Perceiving intercultural communication as complicated	1
Identifying IC education as important to successful communication	1
Diversity being a novelty in childhood	1
Growing up in a monocultural society	1
Ireland being slow to adapt	1
Predicting greater cross cultural contact	1
Becoming socially conditioned in primary school	1
Emphasising importance of primary education for cultural integration	1
Advocating IC education at early age	1
Positive views of difference facilitating contact	1
Dialogue facilitating understanding	1
Common objective helping develop relations	1
Defining culture based on appearance and language	1
Learning about people by working with them	1
Not fearing difference (facilitator)	1

Colonialism affecting host receptivity	1
Denying racism exists in Ireland	1
Irish society being afraid of difference	1
Having a village mentality (barrier)	1
Being subconsciously afraid of difference	1
Building conversation based on commonalities	1
Interest in other cultures facilitating contact	1
Recognising stance of both groups	1
Not advocating ignoring differences	1
Comparing differences helping IC dialogue	1
Needing respect in order to communicate with others	1
Learning from interaction with others	1
Learning by engaging with different perspectives	1
Needing to acknowledge difference in order to learn	1
Needing to be open to talking (facilitator)	1
Using language issues as an excuse not to talk	1
Deciding not to make an effort to listen (barrier)	1
People opting for what's easy (barrier)	1
Closing one's ears	1
Being easier to avoid people from other cultures	1
Defining culture based on background and language	1
Strong accents causing people to avoid others	1
Communicating with body language	1
Body language affecting IC communication	1
Self-Criticising	1
Spaniards being cliquey	1
Spaniards sticking together	1
Spaniard having parties	1
Not being invited to Spaniards' parties	1
Nature of a Group deterring others to engage	1
CD conational students banding together	1
Mixing with other cultures by necessity	1
Students needing social contact and friendship	1

Being somewhat aware of Asian students	1
Socialising on campus	1
Some CD students socialising in DCU	1
Language differences straining conversation	1
Romantic possibilities motivating IC contact	1
Having good intentions of mixing	1
French students being great cooks	1
Perceiving French students as learning resources	1
Defining IC contact as an effort	1
Irish students not being motivated to mix	1
Meeting CD students by living with them	1
Improving IC communication skills from experience	1
Needing self-awareness for IC communication	1
Needing to be mindful of how you speak	1
Being afraid to ask language question	1
Engaging ambiguity	1
Prioritising self awareness for IC contact	1
Needing to be motivated to 'get into new ground'	1
Prioritising the role played by CD students in developing relations with hosts	1
Immigrants adjusting to Irish culture	1
Irish students being lazy (barrier)	1
Irish students not wanting to make the effort to mix	1
Irish culture becoming lazy	1
Irish culture becoming materialistic	1
Self-centred tendency hindering contact with other cultures	1
Meeting people through other people	1
Perceiving Japanese students as quiet and mysterious	1
Germans being very disciplined	1
French students having a balanced approach to college	1
Irish students socialising with themselves	1
Socialising with conationals	1
Irish students attending DCU social events	1
CD students not attending college social events	1

Denying responsibility for not mixing	1
Not even thinking about making friends with CD students	1
Not mixing with CD students because they stick together	1
Sticking together due to newness of environment	1
Not knowing anyone starting college	1
Connecting easier with people from the same culture	1
Defining commonalities as shared background and knowledge	1
Friendship groups forming very early	1
Meeting classmates on day 1	1
Seeking company on day 1	1
Doing induction week with a large group	1
Segregation happening from Day 1	1
Conationals sitting together from Day 1	1
Valuing knowing lots of people in college	1
Physical proximity facilitating mixing	1
Students having to initiate mixing themselves	1
Feeling unnatural to mix with CD students	1
Talking with CD students constituting a big deal	1
Feeling unnatural crossing friendship groups	1
Being easy to talk to (facilitator)	1
Defining degrees of friendship	1
Exchanging mobile numbers	1
Arranging to meet with French student	1
Foreseeing common future experiences being a reason for mixing	1
Mixing for reasons of utility	1
Time of arrival determining where you sit in class	1
Irish students choosing to sit with Irish friends	1
Finding it easier to meet CD students socially than in class	1
Irish students socialising in public sphere	1
CD students having a different attitude towards alcohol	1
Feeling uncomfortable being judged by CD students	1
Defining cultural difference based on mentality	1
Sticking with conationals for group work	1

Finding it easier to do group work with people you know	1
Opting to work with conationals for logistical reasons	1
Common timetable facilitating groupwork	1
Perceiving mixed project groups as a good idea	1
Irish students 'flowing along'	1
Differentiating Irish and German students based on work approach	1
Avoiding conflict with friends	1
Putting relationships before tasks	1
Not disagreeing with group mates due to ignorance	1
Germans being well informed	1
Germans asking questions in class	1
Germans having stronger opinions than Irish	1
Germans being more confident	1
Germans being independent workers	1
Irish students having to adjust to college life	1
Getting used to not being spoon fed	1
Irish students adapting to a new teaching style	1
Comparing Leaving Cert with college work	1
Irish students being used to rote learning	1
Irish students not being used to critical thinking	1
Self-criticising Irish students	1
Making an effort to mix	1
Needing to 'break the ice'	1
Recognizing classmates over time	1
Becoming more familiar with someone through talking	1
Not having a connection with most CD students	1
Being more difficult to initiate conversation in academic environment	1
Contact with other cultures getting you 'out of your bubble'	1
Not seeing any harm in diversity in education	1
Living in a bubble	1
UCD students sticking to homogeneous groups	1
Criticising homogeneous groups	1
Easier to form friendship groups when you know some people beforehand	1

Being forced to get to know new people due to lack of existing peer group	1
Existing friendship groups representing a barrier to meeting new people	1
Perceiving benefits to diversity	1
Defining Irish students as non participatory in class	1
Germans being academically superior	1
German students having more confidence than Irish	1
Sharing large lectures with Asian students	1
Fee paying students being more serious	1
Serious students sitting at the front	1
Asian students being very quiet	1
Asian students being very different to Irish	1
Asian students having less interest in college social life	1
Not perceiving any commonalities with Japanese students	1
Feeling ignorant talking with Asian students	1
Lacking of cultural knowledge leading to avoidance	1
Finding it much easier to get to know Irish (conational) students	1
Finding it easier to 'touch' cultural peers	1
Prior information and expectations facilitating contact	1
Recognising dangers of assumptions	1
Finding it harder to connect with CD students	1
Not knowing what to talk about with CD students	1
Finding small talk hard with CD students	1
Chattiness of CD students facilitating contact	1
Some CD students being standoffish	1
Anxieties of CD students hindering contact with hosts	1
Clinging to other English speakers in non-English country	1
Taking time to initiate contact with CD students	1
Not wanting to cling to conationals but doing it anyway	1
Perceiving CD students to be standoffish at the start (barrier)	1
CD students naturally sticking with conationals at the start	1
Being very concerned about making friends at start	1
Having to form new friendships at college	1
Not being prepared for diversity in college	1

