

**An Exploration in Language Pedagogy: Developing Oral
Language Skills in Three and Four Year Old Children in an
Early Intervention Setting**

TRANSCRIPTS

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CATEGORIES AND CODES FOR ANALYSIS OF CHILDREN'S TALK AND TEACHING STRATEGIES

Children's Talk		Teaching Strategies	
Categories for analysis of the children's talk and sub-elements of language in each	Codes for children's use of the elements of language	Categories for analysis of the teaching strategies and strategies included in each	Codes for teaching strategies
Listener Speaker Skills		Fine Tuning	
Turn Taking	tt	Cueing for Joint Attention Responding with Joint Attention	CJA RJA
Speaking to topic	spkt	Prompting for Joint Attention	PJA
		Questioning for Joint Attention	QJA
		Adjusting Comprehension Level	ACL
Vocabulary Knowledge and Sentence Structure		Modelling	
Use of explicit vocabulary	expv	Prompting	P
Complex sentence structure	cmpxst	Repetition	REP
Elaborating on a topic	elt	Questioning	Q
Mature structure	mstr	Recasting	R
		Expanding	E
		Recasting and Expanding	R/E
		Topic Continuation	TC
		Topic Elaboration	TE
Complex Language Use		Discourse Enabling	
Engaging in expository talk	et	Contributing to/Developing Expository Talk	C/DE
Constructing narratives	cn	Contributing to/Developing Narrative	C/DN
Explaining events and experiences	exp	Challenging for Explanations	CEX
Using decontextualised language	dcntxt		

PHASE 1: TRANSCRIPT 1

Adult/ Child	Utterances	List/ Spk	Vocab	Struct	Use
1. Anne	What are we going to do Cathy?				
2. Cathy	Eh..eh..awa..(indecipherable)	tt	spimm	immstr	
3 Anne	Alright, first...I'll tell you what we'll do first of all				
4 Cathy	Oh..big Bear...the big bear	tt			
5 Anne	Are you going to tell me the story first of all?				
6 Cathy	Yeah..Big bear	tt spkt	expv		
7 Anne.	First of all we'll tell the story and then we'll look at the pictures, who's this?				
8. Cathy	Wha'?				
9 Anne	Who's this?				
10 Cathy	Big bear	tt spkt			
11 Anne	The big bear, the big <i>brown</i> bear isn't it? Wait 'til we open up the pictures...oh look at all the colours				
12 Cathy	Ribbit (I think mimicking Frog sound)	tt spt			
13 Anne	Purple				
14 Cathy	Purple	tt spt	expv		
15 Anne	What about this one?				
16 Cathy	Brown bear	tt spkt	expv		
17 Anne	What colour is this?				
18 Cathy	Brown bear	tt			
19 Anne	Is it red or blue?				
20 Cathy	Blue	tt spkt			
21 Anne	And what colour is this?				
22 Cathy	Mebur ..(indecipherable, may intend purple)	tt	spimm		
23 Anne	Is it blue or is it red?....It's a lovely blue isn't it?				
24 Cathy	A big bear	tt			
25 Anne	And here's the brown for brown bear, will you turn the page please?				
26 Cathy	A lar..aa...(indecipherable)	tt	spimm	immstr	
27 Anne	This is black...look				
28 Cathy	Black	tt spkt			
29 Anne	Like my black boots				
30 Cathy	Back (black)	tt spkt			
29 Anne	Have you got black? No you have pink				
30 Cathy	Ah...that mine				
31 Anne	Ciara you have black hair, like this black hav'nt you?...black like this... Will you turn				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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	the page.. please				
32 Cathy	Yeah	tt			
33 Anne	Good girl turn the page...what colour is that Ciara?				
34 Cathy	Wha?	tt			
35 Anne	What colour is that?				
36 Cathy	Cour (colour)	Tt nc			
37 Anne	Red isn't it?				
38 Cathy	Bue	Tt nc			
39 Anne	Yellow				
40 Cathy	'ellow	tt			
41 Anne	Good girl...And green				
42 Cathy	Geen (green)	tt spt	spimm		
43 Anne	And ...look at me..look...Ciara...Ciara .look at me...look Ciara....blue				
44 Cathy	Blue	tt spkt			
45 Anne	Good girl and look at this one...				
46 Cathy	Blue				
47 Anne	Look at me...purple				
48 Cathy	Purple	tt spkt	expv		
49 Anne	Yes Good girl ...oh who's this				
50 Cathy	Bu bear	tt spkt	spimm		
51 Anne	Will we sing about him?...Brown?..				
52 Cathy & Anne chorusing	Bear, brown bear what ?...	tt spt			
53 Cathy	Dy (do) you see	tt spt	spimm		
53 Anne	Oh that's so good Turn it over what does he see?				
54 Cathy	Red.....	tt spt			
55 Anne	The red bird...look at me				
56 Cathy	Red bird	tt spkt	spcl		n
57 Anne	Will you sing for him?				
58 Cathy	Red bird...	tt spkt	spcl		
59 Anne & Cathy	Bird...? Red bird				
Anne	What?....				
60 Cathy	Red bird ....see	tt spt	spcl		n
61 Anne	Look at me..What do you?				
62 Anne & Cathy	See?				
63 Anne	What do you				
64 Anne &	See?	tt			

