This table provides a comparison of 'Barriers to Intercultural Contact' identified in the current study, as shown in Table 9.1, with findings from existing studies shown in Table 3.3.

Comparison of Barriers to Intercultural Contact identified in the Current Study with findings of Existing Studies	
Current Findings	**Comparable findings from existing studies**
- **Diverging values & priorities within academic environment**	Different interests / lifestyles (Takeda and St. John-Ives 2005; Ward 2005; Smart, Volet and Ang 2000)
	International students' obligation to scholarship (Boucher 1998)
- **Age difference**	Flavin 2003; Kudo and Simkin 2003
- **Cultural Distance** - *Perceived lack of commonalities*	Takeda and St. John-Ives 2005; Trice 2004; Gareis 2000,1999; Alreshoud and Koeske 1997 (cited in Trice 2004); Redmond and Bunyi 1993; Yokota 1989 (cited in Takai 1991); Furnham and Albhai 1985; Bochner et al.1977 (cited in Ward et al. 2001)
	Lack of shared experiences between students (Campbell and Li 2007)
	Cultural-emotional connectedness (Volet and Ang 1998)
	Region of origin (Trice 2004)
	Being a foreigner (Ujitani 2006)

- **Lack of motivation to interact**
  - Among host students
  - Among students from other cultures
	International students not making sufficient effort (Takeda and St. John-Ives 2005)

	Lack of interest among host students (Takeda and St. John-Ives 2005; Yokota 1989, cited in Takai 1991)
- **Perceived effort of intercultural contact**	Perceived effort required to accommodate international students (Yokota 1989, cited in Takai 1991)

- **Communication difficulties**
  - Need to adapt language
  - Compromising identity
	Differences in Communication Styles (Ujitani 2006; Murakami 2005, cited in Ujitani 2006)

	Language barriers – including accent, slang and speaking pace (Tan and Goh 2006; Ujitani 2006; Holmes 2005; Murakami 2005 (cited in Ujitani 2006); Takeda and St. John-Ives 2005; Trice 2004; Ward et al. 2001; Yokota 1989 (cited in Takai 1991); Swan 1983;
	Language (Volet and Ang 1998)

- **Anxiety**
  - Concern for the 'Self'
  - Concern for the 'Other'
  - Adapting to new environment
	Perception of threat among host students (Nesdale and Todd 2000)

	Concerns about interacting with hosts (Trice 2004)

- **Feeling judged by students from other cultures**
  - Regarding academic engagement
  - Regarding social behaviour	

- **Low self-esteem of host students**	Gareis (1995)
- **Perceived intercultural incompetence of host students**	

- **Diverging behaviours**
  - *Within academic environment*
  - *Within social environment*
  - *(In)Ability to participate in college life*
	Drinking culture / alcohol (UKCOSA 2005, 2006:Boucher 1998; Bruch and Barty 1998; Ti 1997 (cited in Ramburuth 2001);

	Financial pressures on international students (Ujitani 2006)
	Lack of time spent on campus / including commuting distance (Takeda and St. John-Ives 2005; Trice 2004)
	Martial status of international students (Trice 2004)

- **Homophilic tendencies**
  - *Hosts sticking with cultural peers*
  - *Culturally different students sticking with cultural peers*
	Homophily (Gareis 2000)

	Host students sticking together (Boucher 1998)
	International students sticking together (Takeda and St. John-Ives 2005; Trice 2004; Boucher 1998)

- **Nature of Friendship**
  - *Speed of friendship formation*
  - *Nature of friendship network*
  - *Group cohesion*
  - *Ingroup pressures*
	Established friendship groups pre-college (Boucher 1998; Volet and Ang 1998)

	Peer pressure to adhere to own cultural group (Boucher 1998)
	Strength of identification with in-group (Li and Gasser 2005)
	Friendship Elements (Gareis 1995)
	Shared networks (Kudo and Simkin 2003)

- **Lack of proximity**
   - *Within academic environment*
   - *Within social environment*
   - *Discrete living arrangements*
	Segregated living arrangements (Flavin 2003; Chalmers and Volet 1997)

	Proximity (Gareis 2000, 1995)
	Propinquity (Kudo and Simkin 2003)
- **Availability of cultural peers**	(see 'Homophilic tendencies' above)
- **Lack of institutional interventions to support intercultural contact**	Lack of opportunities to interact outside class (Takeda and St. John-Ives 2005)
	Dormitory rules (Ujitani 2006)

- **Format of overall 'Curriculum'**
   - *Structure & delivery of class*
   - *Class size*
   - *Timetable*
   - *Lack of engagement by academic staff*
	Emphasis on independent learning within institution (Flavin 2003)

	Heavy workload (Takeda and St. John-Ives 2005)
	Institutional factors inhibiting intercultural contact, in particular classroom dynamics (Dunstan and Drew 2001)
- **Time**	Temporary nature of the sojourn / length of stay in host country (Murakami 2005, cited in Ujitani 2006); Dunstan and Drew 2001; Dunstan 2003; Flavin 2003)
	Length of time in host culture (Trice 2004)