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## Appendix A: The List of 35 Critical Thinking Strategies

[Adapted from Paul et al. (1990)]

### AFFECTIVE STRATEGIES

#### **01 THINKING INDEPENDENTLY**

Critical thinking is autonomous thinking, thinking for oneself. Many of our beliefs are acquired at an early age, when we have a strong tendency to form beliefs irrationally (because we want to believe, because we are rewarded for believing). Critical thinkers use critical skills and insights to reveal and eradicate beliefs to which they cannot rationally assent. In formulating new beliefs, critical thinkers do not passively accept the beliefs of others; rather, they analyze issues themselves, reject unjustified authorities, and recognize the contributions of justified authorities. They thoughtfully form principles of thought and action; they do not mindlessly accept those presented to them. They do not accept as true, or reject as false, beliefs they do not understand. They are not easily manipulated. Independent thinkers strive to incorporate all known relevant knowledge and insight into their thought and behavior. They strive to determine for themselves when information is relevant, when to apply a concept, or when to make use of a skill.

#### **02 DEVELOPING INSIGHT INTO EGOCENTRICITY OR SOCIOCENTRICITY**

Egocentricity is the confusion of immediate perception with reality. It manifests itself as an inability or unwillingness to consider others' points of view and to accept ideas or facts which would conflict with gratification of desire. In the extreme, it is characterized by a need to be right about everything, a lack of interest in consistency and clarity, an all or nothing attitude ("I am 100% right; you are 100% wrong."), and a lack of self consciousness of one's own thought processes. The egocentric individual is more concerned with the appearance of truth, fairness, and fair-mindedness, than with actually being correct, fair, or fair-minded. Egocentricity is the opposite of critical thought. As people are socialized, egocentricity partly evolves into sociocentricity. Egocentric identification extends to groups. The individual goes from "I am right!" to "We are right!" Put another way, people find that they can often best satisfy their egocentric desires through a group. 'Group think'



results from egocentric attachment to a group. One can see this in both children and adults: My daddy is better than your daddy! My school (religion, country, race, etc.) is better than yours. If egocentricity and sociocentricity are the disease, self-awareness is the cure. When their own egocentric commitments are not supported, few people accept another's egocentric reasoning. Most can identify the sociocentricity of members of opposing groups. Yet when we are thinking egocentrically or sociocentrically, it seems right to us (at least at the time). Our belief in our own rightness is easier to maintain because we suppress the faults in our thinking. We automatically hide our egocentricity from ourselves. We fail to notice when our behavior contradicts our self-image. We base our reasoning on false assumptions we are unaware of making. We fail to make relevant distinctions, though we are otherwise aware of, and able to make them (when making such distinctions does not prevent us from getting what we want). We deny or conveniently 'forget' facts inconsistent with our conclusions. We misunderstand or distort what others say.

The solution, then, is to reflect on our reasoning and behavior; to make our assumptions explicit, critique them, and, when they are false, stop making them; to apply the same concepts in the same ways to ourselves and others; to consider every relevant fact, and to make our conclusions consistent with the evidence; and to listen carefully and open-mindedly to those with whom we disagree. We can change egocentric tendencies when we see them for what they are: irrational and unjustified. Therefore, the development of students' awareness of their egocentric and sociocentric patterns of thought is a crucial part of education in critical thinking.

### **03 EXERCISING FAIR-MINDEDNESS**

To think critically about issues, we must consider the strengths and weaknesses of opposing points of view; imaginatively put ourselves in the place of others to genuinely understand them and overcome our egocentric tendency to identify truth with our immediate perceptions or long-standing thought or belief. This trait correlates with the ability to reconstruct accurately the viewpoints and reasoning of others and to reason from premises, assumptions, and ideas other than our own. It also correlates with one's willingness to remember occasions when one was wrong in the past despite an intense feeling of correctness, as well as the ability to imagine being similarly deceived in a case at hand. Critical thinkers realize the unfairness and absurdity of judging unfamiliar ideas until they fully understand them. ("I don't know what you think but, whatever it is, it's wrong.") The world contains many societies and people with many different points of view and ways of thinking. To develop as reasonable persons we need to enter into and think within

the frameworks and ideas of different peoples and societies. We cannot truly understand the world if we think about it only from one viewpoint, as North Americans, as Italians, or as Soviets. Furthermore, critical thinkers recognize that their behavior affects others, and so consider their behavior from the perspective of those others.

#### **04 EXPLORING THOUGHTS UNDERLYING FEELINGS AND FEELINGS UNDERLYING THOUGHTS**

Although many separate thought and feeling as though they were independent, even opposing, forces in the human mind, the truth is that virtually all human feelings are based on some level of thought and virtually all thought generative of some level of feeling. To think with self-understanding and insight, we must come to terms with the intimate connections between thought and feeling, reason and emotion. Critical thinkers realize that their feelings are their response (but not the only possible, or necessarily the most reasonable, response) to a situation. They know that their feelings would be different if they had a different understanding or interpretation of that situation. They recognize that thoughts and feelings, far from being different kinds of "things", are two aspects of their responses. Uncritical thinkers see little or no relationship between their feelings and their thoughts. When we feel sad or depressed, it is often because we are interpreting our situation in an overly negative or pessimistic light. We may be forgetting to consider the situation's positive aspects. We better understand our feelings by asking ourselves, "How have I come to feel this way? How am I looking at the situation? To what conclusion have I come? What is my evidence? What assumptions am I making? What inferences am I making? Are they sound? Are there other possible ways to interpret this situation?" We can learn to seek patterns in our assumptions, and so begin to see the unity behind our separate emotions. Understanding oneself is the first step toward self-control and self improvement. This self-understanding requires that we understand our feelings and emotions in relation to our thoughts, ideas, and interpretations of the world.

#### **05 DEVELOPING INTELLECTUAL HUMILITY AND SUSPENDING JUDGMENT**

Critical thinkers recognize the limits of their knowledge. They understand when their native egocentrism is likely to function self deceptively; they are sensitive to bias, prejudice, and limitations of their views. Intellectual humility is based on the recognition that one should not claim more than one actually knows. It does not imply spinelessness or submissiveness. It implies the lack of intellectual

pretentiousness, arrogance, or conceit. It implies insight into the foundations of one's beliefs: knowing what evidence one has, how one has come to believe, what further evidence one might examine or seek out. Thus, critical thinkers distinguish what they know from what they don't know. They are not afraid of saying "I don't know" when they are not in a position to be sure. They can make this distinction because they habitually ask themselves, "How could one know if this is true?" To say "In this case I must suspend judgment until I find out x and y," does not make them anxious or uncomfortable. They are willing to rethink conclusions in the light of new knowledge. They qualify their claims appropriately.

## **06 DEVELOPING INTELLECTUAL COURAGE**

To think independently and fairly, one must feel the need to face and fairly deal with unpopular ideas, beliefs, or viewpoints. The courage to do so arises from the recognition that ideas considered dangerous or absurd are sometimes rationally justified (in whole or in part) and that conclusions or beliefs inculcated in us are sometimes false or misleading. To determine for ourselves which is which, we must not passively and uncritically accept what we have "learned". We need courage to admit the truth in some ideas considered dangerous and absurd, and the distortion or falsity in some ideas strongly held in our social group. It takes courage to be true to our own thinking, for honestly questioning our deeply held beliefs can be difficult and sometimes frightening, and the penalties for non-conformity are often severe.

## **07 DEVELOPING INTELLECTUAL GOOD FAITH OR INTEGRITY**

Critical thinkers recognize the need to be true to their own thought, to be consistent in the intellectual standards they apply, to hold themselves to the same rigorous standards of evidence and proof to which they hold others, to practice what they advocate for others, and to honestly admit discrepancies and inconsistencies in their own thought and action. They believe most strongly what has been justified by their own thought and analyzed experience. They are committed to bringing the self they are and the self they want to be together. People in general are often inconsistent in their application of standards once their ego is involved positively or negatively. For example, when people like us, we tend to over-estimate their positive characteristics; when they dislike us, we tend to underrate them.

## **08 DEVELOPING INTELLECTUAL PERSEVERANCE**

Becoming a more critical thinker is not easy. It takes time and effort. All important learning takes time and effort. Critical thinkers are willing to pursue intellectual insights and truths in spite of difficulties, obstacles, and frustrations. They recognize the need to struggle with confusion and unsettled questions for a long time to achieve deeper understanding and insight. They recognize that significant change requires patience and hard work. Important issues often require extended thought, research, and struggle. Considering a new view takes time. Yet people are often impatient to "get on with it" when they most need to slow down and think carefully. People rarely define issues or problems clearly; concepts are often left vague; related issues are not sorted out, etc. "I don't want to think about it. It's too complicated." or "We know what's wrong, so let's just fix it." Students need to gain insight into the need for intellectual perseverance.

## **09 DEVELOPING CONFIDENCE IN REASON**

The rational person recognizes the power of reason, the value of disciplining thinking in accordance with rational standards. Virtually all the progress made in science and human knowledge testifies to this power, and so to the reasonability of having confidence in reason. To develop this faith is to see that ultimately one's own higher interests and those of humankind at large will be served best by giving the freest play to reason, by encouraging people to come to their own conclusions through a process of developing their own rational faculties. It is to believe that, with proper encouragement and cultivation, people can develop the ability to think for themselves, to form reasonable points of view, draw reasonable conclusions, think coherently and logically, persuade each other by reason and, ultimately, become reasonable

able persons, despite the deep-seated obstacles in the native character of the human mind and in society as we know it. It is to reject force and trickery as standard ways of changing another's mind. This confidence is essential to building a democracy in which people come to genuine rule, rather than being manipulated by the mass media, special interests, or by the inner prejudices, fears, and irrationalities that so easily and commonly tend to dominate human minds. You should note that the act of faith we recommend is not blind but should be tested in everyday experiences and academic work. In other words, we should have confidence in reason because reason works. Confidence in reason does not deny the reality of intuition; rather, it provides a way of distinguishing intuition from prejudice.

## COGNITIVE STRATEGIES—MACRO-ABILITIES

### 10 REFINING GENERALIZATIONS AND AVOIDING OVERSIMPLIFICATIONS

We naturally simplify problems and experiences to make them easier to deal with. Everyone does this. However, the uncritical thinker often oversimplifies, and so misrepresents problems and experiences. What should be recognized as complex, intricate, ambiguous, or subtle is viewed as simple, elementary, clear, and obvious. For example, it is typically an oversimplification to view people or groups as all good or all bad, actions as always right or always wrong, one contributing factor as the cause, etc., and yet such beliefs are common. Critical thinkers try to find simplifying patterns and solutions but not by misrepresentation or distortion. Making a distinction between useful simplifications and misleading oversimplifications is important to critical thinking. One of the strongest tendencies of the egocentric, uncritical mind is to see things in terms of black and white, "all right" and "all wrong". Hence, beliefs which should be held with varying degrees of certainty are held as certain. Critical thinkers are sensitive to this problem. They understand the relationship of evidence to belief and so qualify their statements accordingly. The tentativeness of many of their beliefs is characterized by the appropriate use of such qualifiers as 'highly likely', 'probably', 'not very likely', 'highly unlikely', 'often', 'usually', 'seldom', 'I doubt', 'I suspect', 'most', 'many', and 'some'. Critical thinkers scrutinize generalizations, probe for possible exceptions, and then use appropriate qualifications. Critical thinkers are not only clear, but also exact or precise.

### 11 COMPARING ANALOGOUS SITUATIONS:

#### Transferring Insights to New Contexts

An idea's power is limited by our capacity to see its application. Critical thinkers' ability to use ideas mindfully enhances their ability to transfer ideas critically. They practice using ideas and insights by appropriately applying them to new situations. This allows them to organize materials and experiences in different ways, to compare and contrast alternative labels, to integrate their understanding of different situations, and to find fruitful ways to conceptualize novel situations. Each new application of an idea enriches understanding of both the idea applied and the situation to which it is applied.

## **12 DEVELOPING ONE'S PERSPECTIVE:**

### **Creating or Exploring Beliefs, Arguments, or Theories**

The world is not given to us sliced up into categories with preassigned labels on them. There are always many ways we can "divide up" and so experience the world. How we do so is essential to our thinking and behavior. Uncritical thinkers assume that their perspective on things is the only correct one. Selfish critical thinkers manipulate the perspectives of others to gain advantage for themselves. Fair-minded critical thinkers learn to recognize that their own way of thinking and that of all other perspectives are subject to error. They learn to develop their point of view through a critical analysis of their experience. They learn to question commonly accepted ways of understanding things and avoid uncritically accepting the viewpoints of their peer groups or society. They know what their perspectives are and can talk insightfully about them. To do this, they must create and explore their own beliefs, their own reasoning, and their own theories.

## **13 CLARIFYING ISSUES, CONCLUSIONS, OR BELIEFS**

The more completely, clearly, and accurately an issue or statement is formulated, the easier and more helpful the discussion of its settlement or verification. Given a clear statement of an issue, and prior to evaluating conclusions or solutions, we should understand what we would have to do to settle it. And before we can agree or disagree with a claim, we must understand it clearly. It makes no sense to say "I don't know what you are claiming, but I deny it, whatever it is." Critical thinkers recognize problematic claims, concepts, and standards of evaluation, making sure that understanding precedes judgment. They routinely distinguish facts from interpretations, opinions, judgments, or theories. They can then raise those questions most appropriate to understanding and evaluating each.

## **14 CLARIFYING AND ANALYZING THE MEANINGS OF WORDS OR PHRASES**

Critical, independent thinking requires clarity of thought. A clear thinker understands concepts and knows what kind of evidence is required to justify applying a word or phrase to a situation. The ability to supply a definition is not proof of understanding. One must be able to supply clear, obvious examples and use the word or phrase appropriately. In contrast, for an unclear thinker, words float through the mind unattached to clear, specific, concrete cases. Distinct concepts are

confused. Often the only criterion for the application of a term is that the case in question "seems like" an example. Irrelevant associations are confused with what are necessary parts of the idea (e.g., "Love involves flowers and candlelight"). Unclear thinkers lack independence of thought because they lack the ability to analyze a concept, and so critique its use.

## **15 DEVELOPING CRITERIA FOR EVALUATION:**

### **Clarifying Values and Standards**

Critical thinkers realize that expressing mere preference does not substitute for evaluating something. Awareness of the process or components of evaluating facilitates thoughtful and fair-minded evaluation. This process requires the development and use of criteria or standards of evaluation, or making standards or criteria explicit. Critical thinkers are aware of the values on which they base their judgments. They have clarified them and understand why they are values. When developing criteria, critical thinkers should understand the object and purpose of the evaluation, and what function the thing being evaluated is supposed to serve. Critical thinkers take into consideration different points of view when attempting to evaluate something.

## **16 EVALUATING THE CREDIBILITY OF SOURCES OF INFORMATION**

Critical thinkers recognize the importance of using reliable sources of information when formulating conclusions. They give less weight to sources which lack a track record of honesty, contradict each other on key questions, and are not in a position to know, or have a vested interest in influencing belief. Critical thinkers recognize when more than one reasonable position can be taken on an issue; they compare alternative sources of information, noting areas of agreement; they analyze questions to determine whether or not the source is in a position to know; and they gather further information where sources disagree. They recognize obstacles to gathering accurate and pertinent information. They realize that preconception, for example, influences observation—that we often see only what we expect to see and fail to notice things we aren't looking for.

## **17 QUESTIONING DEEPLY**

### **Raising and Pursuing Root or Significant Questions**

Critical thinkers can pursue an issue in depth, covering germane aspects in an extended process of thought or discussion. When reading a passage, they look for issues and concepts underlying the claims expressed. They come to their own understanding of the details they learn, placing them in the larger framework of the subject and their overall perspective. They contemplate the significant issues and questions underlying subjects or problems studied. They can move between basic underlying ideas and specific details. When pursuing a line of thought, they are not easily sidetracked. They use important issues to organize their thought and are not bound by the organization given by another. Nor are they unduly influenced by the language of another. If they find that a set of categories or distinctions is more appropriate than that suggested by another, they will use it. Recognizing that categories serve human purposes, they use those categories which best serve their purpose at the time. They are not limited by accepted ways of doing things. They evaluate both goals and how to achieve them.

## **18 ANALYZING OR EVALUATING ARGUMENTS, INTERPRETATIONS, BELIEFS, OR THEORIES**

Rather than carelessly agreeing or disagreeing with a line of reasoning based on their preconceptions of what is true, critical thinkers use analytic tools to understand it and determine its relative strengths and weaknesses. When analyzing arguments, critical thinkers recognize the importance of asking for reasons and considering alternative views. They are especially sensitive to possible strengths of arguments that they disagree with, recognizing the tendency of humans to ignore, oversimplify, distort, or otherwise unfairly dismiss them. Critical thinkers analyze questions and place conflicting arguments, interpretations, and theories in opposition to one another, as a means of highlighting key concepts, assumptions, implications, etc. When giving or being given an interpretation, critical thinkers, recognizing the difference between evidence and interpretation, explore the assumptions on which it is based, and propose and evaluate alternative interpretations for their relative strength. Autonomous thinkers consider competing theories and develop their own theories.

## **19 GENERATING OR ASSESSING SOLUTIONS**

Critical problem-solvers use everything available to them to find the best solution they can. They evaluate solutions, not independently of, but in relation to one another (since 'best' implies a comparison). They take the time to formulate problems clearly, accurately, and fairly, rather than offering a sloppy, half-baked description and then immediately leaping to a solution. They examine the causes of



the problem at length. They ask, "What makes some solutions better than others? What does the solution to this problem require? What solutions have been tried for this and similar problems? With what results?" But alternative solutions are often not given; they must be generated or thought-up. Critical thinkers must be creative thinkers as well, generating possible solutions in order to find the best one. Very often a problem persists, not because we can't tell which available solution is best but because the best solution has not yet been made available—no one has thought it up yet. Therefore, although critical thinkers use all available information relevant to their problems, including the results of solutions others have used in similar situations, they are flexible and imaginative, willing to try any good idea whether it has been done before or not. Fair-minded thinkers take into account the interests of everyone affected by the problem and proposed solutions. They are more committed to finding the best solution than to getting their way. They approach problems realistically.

## **20 ANALYZING OR EVALUATING ACTIONS AND POLICIES**

Critical thinking involves more than an analysis of clearly formulated instances of reasoning; it includes analysis of behavior or policy and a recognition of the reasoning that behavior or policy presupposes. When evaluating the behavior of themselves and others, critical thinkers are conscious of the standards they use, so that these, too, can become objects of evaluation. Critical thinkers examine the consequences of actions and recognize these as fundamental to the standards for assessing both behavior and policy. Critical thinkers base their evaluations of behavior on assumptions to which they have rationally assented. They have reflected on such root questions as: What makes some actions right, others wrong? What rights do people have? How can I know when someone's rights are being violated? Why respect people's rights? Why be good? Should I live according to rules? If so, what rules? If not, how should I decide what to do? What policies should be established and why? What are governments supposed to do? What shouldn't they do?

## **21 READING CRITICALLY: Clarifying or Critiquing Texts**

Critical thinkers read with a healthy skepticism. But they do not doubt or deny until they understand. They clarify before they judge. They realize that everyone is capable of making mistakes and being wrong, including authors of textbooks. They also realize that, since everyone has a point of view, everyone sometimes leaves out some relevant information. No two authors would write the same book or write from exactly the same perspective. Therefore, critical readers

recognize that reading a book is reading one limited perspective on a subject and that more can be learned by considering other perspectives. Critical readers ask themselves questions as they read, wonder about the implications of, reasons for, examples of, and meaning and truth of the material. They do not approach written material as a collection of sentences, but as a whole, trying out various interpretations until one fits all of the work, rather than ignoring or distorting statements that don't fit their interpretation.

## **22 LISTENING CRITICALLY: The Art of Silent Dialogue**

Critical thinkers realize that listening can be done passively and uncritically or actively and critically. They know that it is easy to misunderstand what another says and difficult to integrate another's thinking into our own. Compare speaking and listening. When we speak, we need only keep track of our own ideas, arranging them in some order, expressing thoughts with which we are intimately familiar: our own. But listening is more complex. We must take the words of another and translate them into ideas that make sense to us. We have not had the experiences of the speakers. We are not on the inside of their point of view. We can't anticipate, as they can themselves, where their thoughts are leading them. We must continually interpret what others say within the confines of our experiences. We must find a way to enter into their points of view, shift our minds to follow their trains of thought. In short, we need to learn how to listen actively and critically. We need to recognize that listening is an art involving skills that we can develop only with time and practice. We need to learn, for example, that to listen and learn from what we are hearing, we need to learn to ask key questions that enable us to locate ourselves in the thought of another. We must practice asking questions like the following: "I'm not sure I understand you when you say ..., could you explain that further?" "Could you give me an example or illustration of this?" "Would you also say ...?" "Let me see if I understand you. What you are saying is .... Is that right?" "How do you respond to this objection?" Critical readers ask questions as they read and use those questions to orient themselves to what an author is saying. Critical listeners ask questions as they listen to orient themselves to what a speaker is saying: Why does she say that? What examples could I give to illustrate that point? What is the main point? How does this detail relate? Is she using this word as I would, or somewhat differently? These highly skilled and activated processes are crucial to learning. We need to heighten student awareness of and practice in them as often as we can.

## **23 MAKING INTERDISCIPLINARY CONNECTIONS**

Although in some ways it is convenient to divide knowledge up into disciplines, the divisions are not absolute. Critical thinkers don't allow the somewhat arbitrary distinctions between academic subjects to control their thinking. When considering issues which transcend subjects, they bring relevant concepts, knowledge, and insights from many subjects to the analysis. They make use of insights into one subject to inform their understanding of other subjects. There are always connections between subjects (language and logic; history, geography, psychology, anthropology, physiology; politics, geography, science, ecology; math, science, economics). To understand, say, reasons for the American Revolution (historical question), insights from technology, geography, economics, philosophy, etc., can fruitfully apply.

## **24 PRACTICING SOCRATIC DISCUSSION:**

### **Clarifying and Questioning Beliefs, Theories, or Perspectives**

Critical thinkers are nothing, if not questioners. The ability to question and probe deeply, to get down to root ideas, to get beneath the mere appearance of things, is at the very heart of critical thought. And, as questioners, they have many different kinds of questions and moves available and can follow up their questions appropriately. They can use questioning techniques, not to make others look stupid, but to learn what they think, helping them develop their ideas, or as a prelude to evaluating them. When confronted with a new idea, they want to understand it, to relate it to their experience, and to determine its implications, consequences, and value. They can fruitfully uncover the structure of their own and others' perspectives. Probing questions are the tools by which these goals are reached. Furthermore, critical thinkers are comfortable being questioned.

They don't become offended, confused, or intimidated. They welcome good questions as an opportunity to develop a line of thought.

## **25 REASONING DIALOGICALLY:**

### **Comparing Perspectives, Interpretations, or Theories**

Dialogical thinking refers to thinking that involves a dialogue or extended exchange between different points of view, cognitive domains, or frames of reference. Whenever we consider concepts or issues deeply, we naturally explore their connections to other ideas and issues within different domains or points of

view. Critical thinkers engage in fruitful, exploratory dialogue, proposing ideas, probing their roots, considering subject matter insights and evidence, testing ideas, and moving between various points of view. When we think, we often engage in dialogue, either inwardly or aloud with others. We need to integrate critical thinking skills into that dialogue so that it is as fruitful as possible. Socratic questioning is one form of dialogical thinking.

## **26 REASONING DIALECTICALLY:**

### **Evaluating Perspectives, Interpretations, or Theories**

Dialectical thinking refers to dialogical thinking conducted in order to test the strengths and weaknesses of opposing points of view. Court trials and debates are dialectical in form and intention. They pit idea against idea, reasoning against counter-reasoning, to get at the truth of a matter. As soon as we begin to explore ideas, we find that some clash or are inconsistent with others. To integrate our thinking, we must assess which of the conflicting ideas we will provisionally accept and which we shall provisionally reject, or which parts of the views are strong and which weak, or how the views can be reconciled. Students need to develop dialectical reasoning skills, so that their thinking not only moves comfortably between divergent points of view or lines of thought, but also makes some assessments in light of the relative strengths and weaknesses of the evidence or reasoning presented. Hence, when thinking dialectically, critical thinkers use critical micro-skills appropriately; they evaluate evidence and assumptions, explore implications and consequences, pinpoint contradictions, clarify, and so on.

## **COGNITIVE STRATEGIES—MICRO-SKILLS**

### **27 COMPARING AND CONTRASTING IDEALS WITH ACTUAL PRACTICE**

Self-improvement and social improvement are presupposed values of critical thinking. Critical thinking, therefore, requires an effort to see ourselves and others accurately. This requires recognizing gaps between facts and ideals. The fair-minded thinker values truth and consistency and, hence, works to minimize these gaps. The confusion of facts with ideals prevents us from better achieving our ideals. A critical education strives to highlight discrepancies between facts and ideals, and proposes and evaluates methods for minimizing them. This strategy is intimately connected with "developing intellectual good faith".

## **28 THINKING PRECISELY ABOUT THINKING: Using Critical Vocabulary**

An essential requirement of critical thinking is the ability to think about thinking, to engage in what is sometimes called 'metacognition'. One possible definition of critical thinking is the art of thinking about your thinking while you're thinking in order to make your thinking better: more clear, more accurate, fairer. It is precisely at the level of "thinking about thinking" that most critical thinking stands in contrast to uncritical thinking. The analytical vocabulary in the English language (such terms as 'assume', 'infer', 'conclude' 'criteria', 'point of view', 'relevance', 'issue', 'elaborate', 'ambiguous', 'objection' 'support', 'bias', 'justify', 'perspective', 'contradiction', 'credibility', 'evidence' 'interpret', 'distinguish') enables us to think more precisely about our thinking. We are in a better position to assess reasoning (our own, as well as that of others) when we can use analytic vocabulary with accuracy and ease.

## **29 NOTING SIGNIFICANT SIMILARITIES AND DIFFERENCES**

Critical thinkers strive to treat similar things similarly and different things differently. Uncritical thinkers, on the other hand, often miss significant similarities and differences. Things superficially similar are often significantly different. Things superficially different are often essentially the same. Only by developing our observational and reasoning skills to a high point can we become sensitized to significant similarities and differences. As we develop this sensitivity, it influences how we experience, how we describe, how we categorize, and how we reason about things. We become more careful and discriminating in our use of words and phrases. We hesitate before we accept this or that analogy or comparison. We recognize the purposes of the comparisons we make. We recognize that purposes govern the act of comparing and determine its scope and limits. The hierarchy of categories biologists, for instance, use to classify living things reflects biological judgment regarding which kinds of similarities and differences between species are the most important biologically and which shed the most light on how each organism is structured and how it operates. To the zoologist, the similarities whales have to horses is considered more important than their similarities to fish. The differences between whales and fish are considered more significant than those between whales and horses.

### **30 EXAMINING OR EVALUATING ASSUMPTIONS**

We are in a better position to evaluate any reasoning or behavior when all of the elements of that reasoning or behavior are made explicit. We base both our reasoning and our behavior on beliefs we take for granted. We are often unaware of these assumptions. Only by recognizing them can we evaluate them. Critical thinkers have a passion for truth and for accepting the strongest reasoning. Thus, they have the intellectual courage to seek out and reject false assumptions. They realize that everyone makes some questionable assumptions. They are willing to question, and have others question, even their own most cherished assumptions. They consider alternative assumptions. They base their acceptance or rejection of assumptions on their rational scrutiny of them. They hold questionable assumptions with an appropriate degree of tentativeness. Independent thinkers evaluate assumptions for themselves, and do not simply accept the assumptions of others, even those assumptions made by everyone they know.

### **31 DISTINGUISHING RELEVANT FROM IRRELEVANT FACTS**

Critical thinking requires sensitivity to the distinction between those facts that are relevant to an issue and those that are not. Critical thinkers focus their attention on relevant facts and do not let irrelevant considerations affect their conclusions. Furthermore, they recognize that a fact is only relevant or irrelevant in relation to an issue. Information relevant to one problem may not be relevant to another. Uncritical thinkers don't fail to realize facts or considerations must be relevant, they fail to realize that what seems relevant may not be relevant and that what seems irrelevant may be relevant. Ability to judge relevance can be developed only through practice, not by admonitions "Stick to the point".

### **32 MAKING PLAUSIBLE INFERENCES, PREDICTIONS, OR INTERPRETATIONS**

Thinking critically involves the ability to reach sound conclusions based on observation and information. Critical thinkers distinguish their observations from their conclusions. They look beyond the facts, to see what those facts imply. They know what the concepts they use imply. They also distinguish cases in which they can only guess from cases in which they can safely conclude. Critical thinkers recognize their tendency to make inferences that support their own egocentric or sociocentric world views and are therefore especially careful to evaluate inferences they make when their interests or desires are involved. Remember, every interpretation is based on inference, and we interpret every situation we are in.

### **33 EVALUATING EVIDENCE AND ALLEGED FACTS**

Critical thinkers can take their reasoning apart in order to examine and evaluate its components. They know on what evidence they base their conclusions. They realize that unstated, unknown reasons can be neither communicated nor critiqued. They can insightfully discuss evidence relevant to the issue or conclusions they consider. Not everything offered as evidence should be accepted. Evidence and factual claims should be scrutinized and evaluated. Evidence can be complete or incomplete, acceptable, questionable, or false.

### **34 RECOGNIZING CONTRADICTIONS**

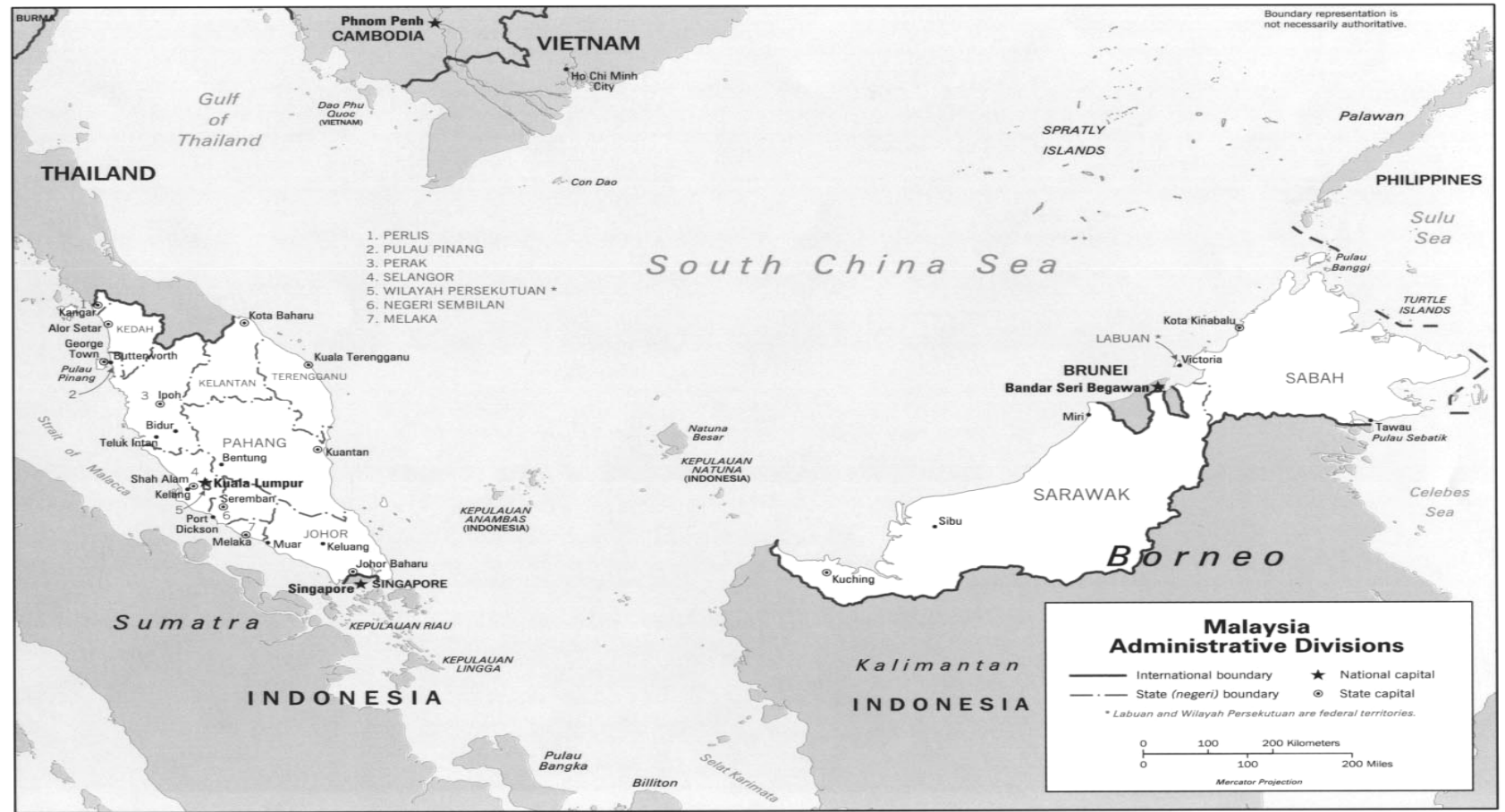
Consistency is a fundamental—some would say the defining—ideal of critical thinkers. They strive to remove contradictions from their beliefs, and are wary of contradictions in others. As would-be fair-minded thinkers they strive to judge like cases in a like manner.

Perhaps the most difficult form of consistency to achieve is that between word and deed. Self-serving double standards are one of the most common problems in human life. Children are in some sense aware of the importance of consistency. ("Why don't I get to do what they get to do?") They are frustrated by double standards, yet are given little help in getting insight into them and dealing with them. Critical thinkers can pinpoint specifically where opposing arguments or views contradict each other, distinguishing the contradictions from compatible beliefs, thus focussing their analyses of conflicting views.

### **35 EXPLORING IMPLICATIONS AND CONSEQUENCES**

Critical thinkers can take statements, recognize their implications (that is, if x is true, then y must also be true) and develop a fuller, more complete understanding of their meaning. They realize that to accept a statement one must also accept its implications. They can explore both implications and consequences at length. When considering beliefs that relate to actions or policies, critical thinkers assess the consequences of acting on those beliefs.

## Appendix B: Map of Malaysia





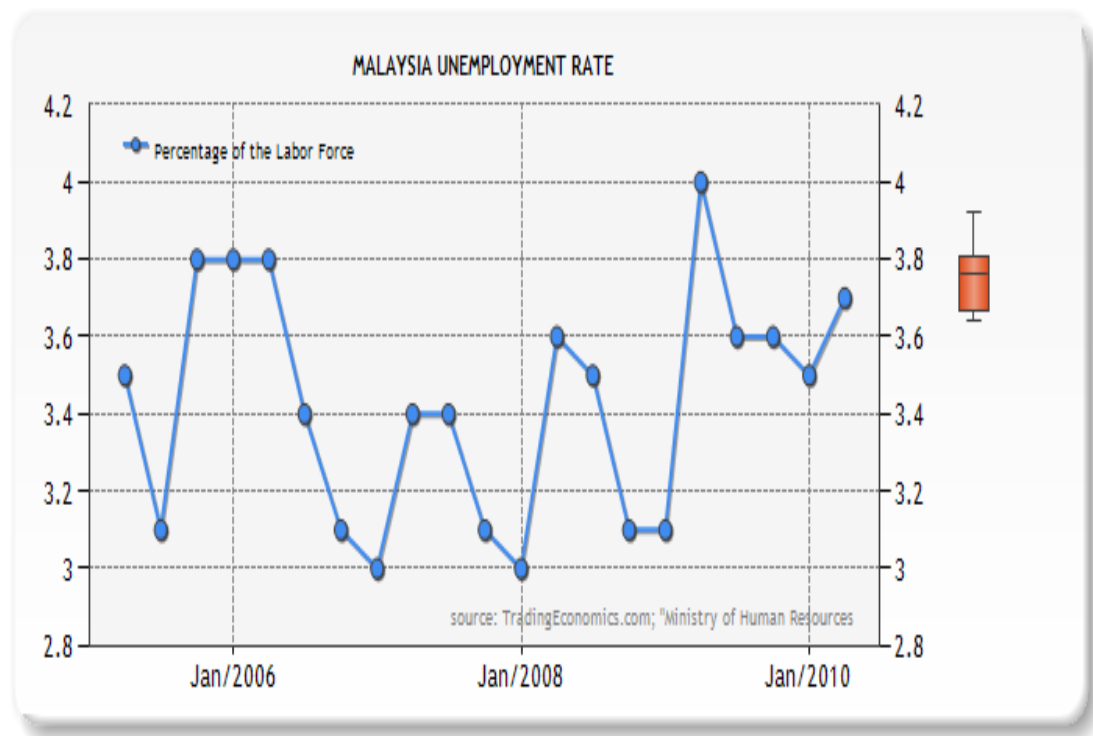
## Appendix C: List of public universities involved in the study and

### Abbreviations

No.	Logos and abbreviations	Name	Phone/fax/e-mail
1.	 UPNM	Universiti Pertahanan Nasional Malaysia Kem Sungai Besi 57000 Kuala Lumpur  <a href="http://www.upnm.edu.my/">http://www.upnm.edu.my/</a>	Tel : 03-90512698  Email : <a href="mailto:info@upnm.edu.my">info@upnm.edu.my</a>
2.	 UIA	Universiti Islam Antarbangsa Malaysia  Jalan Gombak 531000 Gombak Selangor  <a href="http://www.iiu.edu.my">http://www.iiu.edu.my</a>	Tel : 03-61964000  Fax : 03-61964053
3.	 UKM	Universiti Kebangsaan Malaysia  43600 Bangi, Selangor <a href="http://www.ukm.my">http://www.ukm.my</a>	Tel : 03-89214242  Fax : 03-89214242
4	 USM	Universiti Sains Malaysia  11800 Minden, Pulau Pinang <a href="http://www.usm.my">http://www.usm.my</a>	Tel : 04-6573987  Fax : 04-6565401
5	 UMS	Universiti Malaysia Sabah  Beg Berkunci 2073, 88899 Kota Kinabalu, Sabah <a href="http://www.ums.edu.my">http://www.ums.edu.my</a>	Tel : 088-320203  Fax : 088-320217
6	 UNIMAS	Universiti Malaysia Sarawak  Kota Samarahan, 93400 Kuching, Sarawak <a href="http://www.unimas.my">http://www.unimas.my</a>	Tel : 082-671000  Fax : 082-672411

7	 UPM	Universiti Putra Malaysia 43400 Serdang, Selangor <a href="http://www.upm.edu.my">http://www.upm.edu.my</a>	Tel : 03-894660000 Fax : 03-89483244
8	 UTM	Universiti Teknologi Malaysia 81310 Skudai, Johor <a href="http://www.utm.my">http://www.utm.my</a>	Tel : 07-5575960 Fax : 07-5579376
9	 UiTM	Universiti Teknologi MARA 40450 Shah Alam, Selangor <a href="http://www.uitm.edu.my">http://www.uitm.edu.my</a>	Tel : 03-55442001 Fax : 03-55442030
10	 UUM	Universiti Utara Malaysia 06010 UUM Sintok Kedah <a href="http://www.uum.edu.my">http://www.uum.edu.my</a>	Tel : 04- 9284000 Fax : 04-9283016
11.	 UM	Universiti Malaya Lembah Pantai, 50603 Kuala Lumpur <a href="http://www.um.edu.my">http://www.um.edu.my</a>	Tel : 03-76977022 Fax : 03-79547551

## Appendix D : Unemployment rate in Malaysia 2005-2010



**Definition of Unemployment rate:** This entry contains the percent of the labour force that is without jobs. Substantial underemployment might be noted.

Table: Labour force and unemployment 2001-2009 Malaysia

Year	2001	2002	2003	2004	2005	2006	2007	2008	2009
Labour force (,000) Thousand	9,699.4	9,886.2	10,239.6	10,413.4	10,413.4	10,628.0	10,889.5	11,028.1	11,315.3
Total employment	9,357.0	9,542.6	9,869.7	9,979.5	10,045.4	10,275.4	10,538.1	10,659.6	10,897.3
Unemployment	342.4	343.5	369.8	366.6	368.1	353.6	351.4	368.5	418.0
Unemployment Rate (% of labour Force)	3.5	3.5	3.6	3.5	3.5	3.3	3.2	3.3	3.7

Source: Malaysia Economic Statistics-Time Series 2009

Appendix E: 2000 Census Malaysia population, race and religion

**Malaysia: Total Population according to Ethnicity and Religion**

	Total	Total Malaysian citizens	Total bumiputera	Malays	Other bumiputera	Chinese	Indians	Others	Non- Malaysian citizens
Total	23,274,690	21,889,916	14,248,179	11,680,421	2,567,758	5,691,908	1,680,132	269,697	1,384,774
Islam	14,049,379	12,913,427	12,612,397	11,680,421	931,976	57,221	69,043	174,766	1,135,952
Christianity	2,126,190	1,980,413	1,274,968	.	1,274,968	539,556	130,408	35,481	145,777
Hinduism	1,457,907	1,433,303	2,242	.	2,242	16,114	1,412,686	2,261	24,604
Buddhism	4,467,497	4,419,042	21,558	.	21,558	4,324,971	20,144	52,369	48,455
Confucianism/Taoism, other traditional Chinese religion	615,076	610,662	3,121	.	3,121	605,571	1,244	726	4,414
Tribal/folk religion	195,828	195,258	186,371	.	186,371	7,897	922	68	570
Others	88,429	84,454	35,595	.	35,595	12,228	35,632	999	3,975
No Religion	194,369	184,741	93,762	.	93,762	88,896	791	1,292	9,628
Unknown	80,015	68,616	18,165	.	18,165	39,454	9,262	1,735	11,399

Source: Population and Housing Census of Malaysia, 2000, Department of Statistics Malaysia

Retrieved from: [http://english.malaysiaeconomy.net/index.php?option=com\\_content&view=article&id=181:population-according-to-religion&catid=38:population&Itemid=53](http://english.malaysiaeconomy.net/index.php?option=com_content&view=article&id=181:population-according-to-religion&catid=38:population&Itemid=53)

Appendix F : Federal Government Development Allocation and Expenditure by Sector for the 8<sup>th</sup> Malaysian Plan (2001-2005) and 9<sup>th</sup> Malaysian Plan (2006-2010) (RM million)

Sector (RM million)	8MP 2001-2005 Expenditure	%	9MP 2006-2010 Allocation	%	(+/-)
<b>Economic</b>	<b>65,446.00</b>	<b>38.5</b>	<b>89,886.00</b>	<b>44.9</b>	<b>37.30</b>
Agricultural	7,749.00	4.6	11,435.00	5.7	47.60
Mineral Resource	47	0	141	0.1	200
Commerce & Industry	10,174.00	6	19,891.00	9.9	95.50
Transport	31,813.00	18.7	31,876.00	15.9	0.20
Communications	560.00	0.3	533.00	0.3	-4.80
Energy & Public Utilities	12,722	7.5	21,805.00	10.9	71.40
Feasibility Studies	421.00	0.2	338.00	0.2	-19.70
R&D	1,960.00	1.2	3,868.00	1.9	97.30
<b>Social</b>	<b>69,377.00</b>	<b>40.8</b>	<b>74,954.00</b>	<b>37.5</b>	<b>8.00</b>
Education & Training	43,729	25.7	41,114.00	20.6	-6.00
Health	9,506.00	5.6	10,710	5.4	12.70
Information & Broadcasting	450.00	0.3	450.00	0.2	-
Housing	6,972.00	4.1	9,947.00	5	42.70
Culture, Youth & Sports	1,113.00	0.7	1,394.00	0.7	25.20
Local Authorities & Welfare Services	5,942.00	3.5	9,121.00	4.6	53.60
Village & Community Development	1,665	1	2,281.00	1.1	37.00
<b>Security</b>	<b>22,042.00</b>	<b>13</b>	<b>21,203.00</b>	<b>10.6</b>	<b>-3.80</b>
Defence	17,298.00	10.2	15,237.00	7.6	-11.90
Internal Security	4,744.00	2.8	5,966.00	3	25.80
<b>General Administration</b>	<b>13,135.00</b>	<b>7.7</b>	<b>13,957.00</b>	<b>7</b>	<b>6.30</b>
General Services	12,839.00	7.6	12,878.00	6.4	0.30
Upgrading & Renovation	296	0.2	1,079.00	0.5	264.50
<b>Total</b>	<b>170,000.00</b>	<b>100</b>	<b>200,000.00</b>	<b>100</b>	<b>100.00</b>

Source: Economic Planning Unit Malaysia

## Appendix G : National Education Philosophy (1995)

### **National Education Philosophy (NEP)**

Education in Malaysia is on-going efforts towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonic, based on a firm belief in and devotion to God. Such an effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards and who are responsible and capable of achieving high level of personal well-being as well as being able to contribute to the harmony and betterment of the family, the society and the nation at large.

Source: <http://www.moe.gov.my>

## Appendix H1: Webpage for online survey to recent graduates

# norshima.zainalshah2@mail.dcu.ie



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LINKS TO CRITICAL THINKING REFERENCES

  
 The Critical Thinking Community  
  
 Tim Gelder's Critical Thinking On The Web  
  
 The National Center For Teaching Thinking  
  
 Critical and Creative Thinking In Bloom's Taxonomy

AFFILIATIONS

  
**Dublin City University**

  
**Akademi Tentera Malaysia**

  
**Universiti Teknologi Malaysia**





January 2006 - From Malaysia Hall's window : it was cold and bleak and I missed Malaysia most.

Terdapat seramai 20217 siswazah yang menganggur berdaftar dengan Sistem Penjodohan Pekerjaan Kementerian sehingga Jun 2006. (Deputy Human Resources Minister, Datuk Abdul Rahman Bakar, July 3, 2006)

Assalamualaikum dari Dublin,

Isu siswazah menganggur bukannya baru dan perlu diberikan perhatian sewajarnya. Di antara salah satu sebab yang banyak kali disebutkan kenapa siswazah gagal mendapatkan pekerjaan adalah tidak mahir berbahasa Inggeris. Sebagai seorang **guru Bahasa Inggeris**, saya rasa terpenggil dan bertanggungjawab untuk menyelidik fenomena ini di samping cuba membantu sebanyak mungkin mencari penyelesaiannya. Berat mata memandang, berat lagi bahu memikul, saya turut bersimpati dengan 20 217 siswazah menganggur yang mendaftar dengan Kementerian Sumber Manusia. Statistik menyatakan dari jumlah ini, bidang ICT mendahului bidang lain dengan jumlah 3 942 orang (19.5%). Saya percaya jika para siswazah diajar kemahiran berfikir secara kritikal, "they will nurture into marketable graduates".

Dengan ini, saya sangat berharap para siswazah dapat meluangkan masa menjawab **kaji selidik ringkas** di laman web ini. Terima kasih.

Jumlah dan peratusan siswazah menganggur mengikut bidang

Bidang	Jumlah	%
ICT	3942	19.5
Business Ad	2714	13.4
Accountancy	1923	9.5
Electric/Electronic and telecommunication Engineers	1229	6.1
Human Resources Management	1022	5.1
Civil Engineers	983	4.9
Mechanical/mechatronic Eng	884	4.4
Literature/Social Sciences	843	4.2
Pure Science	770	3.8
Financial/Banking/Insurance/ investment/property	613	3
Office tech/info/lib management	552	2.7
Architecture/building/QS/LS	540	2.7
Applied Science	533	2.6
Economy	440	2.2
Agriculture/Forestry/Fisheries/ Environment	401	2
Others	2828	13.9
<b>Jumlah</b>	<b>20217</b>	<b>100</b>



Are you a graduate?  
Are you a BSc  
Computer Science  
graduate? And are you  
jobless? Please share  
with me your  
experience e.g. what  
went wrong at your  
interview, why you  
think you are  
unsuccessful in getting  
a job, ways to make  
things better and so on.

Click here

Response Form

Related Links



# Soal Selidik Ringkas

Di bawah adalah di antara sebab-sebab kenapa siswazah menganggur. Bagi kesemua 4 sebab tersebut, pilih **hanya satu** yang **anda paling setuju**. Sila beri komen anda di ruang yang disediakan di bawah. Terima kasih.

## 1. Sikap siswazah sendiri

- ☐ Saya tidak pernah memohon pekerjaan di bawah kelulusan saya seperti bekerja sebagai pekerja pembinaan, pemandu teksi, atau berniaga sendiri
- ☐ Saya menganggur disebabkan kelemahan dan kemahuan saya sendiri seperti tidak ada desakan untuk bekerja.
- ☐ Saya tidak sepatutnya mengambil kursus ini kerana bidang ini di luar kemampuan saya

## 2. Tahap kemahiran Bahasa Inggeris

- ☐ Saya merasakan jika lebih banyak kursus dijalankan di dalam Bahasa Inggeris sepenuhnya akan membantu saya mendapatkan pekerjaan.
- ☐ Saya mengambil bidang ini kerana menyangkakan bidang ini lebih kepada bidang teknikal yang tidak memerlukan kemahiran berbahasa
- ☐ Tidak boleh berbahasa Inggeris dengan baik membuatkan saya tidak yakin dengan kemampuan saya terutamanya semasa temuduga

## 3. Polisi Kerajaan

- ☐ Mengapa Kerajaan/Universiti menawarkan pengajian di dalam bidang-bidang yang tidak mempunyai pasaran pekerjaan? Sebagai contoh : Lewat 1990, Kerajaan menawarkan akan terdapat pasaran pekerjaan dalam sector ICT maka universiti-universiti awam mengambil ramai pelajar. Sekarang terdapat lebih graduan dari pekerjaan.
- ☐ Skim Latihan Graduan untuk Siswazah menganggur tidak akan membuatkan saya lebih berpotensi untuk mendapatkan pekerjaan

## 4. Universiti

- ☐ Saya menganggur disebabkan saya tidak dapat kemahiran yang diperlukan dari pengajian saya di universiti
- ☐ Kaedah pengajaran di universiti adalah terlampau konservatif seperti pensyarah memberi syarahan, pelajar menyalin nota dan pelajar menulis semula nota tadi dalam peperiksaan tidak menjadikan saya seorang yang serba boleh dan "marketable"
- ☐ Saya tidak pernah mengikuti kursus yang mendedahkan saya ke alam pekerjaan di peringkat universiti

## KOMEN ANDA

Address:

Phone:

E-mail:

Submit

Reset



May 2006 —  
Summer rose at  
Malaysia Hall



Sweet as a rose



Still missing  
Malaysia





## Are you adventurous enough for the challenge?? WORKING IN DUBLIN....all you have to know!

Below is a list of things you need to have to make your working experience in Dublin more enjoyable.

### Work In Ireland

#### Non European Union

Normally available to people with specific skills and where there is a shortage in the existing labour market e.g. nurses and IT professionals. Visas are arranged in advance of arrival by employers. They take 2-3 weeks to process and are valid for up to 1 year. Visas can be obtained from the Department of Enterprise, Trade & Employment. Visas can be renewed at the Visa Office, Hainault House.

#### PPS Number

You will need to visit your local Social Services branch and take with you proof of your address, e.g. bill in your name that has been posted to that address or if you are staying with someone, a bill in their name with a letter from them stating that you are living with them. You will also need identification e.g. passport and your work permit. Visit the following website to check the required information : [www.welfare.ie](http://www.welfare.ie)

#### Tax Certificate

With your PPS number, you will need to apply for a tax certificate. You can either download the application form off the website or visit the nearest branch to pick one up. You will be taxed at 42% until your employer receives the certificate and refund the amount to you. Visit the following website for more information : [www.revenue.ie](http://www.revenue.ie)

#### Bank Account

You will need a bank account in order to be paid by your employer. It is best to telephone the bank first and ask for the required information before you go in.

#### Useful websites

Dept of Foreign Affairs-[www.gov.ie/iveagh/](http://www.gov.ie/iveagh/)  
Immigration, Visa Office, Dep. of Justice, Equality & Law Reform-  
[info@justice.ie](mailto:info@justice.ie)  
Visa Office, Department of Foreign Affairs-[visas@iveagh.irigov.ie](mailto:visas@iveagh.irigov.ie)

To contact me : NORSHIMA ZAINAL SHAH

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Tel : +353851081931

Email : [norshima.zainalshah2@mail.dcu.ie](mailto:norshima.zainalshah2@mail.dcu.ie)

### Recruitment Companies

#### Brightwater Selection

[www.brightwater.ie](http://www.brightwater.ie)

#### Careers Register

[www.careers-register.com](http://www.careers-register.com)

#### Julia Ross hot!

[www.juliaross.com](http://www.juliaross.com)

#### Meghen Group

[www.meghengroup.com](http://www.meghengroup.com)

#### Priority Placements

[info@priorityplacements.ie](mailto:info@priorityplacements.ie)

#### La Crème

[www.lacreme.ie](http://www.lacreme.ie)

#### Select appointments

[www.select.co.uk](http://www.select.co.uk)

#### Premier Recruitment

[www.premier.ie](http://www.premier.ie)

#### Osborne Recruitment

[www.osborne.ie](http://www.osborne.ie)

#### The Accounts Panel

[www.thepanel.com](http://www.thepanel.com)

#### Hays Accountancy

[www.hays.ie](http://www.hays.ie)



## Appendix H2: Translated to English online questionnaire

### Simple Questionnaire

Below are some reasons why graduates are unemployed. For all four reasons, choose one you agree most with. Please leave us a comment in space provided. Thank you.

#### 1. Graduates' attitude

I have never applied for jobs below my qualification such as working as a construction labour, taxi driver or self employed doing business.

I am unemployed because of my own weaknesses and decision such as there is no pressure for me to be employed.

I should have not registered for this course as it is beyond my capability.

#### 2. English proficiency

I think is more courses are conducted in English fully, will help me be employed.

I am in this course because I thought this course is more technical and it does not require language proficiency.

Not being able to communicate in English makes me not confident especially during interviews.

#### 3. Government policies

Why do the Government / universities offer courses which do not have work prospects for example in late 1990s, the Government forecasted ample jobs in the ICT sector. Local universities multiply their intakes so much so that there are more graduates than job opportunities in this sector.

Graduate Training Scheme for the unemployed graduates does not enhance my employability.

#### 4. Universities

I am unemployed because I do not get the required from my studies in the universities.

The teaching and learning at the universities are conservative for example lecturers giving lectures while student jot notes and regurgitated what they copied during lectures to answer exam questions. This methodology does not make me an employable person.

I am not exposed or given any type of courses which exposed me to the real working world during my university days.

Write your comment on the unemployment issue here:

.....  
.....  
.....  
.....  
.....

Address:

Phone:

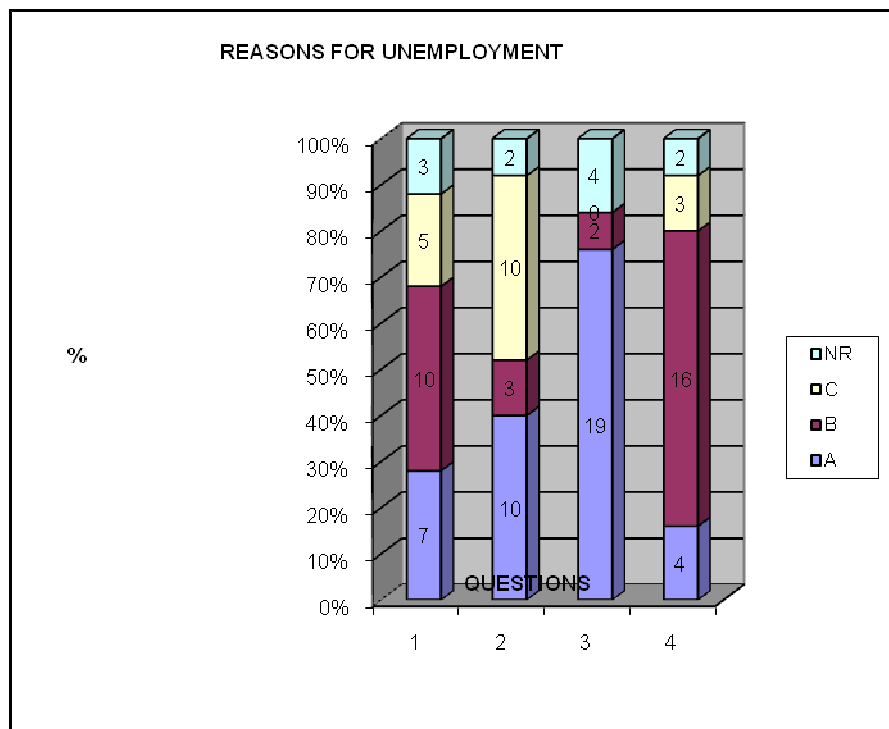
E-mail:

### Appendix H3: Results for online survey to recent graduates

Web page address/ questionnaire was sent to 190 emails. There are 25 responses.