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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Cathy		spkt			
65 Anne	What does he see? Turn the page...Oh we forgot this one...oh				
66 Cathy	A duck	tt spkt	spcl expv		n
67 Anne	Who's that				
68 Cathy	A duck....from me home...that mine...	tt spkt		immst	inf
69 Anne	Is that your duck? You have a duck at home hav'nt you?				
70 Cathy	Yeah	tt spkt			
71 Anne	Yellow duck....yellow duck (singing)...Ciara will you sing for him?				
72 Cathy	'Elow duck (singing with good pitch)	tt spt	spimm expv		
73 Anne	...it's pink...look same colour...pink...the same colour, pink...sing for yellow duck ...yellow duck (singing)				
74 Cathy & Anne	Yellow Duck...what do you see?				
75 Anne	Turn the page...what do you see?				
76 Cathy	The hawse (horse)	tt spkt	spimm expv		n
77 Anne	The horse...is that the blue horse? (Joined by Tom) Hello Tom				
78 Anne	Hello Tom				
79 Anne	Is this the blue horse Cathy?				
80 Cathy	What?				
81 Anne	Look at me ...look Cathy				
82 Cathy	Horsy	tt spt	spimm		
83 Anne	Yes look. .Cathy .look...blue horse...blue horse....sing about him				
84 Cathy & Anne chorusing	Blue horse, blue horse what do you see?...you'r so good	tt spt		immst	
85 Anne	Hello Tom do you remember my name?....				
86 Tom	Dom bu (showing a bus)	tt	spimm inexv		
87 Anne	The bus...Dean I'm Anne				
88 Cathy	I Anne (repeating)...Anne			immst	
89 Anne	Anne				
90 Tom	Wha?	tt	spimm		
91 Anne	What's my name?				
92 Tom	Ay?	tt spkt	spimm		
93 Anne	Yes, Anne.				
94 Cathy	What you name?	tt spkt		immst	r
95Anne	Anne				
96 Tom	Bu	tt	spimm inexv	immst	
97 Anne	Blue horse				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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98 Tom	Bu	tt spkt	spimm	immst	
99&100 Anne	Blue horse.. Tom, Cathy is singing. Listen to her singing...Cathy will you sing for Tom?...Who's this?				
101Cathy	Wha'?				
102 Anne	Who's this?				
103 Cathy	Hawse (horse)	tt spkt	spimm		n
104 Anne	Look at me ..Cathy ...Frog...who is it?...Cathy ....frog				
105 Cathy	'ibbit..(making frog sound)	tt spkt	spimm inexv		
106Anne	Will you sing about him?				
107 Cathy	Yeah	tt			
108 Anne & Cathy chorusing	Green frog, green frog, what do you see? What do we see?	tt spkt		immst	
109 Cathy	A cat	tt spkt	spcl expv		n
110 Anne	A cat...good girl...Cathy				
111 Cathy	Wha'?				
112 Anne & Cathy	A purple cat...	spt			
113 Anne	Yes, a purple cat... Tom who's this?				
113 Tom	Bu	tt	spimm	immst	
114 Anne	Who's this?				
115 Cathy	That Di? That Di?(meaning does that belong to Tom)	tt	spimm	immst	
116 Anne	No it's the cat				
117 Cathy	That cat...that's Di...that's Di	tt spkt	spimm	immst	inf
118 Anne	Is it?				
119 Cathy	Yeah				
120Anne	Cathy show me his eyes				
121 Cathy	Wha?				
122 Anne	Show me his eyes				
123 Cathy	Eyes (showing)	tt spkt	spcl expv		
124 Anne	Show me his ears				
125 Cathy	Eeal (ears) (showing)	tt spkt	spimm		
126 Anne	Ears				
127 Cathy	Eeal	tt spkt	spimm		
128 Anne	Show me his tail				
129	Tail (not showing)	tt spkt	spcl		
130 Anne	Where is it?...Where's his tail....show me the cat's tail...(Cathy shows cat's paw)..That's his toe!...This is his tail.				
131 Cathy	Tail	tt spkt	spcl expv		
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

132 Anne	Tail...where's his tail Cathy?				
133 Cathy	Tail (showing)	tt spkt	spcl expv		n
133 Anne	Tail right...will we sing for him?				
134 Anne & Cathy chorusing	Purple cat, purple cat, what do you see?	tt spkt	spcl		
135 Anne	Oh, such a lovely song				
136 Tom	Eh..Ay...a do...a gog (a dog) wha wha wha (making a number of indecipherable sounds)	tt spkt	immssp	immst	
137 Anne	Oh don't shout.... you might frighten him... I heard you saying about the dog...(Dean moves away) what's that?				
138 Cathy	Wha?	tt			
139 Anne	What's that?...what is it?...a tongue				
140 Cathy	Tongue.....nose? (showing nose on pic)	tt spkt	spcl		
141 Anne	Nose				
142 Cathy	Eyes?	tt spkt	spcl expv		n
143 Anne	Eyes				
144 Cathy	Head	tt spkt	spcl expv		n
145 Anne	Head...what about ...ears?				
146 Cathy	There				
147 Anne	Cathy, where's his tail..where's his tail (Tom comes back)? Do you want to look at the book with us Tom?				
148 Tom	Yemm (yes)	tt spt	immssp		
149 Anne	Do you want to look at the book?				
150 Tom	Yemm (yes)	tt spkt	immssp		
151 Anne	Yeah good boy...Tom who's this?...the <i>dog</i>				
152 Cathy	A dog	spkt	spcl		
153 Anne	Cathy...where's his tail?				
154 Tom	Dee (pointing to tail)	spkt	immssp		

