Worksheets Lesson 1 – Floating and sinking:
1st/2nd class

Things Which float

Things Which sink

pencil
match

plas

Spaon
Ceyon
coin
Rubber

(1st/2nd class answers)

Float

S I. Predictions

Infants
Worksheets Lesson 2 – Light and shadows:
1\textsuperscript{st}/2\textsuperscript{nd} class

Making shadows

1. Draw a picture to show how you made the smallest shadow.

2. Draw a picture to show how you made the biggest shadow.

(a) Does your shadow always touch you?

(b) Explain your answer.

Because it is a part of you.

3. Write an explanation of how to make a shadow.

General statement about shadows:

Shadows are a part of you.

Step-by-step explanation on how to make a shadow:

You need a torch and a hard light.

A sentence to finish your explanation.
Worksheets Lesson 3 – Properties and characteristics of materials:
1st/2nd class and Infants

√ Soaks up water

× doesn't soak up water
Worksheets Lesson 4 – Pushing and pulling:
Infants

1st/2nd class

I put down some material. The car then went down the ramp and the material stopped the car. I pushed the car down the ramp and it went fast.

Find people that are pushing. Colour them, blue.
Find people that are pulling. Colour them, red.
Worksheets Lesson 5 – Magnetism: Infants
Worksheets Lesson 6 Mapping – Litter/plans:
Infants

Help Little Red Riding Hood get to Granny’s house. Don’t go past the wolf.

1st/2nd class

B. Draw what Robin would see in your classroom.
Worksheets Lesson 7 Magnetism/Reactions:

1st/2nd class

A. What happens when you add vinegar to baking powder?
1. Spread the newspaper on a table.
2. Make a mountain using the clay.
3. Make a crater in the top of the mountain.
4. Put some baking powder in the crater.
5. Slowly add vinegar.

B. Colour this picture.

Infants

- attracted

- is not attracted

- screw
- button
- pencil
- scissors
- cotton wool
- peg
- paperclip
Finished work Lesson 7 Reactions:

1\textsuperscript{st}/2\textsuperscript{nd} class
Worksheets Lesson 8 Body parts:

Infants

1st/2nd class

Cut and glue the names below to match to the body parts.

- head
- mouth
- shoulder
- arm
- hand
- foot
- eye
- nose
- neck
- elbow
- knee
- leg
Worksheets Lesson 9 Look outside:

**Infants**

Area 1

Area 2

Area 3

**1st/2nd class**

**Summertime**

Use these clues to name the flowers.

- A buttercup has 5 petals.
- A clover leaf has 3 parts.
- A dandelion leaf has teeth.
- A daisy leaf is like a spoon.

Look at these flowers outside. How many of each can you find?

Fill in the table.

<table>
<thead>
<tr>
<th>I found</th>
<th>buttercups</th>
<th>clovers</th>
<th>dandelions</th>
<th>daisies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>100</td>
</tr>
</tbody>
</table>
Worksheets Lesson 10 Planting:

1st/2nd class and Infants
Finished work Lesson 11 Construction:
1st/2nd class
Worksheets Lesson 12 - Colours:

1st/2nd class and Infants
Worksheets Lesson 13 - Sounds:

Infants

Clap, clap your hands
Very loud,
Stamp, stamp your feet
On the ground.
Hum high, hum low
Next a great big blow!

Listen, listen
To the rain.
Softly, softly
Down it came.

Infants and 1st/2nd class

bump

Jack Coughing

My belly

Miss Goulden
Worksheets Lesson 13 - Sounds: 1\textsuperscript{st}/2\textsuperscript{nd} class

- kazoo
- recorder
- straw
- blow
- drum
- cymbals
- tambourine
- whistle
- maracas
- rattle
- shake
- bell
- pluck
- tissue box 'guitar'
- banjo
- guitar
- chime bars
- cello
Worksheets Lesson 14 - Air: 1st/2nd class and Infants

The Red Hot devils

Leaf

balloon

paper

kite

apple

pen

paper cup

ball

straw
### Worksheets Lesson 15 – Minibeast hunt:

**1st/2nd class and Infants**

Draw and write about two minibeasts you found on your hunt.

<table>
<thead>
<tr>
<th>Name</th>
<th>What does it look like?</th>
<th>What was it doing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bee Beetle</td>
<td></td>
<td>Running outside it’s home.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Where was it found?</th>
<th>When did you find it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behind some grass.</td>
<td>1:35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What does it look like?</th>
<th>Name</th>
<th>What was it doing?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bee</td>
<td></td>
<td>Collecting nectar from a flower.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Where was it found?</th>
<th>When did you find it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>On a flow.</td>
<td>1:30</td>
</tr>
</tbody>
</table>
Worksheets Lesson 16 – Minibeast collection:

1st / 2nd class and Infants

Look carefully at your minibeast and complete the questions below.

<table>
<thead>
<tr>
<th></th>
<th>Number of legs.</th>
<th></th>
<th>Number of body parts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0 4 6 8</td>
<td></td>
<td>0 4 6 8</td>
</tr>
<tr>
<td></td>
<td>Words that describe.</td>
<td></td>
<td>Words that describe.</td>
</tr>
<tr>
<td></td>
<td>It had hairy legs.</td>
<td></td>
<td>It had a hairy body.</td>
</tr>
</tbody>
</table>

**Eyes:**

<table>
<thead>
<tr>
<th></th>
<th>1 2 3 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Antennae:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>yes</td>
</tr>
</tbody>
</table>

**How does your minibeast move?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>brain</td>
</tr>
</tbody>
</table>

**Special features:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>spiders venom is so poisonous</td>
</tr>
</tbody>
</table>

Draw and label your minibeast.