Responses to the four questions are given in the table and bar chart below:

Questions/Answers	A	B	C	No response	Total
Q1	7	10	5	3	25
Q2	10	3	10	2	25
Q3	19	2	-	4	25
Q4	4	16	3	2	25



Examples of responses for each reasons:

Q1: Blame it on the graduates

I am jobless because of my own weaknesses and own will. There is no pressure to work.

I am not proficient in English so I am not confident especially during interview.

Q2: Low English proficiency

I really feel that if more courses in the university is conducted in English, it will make me more marketable.

#### Q3: Government's Policy

The Government has promoted redundant courses where in the late 1990s, it was said that jobs in ICT will be plenty so the universities doubled their intake in such courses. It turned out that there are more graduates than jobs.

#### Q4: Blame the Universities

The teaching and learning at the university is so conservative: it's more of chalk and talk where the lecturers lecture and students copying notes diligently and there is nothing to nurture me into an all rounder and make me more marketable when I leave the university.

#### **Comments from the respondents:**

Respondent 1: *Courses must include practical skills. English is good for communication. Graduates must not be able to communicate but perform job tasks as well.*

Respondent 2 : *No comments.*

Respondent 3: *I am in the process of applying for a Masters degree because I think it will give me more confidence when I work later on.*

Respondent 4: *English proficiency is very important especially during an interview. The courses in the university were not carried out in English so graduates do not have self confidence when being interviewed for companies which uses English as medium of interaction. The syllabus is not challenging and competitive enough to equip the graduates with computing skills needed in the job market. Lastly, most companies want graduates with workexperience apart from being able to use English and have computing skills.*

Respondent 5: *There are some companies which demand that graduates seeking work come with extra language: Mandarin/Chinese language. If graduates are not to choosy,maybe they will get jobs.*

Respondent 6: *It's not just English proficiency. The companies look for experience, at least two years experince.Your exam grades too influence the companies to call you for the interview. During the interview for ICT jobs, they will assign graduates with tasks to be completed,and most of the time the graduates are unable to do these assignments, they lacked skills and were unsuccessful in the interview.*

Respondent 7: *I was offered a job by the company where I did my practical.*

Respondent 8: *Graduates are jobless not only because of their own weaknesses but due to inefficiency of companies in the public and private sectors. They take a long time to process the job applications. I feel that I am qualified enough to secure a job but I am still waiting to be called for interview. The courses at the university are theory based, none emphasized on practical skills. They should work together with the industries so that graduates get hand on skills and this helps a lot when they are working later.*

Respondent 9: *The jobless graduates need to be given skill training so that they are more marketable. The way things are done at the university should be revamped, the job market needs skills not theories.*

Respondent 10: *It is more of graduates' fault compared to others. There are other supporting issues when searching for jobs, like when you know someone influential or your parents are somebody, it is easier to secure a post. Staying at rural areas, no exposure to English and sometimes fate too influence whether a person gets a job.*

Respondent 11: *My opinion is that the graduates are to be blamed because of being choosy about jobs. Graduates especially in ICT should have own initiative to strive and upgrade their knowledge and skills in computing to make themselves marketable.*

Respondent 12: *I admit I am not the best graduate but the graduates are jobless because of themselves. I refer to my friends who are still jobless 6 months after graduation. Mostly are Malays. These friends of mine, when asked will casually say they are looking for a highly paid post. My opinion is; there is nothing wrong in starting low to seek experience. The companies are not only hiring "scorer" but also people with experience. Sad to say, there are many students who wasted their time during university time and just manage to get through the course.*

Respondent 13: *Graduates should be familiar with programming programmes e.g. environment open source. The university should make better our English classes. I think our English teachers should teach us from A-Z about the language. If I were to join an English class now, I would not know whether I should join the intermediate or advanced level? Later I will start to feel bored and have negative feelings.*

Respondent 14: *I feel it is the own graduates' fault for being jobless. My friends who are positive got good jobs with high pay but the ones who are always negative and choosy landed with low paid jobs after quite some time. Some even are still jobless.*

Respondent 15: *The Government should come up with a syllabus which is in line with the industrial demand. The subjects taught to us are merely theories and some are not relevant to the job market.*

Respondent 16: *The courses in UTM should be conducted in English wholly.*

Respondent 17: *I think the graduates are jobless because of their own attitude. Being lazy, they go for easy jobs but want high wages although inexperience, they are afraid of challenges. I think being in the ICT field, there are many suitable jobs for the graduates*

Respondent 18: *I choose reason 4 as the first one why graduates are jobless. The university only supply theories. I just graduated 6 months ago and I am now working as an ICT executive with a newspaper company. When I work, I discovered that there are many more things I need to learn especially technical skills. I think the company I work with now is gender bias because all the other candidates who came for interview with me are males.*

Respondent 19: *Your looks and physical attribution influence whether you are marketable*

Respondent 20: *It is not because graduates are lazy but it is the Public Service Department's fault, always giving priority to SPM/STPM holders to the jobs offered by the agency. And there are more applications than vacancies. Sometimes, they are very bias in employment; I mean if you know them, you will get the post regardless of your inexperience/grades. I am fed up waiting for job call from the Public Service Department.*

Respondent 21: *Graduates are jobless because they don't try very hard to look for jobs. Jobs are very competitive as vacancies are not many. The courses sometimes do not implement the jobs available.*

Respondent 22: *No comments.*

Respondents 23: *No comments.*

Respondent 24: *No comments.*

Respondent 25: *No comments.*

## Appendix I1: Questionnaire to employers

### Questionnaire on what employers seek in new graduates

Your response will be treated in strictest confidentiality.

This is a list of employability skills and attributes. For each item, please **rate from most to least important** to you when employing a new employee in your company. Thank you.

1. Essential Attributes (1-9)  
(1=most important, 9=least important)

	Basic social skills
	Honesty and integrity
	Basic personal presentation
	Reliability
	Willingness to work
	Understanding of actions and consequences
	Positive attitude to work
	Responsibility
	Self-discipline

2. Personal competencies (1-8)  
(1=most important, 8=least important)

	Proactivity
	Diligence
	Self motivation
	Judgement
	Initiative



	Assertiveness
	Confidence
	Act autonomously

3. Transferable skills (1-22)  
(1=most important, 22=least important)

	Prose and document literacy
	Writing
	Numeracy
	Verbal presentation
	Reasoning
	Problem solving
	Adaptability
	Work process management
	Team working
	Personal task and time management
	Functional mobility
	Basic ICT skills
	Basic interpersonal and communication skills
	Emotional and aesthetic customer service skills
	Business thinking
	Commercial awareness
	Continuous learning
	Vision

	Job specific skills
	Enterprise skills

4. Job seeking (1-4)  
(1= most important, 4= least important)

	Awareness and effective use of social networks
	Ability to complete CVs/application forms
	Interview skills/ presentation
	Awareness of strengths and weaknesses

Please answer the questions below. Thank you.

1. How do you view the current state of education and training with regard to preparing graduates for employment within your company?

--

2. Can you foresee any changes in employer's skills requirement which will necessitate changes in education and training in the next five years?

--

3. What are the key features of an employable person, apart from their academic and vocational competence?

4. Do you have any comments on the high number of unemployed graduates in Malaysia?

5. Do you have any other comments on any related issue to the high number of jobless graduates?

6. Would you like to further participate in this research?

☐

Yes

☐

No

## APPENDIX I2: Employers' Responses for Postal Questionnaire to Employers

### Responses for Question 1

#### **Question 1: How do you view the current state of education and training with regard to preparing graduates for employment within your company?**

1. No response.
2. A lot of theory and not much of practical and commercial exposure.
3. Too much focus on theory. Not enough focus/emphasis on communication skills (English), emotional quotient (EQ) and positive attitude.
4. Far backdated.
5. Being too much on syllabus, industrial training is good but still it's not taken seriously by the students. Students are still "happy go lucky" but still do not plan for their career path.
6. Inadequate preparation for world and work.
7. Private institutions are preparing better graduates.
8. Within Malaysia, the skill set is not geared to internationally.
9. It's a big difference between overseas graduate and local graduate. UM graduated students are good but very fast been taken. I would say we need improvement; otherwise it will be hard to compete.
10. Graduates are not trained how to conduct themselves during interviews. Include a subject on this before graduation. Please train them to speak and write better English. English is so important in the commercial world.
11. Most tertiary institutions in Malaysia fail to produce graduates with the right knowledge and skills for the industry. The current state is disappointing.
12. ICT technology becomes obsolete fast. The world is changing rapidly. Need to master latest technology or graduates will be left behind.
13. Satisfactory.
14. Low standard, graduates are too theoretical and lack of industrial practical knowledge and skills, require longer duration to adapt and training.
15. Inadequate and not prepared to real life working environment and needs.
16. As a small SME ICT company, we train on field. All training is internal. Training capability is dependent on heads of departments.
17. Proper English and comprehension should be improved. The ethical principles of business are not taught.
18. From my personal experience, the Malaysian education system fails to educate its graduates to be more than information regurgitators. Not only are graduates from local institutions lacking in initiative and drive, they have the most unrealistic

expectations when it comes to job hunting. Local institutions definitely do not prepare their graduates for the realities of the working world.

19. They are totally fresh and ignorant. Need on the job training. Or educators should provide more practical training to graduates.

20. Strengthen English usage.

21. Lack of quality training programme for the graduates.

22. I think now the graduates are equipped with some working skills because of the internship training programme during final year.

23. No response.

24. Education and training are a part of the basic consideration for employment. More important are the soft skills such as honesty, sincerity and diligence and positive attitudes.

25. The current education and training programme is too academic focused. They do not encourage creativity, initiative and the ability to be a solution provider. More programmes that teach ways to find solutions should be further encouraged.

26. My company operates in a way whereby we accept graduates who can blend into our culture and operation right away, sad to say most graduates seemingly have held onto their "valuable" books and certificates too much.

27. Very little effort in doing practical work and not good fit in real life job situations.

28. Depends on the level of the job or speciality.

29. Good. MFX is a post production company. We are end users of ICT.

30. The education and training is not adequate. Would love to see the graduates with extensive practical exposure before graduation.

31. Acceptable level for technical aspects. Lack of morale/ethics education is resulting in poor characteristics/attitudes.

32. Most of them take their degrees for granted. Lack of motivation and very demanding in their benefit/salary.

33. Most of the graduates are not exposed to the actual working environment. Many still have the perception that degrees obtained allowing them to get high pay. In addition, lack of industry training hence preparation on ICT job knowledge is very poor.

34. Currently, there is lack of emphasis on practical aspects.

35. Since we are ICT based company, high level education is no longer important. However the ability to acquire info from internet is much more crucial.

36. Lacking of international exposure.

37. No response.

38. National universities may need to overhaul the school curriculum to increase the employability of graduates.

39. Moderate

40. I see the need to revamp the whole education system. It's far backdated.

**Question 2: Can you foresee any changes in employers' skills requirement which will necessitate changes in the education and training in next five years?**

1. No.
2. Yes, employers are looking for graduates who not only possess the basic core skills, but also have good attitude and can adapt quickly to the organisation and contribute to the growth.
3. Yes, we need candidates that are work ready. Aptitude and attitude and ability to energise and have an edge.
4. Yes.
5. Students need to plan their career paths. 2. Then act on what is required.3.Then expose themselves to the industry.
6. Yes, plenty of changes needed.
7. The key is to always find the exceptional (refer to Jim Collin's Good to Great).
8. Customer service system needs to be improved over the next 5 years as more service industry developments in Malaysia.
9. Yes, changes in need are dynamics. The trend in education is lousy and not aligned anymore.
10. Entrepreneurial skills. Do not just perform as an employee but able to help the company grow.
11. Sure. The world is changing every second.
12. Need graduates that are more proactive, have initiative and not mere textbooks graduates.
13. Yes, more IT based.
14. Industry is facing global competition; graduates have to equip with all rounded ICT and market trend knowledge and exposure.
15. Yes.
16. i. Formal training programmes. ii. Project based training programmes.  
iii. Motivational and incentive-based trainings.
17. Yes.
18. Changes in the education and training of graduates need to be facilitated now and most definitely not only in next 5 years. Graduates need to be receiving a better rounded education which consists of more than just their core degree subjects. Local institutions need to ensure that students have a more involved education rather than just sitting in the lecture hall.
19. No.
20. More business minded. Business is on survival.
21. Enhancing cooperation with the universities to secure excellent graduates at the earlier stages.

22. Nope.
23. No.
24. Education should inculcate practical application in real-life. To build value besides academic trainings.
25. Certainly yes. The world is getting smaller. Competition is getting more aggressive with the barriers of countries removed. Labour movement between countries is currently causing more competition with local graduates. If local grads could not compete internationally, they will be left out.
26. No.
27. Yes, more ICT driven.
28. Education and training should be consistent with what is needed in the job market.
29. Being independent and more entrepreneur.
30. Yes, the skills requirement has been the main criteria in our selection. Namely in their respective domain experts such as healthcare ICT. Example, we require someone who is an expert in pharmacy and laboratory and radiology and he is very fluent in ICT as well.
31. More focus on morale/ethical issues to ensure healthy development in character building.
32. Educate social mankind.
33. Varsities/colleges should keep abreast the changes requirement in job industry and provide relevant courses in preparing the quality/knowledge to students to fulfil the employers' required skills in new graduates.
34. Compliance to newly evolved technologies.
35. Absolutely. In time, different skills are needed and institutions should keep abreast with these changes so that they can offer these skills to students.
36. Yes.
37. No.
38. Competitive employer would look at 1.productivity.2.Efficiency.3.Creativity of employee.4.Independence.
39. As time develops recruitment of employer changes.
40. Employers' needs are not being fulfilled by the output of education in universities. Changes are taking place fast.

**Question 3: What are the key features of an employable person, apart from their academic and vocational competence?**

1. Experience, if any.
2. 1. Good attitude. 2. Possess leadership. 3. Reliable.
3. Attitude + edge + energy + ability to energise others.
4. Attitude.
5. Personal goal. Setting the goal is important.
6. Skills, ability to do work needed.
7. Great attitude. Skills can be taught, attitude is quite permanent.
8. Honesty, integrity, ability to build effective relationship and work well with others. A good positive attitude is also an advantage.
9. Character, although hard to screen for the first interview.
10. 1. Must be able to "sell" himself during an interview. This includes presentable appearance, good and confidence in speaking skills especially in English. Highlight skills. 2. Shows interest by checking the company's website. Show more interest in the job rather than the pay and benefits.
11. Positive attitude.
12. Good interpersonal and communication skills. Both oral and written and team building spirit.
13. Attitude, ability to enjoy pressure, desire in life, aspiration, confidence, know about self.
14. Personal attitude and disciplinary, communication and writing skills.
15. Good attitude and commitment.
16. Ability to communicate in both Bahasa Malaysia and English. Ability to project positively and willingness to learn. Willing to work based on objectives and timelines, not on hours given. Ability to negotiate time and organise time.
17. Intelligence, willingness to learn, integrity and dedication to work.
18. Confidence in personality, open-minded, initiative, communication skills and adaptability.
19. Willingness to learn, attitude.
20. Royalty.
21. Self-learning.
22. Honesty is a virtue and problem solving skills.
23. No response.
24. Soft skills 70-80%. Academic training 20-30%. Lack of skills can be trained but changing a person's attitude depends on his value.
25. Someone who seeks to constantly provide solutions to his supervisors/subordinates/peers. Positive attitude and always forward looking. Constantly looking to upgrade oneself.



26. Passion for the job, instead just for the money. Team work. Willing to learn and contribute at all times. Not work for how much you are paid but rather how much you love what you are doing.
27. Attitude- LT thinking and sticking to core expectations. Patience in developing core competencies in fast moving environment.
28. Diligence, honesty, and good presentation.
29. Comprehension of English.
30. Personal presentation and integrity of a person. He may not be the best student but his attitude and commitment must be excellent and convincing.
31. Personal attributes/character.
32. Honesty and willing to take challenges.
33. 1. Positive attitude to learn and strive to be better. 2. Highly dependable and reliable-high initiative and discipline. 3. Good command of English and communication skills and team player.
34. Motivation and self-motivation. Practical experience. Attitude.
35. No response.
36. 1. Integrity. 2. Attitude. 3. Stress management.
37. The ability to think.
38. The attitude of the employee would be the critical features to be employed.
39. Matching the right competency to requirement.
40. Knows his field and can prove to be an asset to the company.

**Question 4: Do you have any comments on the high number of unemployed graduates in Malaysia?**

1. They expect to be managers straight away. Won't consider starting "beneath" their considered station.
2. 1. Focus is mainly on academic qualifications. 2. Lack of focus on character and attitude.
3. Yes, a result from lack of language and social skills. Too much theory work in university.
4. 1. Not serious compared to Indonesian. 2. Very comfortable with their stage. 3. The graduates don't meet employers' expectations. 4. Most employers might not give chance to fresh graduates.
5. Yes, they just don't know what they want. That is why they find it hard to get employed.
6. I am not surprised.
7. They should start blogging.
8. No response.

9. Quality of graduates, interview skills and character. But to be fair, not just local even local are number, but we felt the mindset and culture changed.
10. 1. Choosy. More interested in the location, working hours, pay, benefits, job title. Should take on a job and gain experience. 2. Often been said but it is true, their command of spoken. English is generally atrocious.
11. Graduates usually don't understand how the industries work. Getting a degree doesn't mean that they can get good salary. Only performance will determine the salary.
12. Current graduates now merely have textbook knowledge and will only do what they are told to do. Lack initiative, selfish-no team building spirit and not independent.
13. Need to be aggressive, scared to try but always looking for security.
14. No response.
15. Picky, too much self esteem and not willing to invest own time even when the skill is not there.
16. Lack of language and presentation skills. Lack of balance by government on education and HR skills sets. Education plan does not match Human Resource plan for Malaysia, maybe due to poor planning/forecast or lack of strategy to promote/support others sectors.
17. Yes, it is a numbers game. Lack of standards, not competitive enough.
18. As I have mentioned, Malaysian graduates are unrealistic in their job expectations. Most are too picky; I have some applicants complaining about locations of the offices. They have little, if at all, social skills and mainly expect prospective employers to be knocking on their doors with high-salary offers.
19. Very choosy when looking for jobs. Not mature enough.
20. Poor English. No determination.
21. Shortage of programmes by academic and vocational centres.
22. Nope.
23. No response.
24. Emphasizing too much on academic training. We need more value character graduates.
25. There is no point in having quantity when there is no quality. Do not lower university entry requirements. Only suitable and qualified students should be selected. For those who do not qualify, They should be sent to polytechnics/vocational for skills training rather than academic programmes.
26. Analyse and understand what employed people have and what you don't. Adjust mindset because these graduates have similar "kampung" thinking.
27. Quality of graduates is low especially local graduates. The salary expectation of graduates and what companies are willing to give does not match.
28. A lot of graduates, when studying always look for the easy way out. As a

- result they do not acquire necessary skills.
29. Language is one factor that we take into consideration.
  30. The skills which we require were not up to the level of our expectation. Some of them have no practical experience at all. We expect the candidates have some additional licensing such as Microsoft Certificate (MCSE) System Engineer.
  31. High unemployment could be due to graduates are more choosy nowadays. Job hopping may also be the cause. Some may feel hard to find another similar job.
  32. They should be willing to try which ever job offered. When they gather experience then only they can demand for their effort.
  33. Many of them are seriously lacking of skills required (very limited skills set). They have poor communication skills/interpersonal (lack of confidence) poor language skills -English). They have spoon feeding attitude, lacking of initiative. Their degrees obtained are not relevant to the job market demand.
  34. It very much depends on rating of particular institutions, graduates from certain colleges/universities do not have such issues (95% of grads are employed within 2-3 months)
  35. Problem simply due to quota system.
  36. No response.
  37. No response.
  38. The attitude of the employee is a critical feature if he wants to be employed.
  39. No. Very wide scope, no comments.
  40. Maybe these grads are not pressured to work as I see many are able to continue their studies, they are well off.

**Question 5: Do you have any other comments on any related issue to the high number of jobless graduates?**

1. No response.
2. Graduates looking for easy but high paid jobs. Employers looking for fair pay employees who are willing to work hard.
3. Internship on the job training (with subsidiaries from the Government) would be key.
4. Graduates do not really show that they are seriously looking for a job professionally. Not prepared to attend interview and do not 'think' when applying for any jobs.
5. Therefore they are not well prepared in the skills that they should build on align with their goal. Skills training programme is an initiative by the Government but it is kind of blindly focus on unemployed graduates as graduates still don't know what they want.
6. None.
7. No response.
8. None.
9. Mostly they are choosy and want success in short period. An applicant to me he wants to start own business in 1-2 years, then why apply for work?
10. They should 1. Think outside the box. 2. Open-mind. 3. Should not restrict their choice of jobs to what they have studied only.
11. Graduates should not ask for high salary for their first job as they are still like a blank paper to be proven their capabilities.
12. Most graduates nowadays lack critical thinking skills and cannot present themselves well- speaking broken English and lack writing skills.
13. Endurance need to be improved, strive for success, Need to be more aggressive, learn to aspire.
14. No response.
15. Need for more job-related (real live) training or skill enrichment.
16. Unwilling to take low pay by new graduates. New generation attitude to have luxurious job (high pay but low hours). Could be economical factors.
17. Yes, it is the proof that quality is poor. University does not seek to excel but churn out holders of certificates of low value.
18. I have made my views clear.
19. Too many of these graduates, weak in language especially English.
20. Don't just focus on academic, final year project title should be more creative, students can't do simple things to achieve high marks.
21. The education and training programme must be more practical.
22. Cause some higher learning universities are offering irrelevant courses for students to learn and upon graduation, no company wants to hire graduates with irrelevant degrees.

23. No response.
24. Let's go back to basics. Education is humility, integrity, perseverance and service above self.
25. The quality of lecturers needs to be looked into. My experience with a few does provide a sample of the very low quality of lecturers that we have in our local universities. They result poor/low quality graduates who cannot perform. We should consider having lecturers who only graduate from good overseas universities for their post graduate degrees to increase the quality level of education.
26. No response.
27. Government need to restructure the salary structures/living standards. As there are more graduates, there is an oversupply of graduates. Company used to pay clerical/lower exec salary for same "quality" of work.
28. No response.
29. No response.
30. New graduates nowadays are generally picky with selection of jobs. They are more concern with remuneration than others like training, exposure..etc
31. Require to change their behaviour when choosing the job.
32. Some with poor academic results, poor interview skills, failed in some tests set by employers (some ICT related elementary questions)
33. No
34. No free lunch.
35. The situation should be getting better.
36. It would be useless to look at the unemployment issue without looking at the fundamental education issue in Malaysia. If one can't compete locally, one becomes jobless. If Malaysia can't compete in the region, Malaysia as a whole would become "jobless" for the people.
37. I find it difficult to recruit good employee.
38. Whatever the problem, cure it from the very bottom. E.g.: introduce interview skills in schools??
39. No response.
40. No response.

### Appendix I3: Analysis Q4

Question 4: Do you have any comments on the high number of unemployed graduates in Malaysia?

No	Responses	
1	They expect to be managers straight away. Won't consider starting "beneath" their considered station.	GRAD
2	1. Focus is mainly on academic qualifications. 2. Lack of focus on character and attitude.	UNI/GRAD
3	Yes, a result from lack of language and social skills. Too much theory work in university.	GRAD/UNI
4	1. Not serious compared to Indonesian. 2. Very comfortable with their stage. 3. The graduates don't meet employers' expectations. 4. Most employers might not give chance to fresh graduates.	GRAD/EMP
5	Yes, they just don't know what they want. That is why they find it hard to get employed.	GRAD
6	I am not surprised.	X
7	They should start blogging.	GRAD
8	No response.	X
9	Quality of graduates, interview skills and character. But to be fair, not just local even local are number, but we felt the mindset and culture changed.	GRAD
10	Choosy. More interested in the location, working hours, pay, benefits, job title. Should take on a job and gain experience. 2. Often been said but it is true, their command of spoken. English is generally atrocious.	GRAD
11	Graduates usually don't understand how the industries work. Getting a degree doesn't mean that they can get good salary. Only performance will determine the salary.	GRAD
12	Current graduates now merely have textbook knowledge and will only do what they are told to do. Lack initiative, selfish-no team building spirit and not independent.	GRAD
13	Need to be aggressive, scared to try but always looking for security.	GRAD
14	No response	X
15	Picky, too much self esteem and not willing to invest own time even when the skill is not there.	GRAD
16	Lack of language and presentation skills. Lack of balance by government on education and HR skills sets. Education plan does not match Human Resource plan for Malaysia, maybe due to poor planning/forecast or lack of strategy to promote or support other sectors.	GRAD/GOV
17	Yes, it is a numbers game. Lack of standards, not competitive enough.	GRAD

18	As I have mentioned, Malaysian graduates are unrealistic in their job expectations. Most are too picky; I have some applicants complaining about locations of the offices. They have little, if at all, social skills and mainly expect prospective employers to be knocking on their doors with high-salary offers.	GRAD
19	Very choosy when looking for jobs. Not mature enough.	GRAD
20	Poor English. No determination.	GRAD
21	Shortage of programmes by academic and vocational centres.	UNI/GOV
22	Nope.	X
23	No response.	X
24	Emphasizing too much on academic training. We need more value character graduates.	UNI
25	There is no point in having quantity when there is no quality. Do not lower university entry requirements. Only suitable and qualified students should be selected. For those who do not qualify, they should be sent to polytechnics/vocational for skills training rather than academic programmes.	UNI/GOV
26	Analyse and understand what employed people have and what you don't. Adjust mindset because these graduates have similar "kampung" thinking.	GRAD
27	Quality of graduates is low especially local graduates. The salary expectation of graduates and what companies are willing to give does not match.	GRAD/EMP
28	A lot of graduates, when studying always look for the easy way out. As a result they do not acquire necessary skills.	GRAD
29	Language is one factor that we take into consideration.	GRAD
30	The skills which we require were not up to the level of our expectation. Some of them have no practical experience at all. We expect the candidates have some additional licensing such as a Microsoft Certificate (MCSE) System Engineer.	GRAD/UNI
31	High unemployment could be due to graduates are more choosy nowadays. Job hopping may also be the cause. Some may feel hard to find another similar job.	GRAD
32	They should be willing to try which ever job offered. When they gather experience then only they can demand for their effort.	GRAD
33	Many of them are seriously lacking of skills required (very limited skills set). They have poor communication skills/interpersonal (lack of confidence) poor language skills -English). They have spoon feeding attitude, lacking of initiative. Their degrees obtained are not relevant to the job market demand.	GRAD/UNI
34	It very much depends on rating of particular institutions, graduates from certain colleges/universities do not have such issues (95% of grads are employed within 2-3 months)	UNI
35	Problem simply due to quota system.	GOV
36	No response.	X
37	No response.	X

38	The attitude of the employee is a critical feature if he wants to be employed.	GRAD
39	No. Very wide scope, no comments.	X
40	Maybe these grads are not pressured to work as I see many are able to continue their studies, they are well off.	GRAD

GRADUATES	27	55.1
GOVERNMENT	4	8.2
UNIVERSITIES	8	16.3
EMPLOYERS	2	4.1
X	8	16.3
Total	49	100.0

Graduates	Universities	Government	Employers	No response	Total
55.1	16.3	8.2	4.1	16.3	100



#### Appendix I4: Analysis Q5

Question 5: Do you have any other comments on any related issues to the high number of jobless graduates in Malaysia?

No	Responses	
1	No response.	X
2	Graduates looking for easy but high paid jobs. Employers looking for fair pay employees who are willing to work hard.	GRAD/EMP
3	Internship on the job training (with subsidiaries from the Government) would be the key.	EMP/GOV
4	Graduates do not really show that they are seriously looking for a job professionally. Not prepared to attend interview and do not 'think' when applying for any jobs.	GRAD
5	They are not well prepared in the skills that they should build on align with their goal. Skills training programme is an initiative by the Government but it is kind of blindly focus on unemployed graduates as graduates still don't know what they want.	GRAD/GOV
6	None.	X
7	No response.	X
8	None.	X
9	Mostly they are choosy and want success in short period. An applicant to me he wants to start own business in 1-2 years, then why apply for work?	GRAD
10	They should 1.Think outside the box. 2. Open-mind. 3. Should not restrict their choice of jobs to what they have studied only.	GRAD
11	Graduates should not ask for high salary for their first job as they are still like a blank paper to be proven their capabilities.	GRAD
12	Most graduates nowadays lack critical thinking skills and cannot present themselves well- speaking broken English and lack writing skills.	GRAD
13	Endurance need to be improved, strive for success, Need to be more aggressive, learn to aspire.	GRAD
14	No response.	X
15	Need for more job-related (real live) training or skill enrichment.	GRAD
16	Unwilling to take low pay by new graduates. New generation attitude to have luxurious job (high pay but low hours). Could be economical factors.	GRAD/GOV
17	Yes, it is the proof that quality is poor. University does not seek to excel but churn out holders of certificates of low value.	UNI
18	I have made my views clear.	X
19	Too many of these graduates, weak in language especially English.	GRAD

20	Don't just focus on academic, final year project title should be more creative, students can't do simple things to achieve high marks.	GRAD/UNI
21	The education and training programme must be more practical.	UNI
22	Cause some higher learning universities are offering irrelevant courses for students to learn and upon graduation, no company wants to hire graduates with irrelevant degrees.	UNI
23	No response.	X
24	Let's go back to basics. Education is humility, integrity, perseverance and service above self.	UNI
25	The quality of lecturers needs to be looked into. My experience with a few does provide a sample of the very low quality of lecturers that we have in our local universities. They result poor/low quality graduates who cannot perform. We should consider having lecturers who only graduate from good overseas universities for their post graduate degrees to increase the quality level of education.	UNI
26	No response.	X
27	27. Government need to restructure the salary structures/living standards. As there are more graduates, there is an oversupply of graduates. Company used to pay clerical/lower exec salary for same "quality" of work.	GOV/EMP
28	No response.	X
29	No response.	X
30	New graduates nowadays are generally picky with selection of jobs. They are more concern with remuneration than others like training, exposure etc.	GRAD
31	Require to change their behaviour when choosing the job.	GRAD
32	Some with poor academic results, poor interview skills, failed in some tests set by employers(some ICT related elementary questions)	GRAD
33	No	X
34	No free lunch.	X
35	The situation should be getting better.	X

## Appendix I5a : Rating of employability skills by employers

### a. Essential attributes

Comp	S1	S2	S3	S4	S5	S6	S7	S8	S9
1	2	6	3	5	1	9	4	8	7
2	9	1	8	5	7	6	3	2	4
3	9	1	8	7	6	4	3	2	5
4	8	3	9	5	4	7	1	2	6
5	8	5	9	6	4	7	1	3	2
6	5	4	6	7	8	9	3	1	2
7	6	1	7	5	8	9	2	3	4
8	8	1	9	3	4	2	7	6	5
9	8	7	9	6	4	5	1	2	3
10	6	7	9	4	2	8	1	3	5
11	6	5	7	8	9	4	1	2	3
12	8	4	3	1	2	5	6	7	9
13	8	2	9	6	5	7	1	3	4
14	9	1	8	7	5	3	2	4	6
15	8	1	9	6	5	7	3	2	4
16	8	3	9	7	5	6	1	2	4
17	8	1	9	5	6	2	3	4	7
18	8	5	9	2	7	3	6	1	4
19	8	7	9	1	6	3	2	4	5
20	9	2	8	5	6	7	3	4	1
21	7	6	8	5	1	9	4	3	2
22	7	2	8	5	3	9	1	4	6
23	9	2	7	8	1	4	3	5	6
24	8	1	9	5	6	7	3	2	4
25	9	4	8	5	2	6	1	3	7
26	8	5	9	2	7	6	1	4	3
27	8	2	9	3	6	4	1	5	7
28	9	5	8	7	1	6	3	2	4
29	9	8	7	6	4	5	1	2	3
30	7	1	2	3	6	8	5	9	4
31	9	6	8	7	5	3	1	2	4
32	9	2	8	7	4	3	5	1	6
33	7	8	9	6	5	4	1	2	3
34	9	2	8	1	4	5	3	6	7
35	8	1	9	4	3	6	5	2	7
36	5	1	7	6	8	9	2	3	4
37	6	2	9	1	5	8	3	9	7
38	5	1	9	1	4	8	2	3	6
39	5	4	7	6	3	9	2	1	8
40	8	2	9	6	4	7	1	3	5
Total	301	132	315	195	186	239	102	136	193
Rating	8	2	9	6	4	7	1	3	5

### Result

- 1 S7 Positive attitude to work
- 2 S2 Honesty and integrity
- 3 S8 Responsibility
- 4 S5 Willingness to work
- 5 S9 Self-discipline
- 6 S4 Reliability
- 7 S6 Understanding of actions and consequences
- 8 S1 Basic social skills
- 9 S3 Basic personal presentations

## Appendix I5b: Rating of employability skills by employers

### b. Personal Competencies

Comp	S1	S2	S3	S4	S5	S6	S7	S8
1	1	5	2	4	3	8	6	7
2	2	5	3	7	1	6	4	8
3	5	7	6	2	3	8	1	4
4	5	6	1	7	2	3	4	8
5	2	8	3	6	1	7	5	4
6	5	1	2	3	4	6	7	8
7	6	3	2	7	4	5	1	8
8	5	1	3	2	4	8	7	6
9	1	6	2	5	3	7	4	8
10	3	2	7	8	1	6	5	4
11	1	4	2	5	3	6	7	8
12	2	3	4	8	1	7	6	5
13	1	4	3	6	2	7	5	8
14	2	5	1	6	3	7	4	8
15	2	7	6	8	1	4	3	5
16	1	6	2	3	5	7	4	8
17	3	6	1	2	4	7	5	8
18	1	3	5	4	2	8	7	6
19	2	4	3	8	1	6	5	7
20	5	1	2	6	3	7	4	8
21	2	5	1	6	3	8	4	7
22	3	4	1	6	2	7	5	8
23	1	8	3	6	2	7	5	4
24	3	1	5	7	2	6	4	8
25	2	3	6	5	1	8	4	7
26	8	6	4	1	2	5	3	7
27	1	4	5	2	3	7	6	8
28	2	3	4	5	1	8	6	7
29	1	6	4	7	2	8	3	5
30	4	3	5	7	2	6	8	4
31	2	4	3	7	1	6	5	8
32	8	7	1	4	3	5	2	6
33	3	2	4	7	1	6	5	8
34	3	8	2	6	1	7	4	5
35	2	6	3	4	1	5	7	8
36	7	8	1	6	2	5	3	4
37	3	5	2	8	1	7	4	6
38	2	3	4	7	1	6	5	8
39	3	4	2	5	1	6	7	8
40	3	6	1	7	2	4	5	8

Result

1	S5	Initiative
2	S1	Proactivity
3	S3	Self-motivation
4	S2	Diligence
5	S7	Confidence
6	S4	Judgement
7	S6	Assertiveness
8	S8	Act autonomously

Total	118	183	121	220	85	257	189	270
Rating	2	4	3	6	1	7	5	8

Appendix I5c: Rating of employability skills by employers  
c. Transferable skills

Comp	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20
1	14	3	15	4	5	6	2	7	8	9	17	13	1	16	10	18	11	20	12	19
2	18	19	17	10	9	5	12	8	1	11	20	2	6	14	15	13	16	4	3	7
3	10	7	8	9	2	1	5	19	6	18	16	17	15	4	11	13	20	14	12	3
4	4	15	14	13	16	5	6	2	8	17	7	3	18	9	10	11	19	12	1	20
5	18	19	8	20	9	2	12	10	5	13	11	1	16	17	15	14	6	7	3	4
6	13	14	15	16	17	1	18	2	3	19	20	4	5	6	7	8	9	11	10	12
7	20	2	1	19	18	17	16	15	3	4	14	13	12	11	10	9	5	8	7	6
8	2	1	10	3	8	9	11	12	4	7	13	5	6	20	14	19	18	15	17	16
9	13	12	11	10	1	2	9	8	3	7	15	14	16	17	6	5	18	19	4	20
10	13	5	14	4	7	3	6	11	9	8	10	12	1	2	15	16	17	18	19	20
11	13	9	16	10	5	1	4	7	2	14	20	3	8	12	11	15	17	18	6	19
12	8	7	9	11	10	2	6	15	1	3	20	4	12	13	19	16	14	17	5	18
13	11	10	16	9	6	2	5	7	3	12	19	20	8	1	18	14	15	13	4	17
14	15	8	16	10	5	1	2	9	3	17	14	4	6	12	11	20	19	13	7	18
15	17	18	19	16	11	3	10	9	7	20	8	1	15	2	6	5	4	12	13	14
16	6	5	8	7	2	1	10	3	4	15	16	9	17	11	18	19	12	13	14	20
17	10	12	13	11	4	6	5	20	9	16	14	15	17	18	2	8	19	1	3	7
18	5	19	20	6	16	8	7	9	2	3	13	1	4	15	18	14	12	17	11	10
19	13	10	16	8	5	1	4	7	2	15	20	3	9	12	11	14	17	18	6	19
20	12	11	13	14	15	4	9	8	10	16	17	7	6	5	2	1	3	18	19	20
21	20	8	19	4	18	2	3	9	1	11	12	5	10	6	16	15	14	13	7	17
22	13	9	16	10	5	1	4	7	2	14	20	3	8	11	12	15	18	17	6	19
23	15	10	11	5	12	1	2	9	3	13	14	4	8	7	16	17	18	19	6	20
24	18	17	19	20	5	6	4	10	3	9	8	16	1	2	11	12	7	15	14	13
25	7	8	9	10	1	4	5	11	6	14	12	19	20	2	13	15	3	16	17	18
26	16	17	18	19	6	1	7	8	2	9	20	10	11	15	3	5	4	12	13	14
27	20	6	19	3	18	2	4	7	5	16	17	1	8	9	12	13	11	14	10	15
28	17	18	20	19	2	1	8	3	9	11	10	12	16	4	15	13	14	5	6	7
29	13	12	20	11	10	8	9	14	1	7	18	19	6	15	16	17	4	5	2	3
30	8	7	20	6	12	11	5	3	10	4	2	1	13	9	16	18	15	14	17	19
31	11	10	13	12	1	3	5	7	2	14	20	4	8	9	18	19	15	17	6	16
32	11	12	19	1	13	10	9	20	2	8	14	7	3	17	18	4	5	6	16	15
33	19	18	17	16	15	13	14	2	1	12	20	3	5	4	7	6	8	11	10	9
34	15	10	19	12	4	2	3	7	1	11	20	5	8	9	13	17	14	16	6	18
35	12	13	14	15	16	2	17	18	3	4	5	19	20	6	7	11	10	9	1	8
36	9	8	11	12	10	1	13	15	2	14	16	17	4	3	18	19	20	6	5	7
37	18	9	20	19	2	3	4	6	5	16	15	1	7	8	14	17	11	13	10	12
38	12	4	5	11	2	3	6	7	1	10	9	8	13	17	16	18	15	20	14	19
39	11	10	20	19	5	6	1	9	4	14	7	8	2	3	12	13	15	17	16	18
40	15	10	20	12	4	1	3	7	2	11	19	5	8	9	13	16	14	18	6	17

Total	515	422	588	446	332	161	285	367	158	466	582	318	377	382	495	532	506	531	364	573
Rating	15	10	20	11	5	2	3	7	1	12	19	4	8	9	13	17	14	16	6	18

## Result

1	S9	Team-working	11	S4	Verbal presentation
2	S6	Problem solving	12	S10	Personal task and time management
3	S7	Adaptability	13	S15	Business thinking
4	S12	Basic ICT skills	14	S17	Continuous learning
5	S5	Reasoning	15	S1	Prose and document literacy
6	S19	Job specific skills	16	S18	Vision
7	S8	Work process management	17	S16	Commercial awareness
8	S13	Basic interpersonal and communication skills	18	S20	Enterprise skills
9	S14	Emotional and aesthetic customer service skills	19	S11	Functional mobility
10	S2	Writing	20	S3	Numeracy

## Appendix I6: Analysis Q1

Question 1: How do you view the current state of education and training with regard to preparing graduates for employment within your company?

No	Responses	Positive	Negative	Neutral	No res
1	No response.				1
2	2. A lot of theory and not much of practical and commercial exposure.		1		
3	3. Too much focus on theory. Not enough focus/emphasis on communication skills (English), emotional quotient (EQ) and positive attitude.		1		
4	Far backdated.		1		
5	Being too much on syllabus, industrial training is good but still it's not taken seriously by the students. Students are still "happy go lucky" but still do not plan for their career path.		1		
6	Inadequate preparation for world and work.		1		
7	Private institutions are preparing better graduates.		1		
8	Within Malaysia, the skill set is not geared to internationally.		1		
9	It's a big difference between overseas graduate and local graduate. UM graduated students are good but very fast been taken. I would say we need improvement; otherwise it will be hard to compete.		1		
10	Graduates are not trained how to conduct themselves during interviews. Include a subject on this before graduation. Please train them to speak and write better English. English is so important in the commercial world.		1		
11	Most tertiary institutions in Malaysia fail to produce graduates with the right knowledge and skills for the industry. The current state is disappointing.		1		
12	ICT technology becomes obsolete fast. The world is changing rapidly. Need to master latest technology or graduates will be left behind.			1	
13	Satisfactory.	1			
14	Low standard, graduates are too theoretical and lack of industrial practical knowledge and skills, require longer duration to adapt and training.		1		
15	Inadequate and not prepared to real life working environment and needs.		1		

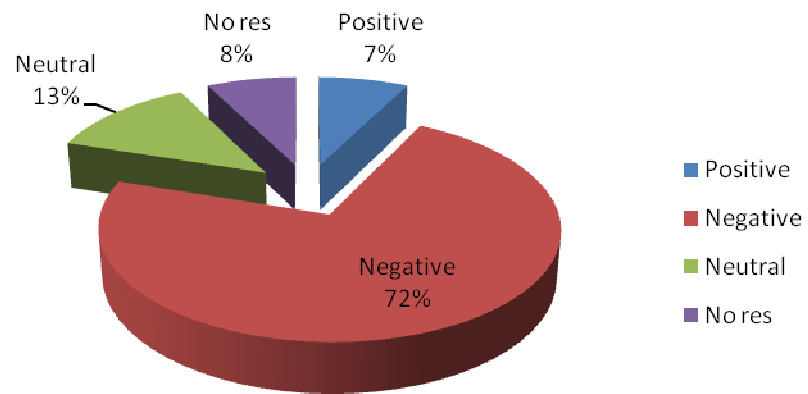
16	As a small SME ICT company, we train on field. All training is internal. Training capability is dependent on heads of departments.			1	
17	Proper English and comprehension should be improved. The ethical principles of business are not taught.		1		
18	From my personal experience, the Malaysian education system fails to educate its graduates to be more than information regurgitators. Not only are graduates from local institutions lacking in initiative and drive, they have the most unrealistic expectations when it comes to job hunting. Local institutions definitely do not prepare their graduates for the realities of the working world.		1		
19	They are totally fresh and ignorant. Need on the job training. Or educators should provide more practical training to graduates.		1		
20	Strengthen English usage.		1		
21	Lack of quality training programme for the graduates.		1		
22	I think now the graduates are equipped with some working skills because of the internship training programme during final year.	1			
23	No response.				1
24	Education and training are a part of the basic consideration for employment. More important are the soft skills such as honesty, sincerity and diligence and positive attitudes.			1	
25	The current education and training programme is too academic focused. They do not encourage creativity, initiative and the ability to be a solution provider. More programmes that teach ways to find solutions should be further encouraged.		1		
26	My company operates in a way whereby we accept graduates who can blend into our culture and operation right away, sad to say most graduates seemingly have held onto their "valuable" books and certificates too much.		1		
27	Very little effort in doing practical work and not good fit in real life job situations.		1		
28	Depends on the level of the job or speciality.			1	



29	Good. MFX is a post production company. We are end users of ICT.	1			
30	The education and training is not adequate. Would love to see the graduates with extensive practical exposure before graduation.		1		
31	Acceptable level for technical aspects. Lack of morale/ethics educations is resulting poor characteristics/attitudes.		1		
32	Most of them take their degrees for granted. Lack of motivation and very demanding in their benefit/salary.		1		
33	Most of the graduates are not exposed to the actual working environment. Many still have the perception that degrees obtained allowing them to get high pay. In addition, lack of industry training hence preparation on ICT job knowledge is very poor.		1		
34	Currently, there is lack of emphasis on practical aspects.		1		
35	Since we are ICT based company, high level education is no longer important. However the ability to acquire info from internet is much more crucial.			1	
36	Lacking of international exposure.		1		
37	No response.				1
38	National universities may need to overhaul the school curriculum to increase the employability of graduates.		1		
39	Moderate		1		
40	I see the need to revamp the whole education system. It's far backdated.		1		
		3	29	5	3

Positive	Negative	Neutral	No res	Total
7.5	72.5	12.5	7.5	100

## Responses to Q1



## Appendix I7: Analysis Q2

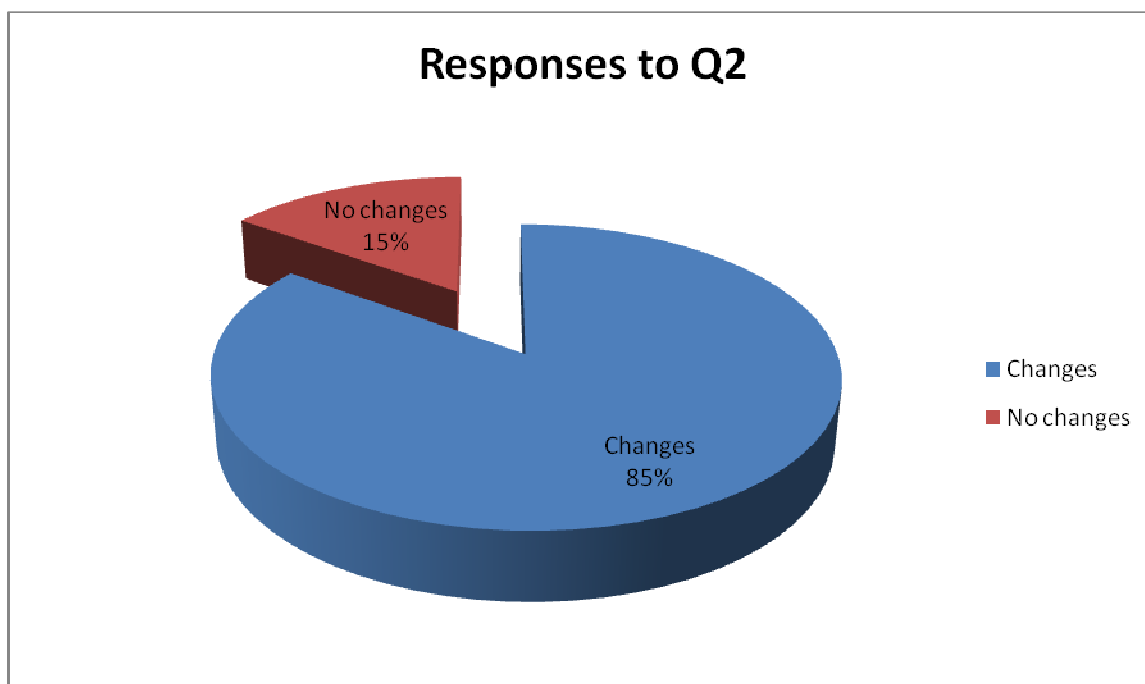
Question 2: Can you foresee any changes in employers' skills requirement which will necessitate changes in the education and training in next five years?

No	Responses from employers	Yes	No	
1	No.		1	
2	Yes, employers are looking for graduates who not only possess the basic core skills, but also have good attitude and can adapt quickly to the organisation and contribute to the growth.	1		
3	Yes, we need candidates that are work ready. Aptitude and attitude and ability to energise and have an edge.	1		
4	Yes.	1		
5	Students need to plan their career paths. 2. Then act on what is required.3.Then expose themselves to the industry.	1		
6	Yes, plenty of changes needed.	1		
7	The key is to always find the exceptional (refer to Jim Collin's Good to Great).	1		
8	Customer service system needs to be improved over the next 5 years as more service industry developments in Malaysia.	1		
9	Yes, changes in need are dynamics. The trend in education is lousy and not aligned anymore.	1		
10	Entrepreneurial skills. Do not just perform as an employee but able to help the company grow.	1		
11	Sure. The world is changing every second.	1		
12	Need graduates that are more proactive, have initiative and not mere textbooks graduates.	1		
13	Yes, more IT based.	1		
14	Industry is facing global competition; graduates have to equip with all rounded ICT and market trend knowledge and exposure.	1		
15	Yes.	1		
16	i. Formal training programmes. ii. Project based training programmes. iii. Motivational and incentive-based trainings.	1		
17	17. Yes.	1		

18	18. Changes in the education and training of graduates need to be facilitated now and most definitely not only in next 5 years. Graduates need to be receiving a more well rounded education which consists of more than just their core degree subjects. Local institutions need to ensure that students have a more involved education rather than just sitting in the lecture hall.	1		
19	No.		1	
20	More business minded. Business is on survival.	1		
21	Enhancing cooperation with the universities to secure excellent graduates at the earlier stages.	1		
22	Nope.		1	
23	No.		1	
24	Education should inculcate practical application in real-life. To build value besides academic trainings.	1		
25	Certainly yes. The world is getting smaller. Competition is getting more aggressive with the barriers of countries removed. Labour movement between countries is currently causing more competition with local graduates. If local grads could not compete internationally, they will be left out.	1		
26	No.		1	
27	Yes, more ICT driven.	1		
28	Education and training should be consistent with what is needed in the job market.	1		
29	Being independent and more .	1		
30	Yes, the skills requirement has been the main criteria in our selection. Namely in their respective domain experts such as healthcare ICT. Example, we require someone who is an expert in pharmacy and laboratory and radiology and he is very fluent in ICT as well.	1		
31	More focus on morale/ethical issues to ensure healthy development in character building.	1		
32	Educate social mankind.	1		
33	Varsities/colleges should keep abreast the changes requirement in job industry and provide relevant courses in preparing the quality/knowledge to students to fulfil the employers' required skills in new graduates.	1		
34	Compliance to newly evolved technologies.	1		

35	Absolutely. In time, different skills are needed and institutions should keep abreast with these changes so that they can offer these skills to students.	1		
36	Yes.	1		
37	No.		1	
38	Competitive employer would look at 1.productivity.2.Efficiency.3.Creativity of employee.4.Independence.	1		
39	As time develops recruitment of employer changes.	1		
40	Employers' needs are not being fulfilled by the output of education in universities. Changes are taking place fast.	1		
		34	6	40
		85%	15%	100%
		Changes	No chg	Total

Changes	No changes	Total
85	15	100



## Appendix I7b: Analysis Q2

Question 2: Can ou foresee any changes in employers' skills requirement which Will necessitate changes in the education and training in next five years?

No	Responses from employers	Employability skills and attributes	Others	Changes but no comments	No changes
1	No.				1
2	Yes, employers are looking for graduates who not only possess the basic core skills, but also have good attitude and can adapt quickly to the organisation and contribute to the growth.	1			
3	Yes, we need candidates that are work ready. Aptitude and attitude and ability to energise and have an edge.	1			
4	Yes.			1	
5	Students need to plan their career paths. 2. Then act on what is required.3.Then expose themselves to the industry.		1		
6	Yes, plenty of changes needed.			1	
7	The key is to always find the exceptional (refer to Jim Collin's Good to Great).		1		
8	Customer service system needs to be improved over the next 5 years as more service industry developments in Malaysia.	1			
9	Yes, changes in need are dynamics. The trend in education is lousy and not aligned anymore.	1			
10	Entrepreneurial skills. Do not just perform as an employee but able to help the company grow.	1			
11	Sure. The world is changing every second.			1	
12	Need graduates that are more proactive, have initiative and not mere textbooks graduates.	1			
13	Yes, more IT based.	1			

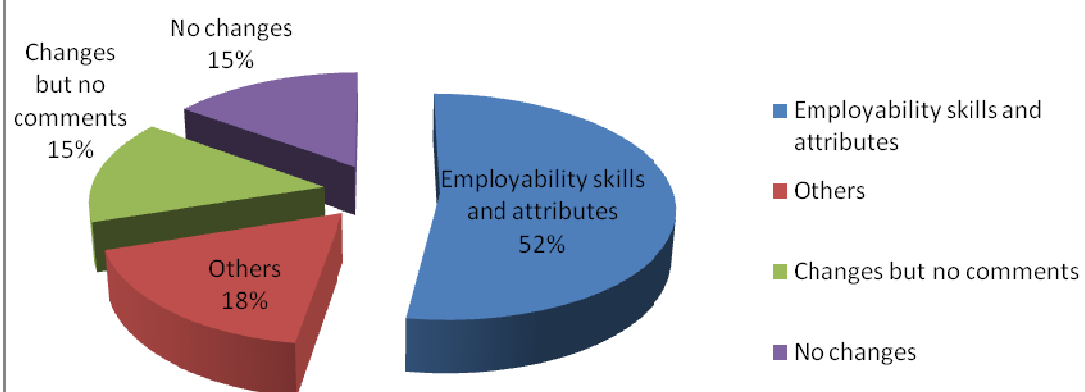
14	Industry is facing global competition; graduates have to equip with <u>all rounded ICT</u> and <u>market trend knowledge</u> and <u>exposure</u> .	1			
15	Yes.			1	
16	i. Formal training programmes. ii. Project based training programmes. iii. Motivational and incentive-based trainings.	1			
17	17. Yes.			1	
18	18. Changes in the education and training of graduates need to be facilitated now and most definitely not only in next 5 years. Graduates need to be receiving a more well rounded education which consists of more than just their core degree subjects. Local institutions need to ensure that students have a more involved education rather than just sitting in the lecture hall.		1		
19	No.				1
20	More business minded. Business is on survival.	1			
21	Enhancing cooperation with the universities to secure excellent graduates at the earlier stages.		1		
22	Nope.				1
23	No.				1
24	Education should inculcate practical application in real-life. To build value besides academic trainings.	1			
25	Certainly yes. The world is getting smaller. Competition is getting more aggressive with the barriers of countries removed. Labour movement between countries is currently causing more competition with local graduates. If local grads could not compete internationally, they will be left out.		1		
26	No.				1
27	Yes, more ICT driven.	1			
28	Education and training should be consistent with what is needed in the job market.		1		

29	Being <u>independent</u> and more _.	1			
30	Yes, the skills requirement has been the main criteria in our selection. Namely in their respective domain experts such as healthcare ICT. Example, we require someone who is an expert in pharmacy and laboratory and radiology and he is very fluent in ICT as well.	1			
31	More focus on morale/ethical issues to ensure healthy development in character building.	1			
32	Educate social mankind.	1			
33	Varsities/colleges should keep abreast the changes requirement in job industry and provide relevant courses in preparing the quality/knowledge to students to fulfil the employers' required skills in new graduates.	1			
34	Compliance to newly evolved technologies.	1			
35	Absolutely. In time, different skills are needed and institutions should keep abreast with these changes so that they can offer these skills to students.	1			
36	Yes.			1	
37	No.				1
38	Competitive employer would look at 1.productivity.2.Efficiency.3.Creativity of employee.4.Independence.	1			
39	As time develops recruitment of employer changes.	1			
40	Employers' needs are not being fulfilled by the output of education in universities. Changes are taking place fast.		1		
		21	7	6	6

Employability skills and attributes	Others	Changes but no comments	No changes	Total
52.5	17.5	15	15	100



## Responses to Q2



## Appendix I8: Analysis Q3

Question 3: What are the key features of an employable person, apart from their academic and vocational competence?