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE I: TRANSCRIPT 2

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
1 Anne	Now, are you watching, are you watching, who?				
2. Cathy	A nake (snake)	tt			
3 Anne	Who is this?				
4 Cathy	Goldfisht (goldfish)	tt spkt			n
5 Anne	Goldfish, good girl... Are you watching, are you watching, who is this?				
6 Cathy	A croclile (crocodile)	tt spkt	spimm		n
7 Anne	A crocodile...good girl... Are you watching, are you watching, who is this?				
8 Cathy	nake	tt spkt	spimm		n
9 Anne	A snake! Are you watching, are you watching, who is this?				
10 Cathy	Nmmm...dog	tt spkt			n
11 Anne	A dog! Are you watching, are you watching, who is this?				
12 Cathy	Muunkey (monkey)	tt spkt	spimm		n
13 Anne	Monkey...Are you watching, are you watching, who is this?				
14 Cathy	The tiger	tt spkt			n
15 Anne	A tiger.. Are you watching, are you watching, who is this?				
16 Cathy	Teddy bear	tt spkt			n
17 Anne	Oh you'r so good. You know the names of all the animals, don't you Cathy? Now look what we have here... You know this story...				
18 Cathy	A bear...a brown bear	tt spkt			n
19 Anne	Yeah, will you say it for me?				
20 Cathy	Yeah				
21 Anne	Alright, are we ready?				
22 Cathy	Yeah				
23 Anne	Brown bear, brown bear				
24 Cathy	Wha did you did see bird?	tt spkt		immst	inf
25 Anne	I see a...?				
26 Cathy	Red bird	tt spkt	expv		n
27 Anne	Looking at				
28 Cathy	Me...	tt spkt			
29 Anne	Can I have a turn first?				
30 Cathy	Yeah				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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29 Anne	First it's me, brown bear, brown bear what do you see? I see a red bird looking at me...(singing refrain)				
30 Cathy	And my turn	tt spkt			
31 Anne	And your turn...sing it for me... Red bird...no you start with Red bird..				
32 Cathy	Red bird...red bird...what di doda doa (indecipherable)	tt spkt	spimm	immst	
33 Anne	What do you ...?				
34 Cathy	Duc (indecipherable, may be duck)				
35 Anne	See?				
36 Cathy	Duck	tt spkt			n
37 Anne	What does red bird see?				
38 Cathy	Duck				
39 Anne	Tel me...				
40 Cathy	A duck	tt spkt			n
42 Anne	I see a ...				
43 Cathy	Duck	tt spkt			n
44 Anne	Yellow duck				
45 Cathy	I like duck	tt spkt	expv	immst	inf
46 Anne	Tel me...looking at ?				
47 Cathy	Me..				
48 Anne	Now my turn isn't it				
49 Cathy	ok				
50 Anne	Yellow duck, yellow duck, (Cathy joining in singing) what do you see? I see...				
51 Cathy	The hawse (horse)	tt spkt	expv		n
52 Anne	The blue horse				
53 Cathy	I like hawse (horse)	tt spkt	expv	immst	inf
54 Anne	Looking at me.....now who's turn is it?				
55 Cathy	Me	tt spkt			
56 Anne	Ok You ask the blue horse.. ask him..don't look yet...ask him what does he see?				
57 Cathy	Bu hawse...bu hawse...				
58 Anne	Go on...what?...what do you?				
59 Cathy	See (Singing in pitch)				
60 Anne	Now!				
61 Cathy	Geen fog (green frog)	tt spkt	spimm expv		n
62 Anne	Now, tell him...I see				
63 Cathy	The geen (green)fog (singing, taking up my pitch and tone)				
64 Anne	Can't hear you...I see the				
65 Cathy	Geen fog				
66 Anne	Looking at?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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67 Cathy	Me	tt spkt			
68 Anne	Looking at me..Who's turn is it now?				
69 Cathy	Pussy cat				
70 Anne	What colour is he?				
71 Cathy	Purple	tt spkt	expv		inf
72 Anne	Right, who's turn is it?				
73 Cathy	Me				
74 Anne	Alright go on then .....ask him				
75 Cathy	Pur...pur-ple, pur-ple..whati did ye see-e? (singing correct tune)..I dseed the cat!!			immst (approx)	
76 Anne	Turn over and see what did he see? I see a..				
77 Cathy	Whi dog...	tt spkt	spimm expv		inf
78 Anne	Looking..?				
79 Cathy	At the whi dog..				
80 Anne	Looking at me				
81 Cathy	Oh Golden pish (goldfish)	tt spkt	simm expv		n
82 Anne	I see the (Cathy joining in singing) goldfish looking at me				
83 Cathy	Goldpish	tt spkt	spimm expv		n
84 Anne	Looking				
85 Cathy	ou..ou (indecipherable)				
86 Anne	Me..alright? goldfish, goldfish what do(Cathy joining in) you see?... I see a				
87 Cathy	Tara...anana (Tara's banana)	tt spkt	expv	immst	inf
88 Anne	Yes it's the monkey isn't it?				
89 Cathy	Is is the head (referring to monkey touching his head in picture)				
90 Anne	Did he eat Tara's banana?				
91 Cathy	Yeh, the up the...(gesturing towards her head)	tt spkt	inexv	immst	
92 Anne	Cathy look, he's touching his head, what is he doing?				
93 Cathy	Touthin hi head (touching his head)		spimm		
94 Anne	With his finger				
95 Cathy	A pinger				
96 Anne	(singing) Cathy, he's touching his head with his finger, what's he doing? (Cathy joining in singing sentence)...Oh Cathy...we'll ask the monkey.. monkey... will you help me? (Cathy joining in) monkey, what do you				
97 Cathy	See...				
98 Anne	I see the....?				
99 Cathy	Boys and girls...the's C (naming one of the	tt spkt			inf
100 Anne	I see the boys and girls looking at..?				
101 Cathy	The's H	tt spkt			inf
102 Anne	Yes there's H				
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

