

Comparing the Use of Edited and Unedited Text in Parser Self-Training

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Abstract

We compare the use of edited text in the form of newswire and unedited text in the form of discussion forum posts as sources for training material in a self-training experiment involving the Brown reranking parser and a test set of sentences from an online sports discussion forum. We find that grammars induced from the two automatically parsed corpora achieve similar Parseval f-scores, with the grammars induced from the discussion forum material being slightly superior. An error analysis reveals that the two types of grammars do behave differently.

1 Introduction

There have been several successful attempts in recent years to employ automatically parsed data in semi- and unsupervised approaches to parser domain adaptation (McClosky et al., 2006b; Reichart and Rappaport, 2007; Huang and Harper, 2009; Petrov et al., 2010). We turn our attention to adapting a Wall-Street-Journal-trained parser to user-generated content from an online sports discussion forum. The sentences on the discussion forum are produced by a group of speakers who are communicating with each other about a shared interest and are discussing the same events, but, who, given the open, unedited nature of the medium itself, do not follow an in-house writing style. Our particular aim in this paper is to compare the use of discussion forum comments as a source of unlabelled training material to the use of edited, professionally written sentences on the same theme. We hypothesise that the well-formed sentences will be more suitable as training material since they are likely to be closer syntactically to the source domain Wall Street Journal (WSJ) sentences than the noisier discussion forum sentences, while at the same time, remaining lexically close to the target domain, thus acting as a type of

“self-training bridging corpus” (McClosky et al., 2006b).

2 Related Work

McClosky et al. (2006b) demonstrate that a WSJ-trained parser can be adapted to the fiction domains of the Brown corpus by performing a type of self-training that involves the use of the two-stage Brown reranking parser (Charniak and Johnson, 2005). Their training protocol is as follows: sentences from the LA Times are parsed using the first-stage parser (Charniak, 2000) and reranked in the second stage. These parse trees are added to the original WSJ training set and the *first-stage* parser is retrained. The sentences from the target domain, in this case, Brown corpus sentences are then parsed using the newly trained first-stage parser and reranked using the original reranker, resulting in a Parseval f-score increase from 85.2% to 87.8%.

McClosky and Charniak (2008) later show that the same procedure can be used to adapt a WSJ-trained parser to biomedical text. They also try an experiment which is very similar to the experiment described in this paper. Instead of using Medline abstracts as training material, they use sentences from a biology textbook under the assumption that the parses produced for these sentences will be more accurate (and thus more reliable as training data) than the sentences in the abstracts since they are closer to the source domain. They find, however, that the textbook sentences are less effective than the target domain material. We attempt to repeat the experiment with Web 2.0 data, believing that the two setups are sufficiently different for our experiment to be worthwhile — our bridging corpus is closely related in subject matter to our target corpus (both referring to the same events) but quite different in form (professionally edited versus an unedited mix of writing styles), whereas their bridging corpus is less closely related in con-

tent (biology textbooks versus Medline abstracts) and more closely related in form (both professionally edited and syntactically well-formed).

3 Data

Our dataset, summarised in Table 1, consists of a small treebank of hand-corrected phrase structure parse trees and two larger corpora of unannotated sentences.

Discussion Forum Treebank The treebank is an extension of that described in Foster (2010). It contains 481 sentences taken from two threads on the BBC Sport 606 discussion forum in November 2009.¹ The discussion forum posts were split into sentences by hand. The sentences were first parsed automatically using an implementation of the Collins Model 2 generative statistical parser (Bikel, 2004). They were then corrected by hand using as a reference the Penn Treebank (PTB) bracketing guidelines (Bies et al., 1995) and the PTB trees themselves (Marcus et al., 1994). For more detail on the annotation process, see Foster et al. (2011). The development set contains 258 sentences and the test set 223. The experiments in this paper are carried out on the development set (which we refer to as *FootballDev*).

Discussion Forum Corpus The same discussion forum used to create the treebank was scraped during the final quarter of 2010. The content was stripped of HTML markup and passed through an in-house sentence splitter and tokeniser, resulting in a corpus of 1,009,646 sentences. We call this the *FootballTrainDiscussion* corpus.