No.	Responses	essential attributes	transferable skills	personal competencies	job seeking skills	Work knowledge base	no response
1	Experience, if any.					1	
2	1. Good attitude. 2. Possess leadership. 3. Reliable.	2	1				
3	Attitude + edge + energy + ability to energise others.	1		1			
4	Attitude.	1					
5	Personal goal. Setting the goal is important.		1				
6	Skills, ability to do work needed.					1	
7	Great attitude. Skills can be taught, attitude is quite permanent.	1					
8	Honesty, integrity, ability to build effective relationship and work well with others. A good positive attitude is also an advantage.	3	1				
9	Character, although hard to screen for the first interview.			1			
10	1. Must be able to "sell" himself during an interview. This includes presentable appearance, good and confidence in speaking skills especially in English. Highlight skills. 2. Shows interest by checking the company's website. Show more interest in the job rather than the pay and benefits.		1	1	3		
11	Positive attitude.	1					
12	Good interpersonal and communication skills. Both oral and written and team building spirit.	1	4				
13	Attitude, ability to enjoy pressure, desire in life, aspiration, confidence, know about self.	2	2	1	1		
14	Personal attitude and disciplinary, communication and writing skills.	2	2				
15	Good attitude and commitment.	2					

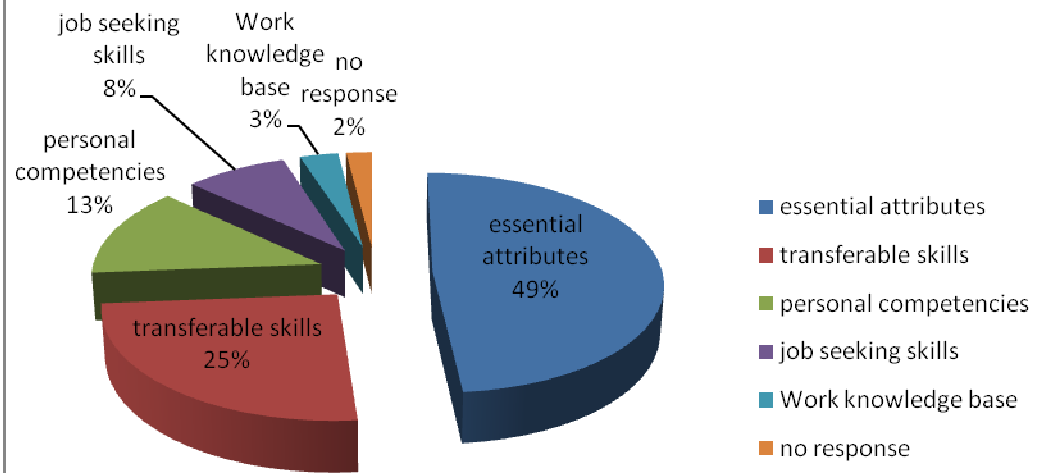
16	Ability to communicate in both Bahasa Malaysia and English. Ability to project positively and willingness to learn. Willing to work based on objectives and timelines, not on hours given. Ability to negotiate time and organise time.	3	2				
17	Intelligence, willingness to learn, integrity and dedication to work.	3		1			
18	Confidence in personality, open-minded, initiative, communication skills and adaptability.		2	3			
19	Willingness to learn, attitude.	2					
20	Royalty.				1		
21	Self-learning.	1					
22	Honesty is a virtue and problem solving skills.	1	1				
23	No response.						1
24	Soft skills 70-80%. Academic training 20-30%. Lack of skills can be trained but changing a person's attitude depends on his value.	2					
25	Someone who seeks to constantly provide solutions to his supervisors/subordinates/peers. Positive attitude and always forward looking. Constantly looking to upgrade oneself.	2	2				
26	Passion for the job, instead just for the money. Team work. Willing to learn and contribute at all times. Not work for how much you are paid but rather how much you love what you are doing.	3	1				
27	Attitude- LT thinking and sticking to core expectations. Patience in developing core competencies in fast moving environment.	1		1			
28	Diligence, honesty, and good presentation.	1		1	1		
29	Comprehension of English.		1				

30	Personal presentation and integrity of a person. He may not be the best student but his attitude and commitment must be excellent and convincing.	4					
31	Personal attributes/character.			1			
32	Honesty and willing to take challenges.	2					
33	1. Positive attitude to learn and strive to be better. 2. Highly dependable and reliable-high initiative and discipline. 3. Good command of English and communication skills and team player.	3	2	1			
34	Motivation and self-motivation. Practical experience. Attitude.	1	1			1	
35	No response.						1
36	1. Integrity. 2. Attitude. 3. Stress management.	2	1				
37	The ability to think.			1			
38	The attitude of the employee would be the critical features to be employed.	1					
39	Matching the right competency to requirement.				1		
40	Knows his field and can prove to be an asset to the company.				1		
		48	25	13	8	3	2

attitude=19 skills=11
--------------------------

essential attributes	transferable skills	personal competencies	job seeking skills	work knowledge base	no response	Total
48.5	25.3	13.1	8.1	3.0	2.0	100.0

### Responses for Q3



## Appendix J1a: Questionnaire to future graduates

### Students' Perception on Critical Thinking Strategies and Employment Survey

The aim of this research is to discover ways to help secure jobs for graduates of Bachelor Science Computer Science especially those into the ICT sector.

Please help by completing this questionnaire. All the information collected will be used in the strictest confidentiality and only for the purpose of this research.

There are two parts to most of the questions.

#### **Part 1 : Please rate your abilities**

excellent    very good    good    fair    poor

#### **Part 2 : Please rate the importance of these abilities to your future job/s**

crucial    very useful    useful    indifferent    not important

For other questions, tick or write down the appropriate answers.

#### **Q1 PERSONAL DETAILS**

- a. Your gender
- b. Degree
- Major :
- c. Year of study
- d. Did you enrol yourself into this course with the belief that you would not be required to communicate efficiently in written or spoken English?
- Yes    No

#### **Q2 CRITICAL THINKING STRATEGIES**

S1 *I self-monitor myself-I see my own and do not need to be told what to do every step of the way.*

			5	excellent	4	very good	3	good	2	fair	1	poor
Your ability			<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	
			5	crucial	4	very useful	3	useful	2	indifferent	1	not important
Importance to future job			<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>	

S2 *I am aware of my egocentricity/sociocentricity when making a decision so I listen carefully and open-mindedly to others.*

			very good	good	fair		poor			
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful	useful	indifferent		not important		
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

S3 ***When I confront with unfamiliar ideas, I try to fully understand them before judging them by considering the strengths and weaknesses of new ideas.***

			very good	good	fair		poor			
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful	useful	indifferent		not important		
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

S4 ***When I am depressed, I consider the positive aspects of my life so that I do not interpret my situation in an overly negative or pessimistic light.***

			very good	good	fair		poor			
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful	useful	indifferent		not important		
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

S5 ***I recognize the limits of my knowledge and I am not afraid to admit that I do not know the solution to a problem. I will suspend judgment until I find out the truth.***

			very good	good	fair		poor			
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful	useful	indifferent		not important		
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

S6 ***I am courageous enough to admit the truth in my own thinking and ideas, which are considered dangerous and absurd. I will still admit the truth even though I have to question my own deeply held beliefs.***

			very good	good	fair		poor			
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful	useful	indifferent		not important		
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

S7 ***I am consistent in application of the intellectual standards which I apply to myself and others. For example, when people like me, I do not overestimate them and when they dislike me, I do not underrate them.***

		excellent		very		good		fair		poor
--	--	-----------	--	------	--	------	--	------	--	------

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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S8 **I recognize significant change requires patience and hard work.**

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
---------------------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------

S9 ***I come to my conclusion through reasoning. Reasoning is the democracy in the workplace where it encourages the ability to think for oneself. I reject force and trickery as ways of changing another's mind.***

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
---------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------

<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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S10 **I see the importance to differentiate between useful simplifications and misleading oversimplifications. I don't view people as all good or all bad and blame one contributing factor as sole reason of a problem.**

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
---------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------

<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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S11 ***I am able to use ideas, transfer them critically, and apply them to new situations. Each application of an idea to new situation enriches my understanding of the idea applied and the situation which it is applied.***

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
---------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------	---	----------------------

<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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S12 **I can create and explore my own beliefs, reasonings and theories. I question commonly accepted ways of understanding things by my peers or society.**

<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
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		crucial		very		useful		indifferent		not
--	--	---------	--	------	--	--------	--	-------------	--	-----



Importance to future job	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
				useful						important

S13 ***In problem solving, I recognize problematic claims, concepts and standards of any evaluation, making sure that my understanding precedes judgment.***

Your ability	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		excellent		very good		good		fair		poor

Importance to future job	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful		useful		indifferent		not important

S14 ***I understand concepts. I am able to supply definitions, clear obvious examples and use words or phrases appropriately to describe the concept. I analyze and critique the concept.***

Your ability	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		excellent		very good		good		fair		poor

Importance to future job	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful		useful		indifferent		not important

S15 ***When I evaluate something, I do not merely express my preferences. I develop criteria or standards of evaluation by understanding the object or purpose of evaluation and the function of the thing being evaluated is supposed to serve.***

Your ability	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		excellent		very good		good		fair		poor

Importance to future job	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful		useful		indifferent		not important

S16 ***When formulating a conclusion, I recognize the importance of using reliable sources of information. I compare and contrast alternative sources of information and gather more information when sources disagree.***

Your ability	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		excellent		very good		good		fair		poor

Importance to future job	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
		crucial		very useful		useful		indifferent		not important

S17 ***I question deeply. I pursue an issue in depth in extended process of thought or discussion.***

***I use a set of categories or distinctions which I find appropriate and best serve my purpose at the time. I am not limited by accepted ways of doing things.***

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

- S18 ***I use analytic tools to understand reasoning, strength and weaknesses of a conclusion I ask for reasons, consider alternative views, recognize human's tendency to ignore, oversimplify distort and dismiss arguments, highlight key concepts and identify the difference between evidence and interpretations.***

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

- S19 ***When generating or assessing solutions, I use everything available to me to find the best solution. I am creative in generating possible solutions to a problem. I am also flexible and imaginative and willing to try any good idea whether it has been done before or not.***

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

- S20 ***I recognize the reasoning that a behaviour or a policy presupposes when I evaluate them. I examine the consequences of actions and based my evaluation of behaviour on assumptions to which I have assented. I always reflect using root questions.***

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

- S21 ***I read with heavy skepticism. Reading is reading one's limited perspective on a subject and more can be learned by considering other perspectives. I ask questions, wonder the implications of the writing, reasons for, examples of and meaning and truth of a material.***

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
		crucial		very		useful		indifferent		not

- |  |                                 |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Importance to future job</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                                 |   |                      |   | useful               |   |                      |   |                      |   | important            |
- S22 **When I listen, I take in words of others and translate them into ideas that make sense to me. I listen and learn from what I am hearing. I ask key questions that enable me to locate myself in the thought of another. (e.g : Let me see if I understand you, could you give me an example?)**
- |  |                     |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Your ability</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                     |   |                      |   | very good            |   | good                 |   | fair                 |   | poor                 |
- |  |                                 |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Importance to future job</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                                 |   |                      |   | very useful          |   | useful               |   | indifferent          |   | not important        |
- S23 **When considering issues which transcend subjects, I bring relevant concepts, knowledge and insights from many subjects to my analysis. I use insights from one subject to inform my understanding of other subjects.**
- |  |                     |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Your ability</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                     |   |                      |   | very good            |   | good                 |   | fair                 |   | poor                 |
- |  |                                 |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Importance to future job</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                                 |   |                      |   | very useful          |   | useful               |   | indifferent          |   | not important        |
- S24 **I like to question. I believe that the ability to question and probe deeply will get me to root ideas. I am also comfortable with being questioned. I am not easily offended, confused or intimidated when I am being questioned.**
- |  |                     |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Your ability</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                     |   |                      |   | very good            |   | good                 |   | fair                 |   | poor                 |
- |  |                                 |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Importance to future job</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                                 |   |                      |   | very useful          |   | useful               |   | indifferent          |   | not important        |
- S25 **I reason dialogically. When I think, I am engage in a dialogue either inwardly or aloudly (with others). This dialogue is exploratory, fruitful, it proposes ideas, probes root ideas, considers subject matter insights and evidence, tests ideas and moves between various points of views.**
- |  |                     |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Your ability</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                     |   |                      |   | very good            |   | good                 |   | fair                 |   | poor                 |
- |  |                                 |   |                      |   |                      |   |                      |   |                      |   |                      |
|--|---------------------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|---|----------------------|
|  | <u>Importance to future job</u> | 5 | <input type="text"/> | 4 | <input type="text"/> | 3 | <input type="text"/> | 2 | <input type="text"/> | 1 | <input type="text"/> |
|  |                                 |   |                      |   | very useful          |   | useful               |   | indifferent          |   | not important        |
- S26 **I reason dialectically. I think to test the strengths and weaknesses of the opposing points of**

**view. I pit idea against idea, reasoning against counter reasoning, to get the truth of a matter.**

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

**S27 I make an effort to see myself and others accurately. To have self improvement and social improvement. I recognize the gaps between facts and ideals.**

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

**S28 I have the ability to think about my own thinking. I do this in order to make my thinking better, more clear, more accurate, and more fair. I use analytical vocabulary when I do this e.g : assume, infer, contradiction, evidence)**

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

**S29 I strive to treat similar things similarly and different things differently. I have strong observational and reasoning skills and am sensitive to significant similarities and differences. This sensitivity influences how I experience, describe, categorize, and reason things out.**

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
<u>Importance to future job</u>	5	crucial	4	very useful	3	useful	2	indifferent	1	not important
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>

**S30 Assumptions are beliefs we take for granted. I examine and evaluate these assumptions to understand my behaviour and beliefs. I have a passion for truth and for accepting the strongest reasoning. I also have the intellectual courage to seek out and reject false assumptions.**

<u>Your ability</u>	5	excellent	4	very good	3	good	2	fair	1	poor
		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>
		crucial		very		useful		indifferent		not

	<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text" value="useful"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text" value="important"/>
--	---------------------------------	---	----------------------	---	-------------------------------------	---	----------------------	---	----------------------	---	--

S31 ***I am able to distinguish relevant from irrelevant facts. I focus my attention to relevant facts and do not let irrelevant considerations affect my conclusions.***

	<u>Your ability</u>	5	<input type="text" value="excellent"/>	4	<input type="text" value="very good"/>	3	<input type="text" value="good"/>	2	<input type="text" value="fair"/>	1	<input type="text" value="poor"/>
	<u>Importance to future job</u>	5	<input type="text" value="crucial"/>	4	<input type="text" value="very useful"/>	3	<input type="text" value="useful"/>	2	<input type="text" value="indifferent"/>	1	<input type="text" value="not important"/>

S32 ***I have the ability to observe and collect information in reaching a sound conclusion. I also can distinguish my observations from conclusions. I am extremely careful in making inferences as every interpretation is based on inferences.***

	<u>Your ability</u>	5	<input type="text" value="excellent"/>	4	<input type="text" value="very good"/>	3	<input type="text" value="good"/>	2	<input type="text" value="fair"/>	1	<input type="text" value="poor"/>
	<u>Importance to future job</u>	5	<input type="text" value="crucial"/>	4	<input type="text" value="very useful"/>	3	<input type="text" value="useful"/>	2	<input type="text" value="indifferent"/>	1	<input type="text" value="not important"/>

S33 ***I can insightfully discuss the evidence to the conclusions I make. I understand that not everything offered as evidence should be accepted. They should be scrutinized and evaluated as evidence can be complete or incomplete, acceptable, questionable or false.***

	<u>Your ability</u>	5	<input type="text" value="excellent"/>	4	<input type="text" value="very good"/>	3	<input type="text" value="good"/>	2	<input type="text" value="fair"/>	1	<input type="text" value="poor"/>
	<u>Importance to future job</u>	5	<input type="text" value="crucial"/>	4	<input type="text" value="very useful"/>	3	<input type="text" value="useful"/>	2	<input type="text" value="indifferent"/>	1	<input type="text" value="not important"/>

S34 ***I value consistency and recognize contradictions. An example would be consistency between "word" and "deed" where self serving double standards are one of the most common problem in human life.***

	<u>Your ability</u>	5	<input type="text" value="excellent"/>	4	<input type="text" value="very good"/>	3	<input type="text" value="good"/>	2	<input type="text" value="fair"/>	1	<input type="text" value="poor"/>
	<u>Importance to future job</u>	5	<input type="text" value="crucial"/>	4	<input type="text" value="very useful"/>	3	<input type="text" value="useful"/>	2	<input type="text" value="indifferent"/>	1	<input type="text" value="not important"/>

S35 ***I realize that when I accept a statement, I must also accept its implications. I can explore***

*both implications and consequences at length.*

			very good		good		fair		poor	
<u>Your ability</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>
			very useful		useful		indifferent		not important	
<u>Importance to future job</u>	5	<input type="text"/>	4	<input type="text"/>	3	<input type="text"/>	2	<input type="text"/>	1	<input type="text"/>

<b>Q3</b>	<b>EMPLOYMENT EXPECTATIONS</b>
-----------	--------------------------------

a. What jobs are you seeking after the degree?

---



---

b. If you are employed, why do you think you are successful obtaining the job?

---



---

c. If you are unsuccessful, what explains your lack of success?

---



---

d. What do think your potential employers are most interested in during recruiting process?  
(e.g. : your past work experience, the title of your qualification, the University, or other things?)

---



---

e. What are your most important assets if you are in the job market?

---



---

f. When considering employment, do you identify any weaknesses in yourself?

---



---

**Thank you for your participation. If you would like to participate in future research, please write down your contact details.**

Name

Phone

Email

## Appendix J1b: SPSS output for frequencies on demographic variables

FREQUENCIES VARIABLES=gender university question degree types /  
ORDER=ANALYSIS

### Frequencies

[DataSet1] G:\ARAW DATA FOR SPSS GRADUATES  
QNAIRE\RawData1\_4formalqairefinal.sav

#### Statistics

		Respondent's sex	Name of university	Enrol with belief Eng is not important	types of degrees
N	Valid	671	671	671	671
	Missing	0	0	0	0

#### Respondent's sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	female	407	60.7	60.7	60.7
	male	264	39.3	39.3	100.0
	Total	671	100.0	100.0	



**Enrol with belief Eng is not important**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	490	73.0	73.0	73.0
	Yes	181	27.0	27.0	100.0
	Total	671	100.0	100.0	

**Name of university**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	uum	28	4.2	4.2	4.2
	usm	95	14.2	14.2	18.3
	uia	66	9.8	9.8	28.2
	um	116	17.3	17.3	45.5
	upm	58	8.6	8.6	54.1
	ukm	140	20.9	20.9	75.0
	utm	42	6.3	6.3	81.2
	uitm	96	14.3	14.3	95.5
	unimas	30	4.5	4.5	100.0
	Total	671	100.0	100.0	

### Types of degrees

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bachelor of Computer Science	350	52.2	52.2	52.2
	Bachelor of Information Technology	241	35.9	35.9	88.1
	Bachelor of Science/others	80	11.9	11.9	100.0
	Total	671	100.0	100.0	

## Appendix J1c: Reliability with Cronbach Alpha ability

```
RELIABILITY for items on ability

/VARIABLES=S1A S2B S3B S4A S5A S6A S7A S8A S9A S10A S11A S12A S13A
S14A S15A S16A S17A S18A S19A S20A S21A S22A S23A S24A S25A S26A
S27A S28A S29A S30A S31A S32A S33A S34A S35A /SCALE('ALL
VARIABLES') ALL /MODEL=ALPHA /STATISTICS=SCALE/SUMMARY=TOTAL.
```

### Reliability

[DataSet1] C:\Documents and Settings\UPNM\Desktop\ARAW DATA FOR SPSS GRADUATES QNAIRE\RawData1\_4formalqairefinal.sav

### Scale: ALL VARIABLES

#### Case Processing Summary

		N	%
Cases	Valid	671	100.0
	Excluded <sup>a</sup>	0	.0
	Total	671	100.0

a. Listwise deletion based on all variables in the procedure.

#### Reliability Statistics

Cronbach's Alpha	N of Items
.945	35

# Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item- Total Correlation	Cronbach's Alpha if Item Deleted
Thinking independently	120.26	221.077	.526	.944
Egocentricity/sociocentricity	119.93	224.443	.319	.946
Fully u/stand unfamiliar ideas	119.94	223.865	.341	.946
Consider positive aspects of life	120.22	219.268	.543	.944
Recognize limits of knowledge	120.18	220.485	.540	.944
Brave to admit truth in own thinking	120.37	220.961	.519	.944
Consistent in app of intellectual standards	120.24	218.797	.532	.944
Change requires patience n hard work	120.03	221.741	.500	.944
Reach conclusion through reasoning	120.23	219.851	.533	.944
Important to dif useful n misleading simplifications	120.24	219.850	.565	.944
Able to use, transfer and apply ideas to new sit	120.33	219.218	.601	.944
Can create n explore own belief	120.29	218.892	.609	.943
In p/solving, I understand b4 judgment	120.32	220.166	.596	.944

I understand, analyze and critique concepts	120.36	219.036	.598	.944
I develop criteria when evaluate something	120.38	219.611	.589	.944
I use reliable sources when formulating conclusions	120.25	219.175	.602	.944
I am not limited to accepted ways of doing things	120.37	219.052	.587	.944
I use analytic tools when using reasoning of conclusions	120.36	218.851	.580	.944
I use everything available to me when generate/assess solutions	120.29	220.161	.569	.944
I examine consequences of actions	120.46	219.264	.604	.944
Read with heavy skepticism	120.53	219.026	.571	.944
I listen actively and ask key questions	120.18	218.672	.573	.944
I use insights from other experiences to use other subjects	120.39	219.098	.626	.943
I question deeply	120.43	218.419	.559	.944
I reason dialogically inwardly and with others	120.42	218.112	.622	.943
I reason dialectically	120.44	218.280	.609	.943
I make effort to see myself and others accurately	120.29	218.467	.609	.943
I think about my own thinking	120.22	219.556	.571	.944

I am sensitive to similarities and differences	120.35	218.669	.611	.943
I evaluate assumptions	120.35	218.469	.608	.943
I am able to distinguish between relevant n irrelevant facts	120.35	218.453	.614	.943
I am extremely careful in my observations in making inferences	120.09	223.117	.347	.946
I can insightfully defend the conclusions I make	120.35	218.633	.630	.943
I value consistency and recognize contradictions	120.43	219.340	.622	.943
I u/s when I accept statement, I have to accept implications	120.32	218.351	.638	.943

#### Scale Statistics

Mean	Variance	Std. Deviation	N of Items
123.83	232.408	15.245	35

## Appendix J1d: Reliability with Cronbach Alpha importance to employment

```
RELIABILITY /VARIABLES=S1B S2B S3B S4B S5B S6B S7B S8B S9B S10B
S11B S12B S13B S14B S15B S16B S17B S18B S19B S20B S21B S22B S23B
S24B S25B S26 B S27B S28B S29B S30B S31B S32B S33B S34B S35B
/SCALE('ALL VARIABLES') ALL /MODEL=ALPHA /STATISTICS=SCALE
/SUMMARY=TOTAL.
```

### Reliability

#### Scale: ALL VARIABLES

##### Case Processing Summary

		N	%
Cases	Valid	671	100.0
	Excluded <sup>a</sup>	0	.0
	Total	671	100.0

a. Listwise deletion based on all variables in the procedure.

##### Reliability Statistics

Cronbach's Alpha	N of Items
.960	35

**Item-Total Statistics**

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item- Total Correlation	Cronbach's Alpha if Item Deleted
Thinking independently	127.24	323.421	.529	.959
Egocentricity/sociocentricity	127.13	322.832	.572	.959
Fully understand unfamiliar ideas	127.14	322.130	.591	.959
Consider positive aspects of life	127.17	321.623	.589	.959
Recognize limits of knowledge	127.19	320.882	.599	.959
Brave to admit truth in own thinking	127.41	322.707	.574	.959
Consistent in application of intellectual standards	127.30	319.721	.622	.958
Change requires patience and hard work	127.04	321.019	.601	.959
Reach conclusion through reasoning	127.27	320.396	.602	.959
Important to distinguish useful from misleading simplifications	127.34	319.435	.664	.958
Able to use, transfer and apply ideas to new situations	127.20	320.688	.619	.958
Can create and explore own belief	127.31	321.836	.602	.959
In problem-solving, I understand both judgment	127.22	318.943	.686	.958



I understand, analyze and critique concepts	127.24	320.919	.632	.958
I develop criteria when evaluate something	127.36	318.668	.682	.958
I use reliable sources when formulating conclusions	127.22	319.313	.650	.958
I am not limited to accepted ways of doing things	127.35	318.518	.668	.958
I use analytic tools when using reasoning of conclusions	127.33	319.937	.645	.958
I use everything available to me when generate/assess solutions	127.18	318.787	.683	.958
I examine consequences of actions	127.34	319.125	.652	.958
Read with heavy skepticism	127.38	320.326	.631	.958
I listen actively and ask key questions	127.20	319.599	.631	.958
I use insights from other experiences to use other subjects	127.39	319.769	.675	.958
I question deeply	127.29	319.294	.619	.958
I reason dialogically inwardly and with others	127.34	320.814	.648	.958
I reason dialectically	127.40	320.075	.639	.958
I make effort to see myself and others accurately	127.26	319.648	.642	.958
I think about my own thinking	127.19	320.404	.621	.958

I am sensitive to similarities and differences	127.31	319.924	.652	.958
I evaluate assumptions	127.36	319.399	.636	.958
I am able to distinguish between relevant n irrelevant facts	127.30	318.985	.653	.958
I am extremely careful in my observations in making inferences	127.56	330.676	.294	.960
I can insightfully defend the conclusions I make	127.34	318.616	.708	.958
I value consistency and recognize contradictions	127.43	319.051	.662	.958
I u/s when I accept statement, I have to accept implications	127.27	321.178	.595	.959

#### Scale Statistics

Mean	Variance	Std. Deviation	N of Items
131.03	339.262	18.419	35

Appendix J2a: SPSS output for mean scores for 35 CT strategies-ability and importance to future employment

```
DESCRIPTIVES VARIABLES=S1A S1B S2A S2B S3A S3B S4A S4B S5A S5B S6A S6B
S7A S7B S8A S8B S9A S9B S10A S10B S11A S11B S12A S12B S13A S1
3B S14A
S14B S15A S15B S16A S16B S17A S17B S18A S18B S19A S19B S20A S20B S21A
S21B S22A S22B S23A S23B S24A S24B S25A S25B S26A S26B S27A S27B S28A
S28B S29A S29B S30A S30B S31A S31B S32A S32B S33A S33B S34A S34B S35A
```

## Descriptives

[DataSet1] G:\ARAW DATA FOR SPSS GRADUATES  
QNAIRE\RawData1\_4formalqairefinal.sav

### Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Thinking independently	671	2	5	3.57	.694
Thinking independently	671	1	5	3.79	.798
Egocentricity/sociocentricity	671	2	5	3.80	.669
Egocentricity/sociocentricity	671	1	5	3.90	.771
Fully u/stand unfamiliar ideas	671	1	5	3.70	.680
Fully u/stand unfamiliar ideas	671	2	5	3.89	.779
Consider positive aspects of life	671	1	5	3.61	.780
Consider positive aspects of life	671	1	5	3.86	.804
Recognize limits of knowledge	671	1	5	3.64	.712

Recognize limits of knowledge	671	1	5	3.84	.825
Brave to admit truth in own thinking	671	1	5	3.46	.709
Brave to admit truth in own thinking	671	1	5	3.62	.774
Consistent in app of intellectual standards	671	1	5	3.59	.822
Consistent in app of intellectual standards	671	1	5	3.73	.847
Change requires patience n hard work	671	2	5	3.80	.685
Change requires patience n hard work	671	1	5	3.99	.816
Reach conclusion through reasoning	671	1	5	3.60	.758
Reach conclusion through reasoning	671	1	5	3.76	.843
Important to dif useful n misleading simplifications	671	1	5	3.59	.719
Important to dif useful n misleading simplifications	671	1	5	3.69	.807
Able to use, transfer and apply ideas to new sit	671	2	5	3.50	.712
Able to use, transfer and apply ideas to new sit	671	1	5	3.83	.809
Can create n explore own belief	671	2	5	3.54	.721

Can create n explore own belief	671	1	5	3.72	.778
In p/solving, I understand b4 judgment	671	2	5	3.51	.667
In p/solving, I understand b4 judgment	671	1	5	3.81	.803
I u/stand, analyze n critique concepts	671	2	5	3.47	.726
I u/stand, analyze n critique concepts	671	1	5	3.79	.783
I develop criteria when evaluate s/thing	671	1	5	3.45	.704
I develop criteria when evaluate s/thing	671	1	5	3.67	.819
I use reliable sources when formulating conclusions	671	1	5	3.58	.714
I use reliable sources when formulating conclusions	671	1	5	3.81	.829
I am not limited to accepted ways of doing things	671	2	5	3.45	.737
I am not limited to accepted ways of doing things	671	1	5	3.68	.840
I use analytic tools when u/s reasoning of conclusions	671	1	5	3.47	.756
I use analytic tools when u/s reasoning of conclusions	671	1	5	3.70	.809
I use everything available to me when generate/assess sol	671	1	5	3.54	.696

I use everything available to me when generate/assess solutions	671	2	5	3.85	.812
I examine consequences of actions	671	1	5	3.37	.706
I examine consequences of actions	671	1	5	3.69	.835
Read with heavy skepticism	671	1	5	3.30	.758
Read with heavy skepticism	671	1	5	3.65	.809
I listen actively and ask key questions	671	1	5	3.65	.775
I listen actively and ask key questions	671	1	5	3.83	.840
I use insights from other experiences to understand other subjects	671	1	5	3.44	.692
I use insights from other experiences to understand other subjects	671	1	5	3.64	.782
I question deeply	671	1	5	3.39	.807
I question deeply	671	1	5	3.74	.869
I reason dialogically inwardly and with others	671	1	5	3.41	.748
I reason dialogically inwardly with others	671	1	5	3.69	.769
I reason dialectically	671	1	5	3.38	.754
I reason dialectically	671	1	5	3.63	.810
I make effort to see myself and others accurately	671	1	5	3.54	.744

I make effort to see myself n others accurately	671	1	5	3.77	.825
I think abt my own thinking	671	2	5	3.61	.728
I think abt my own thinking	671	1	5	3.84	.818
I am sensitive to similarities and differences	671	1	5	3.48	.730
I am sensitive to similarities and differences	671	1	5	3.72	.802
I evaluate assumptions	671	1	5	3.48	.745
I evaluate assumptions	671	1	5	3.67	.842
I am able to distiguish btween relevant n irrelevant facts	671	1	5	3.47	.738
I am able to distiguish btween relevant n irrelevant facts	671	1	5	3.73	.839
I am extremely careful in my observations in making inferences	671	1	5	3.74	.830
I am extremely careful in my observations in making inferences	671	1	5	3.47	.750
I can insightfully defend the conclusions I make	671	1	5	3.48	.712
I can insightfully defend the conclusions I make	671	1	5	3.69	.792
I value consistency and recognize contradictions	671	1	5	3.40	.684
I value consistency and recognize contradictions	671	1	5	3.60	.826

I u/s when I accept statemnt, I have to accept implications	671	1	5	3.50	.718
I u/s when I accept statemnt, I have to accept implications	671	1	5	3.76	.817
Valid N (listwise)	671				



Appendix J2b : Mean Scores for ability and importance to employment

Strategies	Ability	Importance
S1	3.57	3.79
S2	3.80	3.90
S3	3.70	3.89
S4	3.61	3.86
S5	3.64	3.84
S6	3.46	3.62
S7	3.59	3.73
S8	3.80	3.99
S9	3.60	3.76
S10	3.59	3.69
S11	3.50	3.83
S12	3.54	3.72
S13	3.51	3.81
S14	3.47	3.79
S15	3.45	3.67
S16	3.58	3.81
S17	3.45	3.68
S18	3.47	3.70
S19	3.54	3.85
S20	3.37	3.69
S21	3.30	3.65
S22	3.65	3.83
S23	3.44	3.64

S24	3.39	3.74
S25	3.41	3.69
S26	3.38	3.63
S27	3.54	3.77
S28	3.61	3.84
S29	3.48	3.72
S30	3.48	3.67
S31	3.47	3.73
S32	3.74	3.47
S33	3.48	3.69
S34	3.40	3.60
S35	3.50	3.76

	lowest
	highest

Ability in descending order

Strategies	Ability
S2	3.80
S8	3.80
S32	3.74
S3	3.70
S22	3.65
S5	3.64
S4	3.61
S28	3.61
S9	3.60
S7	3.59
S10	3.59
S16	3.58
S1	3.57
S12	3.54
S19	3.54
S27	3.54
S13	3.51
S11	3.50
S35	3.50
S29	3.48
S30	3.48
S33	3.48
S14	3.47

S18	3.47
S31	3.47
S6	3.46
S15	3.45
S17	3.45
S23	3.44
S25	3.41
S34	3.40
S24	3.39
S26	3.38
S20	3.37
S21	3.30

	lowest
	highest

Importance to future employment in descending order

Strategies	Importance
S8	3.99
S2	3.90
S3	3.89
S4	3.86
S19	3.85
S5	3.84
S28	3.84
S11	3.83
S22	3.83
S13	3.81
S16	3.81
S1	3.79
S14	3.79
S27	3.77
S9	3.76
S35	3.76
S24	3.74
S7	3.73
S31	3.73
S12	3.72
S29	3.72
S18	3.70

S10	3.69
S20	3.69
S25	3.69
S33	3.69
S17	3.68
S15	3.67
S30	3.67
S21	3.65
S23	3.64
S26	3.63
S6	3.62
S34	3.60
S32	3.47

Affective Strategies in descending order /ability

Strategies	Ability
S2	3.80
S8	3.80
S3	3.70
S5	3.64
S4	3.61
S9	3.60
S7	3.59
S1	3.57
S6	3.46

Affective Strategies in descending order/ importance to future employment

Strategies	Importance
S8	3.99
S2	3.90
S3	3.89
S4	3.86
S5	3.84
S1	3.79
S9	3.76
S7	3.73
S6	3.62

Cognitive strategies –macro skills in descending order/ ability

Strategies	Ability
S22	3.65
S10	3.59
S16	3.58
S12	3.54
S19	3.54
S13	3.51
S11	3.50
S14	3.47
S18	3.47
S15	3.45
S17	3.45
S23	3.44
S25	3.41
S24	3.39
S26	3.38
S20	3.37
S21	3.30



Cognitive strategies –macro skills in descending order/ importance to future employment

Strategies	Importance
S19	3.85
S11	3.83
S22	3.83
S13	3.81
S16	3.81
S14	3.79
S24	3.74
S12	3.72
S18	3.70
S10	3.69
S20	3.69
S25	3.69
S17	3.68
S15	3.67
S21	3.65
S23	3.64
S26	3.63

Cognitive strategies- micro skills in descending order/ability

Strategies	Ability
S32	3.74
S28	3.61
S27	3.54
S35	3.50
S29	3.48
S30	3.48
S33	3.48
S31	3.47
S34	3.40

Cognitive strategies- micro skills in descending order/ importance to future employment

Strategies	Importance
S28	3.84
S27	3.77
S35	3.76
S31	3.73
S29	3.72
S33	3.69
S30	3.67
S34	3.60
S32	3.47

Appendix J3a: Responses to Question 3a

**Question 3a: What jobs are you seeking after the degree?**

Respondent	Answers to Question 1.
1	I am seeking for a computer literate job
2	Jobs that are related to my study (Computer Science)
3	Jobs in Multimedia.
4	Programming or multimedia.
5	IT jobs, business jobs.
6	IT related jobs.
7	IT sector, may seek job as Multimedia designer.
8	IT, Administrator.
9	IT related jobs.
10	IT positions.
11	Computer related jobs.
12	IT.
13	Jobs related to my degree, I will try to get a job with the Government.
14	I have not thought about it yet.
15	Database administrator.
16	Merchandising.
17	Multimedia programmer. Designer and graphics designer.
18	Multimedia designer.
19	Programmer.
20	Related to teaching.
21	IT based jobs.
22	IT.
23	Computer analyst.
24	IT support.
25	Analyst, programmer.
26	Programmer.
27	Jobs related to Computer Science.
28	System analyst.
29	Non IT related.
30	System analyst, research assistant and programmer.
31	Programmer.
32	System analyst, programmer, web developer.
33	IT or administration work.
34	Any job will do as long as it is legal and meet my expectations.
35	Software engineering, programmer (web or tools)
36	Programmer, software engineer, technical support.

37 Business.  
 38 I intend to further my studies.  
 Any job which is suitable / match my degree and accurate to the skills  
 39 that I have.  
 40 Any job that is related to my degree.  
 41 Programmer.  
 42 IT related.  
 43 Jobs related to marketing.  
 44 IT based jobs.  
 45 Jobs that are related to Computer Science or Information Technology.  
 46 Something related to IT.  
 47 IT based jobs like management.  
 48 Database administrator.  
 49 Government or business.  
 50 Jobs that fulfils my needs.  
 51 Related to my field.  
 52 Programmer.  
 53 Business, sales and marketing.  
 54 Jobs which involve computer system, database.  
 55 Advertisement.  
 Jobs which is related to my major, besides I will try new stuffs such as  
 56 model, TV presenter/actress.  
 57 Programmer, businesswoman.  
 58 Public relations in IT.  
 59 Seeking the jobs which are suitable for me.  
 60 Other related jobs.  
 61 Seeking the jobs which are suitable for me.  
 62 IT related or others.  
 63 IT related jobs.  
 64 IT related jobs (multimedia).  
 65 Information Technology officer.  
 66 Administration and IT.  
 67 Related to system analyst or customer service.  
 68 In the IT field like programmer.  
 69 Programmer, data analyst, networking programmer.  
 70 Anything if I do not have any choice.  
 71 Production Exec.  
 72 IT related with good salary.  
 73 IT executive.  
 74 IT related programmer or database admin.  
 75 Any job related to my studies.  
 76 The jobs in the same field as my study.  
 77 The jobs which is the same to my degree.  
 78 Software engineer or programmer.

79 Business.  
 80 Something which is related to network such as network engineer.  
 81 Business.  
 82 Not in IT field.  
 83 In IT field or others.  
 84 Riches, profitable jobs.  
 Something close to my interest. Accept any offer for money; someone  
 85 has to pay the bills.  
 86 IT executive or related with my course.  
 87 Business in advertising.  
 88 In IT field such as web designer.  
 89 Designer.  
 90 Any related jobs with IT.  
 Any job which is related to IT or not related which is challenging and  
 91 something new that I can learn.  
 92 Any job related to designing, or I can learn something new easily.  
 93 Lecturer.  
 94 System analyst.  
 95 IT course.  
 96 Jobs in IT software, system planning or system development.  
 97 IT executive.  
 98 Business.  
 99 Entrepreneur.  
 100 Executive, managerial positions.  
 101 Corporate affairs, human resources.  
 102 Business.  
 103 Related to IT.  
 104 Web developer.  
 105 Web developer.  
 106 Management.  
 107 Multimedia programmer.  
 Jobs related to IT and manufacturing especially networking and product  
 108 design.  
 109 Any jobs that can give me more knowledge and experience.  
 Any related or non-related to IT field, as long as I can get good salary  
 110 that is my target.  
 111 Any jobs.  
 112 Any relevant jobs to my course.  
 113 Any jobs.  
 114 Business management.  
 115 Quality control.  
 116 Multimedia related.  
 117 IT positions, designer, networking, administration.  
 118 Any kind of job which suits my degree.

119 The kind of job that can make me start at 0 to something, can improve or  
 recognise my hidden ability.  
 120 Business, manufacturing.  
 121 Jobs linked to human management.  
 122 More to farming or business.  
 123 Anything not only connected to my studies.  
 124 Any jobs related to IT positions, any industrial jobs.  
 125 System administrator, system analyst.  
 126 Business in IT.  
 127 IT related.  
 128 Data base, web developer.  
 129 Jobs which involve more in networking and security.  
 130 Start own business.  
 131 Make own business.  
 132 Jobs that give me challenges and teach me how to figure them out.  
 133 Teacher or lecturer. Entrepreneur in IT.  
 134 Information Technology.  
 135 Lecturer.  
 136 Manufacturing related field.  
 137 Business, marketing, IT related.  
 138 IT field, education.  
 139 IT sector.  
 140 Expert system programmer.  
 141 A position in software development. Web developer.  
 142 Software developer.  
 143 IT expert.  
 144 IT.  
 145 Jobs related to my studies, IT specialist.  
 146 IT sector.  
 147 In manufacturing.  
 148 Software engineer.  
 149 IT field.  
 150 IT field.  
 151 System analyst.  
 152 IT, business.  
 153 Executive in any field.  
 154 System analyst.  
 155 System analyst.  
 156 Web designer.  
 157 IT or teacher.  
 158 Government servant.  
 159 Graphics designer.  
 160 IT executive.  
 161 IT, human resource, work with the Government.

162 First, find any job, then explore the interest and choose another career  
 job.  
 163 Information system officer.  
 164 System analyst, admin exec, database analyst etc.  
 165 IT manager.  
 166 IT manager.  
 167 Business area.  
 Marketing, advertising or event management. A job where I can meet  
 168 and communicate with others, definitely not IT.  
 169 Printing industry.  
 170 Multimedia related jobs e.g. 3D designer.  
 IT, management, system developer and any job which is offered to me  
 171 and I can do it.  
 172 Business, administrative, purchasing.  
 173 IT, administration.  
 174 Purchasing, business, administrative, customer service.  
 175 Multimedia-designers, 3D modeller, programming.  
 176 Project manager.  
 Technical related jobs. Entrepreneurship is also a possibility but still IT  
 177 related.  
 178 Jobs that can fulfil my dreams.  
 179 Web developer, animator, publishing.  
 Depends, maybe in the beginning, I will stick to IT jobs, but I will  
 180 accept other challenges or possibilities if given a chance.  
 Any job that is currently available. In that employment, I will seek for  
 181 the job that I desire.  
 In IT also but depends on the job market. If not, I have to prove my  
 182 skills.  
 183 Anything related to IT based or willing to learn.  
 184 Anything related with IT, lecturer.  
 185 IT.  
 186 Designer, multimedia, business.  
 IT related jobs, which places importance on communicating with  
 187 people.  
 188 Desktop support engineer, help desk.  
 189 Computer related jobs.  
 190 Server administrator/system engineer.  
 191 System engineer, network engineer.  
 192 Network administrator.  
 193 In IT field, such as system analyst.  
 194 Teacher of IT or network administrator.  
 195 Computer related.  
 196 Computer related jobs.  
 197 Network administrator.

198 I will explore other field than what I have studied.  
 199 System analyst.  
 200 I prefer jobs that have flexible hours.  
 201 College or school teacher.  
 202 Web developer.  
 203 Anything.  
 204 Programmer, desktop support.  
 205 Application developer, or software engineer.  
 206 Software engineering line.  
 207 Manager.  
 208 Jobs related to computer science and IT.  
 209 Web developer and other IT related jobs or managerial jobs.  
 210 Related to computer science.  
 211 Related to my interest.  
 212 Computer programmer, IT specialist.  
 213 Multimedia industrial relating to advertisement. Technical jobs.  
 214 Technical jobs.  
 215 IT, purchasing, customer service.  
 216 IT.  
 217 Jobs in networking.  
 218 Any jobs related to Computer Science and my preference.  
 219 Not related to what I study now.  
 220 Computer's knowledge based jobs.  
 221 Computer related field.  
 222 Jobs in IT field, programmer, application support.  
 223 Management or computer sectors.  
 224 Web developer.  
 225 Related to Multimedia.  
 226 Any jobs related to my studies.  
 227 Related to my studies.  
 228 General manager.  
 229 Network engineer.  
 230 Any jobs that suit me. Salary is the most important criterion.  
 231 Network engineer.  
 232 Any jobs that suit my needs.  
 233 Related to my field.  
 234 Management line.  
 235 Network engineer.  
 236 Computer related.  
 237 Software engineer.  
 238 System analyst.  
 239 Network engineer/system admin/software engineer/web developer  
 240 In IT line.  
 241 CEO.



242 Finance Manager.  
 243 Networking field.  
 244 Systems Engineer.  
 245 Network executive.  
 246 Software engineer.  
 247 Network administrator.  
 248 Related to my course.  
 249 System analyst.  
 250 Accountant.  
 251 Related to the course I have studied, I mean my major.  
 252 Anything lucrative.  
 253 IT related.  
 254 Software engineer, Application support.  
 255 Managerial level.  
 256 Not in IT line.  
 257 Maybe management side.  
 258 Programmer.  
 259 Network related.  
 260 System administrator.  
 Jobs with good salaries. Any job will do as long as I learn something  
 261 new.  
 262 Jobs related to Computer Science.  
 263 Something which is related to my degree and my desire.  
 264 Software engineer, programmer.  
 265 IT field.  
 266 Computer networking.  
 267 IT field jobs.  
 268 Any job that is related to my course.  
 Something from management in a consultancy firm or I will start my  
 269 own business.  
 270 Any job that is related to computer application.  
 271 Computer Science jobs.  
 272 Computer related work.  
 273 Any related jobs to my degree.  
 274 Any jobs that relate to Computer Science.  
 275 all kinds of job related to my studies.  
 276 Jobs which relate to my qualification.  
 277 System administrator.  
 278 Any jobs that give good pay and I am interested in regardless of field.  
 279 Any job which relates to my certification.  
 280 System analyst/lecturer.  
 281 ICT and business related. E.g.: E commerce.  
 282 Application developer field.  
 283 System administrator or IT related field.

284 Programmer, exec at top IT/any IT company.  
 285 Lecturer.  
 286 System analyst/system administration.  
 287 Any jobs that relate to my requirements.  
 288 System engineer.  
 289 System analyst/lecturer.  
 290 Related to computer and IT.  
 291 Millions of value projects.  
 292 System analyst.  
 293 Private sector to gain extra money equivalent to my ability.  
 294 I don't know.  
 295 System administrator.  
 I will search jobs which is related to my degree and positions can be  
 296 system or project analyst, system designer, developer or programmer.  
 297 Any job.  
 298 Any job.  
 299 Any job that fits me.  
 300 Any jobs depend on the requirements.  
 301 Teaching.  
 302 System engineer.  
 303 Own business.  
 304 System engineer.  
 305 System engineer.  
 306 IT manager.  
 307 IS engineer.  
 308 Software analyst.  
 309 Prime Minister/Director of R&D in IT Architecture.  
 310 System Analyst/System Engineer.  
 311 Information System Engineer.  
 312 System analyst @ system engineer @ IT manager  
 System Engineer, system analyst. I like to try other jobs like salesgirl,  
 313 clerk, hairdresser..but my dad will be very angry.  
 Jobs that can provide me good working environment and opportunity to  
 314 gain extra social and technical skills.  
 315 IT related jobs.  
 316 IT related jobs.  
 317 IT manager.  
 318 Software engineer, system analyst, web developer, graphic designer  
 319 Multi millionaire job related to IT field.  
 320 Network administration.  
 321 Network designer.  
 322 Jobs that suit my degree.  
 323 Network related jobs or IT staffs. Any jobs that is available.  
 324 Programmer.

325 IT area.  
 326 Jobs that match my qualification and interest.  
 327 Anything related to IT and also management field.  
 328 Web designer.  
 329 Programmer, lecturer.  
 330 Programmer.  
 331 Jobs related to ICT sector.  
 332 System analyst/business.  
 333 System administrator.  
 334 PTD  
 335 Programmer.  
 Any kind of job that can act as platform to develop existing skills or  
 336 what I don't have at present.  
 Multimedia designer, administrator or others that are not related to IT  
 337 for experience.  
 338 Jobs related to what I have learned and with good pay.  
 339 Jobs that are related to my study.  
 I have been employed as a programmer in a government agency. Hope  
 340 to be promoted as a system analyst soon.  
 341 Anything related to my course.  
 342 I am seeking jobs in banking or administration.  
 343 Researcher.  
 344 IT department.  
 345 IT field.  
 346 IT department.  
 347 Bank Manager.  
 348 Pilot.  
 349 Something in financial field, financial planner.  
 350 System analyst.  
 351 Financial executive.  
 352 Actuarial departments.  
 353 Something in my area of study.  
 354 Trainee.  
 355 Financial analyst.  
 356 Financial analyst.  
 357 Bank Executive.  
 358 IT areas.  
 359 Anything which is parallel to my degree.  
 360 IT professional jobs.  
 361 Computer Programmer.  
 362 PHP programmer.  
 363 My own business.  
 364 Jobs related with documentation.  
 365 IT support and management field.

366 Management.  
 367 Management.  
 368 Software Engineer.  
 369 Any jobs related to Computer Science.  
 370 Network Engineer.  
 371 Programmer.  
 372 Web developer.  
 373 All jobs besides the ones related to coding.  
 374 Management.  
 375 Software engineer/ business development executive.  
 376 IT field.  
 377 Jobs which are interesting and challenging and IT related.  
 378 Network Management.  
 379 Technical field.  
 380 Programmer.  
 381 Opening my own business in web-application/stand alone applications.  
 382 Computer Science field.  
 383 Entrepreneur.  
 384 Computer Science / IT field.  
 385 IT specialist.  
 386 Entrepreneur.  
 387 Any job which is suitable for me and I like the job.  
 388 Information management and related field.  
 389 Networking, related to computer.  
 390 IT fields, management or business.  
 391 Programmer.  
 392 Software engineer/Programmer.  
 Jobs which can help me develop myself into a successful business  
 393 person.  
 394 IT fields.  
 395 Network engineer.  
 396 Administrator.  
 397 Computer related.  
 398 Still thinking.  
 399 Marketing/sales.  
 Related to my field, computer science, most probably a programming  
 400 job.  
 401 Artificial Intelligence.  
 402 Software engineering.  
 403 Marketing.  
 404 About IT field and business.  
 405 Programmer/Designer.  
 406 Programmer, designer, animator.  
 407 Computer programmer.

408 IT person.  
 409 IT, business industries.  
 410 Web designer.  
 411 Business.  
 412 Anything.  
 413 Anything that I can do,  
 414 Jobs related to multimedia and also IT such as programming.  
 415 IT specialist.  
 416 IT.  
 417 Servicing.  
 418 Web developer/web programming.  
 419 Marketing, human resources, IT trainer.  
 420 Business.  
 421 IT and management industry.  
 422 Programmer, sales.  
 423 Programmer.  
 424 I am not sure yet. Most probably seek jobs in programming.  
 425 IT jobs.  
 426 IT.  
 427 Programmer, management trainee.  
 428 Any jobs related to IT and business field.  
 429 Business.  
 430 Corporate Communication.  
 431 Related to IT field such as web designer.  
 432 Something related to my field and take up master degree.  
 433 Customer service related jobs.  
 434 Business or something that can give me more money.  
 435 Multimedia jobs.  
 436 Manager-doing business.  
 437 RM5K job.  
 438 Designer.  
 439 IT field.  
 440 Management.  
 441 Regarding plants in lab, flora industries.  
 442 Any human resources job which relates to computer knowledge.  
 443 Biology field.  
 444 Marketing/PR/management positions.  
 445 Most preferably something to do with the course taken.  
 446 Something to do with computing or business.  
 447 Any  
 448 I want to become a full time house wife.  
 449 Something related to bioinformatics.  
 450 IT, bioinformatics or any related field.  
 451 Any.

452 Tutor.  
 453 Haven't thought about it.  
 454 Any jobs.  
 455 No idea.  
 456 Any job.  
 457 Related to IT sector.  
 458 Any.  
 459 Any.  
 Any jobs which are in the private sector. It should be in business or IT  
 460 related.  
 461 Consultant.  
 462 Anything which is suitable.  
 463 Engineer.  
 464 In industrial area.  
 465 In industrial site.  
 466 IT.  
 467 Educational based jobs where I can teach people.  
 468 Teaching or as a company employee in Japan.  
 469 International relation, PTD  
 470 Media release  
 471 IT related advertising, events, and my interest.  
 472 Network field and hardware maintenance.  
 473 My own business.  
 474 Software field.  
 475 SAP system support.  
 476 Lecturer.  
 477 System analyst, programmer.  
 478 Computer Sciences.  
 479 Lecturer.  
 480 Network and system administration.  
 481 Programmer.  
 482 CAP CAM engineer.  
 Related to computer, or related to human resource, organize  
 483 event/occasion  
 484 Anything.  
 485 I don't mind as long as I have a job.  
 486 CAM engineer.  
 487 Programmer.  
 488 SAP system support.  
 489 I don't know.  
 490 Management with the Government sector.  
 491 Software engineer.  
 492 Network field.  
 493 IT executive.

494 Related to IS.  
 495 SAP consultant.  
 496 Jobs in IT field.  
 497 IT executive.  
 498 Depends, jobs that are related to my course.  
 499 IT executive or other jobs related to my course.  
 500 Computer related jobs, mostly in networking or system.  
 501 Regarding inventory, logistics and customer services.  
 502 Programmer.  
 503 Any IT related jobs.  
 504 Jobs which can improve me in my field.  
 505 Network engineering, system developer.  
 506 IS related or multimedia related, preferably multimedia.  
 507 System analyst.  
 508 Jobs related to computer science.  
 509 Networking related jobs.  
 510 JAVA developer/programmer.  
 511 IT based.  
 512 Related to IT fields.  
 513 IT/computer  
 514 Jobs related to software engineering/programming  
 515 Jobs that are related with my studies.  
 516 Machine able designer, criticizer.  
 Jobs that are related to my course, but I am willing to learn and gain  
 517 experience in other fields.  
 518 Educator.  
 519 Any job that is related to my degree.  
 520 Lecturer.  
 521 ICT related jobs or doing my own business.  
 522 CEO.  
 523 System analyst.  
 524 Any job that is related to my degree.  
 525 Manager.  
 526 DB programmer.  
 527 System analyst/Designer.  
 528 Marketing and Management.  
 529 Government employee.  
 530 A stable job with reasonable pay.  
 531 IT professional jobs.  
 532 System designer.  
 533 Designer.  
 534 Anything related to my field.  
 535 Programmer in database.  
 536 My own business.

537 Web designer.  
 538 System analyst, video games tester, beta tester games developer.  
 539 Lecturer or any kind of job related to Information Technology.  
 540 Database programming.  
 541 Teaching.  
 542 Teaching.  
 543 It has to do with animation course.  
 544 IT.  
 545 Business man.  
 546 Top Manager in a company.  
 547 System analyzer.  
 548 Lecturer.  
 549 Banking, own business.  
 550 Management.  
 551 Marketing.  
 552 Own job.  
 Anything that is related to the field of my study, and gives good salary,  
 553 before I open my own business.  
 554 Officer.  
 555 Lecturer.  
 556 Jobs which suit my degree.  
 557 Banking jobs.  
 558 Any job that is related to my degree.  
 559 Into finance sector.  
 560 Financial controller.  
 561 Banking area.  
 562 Lecturer.  
 563 Doing the business.  
 564 Teacher.  
 565 Lecturer.  
 566 Business.  
 567 Administrative and diplomatic officer.  
 568 Depends: business or economic field.  
 569 Banking.  
 570 Banker.  
 571 Financial manager.  
 Jobs that are related to my field which is finance, most probably in  
 572 baking sector.  
 573 Finance executive.  
 574 Administrative area.  
 575 In Islamic banking and finance field.  
 576 Business.  
 577 Web master or open my own software house.  
 578 Software engineering.