Not making an effort to meet CD students due to lack of preparation	1
Getting to know CD classmates over time	1
Not regularly talking with CD students	1
Lack of social contact hindering formation of mixed project groups	1
Irish students preferring to be indirect	1
Prioritising 1st year as crucial time for meeting people	1
Organising social activities as a way of meeting CD students	1
Not participating in EB society	1
Irish and CD students having separate college lives	1
Participating in IB Away weekend	1
Having to mix when peers not around	1
Accepting personal responsibility for mixing more	1
Having different interests to CD students (barriers)	1
Differing interests hindering social mixing	1
Getting occasional invites to German parties	1
Valuing verbal face to face contact	1
Questioning motives of Germans students	1
Having exposure to diversity growing up	1
Past contact with diversity helping future contact	1
Being used to diversity (facilitator)	1
CD students facing greatest barriers to mixing in first weeks	1
Culture shock and language barrier hindering mixing	1
Irish students not initiating contact in first weeks	1
Needing to take action at the start of college	1
Blaming lack of mixing on lack of effort	1
Having to talk differently to CD students	1
Major Barrier is requirement to change speech	1
Expressing identity through language	1
Feeling fake when changing speech style (barrier)	1
Speech changes hindering self-expression	1
Not being able to communicate your identity to CD students (barrier)	1
Inability to communicate identity having negative results	1
Motivation to mix being important	1

Irish students having different levels of motivation to mix	1
Sceptical attitude towards mixing hindering contact	1
Apathy hindering contact	1
Conationals sticking together	1
Meeting people in the college bar	1
Irish students dominating college bar	1
Informal relaxed environment facilitating IC contact	1
Group work facilitating subsequent social contact	1
Overcoming barriers via group work	1
Group project as a common topic for conversation	1
Valuing personal motivation	1
Acknowledging potential impact of interventions	1
Being motivated by pragmatic reasons	1
Technology facilitating maintaining contact	1
Defining culture as tradition	1
Perceiving Europeans to be more conservative than Irish	1
Not knowing how to define culture	1
CD students being hard working	1
Irish students not mixing with CD students	1
Not mixing with Asian or American students	1
Not mixing across course years	1
Irish students differentiating themselves based on attitude to college work	1
Irish students being poorly organised	1
CD students having a strong work ethic	1
Germans being older than Irish students	1
CD students being more mature than Irish	1
Age effecting attitude towards college	1
Being older helping better manage college	1
Defining culture as upbringing	1
Presence of conationals leading to cliques	1
Irish students inviting CD students to social events	1
Recognising lack of effort by Irish students	1
Group size leading to segregation	1

Concern for wellbeing of others motivating mixing	1
CD students not including Irish students	1
Giving out about lack of effort made by CD students	1
Irish and CD students sitting in different locations in lectures (barrier)	1
Irish students being apathetic to academic work	1
Differentiating based on attitude towards work	1
Sharing classes facilitating contact	1
Being limited to context specific mixing	1
Being 'saturated' with friends	1
Needing a finite number of friends in college	1
Friends being a distraction from college work	1
Having levels of friends in college	1
Linking friendship with utility	1
Having limited capacity for friends	1
Being close friends with conationals	1
Meeting friends through course	1
Not paying attention to CD students at start of college	1
Being more active with CD students in first year	1
all students trying to make friends at start of college	1
Making an effort to mix in order to find friends	1
Being friendly to everyone at start of college	1
Establishment of friendship group hindering further mixing	1
CD students not participating in college social life as year progresses	1
Desire to make friends driving IC contact	1
Differing attitudes to work and life hindering contact	1
Perceived difference preventing relationship development	1
Being self-conscious when talking with CD students	1
Not knowing what to talk about	1
Avoiding stilted conversations	1
Being uncomfortable talking with CD students	1
Picking one's own group	1
Sharing one's ideas and opinions in groupwork	1
Differences in Age and Workload hindering contact	1

Joining EB society for a trip away	1
Being too comfortable within core group	1
Perceiving no need to mix with CD students (barrier)	1
Having transient superficial contact with CD students	1
Blaming CD students for lack of mixing	1
Acknowledging limited effort being made to mix on both sides	1
Presence of conationals reducing need to meet hosts	1
Greater diversity leading to less mixing	1
Warning against having too many students from one culture or background	1
Sticking to what's familiar in a new environment	1
Feeling safe with co-cultures	1
Sticking to the familiar to reduce anxiety	1
Overcoming cultural stigmas (facilitator)	1
Personal attitudes impacting on mixing	1
CD students disapproving of drunkenness	1
Different expectations causing conflicts	1
Differentiating based on different attitudes	1
Needing some motivation to mix with CD students	1
Wanting to mix based on future utility	1
Presence of conationals reducing need to mix with others	1
Avoiding cultural differences in conversation	1
Coordinator not discussing relevance of diversity	1
Tending to stereotype	1
Reinforcing stereotypes through contact	1
Defining open-mindedness as not prejudging	1
Defining open-mindedness as respecting other opinions	1
Learning about others by talking with them	1
IC contact challenging preconceived images	1
Feeling obliged to be polite to CD students	1
Putting on a face when talking with CD students	1
Becoming more relaxed talking with CD students over time	1
Taking longer time to be yourself around CD students	1
Using different questions to engage with CD students	1

Evaluating people via series of questions	1
Seeking commonalities in conversation	1
Judging people on where they are from	1
Differing attitudes to drink hindering contact	1
Being friends with conationals in Clubs and Socs	1
Being unsure of CD students interests in mixing	1
Not knowing how to engage with CD students	1
Defining Asians as very polite	1
Meeting Asians at parties	1
Not knowing how to progress friendship with Japanese	1
Defining culture as language and food	1
Only having contact with CD students in class	1
Going for lunch with friends	1
Cliques forming on day 1	1
Not knowing anyone at start of college	1
finding it hard to meet people at start of college	1
Observing CD students being on their own	1
Students looking for friends in 1st year	1
Settling in over time	1
Being very young starting college	1
Defining international students based on physical appearance	1
Initiating conversation based on commonalities	1
Asking more personal questions as you get to know someone	1
Making an effort	1
Choosing to work with friends	1
Needing to communicate for successful group work	1
Having to cooperate for group work	1
Groupwork constituting a relationship	1
Spending lots of time with lab partner	1
Language difficulties causing frustration for Irish students	1
Different learning styles causing issues in Lab work	1
CD students being diligent	1
CD students wanting to fully understand subject matter	1