103 Cathy	An the's me..	tt spkt			inf
104 Anne	That's you, is that Cathy with the lovely long hair? Oh				
105 Cathy	Look the's C				
106 Anne	That's C				
107 Cathy	An....				
108 Anne	Who's that?				
109 Cathy	Anna	tt spkt			inf
110 Anne	Right, ....Who's that?				
111 Cathy	G..G	tt spkt			inf
112 Anne	Right, G ...who's that?...N?				
113 Cathy	N				
114 Anne	Who's that...D maybe?				
115 Cathy	D				
116 Anne	Yes...Ask the children...(singing and Cathy joining in) children, children, what do you see? We see....Oh tell me who they are...				
117 Cathy	Bown (brown) bear, red bird ...dogu (duck) ellow...hawse bea	tt spkt			n
118 Anne	Blue horse				
119 Cathy	Geen ...geen fog (green frog)...geen chat	tt spkt	spimm		n
120 Anne	Is he green or purple?				
121 Cathy	Purple	tt spkt			inf
122 Anne	Purple cat				
123 Cathy	Whi dog	tt spkt			n
124 Anne	White dog				
125 Cathy	Ba tcheep	tt spkt	spimm		n
126 Anne	Black sheep				
127 Cathy	Goldpish				
128 Anne	Goldfish				
129 Cathy	An...monkey	tt spkt			n
130 Anne	And monkey...Cathy you'r wonderful...you know all of that...				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 3

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1. Anne	...What's baby bear doing?				
2 Cathy	Reading the be (blue) book	tt spkt			inf
3 Anne	Reading the blue book. All the bears are sitting in their chairs and ...				
4 Cathy	The..the..Goldilocks	tt spkt			n
5 Anne	Lets see what happens then, oh tell me..				
6 Cathy	Look de (there) Goldilocks				
7 Anne	She's not there yet				
8 Cathy	No not de (there)				
9 Anne	No, what's this over here? look				
10. Cathy	Em tshe thid the bed..an lie dow	tt spkt		immst	
11 Anne	She's going to get into bed and lie down is she?				
12 Cathy	Yeah.... can hide it....look baby				
13 Anne	What is baby doing?!				
14 Cathy	The..hiding!	tt spkt	spimm	immst	
15Anne	He's hiding under the duvet is he?				
16 Cathy	In a the bed	tt spkt			
17 Anne	Hiding under the bed is he?...is baby bear hiding under the bed?...				
18 Cathy	Yeah (laughing)	tt spkt			
19 Anne	And what's Daddy bear saying to him?				
20 Cathy	Go to ye bed	tt spkt	spimm	mstr (approx)	
21 Anne	(Taking on Daddy's voice) Go to bed baby bear...and mammy bear's saying?				
22 Cathy	Go to bed....pease (please)....go to bed!	tt spkt		mstr	
23 Anne	Go to bed baby bear...it's very..?				
24 Cathy	Go to bed	tt			
25 Anne	You'r very..?				
26 Cathy	Go to bed	tt		mstr	
27 Anne	Go to bed baby bear it's getting very ..?				
28 Cathy	Lsleep..				
29 Anne	Yes, go to sleep that's right...and baby bear is saying....oh mammy I want to...?				
30 Cathy	Little	tt spkt			
31 Anne	I'm too little...mammy can I have a ?...Can I have a biscuit and a glass of orange please...oh oh....what did he say?				
32 Cathy	(Taking on baby voice used by Anne).. I wan a gass juice an a.. cookie	tt spkt			n/e
33 Anne	I want a cookie and a glass of?			mstr (approx)	
34 Cathy	Cookie				
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