579 Any related job.  
 580 Graphics designer.  
 581 System analyst or lecturer.  
 582 System analyst.  
 583 System administrator.  
 584 Clerk.  
 585 I want to further my studies, get a Master and be a lecturer.  
 586 I want to get my Master and be a lecturer in UUM.  
 587 System programmer/system analyst.  
 588 Programmer.  
 589 Related to IT.  
 590 Software engineer.  
 591 Web designer, graphic designer.  
 592 Web developer, system analyst.  
 593 Lecturer at any institution.  
 594 Programmer, lecturer.  
 595 System analyst, software tester, lecturer.  
 596 Software and web developer.  
 597 Sales, marketing.  
 598 System analyst.  
 599 Whatever in the IT field.  
 600 IT field/software engineer.  
 601 System analyst.  
 602 System administrator.  
 603 Any job which is relevant to IT.  
 604 Jobs that are related to my studies like database admin.  
 605 System administrator, management work that is related to IT.  
 606 Software/system engineer.  
 607 Lecturer.  
 608 Set up my own business.  
 609 Computing related field, tutor, and teacher.  
 610 Related to IT field.  
 611 Anything relevant to IT jobs.  
 612 Something related to IT field, web development or database.  
 613 Business, information system exec, developer, quality assurance, system analyst.  
 614 Something related to the programme and with high salary.  
 615 IT related jobs.  
 616 IT related and involvement+B28 in problem solving areas.  
 617 Managerial post and suits my qualification.  
 618 Network engineer.  
 619 System Analyst.  
 620 Whatever job as long as I can handle and compliments my abilities.  
 621 Network administrator, consultant.

- 622 Web developer, designer and graphics designer.
- 623 Development area and education too.
- 624 More to marketing/IT.
- 625 Non programming jobs, technical job field.
- 626 Web developer, web designer, IT consultant, animator, IT technician.
- 627 IT
- 628 Jobs that are related to my studies.
- 629 Jobs that suit my abilities and qualifications.
- 630 IT.
- 631 Anything goes.

### Appendix J3a: Analysis of Question 3a

R	Answers to Question 3a.	C/RLTD	B	T	O/V
1	I am seeking for a computer literate job.				1
2	Jobs that are related to my study (Computer Science).				1
3	Jobs in Multimedia.				1
4	Programming or multimedia.	1			
5	IT jobs, business jobs.		1		1
6	IT related jobs.				1
7	IT sector, may seek job as Multimedia designer.	1			
8	IT administrator.	1			
9	IT related jobs.				1
10	IT positions.				1
11	Computer related jobs.				1
12	IT.				1
13	Jobs related to my degree, I will try to get a job with the Government.				1
14	I have not thought about it yet.				1
15	X				1
16	Database administrator.	1			
17	Merchandising.		1		
18	Multimedia programmer. Designer and graphics designer.	1			
19	Multimedia designer.	1			
20	Programmer.	1			
21	Related to teaching.			1	
22	IT based jobs.				1
23	IT.				1
24	Computer analyst.	1			
25	IT support.	1			
26	Analyst, programmer.	1			
27	Programmer.	1			
28	Jobs related to Computer Science.				1
29	System analyst.	1			
30	Non IT related.				1
31	System analyst, research assistant and programmer.	1			
32	Programmer.	1			
33	System analyst, programmer, and web developer.	1			
34	IT or administration work.				1
35	Any job will do as long as it is legal and meet my expectations.				1
36	Software engineering, programmer (web or tools)	1			
37	Programmer, software engineer, technical support.	1			
38	Business.		1		
39	I intend to further my studies.				1
40	Any job which is suitable / match my degree and accurate to the skills that I have.				1
41	Any job that is related to my degree.				1
42	Programmer.	1			
43	IT related.				1
44	Jobs related to marketing.				1

45	IT based jobs.				1
46	Jobs that are related to Computer Science or Information Technology.				1
47	Something related to IT.				1
48	IT based jobs like management.				1
49	Database administrator.	1			
50	Government or business.		1		1
51	Jobs that fulfills my needs.				1
52	Related to my field.				1
53	Programmer.	1			
54	Business, sales and marketing.		1		
55	Jobs which involve computer system, database.				1
56	Advertisement.				1
57	X				1
58	X	1			
59	Jobs which is related to my major, besides I will try new stuffs such as model, TV presenter/actress.				1
60	Jobs?				1
61	Programmer or businesswoman.	1	1		
62	Public relations in IT.	1			
63	Seeking the jobs which are suitable for me.				1
64	Other related jobs.				1
65	Seeking the jobs which are suitable for me.				1
66	IT related or others.				1
67	IT related jobs.				1
68	IT related jobs (multimedia).	1			
69	Information Technology officer.	1			
70	Administration and IT.	1			
71	X				1
72	Related to system analyst or customer service.	1			
73	In the IT field like programmer.	1			
74	Programmer, data analyst and networking programmer.	1			
75	X				1
76	X				1
77	X				1
78	Anything if I do not have any choice.				1
79	Production Executive.	1			
80	IT related with good salary.				1
81	IT executive.	1			
82	IT related, programmer or database administrator.	1			
83	Any job related to my studies.				1
84	The jobs in the same field as my study.				1
85	The jobs which are equivalent to my degree.				1
86	Software engineer or programmer.	1			
87	Business.		1		
88	Something which is related to network such as network engineer.	1			
89	Business.		1		
90	Not in IT field.				1
91	In IT field or others.				1

92	Riches, profitable jobs.				1
93	Something close to my interest. Will accept any offer for money, someone has to pay the bills.				1
94	IT executive or related with my course.	1			
95	Business in advertising.		1		
96	In IT field such as web designer.	1			
97	Designer.	1			
98	Any related jobs with IT.				1
99	Any job which is related to IT or not related which is challenging and something new that I can learn.				1
100	Any job related to designing, or I can learn something new easily.				1
101	Lecturer.			1	
102	System analyst.	1			
103	IT course.				1
104	Jobs in IT software, system planning or system development.	1			
105	IT executive.	1			
106	X				1
107	Business.		1		
108	Entrepreneur.		1		
109	Executive, managerial positions.				1
110	Corporate affairs, human resources.	1			
111	Business.		1		
112	Related to IT.				1
113	Web developer.	1			
114	Web developer.	1			
115	Management.	1			
116	Multimedia programmer.	1			
117	Jobs related to IT and manufacturing especially networking and product design.	1			
118	Any jobs that can give me more knowledge and experience.				1
119	Any related or non-related to IT field, as long as I can get good salary, that is my target.				1
120	Any jobs.				1
121	Any relevant jobs to my course.				1
122	Any jobs.				1
123	Business management.		1		1
124	Quality control.	1			
125	Multimedia related.				1
126	IT positions, designer, networking, administration.	1			
127	Any kind of job which suits my degree.				1
128	The kind of job that can make me start at 0 to something, can improve or recognize my hidden ability.				1
129	Business, manufacturing.		1		
130	Jobs linked to human management.				1
131	More to farming or business.		1		
132	Anything not only connected to my studies.				1
133	Any jobs related to IT positions, any industrial jobs.				1
134	System administrator, system analyst.	1			
135	Business in IT.		1		

136	IT related.				1
137	Data base, web developer.	1			
138	Jobs which involve more in networking and security.	1			
139	Start own business.		1		
140	Make own business.		1		
141	Jobs that give me challenges and teach me how to figure them out.				1
142	Teacher or lecturer. Entrepreneur in IT.		1	1	
143	Information Technology.	1			
144	Lecturer.			1	
145	Manufacturing related field.	1			
146	Business, marketing, IT related.		1		1
147	IT field, education.			1	1
148	IT sector.				1
149	Expert system programmer.	1			
150	A position in software development. Web developer.	1			
151	Software developer.	1			
152	IT expert.				1
153	IT.				1
154	Jobs related to my studies, IT specialist.				1
155	IT sector.				1
156	In manufacturing.				1
157	Software engineer.	1			
158	IT field.				1
159	IT field.				1
160	X				1
161	System analyst.	1			
162	IT, business.		1		1
163	Executive in any field.	1			
164	System analyst.	1			
165	System analyst.	1			
166	Web designer.	1			
167	IT or teacher.		1		1
168	Government servant.				1
169	Graphics designer.	1			
170	IT executive.	1			
171	IT, human resource, works with the Government then goes freelance.	1			
172	First, find any job, then explore the interest and choose another career job.				1
173	Information system officer.	1			
174	System analyst, admin exec, database analyst etc.	1			
175	IT manager.	1			
176	X				1
177	IT manager.	1			
178	Business area.		1		
179	Marketing, advertising or event management. A job where I can meet and communicate with others, definitely not IT.	1			
180	Printing industry.	1			
181	Multimedia related jobs e.g. 3D designer.	1			

182	IT, management, system developer and any job which is offered to me and I can do it.	1			
183	Business, administrative, purchasing.	1			
184	IT, administration.				1
185	Purchasing, business, administrative, customer service.	1			
186	Multimedia-designers, 3D modeler, programming.	1			
187	Project manager.	1			
188	Technical related jobs. Entrepreneurship is also a possibility but still IT related.	1	1		
189	Jobs that can fulfill my dreams.				1
190	Web developer, animator, publishing.	1			
191	Depends, maybe in the beginning, I will stick to IT jobs, but I will accept other challenges or possibilities if given a chance.				1
192	Any job that is currently available. In that employment, I will seek for the job that I desire.				1
193	In IT also but depends on the job market. If not, I have to prove my skills.				1
194	Anything related to IT based or willing to learn.				1
195	Anything related with IT, lecturer.			1	1
196	IT.				1
197	Designer, multimedia, business.	1			
198	IT related jobs, which places importance on communicating with people.	1			1
199	Desktop support engineer, help desk.	1			
200	Computer related jobs.				1
201	Server administrator/system engineer.	1			
202	System engineer, network engineer.	1			
203	Network administrator.	1			
204	In IT field, such as system analyst.	1			
205	Teacher of IT or network administrator.	1		1	
206	Computer related.				1
207	X				1
208	Computer related jobs.				1
209	Network administrator.	1			
210	I will explore other field than what I have studied.				1
211	System analyst.	1			
212	I prefer jobs that have flexible hours.				1
213	College or school teacher.			1	
214	Web developer.	1			
215	Anything.				1
216	Programmer, desktop support.	1			
217	Application developer, or software engineer.	1			
218	Software engineer.	1			
219	Manager.	1			
220	Jobs related to computer science and IT.				1
221	Web developer and other IT related jobs or managerial jobs.	1			1
222	Related to computer science.				1
223	Related to my interest.				1
224	Computer programmer, IT specialist.	1			
225	Multimedia industrial relating to advertisement.	1			

	Technical jobs.				
226	Technical jobs.	1			
227	IT, purchasing, customer service.				1
228	IT.				1
229	Jobs in networking.	1			
230	Any jobs related to Computer Science and my preference.				1
231	Not related to what I study now.				1
232	Computer's knowledge based jobs.				1
233	Computer related field.				1
234	Jobs in IT field, programmer, application support.				1
235	Management or computer sectors.				1
236	Web developer.	1			
237	Related to Multimedia.				1
238	Any jobs related to my studies.				1
239	Related to my studies.				1
240	X				1
241	X				1
242	X				1
243	General manager.				1
244	Network engineer.	1			
245	X				1
246	Any jobs that suit me. Salary is the most important criterion.				1
247	Network engineer.	1			
248	Any jobs that suit my needs.				1
249	Related to my field.				1
250	Management line.				1
251	Network engineer.	1			
252	Computer related.				1
253	Software engineer.	1			
254	System analyst.	1			
255	Network engineer/system admin/software engineer/web developer	1			
256	In IT line.				1
257	CEO.				1
258	Finance Manager.	1			
259	Networking field.				1
260	Systems Engineer.	1			
261	Network executive.	1			
262	X				1
263	Software engineer.	1			
264	Network administrator.	1			
265	Related to my course.				1
266	System analyst.	1			
267	X				1
268	Accountant.	1			
269	Related to the course I have studied, I mean my major.				1
270	Anything lucrative.				1
271	IT related.				1
272	Software engineer, Application support.	1			



273	Managerial level.				1
274	Not in IT line.				1
275	Maybe management side.				1
276	Programmer.	1			
277	Network related.				1
278	System administrator.	1			
279	Jobs with good salaries. Any job will do as long as I learn something new.				1
280	Jobs related to Computer Science.				1
281	Something which is related to my degree and my desire.				1
282	Software engineer, programmer.	1			
283	IT field.				1
284	Computer networking.				1
285	IT field jobs.				1
286	Any job that is related to my course.				1
287	Something from management in a consultancy firm or I will start my own business.		1		
288	Any job that is related to computer application.				1
289	Computer Science jobs.				1
290	Computer related work.				1
291	Any related jobs to my degree.				1
292	Any jobs that relate to Computer Science.				1
293	All kinds of job related to my studies.				1
294	X				1
295	Jobs which relate to my qualification.				1
296	System administrator.	1			
297	X				1
298	Any jobs that give good pay and I am interested in regardless of field.				1
299	Any job which relates to my certification.				1
300	System analyst/lecturer.	1		1	
301	ICT and business related. E.g.: E commerce.	1	1		
302	Application developer.	1			
303	System administrator or IT related field.	1			1
304	Programmer, exec at top IT/any IT company.	1			
305	Lecturer.			1	
306	System analyst/system administration.	1			
307	Any jobs that relate to my requirements.				1
308	System engineer.	1			
309	System analyst/lecturer.	1		1	
310	Related to computer and IT.				1
311	X				1
312	Millions of value projects.				1
313	System analyst.	1			
314	Private sector to gain extra money equivalent to my ability.				1
315	I don't know.				1
316	System administrator.	1			
317	I will search jobs which is related to my degree and positions can be system or project analyst, system designer, developer or programmer.	1			

318	Any job.				1
319	Any job.				1
320	Any job that fits me.				1
321	Any jobs depend on the requirements.				1
322	Teaching.			1	
323	X				1
324	X				1
325	System engineer.	1			
326	Own business.		1		
327	System engineer.	1			
328	System engineer.	1			
329	IT manager.	1			
330	IS engineer.	1			
331	X				1
332	Software analyst.	1			
333	Prime Minister/Director of R&D in IT Architecture.	1			
334	System Analyst/System Engineer.	1			
335	Information System Engineer.	1			
336	X				1
337	System analyst @ system engineer @ IT manager	1			
338	System Engineer, system analyst. I like to try other jobs like salesgirl, clerk, hairdresser..but my dad will be very angry.	1			
339	Jobs that can provide me good working environment and opportunity to gain extra social and technical skills.				1
340	IT related jobs.				1
341	IT related jobs.				1
342	IT manager.				1
343	Software engineer, system analyst, web developer, graphic designer	1			
344	Multi millionaire job related to IT field.				1
345	Network administration.	1			
346	Network designer.	1			
347	Jobs that suit my degree.				1
348	Network related jobs or IT staffs. Any jobs that is available.				1
349	Programmer.	1			
350	IT area.				1
351	Jobs that match my qualification and interest.				1
352	Anything related to IT and also management field.				1
353	Web designer.	1			
354	Programmer, lecturer.	1		1	
355	Programmer.	1			
356	Jobs related to ICT sector.				1
357	X				1
358	System analyst/business.	1		1	
359	System administrator.	1			
360	PTD				1
361	Programmer.	1			
362	Any kind of job that can act as platform to develop existing skills or what I don't have at present.				1

363	Multi media designer, administrator or others that are not related to IT for experience.	1			
364	Jobs related to what I have learned and with good pay.				1
365	Jobs that are related to my study.				1
366	I have been employed as programmer in a government agency. Hope to be promoted as a system analyst soon.	1			
367	Anything related to my course.				1
368	I am seeking jobs in banking or administration.	1			
369	X				1
370	Researcher.	1			
371	IT department.				1
372	IT field.				1
373	IT department.				1
374	Bank Manager.	1			
375	Pilot.	1			
376	Something in financial field, financial planner.	1			
377	System analyst.	1			
378	Financial executive.	1			
379	Actuarial departments.	1			
380	Something in my area of study.				1
381	Trainee.	1			
382	Financial analyst.	1			
383	Financial analyst.	1			
384	Bank Executive.	1			
385	X				1
386	X				1
387	IT areas.				1
388	Anything which is parallel to my degree.				1
389	IT professional jobs.				1
390	Computer Programmer.	1			
391	PHP programmer.	1			
392	My own business.		1		
393	Jobs related with documentation.	1			
394	IT support and management field.	1			
395	Management.	1			
396	Management.	1			
397	Software Engineer.	1			
398	Any jobs related to Computer Science.				1
399	Network Engineer.	1			
400	Programmer.	1			
401	Web developer.	1			
402	All jobs besides the ones related to coding.				1
403	Management.	1			
404	Software engineer/ business development executive.	1			
405	IT field.				1
406	X				1
407	Jobs which are interesting and challenging and IT related.				1
408	X				1
409	Network Management.	1			

410	Technical field.				1
411	Programmer.	1			
412	Opening my own business in web-application/stand alone applications.		1		
413	Computer Science field.				1
414	X				1
415	Entrepreneur.		1		
416	Computer Science / IT field.				1
417	IT specialist.				1
418	Entrepreneur.		1		
419	Any job which is suitable for me and I like the job.				1
420	X				1
421	Information management and related field.	1			
422	Networking, related to computer.				1
423	IT fields, management or business.		1		1
424	Programmer.	1			
425	Software engineer/Programmer.	1			
426	Jobs which can help me develop myself into a successful business person.		1		1
427	IT fields.				1
428	Network engineer.	1			
429	Administrator.	1			
430	Computer related.				1
431	Still thinking.				1
432	Marketing/sales.	1			
433	Related to my field, computer science, most probably a programming job.	1			
434	Artificial Intelligence.	1			
435	Software engineering.	1			
436	Marketing.	1			
437	About IT field and business.		1		1
438	Programmer/Designer.	1			
439	Programmer, designer, animator.	1			
440	Computer programmer.	1			
441	IT person.				1
442	IT, business industries.		1		1
443	Web designer.	1			
444	Business.		1		
445	Anything.				1
446	Anything that I can do.				1
447	Jobs related to multimedia and also IT such as programming.	1			
448	IT specialist.				1
449	IT.				1
450	Servicing.	1			
451	Web developer/web programming.	1			
452	Marketing, human resources, IT trainer.	1			
453	Business.		1		
454	IT and management industry.				1
455	Programmer, sales.	1			
456	Programmer.	1			

457	I am not sure yet. Most probably seek jobs in programming.				1
458	IT jobs.				1
459	IT.				1
460	Programmer, management trainee.	1			
461	Any jobs related to IT and business field.		1		1
462	Business.		1		
463	Corporate Communication.	1			
464	Related to IT field such as web designer.	1			
465	Something related to my field and take up master degree.				1
466	Customer service related jobs.	1			
467	Business or something that can give me more money.		1		
468	Multimedia jobs.				1
469	Manager-doing business.	1			
470	RM5K job.				1
471	Designer.	1			
472	IT field.				1
473	Management.				1
474	Regarding plants in lab, flora industries.				1
475	Any human resources job which relates to computer knowledge.				1
476	X				1
477	Biology field.				1
478	Marketing/PR/management positions.				1
479	Most preferably something to do with the course taken.				1
480	Something to do with computing or business.		1		1
481	Any				1
482	I want to become a full time house wife.				1
483	Something related to bioinformatics.				1
484	IT, bioinformatics or any related field.				1
485	Any.				1
486	Tutor.			1	
487	Haven't thought about it.				1
488	Any jobs.				1
489	No idea.				1
490	Any job.				1
491	Related to IT sector.				1
492	Any.				1
493	Any.				1
494	Any jobs which are in the private sector. It should be in business or IT related.				1
495	Consultant.	1			
496	Anything which is suitable.				1
497	Engineer.	1			
498	In industrial area.				1
499	In industrial site.				1
500	IT.				1
501	Educational based jobs where I can teach people.			1	
502	Teaching or as a company employee in Japan.			1	
503	International relation, PTD				1

504	Media release	1			
505	IT related, advertising, events, my interest.	1			1
506	Network field and hardware maintenance.	1			
507	My own business.		1		
508	Software field.	1			
509	SAP system support.	1			
510	Lecturer.			1	
511	System analyst, programmer.	1			
512	Computer Sciences.				1
513	Lecturer.			1	
514	Network and system administration.	1			
515	Programmer.	1			
516	CAP CAM engineer.	1			
517	Related to computer, or related to human resource, organize event/occasion				1
518	Anything.				1
519	I don't mind as long as I have a job.				1
520	CAM engineer.	1			
521	Programmer.	1			
522	SAP system support.	1			
523	I don't know.				1
524	Management with the Government sector.				1
525	Software engineer.	1			
526	Network field.				1
527	IT executive.	1			
528	Related to IS.				1
529	X				1
530	SAP consultant.	1			
531	Jobs in IT field.				1
532	IT executive.	1			
533	Depends, jobs that are related to my course.				1
534	IT executive or other jobs related to my course.	1			
535	Computer related jobs, mostly in networking or system.				1
536	Regarding inventory, logistics and customer services.	1			
537	Programmer.	1			
538	Any IT related jobs.				1
539	Jobs which can improve me in my field.				1
540	Network engineering, system developer.	1			
541	IS related or multimedia related, preferably multimedia.				1
542	System analyst.	1			
543	Jobs related to computer science.				1
544	Networking related jobs.				1
545	JAVA developer/programmer.	1			
546	IT based.				1
547	Related to IT fields.				1
548	IT/computer				1
549	Jobs related to software engineering/programming				1
550	Jobs that are related with my studies.				1
551	Machine able designer, criticizer.	1			

552	Jobs that are related to my course, but I am willing to learn and gain experience in other fields.				1
553	Educator.			1	
554	Any job that is related to my degree.				1
555	Lecturer.			1	
556	ICT related jobs or doing my own business.		1		1
557	CEO.	1			
558	System analyst.	1			
559	Any job that is related to my degree.				1
560	X				1
561	Manager.	1			
562	DB programmer.	1			
563	System analyst/Designer.	1			
564	Marketing and Management.	1			
565	Government employee.				1
566	A stable job with reasonable pay.				1
567	IT professional jobs.				1
568	System designer.	1			
569	Designer.	1			
570	Anything related to my field.				1
571	Programmer in database.	1			
572	My own business.		1		
573	Web designer.	1			
574	System analyst, video games tester, beta tester games developer.	1			
575	Lecturer or any kind of job related to Information Technology.			1	
576	Database programming.	1			
577	Teaching.			1	
578	Teaching.			1	
579	It has to do with animation course.	1			
580	IT.				1
581	Business man.		1		
582	Top Manager in a company.				1
583	System analyzer.	1			
584	Lecturer.			1	
585	X				1
586	Banking, own business.		1		
587	Management.				1
588	Marketing.				1
589	Own job.				1
590	Anything that is related to the field of my study, and gives good salary, before I open my own business.		1		1
591	Officer.				1
592	Lecturer.			1	
593	Jobs which suit my degree.				1
594	Banking jobs.				1
595	Any job that is related to my degree.				1
596	Into finance sector.				1
597	Financial controller.	1			
598	Banking area.				1

599	Lecturer.			1	
600	Doing the business.		1		
601	Teacher.			1	
602	Lecturer.			1	
603	Business.		1		
604	Administrative and diplomatic officer.	1			
605	Depends : business or economic field.		1		
606	Banking.				1
607	Banker.	1			
608	Financial manager.	1			
609	Jobs that are related to my field which is finance, most probably in baking sector.				1
610	Finance executive.	1			
611	Administrative area.				1
612	In Islamic banking and finance field.				1
613	Business.		1		
614	Web master or open my own software house.	1			
615	Software engineering.	1			
616	Any related job.				1
617	X				1
618	Graphics designer.	1			
619	System analyst or lecturer.	1		1	
620	System analyst.	1			
621	System administrator.	1			
622	Clerk.	1			
623	I want to further my studies, get a Master and be a lecturer.			1	1
624	I want to get my Master and be a lecturer in UUM.			1	
625	System programmer/system analyst.	1			
626	Programmer.	1			
627	Related to IT.				1
628	Software engineer.	1			
629	Web designer, graphic designer.	1			
630	Web developer, system analyst.	1			
631	Lecturer at any institution.			1	
632	Programmer, lecturer.	1		1	
633	System analyst, software tester, lecturer.	1		1	
634	Software and web developer.	1			
635	Sales, marketing.				1
636	System analyst.	1			
637	Whatever in the IT field.				1
638	IT field/software engineer.	1			1
639	System analyst.	1			
640	System administrator.	1			
641	Any job which is relevant to IT.				1
642	Jobs that are related to my studies like database admin.				1
643	System administrator, management work that is related to IT.	1			1
644	Software/system engineer.	1			
645	Lecturer.			1	



646	Set up my own business.		1		
647	Computing related field, tutor, teacher.			1	
648	Related to IT field.				1
649	Anything relevant to IT jobs.				1
650	Something related to IT field, web development or database.				1
651	X				1
652	Business, information system exec, developer, quality assurance, system analyst.	1	1		
653	Something related to the programme and with high salary.				1
654	IT related jobs.				1
655	IT related and involvement+B28 in problem solving areas.				1
656	Managerial post and suits my qualification.				1
657	Network engineer.	1			
658	System Analyst.	1			
659	Whatever job as long as I can handle and compliments my abilities.				1
660	Network administrator, consultant.	1			
661	X				1
662	Web developer, designer and graphics designer.	1			
663	Development area and education too.			1	
664	More to marketing/IT.				1
665	Non programming jobs, technical job field.				1
666	Web developer, web designer, IT consultant, animator, IT technician.	1			
667	IT				1
668	Jobs that are related to my studies.				1
669	Jobs that suit my abilities and qualifications.				1
670	IT.				1
671	Anything goes.				1
		275	53	38	341
		38.90%	7.50%	5.37%	48.23%

Appendix J3b: Responses for Question 3b

**Question 3b: If you are employed, why do you think you are successful obtaining the job?**

Respondent	Answer to Question 3b.
1	Because I got the job I applied for.
2	Self confidence, dare to talk.
3	Self confidence.
4	Multiskills and communication skills.
5	The required skills needed in the company.
6	Degree holder.
7	With the skills obtained from course, self-learning.
8	My ability to answer questions during interviews.
9	The chance given and my abilities.
10	Skills.
11	Learning more by own self. Because at the university we learn not much compared to what is needed by market.
12	Skills.
13	Because I have knowledge and abilities to work in difficult situations.
14	I am a hardworking person.
15	My soft skills.
16	The requirements.
17	Because of my certification and knowledge for the job.
18	My confidence and my certificate which shows good results.
19	I love programming; I enjoy it and have the strength to face any challenges.
20	Personality.
21	I am confident of my capabilities.
22	Hardworking.
23	Confidence.
24	Hardworking and want to learn more.
25	I am dedicated in my work.
26	Full of confidence, responsible and skills needed.
27	Hardworking, fast learner, able to work in a team.
28	Luck.
29	Because I have the abilities and criteria which they require.
30	I have the abilities.
31	Language ability, knowledge in the field.
32	My IT and communication skills.
33	I have my own talent which is different from others.

34 Because I am good in software engineering concepts and can implement  
 the concept to real jobs.  
 35 Hardworking, responsible and insightful.  
 36 Because I am confident in myself.  
 37 I am fully confident and have the abilities needed.  
 38 I think I deserve the job and can do the best.  
 Because I think I deserve the job and will do my best to fulfill the  
 39 expected requirements.  
 40 Because I have studied in this course.  
 41 Self attitude.  
 42 I have strong interest in this field.  
 43 I have the courage and passion to explore new technologies.  
 44 Maybe I have the expected knowledge.  
 45 I have the skills.  
 46 Because I am hardworking.  
 47 Hardworking.  
 48 I know myself better than anyone else.  
 49 I have confidence.  
 50 My abilities and capabilities.  
 51 Passionate.  
 52 I am hardworking, confident, a scholarship holder with successful results.  
 53 Good personalities.  
 54 I will find alternatives because I have the abilities to try out new things.  
 55 Skills.  
 56 I can do the work well.  
 57 Dynamic person.  
 58 I am hardworking.  
 59 I am keen in learning new knowledge.  
 60 Because I am the only one who takes the opportunity to get the job.  
 61 Learn fast, hardworking.  
 62 Hardworking.  
 63 Interest.  
 64 I manage to learn new things.  
 65 Self-monitor and open-minded.  
 66 Confident with what I am saying.  
 67 Because I can do what the company wants.  
 68 My communication skills and the way I dress.  
 69 My personality, good communication and CGPA.  
 70 I am willing to learn and always complete any task given to me.  
 71 Have skills, highly motivated and always improving myself.  
 72 No reason.  
 73 I have the required skills.  
 74 Work hard.  
 75 I have the knowledge that they want.

76 I have good skills and knowledge.  
 77 The job needs me.  
 78 Creative and inventive.  
 79 I get what I want.  
 80 Because I can adapt myself to the environment.  
 81 Good interpersonal skills and confidence.  
 82 Because I have good communication skills.  
 83 Because I will make sure I like the job.  
 84 I have the skills and knowledge which are marketable.  
 85 My capabilities.  
 I am experienced in organising, working in groups and frequently become  
 86 a facilitator; it's my co curriculum activities which helped me.  
 87 I try my best to be the best.  
 88 Because I have my own abilities.  
 89 Because I am willing to learn.  
 90 The way I talk.  
 91 My capabilities.  
 The way I communicate, the confidence I show the interviewers besides  
 92 my education levels.  
 93 Good communication.  
 94 Soft skills, the way I talk, and the way I think.  
 95 Because of interpersonal and professional skills.  
 96 Quality.  
 97 I am the best interviewee.  
 98 I am hardworking.  
 99 My ability to communicate.  
 100 Honest, hardworking, friendly.  
 101 Because I am confident with myself.  
 102 I have my own skills.  
 103 Good in time management.  
 104 My skills.  
 I am good in the job and my skills are needed. My skills and  
 105 communication.  
 106 Keep on trying.  
 107 I fulfil their job requirements.  
 108 It is really luck.  
 109 Communication skill.  
 110 Hardworking.  
 111 Able to solve problem.  
 112 Good in communication.  
 113 Hopefully because of my skills and not my grades.  
 114 I am self motivated.  
 115 My efforts and abilities.  
 116 My efforts and abilities.

117 I believe that I am an excellent worker.  
 118 Because I am good in human problem solution and seeking the purpose of  
 119 the objective.  
 120 My talents, I deserve the job.  
 121 Attitude, hard worker and good worker.  
 122 I deserve the job.  
 123 Because I am a problem solver and good manager.  
 124 I have all the information.  
 125 Good communication skill and knowledge in the field.  
 126 Skill, luck.  
 127 Because of the knowledge I show in the network.  
 128 Because I am qualified.  
 129 Because I am qualified.  
 130 Thanks for blessing from God; I know I qualify for the job.  
 131 I can prove my abilities.  
 132 Cause I have the skills.  
 133 I have the skills that they want.  
 134 I have what the company wants.  
 135 I am a quick learner and willing to accept /experience new things.  
 136 My ability to adapt fast.  
 137 Confidence.  
 138 Because I am confident with my skills and can manage career life.  
 139 My skills and the company wants to train new worker.  
 140 Skills.  
 141 The people trust me.  
 142 Maybe good results and my computer skills.  
 143 Because the knowledge that I have and my pointer(CGPA)  
 144 No comments.  
 145 Critical thinking.  
 146 Good in the interview, good results and good communication skills.  
 147 Hardworking, skills.  
 148 Problem solving skills.  
 149 Because I can do the job well and can adapt to working life.  
 150 I have talents and the requirements that the company needs.  
 151 Highly skilled and good communication.  
 152 Because of my interest.  
 153 Because of my interest.  
 154 Determination in the work that I am involved in.  
 155 Confidence, can communicate with people.  
 156 Good management and communication skills.  
 157 Can reach my goals.  
 158 I will try my best to be the best employer.  
 159 I am willing to learn new things, love meeting new people.  
 160 I manage to get the job and will do my best.

160 I have the skills that can contribute to the job.  
 161 My skills and communication abilities.  
 162 I will do my best in that job.  
 163 Based on my hobby and my abilities.  
 164 Yes, I get the opportunity to prove my abilities.  
 165 From the soft skills and working experiences that I have.  
 166 Fulfil the criteria.  
 167 Because of my skills.  
 168 I can work in any situation and work hard and can be trusted.  
 169 I will try to do my best in the project assigned to me.  
 170 Skills.  
 171 I will do my best in every task and project given to me.  
 172 Skills in communication, good in IT.  
 173 Pro active and step up.  
 I am successful because of my language skills, ability to think critically,  
 174 willingness to learn and adapt.  
 175 My attitude.  
 176 Not employed.  
 177 Lucky.  
 The company needs an employer and they believe I will be the best  
 178 candidate to carry out the responsibilities.  
 179 My abilities.  
 180 I can perform well in my field.  
 181 I am confident.  
 182 I believe I can do it.  
 183 I am able to communicate with people.  
 184 Skills and knowledge.  
 185 With knowledge and I am hardworking.  
 186 Ability to provide them skills and knowledge that I have learned.  
 187 I will try my best to do the job.  
 188 Because I am hardworking and have good knowledge in that sector.  
 189 My skills, appearance, communication skills.  
 Confidence in myself. Doing what I want and happy when doing the job.  
 190 No stress.  
 191 Strong command of English and reasonable grades.  
 192 Good communication skills and first impression.  
 193 Because I have learned that area.  
 194 I don't know and think, I will go with the flow.  
 195 Because I have confidence.  
 196 The way I think, I think out of box.  
 197 Because I am interested in that job (teaching)  
 198 I possess the qualifications.  
 199 Good habit, hardworking.  
 200 Skills and hardworking.

201 My personal skills and analytic skills. Determination towards my work.  
 202 My communication skills and my ability to be fully committed, sincere  
 203 and work hard.  
 204 My talent in conversation.  
 205 I have the technical skills or knowledge required for the job.  
 206 Because of my experiences and knowledge.  
 207 My abilities fulfil the requirements of the job.  
 208 I express and show interest to the job.  
 209 Because my skills are accepted.  
 210 Experiences and skills.  
 211 Experience.  
 212 Technical skill, interpersonal skills.  
 213 Because I have the qualification.  
 214 Because my major is in Networking.  
 215 Maybe because of my luck that day.  
 216 My attitude.  
 217 The knowledge that I have.  
 218 Ability and communication skills.  
 219 My ability to communicate with the interviewer and my result.  
 220 Because of my own strength that differs from others.  
 221 My skills and personality.  
 222 I am good.  
 223 Fate.  
 224 I am capable and talented.  
 225 Because of my soft skills.  
 226 I believe I can manage and able to do the given task.  
 227 Because of my skills.  
 228 My experience and capabilities.  
 229 Computer skills.  
 230 I have what they need (cheap labour).  
 231 Because of my abilities.  
 232 My interpersonal skills.  
 233 My self confidence.  
 234 I can get more commission.  
 235 I am qualified for the job.  
 236 Confident enough, abilities, willingness to learn.  
 237 Interview skills.  
 238 Results.  
 239 My communication skills and attractive resume.  
 240 My computer skills.  
 241 My interpersonal skills.  
 242 I am qualified for the job, my capabilities.  
 243 Good looks.  
 244 My interview skills.

244 Doing thing the smart way.  
 245 A perfectionist.  
 246 Because of my self confidence.  
 247 My managerial skills.  
 248 My communication.  
 249 My studies and experience.  
 I have all the skills, experience during industrial training and strong  
 250 education background.  
 251 Because I am willing to learn from others.  
 252 The best among the best.  
 253 Because I am the best.  
 Because of my qualification and ability to communicate well during the  
 254 interview.  
 255 I have the knowledge for this job.  
 256 My communication, social skills, my knowledge in this field.  
 257 My confidence, my knowledge.  
 258 My interview skills.  
 259 Self marketability.  
 260 I got what they want such as the skill requirements for the job.  
 261 Because I am qualified and accepted in the sense of qualification.  
 262 My abilities suit the job.  
 263 I will try my best to learn and work hard in the job.  
 264 The title to my qualification.  
 265 My ability to perform.  
 266 I am independent and a fast learner.  
 267 Because of my characteristics and charisma.  
 268 The qualification and hardworking.  
 269 I have enough skills and knowledge on that job.  
 270 I have the hard and soft skills that are required for the job.  
 271 I am confident with my skills.  
 272 I have the quality.  
 273 Because I have short at giving in contributions.  
 274 Because of my high confidence, my qualifications, and my self values.  
 275 My experience to work in group and my initiative to learn something new.  
 276 Because I am very interested in that job, knowledge of the job, fast learner.  
 277 The skills that I have.  
 278 Qualified very well.  
 279 I am confident in myself.  
 280 Experience is everything.  
 281 Ability in that field.  
 282 I have my own ability to complete/succeed in any job. I am a good learner.  
 283 Because I am a hardworking worker and I don't delay my work.  
 284 Confident in myself.  
 285 In my opinion, when I give full commitment for the job, I think I will



succeed.

286 Experience and knowledge.

287 Good communication.

288 I am qualified.

289 My qualification and skills.

290 I have the certification

291 Because I have the skills in the job that I have been employed.

292 Because I believe in myself that I can do it.

293 I like the challenges.

294 My work skills/professional.

295 My communication skills.

296 My critical thinking skills.

297 Talents and skills.

298 I have good EQ and communication skills back up with vast knowledge.

299 My interest and analyzing ability. I love new things and challenges.

300 Good communication skills, able to sell myself to the employer.

301 Qualifications, skills, strategic thinking.

I am not good in starting conversation, but when I feel relaxed and

302 confident, things will get flowing.

Maybe, my presence shows that I am serious and willing to work besides

303 my knowledge and skills.

304 Qualification, maybe.

305 To support my family, to see and experience new things.

306 I am a confident person.

307 Because it is the first step to improve life.

308 My appearance, confidence and ability.

309 Because of my skills and ability.

My abilities to apply knowledge to real life situations and my attitude to

310 what I am doing.

311 Because I have met the organization's expectations.

312 I am a trusted employee.

313 Because of my ability.

314 Because I am successful.

Because I did well in the interview, my communication skills are excellent

315 and my grades are good.

316 Because of my ability to do the job and interest in this kind of job.

317 I am good in public speaking and interaction with people.

318 I am a hardworking person.

I have prepared myself including my studies (Diploma and Degree), I can

319 compete with others to get a job.

320 I have the knowledge in the area.

321 I can work individually and in groups. I am confident in decision making.

322 I am a hardworking person.

323 I have a very good understanding in coding.

324 I exhibit proper behaviour that suits the job at the right time.  
 325 Abilities to communicate and interpersonal skills.  
 326 Better communication.  
 327 Fulfil the job requirements.  
 328 I have job experience and the degree will add more benefit for me.  
 329 Knowledge.  
 330 I am alert in work and follow procedure.  
 331 I am really confident.  
 332 Because I am intelligent.  
 333 I am an excellent person.  
 334 Experience.  
 Because I know how to communicate in English and Mandarin and have  
 335 several skills like accounting and mathematics.  
 336 Full of determination and interest in the job.  
 337 I think it is because of my passion and knowledge that makes me qualified.  
 Because I am very interested in the job, good at programming and I have  
 338 the skills to be a good system analyst.  
 339 Of course my qualification.  
 340 Because of my capabilities in doing the job.  
 I am so passionate for the job, I have much desire for the job and ever  
 341 willing to learn.  
 342 My CGPA.  
 343 My participation in some co-curricular activities at the university.  
 Creative thinking, pleasant personality and I have an ambitious attitude to  
 344 perform well.  
 345 I have the abilities to get the job.  
 346 Meet organization's expectations.  
 My knowledge, eager to learn and work hard, and my experience will help  
 347 me.  
 348 Responsible person.  
 349 My communication and skills.  
 350 No.  
 351 Succeeded in the interview because I am the best.  
 352 My communication skills.  
 353 Innovative and highly resourceful  
 354 I have extra knowledge in programming and languages  
 355 Because I get what I want  
 356 Skilful, Confident and Trust myself  
 357 Don't know  
 358 Confident with myself  
 359 Because I am qualified for that job.  
 My skills and personalities. My critical thinking and knowledge of another  
 360 language are plus points.  
 361 Good communication.

362 The employer is lucky to have me.  
 363 Smart.  
 364 Communication skills.  
 365 Because I like to discover new things.  
 366 My qualifications.  
 367 I do not need a job.  
 368 My qualification.  
 369 My qualifications meet their needs.  
 370 Luck.  
 371 My confidence.  
 372 My CGPA is good and I have working experience.  
 373 My qualification.  
 374 Own the abilities that the company seeks.  
 375 Ability and good result.  
 376 I did well in the interview.  
 Because I have the technical skills as well as soft skills needed by the  
 377 company.  
 378 I can get the job.  
 379 Because of my skills.  
 380 Experience.  
 381 Good interpersonal.  
 382 Confident with myself.  
 383 Knowledge in that particular field.  
 384 Because I can help the company to earn more money.  
 385 I am good.  
 386 Excellent skills.  
 387 Gain a lot of knowledge, experience and money.  
 388 The skills that I have.  
 389 Current skills and future potentials.  
 390 Skilful and knowledgeable.  
 391 Because I have high motivation.  
 392 I am good in doing what I am told to do.  
 393 Good soft skills.  
 394 PR skills.  
 395 Qualification could be the main cause.  
 396 Good in soft skills.  
 397 The company needs me, I guess.  
 398 Because of the experience I earned for the work within two years.  
 399 Because of my talents and I am good at the job.  
 400 Could be my communication skills.  
 401 Too honest.  
 402 Fast learner.  
 403 General knowledge.  
 404 Confidence and ability.

405 Because I am a good communicator.  
 406 With my working experience and education background.  
 Because I have good communication skills and I can mix with people and  
 407 I have analytical thinking.  
 408 Not employed yet.  
 409 I have extra interpersonal skills which I think is very important.  
 410 Knowledge, capability.  
 411 My academic qualifications and good communication and soft skills.  
 Because I mingle easily with people around me and connecting with them  
 412 is something I am good at.  
 413 Teamwork.  
 414 I am innovative and highly resourceful.  
 415 Yes.  
 416 My talent and experience.  
 417 Look at the unemployed people, I am LUCKY.  
 418 Capabilities.  
 419 My self confidence.  
 420 Qualification.  
 421 I meet the job requirements.  
 422 My communication skills and my appearance.  
 423 I fit the position.  
 424 Skill.  
 425 I have the necessary skills and qualifications.  
 426 Because of the high competition for jobs among graduates.  
 I am open-minded, confident, can speak out, adaptable and work as a  
 427 team.  
 428 Self confidence.  
 429 Knowledge.  
 430 Good preparation for the interview.  
 431 Because of my luck.  
 432 No idea.  
 433 Skills.  
 434 Because of my credibility and have all the requirements they want.  
 435 Skills, knowledge, lucky.  
 436 Skills, knowledge.  
 437 My ability to project positive characteristics as a worker during interview.  
 438 Able to join the esteem company.  
 439 My own abilities.  
 440 Because of my degree.  
 441 Maybe?  
 442 My self confidence.  
 443 My languages courses give me more benefits.  
 444 Because I am really interested in the job.  
 445 Can communicate with others.

446 Communication skills and knowledge.  
 447 I have skills that I have learned.  
 448 Attitude.  
 449 Because I am qualified.  
 450 Hard working, good in group work.  
 451 I am good in programming, able to do challenging jobs.  
 452 Determine to succeed and can complete job given.  
 453 Willing to learn.  
 454 Not exactly enough for long time  
 455 Hard working, fast learner.  
 456 Because I gain more knowledge studying in UiTm  
 457 My qualification, experience (internship) and personality.  
 458 Anything.  
 459 My ability and course I studied.  
 460 I am very committed in doing CAD? CAM design process.  
 461 Lucky.  
 462 Because I show my ability to the company.  
 463 Because I am special.  
 464 I am hardworking and focus.  
 465 Communication skills and attitude.  
 466 I am very passionate in doing job.  
 467 I have knowledge in doing computer science.  
 468 Skills.  
 469 My ability to do task, skills.  
 470 Because of my ability to speak well in English.  
 471 Skills.  
 472 Skills and management.  
 473 Because I have the abilities to adapt myself in any situation.  
 474 Because I am qualified and have the effort to do any job.  
 475 Because I am qualified for the job.  
 476 Skills are my strength.  
 477 Because of my hard work.  
 478 I can manage to do any job successfully.  
 479 Because of my skills, charm and wits.  
 480 Because of my skills.  
 481 Because I don't need to look for other jobs.  
 482 The job is related to my studies or abilities.  
 483 Ability in programming.  
 484 I am the right person for the company.  
 485 Personal ability, attitude and communication skills.  
 486 I believe in myself well.  
 487 My experience.  
 488 I got the look; I believe and have faith I will succeed.

489 All my sacrifice during study is all paid and it is a satisfaction to have a  
 good job after graduation.  
 490 Qualification.  
 491 I fulfil the job.  
 492 Get what they want.  
 493 My ability to adapt whatever I have learned at the university.  
 494 I have the ability to change things.  
 495 Because I am very successful in that field.  
 496 Because I feel that I am doing something which can give me a good salary.  
 497 Because I am hardworking.  
 498 Because I am able to do the job, it is my field.  
 499 Have skills and experience.  
 500 Because I have basics in economics and I like the job.  
 501 I am realistic, creative in thinking and good in decision making.  
 502 Skills and eagerness to learn more.  
 503 Experience and skills.  
 504 Expert in system design.  
 505 Because I am interested in it.  
 506 I think I am the right person for the job.  
 507 Because of my knowledge and ability.  
 508 Hardworking.  
 509 I am skilful enough as a fresh graduate.  
 510 I have the ability and fully understand the job.  
 511 My ability and performance, job experience and qualification.  
 512 I can do what I should do.  
 513 Because I like the job.  
 514 I like to communicate with others.  
 515 Because I am imaginative and creative person.  
 516 I will give big reward to him.  
 517 I have potentials, determination and can work hard.  
 I have my own creativity; use my knowledge and experience in getting this  
 518 job.  
 519 My personality and knowledge.  
 520 Willingness to learn and ability to communicate.  
 521 No idea.  
 522 My ability and soft skills.  
 523 Because I will work hard.  
 524 Because I am confident with my work.  
 525 I have the skills for that job.  
 526 Fluent in English and good communication skills.  
 527 I feel comfortable and enjoy doing the job.  
 528 Interests.  
 529 I am very hardworking.  
 530 Skilful, able to communicate ideas.

531 Knowledge and soft skills in me.  
 532 Because the others are still unemployed.  
 533 Yes.  
 534 My soft skills.  
 535 I am hardworking.  
 My language and capability in public speaking, the way I convey my  
 536 ideas, and maturity I showed when answering questions.  
 Because I am independent, have critical thinking mind, brilliant (maybe)  
 537 and can communicate very well.  
 538 Qualification.  
 539 Confidence.  
 540 Because I have self confidence and I will do the job as expected.  
 541 Interests and knowledge.  
 542 Qualification and soft skills.  
 543 It is my qualification and it suits job's requirements.  
 544 I have knowledge in Islamic banking and good personality.  
 545 Skills that I have confidence, commitment, broad knowledge.  
 546 Because I am interested to have my own business.  
 547 Can do a little bit in PHP system.  
 548 Communication skill and knowledge about the field.  
 549 I am creative and have many ideas when doing my job.  
 550 Because I already have experience, hopefully I can gain more knowledge.  
 551 Because of my qualification, I fulfil the criteria to be a system analyst.  
 552 Have critical thinking and the ability to control the computer system.  
 553 Most of the undergraduates have not worked anywhere.  
 554 I love to teach, when ambition is supported by interest, I will do my best.  
 555 Because I am interested in teaching and always gaining knowledge.  
 556 Because I have a certificate.  
 557 Because I am talented.  
 The way I promote myself, in the interview, the interviewer can know my  
 558 ability.  
 559 Because I am willing to learn more about the job.  
 560 Because I get what I want, enjoying my job and gaining confidence.  
 561 For my future and responsible to my family.  
 562 I really like the job and will do my best to get it.  
 563 Because I believe in myself.  
 564 Because it is in the field of my study.  
 565 Skilled.  
 566 Because I am smart enough and I work very hard.  
 567 Because of my ability.  
 568 Because I have the skills for the job, e.g. a very strong programming skill.  
 Because the job will ensure I update myself with the latest information  
 569 every time.  
 570 I have the skills required and knowledge needed for the job.

571 Interview performance and the skills I have obtained.  
 My qualification, personality and ability to adapt to working environment  
 572 (office politics).  
 573 I am able to do the job.  
 574 I am able and willing to do the job.  
 575 I will use the knowledge gained.  
 576 My skills and methods in solving given tasks.  
 577 Because of my education and working experience.  
 578 The skills obtained throughout the study.  
 Because of my degree, IT skill, good interpersonal skills and willing to  
 579 explore and be educate.  
 580 Able to convince the interviewers that I am the right candidate.  
 581 Opportunities have been given.  
 582 My academic qualification and how I promote myself to them.  
 583 My qualification and skills and good communication skills.  
 584 Hardworking, learn more and try to solve many problems. Got certificate.  
 585 Certificates.  
 586 My communication skills, general knowledge.  
 I am eager to learn and explore new things, willing to take risks to achieve  
 587 aims.  
 588 My experience in using web designs tools.  
 589 I have determination, willing to learn to complete job given to me.  
 590 My social skills, presentation of knowledge and education.  
 591 My CGPA, communication skills and willing to learn.  
 592 I am convince and confident of my abilities and deserve the job.  
 593 Skilful and hardworking.  
 594 I have the criteria that they want.  
 595 Could be my abilities, qualification, eagerness and attitude.  
 596 I have skills.  
 597 I am lucky.