Knowledge of host culture facilitating meeting hosts	1
Knowledge of local slang facilitating interaction with hosts	1
CD students making the effort facilitating interaction	1
Feeling obliged to talk with certain CD students (motivation)	1
CD students being on their own	1
Feeling CD students don't want to interact	1
Degree of culture shock causing problems	1
Spending lots of time doing experiential learning	1
Advocating paired work as a way to get to know people	1
Forming friendship with assigned lab partners	1
Interacting primarily with core friendship group	1
Messers sitting at the back of lectures	1
CD students being eager to learn	1
Fee paying students facing more pressures to do well	1
Differentiating students based on upbringing	1
Irish students having an easier life than CD students	1
Empathising with challenges facing CD students	1
Not perceiving any big age gap	1
Admiring work ethic of CD students	1
Defining adaptation based on accent and humour	1
Gauging nationality based on accent	1
Defaulting to stereotypical images	1
CD students finding it easier to mix with hosts in pairs	1
CD students going for lunch together	1
Irish students not lunching with CD students	1
Host and CD students being segregated	1
Being concerned about peer pressure	1
Wanting to be friends with people in your class	1
Shared timetable facilitating friendship development	1
Needing friends within your class	1
Having a daily routine	1
Identifying cultures based on appearance	1
Mistrusting other cultures (barrier)	1

Being interested in learning about other cultures	1
Learning by having diversity in class	1
Perceiving Ireland and England as very similar	1
Being judged by peers for mixing with CD students	1
Stereotyping immigrants as spongers (barrier)	1
CD students having a valued talent facilitating meeting hosts	1
Host jealousy hindering contact	1
Personality differences creating barriers	1
CD students asking for help from lectures	1
All students finding course work difficult	1
Pushiness of CD student hindering contact	1
Mature students being more serious about work	1
Feeling sorry for discriminated mature student	1
Age difference being a cause of conflict	1
Younger students uniting against mature students	1
Mutual slagging being an important aspect of friendship	1
Meeting CD students in lectures	1
CD students naturally gravitating towards familiar things	1
Being conscious of in-group rules	1
Nature of in-Group creating barriers	1
Denying racism exists in DCU	1
CD students not initiating contact with hosts	1
CD students not mixing due to perceived prejudice of hosts	1
Initiating contact based on moral duty (motivation)	1
Requiring more effort to independently initiate contact	1
Wanting CD students to feel welcome (motivation)	1
CD students fear of rejection hindering contact	1
Fear of rejection hindering making contact	1
Feeling secure within core friendship group	1
Being unable to interpret feelings of CD student	1
Culturally bound communication styles causing misunderstandings	1
Not wanting to be fake	1
Hosts worrying about what they say to CD students	1

Talking with CD students being a risk to one's wellbeing	1
Defining Asians based on appearance and accent	1
Defining culture based on traditions and artefacts	1
Integrating culturally over time	1
Sharing a common economic status	1
Perceiving CD students as well adapted to Ireland	1
Criticising cultural stereotypes	1
Feeling more comfortable with conationals	1
Looking for people with common interests in 1st year	1
Not wanting to be on your own in 1st year	1
CD students interacting more in 2nd year	1
Valuing being on a first name basis	1
Cultural difference being a non-issue	1
Eastern Europeans sticking together	1
Hanging out with CD students	1
Cliques being based on common interests, not nationality	1
Lab work requiring collaboration	1
Defining CD students as friendlier than Irish	1
Out-going disposition facilitating contact	1
Groups naturally forming	1
CD students socialising with Irish students	1
Shared tasks facilitating mixing	1
CD students opening up over time	1
CD students sticking together in 1st year	1
Organised events not succeeding	1
Not liking engineered mixing	1
Perceiving engineered social mixing as uncool	1
Lack of cultural knowledge leading to anxiety	1
Being aware of significant diversity in Sciences	1
Diverse faculty helping students accept difference	1
Creating boundaries by drawing attention to difference	1
Outlining possible dangers of interventions	1
Labelling people as different hindering mixing	1

Not perceiving difference as a threat	1
Not being defensive when faced with diversity	1
Not accepting racism	1
Judging people by their actions not culture	1
Close minded meaning seeing diversity as a threat	1
Perceiving a generational gap in attitudes to diversity	1
Younger Irish being more open-minded than older	1
Seeing a benefits in sharing multiple perspectives	1
Learning values from upbringing	1
Perceiving little positive effect of diversity in education	1
Acknowledging theoretical benefit of diversity in education	1
Having misunderstandings due to language barriers	1
Recognising adaptation difficulties of CD students	1
Language not being an issue for shared academic work	1
Being motivated by idea of reciprocity	1
Small class size fomenting group	1
Associating mainly with core group within class	1
Short term exchange students not mixing at all	1
Exchange students sitting apart from other students	1
Perceiving exchange students as unfriendly	1
Hosts not knowing how to approach CD students	1
Linking nationality with language	1
Being difficult breaking into an established group	1
Perceiving CD students as hardworking	1
Recognising barriers to joining an established group	1
Viewing Eastern European culture as similar to Irish	1
Finding it harder to communicate with more distant cultures	1
Recognising influence of culture	1
Avoiding asking culture-related questions to CD students	1
Feeling rude asking cultural questions to CD students	1
Speech and tone styles causing misunderstandings	1
Crossing wires due to language and speech style	1
Not consciously adapting speech style for CD students	1

Some CD students understanding slang	1
CD students understanding language but not speaking it	1
Engaging ambiguity in conversations with CD students	1
Nigerians having a different way of using humour	1
Working with Poles during the summer	1
Being able to understand important messages in another language	1
Being surprised at level of diversity in Dublin	1
Getting used to diversity over time	1
Identifying with classmates based on common interests	1
Needing common ground in order to communicate	1
Awkward silence causing anxiety	1
Irish people not liking silences	1
Some topics being inappropriate to discuss in some cultures	1
Being more aware of topics being discussed with CD students	1
Perceiving Africans as more religious than Eastern Europeans	1
Perceiving certain cultures to be more open to discussion	1
Feeling unable to be totally open with CD students (barrier)	1
Avoidance of a topic compromising relationship	1
Openness being a central aspect of friendship	1
Disapproving of political correctness	1
Valuing honesty over relationships	1
Not wanting to offend people of a different religion	1
Ireland becoming more secular	1
Close friendships needing to be based on full transparency	1
Valuing honesty of opinion less among acquaintances	1
Avoiding certain topics with acquaintances	1
Degree to which you get on with someone motivating further contact	1
Needing common ground for healthy relationship	1
Needing to allow time for IC relations to develop	1
Defining culture based on behaviours	1
being easier for CD students who adapt to host culture	1
Irish students being less dedicated to studies	1
Irish students benefiting from CD students asking questions	1