35 Anne	Yes and a glass of orange isn't it? Oh Cathy look...				
36 Cathy	(Blowing and with hands waving) Look at the .....A burny !!				
37 Anne	Burny...what is it	tt spkt			
38 Cathy	A burny				
39 Anne	Burny..it's hot...what is it...is it...is it Cocoa Pops?				
40 Cathy	No				
41 Anne	What is it?...Is it Rice Crispies				
42 Cathy	No				
43 Anne	No..it's por				
44 Cathy	Por				
45 Anne	Porridge isn't it?				
46 Cathy	Porridge	tt spkt	expv		
47 Anne	Oh yes, who owns this porridge?				
48 Cathy	Da...porridge.	tt spkt	spimm	immst	inf
49 Anne	This is the Daddy's porridge isn't it?				
50 Cathy	Porridge				
51 Anne	I wonder where's the baby's porridge?				
52 Cathy	They he is (There it is)	tt spkt	spimm	immst	inf
53 Anne	Is that the baby's or the Mammy's?				
54 Cathy	That's mammy's porridge!!	tt spkt		mstr	inf
55 Anne	Oh and this is the?				
56 Cathy	Baby's porridge!!	tt spkt		mstr	inf
57 Anne	And it's all very?...				
58 Cathy	A mammy tukt it				
59 Anne	What did Mammy say?				
60 Cathy	Tuckt a tha hans up...we eat ..a ..gu..gu	tt spkt	spimm	immst	
61 Anne	The porridge is too?				
62 Cathy	Ho...	tt spkt			
63 Anne	Come on baby we'll go for?...We'll go for a ?....				
64 Cathy	Nahhh				
65 Anne	Where are they going Cathy?				
66 Cathy	A go back in the house				
67 Anne	Are they going back into the house or are they going out for a walk?...				
68 Cathy	Ah...in a the wi....	tt spkt	spimm	immst	
69 Anne	I think they're going out for a walk are they?...oh oh!				
70 Cathy	Look that's Goldilocks!	tt spkt		mstr (approx)	inf

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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71 Anne	Look that's Goldilocks...(singing)Here comes Goldilocks				
72 Cathy	(Taking up Anne's song) Here comes the wom...				
73 Anne	And where is she going I wonder?				
74 Cathy	In a the house	tt spkt		mstr (approx)	inf
75. Anne	Oh! is she's going into the bear's house?				
76. Cathy	Yeah	tt spkt			

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 4

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
2 Anne	Daddy				
3 Tom	Wha	tt			
4 Anne	Can I have sausages and beans please				
5 Tom	Yeah	tt			
6 Anne	Thank you. ...sausages and beans..				
7 Tom	Ank..	tt	spimm		
8 Anne	On my plate				
9 Tom	Yeah	tt			
10 Anne	And can the baby have em milk please...thank you ...thank you ...what's this?... Sausages?				
11 Tom	Yeah	tt			
12 Anne	And beans				
13 Tom	No!...(pointing to baby and miming drinking)	tt			
14 Anne	Milk and beans?				
15 Tom	Yeah	tt			
16 Anne	Can I have more sausages please?...Put the baby on the chair...oh there's my tea...				
17 Tom	Ee...ey..	tt	spimm	immst	
18 Anne	Excuse me ...thank you...Daddy can I have em jelly and ice ceam for the baby?				
19 Jamie	No I ceam	tt spkt	spimm		
20 Anne	No ice -cream!				
21 Tom	Yeah, yeah, yeah yeah	tt spkt			inf
22 Anne	You have ice-cream				
23 Tom	Yeah	tt spkt			
24 Anne	And do you have jelly?				
25 Tom	Yeah	tt			inf
26 Anne	Ask him for jelly				
27 Tom	Eh eh...(asking for jelly)	tt spkt	spimm inexv	immst	r
28 Anne	Now how much is it?				
29 Tom	Fi	tt spkt	spimm inexv		inf
30 Anne	Five euro?				
31 Tom	Yeah	tt spkt			
32 Anne	Five euro?				
33 Tom	Yeah	tt spkt			
34 Anne	One ,two ,three, four, five ...is that enough?				
35 Tom	Yeah	tt spkt			
36 Anne	Can I have my change please				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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37 Tom	Yeah	tt spkt			
38 Anne	Can I have some milk for the baby?				
39 Tom	Yo Bebe...yeah	tt spkt	spimm inexv	immst	
40 Anne	Some chips?				
41 Tom	Yeah	tt spkt			
42 Jamie	No hamburgers...a none				
43 Anne	No hamburgers				
44 Tom	Yeah	tt spkt			inf
45 Anne	Daddy, will you mind the baby? Ah she's crying ...put her on your knee				
46 Tom	Wha?				
47 Anne	Will you put the baby on your knee?				
48 Tom	Ee me?	tt spkt	spimm	immst	
49 Anne	Yes				
50 Tom	Knee		spimm	immst	
Tom leaves the house for a while. He returns and brings the baby to me.					
51 Anne	Hello baby...hello baby...thank you				
52 Tom	A be	tt	spimm inexv	immst	
53 Anne	Goodnight baby...turn off the telly Daddy will you...shhh...				
54 Tom	Yeah (mimes turning off television)	tt spkt			