### Appendix J3b: Responses for Q 3b

R	Answer for Question 3b.	S	No	C	E	Q/D	K	R	A	P	L	Att
1	Because I got the job I applied for.											
2	Self confidence, dare to talk.			1						1		2
3	Self confidence.			1								
4	Multiskills and communication skills.	JS,CS	2									
5	The required skills needed in the company.	WS	1									
6	Degree holder.					1						
7	With the skills obtained from course, self-learning.	WS	1									1
8	My ability to answer questions during interviews.	IS	1									
9	The chance given and my abilities.								1			
10	Skills.	JS	1									
11	Learning more by oneself. Because at the university we learn not much compared to what is needed by market.											1
12	Skills.	JS	1									
13	Because I have knowledge and abilities to work in difficult situations.						1		1			1
14	I am a hardworking person.											1
15	My softskills.	SS	1									
16	The requirements.							1				
17	Because of my certification and knowledge for the job.					1	1					
18	My confidence and my certificate which shows good results.			1		1						
19	I love programming, I enjoy it and have the strength to face any challenges.											2
20	Personality.									1		
21	I am confident of my capabilities.			1					1			
22	Hardworking.											2
23	Confidence.			1								
24	Hardworking and want to learn more.											2
25	I am dedicated in my work.											1
26	Full of confidence, responsible and skills needed.	JS	1	1								1
27	Hardworking, fast learner, able to work in a team.											3
28	Luck.									1		
29	Because I have the abilities and criteria which they require.							1	1			
30	I have the abilities.								1			
31	Language ability, knowledge in the field.						1				1	
32	My IT and communication skills.	WS,CS	2									
33	I have my own talent which is different from others.								1			1
34	Because I am good in software engineering concepts and can implement the concept to real jobs.											1
35	Hardworking, responsible and insightful.											3
36	Because I am confident in myself.			1								
37	I am fully confident and have the abilities needed.			1					1			
38	I think I deserve the job and can do the best.											1
39	Because I think I deserve the job and will do my best to fulfill the expected requirements.											1
40	Because I have studied in this course.					1						
41	Self attitude.											1

42	I have strong interest in this field.											1
43	I have the courage and passion to explore new technologies.											1
44	Maybe I have the expected knowledge.						1					
45	I have the skills.	JS	1									
46	Because I am hardworking.											1
47	Hardworking.											1
48	I know myself better than anyone else.			1								1
49	I have confidence.			1								
50	My abilities and capabilities.								1			
51	Passionate.											1
52	I am hardworking, confident, a scholarship holder with successful results.			1		1						1
53	Good personalities.									1		
54	I will find alternatives because I have the abilities to try out new things.								1			1
55	Skills.	JS	1									
56	I can do the work well.								1			
57	Dynamic person.											1
58	I am hardworking.											1
59	I am keen in learning new knowledge.						1					1
60	Because I am the only one who takes the opportunity to get the job.											1
61	Learn fast, hardworking.											2
62	Hardworking.											1
63	Interest.											1
64	I manage to learn new things.											1
65	Self-monitor and open-minded.											2
66	Confident with what I am saying.			1								
67	Because I can do what the company wants.								1			
68	My communication skills and the way I dress.	CS	1							1		
69	My personality, good communication and CGPA.	CS	1			1				1		
70	I am willing to learn and always complete any task given to me.											2
71	Have skills, highly motivated and always improving myself.	JS	1									2
72	No reason.											
73	I have the required skills.	WS	1									
74	Work hard.											1
75	I have the knowledge that they want.						1					
76	I have good skills and knowledge.	JS	1				1					
77	The job needs me.											
78	Creative and inventive.	C2TS	1									2
79	I get what I want.											
80	Because I can adapt myself to the environment.											1
81	Good interpersonal skills and confidence.	SS	1	1								
82	Because I have good communication skills.	CS	1									
83	Because I will make sure I like the job.											1
84	I have the skills and knowledge which are marketable.	JS	1				1					
85	My capabilities.								1			
86	I am experienced in organising, working in groups and frequently become a facilitator, it's my co curriculum activities which helped me.				1							2
87	I try my best to be the best.											1
88	Because I have my own abilities.								1			

89	Because I am willing to learn.											1
90	The way I talk.	CS	1									
91	My capabilities.								1			
92	The way I communicate, the confidence I show the interviewers besides my education levels.	CS,IS	2	1								
93	Good communication.	CS	1									
94	Soft skills, the way I talk, the way I think.	SS	1									
95	Because of interpersonal and professional skills.	SS,WS	2									
96	Quality.					1						
97	I am the best interviewee.											1
98	I am hardworking.											1
99	My ability to communicate.	CS	1						1			
100	Honest, hardworking, friendly.											3
101	Because I am confident with myself.			1								
102	I have my own skills.	JS	1									
103	Good in time management.	CTS	1									
104	My skills.	JS	1									
105	I am good in the job and my skills are needed. My skills and communication.	JS,WS	2									
106	Keep on trying.											1
107	I fulfill their job requirements.							1				
108	It is really a luck.									1		
109	Communication skill.	CS	1									
110	Hardworking.											1
111	Able to solve problem.											1
112	Good in communication.	CS	1									
113	Hopefully because of my skills and not my grades.	JS	1									
114	I am self motivated.											1
115	My efforts and abilities.								1			
116	My efforts and abilities.								1			
117	I believe that I am an excellent worker.											1
118	Because I am good in human problem solution and seeking the purpose of the objective.											1
119	My talents, I deserve the job.											1
120	Attitude, hard worker and good worker.											3
121	I deserve the job.								1			
122	Because I am a problem solver and good manager.											2
123	I have all the information.							1				
124	Good communication skill and knowledge in the field.	CS	1					1				
125	Skill, luck.	JS	1							1		
126	Because of the knowledge I show in the network.							1				
127	Because I am qualified.					1						
128	Because I am qualified.					1						
129	Thanks for blessing from God, I know I qualify for the job.					1						
130	I can prove my abilities.								1			
131	Cause I have the skills.	JS	1									
132	I have the skills that they want.	JS	1									
133	I have what the company wants.								1			
134	I am a quick learner and willing to accept /experience new things.											2
135	My ability to adapt fast.											1
136	Confidence.			1								
137	Because I am confident with my skills and can manage career life.	JS	1									1

138	My skills and the company wants to train new worker.	JS	1										
139	Skills.	JS	1										
140	The people trust me.												1
141	Maybe good results and my computer skills.	WS	1			1							
142	Because the knowledge that I have and my pointer(CGPA)					1	1						
143	No comments.												
144	Critical thinking.	CTS	1										
145	Good in the interview, good results and good communication skills.	IS,CS	2			1							
146	Hardworking, skills.	JS	1										1
147	Problem solving skills.	CTS	1										
148	Because I can do the job well and can adapt to working life.								1				1
149	I have talents and the requirements that the company needs.							1					
150	Highly skilled and good communication.	JS,CS	2										
151	Because of my interest.												1
152	Because of my interest.												1
153	Determination in the work that I am involved in.												1
154	Confidence, can communicate with people.	CS	1	1									
155	Good management and communication skills.	CS	1										1
156	Can reach my goals.												
157	I will try my best to be the best employer.												1
158	I am willing to learn new things, love meeting new people.												2
159	I manage to get the job and will do my best.												1
160	I have the skills that can contribute to the job.	WS	1										
161	My skills and communication abilities.	JS,CS	2										
162	I will do my best in that job.												1
163	Based on my hobby and my abilities.								1				
164	Yes, I get the opportunity to prove my abilities.								1				
165	From the soft skills and working experiences that I have.	SS	1		1								
166	Fulfill the criteria.							1					
167	Because of my skills.	JS	1										
168	I can work in any situation and work hard and can be trusted.												3
169	I will try to do my best in the project assigned to me.												1
170	Skills.	JS	1										
171	I will do my best in every task and project given to me.												1
172	Skills in communication, good in IT.	CS,WS	2										
173	Pro active and step up.												2
174	I am successful because of my language skills, ability to think critically, willingness to learn and adapt.	CS,CTS	2										2
175	My attitude.												1
176	Not employed.												
177	Lucky.									1			
178	The company needs an employer and they believe I will be the best candidate to carry out the responsibilities.												1
179	My abilities.								1				
180	I can perform well in my field.								1				

181	I am confident.			1								
182	I believe I can do it.			1								
183	I am able to communicate with people.	CS	1									
184	Skills and knowledge.	JS	1				1					
185	With knowledge and I am hardworking.						1					1
186	Ability to provide them skills and knowledge that I have learned.	WS	1									
187	I will try my best to do the job.											1
188	Because I am hardworking and have good knowledge in that sector.						1					1
189	My skills, appearance, communication skills.	JS,CS	2							1		
190	Confidence in myself. Doing what I want and happy when doing the job. No stress.			1								1
191	Strong command of English and reasonable grades.	CS	1			1						
192	Good communication skills and first impression.	CS	1									1
193	Because I have learned that area.						1					
194	I don't know and think, I will go with the flow.											
195	Because I have confidence.			1								
196	The way I think, I think out of box.	CTS	1									
197	Because I am interested in that job (teaching)											1
198	I possess the qualifications.					1						
199	Good habit, hardworking.											2
200	Skills and hardworking.	JS	1									1
201	My personal skills and analytic skills. Determination towards my work.	SS,CTS	2									1
202	My communication skills and my ability to be fully committed, sincere and work hard.	CS	1									3
203	My talent in conversation.	CS	1									
204	I have the technical skills or knowledge required for the job.	WS	1				1					
205	Because of my experiences and knowledge.				1		1					
206	My abilities fulfill the requirements of the job.							1				
207	I express and show interest to the job.											1
208	Because my skills are accepted.	JS	1									
209	Experiences and skills.	JS	1		1							
210	Experience.				1							
211	Technical skill, interpersonal skills.	WS,SS	2									
212	Because I have the qualification.					1						
213	Because my major is in Networking.					1	1					
214	Maybe because of my luck that day.									1		
215	My attitude.											1
216	The knowledge that I have.						1					
217	Ability and communication skills.	CS	1						1			
218	My ability to communicate with the interviewer and my result.	CS	1			1						
219	Because of my own strength that differs from others.											1
220	My skills and personality.	JS	1							1		
221	I am good.								1			
222	Fate.									1		
223	I am capable and talented.								1			
224	Because of my soft skills.	SS	1									
225	I believe I can manage and able to do the given task.											1
226	Because of my skills.	JS	1									

227	My experience and capabilities.				1				1			
228	Computer skills.	WS	1									
229	I have what they need (cheap labour).							1				
230	Because of my abilities.								1			
231	My interpersonal skills.	SS	1									
232	My self confidence.			1								
233	I can get more comission.											
234	I am qualified for the job.							1				
235	Confident enough, abilities, willingness to learn.			1					1			1
236	Interview skills.	IS	1									
237	Results.					1						
238	My communication skills and attractive resume.	CS	1									1
239	My computer skills.	WS	1									
240	My interpersonal skills.	SS	1									
241	I am qualified for the job, my capabilities.							1	1			
242	Good looks.									1		
243	My interview skills.	IS	1									
244	Doing thing the smart way.											1
245	A perfectionist.											1
246	Because of my self confidence.			1								
247	My managerial skills.	WS	1									1
248	My communication.	CS	1									
249	My studies and experience.				1	1						
250	I have all the skills, experience during industrial training and strong education background.	JS	1		1	1						
251	Because I am willing to learn from others.											1
252	The best among the best.											1
253	Because I am the best.											1
254	Because of my qualification and ability to communicate well during the interview.	IS	1			1						
255	I have the knowledge for this job.						1					
256	My communication, social skills, my knowledge in this field.	CS,SS	2				1					
257	My confidence, my knowledge.			1			1					
258	My interview skills.	IS	1									
259	Self marketability.											1
260	I got what they want such as the skill requirements for the job.	WS	1									
261	Because I am qualified and accepted in the sense of qualification.					1						
262	My abilities suit the job.								1			
263	I will try my best to learn and work hard in the job.											1
264	The title to my qualification.					1						
265	My ability to perform.								1			
266	I am independent and a fast learner.											2
267	Because of my characteristics and charisma.											2
268	The qualification and hardworking.					1						1
269	I have enough skills and knowledge on that job.	JS	1				1					
270	I have the hard and soft skills that are required for the job.	SS,WS	2									
271	I am confident with my skills.	JS	1	1								
272	I have the quality.					1						
273	Because I have short at giving in contributions.											
274	Because of my high confidence, my qualifications, and my self values.			1		1						1

275	My experience to work in group and my initiative to learn something new.				1							1
276	Because I am very interested in that job, knowledge of the job, fast learner.						1					2
277	The skills that I have.	JS	1									
278	Qualified very well.					1						
279	I am confident in myself.			1								
280	Experience is everything.				1							
281	Ability in that field.								1			
282	I have my own ability to complete/succeed in any job. I am a good learner.											1
283	Because I am a hardworking worker and I don't delay my work.											1
284	Confident in myself.			1								
285	In my opinion, when I give full commitment for the job, I think I will succeed.											1
286	Experience and knowledge.				1		1					
287	Good communication.	CS	1									
288	I am qualified.					1						
289	My qualification and skills.	JS	1			1						
290	I have the certification					1						
291	Because I have the skills in the job that I have been employed.	JS	1									
292	Because I believe in myself that I can do it.											1
293	I like the challenges.											1
294	My work skills/professional.	WS	1									
295	My communication skills.	CS	1									
296	My critical thinking skills.	CTS	1									
297	Talents and skills.	JS	1						1			
298	I have good EQ and communication skills back up with vast knowledge.	CTS,CS	2				1					
299	My interest and analyzing ability. I love new things and challenges.											1
300	Good communication skills, able to sell myself to the employer.	CS	1									1
301	Qualifications, skills, strategic thinking.	JS,CTS	2			1						
302	I am not good in starting conversation, but when I feel relaxed and confident, things will get flowing.			1								
303	Maybe, my presence shows that I am serious and willing to work besides my knowledge and skills.	JS	1				1					1
304	Qualification, maybe.					1						
305	To support my family, to see and experience new things.											
306	I am a confident person.			1								
307	Because it is the first step to improve life.											
308	My appearance, confidence and ability.			1					1	1		
309	Because of my skills and ability.	JS	1						1			
310	My abilities to apply knowledge to real life situations and my attitude to what I am doing.								1			1
311	Because I have met the organization's expectations.							1				
312	I am a trusted employee.											1
313	Because of my ability.								1			
314	Because I am successful.											
315	Because I did well in the interview, my communication skills are excellent and my grades are good.	IS,CS	2			1						
316	Because of my ability to do the job and interest in this kind of job.											1

317	I am good in public speaking and interaction with people.	CS,SS	2									1
318	I am a hardworking person.											1
319	I have prepared myself including my studies (Diplome and Degree), I can compete with others to get a job.					1						1
320	I have the knowledge in the area.						1					
321	I can work individually and in groups.I am confident in decision making.			1								2
322	I am a hardworking person.											1
323	I have a very good understanding in coding.						1					
324	I exhibit proper behaviour that suits the job at the right time.											1
325	Abilities to communicate and interpersonal skills.	CS,SS	2									
326	Better communication.	CS	1									
327	Fulfill the job requirements.							1				
328	I have job experience and the degree will add more benefit for me.				1	1						
329	Knowledge.						1					
330	I am alert in work and follow procedure.											2
331	I am really confident.			1								
332	Because I am intelligent.											1
333	I am an excellent person.											1
334	Experience.				1							
335	Because I know how to communicate in English and Mandarin and have several skills like accounting and mathematics.	WS,CS	2									1
336	Full of determination and interest in the job.											2
337	I think it is because of my passion and knowledge that makes me qualified.						1					1
338	Because I am very interested in the job, good at programming and I have the skills to be a good system analyst.	WS	1									1
339	Of course my qualification.					1						
340	Because of my capabilities in doing the job.								1			
341	I am so passionate for the job, I have much desire for the job and ever willing to learn.											2
342	My CGPA.					1						
343	My participation in some co-curricular activities at the university.											1
344	Creative thinking, pleasant personality and I have an ambitious attitude to perform well.	C2TS	1									1
345	I have the abilities to get the job.								1			
346	Meet organization's expectations.							1				
347	My knowledge, eager to learn and work hard, and my experience will help me.				1		1					1
348	Responsible person.											1
349	My communication and skills.	CS,JS	1									
350	No.											
351	Succeeded in the interview because I am the best.	IS	1									
352	My communication skills.	CS	1									
353	Innovative and highly resourceful						1					1
354	I have extra knowledge in programming and languages						1				1 X	
355	Because I get what I want											
356	Skillful, Confident and Trust myself	JS	1	1								1
357	Don't know											



358	Confident with myself			1								
359	Because I am qualified for that job.							1				
360	My skills and personalities. My critical thinking and knowledge of another language are plus points.	JS,CTS	2							1	1 X	
361	Good communication.	CS	1									
362	The employer is lucky to have me.											
363	Smart.											1
364	Communication skills.	CS	1									
365	Because I like to discover new things.											1
366	My qualifications.					1						
367	I do not need a job.											
368	My qualification.					1						
369	My qualifications meet their needs.					1		1				
370	Luck.									1		
371	My confidence.			1								
372	My CGPA is good and I have working experience.				1	1						
373	My qualification.					1						
374	Own the abilities that the company seeks.							1	1			
375	Ability and good result.					1			1			
376	I did well in the interview.	IS	1									
377	Because I have the technical skills as well as soft skills needed by the company.	WS,SS	2									
378	I can get the job.											
379	Because of my skills.	JS	1									
380	Experience.				1							
381	Good interpersonal.	SS	1									
382	Confident with myself.			1								
383	Knowledge in that particular field.							1				
384	Because I can help the company to earn more money.											1
385	I am good.											1
386	Excellent skills.	JS	1									
387	Gain a lot of knowledge, experience and money.				1			1				1
388	The skills that I have.	JS	1									
389	Current skills and future potentials.	JS	1									
390	Skillful and knowledgeable.	JS	1					1				
391	Because I have high motivation.											1
392	I am good in doing what I am told to do.											1
393	Good soft skills.	SS	1									
394	PR skills.	SS	1									
395	Qualification could be the main cause.					1						
396	Good in soft skills.	SS	1									
397	The company needs me, I guess.							1				
398	Because of the experience I earned for the work within two years.				1							
399	Because of my talents and I am good at the job.											1
400	Could be my communication skills.	CS	1									
401	Too honest.											1
402	Fast learner.											1
403	General knowledge.							1				
404	Confidence and ability.			1						1		
405	Because I am a good communicator.	CS	1									
406	With my working experience and education background.				1	1						
407	Because I have good communication skills and I can mix with people and I	CS,SS	2									

	have analytical thinking.											
408	Not employed yet.											
409	I have extra interpersonal skills which I think is very important.	SS	1									
410	Knowledge, capability.						1		1			
411	My academic qualifications and good communication and soft skills.	CS,SS	2			1						
412	Because I mingle easily with people around me and connecting with them is something I am good at.	SS	1									
413	Teamwork.											1
414	I am innovative and highly resourceful.						1					1
415	Yes.											
416	My talent and experience.				1				1			
417	Look at the unemployed people, I am LUCKY.									1		
418	Capabilities.								1			
419	My self confidence.			1								
420	Qualification.					1						
421	I meet the job requirements.							1				
422	My communication skills and my appearance.	CS	1							1		
423	I fit the position.							1				
424	Skill.	JS	1									
425	I have the necessary skills and qualifications.	JS	1			1						
426	Because of the high competition for jobs among graduates.											1
427	I am open-minded, confident, can speak out, adaptable and work as a team.	CS	1	1								3
428	Self confidence.			1								
429	Knowledge.						1					
430	Good preparation for the interview.	IS	1									
431	Because of my luck.									1		
432	No idea.											
433	Skills.	JS	1									
434	Because of my credibility and have all the requirements they want.							1	1			
435	Skills, knowledge, lucky.	JS	1				1			1		
436	Skills, knowledge.	JS	1				1					
437	My ability to project positive characteristics as a worker during interview.	IS	1									1
438	Able to join the esteem company.											
439	My own abilities.								1			
440	Because of my degree.					1						
441	Maybe?											
442	My self confidence.			1								
443	My languages courses give me more benefits.										1 X	
444	Because I am really interested in the job.											1
445	Can communicate with others.	CS	1									
446	Communication skills and knowledge.	CS	1				1					
447	I have skills that I have learned.	WS	1									
448	Attitude.											1
449	Because I am qualified.					1						
450	Hard working, good in group work.											2
451	I am good in programming, able to do challenging jobs.						1		1			
452	Determine to succeed and can complete jobs given.											2
453	Willing to learn.											1

454	Not exactly enough for long time												
455	Hard working, fast learner.												2
456	Because I gain more knowledge studying in UiTm						1						
457	My qualification, experience (internship) and personality.				1	1				1			
458	Anything.												
459	My ability and course I studied.					1			1				
460	I am very committed in doing CAD?CAM design process.												1
461	Lucky.									1			
462	Because I show my ability to the company.								1				
463	Because I am special.												
464	I am hardworking and focus.												2
465	Communication skills and attitude.	CS	1										1
466	I am very passionate in doing job.												1
467	I have knowledge in doing computer science.						1						
468	Skills.	JS	1										
469	My ability to do task, skills.	JS	1						1				
470	Because of my ability to speak well in English.	CS	1									1 E	
471	Skills.	JS	1										
472	Skills and management.	JS	1										1
473	Because I have the abilities to adapt myself in any situation.												1
474	Because I am qualified and have the effort to do any job.					1			1				
475	Because I am qualified for the job.					1							
476	Skills are my strength.	JS	1										
477	Because of my hardwork.												1
478	I can manage to do any job successfully.												1
479	Because of my skills, charm and wits.	JS	1										2
480	Because of my skills.	JS	1										
481	Because I don't need to look for other jobs.												
482	The job is related to my studies or abilities.					1			1				
483	Ability in programming.								1				
484	I am the right person for the company.												
485	Personal ability, attitude and communication skills.	CS	1										2
486	I believe in myself well.												1
487	My experience.				1								
488	I got the look, I believe and have faith I will succeed.									1			1
489	All my scarifice during study is all paid and it is a satisfaction to have a good job after graduation.												1
490	Qualification.					1							
491	I fulfill the job.							1					
492	Get what they want.							1					
493	My ability to adapt whatever I have learned at the university.												1
494	I have the ability to change things.								1				
495	Because I am very successful in that field.												
496	Because I feel that I am doing something which can give me a good salary.												
497	Because I am hardworking.												1
498	Because I am able to do the job, it is my field.					1	1						

499	Have skills and experience.	JS	1		1							
500	Because I have basics in economics and I like the job.						1					1
501	I am realistic, creative in thinking and good in decision making.	C2TS	1									
502	Skills and eagerness to learn more.	JS	1									
503	Experience and skills.	JS	1		1							
504	Expert in system design.					1	1					
505	Because I am interested in it.											1
506	I think I am the right person for the job.						1					
507	Because of my knowledge and ability.						1		1			
508	Hardworking.											1
509	I am skillful enough as a fresh graduate.	JS	1									
510	I have the ability and fully understand the job.								1			
511	My ability and performance, job experience and qualification.				1	1			1			
512	I can do what I should do.								1			
513	Because I like the job.											1
514	I like to communicate with others.	CS	1									
515	Because I am imaginative and creative person.	C2TS	1									1
516	I will give big reward to him.											
517	I have potentials, determination and can work hard.								1			2
518	I have my own creativity, use my knowledge and experience in getting this job.	C2TS	1		1		1					
519	My personality and knowledge.						1			1		
520	Willingness to learn and ability to communicate.	CS	1									1
521	No idea.											
522	My ability and soft skills.	SS	1									
523	Because I will work hard.											1
524	Because I am confident with my work.				1							
525	I have the skills for that job.	JS	1									
526	Fluent in English and good communication skills.	CS	1								1	E
527	I feel comfortable and enjoy doing the job.											1
528	Interests.											1
529	I am very hardworking.											1
530	Skillful, able to communicate ideas.	CS	1									
531	Knowledge and soft skills in me.	SS	1				1					
532	Because the others are still unemployed.											
533	Yes.											
534	My soft skills.	SS	1									
535	I am hardworking.											1
536	My language and capability in public speaking, the way I convey my ideas, and maturity I showed when answering questions.	CS,IS	2									
537	Because I am independent, have critical thinking mind, brilliant(maybe) and can communicate very well.	CTS,CS	2									1
538	Qualification.					1						
539	Confidence.				1							
540	Because I have self confidence and I will do the job as expected.				1				1			
541	Interests and knowledge.						1					1
542	Qualification and soft skills.	SS	1			1						
543	It is my qualification and it suits job's requirements.					1		1				

544	I have knowledge in Islamic banking and good personality.						1			1		
545	Skills that I have, confidence, commitment, broad knowledge.	JS	1	1			1					
546	Because I am interested to have my own business.											1
547	Can do a little bit in PHP system.						1					
548	Communication skill and knowledge about the field.	CS	1				1					
549	I am creative and have many ideas when doing my job.	C2TS	1									
550	Because I already have experience, hopefully I can gain more knowledge.				1							
551	Because of my qualification, I fulfill the criteria to be a system analyst.					1		1				
552	Have critical thinking and the ability to control the computer system.	CTS,WS	2				1					
553	Most of the undergraduates have not worked anywhere.				1							
554	I love to teach, when ambition is supported by interest, I will do my best.											2
555	Because I am interested in teaching and always gaining knowledge.						1					2
556	Because I have a certificate.					1						
557	Because I am talented.								1			
558	The way I promote myself, in the interview, the interviewer can know my ability.	IS	1									
559	Because I am willing to learn more about the job.											1
560	Because I get what I want, enjoying my job and gaining confidence.			1								1
561	For my future and responsible to my family.											
562	I really like the job and will do my best to get it.											2
563	Because I believe in myself.											1
564	Because it is in the field of my study.					1	1					
565	Skilled.	JS	1									
566	Because I am smart enough and I work very hard.											2
567	Because of my ability.								1			
568	Because I have the skills for the job, e.g a very strong programming skill.	WS	1									
569	Because the job will ensure I update myself with the latest information everytime.											1
570	I have the skills required and knowledge needed for the job.	JS	1				1	1				
571	Interview performance and the skills I have obtained.	IS,JS	2									
572	My qualification, personality and ability to adapt to working environment (office politics).					1			1	1		1
573	I am able to do the job.								1			
574	I am able and willing to do the job.								1			
575	I will use the knowledge gained.						1					
576	My skills and methods in solving given tasks.											
577	Because of my education and working experience.				1							
578	The skills obtained throughout the study.	JS	1									
579	Because of my degree, IT skill, good interpersonal skills and willing to explore and be educate.	WS,SS	2			1						2

580	Able to convince the interviewers that I am the right candidate.							1	1				
581	Opportunities have been given.												
582	My academic qualification and how I promote myself to them.					1							
583	My qualification and skills and good communication skills.	JS,CS	2			1							
584	Hardworking, learn more and try to solve many problems. Got certificate.					1							1
585	Certificates.					1							
586	My communication skills, general knowledge.	CS	1										
587	I am eager to learn and explore new things, willing to take risks to achieve aims.												2
588	My experience in using web designs tools.				1								
589	I have determination, willing to learn to complete job given to me.												2
590	My social skills, presentation of knowledge and education.	SS	1				1						
591	My CGPA, communication skills and willing to learn.	CS	1			1							1
592	I am convince and confident of my abilities and deserve the job.							1					
593	Skillful and hardworking.	JS	1										
594	I have the criteria that they want.							1					
595	Could be my abilities, qualification, eagerness and attitude.					1			1				1
596	I have skills.	JS	1										
597	I am lucky.										1		
598			224	48	30	74	66	31	68	28	6	254	

S=skills  
 C=confidence  
 E=experience  
 Q/D=qualifications/degrees  
 K=knowledge  
 R=requirements  
 A=ability  
 P=personality,looks,luck,fate  
 L=language  
 Att=attitude

Skills	Attitude	Q/D	Confidence	Experience	Language	Others	Total Responses
224	254.00	208.00	48.00	30.00	6.00	59.00	829.00
S	Att	Q/D	C	E	L	Others	
27.02	30.64	25.09	5.79	3.62	0.72	7.12	100.00

Appendix J3c: Responses for Question 3c

**Question 3c: If you are unsuccessful, what explains your lack of success?**

Respondent	Answer to Question 3.
1	Maybe because of my appearance and the interview did not go too good.
2	Lack of skills.
3	Skills.
4	Lack of skills in computer.
5	Self weaknesses and lack of skills.
6	Competition among fresh graduates.
7	Lack of skills or experience.
8	My ability/qualification does not meet their requirements.
9	Not confident enough.
10	Experience.
11	Lack of computer skills.
12	Lack of skills.
13	I will try another time.
14	Lack of motivation.
15	Do not fulfill the skill requirements.
16	Lack of skills, requirements.
17	I'm not an expert on what they want and my field (major) is not suitable for the job.
18	Maybe my certificate is unsuitable for the job and I do not have past work experience.
19	Lack of confidence.
20	Experience.
21	I need to put more effort.
22	Fresh graduate.
23	Way of speaking.
24	Lack of skills.
25	Competition from others.
26	Attitude.
27	My academic qualification does not fulfill the company's requirements.
28	Too much pressure.
29	Because I do not try hard enough.
30	I must improve my communication skills.
31	Incompetent of work experience.
32	My knowledge in the field is not enough.

33 My characteristics do not match the company's expectations.  
 34 My communication and ability to speak English could cause problem.  
 35 Confidence, lack of relevant knowledge.  
 36 Maybe I am over confident.  
 37 The course I took is not in demand in the working world now.  
 38 Not familiar or not prepared.  
 39 Maybe I am not well prepared for it.  
 40 Now there are many competitors.  
 41 Lack of skills and work experience.  
 42 Lack of marketing knowledge but will take more course.  
 43 Lack of experience.  
 44 Maybe I do not have enough knowledge to meet the requirements.  
 45 Confidence.  
 46 Bad communication skills.  
 47 Should gain more knowledge.  
 48 My weaknesses.  
 49 I am weak in programming.  
 50 Experience.  
 51 Lack of experience.  
 52 Lack of skills.  
 53 No luck.  
 54 Don't give up.  
 55 Communication, lack of self confidence.  
 56 Communication skills.  
 57 Lazy.  
 58 Lack of knowledge.  
 59 Lack of knowledge.  
 60 Because I am a fresh graduate and don't have enough experience during the interview.  
 61 Less confident.  
 62 Less knowledge.  
 63 Knowledge, skills.  
 64 No efforts.  
 65 Cannot communicate.  
 66 General knowledge that I know.  
 67 Communication.  
 68 Shy and unable to speak out.  
 69 I am not trying hard to do it.  
 70 Low motivation and lazy to work hard.  
 71 Lack of knowledge.  
 72 Lack of experience.  
 73 Lazy.  
 74 I have to try harder or get additional skills.  
 75 I might not have the skills that they are looking for.



76 Someone is better than me.  
 77 I do not try very hard.  
 78 Maybe my communication skills.  
 79 Lack of communication skills.  
 80 Lack of interpersonal skills.  
 81 Because I don't have the skills that they need.  
 82 I think it is my entire fault.  
 83 Lack of communication or do not match their expectations.  
 84 I lack efforts.  
 85 If I am not interested in something, it will affect my performance.  
 86 Not confident with my abilities.  
 87 Skills that I learned during my course.  
 88 Don't think I will face this problem.  
 89 I did not fulfil their requirements.  
 Lack of working experience because most companies require at least 2  
 90 year work experience.  
 91 I never try to know what is important in today's job market.  
 92 Attitude.  
 93 My skills do not meet company's needs.  
 94 Because of lacking in experience.  
 95 Not enough information.  
 96 I do not try hard enough.  
 97 I do not fit in.  
 98 Lack of programming knowledge.  
 99 Lazy.  
 100 Laziness and take a long time to complete assignments.  
 101 No comments.  
 102 Unlucky.  
 103 My English is poor.  
 104 My soft skills.  
 105 Maybe I am not a suitable candidate for the employer.  
 106 Lack of skills.  
 107 Did not fulfil the job requirements.  
 108 I do not work hard enough.  
 109 Lack of IT knowledge.  
 110 Less IT knowledge.  
 111 Communication skills.  
 112 Lack of soft skills.  
 113 The job is based on grades.  
 114 Lack of efforts.  
 115 Interpersonal skills.  
 116 My interpersonal skills.  
 117 Lack of information/knowledge and skills.  
 118 Luck and perhaps my fate, just keep trying.

119 Communication skills. Do not know how to act appropriately, I just be  
 myself.  
 120 Communication problems.  
 121 I am not suitable for the job and I lack skills.  
 122 Because I do not have enough experience and not mature enough.  
 123 I am not giving up easily.  
 124 Lack of technical knowledge.  
 125 Luck, communication skills.  
 126 My capabilities do not meet the requirements.  
 127 Maybe the company wants experience.  
 128 Maybe I don't have the skills required by the company.  
 129 I must improve myself and know the weaknesses in me.  
 130 Lack of self confidence.  
 131 Laziness and do work last minute.  
 132 I need guidance for career.  
 133 I lack skills that the company needs.  
 134 I am not doing my very best.  
 135 My communication skills.  
 136 Communication skills.  
 137 No luck for me.  
 138 Do not have the experience.  
 139 Skills.  
 140 Failed a project.  
 141 Other skills that I do not have.  
 142 I don't work hard enough.  
 143 Lazy and less thinking.  
 144 Lack of communication skills.  
 145 Unlucky.  
 146 Experiences.  
 147 The way I communicate and control my feelings.  
 148 Lack of experience.  
 149 Communication.  
 150 Communication.  
 151 Communication.  
 152 Poor in skills and communication.  
 153 Poor in skills and do not have working experiences.  
 154 Lack of practical skills from my course.  
 155 My disabilities.  
 156 Not confident with my abilities.  
 When I work with people who I cannot deal with, maybe I do not have  
 157 people skills.  
 158 I will keep on trying.  
 159 My communication abilities and lack of skills.  
 160 Maybe lack of knowledge got to improve my IT skills.

161 I have to struggle harder for a job, no luck in getting one at present.  
 162 I need to improve myself.  
 163 My lack of knowledge and appropriate certification.  
 164 I should work harder.  
 165 Bad in English and communication skills.  
 166 Analyse the unsuccessfulness and try harder using smart strategies.  
 167 Lack of experiences.  
 168 Experience, communication.  
 169 Lack of experiences.  
 170 No skills in IT.  
 171 Do not stand up and step up for myself, no confidence.  
 172 Lack of technical skills and self-confidence.  
 173 My appearance.  
 174 I am not good enough and I do not have the confidence.  
 It is just temporary defeat and success is always a step away from  
 175 failure.  
 176 I need to prove myself and make people believe in me.  
 177 I might not be interested in the job or the working environment.  
 178 Maybe the job makes me bored.  
 I apply for the job just to get employed but maybe I am not interested  
 179 in the job.  
 180 My low self-confidence.  
 181 Lack of knowledge, certificate and experience.  
 182 My communication skills.  
 183 Fresh graduate so lack of working experience.  
 184 I am not what the company wants and I am not good enough.  
 185 Laziness and lack of knowledge.  
 186 My experience and skills do not fulfil their requirements.  
 My disabilities to fulfil employers' requirements. I do not have  
 187 advanced skills.  
 188 Lack of confidence.  
 189 Lack of confidence, poor command of English.  
 190 Cannot persuade the interviewers.  
 191 My grades.  
 192 Maybe I did not really work hard.  
 193 My self esteem, I lack self esteem and my grades are not so good.  
 Lack of communication skills and my English is not that good, I am  
 194 better in writing than speaking.  
 195 I have bad habits.  
 196 Experiences and certification.  
 197 I lack efforts.  
 198 My results.  
 199 I do not have enough knowledge on current issues.  
 200 My communication skills, the way I express myself.

201 Lack of self confidence and communication skills.  
 202 My abilities do not fulfil the requirements.  
 203 Lacking of knowledge.  
 204 Lack of important skills to complete the jobs given.  
 205 Unlucky.  
 206 Skills.  
 207 Technical skills, communication skills.  
 208 Lack of chances given.  
 209 Lack of communication skills.  
 210 Did not do well in the interview.  
 211 Less confident, less smart than others.  
 212 My performance during the interview.  
 213 Technical skills.  
 214 Communication problem and scared when attending interview.  
 Because I do not have experience in the job and also do not meet their  
 215 requirements.  
 216 Not good enough do not reach company expectations.  
 217 Fate.  
 218 I am not suited to the job.  
 219 My qualifications don't meet their expectations.  
 220 Lack of knowledge, experience.  
 221 I did not fulfil the criteria set.  
 222 Results and no basic theory.  
 223 Lack of experiences.  
 224 The employers are too choosy.  
 225 Lack of confidence.  
 226 No idea.  
 227 Maybe I ask for a high salary.  
 228 Communication skills.  
 229 Maybe my CGPA.  
 230 Interview skills.  
 231 My results.  
 232 Lack of experiences.  
 233 They have someone better.  
 234 Jealousy over my good looks.  
 235 My results.  
 236 I will think about my failure and try again.  
 237 I have confidence it won't happen to me.  
 238 No degree qualification for the post.  
 239 My IT related skills.  
 240 My skills.  
 241 I do not suit their requirements.  
 Maybe there is biasness, as it is too common in Malaysia, very racist  
 242 and looking at skin colour.

243 Because of my academic results.  
 244 I will try until I am successful.  
 245 My education and the way I promote myself.  
 246 Because I have less experience in that particular field.  
 247 I lack of knowledge and experience for this job.  
 248 Lack of confidence, cannot talk fluently in English.  
 249 Communication.  
 250 Lack of knowledge.  
 251 My grades?  
 252 Maybe I am lack of skills and experience.  
 253 Maybe I lack experience.  
 254 My expression is not clear enough during the interview.  
 255 I am not the one they are seeking for.  
 256 Lack of soft skills.  
 257 I do not work hard enough and try my best.  
 258 Experience.  
 259 My experience and lack of support.  
 260 Lack of confidence.  
 261 Not qualified.  
 If it is for my first time, maybe it is because of my presentation skills  
 262 and confidence issues.  
 263 I need to work harder to improve myself.  
 264 I should socialize more since I am shy and can't express myself.  
 265 I do not know until I have succeeded.  
 266 Lack of knowledge in certain areas.  
 267 It may be due to lack of knowledge.  
 268 Not sure.  
 269 My communication skills.  
 270 Not qualified.  
 271 I do not think about that because I have not gone for any interview yet.  
 272 That is fixed by God.  
 It is a fate what we call takdir, so everything that happens, there will be  
 273 miracle after.  
 274 Study from the mistake and do correction for future.  
 275 Did not have good exam result, did not have skills.  
 Maybe I am not ready yet in obtaining the job therefore I should learn  
 276 in effective way so that I can get the job.  
 277 Very poor in computer programming?  
 278 Poor communication.  
 279 Poor communication.  
 280 Lack of experience.  
 281 I have no good English.  
 282 I am not confident in myself.  
 283 Something wrong with myself.

284 Lack of communication skills especially when communicating with  
 another person.  
 285 I do not work hard.  
 286 Too confident, I guess.  
 287 Communication skill. I can only communicate with people I know.  
 288 Too confident.  
 289 Never thought of being unsuccessful.  
 My communication skills. I am lacking of the skills where I am only  
 290 have confident with people I know.  
 291 Low self esteem.  
 292 I love doing things my way.  
 To communicate with people I don't know or unfamiliar with. I speak  
 293 well with foreigners but bad with other races (Chinese/Indians)  
 294 Not sure.  
 295 Myself ability and knowledge.  
 296 Because I prefer to work alone.  
 297 Lack of quality in fulfilling the job requirements.  
 298 My over confidence and inconsistent focus.  
 299 The faith.  
 The inability to market myself and convince others to accept my  
 300 capabilities.  
 301 I lack communication skills.  
 302 My confidence level on the job/interview skill is low.  
 303 Working experience.  
 Because I did not prepare well before the interview session and  
 304 nervous.  
 305 Yes, it is maybe my communication skills.  
 306 Knowledge in the area of the job applied.  
 307 Not confident enough.  
 308 Not confident enough.  
 309 Maybe other candidates have more talents.  
 I did not consider every possibility when making a decision, I have no  
 310 critical thinking skills and no decision making skills.  
 311 Not confident.  
 312 The working environment.  
 313 It is just a matter of time to reach the targeted point.  
 314 Do not have experience on the application they required.  
 315 No experience.  
 316 Lack of communication skills and lack of experience.  
 317 Competition from fresh graduates.  
 318 Self confidence.  
 319 Sometimes cannot memorize many things at a time.  
 320 Laziness.  
 321 Lack of confidence.

322 Skills of communication, not enough experience.  
 323 Do not know how to sell myself, lack of confidence.  
 324 Take it as a challenge and never let unsuccessful things pull me down.  
 I may not be knowledgeable enough or my qualification does not suit  
 325 their expectations.  
 326 Lack of communication skills and no critical thinking.  
 327 Competition.  
 328 Lack of experience.  
 329 I am sure I will be successful.  
 330 Lack of experience and certain knowledge.  
 331 Unfocused.  
 332 Not doing well during interview session.  
 333 Lack of communication skills.  
 334 Maybe I do not meet job's requirements.  
 335 Lack of experience.  
 336 Lack of communication skills.  
 337 My pointer.  
 338 Sad if I am unsuccessful.  
 339 Education.  
 340 Education background.  
 341 Lack of experience.  
 342 Confidence.  
 343 No confidence, poor communication skills.  
 344 Communication skills and writing skills.  
 345 Poor communication in English.  
 346 Lack of communication skills.  
 347 Maybe I have misjudged the situation.  
 348 Poor in communication.  
 349 The employer is unlucky not to have me.  
 350 Poor interview skills.  
 351 Technical skills.  
 352 My lack of confidence.  
 353 Maybe work experience.  
 354 Not applicable. I will get a job.  
 355 Communication.  
 356 My qualification is not good enough to impress employer.  
 357 Communication.  
 358 My mistake about analyzing something.  
 359 Critical thinking ability.  
 360 No idea.  
 361 Technical skills.  
 362 Communication skills, English.  
 363 I did not do well in the interview.  
 364 I did not present my skills and abilities well in the interview.

365 No luck and not enough knowledge.  
 366 Communication.  
 367 I don't have the required knowledge.  
 368 Poor in communication.  
 369 Lazy.  
 370 I lack inter communication skills.  
 371 No comment.  
 372 Experience and individual skills.  
 373 Not enough information on the job applied.  
 374 Lack of confidence.  
 375 Lack of experience and needed requirements in the market.  
 376 Lack of skills  
 377 Poor communication, skills, poor understanding  
 378 Miscommunication, misunderstanding.  
 379 Not confident.  
 380 Lack of communication skills.  
 381 Careless, lazy, talkative.  
 382 Maybe did not fulfil their requirements.  
 383 Lack of soft skills requirements, lack fluency in spoken English.  
 384 Maybe communication.  
 385 I will still proceed, will not surrender.  
 386 I don't have a lot of experience.  
 387 Confidence.  
 388 Lack of communication skills.  
 389 Lack of interview skills, confidence.  
 390 Lack of confidence.  
 391 Not enough experience since I am a fresh graduate.  
 Lack of confidence and perhaps not good enough compared to other  
 392 applicants.  
 393 Not enough confidence.  
 394 Lack of communication skills.  
 395 Maybe because lack of experience.  
 396 Laziness.  
 397 Education/syllabus qualification.  
 398 Social skills.  
 399 Other people are better off in academic qualification.  
 400 I give up easily.  
 401 My temper.  
 402 Lack of experience.  
 403 Soft skills basically.  
 404 Myself, my unpreparedness.  
 405 I do not do well enough.  
 406 Insufficient abilities.  
 407 I will think about how to solve the problem and succeed later.



408 I do not meet the job requirements.  
 409 My lack of experience and the level of my knowledge based skills.  
 410 Hard luck.  
 411 Competition.  
 412 My qualification does not fit position.  
 413 Lack of good communication skills.  
 414 My results maybe.  
 415 The inability to think independently.  
 416 Lack of information/knowledge.  
 417 Not confident enough.  
 418 Because I have no luck.  
 419 No idea.  
 420 Skills, communication.  
 421 Not ready for the interview or not related to what I have studied.  
 422 The competition is strong.  
 423 The competitors.  
 Lack of job experiences that relates with the industry which the  
 424 company is currently in.  
 425 Not that excellent.  
 426 Lack of abilities, do not reach company's expectation.  
 427 Lack of past work experiences.  
 428 Lazy.  
 429 Maybe I did not fulfil some criteria.  
 430 Less confident or something went wrong during interview.  
 431 I have quite low self confidence and not good in communication skills.  
 432 Lack of working experience.  
 433 Lazy, perhaps.  
 434 First impression. Failed to convince the employers.  
 435 Lazy.  
 436 Fated.  
 I have gone through the difficult level because of my inabilities, I try to  
 437 improve myself.  
 438 Time. Wrong timing.  
 439 Something must be improved in me.  
 440 Not my turn.  
 441 I don't have what they need so I will study and improve myself.  
 442 I think it is because my pointer is below 3.5.  
 443 Communication skills.  
 444 Communication skills.  
 445 Because of my pointer, maybe.  
 446 Lazy.  
 447 I do not have enough skills.  
 448 Because I am lazy.  
 449 Time management and critical thinking skills.

450 Communication skills.  
 451 Present situation, not many work because of the bad economy.  
 452 I lack programming skills.  
 453 Confidence level.  
 454 My communication skills.  
 455 My poor skills in documentation.  
 456 Communication.  
 457 Just ran out of luck.  
 Lack of knowledge and communication skill that can fulfil  
 458 requirement.  
 459 Because I am a fresh graduate and do not have enough knowledge.  
 My ability to work is not enough, less experience as I am a fresh  
 460 graduate.  
 461 Fear and nervous.  
 I look at it in a positive way, unsuccessful means getting experience to  
 462 succeed in future.  
 463 Experience.  
 464 Because of my skills, my charms and wits.  
 465 Just ran out of luck.  
 466 Maybe I don't suit the job. I do not have what they want.  
 467 If there is no effort, there is no success.  
 468 Inappropriate academic qualifications.  
 469 Lack of skills.  
 470 Lack of communication skills.  
 471 I might not have enough skills yet.  
 472 My skills.  
 473 Ego  
 Maybe I do not have the suitable characteristics/personalities for the  
 474 job.  
 475 Stutter during interview.  
 476 Maybe I need training/experience in some areas.  
 477 Competition from others.  
 Not enough experience and do not know how to take opportunities  
 478 around me.  
 479 Lack of formal communication skills.  
 480 Because of my commitments and environment factors.  
 There is no agreement between me and the job. I do not fulfil  
 481 requirements.  
 482 Probably success comes from opportunity and hard work. Not my luck.  
 Lack of experience, different fields of work and different groups of  
 483 people.  
 484 Not confident.  
 485 I think negatively.  
 486 Experience.

487 Attitude.  
 488 Lack of experience.  
 489 Maybe I was not the right person for the job.  
 490 Luck or knowledge.  
 491 My lack of hard work.  
 492 Lack of confidence during the interview.  
 493 My concentration and complacent.  
 Lack of communication skills. I will feel nervous when faced with  
 494 unexpected questions during interview.  
 495 I will ask someone who knows about it and learn from him.  
 496 Need more information or knowledge.  
 497 Need more information or knowledge and experience.  
 498 I lack of knowledge or ideas.  
 499 Just not my luck, will try again next time.  
 I have a little experience compare to others who have 3-4years  
 500 experience.  
 501 Lack of experiences.  
 502 Lack of experiences.  
 503 Because of fate, number of vacancies of job, and economic situation.  
 504 Maybe because I am lazy.  
 505 Lack of knowledge.  
 My fault for not being prepared but I will try to change myself to be  
 506 better.  
 507 Because I give up easily without trying many times.  
 508 Stress, depress and tired.  
 509 Lack of knowledge, maybe others are better.  
 510 Cannot concentrate too long.  
 511 Lack of preparation.  
 512 Many other candidates are more suitable.  
 513 Try and try until I die.  
 514 Challenge from other applicants or must put more efforts.  
 515 My experience.  
 516 I am not confident.  
 517 Too ambitious will lead to silly mistakes and chaotic situation.  
 518 Not ready during the interview, maybe.  
 519 Lack preparation for the interview.  
 520 Communication.  
 521 Miscommunication.  
 522 Lack of confidence and communication skills.  
 523 Lack experience and less confident.  
 524 Lack of research on the job so not confident.  
 525 Lack of confidence during the interview.  
 Not enough effort, follow mood to do things, delay work, do not ask  
 526 question s when don't u/stand.

527 I think I lack of experience using other software than the one I use  
 when study.  
 528 I should have more skill to do a system such as in JAVA, NET because  
 job market needs these skills.  
 529 Improve communication.  
 530 I think I have some problems in my communication.  
 Maybe there is something more that I should learn/know especially in  
 531 general knowledge.  
 532 Maybe because I do not have working experience in IT sectors.  
 533 I don't have public relations skills.  
 534 I will try my best until I succeed in my career.  
 535 Failed to apply teaching techniques.  
 536 Have problem in doing the work.  
 537 Communication, because I cannot speak English well and personality.  
 538 Not good in English pronunciation.  
 539 Should do more book revision and ask friend.  
 540 It is not my turn yet, I need to improve my skills with time.  
 541 Do not have the skills.  
 542 The failure will be an experience for me.  
 543 Wasting time is the worst thing in my life.  
 544 Lack of experience.  
 545 Communication.  
 546 I am very confident with my future.  
 547 Lack of experience.  
 548 Less experience for the job.  
 549 Lack of communication skills.  
 550 Myself.  
 551 No. I will be successful.  
 552 Lack of required skills and knowledge.  
 553 Lack of experience.  
 554 Lack of experience, unable to impress the interviewers.  
 555 Maybe, I don't try hard enough.  
 556 Shy to ask.  
 557 Lack of experience and average result.  
 558 Lack of experience and certain skills.  
 559 Not good in communication skills.  
 560 Lacked self discipline.  
 561 Lack of IT skills and CGPA.  
 562 Not confident with myself.  
 563 Too choosy.  
 564 Lack of soft skills, don't deliver ideas properly.  
 565 Unable to impress people because of my personality.  
 566 I must find way to be successful and get more knowledge.  
 567 Lack ability to present myself.

568 Less effort, careless, not really interested in the things I am doing.  
569 Lack real life experience to face and solve critical problems.  
570 Unable to convince interviewers of my strengths.  
571 I lack of knowledge and confidence.  
572 My confidence.  
573 Experience in the real working world.  
574 I failed to convince them of my abilities and strength.  
575 Lack of experience.  
576 Lack of confidence and not good at expressing thoughts.  
577 Lack of experience and skills for the job.  
578 No experience.  
A person is successful only if he wants to be, maybe I do not try hard  
579 enough.

### Appendix J3c: Analysis of Q 3c

R	Answers for Question 3c.	S		Q	K	C	E	L	R	P	Att	Oth ers
1	Maybe because of my appearance and the interview did not go too good.	1	IS							1		1
2	Lack of skills.	1	JS									
3	Skills.	1	JS									
4	Lack of skills in computer.	1	WS									
5	Self weaknesses and lack of skills.	1	JS									1
6	Competition among fresh graduates.											1
7	Lack of skills or experience.	1	JS				1					
8	My ability/qualification does not meet their requirements.			1					1			
9	Not confident enough.					1						
10	Experience.						1					
11	Lack of computer skills.	1	WS									
12	Lack of skills.	1	JS									
13	I will try another time.											
14	Lack of motivation.										1	
15	Do not fulfill the skill requirements.	1	JS						1			
16	Lack of skills, requirements.	1	JS						1			
17	I'm not an expert on what they want and my field(major) is not suitable for the job.			1			1					
18	Maybe my certificate is unsuitable for the job and I do not have past work experience.			1			1		1			
19	Lack of confidence.					1						
20	Experience.						1					
21	I need to put more effort.										1	
22	Fresh graduate.						1					
23	Way of speaking.	1	CS					1				
24	Lack of skills.	1	JS									
25	Competition from others.											1
26	Attitude.										1	
27	My academic qualification does not fulfill the company's requirements.			1					1			
28	Too much pressure.											1
29	Because I do not try hard enough.										1	
30	I must improve my communication skills.	1	CS									
31	Incompetent of work experience.						1					
32	My knowledge in the field is not enough.				1							
33	My characteristics do not match the company's expectations.								1			
34	My communication and ability to speak English could cause problem.	2	CS ,C S					1				
35	Confidence, lack of relevant knowledge.				1	1						
36	Maybe I am over confident.					1					1	
37	The course I took is not in demand in the working world now.			1								
38	Not familiar or not prepared.										1	
39	Maybe I am not well prepared for it.										1	
40	Now there are many competitors.											1
41	Lack of skills and work experience.	1	JS				1					
42	Lack of marketing knowledge but will take more course.				1							
43	Lack of experience.						1					
44	Maybe I do not have enough knowledge to meet the requirements.				1				1			
45	Confidence.					1						
46	Bad communication skills.	1	CS					1				
47	Should gain more knowledge.				1							
48	My weaknesses.										1	

49	I am weak in programming.	1	WS									
50	Experience.						1					
51	Lack of experience.						1					
52	Lack of skills.	1	JS									
53	No luck.									1		
54	Don't give up.											
55	Communication, lack of self confidence.	1	CS			1						
56	Communication skills.	1	CS									
57	Lazy.										1	
58	Lack of knowledge.				1							
59	Lack of knowledge.				1							
60	Because I am a fresh graduate and don't have enough experience during the interview.	1	IS				1					
61	Less confident.					1						
62	Less knowledge.				1							
63	Knowledge, skills.	1	JS		1							
64	No efforts.										1	
65	Cannot communicate.	1	CS					1				
66	General knowledge that I know.				1							
67	Communication.	1	CS									
68	Shy and unable to speak out.	1	CS			1		1				
69	I am not trying hard to do it.											
70	Low motivation and lazy to work hard.										2	
71	Lack of knowledge.				1							
72	Lack of experience.						1					
73	Lazy.										1	
74	I have to try harder or get additional skills.	1	JS									
75	I might not have the skills that they are looking for.	1	JS						1			
76	Someone is better than me.											1
77	I do not try very hard.										1	
78	Maybe my communication skills.	1	CS									
79	Lack of communication skills.	1	CS									
80	Lack of interpersonal skills.	1	SS									
81	Because I don't have the skills that they need.	1	JS						1			
82	I think it is all my fault.										1	
83	Lack of communication or do not match their expectations.	1	CS						1			
84	I lack efforts.										1	
85	If I am not interested in something, it will effect my performance.										1	
86	Not confident with my abilities.					1						
87	Skills that I learned during my course.	1	WS									
88	Don't think I will face this problem.										1	
89	I did not fulfill their requirements.								1			
90	Lack of working experience because most companies require at least 2 year work experience.						1		1			
91	I never try to know what is important in today's job market.				1							
92	Attitude.										1	
93	My skills do not meet company's needs.	1	JS						1			
94	Because of lacking in experience.						1					
95	Not enough information.				1							
96	I do not try hard enough.										1	
97	I do not fit in.											1
98	Lack of programming knowledge.				1							
99	Lazy.										1	
100	Laziness and take a long time to complete assignments.										1	
101	No comments.											
102	Unlucky.									1		
103	My English is poor.	1	CS					1				

104	My soft skills.	1	SS									
105	Maybe I am not a suitable candidate for the employer.								1			
106	Lack of skills.	1	JS									
107	Did not fulfill the job requirements.								1			
108	I do not work hard enough.										1	
109	Lack of IT knowledge.				1							
110	Less IT knowledge.				1							
111	Communication skills.	1	CS									
112	Lack of soft skills.	1	SS									
113	The job is based on grades.			1								
114	Lack of efforts.										1	
115	Interpersonal skills.	1	SS									
116	My interpersonal skills.	1	SS									
117	Lack of information/knowledge and skills.	1	JS		1							
118	Luck and perhaps my fate, just keep trying.									1		
119	Communication skills. Do not know how to act appropriately, I just be myself.	1	CS									
120	Communication problems.	1	CS									
121	I am not suitable for the job and I lack skills.	1	JS						1			
122	Because I do not have enough experience and not mature enough.						1					
123	I am not giving up easily.											
124	Lack of technical knowledge.				1							
125	Luck, communication skills.	1	CS							1		
126	My capabilities do not meet the requirements.								1			
127	Maybe the company wants experience.						1					
128	Maybe I don't have the skills required by the company.	1	JS						1			
129	I must improve myself and know the weaknesses in me.											
130	Lack of self confidence.					1						
131	Laziness and do work last minute.										2	
132	I need guidance for career.											1
133	I lack skills that the company needs.	1	WS						1			
134	I am not doing my very best.										1	
135	My communication skills.	1	CS									
136	Communication skills.	1	CS									
137	No luck for me.									1		
138	Do not have the experience.						1					
139	Skills.	1	JS									
140	Failed a project.			1								
141	Other skills that I do not have.	1	JS									
142	I don't work hard enough.										1	
143	Lazy and less thinking.	1	CT S								1	
144	Lack of communication skills.	1	CS									
145	Unlucky.									1		
146	Experiences.						1					
147	The way I communicate and control my feelings.	1	CS								1	
148	Lack of experience.						1					
149	Communication.	1	CS									
150	Communication.	1	CS									
151	Communication.	1	CS									
152	Poor in skills and communication.	2	JS, CS									
153	Poor in skills and do not have working experiences.	1	JS				1					
154	Lack of practical skills from my course.	1	WS									
155	My disabilities.											
156	Not confident with my abilities.					1						
157	When I work with people who I cannot deal with, maybe I do not have people	1	SS									



	skills.												
158	I will keep on trying.												
159	My communication abilities and lack of skills.	2	CS, JS										
160	Maybe lack of knowledge, got to improve my IT skills.	1	WS		1								
161	I have to struggle harder for a job, no luck in getting one at present.											1	
162	I need to improve myself.											1	
163	My lack of knowledge and appropriate certification.				1								
164	I should work harder.										1		
165	Bad in English and communication skills.	2	CS, C, S					1					
166	Analyse the unsuccessfulness and try harder using smart strategies.												
167	Lack of experiences.						1						
168	Experience, communication.	1	CS				1						
169	Lack of experiences.						1						
170	No skills in IT.	1	WS										
171	Do not stand up and step up for myself, no confidence.					1							
172	Lack of technical skills and self-confidence.	1	WS			1							
173	My appearance.									1			
174	I am not good enough and I do not have the confidence.					1					1		
175	It is just temporary defeat and success is always a step away from failure.												
176	I need to prove myself and make people believe in me.											1	
177	I might not be interested in the job or the working environment.											1	
178	Maybe the job makes me bored.											1	
179	I apply for the job just to get employed but maybe I am not interested in the job.											1	
180	My low self-confidence.					1							
181	Lack of knowledge, certificate and experience.				1		1						
182	My communication skills.	1	CS										
183	Fresh graduate so lack of working experience.						1						
184	I am not what the company wants and I am not good enough.								1			1	
185	Laziness and lack of knowledge.				1							1	
186	My experience and skills do not fulfill their requirements.	1	JS				1		1				
187	My disabilities to fulfill employers' requirements. I do not have advanced skills.								1				
188	Lack of confidence.					1							
189	Lack of confidence, poor command of English.	1	CS			1		1					
190	Cannot persuade the interviewers.	1	IS										
191	My grades.				1								
192	Maybe I did not really work hard.											1	
193	My self esteem, I lack self esteem and my grades are not so good.				1							1	
194	Lack of communication skills and my English is not that good, I am better in writing than speaking.	1	CS					1					
195	I have bad habits.											1	
196	Experiences and certification.				1			1					
197	I lack efforts.											1	
198	My results.												
199	I do not have enough knowledge on current issues.				1								

200	My communication skills, the way I express myself.	1	CS										
201	Lack of self confidence and communication skills.	1	CS			1							
202	My abilities do not fulfill the requirements.								1				
203	Lacking of knowledge.				1								
204	Lack of important skills to complete the jobs given.	1	JS										
205	Unlucky.									1			
206	Skills.	1	JS										
207	Technical skills, communication skills.	2	WS, C, S										
208	Lack of chances given.									1			
209	Lack of communication skills.	1	CS										
210	Did not do well in the interview.	1	IS										1
211	Less confident, less smart than others.					1							1
212	My performance during the interview.	1	IS										1
213	Technical skills.	1	WS										
214	Communication problem and scared when attending interview.	2	CS, IS			1							1
215	Because I do not have experience in the job and also do not meet their requirements.						1			1			
216	Not good enough, do not reach company expectations.									1			
217	Fate.										1		
218	I am not suited to the job.									1			
219	My qualifications don't meet their expectations.				1					1			
220	Lack of knowledge, experience.					1		1					
221	I did not fulfill the criteria set.									1			
222	Results and no basic theory.				1	1							
223	Lack of experiences.							1					
224	The employers are too choosy.												1
225	Lack of confidence.						1						
226	No idea.												
227	Maybe I ask for a high salary.											1	
228	Communication skills.	1	CS										
229	Maybe my CGPA.				1								
230	Interview skills.	1	IS										1
231	My results.				1								
232	Lack of experiences.							1					
233	They have someone better.												
234	Jealousy over my good looks.										1		
235	My results.				1								
236	I will think about my failure and try again.												
237	I have confidence it won't happen to me.						1					1	
238	No degree qualification for the post.				1								
239	My IT related skills.	1	WS										
240	My skills.	1	JS										
241	I do not suit their requirements.									1			
242	Maybe there is biasness, as it is too common in Malaysia, very racist and looking at skin colour.												1
243	Because of my academic results.				1								
244	I will try until I am successful.												
245	My education and the way I promote myself.				1								
246	Because I have less experience in that particular field.							1					
247	I lack of knowledge and experience for this job.					1		1					
248	Lack of confidence, can not talk fluently in English.	1	CS				1		1				
249	Communication.												