Edited Text Corpus In order to compare the use of edited versus unedited text, we also collected a corpus of professionally written news articles on the same theme as the discussion forum sentences, namely, the English Premier League. Content was scraped from the online BBC sports site² and articles dating from April 2010 to February 2011 retrieved. Similar preprocessing was carried out on these as was carried out on the *FootballTrainDiscussion* content, i.e. HTML-stripping, sentence splitting and tokenisation. The resulting corpus,

¹<http://www.bbc.co.uk/dna/606/F15264075?thread=7065503&show=50> and <http://www.bbc.co.uk/dna/606/F15265997?thread=7066196&show=50>

²<http://www.bbc.co.uk/search/sport/football> and <http://www.bbc.co.uk/search/news/football>

which we will refer to as *FootballTrainEdited*, contains 209,014 sentences.

4 Experiments

We retrain the Brown parser using the self-training protocol of McClosky et al. (2006b), that is, we retrain the first-stage parser using combinations of trees produced by the reranking parser for sentences from Sections 2 to 21 of the WSJ section of the Penn Treebank and from *FootballTrainEdited|Discussion*. We then parse the sentences in *FootballDev* using the retrained first-stage parser and the original reranker.

Because we have approximately five times the

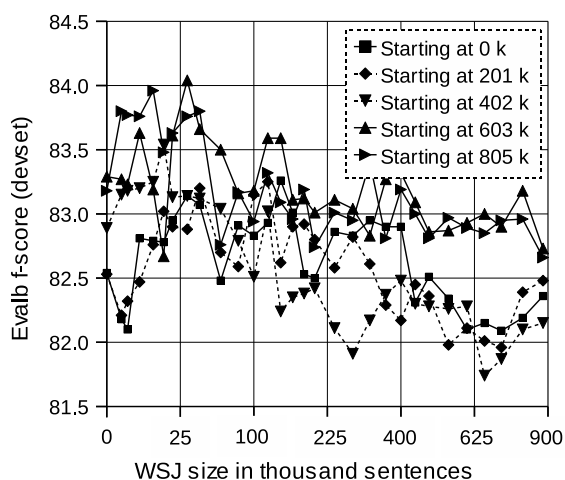


Figure 1: Comparing the performance of five grammars trained on disjoint 200k subsections of *FootballTrainDiscussion* in a Brown self-training experiment. Results are on *FootballDev*.

number of sentences in *FootballTrainDiscussion* than in *FootballTrainEdited*, we first train five different *FootballTrainDiscussion* grammars. The graph in Figure 1 shows the results on *FootballDev* when the training data contains disjoint subsections of *FootballTrainDiscussion*, each containing 200,000 sentences, along with varying amount of *WSJ2-21* trees. This gives us an idea of the amount of variation we might expect within one training set source — the f-score noise is roughly 1.5 points wide (= 3 boxes in the graph).

We now turn to the main experiment of the paper, i.e. the comparison of *FootballTrainDiscussion* and *FootballTrainEdited*. The graph in Figure 2 compares the performance of the *FootballTrainEdited* grammars with the performance average over the five types of *FootballTrainDiscussion*

<i>Corpus Name</i>	<i>#Sen</i>	<i>SL Mean</i>	<i>SL Med.</i>	σ
<i>FootballDev</i>	258	17.7	14	13.9
<i>FootballTest</i>	223	16.1	14	9.7
<i>FootballTrainDiscussion</i>	1,009,646	15.4	12	13.3
<i>FootballTrainEdited</i>	209,014	17.7	17	11.4

Table 1: Basic Statistics on the Web 2.0 datasets: number of sentences, average sentence length, median sentence length and standard deviation

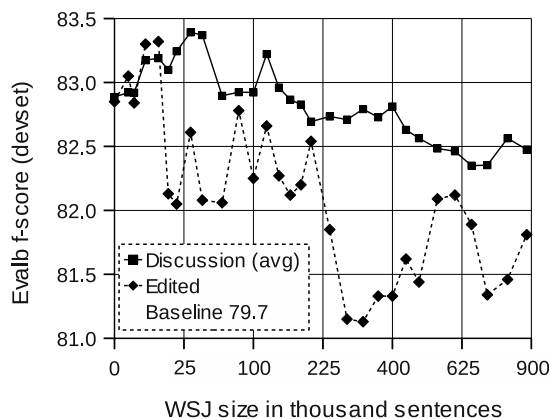


Figure 2: Comparing the use of discussion forum material (*FootballTrainDiscussion*) and newswire articles (*FootballTrainEdited*) in a Brown self-training experiment. Results are on *FootballDev*.