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 5

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
1 Tom	Edi noudede.. (Tom shows me a baby's bottle)	tt	spimm	immst	
2 Anne	...The bottle...bottle				
3 Tom	Mimes drinking from the bottle....makes slurping sound...shlurp mmkk	tt spkt			
4 Anne	Nice? Oh. lovely ...give it to the baby...(taking baby role) Daddy give me my bottle...Daddy..				
5 Tom	Eh...Hup-he	tt spkt			
6 Anne	Aw! She's sick?				
7 Tom	E guck...guck...	tt	spimm	immst	
8 Anne	Is she sick?				
9 Tom	Guck	tt	spimm	immst	
10 Anne	Give her a clean nappy				
11 Tom	Wha?	tt			
12 Anne	Does she need a clean nappy?				
13 Tom	Yeah	tt spkt			
14 Anne	Put the baby's nappy on..... (Tom puts nappy on doll) good boy...baby's nappy... Is she ready now?				
15 Tom	Guck	tt	spimm		
16 Anne	Give her her bottle (in role) Daddy I'm hungry, I want my bottle...alright baby, alright baby...Here Daddy, give the baby her bottle				
17 Tom	Tom feeds baby....Oh...et..	att			
18 Anne	Oh Daddy...lovely, lovely...				
19 Tom	Too..	tt att			
20 Anne	Pat her on the back (miming patting baby)				
21 Tom	Wha?	tt			
22 Anne	Pat the baby on the back				
23 Tom	Dec..di?	tt	spimm		
24 Anne	That's right...				
25 Tom					
26 Anne					

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 6

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
1. Anne	Will we look at Spot?				
2. Tom	Aie... 'ot	tt	spimm inexv	immst	
3 Anne	Hello Spot... Spot! At that book there?... Let's look at it				
4 Tom	No... tha.?	tt			
5 Anne	This one?				
6 Tom	Yeah				
7 Ann e	Alright				
8 Tom	'atsy	tt spkt	spimm inexv	immst	n/e
9 Anne	Oh!...				
10 Tom	Addy... addy	tt spkt	spimm inexv	immst	n/e
11 Anne	Addy... Bird... Tom look at the bird... Ah! Tom look!				
12 Tom	Oh... look... sy (sky)	tt spkt	spimm inexv	immst	n/e
13 Anne	Up in the sky... Who's this?				
14 Tom	A me ..(makes sleeping sound, mimes sleeping).. ...	tt spkt	spimm inexv	immst	n/e
15 Anne	Santy?				
16 Tom	a me... (.repeats mime)...	tt spkt	spimm inexv	immst	n/e
17 Anne	He's coming when you'r asleep?				
18 Tom	Yeah	tt spkt			
19 Anne	What will he bring?				
20 Tom	Bike	tt spkt	expv		n/e inf
21 Anne	Coming in the sky?				
22 Tom	Yeah	tt spkt			
23 Anne	When Tom's asleep?				
24 Tom	Yeah	tt spkt			
25 Anne	When you're asleep... he's coming in the sky... what will he bring?				
26 Tom	... Bob..	tt spkt	spimm inexv	immst	n/e
27 Anne	And are you getting a bicycle?				
28 Tom	A me seep(sleeping sound again and miming sleeping)	tt spkt	Spimm inexv	immstr	n/e
29 Anne	When you'r asleep?				
30 Tom	Yeah, Addie bike	tt spkt	spimm inexv	immst	n/e
31 Anne	Santy will come in the sky?				
32 Tom	Yeah	tt spkt			
33 Anne	when you'r asleep?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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34 Tom	Eoume-my- ou Addie bike..bike... ...burrie..Addie.. my ou..Addie eh whme (sleeping sound again) Addie bike	tt spkt	spimm inexv	immstr	n/e
35 Anne	When you're asleep in your house with your mammy and daddy, Santy will come in the sky...Is that it?				
36 Tom	(Looking at the illustration of Santy) Oy Addie!! Yeah an ouc..	tt spkt	spimm inexv	immstr	n/e
37 Anne	Tell me again Tom, I love that story				
38 Tom	Me big (sleeping sound)	tt spkt	spimm inexv	immstr	n/e
39 Anne	When you'r having a big sleep ...				
40 Tom	Yeah				
41 Anne	What will happen?	tt spkt			
42 Tom	Si	tt spkt			
43 Anne	Who will come in the sky?				
44 Tom	Addie	tt spkt			inf
45 Anne	Where will he com to?...There he is coming in the sky (pointing to illustration)				
46 Tom	Yeah.....ame bike ame ame (sleeping sound)..Addie bike...ame bike ouch Addie bike...	tt spkt	spimm inexv	immstr	n/e
47 Anne	Santy will come to your house..				
48 Tom	Yeah	tt spkt			

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 7

Child/Adult	Utterances	List/ Spk	Vocab	Struct	Use
1 Anne	Now will you tell me the whole story...I'm listening...what do you sing about the animals				
2 Jennie	Brown Bear, Brown Bear what do you see?...Is it that?	tt spkt sc	expv	mstr	n inf
3 Anne	I think so yes				
4 Jennie	He sees the Red Bird	tt spkt sc	expv	mstr	n inf
5 Anne	Does he? What do you say?...I see a Red Bird looking at me				
6 Jennie	Red Red Bird what do you see?	tt spkt sc	expv	mstr	
7 Anne	What does he see?				
8 Jennie	Will we have a game with the pack?		expv	mstr	r
9 Anne	Yes but will we tell the story first?				
10 Jennie	Yeah				
11 Anne	Then we'll use the pictures, I'll mind them for a minute...Yellow Duck				
12 Jennie	Yellow Duck what do you see?	tt spkt sc	expv	mstr	n inf
13 Anne	Oh who's that?				
14 Jennie	A horse	tt spkt	expv		n inf
15 Anne	Yes what do you say?... I see?				
16 Jennie	Blue horse Blue Horse what do you see?	tt spkt sc	expv	mstr	n
17 Anne	What do you see Blue Horse?...I see a ?				
18 Jennie	Frog	tt spkt sc			n
19 Anne	And what colour is he?				
20 Jennie	Green	tt spkt sc			
21 Anne	Green ...Oh! who's this?				
22 Jennie	A cat				
23 Anne	Jennie, where are the words? Are there any words on that page?				
24 Jenie	Yeah, there	tt spkt			
25 Anne	There they are...And where's the picture? (Jennie points to illustration) There's the big picture of the big purple cat. We'll ask him...Purple Cat				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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26 Jennie	Purple Cat what do you see?	tt spkt sc	expv	mstr	n
27 Anne	Oh what does he see? I see a white dog looking at me... White dog what do you see? Sing for him				
28 Jennie	Black sheep, black sheep what do you see?	tt spkt sc	expv	mstr	n