250	Lack of knowledge.				1							
251	My grades?			1								
252	Maybe I am lack of skills and experience.	1	JS				1					
253	Maybe I lack experience.						1					
254	My expression is not clear enough during the interview.	2	CS,IS									
255	I am not the one they are seeking for.								1			1
256	Lack of soft skills.	1	SS									
257	I do not work hard enough and try my best.										1	
258	Experience.						1					
259	My experience and lack of support.						1					
260	Lack of confidence.					1						
261	Not qualified.			1					1			
262	If it is for my first time, maybe it is because of my presentation skills and confidence issues.	1	WS			1						
263	I need to work harder to improve myself.											1
264	I should socialize more since I am shy and can't express myself.	1	SS									
265	I do not know until I have succeeded.										1	
266	Lack of knowledge in certain areas.				1							
267	It may be due to lack of knowledge.				1							
268	Not sure.										1	
269	My communication skills.	1	CS									
270	Not qualified.			1					1			
271	I do not think about that because I have not gone for any interview yet.										1	
272	That is fixed by God.									1		
273	It is a fate what we call takdir, so every thing that happens, there will be miracle after.									1		
274	Study from the mistake and do correction for future.											
275	Did not have good exam result, did not have skills.	1	JS	1								
276	Maybe I am not ready yet in obtaining the job therefore I should learn in effective way so that I can get the job.										1	
277	Very poor in computer programming?	1	WS									
278	Poor communication.	1	CS									
279	Poor communication.	1	CS									
280	Lack of experience.						1					
281	I have no good English.	1	CS					1				
282	I am not confident in myself.					1						
283	Something wrong with myself.										1	
284	Lack of communication skills especially when communicating with another person.	1	CS									
285	I do not work hard.										1	
286	Too confident, I guess.					1					1	
287	Communication skill. I can only communicates with people I know.	1	CS									
288	Too confident.					1					1	
289	Never thought of being unsuccessful.					1					1	
290	My communication skills. I am lacking of the skills where I am only have confident with people I know.	1	CS			1						
291	Low self esteem.										1	
292	I love doing things my way.										1	
293	To communicate with people I don't know or unfamiliar with. I speak well with foreigners but bad with other races (Chinese/Indians)	1	CS									
294	Not sure.										1	
295	My self ability and knowledge.				1							
296	Because I prefer to work alone.										1	

297	Lack of quality in fulfilling the job requirements.								1			
298	My over confidence and inconsistent focus.					1					2	
299	The faith.									1		
300	The inability to market myself and convince others to accept my capabilities.	1	CS									
301	I lack communication skills.	1	CS									
302	My confidence level on the job/interview skill is low.	1	IS			1						
303	Working experience.						1					
304	Because I did not prepare well before the interview session and nervous.	1	IS								1	
305	Yes, it is maybe my communication skills.	1	CS									
306	Knowledge in the area of the job applied.				1							
307	Not confident enough.					1						
308	Not confident enough.					1						
309	Maybe other candidates have more talents.											1
310	I did not consider every possibilities when making a decision, I have no critical thinking skills and no decision making skills.	1	CT S									
311	Not confident.					1						
312	The working environment.											1
313	It is just a matter of time to reach the targeted point.											1
314	Do not have experience on the application they required.						1		1			
315	No experience.						1					
316	Lack of communication skills and lack of experience.	1	CS				1					
317	Competition from fresh graduates.											1
318	Self confidence.					1						
319	Sometimes cannot memorize many things at a time.										1	
320	Laziness.										1	
321	Lack of confidence.					1						
322	Skills of communication, not enough experience.	1	CS				1					
323	Do not know how to sell myself, lack of confidence.					1						
324	Take it as a challenge and never let unsuccessful things pull me down.											
325	I may not be knowledgeable enough or my qualification does not suit their expectations.			1	1				1			
326	Lack of communication skills and no critical thinking.	2	CS ,CT S									
327	Competition.											1
328	Lack of experience.						1					
329	I am sure I will be successful.											
330	Lack of experience and certain knowledge.				1		1					
331	Unfocus.										1	
332	Not doing well during interview session.	1	IS									
333	Lack of communication skills.	1	CS									
334	Maybe I do not meet job's requirements.								1			
335	Lack of experience.						1					
336	Lack of communication skills.	1	CS									
337	My pointer.			1								
338	Sad if I am unsuccessful.											
339	Education.			1								
340	Education background.			1								

341	Lack of experience.						1					
342	Confidence.					1						
343	No confidence, poor communication skills.	1	CS			1						
344	Communication skills and writing skills.	2	CS,WS									
345	Poor communication in English.	1	CS					1				
346	Lack of communication skills.	1	CS									
347	Maybe I have misjudged the situation.										1	
348	Poor in communication.	1	CS									
349	The employer is unlucky not to have me.											
350	Poor interview skills.	1	IS									1
351	Technical skills.	1	WS									
352	My lack of confidence.					1						
353	Maybe work experience.						1					
354	Not applicable. I will get a job.											
355	Communication.	1	CS									
356	My qualification is not good enough to impress employer.			1					1			
357	Communication.	1	CS									
358	My mistake about analyzing something.											
359	Critical thinking ability.	1	CT S									
360	No idea.										1	
361	Technical skills.	1	WS									
362	Communication skills, english.	1	CS					1				
363	I did not do well in the interview.	1	IS									
364	I did not present my skills and abilities well in the interview.	1	JS									
365	No luck and not enough knowledge.				1					1		
366	Communication.	1	CS									
367	I don't have the required knowledge.				1							
368	Poor in communication.	1	CS									
369	Lazy.										1	
370	I lack inter communication skills.	1	CS									
371	No comment.											
372	Experience and individual skills.	1	SS				1					
373	Not enough information on the job applied.											
374	Lack of confidence.					1						
375	Lack of experience and needed requirements in the market.						1		1			
376	Lack of skills	1	JS									
377	Poor communication, skills, poor understanding	2	CS,JS									
378	Miscommunication, misunderstanding.	1	CS									
379	Not confident.					1						
380	Lack of communication skills.	1	CS									
381	Careless, lazy,talkative.										3	
382	Maybe did not fulfill their requirements.								1			
383	Lack of softskills requirements, lack fluency in spoken english.	2	SS,SS					1	1			
384	Maybe communication.	1	CS									
385	I will still proceed, will not surrender.											
386	I don't have a lot of experience.						1					
387	Confidence.					1						
388	Lack of communication skills.	1	CS									
389	Lack of interview skills, confidence.	1	IS			1						1
390	Lack of confidence.					1						
391	Not enough experience since I am a fresh graduate.						1					
392	Lack of confidence and perhaps not good enough compared to other applicants.					1						1
393	Not enough confidence.					1						
394	Lack of communication skills.	1	CS									

395	Maybe because lack of experience.						1					
396	Laziness.										1	
397	Education/syllabus qualification.			1								
398	Social skills.	1	SS									
399	Other people are better off in academic qualification.			1								
400	I give up easily.										1	
401	My temper.										1	
402	Lack of experience.						1					
403	Soft skills basically.	1	SS									
404	Myself, my unpreparedness.										1	
405	I do not do good enough.								1			
406	Insufficient abilities.								1			
407	I will think about how to solve the problem and succeed later.										1	
408	I do not meet the job requirements.								1			
409	My lack of experience and the level of my knowledge based skills.	1	WS		1		1					
410	Hard luck.									1		
411	Competition.											1
412	My qualification does not fit position.			1					1			
413	Lack of good communication skills.	1	CS									
414	My results maybe.			1								
415	The inability to think independently.	1	CT S									
416	Lack of information/knowledge.				1							
417	Not confident enough.					1						
418	Because I have no luck.									1		
419	No idea.											
420	Skills, communication.	2	JS, CS									
421	Not ready for the interview or not related to what I have studied.								1			
422	The competition is strong.											1
423	The competitors.											1
424	Lack of job experiences that relates with the industry which the company is currently in.						1					
425	Not that excellent.			1								
426	Lack of abilities, do not reach company's expectation.								1			
427	Lack of past work experiences.						1					
428	Lazy.										1	
429	Maybe I did not fulfill some criterias.								1			
430	Less confident or something went wrong during interview.	1	IS			1						
431	I have quite low self confidence and not good in communication skills.	1	CS			1						
432	Lack of working experience.						1					
433	Lazy, perhaps.										1	
434	First impression. Failed to convince the employers.											1
435	Lazy.										1	
436	Fated.									1		
437	I have gone through the difficult level because of my inabilities, I try to improve myself.								1			
438	Time. Wrong timing.									1		
439	Something must be improved in me.								1			
440	Not my turn.									1		
441	I don't have what they need so I will study and improve myself.								1			
442	I think it is because my pointer is below 3.5.			1								
443	Communication skills.	1	CS									
444	Communication skills.	1	CS									
445	Because of my pointer, maybe.			1								
446	Lazy.										1	
447	I do not have enough skills.	1	JS									

448	Because I am lazy.											1	
449	Time management and critical thinking skills.	1	CT S										
450	Communication skills.	1	CS										
451	Present situation, not many work because of the bad economy.												1
452	I lack programming skills.	1	WS										
453	Confidence level.					1							
454	My communication skills.	1	CS										
455	My poor skills in documentation.	1	WS										
456	Communication.	1	CS										
457	Just ran out of luck.									1			
458	Lack of knowledge and communication skill that can fulfill requirement.	1	CS		1								
459	Because I am a fresh graduate and do not have enough knowledge.				1		1						
460	My ability to work is not enough, less experience as I am a fresh graduate.						1						
461	Fear and nervous.					1							
462	I look at it in a positive way, unsuccessful means getting experience to succeed in future.												
463	Experience.						1						
464	Because of my skills, my charms and wits.	1	JS										
465	Just ran out of luck.									1			
466	Maybe I don't suit the job. I do not have what they want.								1				
467	If there is no effort, there is no success.											1	
468	Unappropriate academic qualifications.				1					1			
469	Lack of skills.	1	JS										
470	Lack of communication skills.	1	CS										
471	I might not have enough skills yet.	1	JS										
472	My skills.	1	JS										
473	Ego											1	
474	Maybe I do not have the suitable characteristics/personalities for the job.									1			
475	Stutter during interview.	1	IS			1							1
476	Maybe I need training/experience in some areas.						1						
477	Competition from others.												1
478	Not enough experience and do not know how to take opportunities around me.						1						
479	Lack of formal communication skills.	1	CS										
480	Because of my commitments and environment factors.												
481	There is no agreement between me and the job. I do not fulfill requirements.									1			
482	Probably success comes from opportunity and hard work. Not my luck.										1		
483	Lack of experience, different fields of work and different groups of people.						1						
484	Not confident.					1							
485	I think negatively.											1	
486	Experience.						1						
487	Attitude.												
488	Lack of experience.						1						
489	Maybe I was not the right person for the job.									1			
490	Luck or knowledge.				1						1		
491	My lack of hard work.											1	
492	Lack of confidence during the interview.					1							
493	My concentration and compecent.											1	
494	Lack of communication skills. I will feel nervous when faced with unexpected questions during interview.	1	CS									1	

495	I will ask someone who knows about it and learn from him.											
496	Need more information or knowledge.				1							
497	Need more information or knowledge and experience.				1		1					
498	I lack of knowledge or ideas.				1							
499	Just not my luck, will try again next time.								1			
500	I have a little experience compare to others who have 3-4years experience.						1					
501	Lack of experiences.						1					
502	Lack of experiences.						1					
503	Because of fate, number of vacancies of job, and economic situation.								1		1	
504	Maybe because I am lazy.									1		
505	Lack of knowledge.				1							
506	My fault for not being prepared but I will try to change myself to be better.									1		
507	Because I give up easily without trying many times.									1		
508	Stress, depress and tired.									3		
509	Lack of knowledge, maybe others are better.				1							
510	Cannot concentrate too long.									1		
511	Lack of preparation.									1		
512	Many other candidates are more suitable.											
513	Try and try until I die.											
514	Challenge from other applicants or must put more efforts.									1		
515	My experience.						1					
516	I am not confident.					1						
517	Too ambitious will lead to silly mistakes and chaotic situation.											
518	Not ready during the interview, maybe.	1	IS						1			1
519	Lack preparation for the interview.	1	IS						1			
520	Communication.	1	CS									
521	Miscommunication.	1	CS									
522	Lack of confidence and communication skills.	1	CS			1						
523	Lack experience and less confident.					1	1					
524	Lack of research on the job so not confident.					1						
525	Lack of confidence during the interview.	1	IS			1						
526	Not enough effort, follow mood to do things, delay work, do not ask questions when don't understand.										4	
527	I think I lack of experience using other software than the one I use when study.						1					
528	I should have more skill to do a system such as in JAVA, NET because job market needs these skills.	1	WS									
529	Improve communication.	1	CS									
530	I think I have some problems in my communication.	1	CS									
531	Maybe there is something more that I should learn/know especially in general knowledge.								1			
532	Maybe because I do not have working experience in IT sectors.						1					
533	I don't have public relations skills.	1	SS									
534	I will try my best until I succeed in my career.											
535	Failed to apply teaching techniques.											
536	Have problem in doing the work.											1
537	Communication, because I cannot speak English well and personality.	1	CS					1				1



538	Not good in English pronunciation.							1				
539	Should do more book revision and ask friend.				1							1
540	It is not my turn yet, I need to improve my skills with time.	1	JS							1		
541	Do not have the skills.	1	JS									
542	The failure will be an experience for me.						1					
543	Wasting time is the worst thing in my life.										1	
544	Lack of experience.						1					
545	Communication.	1	CS									
546	I am very confident with my future.					1						
547	Lack of experience.						1					
548	Less experience for the job.						1					
549	Lack of communication skills.	1	CS									
550	Myself.	1	JS	1	1	1	1	1	1	1		
551	No. I will be successful.					1						
552	Lack of required skills and knowledge.	1	JS		1							
553	Lack of experience.						1					
554	Lack of experience, unable to impress the interviewers.	1	IS				1					
555	Maybe, I don't try hard enough.										1	
556	Shy to ask.										1	
557	Lack of experience and average result.			1			1					
558	Lack of experience and certain skills.	1	JS				1					
559	Not good in communication skills.	1	CS									
560	Lacked self discipline.										1	
561	Lack of IT skills and CGPA.	1	WS	1								
562	Not confident with myself.					1						
563	Too choosy.										1	
564	Lack of soft skills, don't deliver ideas properly.	1	SS									
565	Unable to impress people because of my personality.									1		
566	I must find way to be successful and get more knowledge.				1							
567	Lack ability to present myself.	1	WS									
568	Less effort, careless, not really interested in the things I am doing.										3	
569	Lack real life experience to face and solve critical problems.						1				1	
570	Unable to convince interviewers of my strengths.	1	IS									
571	I lack of knowledge and confidence.				1	1						
572	My confidence.					1						
573	Experience in the real working world.						1					
574	I failed to convince them of my abilities and strength.										1	
575	Lack of experience.						1					
576	Lack of confidence and not good at expressing thoughts.					1						
577	Lack of experience and skills for the job.	1	WS				1					
578	No experience.						1					
579	A person is successful only if he wants to be, maybe I do not try hard enough.										1	
		20 5		38	51	68	89	17	59	30	10 9	41

S=skills  
 C=confidence  
 E=experience  
 Q/D=qualifications/degrees  
 K=knowledge  
 R=requirements  
 A=ability  
 P=personality,looks,luck,fate  
 L=language  
 Att=attitude

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total Responses
205	109	89	68	89	17	130	707
Skills	Attitude	Qualification	Confidence	Experience	Language	Others	
28.79	15.46	12.62	9.65	12.62	2.42	18.44	100.00

#### Appendix J3d: Responses for Question 3d

#### **Question 3d: What do you think your potential employers are most interested in during recruiting process?**

Respondent	Answer to Question 4
1	They may look at my past experience first.
2	Leadership and communication skills.
3	Based on work experience and skills required.
4	Past work experience.
5	I think it is about work experience.
6	Personality and knowledge.
7	Abilities.
8	Learning abilities.
9	Communication skills.
10	Passion and confidence.
11	Some look at the CGPA, some look at the experience.
12	Past work experience and knowledge in various software applications.
13	The title of your qualifications.
14	Experience and qualifications.
15	The title of my qualification, the University, the subjects that I took.
16	Work experience.
17	Title of my qualification.
18	Personality and qualification.
19	Working experience then title of qualification.
20	Experience.
21	The way we express ourselves.
22	Past work experience and the title of my qualification.
23	Yes.
24	The working experience and the work or system performed during university time.
25	Strength, English and attitude.
26	My past experience and my abilities.
27	Past work experience.
28	Past work experience and the ability to think critically and solve workplace's problem.
29	Communication skills.
30	Qualifications.
31	Past work experience and several abilities like fast learner.
32	Internship training experience and achievement of first class degree.

33 The title of my qualification.  
 34 Computer Science knowledge.  
 35 My experience and abilities.  
 36 Most important is past work experience.  
 37 Past work experience.  
 38 The University and my skills.  
 39 Academic qualifications.  
 40 Experience.  
 41 Experience.  
 42 Qualifications.  
 43 Level of studies and soft skills.  
 My knowledge and abilities besides my past work experience during  
 44 semester breaks.  
 45 My result and inter personal skills.  
 46 My interest and passion and myself.  
 47 Qualifications and results, capabilities in recent computer technologies.  
 48 Past work experience.  
 49 Commitments focus and be the best.  
 50 Past work experience, title of qualification.  
 51 My CGPA.  
 52 Work experience, fluent in English.  
 53 Personality and quality/result.  
 54 Personality and quality/result.  
 55 Skills and knowledge are important. Past work experience is addition.  
 56 Hard working.  
 57 The university.  
 58 Pointers (CGPA).  
 59 Eager to learn new things.  
 60 My qualification and from the best university.  
 61 Experience.  
 62 Past work experience and CGPA.  
 63 University, past work experience.  
 64 My personality and confidence.  
 65 Experience and shows high interest.  
 66 Past work experience.  
 67 Experience and good CGPA.  
 68 Experience.  
 69 The skills that I have and the contributions that I can make.  
 70 Knowledge, skills and experience.  
 71 My abilities.  
 72 My CGPA, my appearance.  
 73 Hard work.  
 74 Good interpersonal skills and able to work under pressure.  
 75 My grades.

76	The university, my abilities (skills).
77	The title of my qualification and work experience.
78	My experience, the university.
79	Experience, qualification and self motivation.
80	Interpersonal skills.
81	Communication with others.
82	The qualification title, skills.
83	The way you show confidence to the interviewers.
84	Experience.
85	Working experience.
86	Communication, skills, and creativeness.
87	Work experience, qualification, confidence, communication and effort.
88	Soft skills and critical thinking.
89	Skills and communication abilities.
90	Experience, physical appearance
	My ability to communicate, think and act during crucial situations and
91	give outstanding ideas.
92	Experience.
93	Past work experience and qualification.
94	My past work experience.
95	Past work experience.
96	My experience.
97	Skills, looks, communication skills.
98	Communication skills and expressing the ideas.
99	Working experience, communication skills, and how you carry yourself.
100	Good marks.
101	Communication skills.
102	Communication skills.
103	Past experience, qualification.
104	The title of your qualifications.
105	Past work experience.
106	Past work experience.
107	My interpersonal skills, my efforts and abilities.
108	My CGPA, my communication skills, my effort in learning something.
109	Experience and ability to do work well.
110	My way for doing a job and completing the job.
111	My background/knowledge
112	Enthusiastic in doing a job.
113	Skills to communicate and solve problems.
114	Title of my qualification.
115	Leadership experience during university time.
116	Value, technical knowledge, communication skills, personality.
117	Database knowledge.
118	My ability to work in a group and troubleshoot and solve problems.

119 Work experience and communication skills.  
 120 Work experience and communication skills.  
 121 My value added and how I carry myself.  
 122 Experience in part timing.  
 123 Multimedia knowledge.  
 124 Skills.  
 125 Title of my qualification and skills.  
 126 How we handle conversation.  
 My skills in database, build system, my co curricular activities in the  
 127 university.  
 128 Communication skills.  
 129 Self attitudes.  
 130 Experience and skills.  
 131 Experience.  
 132 Past work experience.  
 133 Skills that I have.  
 134 My ideas.  
 135 Past work experience.  
 136 Work experience and qualification.  
 137 Interpersonal skills.  
 138 Experience.  
 139 University.  
 140 Experience.  
 141 Salary.  
 142 Title of qualification.  
 143 Title of qualification.  
 144 Experience, skills and the way you communicate with others.  
 145 Work experience, qualification and university.  
 146 My soft skills.  
 147 Soft skills and communication tools.  
 148 Interpersonal skills.  
 149 Yes.  
 Everything above and ability to show good performance although we  
 150 have failed the first time.  
 151 My past experience.  
 152 Good in doing my work.  
 153 Good in doing project and programming.  
 My characteristics, hard working, ability to learn, title of my  
 154 qualification.  
 155 My past work experience and my soft skills.  
 156 Creative and hard working.  
 157 English, communication skills, social skills.  
 158 The ability to work and do it properly.  
 159 Past work experience.

160 Past work experience, communication and social skills and ability to  
 learn and adapt.  
 161 Past work experience.  
 162 Qualification and communication skills.  
 163 Skills, knowledge, past work experience, communication.  
 164 Working experience so that they don't have to train. Then qualification.  
 165 Can follow the rules and give the best jobs.  
 166 Past work experience, ability to take pressure.  
 167 Qualification, about what I can do to make the business profits.  
 168 Working experience.  
 169 Past work experience, the title of my qualification.  
 170 The title of my qualification, communication skills, self-confidence.  
 171 Experience, certificate/education level.  
 172 Other things, the title of my qualification.  
 173 The title of my qualification, and my result.  
 174 My communication skills.  
 175 Experience in working, skills and academic achievements.  
 176 Teamwork, self confidence and the specialities in me.  
 177 Results.  
 178 Past work experience.  
 179 Leadership qualities.  
 180 My grade CGPA.  
 181 Work experience, the duration of work experience and qualification.  
 182 Past work experience. This is hard for fresh graduates.  
 183 Work experience, educational background.  
 184 University, title of the CS degree.  
 185 Salary.  
 186 My past work experience, inter personal skills and programming skills.  
 187 The CGPA.  
 188 They will take me because of my appearance.  
 189 Past work experience.  
 190 Your qualification/CGPA.  
 191 Skills and past work experience.  
 192 My skills.  
 193 The title of your qualifications.  
 194 Past work experience.  
 195 Work experience.  
 Qualification, work experience, technical skills, interpersonal skills,  
 196 communication skills.  
 197 Good spoken language, qualification and results.  
 198 Working experience, communication skills.  
 199 Past work experience, certification and university.  
 200 My university and my result.  
 201 Title of qualification.

202 Communication skills and academic results, work experience,  
 qualification.  
 203 Experience, university, qualification, and attitude.  
 204 Past work experience and pointer.  
 205 Past work experience.  
 206 Personality.  
 207 My talents.  
 208 Experience, title of degree, university.  
 209 My results, my industrial training.  
 210 My results.  
 211 Lack of qualification..  
 212 Qualification and grades.  
 213 Communication skills.  
 214 My achievements and studies.  
 215 I am able for that.  
 216 Personality, qualification, skills.  
 217 They want cheap labour.  
 218 My attitude.  
 219 Results.  
 220 My results and ability.  
 221 Qualification.  
 222 Skills and knowledge.  
 223 Communication skills.  
 224 Working experience and skills and education qualification.  
 225 Work experience.  
 226 My results and my application ability.  
 227 Up to their standard.  
 228 My ability.  
 229 My achievements.  
 230 My ability.  
 231 Communication skills.  
 232 My studies and experience.  
 Some see if I am a Bumi, some see my results, some see my confidence,  
 233 capabilities and attitude.  
 234 Experience and the passion for the job.  
 235 The past work experience.  
 236 My past work experience and the title of my qualification.  
 237 My qualification and work experience.  
 238 Experience and qualification.  
 239 My knowledge and technical skills.  
 240 Work experience.  
 241 My work experience.  
 242 Past work experience, skills.  
 243 Skills and experience.



244 The title of my qualification.  
 245 I am an aggressive person in doing some jobs.  
 246 Experience and abilities.  
 247 My experience and the title of my qualification.  
 248 Soft skills, experience, and results (CGPA)  
 249 The way I present myself, maybe.  
 250 Qualification and work experience.  
 251 My capabilities in my job, communication skills and etc.  
 252 Able to work independently and communicate with others.  
 253 Past work experience, the university or skills.  
 254 Able to do the job well.  
 255 My problem solving skills.  
 256 Your interest in the job.  
 257 The ability to complete tasks given.  
 258 Qualification, soft skills and technical skills indeed.  
 259 My qualification and training (workshop) that I have done.  
 260 Ability to complete, ability to take opportunity.  
 261 Qualifications and applicant's personalities.  
 262 Past work experience, confidence, interpersonal skills.  
 263 Ability to complete task, communication skills.  
 264 Experience.  
 265 The past work experience.  
 Experience is important for working environment. Whether you have the  
 266 title of qualification, it is not a promise.  
 267 Qualification.  
 I think the skills that they have and it was proved during the interview  
 268 process (testing session)  
 269 Past work experience.  
 270 Past work experience and qualification.  
 271 Title of your qualification.  
 272 Experience, skills and qualifications.  
 273 Past work experience.  
 274 Our confidence and the way we solve problems.  
 275 Personality.  
 276 The extra or X factor in applicants that are different from others.  
 277 The get the best worker with plenty of experiences.  
 278 Skills.  
 Qualification, experience, personality, uniqueness compared to other  
 279 applicants.  
 280 The uniqueness.  
 The way you convince your potential employers of your capabilities and  
 281 credibility.  
 282 The extra or X factor in applicants that are different from others.  
 283 Past work experience and qualifications.

284 Qualifications, experience, skills, strategic thinking, personality.  
 Personality of course, qualification and skills. Ability to think  
 285 strategically and corporately.  
 Employers seek persons who have good presence and the ability to  
 interact socially. Good qualification and abilities like think ahead  
 286 positively, counter problems, self solutions...  
 287 Not sure.  
 288 Past work experience and added value.  
 289 Personality of course.  
 290 My past work experience, theoretical level and academic achievements.  
 291 Experience and appearance.  
 292 Skills and ability to speak English perfectly.  
 293 One's attitude, qualifications, abilities.  
 294 Past experience, qualification.  
 295 Experience, qualification, personality.  
 296 Knowledge, experience.  
 297 Knowledge.  
 298 Grades, communication skills.  
 299 Not to all the background.  
 300 Qualification in the knowledge of the area of the job applied for.  
 301 Education qualifications.  
 302 Past work experience and qualifications.  
 303 Qualification.  
 304 The university, the qualification.  
 305 Qualification.  
 306 Past work experience, confidence when carrying given task.  
 The killer part is the interview, not the resume. Characteristics and  
 307 working/problem solving skills.  
 308 My interpersonal skills, able to communicate and have work experience.  
 309 Qualification and extra knowledge.  
 310 Knowledge and skills.  
 My past work experience, (more than 4 years), recommendations from  
 311 HOD, degree qualification from UiTM.  
 312 Appearance.  
 313 I do not have past work experience and any qualification.  
 314 Title of your qualification.  
 315 My qualification.  
 316 My qualification.  
 317 Past work experience.  
 Qualification, communication, experience, working experience and  
 318 attitude.  
 My ability to create good relationship with people around me and my  
 319 sense of humour.  
 320 The title of my qualification and involvement in a lot of activities.

321 Your past work experience.  
 322 Title of your qualification.  
 323 My qualification.  
 324 My communication skills, my CV, my qualification and because I am  
 325 not shy.  
 326 Title of qualification and CGPA.  
 327 Past work experience and communication skills.  
 328 My commitment, ability to come out with excellent ideas, and carry the  
 329 idea to produce ultimate results.  
 330 My past work experience, university and extra skills.  
 331 Past experience, communication.  
 332 My past work experience.  
 333 Seminar attended.  
 334 Work experience, qualification.  
 335 The pointer.  
 336 Past work experience, communication skills during interview.  
 337 Co curricular experiences, education  
 338 Past work experience.  
 339 My university.  
 340 Personality.  
 341 Experience.  
 342 Work experience.  
 343 Your own skills and qualification.  
 344 Past work experience.  
 345 Your past work experience.  
 346 My personalities and skills.  
 347 All the above.  
 348 Past work experience.  
 349 Work experience.  
 350 My technical skills and most important communication skills.  
 351 University.  
 352 Past experience.  
 353 Past experience.  
 354 Experience and reason why applied for the job.  
 355 Experience.  
 356 Success during interview and able to answer all questions and fulfilling  
 357 requirements.  
 358 Ability to speak and communicate properly.  
 359 Skills and qualifications.  
 360 The title of your qualification.  
 361 My technical skills.  
 The skills, knowledge that you can contribute to the company.  
 Experience.  
 Personality and experience.

362 Experience, knowledge and attitude.  
 363 Communication skills.  
 364 Experience and communication skills.  
 365 Past experiences which determine my usability.  
 366 Own ability and good communication skills.  
 367 Skills, the university and confidence.  
 368 Communication skills.  
 369 Past work experience.  
 370 Knowledge and experience.  
 371 Work experience.  
 372 Experience and qualification.  
 373 Past work experience.  
 374 Experience.  
 375 University of Malaya.  
 376 Experience.  
 377 Past work experience.  
 378 Interpersonal skills are very important.  
 379 No idea.  
 380 At least have working experience.  
 381 Qualification and university.  
 382 Work experience and your CGPA.  
 383 Experience.  
 384 Past work experience.  
 385 Your past work experience.  
 386 Title of qualification and programming ability.  
 387 More on curriculum activities.  
 388 Not sure.  
 389 Experience and education level.  
 390 Having any work experiences related to job would be an advantage.  
 391 The university.  
 392 Team work, interpersonal skills.  
 393 My capabilities.  
 394 Qualification, university and experiences. Co-curricular activities are  
 395 essential too.  
 396 The way I present myself.  
 397 My qualification, soft skills and good personality.  
 398 My university.  
 399 Experiences, skills and qualification.  
 400 Past work experience.  
 401 Experience.  
 402 My past working experience, communication skills.  
 403 Experience and qualification.  
 404 Qualification, able to communicate.

404 Depends on company's needs. They will look at first impression, so soft skills.

405 My experience and knowledge on certain things and how I am able to put knowledge to practice.

406 The ability to deliver what is required.

407 Experience.

408 Attitude.

409 Results and ability to speak.

410 Lifelong learning.

411 Ability in soft skills.

412 Past work experience.

413 My family background.

414 No idea.

415 Job specific skills.

416 Experience, university and results.

417 Past work experience.

418 Past work experience.

419 Both degree qualification (CGPA), university.

420 My programming skills.

421 Past work experience.

422 Past work experience.

423 Experience and skills in communication and IT

424 Past work experience and the title of the qualification.

425 Past work experience, qualification, skills.

426 The title of my qualification.

427 The title of my qualification and Japanese language.

428 The university and title of my qualification.

429 Working experience.

430 Experience.

431 Programming and communication skills.

432 Attitude.

433 I am friendly.

434 Past work experience and title of my qualification.

435 Past work experience.

436 Good attitude.

437 Portfolio.

438 Experience most important then certification.

439 Working experience.

440 I studied in UiTM and worked in Westport 2 years ago.

441 Experience, qualification and communication skills.

442 Communication skill and result for degree.

443 My communication skills and degree results.

444 University, maybe.

445 Work experience.

446 Understanding, willing to help.  
 447 Knowledge.  
 448 My qualification, generic skills/leadership qualities.  
 449 Communication skill and knowledge in the field.  
 450 Warm personality.  
 451 Experience, university.  
 452 Title of qualification.  
 453 Work experience.  
 454 Group work and good communication.  
 455 Skills and abilities to work as a team.  
 Employers are interested in critical thinking skills and the ability to  
 456 problem solving and knowledge.  
 457 Knowledge about the related jobs and communication.  
 458 Qualification.  
 459 Confidence level.  
 460 My personality and qualification.  
 461 Past work experience, attitude and pointer.  
 Skills and ability to work as a group, and eagerness to learn something  
 462 new.  
 463 Skills and ability and willing to learn.  
 My working experience(industrial training) something related to web  
 464 based development.  
 465 Responsibility, ability and self-motivated.  
 466 Working experience and suitable for the job.  
 467 Working experience and qualification.  
 468 Qualifications, personalities.  
 469 University, maybe confidence.  
 Work experience, communication skills and self confidence. University  
 470 is also another factor.  
 471 Academic qualifications.  
 472 It would be better if the employee has all the characteristics.  
 473 Experience and qualification.  
 474 Communication skills, ability to perform in jobs.  
 475 Experience, degree and job market.  
 476 The qualification.  
 477 I have not worked yet.  
 478 The personality and the qualification.  
 479 Qualification.  
 480 University and past work experience.  
 481 Past experience, qualification.  
 482 Qualification.  
 483 Experience.  
 484 I am not experienced.  
 485 Other things.

486 Past work experience and good qualification.  
 487 Qualification.  
 488 My ability in seeing things the other way round.  
 489 Experience, good qualification, communication and interpersonal skills.  
 490 Yes, some experience.  
 491 The title of my qualification.  
 492 The title of my qualification and the university.  
 493 Experience and best opinions.  
 494 My experience and the title of my qualification.  
 495 My capabilities in speaking and answering questions.  
 496 Past experience and qualification.  
 497 Past work experience.  
 498 How I handle a job and complete the job (the outcome of the job).  
 499 Past work experience.  
 500 The experience.  
 The one with more experience, the way we communicate (soft skills)  
 501 and certificate.  
 502 Qualification and work experience.  
 503 Your past work experience.  
 504 Job related skills.  
 505 The university, using English fully in communication.  
 506 All the things that is related and suitable with the job.  
 507 Communication skills.  
 508 Work experience and sincerity.  
 509 Ability to communicate.  
 510 Soft skills and communication skills.  
 511 My attitude and behaviour towards work.  
 512 Experience and skills.  
 513 Work experience and qualification.  
 514 Hard working and honesty.  
 Hard working, determination, curiosity, able to work overtime, patience,  
 515 CGPA and public speaking skills.  
 516 Mostly all the mentioned things above.  
 517 Experience, the way you present yourself in front of interviewer.  
 518 Experience and qualification.  
 519 Ability to communicate and get things done.  
 520 Qualification and communication skills, experience.  
 521 Communication skills.  
 522 Personality.  
 523 Past work experience, communication skills, personality.  
 524 The title of my qualification, and my experience in my study.  
 525 The title of your qualification, and have the skills to do a system.  
 526 Have skills and knowledge outside my field.  
 527 I have many ideas to create a creative design.

528 My past work experience.  
 529 Past work experience.  
 530 Communication skills, experience in related courses.  
 531 The title of my qualification and my personality.  
 532 The title of my qualification and communication skill.  
 533 Understanding what the company wants and doing the job.  
 534 Understanding and hard work.  
 535 Web developing, M-EDU, Attendance Collecting System.  
 536 My qualification in information technology.  
 537 Communication skills, performance and experience.  
 538 Work experience, communication skills and responsibility.  
 539 My qualification.  
 540 Title of my qualification and my skills, of course.  
 541 Past experience, degree qualification.  
 542 Characteristics.  
 543 Past work experience.  
 544 Past experience, degree qualification.  
 545 I have built many projects using Multimedia software and good at it.  
 546 Other things.  
 547 The title of my qualification and abilities.  
 548 Past work experience.  
 549 Past work experience.  
 550 The past work experience.  
 551 My qualification, university and personality.  
 552 Ability to perform on any jobs given.  
 Past work experience, willing and able to learn fast, work independently  
 553 and team work.  
 554 Past work experience and results.  
 555 Experience and skills.  
 556 Qualification.  
 557 Qualification, confidence, communication skills.  
 558 Depends on the job and the interviewers.  
 559 My knowledge on the job offered.  
 560 Mostly will prefer experience.  
 561 My qualification and how I convince the interviewers.  
 562 Employees' personalities and communication skills.  
 563 Experience, knowledge and more certificates.  
 564 Past work experience and then qualification.  
 565 Extra knowledge, the course and past experience.  
 566 The past work experience and qualification.  
 567 Past work experience and title of qualification.  
 568 Past work experience.  
 569 Academic qualifications and experience and confidence.  
 570 The qualification.



571 CGPA, past work experience, communication skills.  
572 My skills, confidence and determination.  
573 Title of qualification, results.  
574 Working experiences, knowledge and skills.  
575 University, written resume stating achievements, experiences and skills.  
576 Past work experience.  
577 Attitude and self discipline.

### Appendix J3d: Analysis for Question 3d

R	Answers for Question 3d	S		Att	Q/D	C	E	L	P	A	O
1	They may look at my past experience first.						1				
2	Leadership and communication skills.	1	CS	1							
3	Based on work experience and skills required.	1	JS				1				
4	Past work experience.						1				
5	I think it is about work experience.						1				
6	Personality and knowledge.				1				1		
7	Abilities.									1	
8	Learning abilities.									1	
9	Communication skills.	1	CS								
10	Passion and confidence.			1		1					
11	Some look at the CGPA, some look at the experience.				1		1				
12	Past work experience and knowledge in various software applications.				1		1				
13	The title of your qualifications.				1						
14	Experience and qualifications.				1		1				
15	The title of my qualification, the University, the subjects that I took.				2						
16	Work experience.						1				
17	Title of my qualification.				1						
18	Personality and qualification.				1				1		
19	Working experience then title of qualification.				1		1				
20	Experience.						1				
21	The way we express ourselves.	1	CS								
22	Past work experience and the title of my qualification.				1		1				
23	Yes.										
24	The working experience and the work or system performed during university time.						1				
25	Strength, English and attitude.	1	CS	1				1		1	
26	My past experience and my abilities.						1			1	
27	Past work experience.						1				
28	Past work experience and the ability to think critically and solve workplace's problem .	1	CTS				1				
29	Communication skills.	1	CS								
30	Qualifications.				1						
31	Past work experience and several abilities like fast learner.			1			1				
32	Internship training experience and achievement of first class degree.				1		1				
33	The title of my qualification.				1						
34	Computer Science knowledge.	1	WS		1						
35	My experience and abilities.						1			1	
36	Most important is past work experience.	1	WS				1				
37	Past work experience.						1				
38	The University and my skills.	1	JS		1						
39	Academic qualifications.				1						
40	Experience.						1				
41	Experience.						1				
42	Qualifications.				1						
43	Level of studies and soft skills.	1	SS		1						
44	My knowledge and abilities besides my past work experience during semester breaks.				1		1			1	
45	My result and inter personal skills.	1	SS		1						
46	My interest and passion and myself.			3							
47	Qualifications and results, capabilities in recent computer technologies.				2						
48	Past work experience.						1				

49	Commitments, focus and be the best.			3							
50	Past work experience, title of qualification.				1		1				
51	My CGPA.				1						
52	Work experience, fluent in English.	1	CS				1	1			
53	Personality and quality/result.				1				1		
54	Personality and quality/result.				1				1		
55	Skills and knowledge are important. Past work experience is addition.	1	JS		1		1				
56	Hard working.			1							
57	The university.				1						
58	Pointers (CGPA).				1						
59	Eager to learn new things.			1							
60	My qualification and from the best university.				2						
61	Experience.						1				
62	Past work experience and CGPA.				1		1				
63	University, past work experience.				1		1				
64	My personality and confidence.					1			1		
65	Experience and shows high interest.			1			1				
66	Past work experience.						1				
67	Experience and good CGPA.				1		1				
68	Experience.						1				
69	The skills that I have and the contributions that I can make.			1							
70	Knowledge, skills and experience.	1	JS		1		1				
71	My abilities.									1	
72	My CGPA, my appearance.				1				1		
73	Hard work.			1							
74	Good interpersonal skills and able to work under pressure.	1	SS							1	
75	My grades.				1						
76	The university, my abilities(skills).	1	JS		1					1	
77	The title of my qualification and work experience.				1		1				
78	My experience, the university.				1		1				
79	Experience, qualification and self motivation.			1	1		1				
80	Interpersonal skills.	1	SS								
81	Communication with others.	1	CS								
82	The qualification title, skills.	1	JS		1						
83	The way you show confidence to the interviewers.					1					
84	Experience.						1				
85	Working experience.						1				
86	Communication, skills, and creativeness.	2	CS,JS	1							
87	Work experience, qualification, confidence, communication and effort.	1	CS	1	1	1	1				
88	Soft skills and critical thinking.	1	SS,CTS	1							
89	Skills, and communication abilities.	2	JS,CS								
90	Experience, physical appearance						1		1		
91	My ability to communicate, think and act during crucial situations and give outstanding ideas.	2	CS,CTS							1	
92	Experience.						1				
93	Past work experience and qualification.				1		1				
94	My past work experience.						1				
95	Past work experience.						1				
96	My experience.						1				
97	Skills, looks, communication skills.	2	JS,CS						1		
98	Communication skills and expressing the ideas.	1	CS	1							
99	Working experience, communication skills, and how you carry yourself.	1	CS				1				
100	Good marks.				1						
101	Communication skills.	1	CS								
102	Communication skills.	1	CS								
103	Past experience, qualification.				1		1				
104	The title of your qualifications.				1						
105	Past work experience.						1				
106	Past work experience.						1				
107	My interpersonal skills, my efforts and abilities.	1	SS	1						1	
108	My CGPA, my communication skills, my effort in learning something.	1	CS		1					1	

109	Experience and ability to do work well.						1			1	
110	My way for doing a job and completing the job.	1	WS								
111	My background/knowledge				1						
112	Enthusiastic in doing a job.			1							
113	Skills to communicate and solve problems.	2	CS,CTS								
114	Title of my qualification.				1						
115	Leadership experience during university time.						1				
116	Value, technical knowledge, communication skills, personality.	1	CS	1	1				1		
117	Database knowledge.				1						
118	My ability to work in a group and troubleshoot and solve problems.	1	CTS	1							
119	Work experience and communication skills.	1	CS				1				
120	Work experience and communication skills.	1	CS				1				
121	My value added and how I carry myself.			1					1		
122	Experience in part timing.						1				
123	Multimedia knowledge.				1						
124	Skills.	1	JS								
125	Title of my qualification and skills.	1	JS		1						
126	How we handle conversation.	1	CS								
127	My skills in database, build system, my co curricular activities in the university.	1	WS								1
128	Communication skills.	1	CS								
129	Self attitudes.			1							
130	Experience and skills.	1	JS				1				
131	Experience.						1				
132	Past work experience.						1				
133	Skills that I have.	1	JS								
134	My ideas.				1						
135	Past work experience.						1				
136	Work experience and qualification.				1		1				
137	Interpersonal skills.	1	SS								
138	Experience.						1				
139	University.				1						
140	Experience.						1				
141	Salary.										1
142	Title of qualification.				1						
143	Title of qualification.				1						
144	Experience, skills and the way you communicate with others.	2	JS,CS				1				
145	Work experience, qualification and university.				2		1				
146	My soft skills.	1	SS								
147	Soft skills and communication tools.	2	SS,CS								
148	Interpersonal skills.	1	SS								
149	Yes.										
150	Everything above and ability to show good performance although we have failed the first time.										1
151	My past experience.						1				
152	Good in doing my work.										1
153	Good in doing project and programming.										1
154	My characteristics, hard working, ability to learn, title of my qualification.			1	1				1	1	
155	My past work experience and my soft skills.	1	SS				1				
156	Creative and hard working.			2							
157	English, communication skills, social skills.	2	CS,SS					1			
158	The ability to work and do it properly.										1
159	Past work experience.						1				
160	Past work experience, communication and social skills and ability to learn and adapt.	2	CS,SS				1			1	
161	Past work experience.						1				
162	Qualification and communication skills.	1	CS		1						
163	Skills, knowledge, past work experience, communication.	2	JS,CS		1		1				
164	Working experience so that they don't have to train. Then qualification.				1		1				
165	Can follow the rules and give the best jobs.			2							
166	Past work experience, ability to take pressure.			1			1				

167	Qualification, about what I can do to make the business profits.			1	1						
168	Working experience.					1					
169	Past work experience, the title of my qualification.				1	1					
170	The title of my qualification, communication skills, self-confidence.	1	CS		1	1					
171	Experience, certificate/education level.				1	1					
172	Other things, the title of my qualification.				1						
173	The title of my qualification, and my result.				1						
174	My communication skills.	1	CS								
175	Experience in working, skills and academic achievements.	1	JS		1	1					
176	Teamwork, self confidence and the specialities in me.			1		1				1	
177	Results.				1						
178	Past work experience.					1					
179	Leadership qualities.			1							
180	My grade CGPA.				1						
181	Work experience, the duration of work experience and qualification.				1	1					
182	Past work experience. This is hard for fresh graduates.					1					
183	Work experience, educational background.				1	1					
184	University, title of the CS degree.				2						
185	Salary.										1
186	My past work experience, inter personal skills and programming skills.	1	SS		1	1					
187	The CGPA.				1						
188	They will take me because of my appearance.								1		
189	Past work experience.					1					
190	Your qualification/CGPA.				1						
191	Skills and past work experience.	1	JS			1					
192	My skills.	1	JS								
193	The title of your qualifications.				1						
194	Past work experience.					1					
195	Work experience.					1					
196	Qualification, work experience, technical skills, interpersonal skills, communication skills.	2	WS,SS		1	1					
197	Good spoken language, qualification and results.				1		1				
198	Working experience, communication skills.	1	CS			1					
199	Past work experience, certification and university.				2	1					
200	My university and my result.				2						
201	Title of qualification.				1						
202	Communication skills and academic results, work experience, qualification.	1	CS		1	1					
203	Experience, university, qualification, and attitude.			1	2	1					
204	Past work experience and pointer.				1	1					
205	Past work experience.					1					
206	Personality.								1		
207	My talents.			1							
208	Experience, title of degree, university.				2	1					
209	My results, my industrial training.				1	1					
210	My results.				1						
211	Lack of qualification..				1						
212	Qualification and grades.				1						
213	Communication skills.	1	CS								
214	My achievements and studies.				2						
215	I am able for that.										
216	Personality, qualification, skills.	1	JS		1				1		
217	They want cheap labour.										1
218	My attitude.			1							
219	Results.				1						
220	My results and ability.				1					1	
221	Qualification.				1						
222	Skills and knowledge.	1	JS		1						
223	Communication skills.	1	CS								

224	Working experience and skills and education qualification.	1	JS		1		1				
225	Work experience.						1				
226	My results and my application ability.				1						
227	Up to their standard.				1						
228	My ability.									1	
229	My achievements.				1						
230	My ability.									1	
231	Communication skills.	1	CS								
232	My studies and experience.				1		1				
233	Some see if I am a Bumi, some see my results, some see my confidence, capabilities and attitude.			1	1	1				1	1
234	Experience and the passion for the job.			1			1				
235	The past work experience.						1				
236	My pastwork experience and the title of my qualification.				1		1				
237	My qualification and work experience.				1		1				
238	Experience and qualification.				1		1				
239	My knowledge and technical skills.	1	WS		1						
240	Work experience.						1				
241	My work experience.						1				
242	Past work experience, skills.	1	JS				1				
243	Skills and experience.	1	JS				1				
244	The title of my qualification.				1						
245	I am an aggressive person in doing some jobs.			1							
246	Experience and abilities.						1			1	
247	My experience and the title of my qualification.				1		1				
248	Soft skills, experience, and results (CGPA)	1	SS		1		1				
249	The way I present myself, maybe.			1						1	
250	Qualification and work experience.				1		1				
251	My capabilities in my job, communication skills and etc.	1	CS							1	
252	Able to work independently and communicate with others.	1	CS	1							
253	Past work experience, the university or skills.	1	JS		1		1				
254	Able to do the job well.			1							
255	My problem solving skills.	1	CTS								
256	Your interest in the job.			1							
257	The ability to complete tasks given.									1	
258	Qualification, soft skills and technical skills indeed.	2	SS,WS		1						
259	My qualification and training (workshop) that I have done.				1		1				
260	Ability to complete, ability to take opportunity.			1						1	
261	Qualifications and applicant's personalities.				1					1	
262	Past work experience, confidence, interpersonal skills.	1	SS			1	1				
263	Ability to complete task, communication skills.	1	CS							1	
264	Experience.						1				
265	The past work experience.						1				
266	Experience is important for working environment. Whether you have the title of qualification, it is not a promise.						1				
267	Qualification.				1						
268	I think the skills that they have and it was proved during the interview process (testing session)	2	JS,IS								
269	Past work experience.						1				
270	Past work experience and qualification.				1		1				
271	Title of your qualification.				1						
272	Experience, skills and qualifications.	1	JS		1		1				
273	Past work experience.						1				
274	Our confidence and the way we solve problems.	1	CTS			1					
275	Personality.									1	
276	The extra or X factor in applicants that are different from others.			1							
277	The get the best worker with plenty of experiences.						1				

278	Skills.	1	JS								
279	Qualification, experience, personality, uniqueness compared to other applicants.			1	1		1		1		
280	The uniqueness.			1							
281	The way you convince your potential employers of your capabilities and credibility.	1	CS								
282	The extra or X factor in applicants that are different from others.			1							
283	Past work experience and qualifications.				1		1				
284	Qualifications, experience, skills, strategic thinking, personality.	2	JS,CTS	1	1		1		1		
285	Personality of course, qualification and skills. Ability to think strategically and corporately.	2	JS,CTS	1	1				1		
286	Employers seek persons who have good presence and the ability to interact socially. Good qualification and abilities like think ahead positively, counter problems, self solutions...	1	SS	2	1				1		
287	Not sure.										
288	Past work experience and added value.			1			1				
289	Personality of course.								1		
290	My past work experience,theoretical level and academic achievements.				2		1				
291	Experience and appearance.						1		1		
292	Skills and ability to speak English perfectly.	2	JS,CS					1			
293	One's attitude, qualifications, abilities.			1	1					1	
294	Past experience, qualification.				1		1				
295	Experience, qualification, personality.				1		1		1		
296	Knowledge, experience.				1		1				
297	Knowledge.				1						
298	Grades, communication skills.	1	CS		1						
299	Not to all the background.										
300	Qualification in the knowledge of the area of the job applied for.				1						
301	Education qualifications.				1						
302	Past work experience and qualifications.				1		1				
303	Qualification.				1						
304	The university, the qualification.				2						
305	Qualification.				1						
306	Past work experience, confidence when carrying given task.					1	1				
307	The killer part is the interview, not the resume. Characteristics and working/problem solving skills.	1	CTS						1		
308	My interpersonal skills, able to communicate and have work experience.	2	SS,CS				1				
309	Qualification and extra knowledge.				2						
310	Knowledge and skills.	1	JS		1						
311	My past work experience, (more than 4 years),recommendations from HOD, degree qualification from UiTM.						1				
312	Appearance.								1		
313	I do not have past work experience and any qualification.				1		1				
314	Title of your qualification.				1						
315	My qualification.				1						
316	My qualification.				1						
317	Past work experience.						1				
318	Qualification, communication, experience, working experience and attitude.	1	CS		1		1				
319	My ability to create good relationship with people around me and my sense of humour.			2							
320	The title of my qualification and involvement in a lot of activities.				1						
321	Your past work experience.						1				
322	Title of your qualification.				1						
323	My qualification.				1						
324	My communication skills, my CV, my qualification and because I am not shy.	1	CS	2	1						
325	Title of qualification and CGPA.				1						

326	Past work experience and communication skills.	1	CS				1				
327	My commitment, ability to come out with excellent ideas, and carry the idea to produce ultimate results.			1							
328	My past work experience, university and extra skills.	1	JS		1		1				
329	Past experience, communication.	1	CS				1				
330	My past work experience.						1				
331	Seminar attended.						1				
332	Work experience, qualification.				1		1				
333	The pointer.				1						
334	Past work experience, communication skills during interview.	2	IS,CS				1				
335	Co curricular experiences, education				1		1				
336	Past work experience.						1				
337	My university.				1						
338	Personality.								1		
339	Experience.						1				
340	Work experience.						1				
341	Your own skills and qualification.	1	JS		1						
342	Past work experience.						1				
343	Your past work experience.						1				
344	My personalities and skills.	1	JS						1		
345	All the above.				2	1	1	1	1		
346	Past work experience.						1				
347	Work experience.						1				
348	My technical skills and most important communication skills.	2	WS,CS								
349	University.				1						
350	Past experience.						1				
351	Past experience.						1				
352	Experience and reason why applied for the job.						1				1
353	Experience.						1				
354	Success during interview and able to answer all questions and fulfilling requirements.	1	IS								
355	Ability to speak and communicate properly.	1	CS								
356	Skills and qualifications.	1	JS		1						
357	The title of your qualification.				1						
358	My technical skills.	2	WS,CS								
359	The skills, knowledge that you can contribute to the company.	1	JS		1						
360	Experience.						1				
361	Personality and experience.						1		1		
362	Experience, knowledge and attitude.			1	1		1				
363	Communication skills.	1	CS								
364	Experience and communication skills.	1	CS				1				
365	Past experiences which determine my usability.						1				
366	Own ability and good communication skills.	1	CS							1	
367	Skills, the university and confidence.	1	JS		1	1					
368	Communication skills.	1	CS								
369	Past work experience.						1				
370	Knowledge and experience.				1		1				
371	Work experience.						1				
372	Experience and qualification.				1		1				
373	Past work experience.						1				
374	Experience.						1				
375	University of Malaya.				1						
376	Experience.						1				
377	Past work experience.						1				
378	Interpersonal skills are very important.	1	SS								
379	No idea.										
380	At least have working experience.						1				
381	Qualification and university.				2						
382	Work experience and your CGPA.				1		1				
383	Experience.						1				
384	Past work experience.						1				
385	Your past work experience.						1				
386	Title of qualification and programming ability.				2						



387	More on curriculum activities.				1						
388	Not sure.										
389	Experience and education level.				1		1				
390	Having any work experiences related to job would be an advantage.						1				
391	The university.				1						
392	Team work, interpersonal skills.	1	SS	1							
393	My capabilities.									1	
394	Qualification, university and experiences. Co-curricular activities are essential too.			1	2		1				
395	The way I present myself.			2							
396	My qualification, soft skills and good personality.	1	SS		1				1		
397	My university.				1						
398	Experiences, skills and qualification.	1	JS		1		1				
399	Past work experience.						1				
400	Experience.						1				
401	My past working experience, communication skills.	1	CS				1				
402	Experience and qualification.				1		1				
403	Qualification, able to communicate.	1	CS		1						
404	Depends on company's needs. They will look at first impression, so soft skills.										1
405	My experience and knowledge on certain things and how I am able to put knowledge to practice.				1		1				
406	The ability to deliver what is required.									1	
407	Experience.										
408	Attitude.			1							
409	Results and ability to speak.	1	CS		1						
410	Life long learning.			1							
411	Ability in soft skills.	1	SS								
412	Past work experience.						1				
413	My family background.										1
414	No idea.										
415	Job specific skills.	1	WS								
416	Experience, university and results.				2		1				
417	Past work experience.						1				
418	Past work experience.						1				
419	Both degree qualification (CGPA), university.				2						
420	My programming skills.	1	WS								
421	Past work experience.						1				
422	Past work experience.						1				
423	Experience and skills in communication and IT	2	CS,WS								
424	Past work experience and the title of the qualification.				1		1				
425	Past work experience, qualification, skills.	1	JS		1		1				
426	The title of my qualification.				1						
427	The title of my qualification and Japanese language.				1			1			
428	The university, and title of my qualification.				2						
429	Working experience.						1				
430	Experience.						1				
431	Programming and communication skills.	2	WS,CS								
432	Attitude.			1							
433	I am friendly.								1		
434	Past work experience and title of my qualification.				1		1				
435	Past work experience.						1				
436	Good attitude.										
437	Portfolio.						1				
438	Experience most important then certification.				1		1				
439	Working experience.						1				
440	I studied in UiTM and worked in Westport 2 years ago.				1		1				
441	Experience, qualification and communication skills.	1	CS		1		1				
442	Communication skill and result for degree.	1	CS		1						
443	My communication skills and degree results.	1	CS								
444	University, maybe.				1						

445	Work experience.					1				
446	Understanding, willing to help.							1		
447	Knowledge.				1					
448	My qualification, generic skills/leadership qualities.	1	SS		1					
449	Communication skill and knowledge in the field.	1	CS		1					
450	Warm personality.							1		
451	Experience, university.				1		1			
452	Title of qualification.				1					
453	Work experience.						1			
454	Group work and good communication.	1	CS	1						
455	Skills and abilities to work as a team.	1	JS	1						
456	Employers are interested in critical thinking skills and the ability to problem solving and knowledge.	1	CTS		1					
457	Knowledge about the related jobs and communication.	1	CS		1					
458	Qualification.				1					
459	Confidence level.					1				
460	My personality and qualification.					1		1		
461	Past work experience, attitude and pointer.			1	1		1			
462	Skills and ability to work as a group, and eagerness to learn something new.	1	JS	2						
463	Skills and ability and willing to learn.	1	JS							
464	My working experience(industrial training) something related to webbased development.						1			
465	Responsibility, ability and self-motivated.			2					1	
466	Working experience and suitable for the job.			1			1			
467	Working experience and qualification.				1		1			
468	Qualifications, personalities.				1			1		
469	University, maybe confidence.				1	1				
470	Work experience, communication skills and self confidence. University is also another factor.	1	CS		1	1	1			
471	Academic qualifications.				1					
472	It would be better if the employee has all the characteristics.			1					1	
473	Experience and qualification.				1		1			
474	Communication skills, ability to perform in jobs.	1	CS						1	
475	Experience, degree and job market.				1		1			1
476	The qualification.				1					
477	I have not worked yet.									
478	The personality and the qualification.				1				1	
479	Qualification.				1					
480	University and past work experience.				1		1			
481	Past experience, qualification.				1		1			
482	Qualification.				1					
483	Experience.						1			
484	I am not experienced.						1			
485	Other things.									1
486	Past work experience and good qualification.				1		1			
487	Qualification.				1					
488	My ability in seeing things the other way round.								1	
489	Experience, good qualification, communication and interpersonal skills.	2	CS,SS		1		1			
490	Yes, some experience.						1			
491	The title of my qualification.				1					
492	The title of my qualification and the university.				2					
493	Experience and best opinions.			1			1			
494	My experience and the title of my qualification.				1		1			
495	My capabilities in speaking and answering questions.	1	CS							
496	Past experience and qualification.				1		1			
497	Past work experience.						1			
498	How I handle a job and complete the job (the outcome of the job).								1	
499	Past work experience.						1			
500	The experience.						1			
501	The one with more experience, the way we	1	CS		1		1			



	fast, work independently and team work.											
554	Past work experience and results.				1		1					
555	Experience and skills.	1	JS				1					
556	Qualification.				1							
557	Qualification, confidence, communication skills.	1	CS		1	1						
558	Depends on the job and the interviewers.											
559	My knowledge on the job offered.				1							
560	Mostly will prefer experience.						1					
561	My qualification and how I convince the interviewers.	1	IS		1							
562	Employees' personalities and communication skills.	1	CS						1			
563	Experience, knowledge and more certificates.				1		1					
564	Past work experience and then qualification.				1		1					
565	Extra knowledge, the course and past experience.				1		1					
566	The past work experience and qualification.				1		1					
567	Past work experience and title of qualification.				1		1					
568	Past work experience.						1					
569	Academic qualifications and experience and confidence.				1		1					
570	The qualification.				1							
571	CGPA, past work experience, communication skills.	1	CS		1		1					
572	My skills, confidence and determination.	1	JS	1		1						
573	Title of qualification, results.				1							
574	Working experiences, knowledge and skills.	1	JS		1		1					
575	University, written resume stating achievements, experiences and skills.	1	JS		1		1					1
576	Past work experience.						1					
577	Attitude and self discipline.			2								
		192		99	284	19	266	9	45	39	11	

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total responses
192.00	99.00	284.00	19.00	266.00	9.00	95.00	964.00
Skills	Attitude	Qualification	Confidence	Experience	Language	Others	
19.92	10.27	29.46	1.97	27.59	0.93	9.85	100.00

Appendix J3e: Responses for Question 3e

**Question 3e: What are your most important assets if you are in the job market?**

Respondent	Answer to Question 5
1	My knowledge in this field and the desire to learn more.
2	Skills.
3	Knowledge, leadership, skills to handle things.
4	Communication skills, skills.
5	Qualifications.
6	Having own vehicle for transportation.
7	My confidence.
8	Knowledge.
9	Learning abilities.
10	Leadership, team work, knowledge.
11	Experience.
12	My knowledge.
13	Ability to work in group.
14	Skills.
15	Experience.
16	My qualification.
17	My qualification.
18	Programming skills.
19	Social skills.
20	My skills.
21	IT knowledge.
22	My mind.
23	My computer skills.
24	Abilities.
25	Educated, self motivated, independent.
26	Reliable.
27	Experience.
28	My ability to speak Japanese.
29	Car.
30	The ability to learn, resourceful.
31	My learning skills.
32	Qualifications, willingness to learn more.
33	I have abilities in designing system, problem solving skill, efficient knowledge in programming language.
34	All the knowledge that I have.