grammars on *FootballDev*. Note that a baseline grammar which is trained on one copy of *WSJ02-21* and no automatically parsed data achieves a Parseval f-score of 79.7. The results in Figure 2 appear to refute our original hypothesis, suggesting that there is very little difference between the two corpora, with the user-generated content of *FootballTrainDiscussion* emerging as slightly superior on our development set.³ The only time that the *FootballTrainEdited* curve is above the *FootballTrainDiscussion* is when the size of the original WSJ training set is restricted. This is an intuitively appealing result — in this scenario, the sentences in the *FootballTrainEdited* corpus are making up for the lack of WSJ trained material, although it is not clear whether this is because the *FootballTrainEdited* sentences are slightly longer than the *FootballTrainDiscussion* sentences (see

³Keeping the *WSJ02-21* dataset size constant, we test whether the difference between a *FootballTrainEdited* grammar and its five corresponding *FootballTrainDiscussion* grammars is statistically significant. Of the 150 pairs, 42 differences are statistically significant ($p < 0.05$).

Table 1) or because they contain more WSJ-like constructions.

5 Analysis

We next attempt to determine the strengths and weaknesses of the two types of training material by classifying our development set items into those that have improved as a result of self-training, those that have remained unchanged and those that have deteriorated. We examine all edited grammars shown in Figure 2, i.e. the thirty grammars obtained using 200,000 sentences from *FootballTrainEdited* and varying sized copies of *WSJ02-21*. For the discussion grammars, we examine the grammars trained using one of the five disjoint 200,000-sentence subsets of *FootballTrainDiscussion* and varying sized copies of *WSJ02-21* — we randomly choose the grammars marked with squares in Figure 1. Following McClosky et al. (2006a), we present a breakdown of our results according to sentence length, number of co-ordinating conjunctions (CC) in the sentence, and, number of unknown words⁴ in the sentence. The results are shown in Tables 2, 3 and 4. Sentence counts are provided along with average f-score differences between a self-trained grammar and the baseline grammar.

It is not possible to discern strong patterns in the breakdown of results but we do observe the following subtle differences between the two types of grammars:

- The *FootballTrainEdited* grammars are more conservative than the *FootballTrainDiscussion* grammars, with a larger number of sentences unchanged by self-training.
- The *FootballTrainDiscussion* grammars outperform the *FootballTrainEdited* grammars for short sentences.

⁴A word is considered to be unknown if it does not appear at all in *WSJ02-21*.

Table 2: Effect of Self-Training Broken Down by Sentence Length

Discussion	1-9	10-19	20-29	30-39	40-59	>= 60	TOTAL
Better	339 (+21.4)	761 (+14.7)	643 (+11.0)	229 (+9.6)	271 (+12.5)	65 (+5.7)	2308 (+13.6)
No Change	1853	1760	444	119	27	7	4210
Worse	118 (-26.6)	329 (-8.3)	443 (-7.7)	192 (-7.0)	92 (-7.1)	48 (-5.3)	1222 (-9.4)
TOTAL	2310 (+1.8)	2850 (+3.0)	1530 (+2.4)	540 (+1.6)	390 (+7.0)	120 (+1.0)	7740 (+2.6)

Edited	1-9	10-19	20-29	30-39	40-59	>=60	TOTAL
Better	237 (+20.6)	667 (+12.3)	543 (+10.8)	218 (+10.4)	213 (+9.2)	97 (+7.5)	1975 (+12.1)
No Change	1985	1934	656	202	29	1	4807
Worse	88 (-18.5)	249 (-6.8)	331 (-9.4)	120 (-5.8)	148 (-6.3)	22 (-2.5)	958 (-8.5)
TOTAL	2310 (+1.4)	2850 (+2.3)	1530 (+1.8)	540 (+2.9)	390 (+2.6)	120 (+5.6)	7740 (+2.0)