Perceiving CD students as academically superior	1
CD students participating in college life	1
sharing lectures with CD students	1
Living situation hindering mixing between groups	1
CD students living in different location to Irish	1
Hosts and CD students not going to parties together	1
Not deliberately avoiding CD students in class	1
Most CD students living in Shannowen	1
Irish and CD students not being close friends	1
Poor mixing not being intentional	1
Making close friends based on class and nationality	1
CD students socialising together at weekends	1
Irish students having larger friendship network than CD students	1
Physical proximity influencing friendship development	1
Closest friends being housemates and course mates	1
Irish students not attending lectures all the time	1
Taking longer time to get to know CD students	1
Being easier to speak native language	1
Irish students finding it hard to speak foreign language	1
Meeting other students through class or socialising	1
Lecturers promoting mixed project groups	1
Group projects facilitating getting to know students	1
Students not objecting to assigned project groups	1
Seeing academic value in mixed project groups	1
Having to explain slang to CD students	1
Interrupting conversations to explain use of language	1
CD students learning Irish slang over time	1
Shared future being reason for not wanting to offend others	1
Not having to be conscious of subject matter with CD students	1
Irish students wanting to meet CD students	1
Having DCU in common with CD students	1
Friendship development requiring effort	1
Not eating with CD students for practical reasons	1

Subjects of study motivating contact with CD students	1
Developing IC skills from experience	1
Perceiving mature students as unique group	1
Younger Irish students not mixing with mature students	1
Perceiving mature students are more dedicated and motivated	1
Defining maturity as dedication, focus, motivation	1
Personal desire motivating contact	1
Not being bothered by cultural differences	1
Lack of confidence being a barrier to mixing	1
Class or course being central to socialisation	1
Degree of participation in college life influencing meeting people	1
Living arrangements and course of study determining friendship group	1
Attitudes of CD students towards hosts influencing contact	1
Finding it easier to talk with CD students after working with them	1
Host and CD students socialising in different venues	1
Having venues to socialise during the day (facilitator)	1
Prioritising common interests and proximity over culture	1
Clicking - having common attitudes and interests	1
Males being more into going out drinking than girls	1
Linking maturity with work ethic	1
Irish friendship valuing slagging	1
Not feeling comfortable slagging CD students	1
Feeling misunderstood by CD students	1
Social events facilitating contact	1
Shared lectures facilitating contact	1
Prioritising social events as best way to mix	1
Defining culture as behaviour and place of origin	1
Naturally gravitating towards what's familiar	1
Culture effecting personality	1
Language making communication more difficult initially	1
Having lunch with core friendship group	1
Finding your feet in 1st year	1
Feeling more settled in 2nd year	1

Feeling more settled in smaller classes	1
Forming friendship based on shared interests	1
Finding it hard to reach common understand with people who are different to you	1
Being on the same page (facilitator)	1
Separate interests leading to separate behaviours	1
Common interests binding people	1
Mixing well in lectures due to common subjects	1
Having something to talk about in class	1
Needing more than common coursework to form friendships	1
Talking mainly about coursework with classmates	1
Lab technicians facilitating mixing	1
Lab technician breaking the ice	1
Not having experience of talking with international students	1
Being unsure about appropriateness of discussing differences	1
Advocating 3rd party ice-breaking	1
Being afraid to ask CD students personal questions	1
Being more anxious initiating contact with CD students	1
College being more diverse than secondary school	1
Not having experience of mixing with other cultures (barrier)	1
College being a major change for students	1
'Dumbing Down' when talking with CD students	1
Simplifying speech for CD students' benefit	1
Automatically simplifying speech for CD students	1
Not wanting to embarrass CD students	1
Adapting speech based on cultural knowledge of CD student	1
Adapting conversation topics for CD students	1
Adapting behaviour to communicate better with CD students (facilitator)	1
Acknowledging cultural difference as important	1
CD students not drinking as much as Irish students	1
Irish students drinking more than CD students	1
CD students not socialising in pubs as much as Irish	1
Not wanting to be frowned upon by CD students	1
Changing attitudes in college	1

Linking education with open-mindedness	1
Narrow-mindedness hindering contact	1
Defining open-mindedness as being ethnorelative	1
Perceiving CD students as wanting to meet Irish	1
Efforts made by CD students helping contact	1
ICC requiring mutual effort	1
Meeting half way (facilitator)	1
Needing to show initiative when wanting to mix	1
Course of study being central to socialisation in college	1
Not having the opportunity to mix with students in other courses	1
Becoming less fearful of talking with CD students from experience (facilitator)	1
Developing IC skills thanks to diversity in class	1
Language as a major potential barrier	1
IC contact being intimidating at the start	1
Selecting friends as lab partners when given the choice	1
Choosing to partner with someone you socialise with	1
Having common things to talk about being important	1
Enjoying being away from peer group sometimes	1
Defining ignorance as lack of interest and being afraid of difference	1
Perception of everyone being the same facilitating mixing	1
Not wanting to be singled out as different	1
Advocating interventions that focus on commonalities not difference	1
Poor mixing at the outset having long lasting implications	1
Looking for friends on Day 1	1
Not wanting to be alone on Day 1	1
Talking with other students to avoid being alone	1
Automatically gravitating towards people you can communicate with	1
Feeling nervous on Day 1	1
Perceiving IC contact as more difficult than intracultural communication	1
Wanting to minimize challenges on Day 1	1
Perceiving everyone as different	1
Enjoying having diversity in class	1
Growing up during college experience	1

Learning from mixing with other cultures	1
Seeing beyond stereotypes	1
Isolated upbringing influencing attitude toward difference	1
Wanting to meet new people (facilitator)	1
Defining culture as interests and traditions	1
Alcohol and pubs being central to Irish culture	1
African students sticking together	1
Doing work placement with Nigerian student	1
Irish students sticking together on work placement	1
CD students having a different approach to work placement	1
Irish students on work placement finding it easier	1
Cultural communication styles being an issue in healthcare	1
African nurses being more direct than Irish	1
African student having a tough time on placement	1
Making friends on Day 1	1
Sticking within a friendship group	1
Linking in with other students via core group	1
Everyone being clustered into friendship groups	1
Classes facilitating mixing between all students	1
Friendships strengthening over time	1
Interactive class activities facilitating contact	1
Doing role plays with CD students	1
Not socialising with CD students outside class	1
African students sticking together outside class	1
Socialising with students of similar age	1
Mature students being more experienced than younger ones	1
Mixing with mature students for utility (motivation)	1
Cooperating with mature students	1
Having superficial relationships with mature students	1
Sitting within groups in lectures	1
Lecturers ignoring diversity due to fears of being racist	1
Lecturers not being comfortable discussing diversity in class	1
Being aware of racial tensions	1