- 35 Knowledge in Arabic, Japanese and Thai languages.
- 36 Technical aspects and skills.
- 37 My skills and myself.
- 38 My skills, how I handle myself.
- 39 Salary, techniques.
- 40 Critical thinking skills
- 41 Creativity and productivity.
- 42 Skills, personality.
- 43 My communication skills.
- 44 Experience.
- 45 Knowledge, good results.
- 46 Willingness to learn.
- 47 Soft skills.
- 48 The knowledge and skills that I have.
- 49 Confidence.
- 50 Friendly?
- 51 Knowledge, skills and communication.
- 52 Speaking skills.
- 53 Communication skills, skills.
- 54 Skills.
- 55 My experiences.
- 56 Personality.
- 57 My personality.
- 58 My personality.
- 59 Skills and knowledge.
- 60 Profit.
- 61 Knowledge and personality.
- 62 Interpersonal skills.
- 63 Skills.
- 64 Self monitor and open-minded.
- 65 I am hardworking.
- 66 CGPA.
- 67 Experience.
- 68 Working in group.
- 69 I am flexible.
- 70 Experiences.
- 71 Skills.
- 72 My knowledge, experience and skills.
- 73 Working experience, and knowledge.
- 74 Knowledge.
- 75 My passion in doing something.
- 76 Interpersonal skills.
- 77 My grades.
- 78 I can speak another foreign language, Japanese.

79 Very confident person and willing to learn.  
 80 Certification from well known organizations.  
 81 Experience, self motivation and confidence.  
 82 Skills and ideas.  
 83 Knowledge and skills.  
 84 Willingness to learn, fast learner and good attitude.  
 85 Intellectual properties.  
 86 Communication skills.  
 87 Creative and hardworking.  
 88 My ideas.  
 89 Persuasive and marketing skills.  
 90 Spirit of team work.  
 91 Money.  
 92 Flexible, can complete any task assigned by employer.  
 93 Passion about the job.  
 94 My ability to communicate.  
 95 Skills.  
 96 Experience and confidence.  
 97 Skills.  
 98 Knowledge.  
 99 Knowledge.  
 100 My skills.  
 Communication in English, skills that are needed e.g.  
 101 programming C, C++  
 102 Hardworking, committed to job.  
 103 Communication skills.  
 104 Responsibility.  
 105 Knowledge.  
 106 Responsibility and productivity.  
 107 Hard work.  
 108 Creative thinking.  
 109 My multimedia skills.  
 110 Skills, attitude, leadership and commitment.  
 111 My interpersonal skills, efforts and ability.  
 112 My ability, communication skills and efforts.  
 113 Education and skills.  
 114 Knowledge, experience and integrity.  
 115 Discipline.  
 116 Courage and willing to work hard.  
 117 My communication skills.  
 118 My life status?  
 119 Soft skills and experience.  
 120 Fluent communication, technical knowledge.  
 121 Skills.

122 My technical knowledge on network.  
 123 Communication skills and know what I am supposed to do.  
 124 Communication skills.  
 125 The subjects that I have taken.  
 126 My experience and appearance.  
 127 My skills in multimedia.  
 128 Skills.  
 129 Skills.  
 130 I do the best in everything I do.  
 131 My skills in database.  
 132 Confidence, energetic and able to learn new knowledge.  
 133 My skills.  
 134 Skills.  
 135 Intellect, personality, self confidence.  
 136 Not important to know.  
 137 Communication skills.  
 138 Confidence.  
 139 Do not have any.  
 140 Experience.  
 141 Communication skills.  
 142 I'm not sure.  
 143 Knowledge in IT technologies.  
 144 Qualifications.  
 145 Talkative, confidence.  
 146 Productive in ideas, confidence  
 147 Determination and skills in design.  
 148 Determination and hard work.  
 149 My appearance and credibility.  
 150 My extra skills.  
 151 I have ideas and good appearance.  
 152 Learning new things and love meeting people.  
 153 My products.  
 154 My degree.  
 155 I ability to manage a project.  
 156 I have skills to handle a project.  
 157 My passion to work and learn.  
 158 My soft skills.  
 159 I am a hardworking person.  
 160 Designing skills.  
 161 Believe in myself and ability to do any work given.  
 162 Experience, skills.  
 163 Skills and communication.  
 164 Ability to Influence people.  
 165 Communication skills and willingness to learn.



166 My IT knowledge.  
 167 Communication skills.  
 168 Self conscious, alert to surroundings and do what is best for  
 me and job.  
 169 The confidence, faith, interpersonal skills, working attitude.  
 170 Soft skills most important.  
 171 Skills and ability to learn fast.  
 172 Must be hardworking, outsourcing.  
 173 Skills.  
 174 Skills and knowledge.  
 175 Ability to interact with people.  
 Skill, knowledge and experience in computer technology,  
 176 software and hardware.  
 177 Good relationship with others/social skills  
 178 My skills.  
 179 I am young and I am willing to learn.  
 180 Commitment and high expectations.  
 181 Communication skills, positive thinker.  
 182 My advanced skills in communication.  
 183 Strong command of English.  
 184 My confidence.  
 185 Communication.  
 186 CGPA.  
 187 Experience and qualification. And also certification.  
 188 I am a hardworking person.  
 189 A little bit of experience.(fresh graduate)  
 190 Working experiences.  
 191 Personality.  
 192 Skills, communication and knowledge.  
 193 I have all the skills employers want.  
 194 My sincerity and willingness to work hard attitude.  
 195 Communication skills.  
 196 Technical skills.  
 197 Experience.  
 198 Abilities.  
 199 Communication skills.  
 200 Positive thinking, good communication skills.  
 201 Experiences.  
 202 Money.  
 203 Soft skills.  
 204 Happy environment and good salary offer.  
 205 Knowledge and skills.  
 206 Humble, hardworking and willing to learn.  
 207 Money.

208 Knowledge.  
 209 Skills for example, technical skills and work ability.  
 210 Able to upgrade myself in latest technology.  
 211 I can adapt to new environment fast.  
 212 Talent.  
 213 Smart.  
 214 My talents.  
 215 My degree and my self confidence.  
 216 Knowledge and attitude.  
 217 My high level of sincerity and commitment.  
 218 My personal and technical skills.  
 219 Commitment.  
 220 Technical skills.  
 221 Skills (Communication and programming)  
 222 Soft skills.  
 223 Personality.  
 224 Passion for corruption.  
 225 Soft skills.  
 226 Young.  
 227 My determination.  
 228 Patriotic.  
 229 My industrial training experience.  
 230 Skills.  
 231 Soft skills.  
 232 Communication skills.  
 233 Knowledge.  
 234 I can face pressure when working and very objective person.  
 235 Knowledge and experience.  
 236 Skills.  
 237 Reliability.  
 238 My high level of commitment.  
 239 Communication.  
 240 Communication and interpersonal skills.  
 241 Willing to learn, and being committed, attitude.  
 242 Experience.  
 243 Money, good job.  
 244 Hardworking and willingness to strive harder.  
 245 My degree, communication skills, language skills.  
 246 My experience.  
 247 Confidence, willingness to work.  
 248 Communication skills.  
 249 Skills.  
 250 My skills and FLASH applications.  
 251 My academic status.

252 I am willing to learn and work hard.  
 253 Good learner.  
 254 My knowledge, ability to work with people.  
 255 Experience, high CGPA, soft skills, technical knowledge.  
 256 Hardworking.  
 257 Qualification.  
 258 My fast mind/thinking and mouth/communicate  
 259 Able to work independently and hardworking.  
 260 Salary.  
 I am hardworking, a team player, willing to learn new things,  
 261 fast learner, ready to lead and be lead.  
 262 The ability to take opportunity.  
 263 Not sure.  
 264 My ability to gain resources and interpersonal skills.  
 265 Qualification and soft skills.  
 266 Communication skills.  
 267 Communication skills, ability to take opportunity.  
 268 Skills and communication.  
 269 Experience and ability to solve problems.  
 270 Communication skills.  
 271 Can learn very fast, with less supervision.  
 272 Ability to manage events.  
 273 Ability to communicate, self learner, less control from Boss.  
 274 My communication skills.  
 275 Qualification.  
 Qualification and communication (also interpersonal  
 skills).Skills are most important assets. I am hardworking  
 276 and interested in learning something new.  
 277 Experience and knowledge.  
 278 Experience.  
 279 Myself.  
 280 Skills and ideas.  
 281 Speaking in English very well.  
 282 Confidence and the way I look.  
 283 Experience and results(CGPA)  
 284 Skills.  
 285 My confidence.  
 286 Qualifications.  
 287 My strategic and critical thinking.  
 288 Communication skills.  
 Communication skills, persuasion skills and technical skills  
 289 as well as ability to forecast potential opportunity.  
 290 Analyzing ability.  
 291 Skills and qualifications.

292 I am quite confident and creative person. I love things that  
 need strategic thinking.  
 293 I have good strategic and corporate thinking, my skills  
 except communication skills. I am a competitive person.  
 294 Able to work with anyone, anywhere and anytime.  
 295 My skills, experience and knowledge.  
 296 Skills and experiences that I have.  
 Critical thinking, academic performance, and  
 297 communication skills.  
 298 My confidence and appearance can convince others.  
 299 Cooperation and self confidence.  
 300 Unknown.  
 301 CGPA  
 302 High self integrity and honours.  
 303 Programming knowledge.  
 304 Computer knowledge.  
 305 My communication skills and excellent leadership ability.  
 306 Ability to do the job and confidence.  
 307 Speaking.  
 308 Education qualification.  
 309 My skills.  
 310 I am a hardworking person.  
 I am good in face-to-face communication (to adapt with  
 311 people) and critical thinking.  
 312 Talent.  
 313 My ability to structure system.  
 Islamic working ethics, motivational leader, creative and fun  
 314 to work with, charismatic plus charming.  
 315 Creativity in multimedia applications.  
 316 Communication skills.  
 317 Knowledge.  
 318 Degree qualification and work experience.  
 319 My face can attract people.  
 320 My creativity.  
 321 My qualification.  
 322 Knowledge.  
 323 Communication skills, experience.  
 324 Have a good, active and creative thinking skills  
 Ability to communicate well with high confidence with  
 325 others.  
 326 My very good result and the work experience.  
 327 Communication skills, able to speak fluently in English.  
 328 Ability to handle risk and consult the financial position.  
 329 Critical thinking skills.

330 My brain, the way I think and my good attitude.  
 331 Title of my qualification.  
 Critical thinking, good English, soft skills and able to reach  
 332 company's goals.  
 333 CGPA  
 334 Knowledge and experience.  
 335 Knowledge.  
 336 My communication skills.  
 337 Certificate.  
 338 Communication skills.  
 339 Speaking skills.  
 340 Knowledge.  
 341 Knowledge, personality.  
 342 Knowledge and hard work.  
 343 Confidence.  
 344 My personalities and skills.  
 345 My qualifications.  
 346 Knowledge.  
 347 Independent.  
 348 Good communication skills.  
 349 My skills.  
 350 Your qualifications.  
 351 Knowledge and ability to communicate effectively.  
 352 No idea.  
 353 Skills.  
 354 My ability to solve problem and my communication skills.  
 355 Interpersonal skills.  
 356 Competition.  
 357 My technical skills.  
 358 My technical skills, attitude and ability to sell myself.  
 359 Job experience.  
 360 Skills in my field.  
 361 Experience.  
 362 Can speak in many languages.  
 363 Clever.  
 364 Knowledge.  
 365 Ability to learn fast, intelligence level, health, soft skills.  
 366 Honesty.  
 367 Skills and appearance.  
 368 Communication skills and knowledge.  
 369 Experience.  
 370 Knowledge, experience and qualification.  
 371 New ideas about new technologies.  
 372 High motivation.

373 Knowledge.  
 374 Hard working.  
 375 PR skills.  
 376 Soft skills.  
 377 Results/my degree.  
 378 Good interpersonal skills.  
 379 Past experience.  
 380 Car, company.  
 381 Skills and communication.  
 382 My past work experience and people skills.  
 383 Soft skills.  
 384 Depends on what job I am applying for.  
 385 Honesty.  
 386 Hard working.  
 387 Expert in specific field.  
 388 Confident.  
 389 Ability to persuade people.  
 390 Willing to learn, patient.  
 391 My qualifications, soft skills and personality.  
 392 Working experience.  
 393 Communicate well.  
 394 Knowledge, capability.  
 395 Academic performance and soft skills.  
 396 My punctuality and friendliness.  
 397 Brains.  
 398 My knowledge.  
 399 Skills and experience.  
 400 Knowledge.  
 401 Patient.  
 402 Self quality.  
 403 Knowledge.  
 404 Self confidence.  
 405 My interpersonal skills.  
 406 My communication skills.  
 407 Confidence.  
 408 Ideas.  
 409 My degree.  
 410 Self confidence and good academic requirements.  
 411 I am adaptable and hardworking.  
 412 Willing to learn fast.  
 413 IT skill.  
 414 Knowledge.  
 415 My speaking skills.  
 416 No idea.

417 Skills, willing to learn.  
 418 My experience and ideas.  
 419 Willingness to learn.  
 420 Willing to learn new things.  
 421 Degree qualification and positive personality.  
 422 Programming skills and fast learning ability.  
 423 Eagerness.  
 424 Experience in students' body.  
 425 Ability to communicate and co-operate with working peers.  
 426 Qualification, skills and experience.  
 427 My self esteem.  
 428 Language skill to communicate with public.  
 429 Knowledge.  
 430 Experiences.  
 431 Able to work under pressure, team work and work alone.  
 432 Programming skill.  
 433 Programming skill.  
 434 Willing to learn something new.  
 435 Knowledge in electronic.  
 436 Skills.  
 437 Hard working and never give up.  
 438 Can work in group and very independent.  
 439 Experience in JAVA, PHP,ADOBE open CMS.  
 440 Programming skills  
 I have SAP certificate, CCNA 1 and CCNA 2, ability to  
 441 handle RV2AJ Mitshubishi robot.  
 442 My PSM or certificate.  
 443 Communication.  
 444 Communication skill, technical skill.  
 445 I don't know.  
 446 Focus.  
 447 Programming skills.  
 448 Very flexible person in doing work.  
 449 Experience, university.  
 450 Skills.  
 451 My programming skills.  
 452 My skills.  
 453 Skills and experience.  
 454 My skills.  
 455 Knowledge and experience.  
 456 Communication, experience.  
 457 My qualification.  
 458 My capabilities in doing anything effectively.  
 459 My personalities and qualification.

460 My qualification and willingness to adapt myself to new  
 situation.  
 461 Creativity perhaps.  
 462 My skills and creativity.  
 I have the ability to work in group, I will discuss and make  
 463 decision and of course work hard.  
 464 Programming skills and knowledge.  
 465 Attitude.  
 466 Knowledge and personality.  
 467 Skills and techniques of thinking  
 468 Easy to deal with people.  
 469 Experience.  
 470 Fighting through ideas  
 471 I am able to speak and represent myself wherever I am.  
 472 Academic background, speaking and writing ability.  
 473 Ability to work in group.  
 474 Communication.  
 475 Communication skills and knowledge about industry.  
 476 Experience.  
 477 Skills.  
 478 Salary.  
 479 Experience.  
 480 Confidence and experience.  
 481 Public speaking.  
 482 Experience.  
 483 Knowledge.  
 484 Wide knowledge in selected fields.  
 485 Good communication.  
 486 Will tell you later.  
 487 Successful and hard working.  
 488 Qualification.  
 489 Technical skills.  
 490 My communication skills and performance.  
 491 My ideas and thinking, my work also.  
 492 Qualification.  
 493 Qualification.  
 494 Creativity and bright ideas.  
 495 Communication skills.  
 496 My expertise in IT.  
 497 Capabilities in convincing people.  
 498 My degree and experience.  
 499 Communication and interpersonal skills.  
 500 Able to communicate with people.  
 501 Communication.



502 I like to work in group because I can share my brilliant ideas.  
 503 My degree.  
 504 House.  
 505 The degree and experience.  
 506 Beauty and I have confidence in myself.  
 507 My ability to do something.  
 508 General knowledge.  
 509 Work hard and take risks.  
 510 Knowledge.  
 511 Knowledge.  
 512 Sincerity and my loyalty.  
 513 Communication.  
 514 Qualification and experience.  
 515 Good public relation.  
 516 My capability of public speaking.  
 517 I have business and economic back ground.  
 518 Work ethics.  
 519 Personality and confidence.  
 520 My degree.  
 521 Knowledge.  
 522 Knowledge and skills.  
 523 Islamic worldview.  
 524 Good personality.  
 525 Style, personality and confidence.  
 526 Familiar with PHP, JAVA.  
 Skills to build system because the job markets need JAVA  
 527 and NET.  
 528 Skills.  
 529 Talent, ability and experience.  
 530 Experience and qualification and good communication skill.  
 I have good communication skill and also good in  
 531 programming.  
 532 Programming skills.  
 533 I have good collaboration and team work.  
 534 Ability in system development and good team player.  
 535 Can do work.  
 536 Personality.  
 537 Good attitude.  
 538 Knowledge in programming.  
 539 My discipline, commitment and skills.  
 540 The skills and good personality.  
 541 Skills and qualification.  
 542 My abilities especially my technical skills.  
 543 Skills.

544 Working experience.  
 545 Good communication.  
 546 Skills.  
 547 My attitude, I like to work hard.  
 548 Flexible and able to adapt to new situations.  
 549 Ability in knowledge about all programming languages.  
 550 Qualification.  
 551 Knowledge and self confidence.  
 552 Full of commitment and hardworking  
 553 My qualifications  
 Ability to learn new things and able to work independently  
 554 and in a team  
 555 Hardworking, work alone and team work.  
 556 Communication.  
 557 Hardworking.  
 558 Communication skill.  
 Good interpersonal skills, willing to work, self-motivated  
 559 and the degree.  
 560 I am hardworking.  
 561 Creative skills and dare to fail.  
 562 Qualifications.  
 Problem solving ability, point of views, qualifications and  
 563 how I manage myself.  
 564 Hardworking and more experience.  
 565 Hardworking.  
 566 Willing to do anything and travel for a job.  
 567 Knowledge and soft skills.  
 568 Have initiative, enthusiastic and professional attitude.  
 I am hardworking, willing to learn and can communicate  
 569 well.  
 570 The knowledge and experience.  
 571 Knowledge and social skills.  
 572 M skills and creative ideas.  
 573 Programming skills for work.  
 574 Being positive always.  
 575 Hardworking, creative and full of commitment.  
 576 Networking skills.  
 577 Knowledge and experience.

### Appendix J3e: Analysis for Question 3e

R			S	Att	Q/D	C	E	L	Other
1	My knowledge in this field and the desire to learn more.			1	1				
2	Skills.	JS	1						
3	Knowledge, leadership,skills to handle things.	WS	1	1	1				
4	Communication skills,skills.	CS,JS	2						
5	Qualifications.				1				
6	Having own vehicle for transportation.			1					
7	My confidence.					1			
8	Knowledge.				1				
9	Learning abilities.				1				
10	Leadership, team work,knowledge.			2	1				
11	Experience.						1		
12	My knowledge.				1				
13	Ability to work in group.				1				
14	Skills.	JS	1						
15	Experience.						1		
16	My qualification.				1				
17	My qualification.				1				
18	Programming skills.	WS	1						
19	Social skills.	SS	1						
20	My skills.	JS	1						
21	IT knowledge.				1				
22	My mind.				1				
23	My computer skills.	WS	1						
24	Abilities.				1				
25	Educated, self motivated,independent.			2	1				
26	Reliable.			1					
27	Experience.						1		
28	My ability to speak Japanese.	CS	1		1			1	
29	Car.			1					
30	The ability to learn, resourceful.			1	1				
31	My learning skills.	WS	1						
32	Qualifications, willingness to learn more.			1	1				
33	I have abilities in designing system, problem solving skill,efficient knowledge in programming language.	CTS	1		3				
34	All the knowledge that I have.				1				
35	Knowledge in Arabic, Japanese and Thai languages.							1	
36	Technical aspects and skills.	WS,JS	2						
37	My skills and myself.	JS	1						
38	My skills, how I handle myself.	JS	1	1					
39	Salary, techniques.			1					
40	Critical thinking skills	CTS	1						
41	Creativity and productivity.	C2TS	1	2					
42	Skills, personality.	JS	1						1

43	My communication skills.	CS	1						
44	Experience.						1		
45	Knowledge, good results.				2				
46	Willingness to learn.			1					
47	Soft skills.	SS	1						
48	The knowledge and skills that I have.	JS	1		1				
49	Confidence.					1			
50	Friendly?			1					
51	Knowledge, skills and communication.	JS,CS	2		1				
52	Speaking skills.	CS	1						
53	Communication skills, skills.	CS,JS	2						
54	Skills.	JS	1						
55	My experiences.						1		
56	Personality.								1
57	My personality.								1
58	My personality.								1
59	Skills and knowledge.	JS	1		1				
60	Profit.								
61	Knowledge and personality.				1				1
62	Interpersonal skills.	SS	1						
63	Skills.	JS	1						
64	Self monitor and open-minded.			2					
65	I am hardworking.			1					
66	CGPA.				1				
67	Experience.						1		
68	Working in group.			1					
69	I am flexible.			1					
70	Experiences.						1		
71	Skills.	JS	1						
72	My knowledge, experience and skills.	JS	1		1		1		
73	Working experience, and knowledge.				1		1		
74	Knowledge.				1				
75	My passion in doing something.			1					
76	Interpersonal skills.	SS	1						
77	My grades.				1				
78	I can speak another foreign language, Japanese.							1	
79	Very confident person and willing to learn.			1		1			
80	Certification from well known organizations.				1				
81	Experience, self motivation and confidence.			1		1	1		
82	Skills and ideas.	JS	1	1					
83	Knowledge and skills.	JS	1		1				
84	Willingness to learn, fast learner and good attitude.			2					
85	Intellectual properties.				1				
86	Communication skills.	CS	1						
87	Creative and hardworking.	C2TS	1	2					
88	My ideas.			1					

89	Persuasive and marketing skills.	WS	1	1					
90	Spirit of team work.			1					
91	Money.								
92	Flexible, can complete any task assigned by employer.			2					
93	Passion about the job.			1					
94	My ability to communicate.	CS	1		1				
95	Skills.	JS	1						
96	Experience and confidence.					1	1		
97	Skills.	JS	1						
98	Knowledge.				1				
99	Knowledge.				1				
100	My skills.	JS	1						
101	Communication in English, skills that are needed e.g. programming C, C++	CS,WS	2					1	
102	Hardworking, committed to job.			2					
103	Communication skills.	CS	1						
104	Responsibility.			1					
105	Knowledge.				1				
106	Responsibility and productivity.			2					
107	Hardwork.			1					
108	Creative thinking.	C2TS	1						
109	My multimedia skills.	WS	1						
110	Skills, attitude, leadership and commitment.	JS	1	2					
111	My interpersonal skills, efforts and ability.	SS	1	1	1				
112	My ability, communication skills and efforts.	CS	1		1				
113	Education and skills.	JS	1		1				
114	Knowledge, experience and intergrity.			1	1		1		
115	Discipline.			1					
116	Courage and willing to work hard.			2					
117	My communication skills.	CS	1						
118	My life status ?								
119	Soft skills and experience.	SS	1				1		
120	Fluent communication , technical knowledge.	CS	1		1				
121	Skills.	JS	1						
122	My technical knowledge on network.				1				
123	Communication skills and know what I am supposed to do.	CS	1		1				
124	Communication skills.	CS	1						
125	The subjects that I have taken.				2				
126	My experience and appearance.						1		1
127	My skills in multimedia.	WS	1						
128	Skills.	JS	1						
129	Skills.	JS	1						
130	I do the best in everything I do.			1					
131	My skills in database.	WS	1						

132	Confidence, energetic and able to learn new knowledge.			1	1	1			
133	My skills.	JS	1						
134	Skills.	JS	1						
135	Intellect, personality, self confidence.				1	1			1
136	Not important to know.								
137	Communication skills.	CS	1						
138	Confidence.					1			
139	Do not have any.								
140	Experience.						1		
141	Communication skills.	CS	1						
142	I'm not sure.								
143	Knowledge in IT technologies.				1				
144	Qualifications.				1				
145	Talkative, confidence.			1		1			
146	Productive in ideas, confidence			1		1			
147	Determination and skills in design.	WS	1	1					
148	Determination and hard work.			2					
149	My appearance and credibility.				1				1
150	My extra skills.	JS	1						
151	I have ideas and good appearance.			1					1
152	Learning new things and love meeting people.			2					
153	My products.			1					
154	My degree.				1				
155	I ability to manage a project.				1				
156	I have skills to handle a project.	WS	1						
157	My passion to work and learn.			2					
158	My soft skills.	SS	1						
159	I am a hardworking person.			1					
160	Designing skills.	WS	1						
161	Believe in myself and ability to do any work given.			1	1				
162	Experience, skills.	JS	1				1		
163	Skills and communication.	JS,CS	2						
164	Ability to Influence people.				1				
165	Communication skills and willingness to learn.	CS	1	1					
166	My IT knowledge.				1				
167	Communication skills.	CS	1						
168	Self concious, alert to surroundings and do what is best for me and job.			3					
169	The confidence, faith, interpersonal skills, working attitude.	SS	1	1		1			
170	Softskills most important.	SS	1						
171	Skills and ability to learn fast.	JS	1						
172	Must be hardworking, outsourcing.			2					
173	Skills.	JS	1						
174	Skills and knowledge.	JS	1		1				
175	Ability to interact with people.				1				
176	Skill, knowledge and experience in computer technology, software and hardware.	JS	1		1		1		

177	Good relationship with others/social skills	SS	1						
178	My skills.	JS	1						
179	I am young and I am willing to learn.			1					
180	Commitment and high expectations.			2					
181	Communication skills, positive thinker.	CS,CTS	2						
182	My advanced skills in communication.	CS	1						
183	Strong command of English.	CS						1	
184	My confidence.					1			
185	Communication.	CS	1						
186	CGPA.				1				
187	Experience and qualification. And also certification.				2		1		
188	I am a hardworking person.			1					
189	A little bit fo experience.(fresh graduate)						1		
190	Working experiences.						1		
191	Personality.								1
192	Skills, communication and knowledge.	JS,CS	2		1				
193	I have all the skills employers want.	WS	1						
194	My sincerity and willingness to work hard attitude.			1					
195	Communication skills.	CS	1						
196	Technical skills.	WS	1						
197	Experience.						1		
198	Abilities.				1				
199	Communication skills.	CS	1						
200	Positive thinking, good communication skills.	CTS,CS	2						
201	Experiences.						1		
202	Money.								
203	Soft skills.	IS	1						
204	Happy environment and good salary offer.								
205	Knowledge and skills.	JS	1		1				
206	Humble, hardworking and willing to learn.			3					
207	Money.								
208	Knowledge.				1				
209	Skills for example, technical skills and work ability.	WS	2		1				
210	Able to upgrade myself in latest technology.			1	1				
211	I can adapt to new environment fast.			1					
212	Talent.			1					
213	Smart.			1					
214	My talents.			1					
215	My degree and my self confidence.				1	1			
216	Knowledge and attitude.				1				
217	My high level of sincerity and commitment.			2					
218	My personal and technical skills.	SS,WS	2						
219	Commitment.			1					
220	Technical skills.	WS	1						
221	Skills (Communication and programming)	CS,WS	2						
222	Soft skills.	SS	1						
223	Personality.								1

224	Passion for corruption.								
225	Soft skills.	SS	1						
226	Young.			1					
227	My determination.			1					
228	Patriotic.			1					
229	My industrial training experience.						1		
230	Skills.	JS	1						
231	Soft skills.	SS	1						
232	Communication skills.	CS	1						
233	Knowledge.				1				
234	I can face pressure when working and very objective person.			2					
235	Knowledge and experience.				1		1		
236	Skills.	JS	1						
237	Reliability.			1					
238	My high level of commitment.			1					
239	Communication.	CS	1						
240	Communication and interpersonal skills.	CS,SS	2						
241	Willing to learn, and being committed, attitude.								
242	Experience.						1		
243	Money, good job.								
244	Hardworking and willingness to strive harder.			2					
245	My degree, communication skills, language skills.	CS,CS	1		1				1
246	My experience.						1		
247	Confidence, willingness to work.			1		1			
248	Communication skills.	CS	1						
249	Skills.	JS	1						
250	My skills and FLASH applications.	JS	1		1				
251	My academic status.				1				
252	I am willing to learn and work hard.			2					
253	Good learner.			1					
254	My knowledge, ability to work with people.				2				
255	Experience, high CGPA, soft skills, technical knowledge.	SS	1		2		1		
256	Hardworking.			1					
257	Qualification.				1				
258	My fast mind/thinking and mouth/communicate	CTS,CS	2						
259	Able to work independently and hardworking.			2	1				
260	Salary.			1					
261	I am hardworking,a team player,willing to learn new things,fast learner,ready to lead and be lead.			5					
262	The ability to take opportunity.				1				
263	Not sure.								
264	My ability to gain resources and interpersonal skills.	SS	1		1				
265	Qualification and soft skills.	SS	1		1				
266	Communication skills.	CS	1						
267	Communication skills, ability to take opportunity.	CS	1		1				



268	Skills and communication.	JS,CS	2						
269	Experience and ability to solve problems.				1		1		
270	Communication skills.	CS	1						
271	Can learn very fast, with less supervision.			2					
272	Ability to manage events.				1				
273	Ability to communicate, self learner, less control from Boss.	CS		1	1				
274	My communication skills.	CS	1						
275	Qualification.				1				
276	Qualification and communication(also interpersonal skills).Skills are most important assets. I am hardworking and interested in learning something new.	CS,SS,JS	3		1				
277	Experience and knowledge.				1		1		
278	Experience.						1		
279	Myself.								
280	Skills and ideas.	JS	1	1					
281	Speaking in English very well.	CS	1					1	1
282	Confidence and the way I look.					1			1
283	Experience and results(CGPA)								
284	Skills.	JS	1						
285	My confidence.					1			
286	Qualifications.				1				
287	My strategic and critical thinkings	CTS	1						
288	Communication skills.	CS	1						
289	Communication skills, persuasion skills and technical skills as well as ability to forecast potential opportunity.	CS,SS,WS	3		2				
290	Analyzing ability.				1				
291	Skills and qualifications.	JS	1		1				
292	I am quite confident and creative person. I love things that need strategic thinking.	CTS	1	1		1			
293	I have good strategic and corporate thinking, my skills except communication skills. I am a competitive person.	CTS,JS	2	1					
294	Able to work with anyone, anywhere and anytime.				1				
295	My skills, experience and knowledge.	JS	1		1		1		
296	Skills and experiences that I have.	JS	1				1		
297	Critical thinking, academic performance, and communication skills.	CTS,CS	2		1				
298	My confidence and appearance can convince others.					1			1
299	Cooperation and self confidence.			1		1			
300	Unknown.								
301	CGPA				1				
302	High self intergrity and honours.			1	1				
303	Programming knowledge.				1				
304	Computer knowledge.				1				
305	My communication skills and excellent leadership ability.	CS	1	1					

306	Ability to do the job and confidence.				1	1			
307	Speaking.	CS	1						
308	Education qualification.				1				
309	My skills.	JS	1						
310	I am a hardworking person.			1					
311	I am good in face-to-face communication (to adapt with people) and critical thinking.	CS,CTS	2	1					
312	Talent.			1					
313	My ability to structure system.				1				
314	Islamic working ethics, motivational leader, creative and fun to work with, charismatic plus charming.	C2TS	1	6					
315	Creativity in multimedia applications.	C2TS	1	1					
316	Communication skills.	CS	1						
317	Knowledge.				1				
318	Degree qualification and work experience.				1		1		
319	My face can attract people.								1
320	My creativity.	C2TS	1	1					
321	My qualification.				1				
322	Knowledge.				1				
323	Communication skills, experience.	CS	1				1		
324	Have a good, active and creative thinking skills	C2TS	1						
325	Ability to communicate well with high confidence with others.	CS	1		1	1			
326	My very good result and the work experience.				1		1		
327	Communication skills, able to speak fluently in English.	CS,CS	2					1	1
328	Ability to handle risk and consult the financial position.				1				
329	Critical thinking skills.	CTS	1						
330	My brain, the way I think and my good attitude.	CTS	1		1				
331	Title of my qualification.				1				
332	Critical thinking, good english, soft skills and able to reach company's goals.	CTS,CS,SS	3		1			1	
333	CGPA				1				
334	Knowledge and experience.				1		1		
335	Knowledge.				1				
336	My communication skills.	CS	1						
337	Certificate.				1				
338	Communication skills.	CS	1						
339	Speaking skills.	CS	1						
340	Knowledge.				1				
341	Knowledge, personality.				1				1

342	Knowledge and hard work.			1	1				
343	Confidence.					1			
344	My personalities and skills.	JS	1						1
345	My qualifications.				1				
346	Knowledge.				1				
347	Independent.			1					
348	Good communication skills.	CS	1						
349	My skills.	JS	1						
350	Your qualifications.				1				
351	Knowledge and ability to communicate effectively.	CS			2				
352	No idea.								
353	Skills.	JS	1						
354	My ability to solve problem and my communication skills.	CS	1	1	1				
355	Interpersonal skills.	SS	1						
356	Competition.			1					
357	My technical skills.	WS	1						
358	My technical skills, attitude and ability to sell myself.	WS	1		1				
359	Job experience.						1		
360	Skills in my field.	WS	1						
361	Experience.						1		
362	Can speak in many languages.							1	
363	Clever.			1					
364	Knowledge.				1				
365	Ability to learn fast, intelligence level, health, soft skills.	SS	1	1	2				
366	Honesty.			1					
367	Skills and appearance.	JS	1						1
368	Communication skills and knowledge.	CS	1		1				
369	Experience.						1		
370	Knowledge, experience and qualification.				2		1		
371	New ideas about new technologies.			1					
372	High motivation.			1					
373	Knowledge.				1				
374	Hard working.			1					
375	PR skills.	SS	1						
376	Softskills.	SS	1						
377	Results/my degree.				1				
378	Good interpersonal skills.	SS	1						
379	Past experience.						1		
380	Car, company.			1					
381	Skills and communication.	JS,CS	2						
382	My past work experience and people skills.	SS	1				1		

383	Soft skills.	SS	1						
384	Depends on what job I am applying for.								
385	Honesty.			1					
386	Hard working.			1					
387	Expert in specific field.				1				
388	Confident.					1			
389	Ability to persuade people.				1				
390	Willing to learn, patient.			2					
391	My qualifications, soft skills and personality.	SS	1		1				1
392	Working experience.						1		
393	Communicate well.	CS	1						
394	Knowledge, capability.				2				
395	Academic performance and soft skills.	SS	1		1				
396	My punctuality and friendliness.			2					
397	Brains.				1				
398	My knowledge.				1				
399	Skills and experience.	JS	1				1		
400	Knowledge.				1				
401	Patient.			1					
402	Self quality.						1		
403	Knowledge.				1				
404	Self confidence.					1			
405	My interpersonal skills.	SS	1						
406	My communication skills.	CS	1						
407	Confidence.					1			
408	Ideas.			1					
409	My degree.				1				
410	Self confidence and good academic requirements.				1	1			
411	I am adaptable and hardworking.			2					
412	Willing to learn fast.			1					
413	IT skill.	WS	1						
414	Knowledge.				1				
415	My speaking skills.	CS	1						
416	No idea.								
417	Skills, willing to learn.	JS	1	1					
418	My experience and ideas.			1			1		
419	Willingness to learn.			1					
420	Willing to learn new things.			1					
421	Degree qualification and positive personality.				1				1
422	Programming skills and fast learning ability.	WS	1		1				
423	Eagerness.			1					
424	Experience in students' body.						1		
425	Ability to communicate and co-operate with working peers.	CS	1	1	1				
426	Qualification, skills and experience.	JS	1		1		1		

427	My self esteem.			1					
428	Language skill to communicate with public.	CS,CS	2						1
429	Knowledge.				1				
430	Experiences.						1		
431	Able to work under pressure, team work and work alone.			2	1				
432	Programming skill.	WS	1						
433	Programming skill.	WS	1						
434	Willing to learn something new.			1					
435	Knowledge in electronic.				1				
436	Skills.	JS	1						
437	Hard working and never give up.			2					
438	Can work in group and very independent.			2					
439	Experience in JAVA, PHP,ADOBE open CMS.						1		
440	Programming skills	WS	1						
441	I have SAP certificate, CCNA 1 and CCNA 2, ability to handle RV2AJ Mitshubishi robot.				1				
442	My PSM or certificate.				1				
443	Communication.	CS	1						
444	Communication skill, technical skill.	CS,WS	2						
445	I don't know.								
446	Focus.								
447	Programming skills.	WS	1						
448	Very flexible person in doing work.			1					
449	Experience, university.			1			1		
450	Skills.	JS	1						
451	My programming skills.	WS	1						
452	My skills.	JS	1						
453	Skills and experience.	JS	1				1		
454	My skills.	JS	1						
455	Knowledge and experience.				1		1		
456	Communication, experience.	CS	1				1		
457	My qualification.				1				
458	My capabilities in doing anything effectively.				1				
459	My personalities and qualification.				1				1
460	My qualification and willingness to adapt myself to new situation.			1	1				
461	Creativity perhaps.	C2TS	1	1					
462	My skills and creativity.	JS,C2TS	2	1					
463	I have the ability to work in group, I will discuss and make decision and of course work hard.			1	1				
464	Programming skills and knowledge.	WS	1		1				
465	Attitude.								
466	Knowledge and personality.				1				1
467	Skills and tecniques of thinking	JS,CTS	2						
468	Easy to deal with people.			1					
469	Experience.						1		
470	Fighting through ideas			1					

471	I am able to speak and represent myself wherever I am.	CS	1		1				
472	Academic background, speaking and writing ability.			1	2				
473	Ability to work in group.				1				
474	Communication.	CS	1						
475	Communication skills and knowledge about industry.	CS	1		1				
476	Experience.						1		
477	Skills.	JS	1						
478	Salary.			1					
479	Experience.						1		
480	Confidence and experience.					1	1		
481	Public speaking.	CS	1						
482	Experience.						1		
483	Knowledge.				1				
484	Wide knowledge in selected fields.				1				
485	Good communication.	CS	1						
486	Will tell you later.								
487	Successful and hard working.			1					
488	Qualification.				1				
489	Technical skills.	WS	1						
490	My communication skills and performance.	CS	1						
491	My ideas and thinking, my work also.	CTS	1	1					
492	Qualification.				1				
493	Qualification.				1				
494	Creativity and bright ideas.	C2TS	1	2					
495	Communication skills.	CS	1						
496	My expertise in IT.				1				
497	Capabilities in convincing people.				1				
498	My degree and experience.				1		1		
499	Communication and interpersonal skills.	CS,SS	2						
500	Able to communicate with people.	CS	1		1				
501	Communication.	CS	1						
502	I like to work in group because I can share my brilliant ideas.			1					
503	My degree.				1				
504	House.								
505	The degree and experience.				1		1		
506	Beauty and I have confidence in myself.					1			
507	My ability to do something.				1				
508	General knowledge.				1				
509	Work hard and take risks.			2					
510	Knowledge.				1				
511	Knowledge.				1				
512	Sincerity and my loyalty.			2					

513	Communication.	CS	1						
514	Qualification and experience.				1		1		
515	Good public relation.	SS	1						
516	My capability of public speaking.	CS	1						
517	I have business and economic back ground.			1					
518	Work ethics.			1					
519	Personality and confidence.					1			1
520	My degree.				1				
521	Knowledge.				1				
522	Knowledge and skills.	JS	1		1				
523	Islamic worldview.			1					
524	Good personality.								1
525	Style, personality and confidence.					1			2
526	Familiar with PHP, JAVA.				1				
527	Skills to build system because the job market need JAVA and NET.	WS	1						
528	Skills.	JS	1						
529	Talent, ability and experience.			1	1		1		
530	Experience and qualification and good communication skill.	CS	1		1		1		
531	I have good communication skill and also good in programming.	CS,WS	2						
532	Programming skills.	WS	1						
533	I have good collaboration and team work.			1					
534	Ability in system development and good team player.			1	1				
535	Can do work.				1				
536	Personality.								1
537	Good attitude.								
538	Knowledge in programming.				1				
539	My discipline, commitment and skills.	JS	1	2					
540	The skills and good personality.	JS	1						1
541	Skills and qualification.	JS	1		1				
542	My abilities especially my technical skills.	WS	1		1				
543	Skills.	JS	1						
544	Working experience.						1		
545	Good communication.	CS	1						
546	Skills.	JS	1						
547	My attitude, I like to work hard.			1					
548	Flexible and able to adapt to new situations.			1	1				
549	Ability in knowledge about all programming languages.				2				
550	Qualification.				1				
551	Knowledge and self confidence.				1	1			

552	Full of commitment and hardworking			2					
553	My qualifications				1				
554	Ability to learn new things and able to work independently and in a team			2	1				
555	Hardworking, work alone and team work.			2					
556	Communication.	CS	1						
557	Hardworking.			1					
558	Communication skill.	CS	1						
559	Good interpersonal skills, willing to work, self-motivated and the degree.	SS	1	2					
560	I am harworking.			1					
561	Creative skills and dare to fail.	C2TS	1	1					
562	Qualifications.				1				
563	Problem solving ability, point of views, qualifications and how I manage myself.	CTS	1	1	2				
564	Hardworking and more experience.			1		1			
565	Hardworking.			1					
566	Willing to do anything and travel for a job.			2					
567	Knowledge and soft skills.	SS	1		1				
568	Have initiative, enthusiastic and professional attitude.			2					
569	I am hardworking, willing to learn and can communicate well.	CS	1	1					
570	The knowledge and experience.				1	1			
571	Knowledge and social skills.	SS	1		1				
572	M skills and creative ideas.	JS,C2TS	2						
573	Programming skills for work.	WS	1						
574	Being positive always.								
575	Hardworking, creative and full of commitment.	C2TS	1	1					
576	Networking skills.	WS	1						
577	Knowledge and experience.				1	1			
			268	214	216	31	68	9	31

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total responses
268	214	216	31	68	9	31	837
Skills		Qualification	Confidence	Experience	Language	Others	Total %
32.02	25.57	25.81	3.70	8.12	1.08	3.7	100.00



Appendix J3f: Responses for Question 3f

**Question 3f: When considering employment, do you identify any weaknesses in yourself?**

Respondent	Answer to Question 6.
1	Lack of courage.
2	Lack of skills on software that are useful.
3	Yes, I do.
4	Communication skills.
5	Yes, working experience.
6	Lack of communication skills.
7	Yes, of course.
8	Experience.
9	Not confident.
10	Communication skills.
11	Weaknesses in English language.
12	Yes, and try to overcome my weaknesses.
13	Yes.
14	Yes.
15	Yes.
16	Yes.
17	Yes, I do.
18	Speaking skills.
19	Yes, I need more confidence.
20	No.
21	Yes.
22	Yes.
23	Yes.
24	Sometimes I do because I do not want to take any risk for my next job.
25	Yes, bad tempered.
26	Yes, I am not perfect and still learning new things.
27	Yes, my English is poor.
28	Yes.
29	Lack of knowledge in the field.
30	Lack of deep knowledge in one's field.
31	No.
32	Yes, to improve myself.
33	Yes.
34	Yes.
35	No.
36	Yes.

37 No comments.  
 38 Lack of skills and job experience.  
 39 My creativity skills are not enough and I do not have work experience.  
 40 Yes, I cannot do my work if a person in my team does not do his task.  
 41 Yes, so I can rectify the flaws in myself.  
 42 Yes.  
 43 Yes, oral skills.  
 44 Over confident.  
 45 Yes, I try to improve myself from time to time.  
 46 No.  
 47 Yes.  
 48 Yes.  
 49 Yes.  
 50 Yes, but I can change for the better.  
 51 Yes.  
 52 Yes.  
 53 Yes, of course.  
 54 No.  
 55 No.  
 56 Yes, absolutely.  
 57 Sometimes.  
 58 Knowledge.  
 59 Knowledge.  
 60 Yes.  
 61 Cannot communicate.  
 62 Slow to adapt to working environment.  
 63 Communication skills.  
 64 No.  
 65 Not enough skills and unmotivated.  
 66 Yes, I try to do my best.  
 67 Yes, I do.  
 68 Yes.  
 69 Yes.  
 70 Yes.  
 71 Yes.  
 72 Yes.  
 73 Yes.  
 74 Yes, I do.  
 75 Yes.  
 76 Yes.  
 77 Communication in English.  
 78 Confidence.  
 79 I am easily panic.  
 80 Communication.

81 Yes.  
 82 Yes.  
 83 I do not have experience.  
 84 Communicating with the interviewers.  
 85 Of course, I try to overcome my weaknesses.  
 86 Yes.  
 87 Yes.  
 88 Lacking in programming skills.  
 89 No motivation.  
 90 Lack of understanding and skills of the study undertaken.  
 91 Yes.  
 92 Yes.  
 93 Yes.  
 94 Communication.  
 95 Of course.  
 96 No.  
 97 Yes.  
 98 No.  
 99 Yes, I use SWAT to analyze my weaknesses and strength.  
 100 Yes, I do.  
 101 Yes, when I have to talk in front of a group of people.  
 102 Yes.  
 103 Yes.  
 104 Low confidence.  
 105 Communication skills, qualification.  
 106 Yes.  
 107 Yes.  
 108 Lack of experience.  
 109 Yes, my skills.  
 110 Yes, my knowledge and how to apply in work situations.  
 111 Yes, I will find my weaknesses when I work.  
 112 Yes, it is important to differentiate myself from others.  
 113 No.  
 114 Yes.  
 115 Yes.  
 116 Yes.  
 117 Yes, of course.  
 118 Yes, based on job requirements.  
 119 Yes.  
 120 Yes.  
 121 Yes.  
 122 Yes.  
 123 Yes.  
 124 Less fluent in English.

125 No, nothing.  
 126 Yes.  
 127 Self confidence.  
 128 Self confidence.  
 129 Yes, my communication skills.  
 130 Yes.  
 131 Environment.  
 132 No.  
 133 Yes.  
 134 No.  
 135 No.  
 136 Yes.  
 137 No comments.  
 138 Not good in communication, do not have critical thinking.  
 139 Yes.  
 140 Yes.  
 141 Yes.  
 142 No.  
 143 I just have basic knowledge in IT technology but I learn fast.  
 144 Yes.  
 145 Not good in communication.  
 146 Not good in communication.  
 147 Mostly, communication in English, not so good.  
 148 No, I don't.  
 149 Yes.  
 150 Laziness.  
 151 I am quiet.  
 152 No.  
 153 My programming skills and personality.  
 154 Lack of IT skills and practical.  
 155 Less IT skills and practical skills but I will learn.  
 156 Yes.  
 157 Not really.  
 158 No.  
 159 Yes, my time management skill is limited.  
 160 Yes, I will try to overcome my weaknesses.  
 161 Lack of knowledge and experience.  
 162 Yes, communication.  
 163 I am scared that I lack experiences.  
 164 Yes.  
 165 Sometimes lazy.  
 166 Lack of self confidence, tend to procrastinate and lazy.  
 167 Unconfident when communicating with other people.  
 168 Yes.

169 Yes, skills to present ideas naturally/fluentlly in public.  
 170 Yes, when working in company I do not want to work in.  
 171 Yes, always.  
 172 Yes, I take time to adjust myself to different environments.  
 173 No.  
 174 No.  
 175 Yes, confidence.  
 176 Communication with top level and decision making.  
 177 No.  
 178 Yes. Communication skills.  
 179 My knowledge is limited.  
 180 Yes.  
 Yes. Everyone has weaknesses. Maybe cannot perform as instructed by  
 181 employer.  
 182 Yes.  
 183 Yes.  
 184 Yes, but fairly.  
 185 Yes.  
 186 No, because I try to be better.  
 187 Yes, I do.  
 188 Yes, I do.  
 189 Yes.  
 190 No.  
 191 Make more decision making.  
 192 Yes, lack of technical skills, only theory at university.  
 193 Yes, my results are not strong. I prefer working flexi hours.  
 194 Yes, my communication skill is very low.  
 195 Yes.  
 196 Yes.  
 197 Yes, communication skills need to be improved.  
 198 My communication skills.  
 199 Lack of confidence.  
 200 No.  
 201 Yes.  
 202 Yes.  
 203 Yes, but will improve my weaknesses.  
 204 Yes, lack of communication skills.  
 205 Yes.  
 206 No.  
 207 Lack of experience.  
 208 Yes.  
 209 Yes, we should be honest.  
 210 Yes, coming late to work, doing other things while working.  
 211 No.

212 Yes.  
213 Too many.  
214 No.  
215 Yes.  
216 Yes.  
217 Yes.  
218 Yes, too many to improve.  
219 I can't adapt too much pressure.  
220 Yes.  
221 No.  
222 Yes.  
223 Many.  
224 Yes, I like to work alone.  
225 No, I am the best.  
226 I am perfect.  
227 Lack of experience.  
228 Yes, a lot.  
229 No.  
230 Yes, my results.  
231 Personality.  
232 I am perfect.  
233 None.  
234 Yes, short temper and cannot tolerate playfulness.  
235 Yes.  
236 Too talkative.  
237 My short temperedness and stressful attitude.  
238 Not until now.  
239 Yes.  
240 Yes.  
241 Could not work after lunch because need a nap.  
242 Yes.  
243 Yes.  
244 Willingness to study hard.  
245 My pointer is just average.  
246 Not confident.  
247 Yes.  
248 Communication skills.  
249 Sometimes, gender and race are issues of employment.  
250 Yes, I tend to accept any job without considering the impact to my future.  
251 Yes, my inexperience.  
252 Cannot express myself.  
253 I try not to think of my weaknesses.  
254 Lack of soft skills, not so confident.  
255 Yes.