Table 3: Effect of Self-Training Broken Down by Number of Coordinating Conjunctions in a Sentence

Discussion	0	1	2	3	4	TOTAL
Better	1286 (+16.5)	631 (+11.1)	312 (+9.1)	0 (-)	79 (+5.5)	2308 (+13.6)
No Change	3061	981	131	30	7	4210
Worse	573 (-10.8)	518 (-8.3)	97 (-8.8)	0 (-)	34 (-4.6)	1222 (-9.4)
TOTAL	4920 (+3.0)	2130 (+1.3)	540 (+3.7)	30	120 (+2.3)	7740 (+2.6)

Edited	0	1	2	3	4	TOTAL
Better	1052 (+14.5)	561 (+10.0)	234 (+9.8)	18 (+5.2)	110 (+6.3)	1975 (+12.1)
No Change	3414	1168	212	12	1	4807
Worse	454 (-9.6)	401 (-8.0)	94 (-5.4)	0 (-)	9 (-3.6)	958 (-8.5)
TOTAL	4920 (+2.2)	2130 (+1.1)	540 (+3.3)	30 (+3.1)	120 (+5.5)	7740 (+2.0)

Table 4: Effect of Self-Training Broken Down by Number of Unknown Words in a Sentence

Discussion	0	1	2	3	4	5	>=6	TOTAL
Better	488 (+16.2)	865 (+10.8)	360 (+11.2)	319 (+19.1)	91 (+15.8)	107 (+11.9)	78 (+17.2)	2308 (+13.6)
No Change	2028	1277	584	223	58	30	10	4210
Worse	274 (-14.0)	408 (-7.5)	406 (-9.5)	58 (-6.3)	31 (-5.3)	13 (-4.2)	32 (-5.7)	1222 (-9.4)
TOTAL	2790 (+1.5)	2550 (+2.5)	1350 (+0.1)	600 (+9.6)	180 (+7.1)	150 (+8.1)	120 (+9.7)	7740 (+2.6)

Edited	0	1	2	3	4	5	>=6	TOTAL
Better	330 (+14.9)	758 (+11.1)	329 (+8.8)	328 (+15.7)	55 (+14.0)	94 (+9.5)	81 (+10.4)	1975 (+12.1)
No Change	2291	1352	800	241	91	32	0 (-)	4807
Worse	169 (-13.5)	440 (-7.0)	221 (-8.6)	31 (-3.8)	34 (-7.4)	24 (-1.6)	39 (-11.2)	958 (-8.5)
TOTAL	2790 (+1.0)	2550 (+2.1)	1350 (+0.8)	600 (+8.4)	180 (+2.9)	150 (+5.7)	120 (+3.4)	7740 (+2.0)

- The *FootballTrainEdited* grammars appear to perform better than the *FootballTrainDiscussion* grammars when there are a relatively high number of coordinating conjunctions in a sentence (greater than two).
- Self-training with both *FootballTrainDiscussion* and *FootballTrainEdited* data tends to benefit sentences containing several unknown words, with the discussion grammars being superior.

6 Conclusion

We compare the use of edited versus unedited text in the task of adapting a WSJ-trained parser to the noisy language of an online discussion forum. Given the small size of our development set, we have to be careful how we interpret the results. However, they do seem to suggest that the two corpora are performing at similar levels of effectiveness but exhibit differences. For example, if we take the best performing *FootballTrainEdited* and *FootballTrainDiscussion* grammars from those used in our error analysis of Section 5, we get two grammars with a Parseval f-score of 83.2 on *FootballDev*. Assuming the existence of a perfect classifier, which, given an input sentence, can predict which of the two grammars will produce the higher-scoring tree, the f-

score for *FootballDev* increases from 83.2 to 85.6. When we include the baseline grammar (f-score: 79.7), this increases to 86.4. This suggests that the next step in our research is to build such a classifier including as features the sentential properties we examined in Section 5, as well as the features described in McClosky et al. (2010) and Ravi et al. (2008).

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