Students not wanting to be labelled as racist	1
Language differences causing miscommunication	1
Being taken up the wrong way by CD students	1
Irish students misinterpreting CD students communication style	1
Lecturers get agitated with CD students	1
Irish students just wanting to get through lectures	1
Young African students not socialising outside class	1
Non-academic responsibilities hindering socialising	1
Hosts being unwilling to accept new people (barrier)	1
Criticising Irish culture as unaccepting of difference	1
Being intimidated approaching groups of CD students	1
Hosts avoiding intimidating situations	1
Feeling silly trying to enter a group of CD students	1
Anxiety and group size dissuading attempts to mix	1
Meeting CD students on placement	1
Feeling embarrassed initiating contact with CD students after so long	1
Time passed without mixing making mixing more problematic	1
Regretting not having met CD student before work placement	1
Being anxious about how CD students will respond to you (barrier)	1
Not knowing CD students' interest in meeting hosts (barrier)	1
Being anxious about offending CD students by accident	1
Different attitudes towards humour being a barrier	1
Mature students having different interests to younger students	1
Judging Non verbal cues to assess CD's interest in mixing	1
Not bothering to try to talk with CD students	1
Being much easier to stick within core group	1
Irish students being cosy within a group	1
Irish students being cliquey	1
Putting on a face when first meeting people	1
Having enough friends in college (barrier to further contact)	1
Requiring a finite number of friends	1
Not bothering once you have enough friends	1
Not perceiving any value in making more friends	1

Not making an effort to meet new people	1
Perceiving an African culture	1
Assigning some responsibility to promote mixing to lecturers	1
Introductory exercise facilitating mixing	1
Not wanting to single out people	1
Not bothering to mix with CD students	1
Being interested in meeting students from other cultures	1
Hosts being a support for CD students	1
Feeling sorry for CD students	1
CD students benefiting from contact with hosts	1
Learning about cultural healthcare on work placement	1
Interacting with diversity on work placement	1
Trying to make good impression when meeting people	1
Finding IC communication tiring	1
Having less chance of miscommunication with conationals	1
Getting frustrated communicating with CD students	1
Crossed wires leading to conflict	1
CD students eager to learn	1
CD students making Irish students look bad	1
CD students having different expectations of work	1
Cultural miscommunication leading to conflict and avoidance	1
Becoming defensive due to misinterpretation	1
Recognition of cultural stumbling blocks facilitating understanding	1
Being angry at being misrepresented	1
Both sides being responsible for conflicts	1
Conflicts leading to stereotyping	1
Having negative attitudes towards further IC contact	1
Relying on stereotypes when lacking experience	1
Reverting to stereotypes after conflicts (barrier)	1
Stress causing conflict	1
Needing to avoid stereotyping	1
Welcoming attitude facilitating contact	1
Gauging interest of other person by their level of engagement	1

Being more relaxed talking to Irish students	1
Being more conscious of speech when talking with CD students	1
Becoming tired of self-checking when talking with CD students	1
Language barriers leading to miscommunication	1
Irish students getting frustrated with having to explain words to CD students	1
CD students becoming frustrated at not understanding language	1
IC contact being more frustrating than intracultural contact	1
Not fully trusting CD students	1
Trusting Irish students more than CD students	1
Building trust much quicker with Irish students	1
Trust being an important aspect of friendship	1
Being harder to develop friendship with CD student due to self-checking	1
Not feeling relaxed around CD students	1
CD students being over sensitive	1
Not being able to control people	1
Being able to relate with Irish students better than CD students	1
Common experiences facilitating communication	1
Developing attitudes towards difference as you grow up	1
Teachers not being comfortable managing a diverse class	1
Willingness to accept others (facilitator)	1
Common goals facilitating mixing in groups	1
IC contact being more difficult than Intracultural contact	1
Being more self-conscious talking with CD students	1
Worrying about racially insulting someone by accident	1
Being fake when talking with CD students	1
Fear and anxiety leading to avoidance	1
Advocating activities to reduce anxieties around IC contact	1
Irish students not knowing appropriate diversity terminology (barrier)	1
Finding it easier to connect with younger CD students	1
Age being a barrier to communication	1
Being easier to relate to students your own age	1
Avoiding slagging mature CD students	1
Defining culture as traditions and nationality	1

Perceiving intracultural differences	1
Noticing high levels of diversity in DCU	1
Foreign students and mature students being different to majority culture	1
CD students not socialising during the day	1
CD students not going to the campus bar	1
Irish students dossing during the day	1
Irish students defining themselves as dossers	1
Getting to know people by socialising with them	1
Irish students just wanting to pass exams	1
Added responsibilities hindering socialising	1
Mature CD students knowing each other before college	1
Not discussing social life while on work placement	1
Not having common experiences to discuss with CD students	1
Mature CD students socialising in a different way	1
Not mixing with CD students due to absence of commonalities	1
Males sitting together in large class of females	1
Being very chatty	1
Associating bitchiness with females	1
Associating superficiality with females	1
Not having as much in common with students in other courses	1
Mature and CD students seeing college as a job	1
CD students being work focused	1
CD students paying close attention in lectures	1
CD students prioritising academic success	1
CD students not being content to simply pass exams	1
Mature students having industry experience	1
Mature students being very interested in subject matter	1
Irish students not being really engaged in subjects	1
CD students being more interested in the course work than Irish	1
Language difficulties making CD students more engaged in coursework	1
CD students being motivated by pride	1
Younger people being more secular	1
Differentiating Irish from CD students based on religion	1

Not enjoying studying IC communication	1
Irish students lacking religious faith	1
Being interested in cultural approaches to caring for the deceased	1
Defending Irish students for lack of mixing	1
CD students being responsible for lack of mixing	1
Irish society becoming segregated	1
Being interested in hearing opinions of CD students	1
CD students bringing different perspectives to class	1
IC contact being a choice people make	1
Advocating organised social events to facilitate mixing	1
Culturally-themed events stimulating mixing	1
Conversations developing based on common interests	1
Environmental circumstances influencing mixing	1
Proximity influencing likelihood of mixing	1
Irish students not planning social events	1
Sitting near CD students in smaller classes	1
CD students having different surnames to Irish	1
Having stereotypes of certain cultures	1
Lecturers not assigning groups	1
DCU having low interactional diversity	1
Seeing theoretical potential of diversity in education	1
Irish students not understanding CD's accents	1
Language barriers reducing mixing	1
Having experience working with Nigerians	1
Lack of experience with diversity being a barrier	1
CD students not understanding slang	1
Irish students using slang	1
Not changing speech style for CD students	1
Getting to know CD students by working together on placement	1
Knowledge of a person facilitating conversation with them	1
Meeting CD students through other CD students	1
African names being difficult to pronounce	1
CD students being odd	1