256 No.  
 257 Yes.  
 258 Lack of experience.  
 259 Can lose focus when depress.  
 260 No.  
 261 Of course!  
 262 No, I don't.  
 263 Yes.  
 264 Yes.  
 265 Yes.  
 266 Yes.  
 267 Yes.  
 268 Lack of communication skills.  
 269 Less confidence.  
 270 No.  
 271 No, always say yes, I can do it.  
 272 Clumsy.  
 273 Yes.  
 274 Yes, of course.  
 275 Yes.  
 I am not an expert in the knowledge and skills but ready to learn to  
 276 improve it.  
 277 Yes, of course.  
 278 Yes.  
 279 No.  
 280 Yes  
 281 Yes.  
 282 I lack communication skills.  
 283 Not at all.  
 284 Lack of communication skills.  
 285 Yes, over confident.  
 286 Too confident.  
 287 Yes, I lack communication skills.  
 288 Yes.  
 289 Of course!  
 290 My communication skills.  
 291 Lack of skills.  
 292 My communication skills, I really have to improve it.  
 293 Yes, I lack communication skills.  
 I have my own weaknesses and I accept any challenges and view it  
 294 positively to improve myself.  
 295 Yes.  
 296 Yes.  
 297 Yes.

298 Lack of experience in handling new job.  
 299 Yes.  
 300 Selfish.  
 301 Yes.  
 302 Lack of communication skill.  
 303 Absolutely yes.  
 304 Lack of English proficiency.  
 305 Yes.  
 306 No.  
 307 Yes.  
 308 Absolutely.  
 309 Yes.  
 310 Yes.  
 311 Yes, I will try to improve myself.  
 312 Yes.  
 313 No.  
 314 Lack of sleep can reduce my productivity.  
 315 No.  
 316 I am quite nervous when I speak in front of a large group of people.  
 317 Unable to manage time and handle a lot of jobs at a time.  
 318 Lack of confidence.  
 319 Lack in communication and management for staff.  
 320 Yes.  
 321 No.  
 322 No.  
 323 Yes.  
 324 Scared to face people who are in high positions.  
 325 Yes. I will proof that I will do my best.  
 326 Yes, lack of confidence and risk adverse.  
 327 No.  
 328 Lack of experience.  
 329 Always depress when encounter problems.  
 330 No, definitely not.  
 331 Yes, when being asked by interviewers.  
 332 I am not really fluent talking in English.  
 333 None.  
 334 No.  
 335 Lack of communication skills.  
 336 Just a little bit of experience.  
 337 Yes.  
 338 Not interested in studying.  
 339 Yes.  
 340 General knowledge.  
 341 No.



342 Yes.  
 343 Yes.  
 344 Yes.  
 345 Poor in communication skills.  
 346 Yes.  
 347 Yes.  
 348 Yes.  
 349 Poor English.  
 350 Yes.  
 351 Maybe lack of technical skills.  
 352 Yes, lack of confidence.  
 353 Yes.  
 354 Yes, of course.  
 355 Yes.  
 356 No.  
 357 Yes, I do.  
 358 Yes, especially in people's skills.  
 359 Yes.  
 360 Yes.  
 361 No.  
 362 Of course, I identify and try to improve.  
 363 Yes.  
 364 Not really.  
 365 Yes.  
 366 No.  
 367 Not confident.  
 368 Yes, not skilful enough.  
 369 Work experience and knowledge in other field.  
 370 Not yet.  
 371 Yes, lack of skills.  
 372 Yes, weak in communication skills, lack of confidence.  
 373 Yes.  
 374 Yes.  
 375 Yes.  
 376 Self confidence problem.  
 377 Yes.  
 378 Yes.  
 379 Yes.  
 380 Yes.  
 381 Yes.  
 382 Yes.  
 383 Yes.  
 384 Yes.  
 385 Yes.

386 Poor in speaking in English.  
 387 Yes, of course.  
 388 Yes.  
 389 Sometimes.  
 390 Yes.  
 391 Yes.  
 392 Lack of project handling skills.  
 393 Yes.  
 394 Easily nervous.  
 395 Lack of confidence.  
 396 Yes, I do.  
 397 Not sure.  
 398 Yes  
 399 Social skills.  
 400 No.  
 401 I get excited easily.  
 402 No.  
 403 Not enough working experience.  
 404 Yes.  
 405 Yes.  
 406 Yes.  
 407 Sure.  
 408 Yes.  
 409 Yes.  
 410 No.  
 411 No.  
 412 Yes.  
 413 Yes, my time management skill is a little bad.  
 414 Yes.  
 415 General knowledge.  
 416 Yes.  
 417 Of course!  
 418 Communicative skills.  
 Yes, I cannot accept people yelling at me when I make mistakes, they're  
 419 suppose to tell me in polite manner.  
 420 Yes.  
 421 Yes.  
 422 Poor in English.  
 423 No. I am very confident in myself.  
 424 Yes.  
 425 Yes.  
 426 No, but if I have any, it will be experience.  
 427 Yes.  
 428 Yes.

429 Yes.  
 430 No.  
 431 Yes, burning out.  
 432 Yes.  
 433 Qualification.  
 434 Lack of communicating skills.  
 435 Lack of communication skills.  
 436 Yes, I have nervousness that is difficult to handle.  
 437 Yes, not very confident.  
 438 Yes, of course.  
 439 Yes, lack of working experiences, IT field too wide, cannot focus on one particular field.  
 440 No.  
 441 Looks.  
 442 Skills.  
 443 Yes.  
 444 Yes.  
 445 No.  
 446 A bit of motivation.  
 447 Yes.  
 448 I don't see my weakness, other people should tell me.  
 449 Maybe in new field/technology.  
 450 Yes, lack of communication skills.  
 451 Yes, of course.  
 452 Lazy.  
 453 Yes.  
 454 Yes.  
 455 Time management skills.  
 456 Communicative skills.  
 457 Hard to start and stop doing work.  
 458 Yes.  
 459 No.  
 460 Yes, my communication skills.  
 461 Hard to stop doing work.  
 462 Sure, lack of contribution and knowledge.  
 463 Yes.  
 464 Yes.  
 465 Yes.  
 466 Yes.  
 467 Yes, I lack experience.  
 468 Absolutely yes.  
 469 Yes.  
 470 Yes, poor in spoken English.

471 Yes, I assume that the knowledge I gained is not good enough for the  
 higher level jobs.  
 472 Result (CGPA), English language.  
 473 Communication skills.  
 474 Yes.  
 475 Yes.  
 476 Yes.  
 477 Yes.  
 478 Yes.  
 479 Sometimes.  
 Y  
 480 Yes, my working experience could be one weakness.  
 481 Not sure.  
 482 Yes, lack of confidence when delivering ideas.  
 483 Yes.  
 484 No.  
 485 Not at all.  
 486 No.  
 487 Yes.  
 488 Yes.  
 489 Yes.  
 490 Yes.  
 491 No.  
 492 I never did.  
 493 Of course yes.  
 494 Yes, I do.  
 495 I get nervous in the interview. If I can overcome this, I will succeed.  
 496 Yes.  
 497 Yes.  
 498 Yes.  
 499 Lack of self confidence.  
 500 Lack of self confidence.  
 501 Lack of communication skills.  
 502 No.  
 503 Yes.  
 504 Yes.  
 505 Yes.  
 506 Yes.  
 507 Yes.  
 508 Yes.  
 509 Yes.  
 510 Lack of knowledge.  
 511 Yes, easy to get stress.  
 512 Yes, I have no working experience yet.

513 Yes.  
 514 Yes.  
 515 Yes, sometimes.  
 516 Sometimes.  
 517 No, must think positive.  
 518 No.  
 519 Yes.  
 520 Yes.  
 521 Yes.  
 522 Yes.  
 523 Yes.  
 524 Not sure.  
 525 Yes. Too ambitious and too confident.  
 526 Of course so that I will try to improve the next time.  
 527 Yes.  
 528 Yes.  
 529 Quite lazy.  
 530 Lack of communication skills.  
 531 Less confident.  
 532 Not confident when answering interview questions.  
 533 Lack of confidence during presentation.  
 534 Yes, I do.  
 535 My weakness is my communication skill.  
 536 I have just a little bit skill to do a system.  
 537 Communication.  
 538 I must improve my communication skill as well.  
 539 I must improve my English to be better.  
 540 Lack of experience.  
 541 Yes, depends on situations.  
 542 I must improve my weaknesses to be better to get a job.  
 543 I will try to be a good employee and improve my English.  
 544 No.  
 545 Yes, of course.  
 546 Less confident.  
 547 Yes.  
 548 Yes, I do. I need to know my ability to do the job.  
 549 Yes I do and need to improve my weaknesses.  
 550 Yes.  
 551 Hmm, I think so.  
 552 Not sure.  
 553 Depends.  
 554 Yes, I will.  
 555 Not sure.  
 556 My communication especially communicating in English.

557 Yes, lack of communication skills.  
 558 Yes.  
 559 Yes.  
 560 I try to identify and improve.  
 561 Yes.  
 562 Yes.  
 563 I cannot speak Chinese.  
 564 No.  
 565 Yes, lack experience and average results.  
 566 Yes, depends on jobs.  
 567 Not good in spoken English.  
 568 Yes, try to improve it.  
 569 Yes, I want to improve.  
 570 Yes, I try to overcome it.  
 571 Lazy, when jobs don't suit me.  
 572 Yes, communication skills, English.  
 573 Yes, skills as required by posts.  
 574 Confidence in myself.  
 575 Lack of confidence.  
 576 Yes.  
 577 Yes, to overcome high expectation when employed.  
 578 No, willing to learn.  
 579 Yes, I try to overcome it.  
 580 Yes.  
 581 Yes.  
 582 No, I am willing to learn to improve myself.  
 583 Social skills.  
 584 Yes.  
 585 Yes, technical skills, social and comm. skills and confidence.  
 586 Soft skills.  
 587 Yes.

Appendix J3f: Analysis for Question 3f

R	Answer to Question 3f	S	S	Att	Q/D	C	E	L	O
1	Lack of courage.					1			
2	Lack of skills on softwares that are useful.	WS	1						
3	Yes, I do.								
4	Communication skills.	CS	1						
5	Yes, working experience.						1		
6	Lack of communication skills.	CS	1						
7	Yes, of course.								
8	Experience.						1		
9	Not confident.					1			
10	Communication skills.	CS	1						
11	Weaknesses in English language.	CS	1					1	
12	Yes, and try to overcome my weaknesses.								
13	Yes.								
14	Yes.								
15	Yes.								
16	Yes.								
17	Yes, I do.								
18	Speaking skills.	CS	1						
19	Yes, I need more confidence.					1			
20	No.								
21	Yes.								
22	Yes.								
23	Yes.								
24	Sometimes I do because I do not want to take any risk for my next job.								
25	Yes, bad tempered.			1					1
26	Yes, I am not perfect and still learning new things.			1					1
27	Yes, my English is poor.	CS	1					1	
28	Yes.								
29	Lack of knowledge in the field.				1				
30	Lack of deep knowledge in one's field.				1				
31	No.								
32	Yes, to improve myself.								
33	Yes.								
34	Yes.								
35	No.								

36	Yes.								
37	No comments.								
38	Lack of skills and job experience.	JS	1		1		1		
39	My creativity skills are not enough and I do not have work experience.	C2TS	1	1			1		1
40	Yes, I cannot do my work if a person in my team does not do his task.			1					1
41	Yes, so I can rectify the flaws in myself.								
42	Yes.								
43	Yes, oral skills.	CS	1						
44	Over confident.					1			
45	Yes, I try to improve myself from time to time.								
46	No.								
47	Yes.								
48	Yes.								
49	Yes.								
50	Yes, but I can change for the better.								
51	Yes.								
52	Yes.								
53	Yes, of course.								
54	No.								
55	No.								
56	Yes, absolutely.								
57	Sometimes.								
58	Knowledge.				1				
59	Knowledge.				1				
60	Yes.								
61	Cannot communicate.	CS	1						
62	Slow to adapt to working environment.			1					1
63	Communication skills.	CS	1						
64	No.								
65	Not enough skills and unmotivated.	JS	1	1					1
66	Yes, I try to do my best.								
67	Yes, I do.								
68	Yes.								
69	Yes.								
70	Yes.								
71	Yes.								
72	Yes.								
73	Yes.								
74	Yes, I do.								
75	Yes.								



76	Yes.								
77	Communication in English.	CS	1					1	
78	Confidence.					1			
79	I am easily panic.			1		1			1
80	Communication.	CS	1						
81	Yes.								
82	Yes.								
83	I do not have experience.						1		
84	Communicating with the interviewers.	CS,IS	2						
85	Of course, I try to overcome my weaknesses.								
86	Yes.								
87	Yes.								
88	Lacking in programming skills.	WS	1						
89	No motivation.			1					1
90	Lack of understanding and skills of the study undertaken.	WS	1		1				
91	Yes.								
92	Yes.								
93	Yes.								
94	Communication.	CS	1						
95	Of course.								
96	No.								
97	Yes.								
98	No.								
99	Yes, I use SWAT to analyze my weaknesses and strength.	CTS	1						
100	Yes, I do.								
101	Yes, when I have to talk in front of a group of people.	CS	1			1			
102	Yes.								
103	Yes.								
104	Low confidence.					1			
105	Communication skills, qualification.	CS	1		1				
106	Yes.								
107	Yes.								
108	Lack of experience.						1		
109	Yes, my skills.	JS	1						
110	Yes, my knowledge and how to apply in work situations.	CTS	1		1		1		
111	Yes, I will find my weaknesses when I work.								
112	Yes, it is important to differentiate myself from others.								
113	No.								
114	Yes.								
115	Yes.								

116	Yes.								
117	Yes, of course.								
118	Yes, based on job requirements.			1					
119	Yes.								
120	Yes.								
121	Yes.								
122	Yes.								
123	Yes.								
124	Less fluent in English.	CS	1					1	
125	No, nothing.								
126	Yes.								
127	Self confidence.					1			
128	Self confidence.					1			
129	Yes, my communication skills.	CS	1						
130	Yes.								
131	Environment.			1					1
132	No.								
133	Yes.								
134	No.								
135	No.								
136	Yes.								
137	No comments.								
138	Not good in communication, do not have critical thinking.	CS,CTS	2						
139	Yes.								
140	Yes.								
141	Yes.								
142	No.								
143	I just have basic knowledge in IT technology but I learn fast.				1				
144	Yes.								
145	Not good in communication.	CS	1						
146	Not good in communication.	CS	1						
147	Mostly, communication in English, not so good.	CS	1					1	
148	No, I don't.								
149	Yes.								
150	Laziness.			1					1
151	I am quiet.			1					1
152	No.								
153	My programming skills and personality.	WS	1	1					1
154	Lack of IT skills and practical.	WS	1				1		
155	Less IT skills and practical skills but I will learn.	WS	1				1		
156	Yes.								
157	Not really.								
158	No.								

159	Yes, my time management skill is limited.	CTS	1						
160	Yes, I will try to overcome my weaknesses.								
161	Lack of knowledge and experience.				1		1		
162	Yes, communication.	CS	1						
163	I am scared that I lack experiences.			1			1		1
164	Yes.								
165	Sometimes lazy.			1					1
166	Lack of self confidence, tend to procrastinate and lazy.			1		1			1
167	Unconfident when communicating with other people.	CS	1			1			
168	Yes.								
169	Yes, skills to present ideas naturally/fluently in public.	CS	1						
170	Yes, when working in company I do not want to work in.			1					1
171	Yes, always.								
172	Yes, I take time to adjust myself to different environm			1					1
173	No.								
174	No.								
175	Yes, confidence.					1			
176	Communication with top level and decision making.	CS,CTS	2	1					1
177	No.								
178	Yes. Communication skills.	CS	1						
179	My knowledge is limited.				1				
180	Yes.								
181	Yes. Eveyone has weaknesses.Maybe cannot perform as instructed by employer.			1					1
182	Yes.								
183	Yes.								
184	Yes, but fairly.								
185	Yes.								
186	No, because I try to be better.								
187	Yes, I do.								
188	Yes, I do.								
189	Yes.								
190	No.								
191	Make more decision making.	CTS	1						
192	Yes, lack of technical skills, only theory at uni.	WS	1						

193	Yes, my results are not strong.I prefer working flexi hours.			1	1				1
194	Yes, my communication skill is very low.	CS	1						
195	Yes.								
196	Yes.								
197	Yes, communication skills need to be improved.	CS	1						
198	My communication skills.	CS	1						
199	Lack fo confidence.					1			
200	No.								
201	Yes.								
202	Yes.								
203	yes, but will improve my weaknesses.								
204	Yes, lack of communication skills.	CS	1						
205	Yes.								
206	No.								
207	Lack of experience.						1		
208	Yes.								
209	yes, we should be honest.								
210	Yes, coming late to work, doing other things while working.			2					1
211	No.								
212	Yes.								
213	Too many.								
214	No.								
215	Yes.								
216	Yes.								
217	Yes.								
218	Yes, too many to improve.								
219	I can't adapt to much pressure.			1					1
220	Yes.								
221	No.								
222	Yes.								
223	Many.								
224	Yes, I like to work alone.			1					1
225	No, I am the best.			1					1
226	I am perfect.								
227	Lack of experience.						1		
228	Yes, a lot.								

229	No.								
230	Yes, my results.				1				
231	Personality.			1					1
232	I am perfect.			1					1
233	None.								
234	Yes, short temper and cannot tolerate playfulness.			2					
235	Yes.								
236	Too talkative.			1					1
237	My short temperedness and stressful attitude.			2					1
238	Not until now.								
239	Yes.								
240	Yes.								
241	Could not work after lunch because need a nap.			1					1
242	Yes.								
243	Yes.								
244	Willingness to study hard.			1					1
245	My pointer is just average.				1				
246	Not confident.					1			
247	Yes.								
248	Communication skills.	CS	1						
249	Sometimes, gender and race are issues of employment.			2					1
250	Yes, I tend to accept any job without considering the impact to my future.			1					1
251	Yes, my inexperience.						1		
252	Cannot expression myself.	CS	1						
253	I try not to think of me weaknesses.			1					1
254	Lack of soft skills, not so confident.	SS	1			1			
255	Yes.								
256	No.								
257	Yes.								
258	Lack of experience.						1		
259	Can lose focus when depress.			1					1
260	No.								
261	Of course!								
262	No, I don't.								

263	Yes.								
264	Yes.								
265	Yes.								
266	Yes.								
267	Yes.								
268	Lack of communication skills.	CS	1						
269	Less confidence.					1			
270	No.								
271	No, always say yes, I can do it.								
272	Clumsy.			1					1
273	Yes.								
274	Yes, of course.								
275	Yes.								
276	I am not an expert in the knowledge and skills but ready to learn to improve it.	JS	1		1				
277	Yes, of course.								
278	Yes.								
279	No.								
280	Yes								
281	Yes.								
282	I lack communication skills.	CS	1						
283	Not at all.								
284	Lack of communication skills.	CS	1						
285	Yes, over confident.					1			1
286	Too confident.					1			1
287	Yes, I lack communication skills.	CS	1						
288	Yes.								
289	Of course!								
290	My communication skills.	CS	1						
291	Lack of skills.	JS	1						
292	My communication skills, I really have to improve it.	CS	1						
293	Yes, I lack communication skills.	CS	1						
294	I have my own weaknesses and I accept any challenges and view it positively to improve myself.								
295	Yes.								
296	Yes.								
297	Yes.								
298	Lack of experience in handling new job.						1		
299	Yes.								
300	Selfish.			1					1
301	Yes.								
302	Lack of communication skill.	CS	1						

303	Absolutely yes.								
304	Lack of English proficiency.	CS	1					1	
305	Yes.								
306	No.								
307	Yes.								
308	Absolutely.								
309	Yes.								
310	Yes.								
311	Yes, I will try to improve myself.								
312	Yes.								
313	No.								
314	Lack of sleep can reduce my productivity.			1					1
315	No.								
316	I am quite nervous when I speak in front of a large group of people.	CS	1			1			1
317	Unable to manage time and handle a lot of jobs at a time.								1
318	Lack of confidence.					1			
319	Lack in communication and management for staff.	CS,CTS	2						1
320	Yes.								
321	No.								
322	No.								
323	Yes.								
324	Scared to face people who are in high positions.					1			1
325	Yes. I will proof that I will do my best.								
326	Yes, lack of confidence and risk adverse.					1			
327	No.								
328	Lack of experience.						1		
329	Always depress when encounter problems.			1					1
330	No, definitely not.								
331	Yes, when being asked by interviewers.					1			
332	I am not really fluent talking in English.	CS	1					1	
333	None.								
334	No.								
335	Lack of communication skills.	CS	1						
336	Just a little bit of experience.						1		
337	Yes.								

338	Not interested in studying.		1					1
339	Yes.							
340	General knowledge.			1				
341	No.							
342	Yes.							
343	Yes.							
344	Yes.							
345	Poor in communication skills.	CS	1					
346	Yes.							
347	Yes.							
348	Yes.							
349	Poor English.	CS	1				1	
350	Yes.							
351	Maybe lack of technical skills.	WS	1					
352	Yes, lack of confidence.				1			
353	Yes.							
354	Yes, of course.							
355	Yes.							
356	No.							
357	Yes, I do.							
358	Yes, especially in people's skills.	SS	1					1
359	Yes.							
360	Yes.							
361	No.							
362	Of course, I identify and try to improve.							
363	Yes.							
364	Not really.							
365	Yes.							
366	No.							
367	Not confident.				1			
368	Yes, not skillful enough.	JS	1					
369	Work experience and knowledge in other field.			1		1		
370	Not yet.							
371	Yes, lack of skills.	JS	1					
372	Yes, weak in communication skills, lack of confidence.	CS	1		1			
373	Yes.							
374	Yes.							
375	Yes.							
376	Self confidence problem.				1			
377	Yes.							
378	Yes.							



379	Yes.								
380	Yes.								
381	Yes.								
382	Yes.								
383	Yes.								
384	Yes.								
385	Yes.								
386	Poor in speaking in English.	CS	1					1	
387	Yes, of course.								
388	Yes.								
389	Sometimes.								
390	Yes.								
391	Yes.								
392	Lack of project handling skills.	WS	1						
393	Yes.								
394	Easily nervous.					1			
395	Lack of confidence.					1			
396	Yes, I do.								
397	Not sure.								
398	Yes								
399	Social skills.	SS	1						
400	No.								
401	I get excited easily.			1					1
402	No.								
403	Not enough working experience.						1		
404	Yes.								
405	Yes.								
406	Yes.								
407	Sure.								
408	Yes.								
409	Yes.								
410	No.								
411	No.								
412	Yes.								
413	Yes, my time management skills is a little bad.	CTS	1						1
414	Yes.								
415	General knowledge.				1				
416	Yes.								
417	Of course!								
418	Communicative skills.	CS	1						
419	Yes, I cannot accept people yelling at me when I make mistakes, they're suppose to tell me in polite manner.								
420	Yes.								
421	Yes.								

422	Poor in English.	CS	1					1	
423	No. I am very confident in myself.								
424	Yes.								
425	Yes.								
426	No, but if I have any, it will be experience.							1	
427	Yes.								
428	Yes.								
429	Yes.								
430	No.								
431	Yes, burning out.								1
432	Yes.								
433	Qualification.				1				
434	Lack of communicating skills.	CS	1						
435	Lack of communication skills.	CS	1						
436	Yes, I have nervousness that is difficult to handle.					1			
437	Yes, not very confident.					1			
438	Yes, of course.								
439	Yes, lack of working experiences, IT field too wide, cannot focus on one particular field.						1		
440	No.								
441	Looks.			1					1
442	Skills.								
443	Yes.								
444	Yes.								
445	No.								
446	A bit of motivation.			1					1
447	Yes.								
448	I don't see my weakness, other people should tell me.								
449	Maybe in new field/technology.				1				
450	Yes, lack of communication skills.	CS	1						
451	Yes, of course.								
452	Lazy.			1					1
453	Yes.								
454	Yes.								
455	Time management.skills.	CTS	1						1
456	Communicative skills.	CS	1						
457	hard to start and stop doing work.								1
458	Yes.								
459	No.								
460	Yes, my communication skills.	CS	1						

461	Hard to stop doing work.			1					1
462	Sure, lack of contribution and knowledge.				1		1		
463	Yes.								
464	Yes.								
465	Yes.								
466	Yes.								
467	Yes, I lack experience.						1		
468	Absolutely yes.								
469	Yes.								
470	Yes, poor in spoken English.	CS	1					1	
471	Yes, I assume that the knowledge I gained is not good enough for the higher level jobs.				1				
472	Result (CGPA), English language.	CS	1		1			1	
473	Communication skills.	CS	1						
474	Yes.								
475	Yes.								
476	Yes.								
477	Yes.								
478	Yes.								
479	Sometimes.								
480	yes, my working experience could be one weakness.						1		
481	Not sure.								
482	Yes, lack of confidence when delivering ideas.					1			
483	Yes.								
484	No.								
485	Not at all.								
486	No.								
487	Yes.								
488	Yes.								
489	Yes.								
490	Yes.								
491	No.								
492	I never did.								
493	of course yes.								
494	Yes, I do.								
495	I get nervous in the interview. If I can overcome this, I will succeed.					1			1
496	Yes.								
497	Yes.								
498	Yes.								
499	Lack of self confidence.					1			
500	Lack of self confidence.					1			

501	Lack of communication skills.	CS	1						
502	No.								
503	Yes.								
504	Yes.								
505	Yes.								
506	Yes.								
507	Yes.								
508	Yes.								
509	Yes.								
510	Lack of knowledge.				1				
511	Yes, easy to get stress.			1					1
512	Yes, I have no working experience yet.						1		
513	Yes.								
514	Yes.								
515	Yes, sometimes.								
516	Sometimes.								
517	No, must think positive.								
518	No.								
519	Yes.								
520	Yes.								
521	Yes.								
522	Yes.								
523	Yes.								
524	Not sure.								
525	Yes. Too ambitious and too confident.			1		1			1
526	Of course so that I will try to improve the next time.								
527	Yes.								
528	Yes.								
529	Quite lazy.			1					1
530	Lack of communication skills.	CS	1						
531	Less confident.					1			
532	Not confident when answering interview questions.	IS	1			1			
533	Lack of confidence during presentation.					1			
534	Yes, I do.								
535	My weakness is my communication skill.	CS	1						
536	I have just a little bit skill to do a system.	WS	1						
537	Communication.	CS	1						
538	I must improve my communication skill as well.	CS	1						
539	I must improve my English to be better.	CS	1					1	
540	Lack of experience.						1		

541	Yes, depends on situations.								
542	I must improve my weaknesses to be better to get a job.								
543	I will try to be a good employee and improve my English.	CS	1					1	
544	No.								
545	Yes, of course.								
546	Less confident.					1			
547	Yes.								
548	Yes, I do. I need to know my ability to do the job.				1				
549	Yes I do and need to improve my weaknesses.								
550	Yes.								
551	Hmmm, I think so.								
552	Not sure.								
553	Depends.								
554	Yes, I will.								
555	Not sure.								
556	My communication especially communicating in English.	CS	1					1	
557	Yes, lack of communication skills.	CS	1						
558	Yes.								
559	Yes.								
560	I try to identify and improve.								
561	Yes.								
562	Yes.								
563	I cannot speak Chinese.	CS	1						1
564	No.								
565	Yes, lack experience and average results.				1		1		
566	Yes, depends on jobs.								
567	Not good in spoken English.	CS	1					1	
568	Yes, try to improve it.								
569	Yes, I want to improve.								
570	Yes, I try to overcome it.								
571	Lazy, when jobs don't suit me.								1
572	Yes, communication skills, English.	CS	1						
573	Yes, skills as required by posts.	WS	1						
574	Confidence in myself.					1			
575	Lack of confidence.					1			
576	Yes.								
577	Yes, to overcome high expectation when employed.								1
578	No, willing to learn.								

579	Yes, I try to overcome it.								
580	Yes.								
581	Yes.								
582	No, I am willing to learn to improve myself.								
583	Social skills.	SS	1						
584	Yes.								
585	Yes, technical skills, social and comm. skills and confidence.	WS,SS,CS	3						
586	Softskills.	SS	1						
	Yes.								
			109	53	26	43	27	17	62

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total Responses
109.00	53.00	26.00	43.00	27.00	17.00	62.00	337.00
Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total Responses
32.34	15.73	7.72	12.76	8.01	5.04	18.40	100.00

## Appendix J4a: Summary of responses

3b

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
27.02	30.64	25.09	5.79	3.62	0.72	7.12	100.00

3c

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
28.79	15.46	12.62	9.65	12.62	2.42	18.44	100.00

3d

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
19.92	10.27	29.46	1.97	27.59	0.93	9.85	100.00

3e

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
32.02	25.57	25.81	3.70	8.12	1.08	3.70	100.00

3f

Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
32.34	15.73	7.72	12.76	8.01	5.04	18.40	100.00

### Strength

	Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
3b	27.02	30.64	25.09	5.79	3.62	0.72	7.12	100.00
3e	32.02	25.57	25.81	3.70	8.12	1.08	3.70	100.00
Total	66.66	49.91	34.54	21.43	13.44	6.91	7.12	200.00
Mean	33.33	24.95	17.27	10.72	6.72	3.46	3.56	100.00

### Weakness

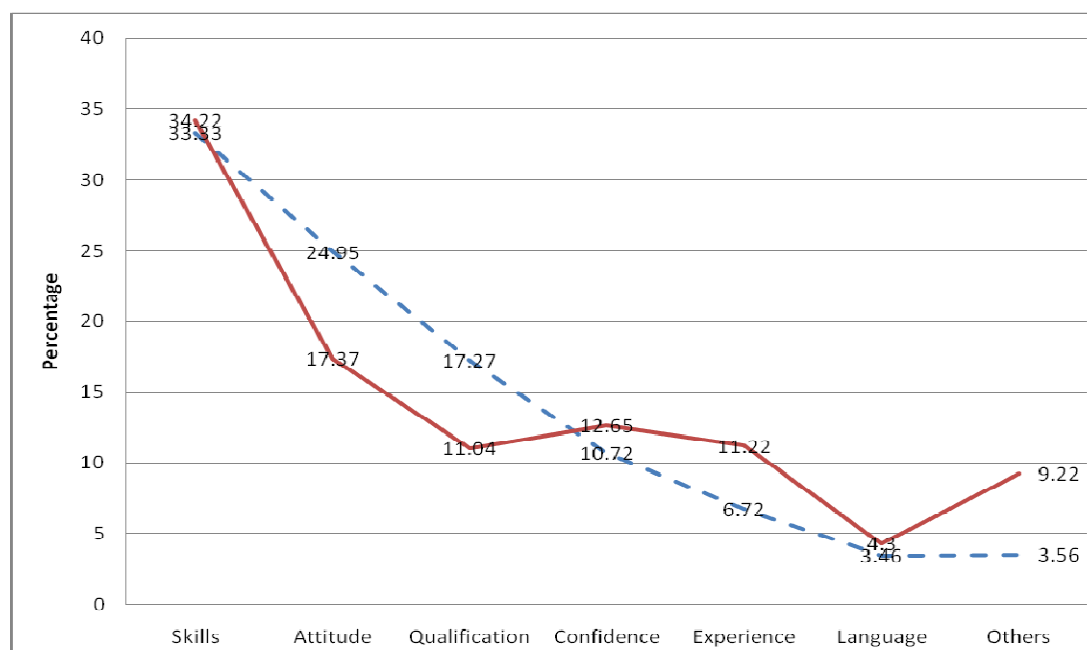
	Skills	Attitude	Qualification	Confidence	Experience	English	Others	Total
3c	28.79	15.46	12.62	9.65	12.62	2.42	18.44	100.00
3f	32.34	15.73	7.72	12.76	8.01	5.04	18.40	100.00
Total	61.13	31.19	20.34	22.41	20.63	7.46	36.84	200.00
Mean	34.22	17.37	11.04	12.65	11.22	4.30	9.22	100.00

### What students think employers want in them

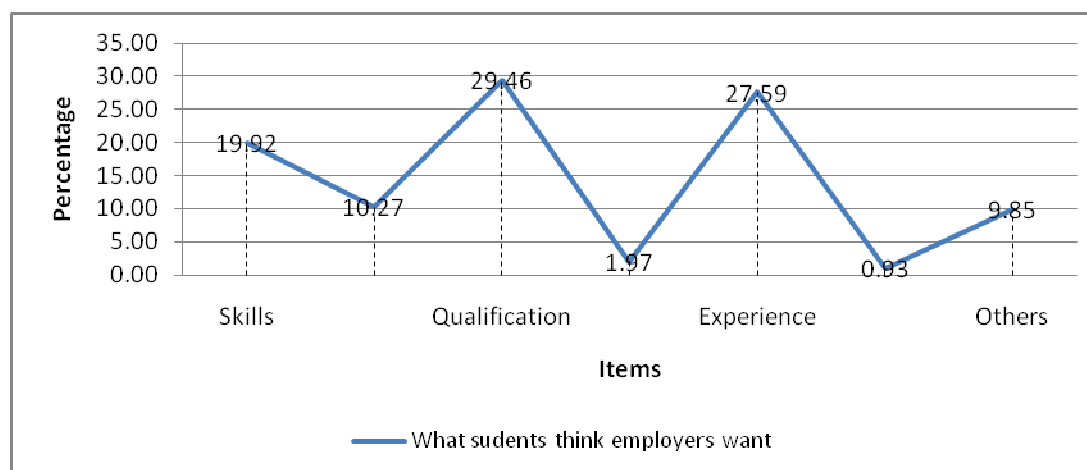
	Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
3d	19.92	10.27	29.46	1.97	27.59	0.93	9.85	100.00

Appendix J4b: Line chart for strength, weakness and what students think employers want from them

	Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
Strengths	33.33	24.95	17.27	10.72	6.72	3.46	3.56	100.00
Weaknesses	34.22	17.37	11.04	12.65	11.22	4.30	9.22	100.00



What students think employers want	Skills	Attitude	Qualification	Confidence	Experience	Language	Others	Total
	19.92	10.27	29.46	1.97	27.59	0.93	9.85	100.00





# Appendix K1 : Mean Scores for Ability and Importance according to gender

Mean scores for ability according to gender

	Female	Male
S1	3.52	3.63
S2	3.80	3.81
S3	3.73	3.67
S4	3.57	3.68
S5	3.62	3.69
S6	3.40	3.56
S7	3.58	3.60
S8	3.80	3.81
S9	3.58	3.62
S10	3.57	3.62
S11	3.47	3.54
S12	3.50	3.61
S13	3.45	3.55
S14	3.45	3.50
S15	3.42	3.51
S16	3.57	3.59
S17	3.41	3.53
S18	3.46	3.48
S19	3.50	3.59
S20	3.34	3.41
S21	3.29	3.32

S22	3.60	3.72
S23	3.38	3.52
S24	3.35	3.47
S25	3.34	3.52
S26	3.32	3.48
S27	3.52	3.56
S28	3.57	3.68
S29	3.45	3.53
S30	3.45	3.53
S31	3.43	3.54
S32	3.71	3.79
S33	3.48	3.48
S34	3.36	3.47
S35	3.51	3.50

	lowest
	highest

Mean Scores for importance to future employment according to gender

	Female	Male
S1	3.74	3.85
S2	3.88	3.92
S3	3.87	3.91
S4	3.85	3.87
S5	3.79	3.92
S6	3.56	3.72
S7	3.69	3.80
S8	3.97	4.02
S9	3.74	3.77
S10	3.65	3.73
S11	3.78	3.92
S12	3.71	3.75
S13	3.75	3.9
S14	3.78	3.81
S15	3.66	3.67
S16	3.77	3.87
S17	3.62	3.77
S18	3.68	3.73
S19	3.81	3.92
S20	3.63	3.77
S21	3.65	3.65
S22	3.80	3.87

S23	3.63	3.66
S24	3.73	3.76
S25	3.65	3.76
S26	3.59	3.69
S27	3.75	3.80
S28	3.80	3.91
S29	3.69	3.78
S30	3.61	3.75
S31	3.67	3.84
S32	3.43	3.53
S33	3.66	3.73
S34	3.55	3.68
S35	3.73	3.79

	lowest
	highest

Appendix K2: SPSS output ability acc to gender

**Case Processing Summary**

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Thinking independently * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Egocentricity/sociocentricity * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Fully u/stand unfamiliar ideas * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Consider positive aspects of life * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Recognize limits of knowledge * Respondent's sex	671	100.0%	0	.0%	671	100.0%

**Case Processing Summary**

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Brave to admit truth in own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Consistent in app of intellectual standards * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Change req patience n hard work * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Reach conclusion tru reasoning * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Important to dif useful n misleading simplifications * Respondent's sex	671	100.0%	0	.0%	671	100.0%

### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Brave to admit truth in own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Consistent in app of intellectual standards * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Change req patience n hard work * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Reach conclusion tru reasoning * Respondent's sex	671	100.0%	0	.0%	671	100.0%

### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Able to use, transfer and apply ideas to new sit * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Can create n explore own belief * Respondent's sex	671	100.0%	0	.0%	671	100.0%
In p/solving, I understand b4 judgment * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I u/stand, analyze n critique concepts * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I develop criteria when evaluate s/thing * Respondent's sex	671	100.0%	0	.0%	671	100.0%

### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I use reliable sources when formulating conclusions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am not limited to accepted ways of doing things * Respondent's sex	671	100.0%	0	.0%	671	100.0%

I use analytic tools when u/s reasoning of conclusions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I use everything available to me when generate/assess sol * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I examine consequences of actions * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Read with heavy skepticism * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I listen actively and ask key qs * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I use insights frm other experiences to u/s other subjects * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I question deeply * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I reason dialogically inwardly n with others * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I reason dialectically * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I make effort to see myself n others accurately * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I think abt my own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am sensitive to similarities and differences * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I reason dialectically * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I make effort to see myself n others accurately * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I think abt my own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am sensitive to similarities and differences * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I evaluate assumptions * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I am able to distiguish btween relevant n irrelevant facts * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am extremely careful in my observations in making inferences * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I can insightfully defend the conclusions I make * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I value consistency and recognize contradictions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I u/s when I accept statemnt, I have to accept implications * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Means

Report



Respondent's sex		Thinking independently	Egocentricity/sociocentricity	Fully understand unfamiliar ideas	Consider positive aspects of life	Recognize limits of knowledge
female	Mean	3.52	3.80	3.73	3.57	3.62
	N	407	407	407	407	407
	Std. Deviation	.676	.678	.660	.765	.709
male	Mean	3.63	3.81	3.67	3.68	3.69
	N	264	264	264	264	264
	Std. Deviation	.717	.656	.709	.798	.716
Total	Mean	3.57	3.80	3.70	3.61	3.64
	N	671	671	671	671	671
	Std. Deviation	.694	.669	.680	.780	.712

#### Report

Respondent's sex		Brave to admit truth in own thinking	Consistent in application of intellectual standards	Change requires patience and hard work	Reach conclusion through reasoning	Important to distinguish useful from misleading simplifications
female	Mean	3.40	3.58	3.80	3.58	3.57
	N	407	407	407	407	407
	Std. Deviation	.712	.820	.675	.751	.722
male	Mean	3.56	3.60	3.81	3.62	3.62
	N	264	264	264	264	264
	Std. Deviation	.695	.826	.701	.770	.713
Total	Mean	3.46	3.59	3.80	3.60	3.59
	N	671	671	671	671	671
	Std. Deviation	.709	.822	.685	.758	.719

#### Report

Respondent's sex		Able to use, transfer and apply ideas to new sit	Can create n explore own belief	In p/solving, I understand b4 judgment	I u/stand, analyze n critique concepts	I develop criteria when evaluate s/thing
female	Mean	3.47	3.50	3.49	3.45	3.42
	N	407	407	407	407	407
	Std. Deviation	.680	.726	.665	.731	.710
male	Mean	3.54	3.61	3.55	3.50	3.51
	N	264	264	264	264	264
	Std. Deviation	.759	.711	.668	.719	.692
Total	Mean	3.50	3.54	3.51	3.47	3.45
	N	671	671	671	671	671
	Std. Deviation	.712	.721	.667	.726	.704

#### Report

Respondent's sex		I use reliable sources when formulating conclusions	I am not limited to accepted ways of doing things	I use analytic tools when u/s reasoning of conclusions	I use everything available to me when generate/asses s sol	I examine consequences of actions
female	Mean	3.57	3.41	3.46	3.50	3.34
	N	407	407	407	407	407
	Std. Deviation	.701	.709	.721	.687	.698
male	Mean	3.59	3.53	3.48	3.59	3.41
	N	264	264	264	264	264
	Std. Deviation	.734	.775	.808	.707	.719
Total	Mean	3.58	3.45	3.47	3.54	3.37
	N	671	671	671	671	671
	Std. Deviation	.714	.737	.756	.696	.706

#### Report

Respondent's sex		Read with heavy skepticism	I listen actively and ask key qs	I use insights from other experiences to u/s other subjects	I question deeply	I reason dialogically inwardly n with others
female	Mean	3.29	3.60	3.38	3.35	3.34
	N	407	407	407	407	407
	Std. Deviation	.725	.768	.695	.798	.749
male	Mean	3.32	3.72	3.52	3.47	3.52
	N	264	264	264	264	264
	Std. Deviation	.807	.783	.681	.817	.735
Total	Mean	3.30	3.65	3.44	3.39	3.41
	N	671	671	671	671	671
	Std. Deviation	.758	.775	.692	.807	.748

#### Report

Respondent's sex		I reason dialectically	I make effort to see myself n others accurately	I think abt my own thinking	I am sensitive to similarities and differences	I evaluate assumptions
female	Mean	3.32	3.52	3.57	3.45	3.45
	N	407	407	407	407	407
	Std. Deviation	.751	.725	.712	.724	.727
male	Mean	3.48	3.56	3.68	3.53	3.53
	N	264	264	264	264	264
	Std. Deviation	.750	.773	.748	.739	.769
Total	Mean	3.38	3.54	3.61	3.48	3.48
	N	671	671	671	671	671
	Std. Deviation	.754	.744	.728	.730	.745

#### Report

Respondent's sex		I am able to distinguish between relevant and irrelevant facts	I am extremely careful in my observations in making inferences	I can insightfully defend the conclusions I make	I value consistency and recognize contradictions	I u/s when I accept statemnt, I have to accept implications
female	Mean	3.43	3.71	3.48	3.36	3.51
	N	407	407	407	407	407
	Std. Deviation	.712	.797	.687	.669	.708
male	Mean	3.54	3.79	3.48	3.47	3.50
	N	264	264	264	264	264
	Std. Deviation	.774	.877	.750	.702	.735
Total	Mean	3.47	3.74	3.48	3.40	3.50
	N	671	671	671	671	671
	Std. Deviation	.738	.830	.712	.684	.718

### Appendix K3: SPSS output importance to employability acc to gender

**Case Processing Summary**

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Thinking independently * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Egocentricity/sociocentricity * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Fully u/stand unfamiliar ideas * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Consider positive aspects of life * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Recognize limits of knowledge * Respondent's sex	671	100.0%	0	.0%	671	100.0%

**Case Processing Summary**

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Brave to admit truth in own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Consistent in app of intellectual standards * Respondent's sex	671	100.0%	0	.0%	671	100.0%

Change req patience n hard work * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Reach conclusion thru reasoning * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Important to dif useful n misleading simplifications * Respondent's sex	671	100.0%	0	.0%	671	100.0%

#### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Able to use, transfer and apply ideas to new sit * Respondent's sex	671	100.0%	0	.0%	671	100.0%
Can create n explore own belief * Respondent's sex	671	100.0%	0	.0%	671	100.0%
In p/solving, I understand b4 judgment * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I u/stand, analyze n critique concepts * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I develop criteria when evaluate s/thing * Respondent's sex	671	100.0%	0	.0%	671	100.0%

#### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I use reliable sources when formulating conclusions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am not limited to accepted ways of doing things * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I use analytic tools when u/s reasoning of conclusions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I use everything available to me when generate/assess sol * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I examine consequences of actions * Respondent's sex	671	100.0%	0	.0%	671	100.0%

#### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Read with heavy skepticism * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I listen actively and ask key qs * Respondent's sex	671	100.0%	0	.0%	671	100.0%

I use insights frm other experiences to u/s other subjects * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I question deeply * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I reason dialogically inwardly n with others * Respondent's sex	671	100.0%	0	.0%	671	100.0%

#### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I reason dialectically * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I make effort to see myself n others accurately * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I think abt my own thinking * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am sensitive to similarities and differences * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I evaluate assumptions * Respondent's sex	671	100.0%	0	.0%	671	100.0%

#### Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
I am able to distinguish between relevant n irrelevant facts * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I am extremely careful in my observations in making inferences * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I can insightfully defend the conclusions I make * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I value consistency and recognize contradictions * Respondent's sex	671	100.0%	0	.0%	671	100.0%
I u/s when I accept statement, I have to accept implications * Respondent's sex	671	100.0%	0	.0%	671	100.0%

## Means

### Report

Respondent's sex		Thinking independently	Egocentricity/sociocentricity	Fully understand unfamiliar ideas	Consider positive aspects of life	Recognize limits of knowledge
female	Mean	3.74	3.88	3.87	3.85	3.79
	N	407	407	407	407	407
	Std. Deviation	.771	.750	.773	.793	.819
male	Mean	3.85	3.92	3.91	3.87	3.92
	N	264	264	264	264	264
	Std. Deviation	.836	.802	.787	.824	.828
Total	Mean	3.79	3.90	3.89	3.86	3.84
	N	671	671	671	671	671
	Std. Deviation	.798	.771	.779	.804	.825

### Report

Respondent's sex		Brave to admit truth in own thinking	Consistent in app of intellectual standards	Change requires patience and hard work	Reach conclusion through reasoning	Important to distinguish useful from misleading simplifications
female	Mean	3.56	3.69	3.97	3.74	3.65
	N	407	407	407	407	407
	Std. Deviation	.753	.851	.816	.850	.804
male	Mean	3.72	3.80	4.02	3.77	3.73
	N	264	264	264	264	264
	Std. Deviation	.797	.837	.815	.833	.812
Total	Mean	3.62	3.73	3.99	3.76	3.69
	N	671	671	671	671	671
	Std. Deviation	.774	.847	.816	.843	.807

### Report

Respondent's sex		Able to use, transfer and apply ideas to new sit	Can create n explore own belief	In p/solving, I understand b4 judgment	I u/stand, analyze n critique concepts	I develop criteria when evaluate s/thing
female	Mean	3.78	3.71	3.75	3.78	3.66
	N	407	407	407	407	407
	Std. Deviation	.801	.779	.757	.757	.814
male	Mean	3.92	3.75	3.90	3.81	3.67
	N	264	264	264	264	264
	Std. Deviation	.814	.779	.862	.822	.827
Total	Mean	3.83	3.72	3.81	3.79	3.67
	N	671	671	671	671	671
	Std. Deviation	.809	.778	.803	.783	.819

### Report

Respondent's sex		I use reliable sources when formulating conclusions	I am not limited to accepted ways of doing things	I use analytic tools when u/s reasoning of conclusions	I use everything available to me when generate/asses s sol	I examine consequences of actions
female	Mean	3.77	3.62	3.68	3.81	3.63
	N	407	407	407	407	407
	Std. Deviation	.789	.822	.794	.781	.808
male	Mean	3.87	3.77	3.73	3.92	3.77
	N	264	264	264	264	264
	Std. Deviation	.884	.861	.832	.855	.868
Total	Mean	3.81	3.68	3.70	3.85	3.69
	N	671	671	671	671	671
	Std. Deviation	.829	.840	.809	.812	.835



**Report**

Respondent's sex		Read with heavy skepticism	I listen actively and ask key qs	I use insights frm other experiences to u/s other subjects	I question deeply	I reason dialogically inwardly n with others
female	Mean	3.65	3.80	3.63	3.73	3.65
	N	407	407	407	407	407
	Std. Deviation	.776	.853	.792	.827	.779
male	Mean	3.65	3.87	3.66	3.76	3.76
	N	264	264	264	264	264
	Std. Deviation	.859	.819	.768	.932	.750
Total	Mean	3.65	3.83	3.64	3.74	3.69
	N	671	671	671	671	671
	Std. Deviation	.809	.840	.782	.869	.769

**Report**

Respondent's sex		I reason dialectically	I make effort to see myself n others accurately	I think abt my own thinking	I am sensitive to similarities and differences	I evaluate assumptions
female	Mean	3.59	3.75	3.80	3.69	3.61
	N	407	407	407	407	407
	Std. Deviation	.819	.806	.803	.787	.810
male	Mean	3.69	3.80	3.91	3.78	3.75
	N	264	264	264	264	264
	Std. Deviation	.795	.855	.838	.822	.884
Total	Mean	3.63	3.77	3.84	3.72	3.67
	N	671	671	671	671	671
	Std. Deviation	.810	.825	.818	.802	.842

### Report

Respondent's sex		I am able to distinguish between relevant and irrelevant facts	I am extremely careful in my observations in making inferences	I can insightfully defend the conclusions I make	I value consistency and recognize contradictions	I u/s when I accept statement, I have to accept implications
female	Mean	3.67	3.43	3.66	3.55	3.73
	N	407	407	407	407	407
	Std. Deviation	.825	.755	.768	.789	.793
male	Mean	3.84	3.53	3.73	3.68	3.79
	N	264	264	264	264	264
	Std. Deviation	.850	.739	.826	.876	.853
Total	Mean	3.73	3.47	3.69	3.60	3.76
	N	671	671	671	671	671
	Std. Deviation	.839	.750	.792	.826	.817

Appendix L: Samples of consent



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**FAKULTI SAINS KOMPUTER DAN SISTEM MAKLUMAT**  
**FACULTY OF COMPUTER SCIENCE AND INFORMATION SYSTEMS**

BUKUKAN KAMI (OUR REF.):  
BUKUKAN TUAN (YOUR REF.):

UTM.28/13.12/1-I (28)

18 Oktober 2005

*Notshina Zainal Shah*  
School of Applied Language and Intercultural Studies  
Dublin City University  
Dublin 9, Ireland

*Assalamualaikum wbt, wbt*

Saudara,

PERMOHONAN DATA PELAJAR DOKTOR FALSAFAH (SAINS KOMPUTER)  
UNIVERSITI TEKNOLOGI MALAYSIA

Dengan hormatnya saya merujuk kepada surat saudara bertarikh 2 Oktober 2006 adalah berkaitan.

2. Sukacita bersama ini disertakan data alamat dan email pelajar Ph. D (Sains Komputer) seperti yang diminta untuk tindakan saudara selanjutnya.

Diharap dengan maklumat yang diberi akan membantu saudara menjalankan kajian saudara dengan jayanya.

Sekian, terima kasih.

"BERKHIDMAT UNTUK NEGARA"

Yang benar,

PROF. MADYA DR. NAOMIE SALIM  
Timbalan Dekan (Penyelidikan & Pengajian Siswazah)  
Fakulti Sains Komputer & Sistem Maklumat  
b/p Naib Canselor  
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### PEJABAT PENDAFTAR

UTM(S)02.05/13.15/1/4 Jld. 2( 2 )

18 Oktober 2006

RUJUKAN KAMI (OUR REF.) :

Puan Norshima Zainal Shah  
School of Applied Language and Intercultural Studies  
Dublin City University  
Dublin 9  
IRELAND

Puan

#### DATA ON GRADUATES OF FACULTY OF COMPUTER SCIENCE AND INFORMATION SYSTEM

Dengan hormatnya saya merujuk surat puan bertarikh 6 October 2006 mengenai perkara di atas.

2 Dukacita dimaklumkan pejabat ini tidak dapat memberikan maklumat seperti yang diperlukan.

Sekian, terima kasih.

**'BERKHIDMAT UNTUK NEGARA'**

Yang benar,

**NAJMAH BINTI SHAMSUDDIN**

Timbalan Pendaftar  
(Pengurusan Akademik)  
b.p. Naib Canselor  
Tel: 07-5530367  
[najmah@utm.my](mailto:najmah@utm.my)

# DCU

Ollscoil Chathair Bhaile Átha Cliath

School of Applied Language  
and Intercultural Studies  
Dublin 9, Ireland

Prof. Jenny Williams BA, PhD  
Head of School

To: Ms. Norshima Zainal Shah.  
Fax: 0060390574291

21<sup>st</sup> July 2005

Dear Ms. Zainal Shah,

Further to your application I am very pleased to tell you that we wish to offer you a place as a research ( Ph.D ) student in the School of Applied Language and Intercultural Studies at Dublin City University.

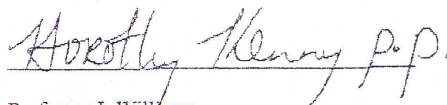
All registered students are required to pay fees in accordance with the University Regulations and if you accept this offer you must be confident of your ability to fulfil this obligation.

Your studies will commence on 26<sup>th</sup> September 2005 and you should ensure that you arrive in Dublin at least two weeks in advance of this date. My colleague, Dr. Sheridan, will be able to advise you about accommodation etc.

Subject to satisfactory progress, the normal duration of a doctoral programme is 3 years.

I hope you will accept our offer and I look forward to welcoming you in due course to Dublin City University.

Yours sincerely



Professor J. Williams  
Head of School

Telephone 353 (0)1 700 5193  
Facsimile 353 (0)1 700 5527  
Email jenny.williams@dcu.ie  
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## BAHAGIAN PEMBANGUNAN SUMBER MANUSIA

TEL: KAN KAMI (OUR REF) :

UTM.02.03/12.14/1/2/1978 ( 9 )

14 Disember 2005

12 Zulkaidah 1426

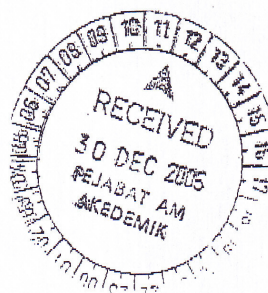


Pn. Norshima binti Zainal Shah  
Akademi Tentera Malaysia (ATMA)

**Melalui dan salinan :**

Pengarah  
Akademi Tentera Malaysia (ATMA)  
57000 Sungai Besi  
KUALA LUMPUR

Saudara,

**KELULUSAN CUTI BELAJAR LUAR NEGARA**

Dengan segala hormatnya, saya diarah memaklumkan bahawa Universiti ini meluluskan Cuti Belajar/Melanjutkan Pelajaran kepada saudara untuk mengikuti pengajian seperti berikut :-

Status Cuti Belajar	: Bergaji Penuh Dan Berbiasiswa
Nama Kursus	: Ijazah Doktor Falsafah
Bidang	: Pendidikan/TESL
Taraf Kursus	: Profesional
Institusi Pengajian	: Dublin City University, Ireland
Tempoh Cuti Belajar	: 21 Disember 2005 – 3 Januari 2009 (3 tahun 2 minggu)
Tempoh Biasiswa	: 28 Disember 2005 – 27 Disember 2008 (3 tahun)
Biasiswa	: SLAB/UTM

PTC1)

2. Di bawah tawaran dan kelulusan Cuti Belajar ini Universiti akan membayar gaji penuh (jika pegawai ialah pegawai tetap), elaun tutor (bagi jawatan tutor), elaun biasiswa dan elaun yang berkaitan dengan kursus. Kadar elaun biasiswa adalah seperti **di Lampiran**.

30/12/05

3. Untuk makluman, urusan penerbangan saudara dan keluarga (jika berkenaan) akan diuruskan oleh Universiti ini. Di bawah ini ialah nama-nama ahli keluarga yang diluluskan tambang perjalanan dengan kapal terbang oleh Universiti ini (tertakluk kepada syarat bahawa tempoh kursus melebihi dua belas (12) bulan dan keluarga tinggal bersama-sama pegawai di luar negeri secara terus menerus tidak kurang dari 6 bulan).

- a) Nama Suami : Mahazir bin Ramly
- b) Nama anak-anak di bawah umur tiga belas (13) tahun pada tarikh mula kuatkuasa Cuti Belajar/Melanjutkan Pelajaran :
- i. Aiman Arif (7 tahun)
  - ii. Ain Nuraisha (5 tahun)
  - iii. Ain Nurintan (4 tahun)

.../2-