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 8

Child/Adult	Utterances	List/ Spk	Vocab	Struct	Use
1 Cathy	Look I ha me cheese	tt spimm		mstr (approx)	inf
2 Anne	You have ham and cheese Cathy, have you?				
3 Cathy	Yeah				
4 Karen	I have cheese	tt spkt sc	expv	mstr	inf
5 Anne	What have you Karen?				
6 Karen	Farmer's cheese	tt spkt sc	expv	mstr	n inf
7 Anne	Farmer's cheese?				
8 Karen	Yeah				
9 Anne	Karen has cheese...				
10 Karen	And brown sauce..	tt spkt sc	expv	mstr	n inf
11 Anne	And brown sauce...and what has Aisling				
12 Aisling	Meat	tt spkt	expv		n inf
13 Anne	Aisling has meat.....				
14 Karen	I'm pullin' me nose off (laughing)	tt spkt	expv	mstr	inf
15 Anne	What are you doing Karen?...What are you doing? (laughing)				
16 Karen	I'm pullin' me nose off				
17 Anne	Oh! She's pulling her nose off (laughing)				
18 Cathy	Pun me nose...I pushn' me nose	tt spkt spimm		mstr (approx)	inf
19 Grace (Teacher)	Now Tom tell Garry who this is....Tom is going to tell Garry...Tom				
20 Cathy	I Tanta	tt spkt spimm			inf
21 Grace (teacher)	Yes, I'm asking Tom...				
22 Karen	It's Santa	tt spkt sc	expv	mstr	inf
23 Grace	It's? (Tom joining in an attempt to say Santa) Santa				
Conversation continues					
24 Grace	Oh Tom, some bread first and then the yoghurt				
25 Tom	Emmmm (cross, disagreeing tone)				
26 Grace	Yes come on...look...look (sharing bread with Tom)				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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27 Chris	I'm a strong boy	tt spkt sc	expv	mstr	inf
28 Anne	Chris what are you eating?... (whispering) what is it?				
29 Chris	Chocolate spread	tt spkt sc	expv	mstr	inf
30 Anne	Oh! Chocolate spread				
31 Nessa	Have some more milk please?	tt sc	expv	mstr	r
Conversatio n continues					
32 Kevin	I ate all my bread up	tt sc	expv	mstr	inf
33 Anne	You're a great boy....you eat all your bread Kevin...well done...				
Conversatio n continues					
34 Anne	What do you want Karen?				
35 Karen	More milk please?	tt sc	expv	mstr	inf
36 Anne	Did you drink all your milk?				
37 Karen	Yeah (addressing Grace)..more milk please				
38 Grace	Take that much and then I'll come 'round again..				
Conversatio n continues					
39 Jennie	Anne look which yoghurt I have	tt sc	expv	mstr	inf
40 Anne	Look which yoghurt you have ..Jennie..which flavour is it?				
41 Jennie	That one....I like				
42 Anne	Is that the one you like best?				
43 Jennie	Yeah				
44. Anne	Is it strawberry?				
45 Jennie	Yeah				
46 Kevin	Mine's is strawberry too	tt spkt sc	expv	mstr	inf
47 Anne	Kyle's is strawberry as well				
Conversatio n continues					
48 Nessa	I'm waiting for a mop...I'm waiting for a mop	tt sc	expv	mstr	inf
49 Grace	Oh, do you know, you'r ready really quick..we're not ready yet to give out the mops				
50 Donnie	An...an...take the badges off	tt sc	expv	mstr	i
51 Grace	Say that again				
52 Donnie	Take the badges off	tt spkt sc	expv	mstr	i
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