Playing a role as a Nurse	1
Not mixing with CD students	1
CD students being motivated to impress family	1
Associating age with academic drive	1
Making very close friends on placement	1
Friends protecting friends	1
Working very closely with others on placement	1
Wanting to learn about other cultures (motivation)	1
Irish students prioritising social life in college	1
Having common tasks stimulating conversation	1
Having a totally different lifestyle to CD mature students	1
Differing responsibilities being reason for not mixing	1
Wanting to avoid uncomfortable situations	1
Not wanting to put others in uncomfortable situations	1
Being curious about friends' friends	1
Defining culture as language and heritage	1
Being concerned about wellbeing of CD students	1
People with similar values getting on well	1
Close-minded attitude leading to prejudice	1
Differentiating based on accents	1
Defining culture as a belief system	1
Defining culture as sexual orientation	1
Meeting CD students as parties on residence	1
Making friends by initiating conversation	1
Studying at weekends	1
DCU being main social life	1
Balancing study and social life	1
Socialising on campus during the evening	1
First year being important for lasting friendships	1
Knowing students in other courses	1
Having mainly Irish friends	1
Making most friends through Clubs and Socs	1
Meeting friends through living on campus (environment)	1

Meeting people at college parties	1
Living on residence facilitating mixing	1
All classmates pulling together to achieve goals	1
Joining Clubs and Socs to make friends	1
Students sitting randomly in class	1
Students being apathetic	1
Criticising orientation programme for all students	1
Humanities students having less teaching hours than Sciences	1
Becoming class rep to help the class	1
Most students not being involved in the SU	1
Joining clubs based on pervious involvement in activity	1
Feeling very comfortable in DCU	1
Time pressure hindering involvement in Clubs and Socs	1
New students having to adapt quickly to college life	1
UCD being very cliquey	1
Cliques forming based on previous relations	1
CD students coming to DCU for different reasons	1
Being shy and lacking confidence when arriving in a new culture	1
CD students feeling like fish out of water at the start	1
Language barriers causing annoyance and awkwardness	1
Needing to learn local language to mix well	1
Needing to work through language barriers	1
Hosts being able to help CD students adapt	1
Prioritising the need for CDs to overcome language difficulties	1
Irish students not working as hard as CD students	1
CD students getting better results than Irish	1
CD students being used to working hard	1
Advocating mentoring to support CD students	1
Taking into account language difficulties of CD students	1
Being used to meeting people from other cultures	1
Personality being more important than culture when meeting people	1
CD students being insular at the start	1
Irish students feeling excluded by CD students	1

Socialising requiring time and proximity	1
Very light timetable hindering mixing in class	1
Remote working hindering contact	1
Choosing best friends as lab partners	1
picking room mate as lab partner for pragmatic reasons	1
Differing work ethics leading to conflict	1
Shared work ethic facilitating effective group work	1
Common objectives facilitating group work	1
Clarity of role facilitating group work	1
Segregation resulting from cliques	1
Complimenting abilities of CD students	1
Sense of exclusion deterring people from getting involved	1
Trust and respect being key to good relationships	1
Frequency of time spent together effecting relations	1
Forming project groups based on nationality (barrier)	1
Not having an inclusive atmosphere in class	1
CD students not feeling included in overall class	1
Sticking with people you know	1
Forming lab groups based on immediate proximity (not culture)	1
Being colour-blind to difference	1
Making friends by talking with people	1
Advocating a direct communication style	1
Criticising student services in DCU	1
Holding grudges based on negative experiences	1
Being shy hindering mixing with other students	1
Stance of host culture being important	1
Conversation being vital to friendship development	1
Non verbal communication being important	1
Using commonalities to initiate discussion	1
Living near college facilitating involvement in college social life	1
Living with a Japanese student	1
Meeting more Japanese students via Japanese room mate	1
Alcohol culture excluding Muslim from social life	1

Immigrants having to accept Irish culture	1
Muslim students not socialising with Irish students (barrier)	1
Shared experiences facilitating developing relations	1
Missing out on shared experience by not socialising	1
Irish students valuing slagging each other	1
Anxiety hindering action	1
Germans having a more conservative attitude towards alcohol	1
differentiating cultures based on attitudes to alcohol	1
Germans having a more mature attitude towards alcohol	1
Irish people drinking to excess	1
Differentiating levels of maturity	1
Ability to communicate being vital to any relationship	1
Common goals facilitating IC communication	1
Common goals overcoming personality clashes	1
Humour being valued in Irish culture	1
Confidence being important to socialising	1
Seeing Polish and Irish culture as similar	1
Finding it easier to get on with people from a similar culture	1
Common values facilitating mixing	1
Being unfamiliar with Chinese culture	1
Avoiding situations that cause you discomfort	1
Stereotypes being a barrier	1
Talking being vital	1
Being aware of cultural diversity in course	1
Culture being geographical	1
Defining culture as accent and appearance	1
Irish society becoming multicultural	1
Historical Irish identity being based on white skin	1
Skin colour not longer being an indicator of Irish identity	1
Accent being an indicator of Irish identity	1
Defining culture as mannerisms	1
Irish culture being popular internationally	1
Not perceiving differences between Irish and CD students	1

Being reluctant to ask CD students personal questions	1
Getting to know someone underpinning friendship	1
Having to find new friends after changing course	1
Denying relevance of culture to friendship	1
Forming friendship based on past common experiences	1
Spending time together underpinning friendship	1
Having a core friendship group hindering meeting other students	1
Denying xenophobia exists in class	1
CD students being really intelligent	1
Starting college with best friend from school	1
Changing course majority impacting friendship circle	1
Being anxious joining new course	1
Sitting alone in lectures due to lack of friends	1
Socialising outside class with class mates	1
Friendship network being a domino effect	1
Not being aware of people outside core friendship group	1
CD students mixing with hosts in pairs	1
Entire class not paying attention to cultural difference	1
European culture being more family oriented than US culture	1
Lecturers helping CD students with language difficulties	1
CD students dressing differently	1
Some CD students socialising like Irish students	1
Defining culture based on age	1
Admiring decision of mature students to return to college	1
Perceiving mature students as strict parents	1
Disliking mature students	1
Irish students holding questions until the end of lecture	1
Irish students not wanting to look stupid asking questions	1
Lecturers getting to know students in Labs	1
Large class size hindering lecturer students familiarity	1
College being more anonymous than school	1
Not understanding strong accents	1
CD students making it easier for Irish student to pronounce names	1

Language competence of CD students influencing how Irish speak to them	1
Talking about the same things with Irish and CD classmates	1
Having to work very hard to pass Labs	1
Students uniting in common cause	1
Friendliness of CD student being important	1
Valuing modesty and sincerity	1
Only knowing class mates due to heavy timetable	1
Timetabling determining who you spend time with	1
Being anxious about finding a lab partner	1
Shyness being a barrier to meeting people	1
People preferring to speak native language	1
Speaking another language being an effort	1
Judging cultural identity based on appearance	1
Having same education as Chinese students	1
Differentiating culture based on language and appearance	1
Differentiating cultures based on background	1
Learning about other cultures through CD students	1
Applying the Golden Rule	1
Not having intimate conversations with CD students	1
Language barriers forcing changes in speech	1
Perceiving communication with CD students as effortless	1
Treating everyone the same way	1
Cliques being based on commonalities	1
Facing barriers entering an established group	1
Humour being an important part of group dynamics	1
People having a tendency towards conationals	1
Irish culture valuing sarcasm	1
Differing ideas of Humour leading to miscommunication	1
Softening slagging to avoid potential offence	1
Naturally sticking to what is familiar	1
Differentiating cultures based on sense of humour	1
Highlighting culture differences creating boundaries	1
Not asking CDs questions for fear of making them uncomfortable	1

Forming friends based on common personalities	1
Being anxious about offending black students	1
Backing away from negative experiences	1
Differentiating students based on age	1
Dress being a marker of culture	1
Mature students have different goals to younger students	1
College being an opportunity to have fun	1
Not having time to participate in Clubs and Socs due to workload	1
Having to explain things not being a problem	1
Treating all students equally	1
Negative Preconceptions hindering relations	1
Cliques hindering good class mixing	1
All class mates respecting each other	1
AC students getting on well with each other	1
AC Students being community focused	1
Not having diversity in secondary school	1
Lab work demanding mixing with other students	1
Class size effecting mixing	1
Lab work involving cooperation between students	1
Defining culture based on social behaviours	1
Avoiding using bad language in front of CD students	1
Knowing Irish class mates but not CD classmates	1
Asking CD students for help in lab work	1
Perceiving CD students to be academically knowledgeable	1
Sitting at the front to help concentrate on lecture	1
CD students feeling a greater need to succeed then Irish	1
Clicking better with conationals based on commonalities	1
Having friends from secondary school in college	1
Taking longer for country students to find friends	1
CD students sticking together more at the start	1
Striking up conversation to make friends	1
Making friends based on physical proximity	1
Making main friends at start of college	1

Avoiding people who you see as different to you	1
Main friends being in the same course	1
Course demands reducing time for social activities	1
Common task facilitating conversation	1
CD students not socialising in DCU	1
Abstaining from alcohol reducing likelihood of going to the bar	1
Having different opinions due to upbringing	1
Modifying accent when talking with CD students	1
Being intimidated by academically superior CD students	1
Modifying accent to avoid CD students having problems understanding	1
Holding back when talking with CD students	1
Being jealous of CD students' academic work	1
Holding back from CD students	1
Admiring CD students	1
CD students being focused on academic work	1
Talking only about work stuff with CD students	1
Lab working being based on cooperative learning	1
Students sitting in groups in lectures	1
All students sitting near each other in Labs	1
Not having the chance to talk with CD students in lectures	1
Preferring to approach smaller groups of CD students	1
Length of time spent together facilitating IC relations	1
Full timetable facilitating relations	1
Workload prompting students to engage in cooperative learning	1
Cooperative learning being based on interaction	1
Lab work leading to cooperative learning	1
Being unsure of CD students' desire to mix with locals	1
Feeling odd seeking contact after long period of no contact	1
Perceiving skin colour as a potential issue	1
Shared experiences dominating conversations with friends	1
Perceiving IC contact as uncomfortable (barrier)	1
Group boundaries solidifying over time (barrier)	1
Group boundaries defined by shared experiences of group members	1

Being hard to introduce new friendship group members over time	1
Being easier to initiate contact with CD students before friendship groups are made	1
Feeling more comfortable with people you share commonalities with	1
Assuming CD students will not go to social events	1
Feeling uncomfortable talking to CD students about social life	1
Avoiding making personal jokes with CD students	1
Being concerned about being misrepresented	1
Irish culture having its own sense of humour	1
Being more comfortable making jokes with friends	1
Perceiving more commonalities with culturally proximate cultures	1
Being more comfortable with what is familiar to us	1
Perceiving IC contact as challenging	1
Feeling more comfortable engaging with proximate cultures	1
Russian and Japanese being culturally distant	1
Assumptions of similarities directing contact	1
Automatically gravitating towards people we assume to be culturally similar	1
Irish and English cultures being drinking cultures	1
CD students being better academically than Irish	1
Denying relevance of age to IC relations	1
Group work leading to interaction leading to conversation	1
Enthusiasm of hosts affecting contact	1
Advocating organised class social events (to help mixing)	1
CD students socialising more often in the bar (facilitator of interaction)	1
Contact being cyclical	1
Discussing shared experiences leading to further contact	1
IC contact countering ethnocentricity	1
University being more liberal than secondary school	1
Individual attitudes driving motivation to mix	1
Girls being more sociable than guys	1
Girls being more willing to interact with CD students	1
Feeling more comfortable when you know something about the other person	1
Levels of knowledge of the Other affecting contact and conversation	1
Being easier to communicate with CD students who have adapted to Ireland	1

wanting to be accepted by CD students	1
Being anxious about being rejected by CD students	1
Being anxious about being judged by CD students	1
Anxiety hindering contact	1
Defining culture as background	1
Defining culture based on history	1
Defining culture based on traditions and practices	1
Being friends with African student	1
CD students having distinct histories in Ireland	1
Not seeing a difference between students within course	1
AC students being dedicated	1
AC students sharing a common approach to work	1
CD students having good written English	1
Slang and accent causing small language problems	1
Language not being a barrier	1
Talking to CD students like your talk with friends	1
Not having to change speech style with CD students	1
Lab work being based on pairs	1
Forming friendship based on course	1
Common course giving students something to talk about	1
Becoming friends via class work	1
Comparing first day of college to first day of secondary school	1
Not knowing course mates when starting college	1
College being a huge part of students' life	1
Students trying to make new friends at start of college	1
Having previous experience of Nigerians	1
Playing football with Nigerians	1
CD students needing some time to get mixing with hosts	1
Not knowing reasons why segregation might occur	1
Common nationality not ensuring you get on with each other	1
Perceiving commonalities based on physical appearance	1
Taking longer for larger groups of CD students to integrate	1
Language difficulties making social interaction difficult for CDs	1

Not perceiving language barrier as reason to avoid CD students	1
Being patient helping CD students overcome language barrier	1
Getting to know house mates	1
Knowing a few people outside course	1
Not perceiving IC contact as a effort	1
Not avoiding contact with CD students	1
Advocating treating everyone equally	1
Pre-existing friendship groups hindering mixing with others	1
Not feeling anxious engaging with CD students	1
Being confident talking to anyone	1
Everyone in AC knowing everyone else	1
Approachability and friendliness facilitating mixing	1
Not having problems interacting with CD students in the class	1
CD students being individuals, not members of a group	1
Familiarity leading to seeing people as individuals	1
Not knowing Asian students	1
Attitude of the entire class being important	1
Being accepting of others (facilitator)	1
Class mates socialising on special occasions	1
Advocating class activities to help mixing	1
Personal attitudes towards diversity being vital	1
AC students trusting each other	1
AC students working closely together	1
AC students helping each other with common tasks	1
Cooperative ethos dominating AC class	1
Students helping each other in the Lab	1
Students supporting each other in the Lab	1
Nature of course work facilitating mixing	1
Cooperative ethos within class helping mixing	1
AC group sharing a single outlook	1
Not having specific seating arrangements in class	1
Preferential treatment for CD students souring relations	1
Classmates sharing common interests	1

Becoming friends with people who share your views	1
Personalities determining friendship group	1
Course being an opportunity to meet new people	1
Clubs and Socs being an opportunity to meet new people	1
Course increasing acquaintance potential	1
Defining Irish culture as friendly and kind	1
CD students having to overcome language barrier	1
Being aware of age gap between Irish and CDs	1
Not anticipating there to be diversity in class	1
Sticking with small friendship group in class	1
work experience facilitating more contact with CD students	1
Common language helping relations	1
Mature CD students not socialising due to responsibilities	1
Mature CD students having lots of demands	1
Becoming close friends with neighbour	1
Making friends based on where you are from	1
Not knowing anyone when starting college	1
Feeling very isolated at start of college	1
Disliking college at the start due to lack of friends	1
Having friends facilitating settling into college life	1
Taking some time to make friends	1
Needing friends	1
Social isolation being unhealthy	1
Living next door to someone facilitating friendship	1
Isolated students coming together for friendship	1
Being forced to make new friends in college when you know nobody	1
Not wanting to make new friends (barrier)	1
Perceiving a problem with segregation of students	1
Commonalities bringing people together	1
Not having much opportunity to engage with CD students	1
Not hanging around on campus between classes (barrier to meeting people)	1
Going home for lunch	1
Younger CD students mixing better with Irish	1

Having more in common with people your own age	1
Needing to have commonalities to become friends	1
Making small talk with people you have nothing in common with	1
Avoiding contact with people you having nothing in common with	1
Being subconsciously racist	1
Questioning oneself	1
Being less chatty in the morning	1
Irish students being snobby (barrier)	1
Level of English of CD students facilitating contact	1
Mixing with Cod students who have very good English	1
Language barriers preventing having craic	1
Avoiding contact due to concern over not being understood	1
Strong Irish accents making it hard to understand Irish students	1
Having to repeat everything due to language barrier	1
Code switching when talking with different people	1
Perceiving little in common with CD students	1
Sharing the same course giving students one thing in common	1
Having nothing to talk to CD students about	1
Nursing students rarely doing group work	1
Forming groups based on seating position	1
Mature students being more interested than younger ones	1
Mature students being focused on work	1
Younger CD students having more in common with Irish students	1
Mixing better due to commonalities	1
Linking adaptation with having things in common	1
Not participating in Clubs and Socs	1
Being alone forcing you to mix	1
Having an established friendship group reducing likelihood of mixing with others	1
Presence of conationals reducing tendency to mix with hosts	1
Only mixing when you have to	1
Personality effecting tendency to mix with CD students	1
Need for social contact underpinning our behaviour	1
Gender roles varying across cultures	1

Having to get on with co-workers	1
Being able to talk about shared work	1
Feeling comfortable with established friends	1
Negative attitudes to diversity preventing mixing	1
Conflicting attitudes preventing mixing	1
Mixing CD students on work placement	1
Advocating spending greater time with CD students to help mixing	1
Not giving other people a chance (barrier)	1
Advocating activities that force students to talk with each other	1
Shared tasks reducing anxiety around IC contact	1
Seeing no value in induction programmes	1
Feeling obliged to be at college	1
Empathising with CD students language difficulties	1
Avoiding slagging CD students in case they take offence	1
CD students having more in common with each other than hosts	1
Defining mature students as a different culture	1
Defining overseas students as a different culture	1
Forming work groups based on established group	1
CD students doing group work together	1
Lectures not assigning students to groups	1
Finding it easier to arrange group work with friends	1
defending CD students staying together	1
Mature students not being used to college life	1
Being friends with conationals of same age	1
African students experiencing racism on placement	1
Being much closer with CD students on work placement	1
Living common experiences bringing people closer together	1
Work placement helping contact with CD students	1
Commonalities underpinning friendship	1
Having less in common with mature students	1
Not hanging around with mature Irish students	1
Having nothing in common with mature students	1
Having exposure to CD students through class	1

Only talking to CD students in lectures	1
Being friends with people from hometown	1
Not being able to understand strong accent of CD students	1
Avoiding slang to facilitate understanding	1
Not being put off by need to change speech style	1
Speculating about language barriers hindering contact	1
Sticking with conationals when in a different country	1
Assuming it's easier to communicate with conationals	1
Feeling intimidated approaching a group of CD students	1
Denying race is an issue in not mixing	1
Not knowing reason for feeling intimidated around groups of CDs	1
Feeling intimidated talking to CD students	1
Gravitating towards conationals due to commonalities	1
Anxiety arising from uncertainty	1
Working together in groups helping mixing	1
Not having mixing initiatives during orientation week	1
Doing group work with existing friends	1
Gaining knowledge from mixing with other cultures	1
Perceiving CD students to be unfriendly	1
Reflecting on IC relations	1
Younger students having more in common	1
Having to adjust to college life at the start	1
Comparing CD students to your parents	1
Mature students being different because they have kids	1
Mature students having a different social life to younger students	1
Host students wanting to do well and socialise in college	1
CD students being similar to mature students	1
CD students and Mature students being work focused	1
Diverging priorities leading to diverging behaviours	1
Diverging prioritise hindering mixing	1
Cod students not being interested in social events	1
Being intimidated by large groups of CD students	1
CD students wanting to mix based on long term future in Ireland	1

Hosts not prioritising meeting CD students	1
Hosts avoiding contact due to perceived lack of commonalities	1
CD students having totally different priorities to Irish	1
CD students being under more pressure to succeed in college	1
CD students needing to succeed in college more than Irish	1
Not being aware of institutional initiatives to promote mixing	1
Knowledge of host culture facilitating relations with hosts	1