53 Grace	Oh! That's a good idea...Do you know what?...Donnie says take all the badges off. Who will tell Maeve to look for the badges? And will she be able to find them on the boys and girls?				
54 Children	No!	tt spkt			
55 Grace	We'll start with ...Jennie				
56 Chris	That's a trick...that's a trick...	tt spkt sc	expv	mstr	inf n/e
57 Anne	That's a trick! Will I help...Will I help to take all the badges off?..				
58 Grace	That would be fantastic				
59 Anne	We're playing a trick on Maeve				
Conversatio n continues					
60 Anne	Cathy will I take your badge off....now...Chris is next...What will we say to Maeve?				
61 Chris	Take off our badges	tt spkt sc	expv	mstr	n/e
62 Kevin	Look I can't eat properly like that	tt	espv	mstr	inf
63 Anne	Why not?				
64 Kevin	'Cos I 'av sharf teeth	tt spkt spimm	exv	mstr	inf
65 Anne	And will she be able to take them ...no 'cos the badges are already off				
Conversatio n continues					
66 Brendan	You forgot to take off my badge				
67 Anne	I'm coming Brendan...will we say...look at our badges Tanya! And what will Tanya say?...What will she say Aisling?				
68 Aisling	Where's the badges?	tt spkt sc	exv	mstr	n/e
69 Anne	Where are all the badges!!				
Conversatio n continues					
70 Children	Take off my badge...				
71 Tessa (child-care worker)	Will I take off your badges?				
72 Children	(shouting and laughing) Take off my badge...take off my badge ...my badge...my badge...				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 9

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use
1 Grace (class teacher)	..Let's turn the page and start the story, now... I want you to tell Anne who this is				
2 Nessa	A Farmer	tt spkt sc	expv		n inf
3 Grace	It's the farmer, that's right...what kind of a house did the farmer live in?				
4 Nessa	A red house	tt spkt sc	expv		n inf
5 Grace	It's a red house!..Is it a big house?				
6 Brendan	A small house	tt spkt sc	expv		n inf
7 Grace	It's quite a small house isn't it? Look how many windows has it got?				
8 Brendan	Two				
9 Kyle	No i yonly got one	tt spkt spimm			inf
10	He only has one window				
11 Brendan	No two he has				
12 Grace	Look, this looks like a big house but is it called a house?				
13 Children together	No				
14 Grace	No, what was the word for it?				
15 Kevin	The farmer				
16 Grace	The ?				
17 Kyle & Brendan	The farmer house				
18 Grace	Well that's the farmer's house and that's the?...				
19 Kyle	Barn	tt spkt sc	expv		n
20 Grace	The barn				
21 Anne	The barn Kevin, well done				
22 Grace	Now, does the farmer sometimes live in the barn?				
23 Children together	No!	tt spkt			
24 Grace	Who lives in the barn?				
25 Anne	Who lives in there Katie?				
26 Jennie	All the animals	tt spkt sc	expv	mstr	n inf
27 Katie	(Shouting) All the animals	tt spkt sc	expv	mstr	n inf

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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28 Grace & Anne together	All the animals				
29 Anne	They live in there				
30 Grace	Now go past the barn...what do you see..just past the barn?				
31 Karen	A tree	tt spkt sc	expv		
32 Grace	There's a tree growing isn't there? Just past the barn..now what kind of a tree is that?				
33 Anne	What kind of a tree is that?				
Chris	Black				
34. Grace	Has it got lots of lovely green leaves?				
35 Children chorusing	No!				
36 Grace	No! what's happened to the leaves?				
37 Nessa	Died	tt spkt sc	expv		inf
38 Grace	What happened to the leaves?				
38 Kyle	Fell off	tt spkt sc	expv	mstr	inf
40 Grace	They fell off..how did?..				
41 Jennie	'Cos it's winter	tt spkt sc	expv	mstr	inf n/e
42 Grace& Anne	Because it's winter				
43 Grace	What happens to the leaves?				
44 Kyle	Just broke off	tt spkt		immst	inf
45 Grace	Maybe they broke off...something else might have?...				
46 Nessa	Falled off			immst	
47 Grace	How would they fall off?..What might get the leaves off the tree?				
48 Jennie	Winter				
Anne	Oh Yes				
49 Brendan	The wind blow off	tt spkt		immst	inf
50 Grace	The wind blew them off... they all blew away..when will the leaves come back?				
51 Jennie	In the sun	tt spkt		immst	inf n/e
52 Grace	When the sun shines in the Summertime...it won't be a dark bare tree...it will be a lovely bright?...What colour tree will it be in Summer?				
53 Chris	They're not on the ground...	tt spkt sc		mstr	inf
54 Kyle	Green				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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55 Grace	It will be green				
56 Chris	They're not on the ground...	tt spkt sc		mstr	inf
57 Grace	They're not on ...they're not on the ground...no				
56 Tom	Wha de mi...oi.di li.de...here (pointing to the barn)	tt spimm	inexv	immst	
59 Grace	They might blow into the barn?				
60 Karen	There's the leaves (pointing to barn)	tt spkt sc		mstr	inf
61 Grace	Yes, one or two...now lets look again at the farmer because he seems to be doing something with his fingers				
62 Anne	What's the farmer doing Chris?				
63 Grace	What's the farmer doing with his fingers?				
64 Kyle & Brendan	Countin'	spkt			
65 Grace	He's busy?... counting...wait a minute now...what is the farmer counting Jennie?...He's counting...Wait ..I need to hear Jennie				
66 Jennie	One, two, three, and four and five				
67 Grace	But why is he counting up to five on his fingers?				
68 Jennie	'Cos that's the why for the animals	tt spkt sc			
69 Grace	Because that's the number of animals he has and he's counting animals...and we're going to let Aisling count the animals				
70 Aisling	One, two, three, four, five				
71 Grace	And does the farmer say what they're names are?				
72 Aisling	One, two, three, four,				
73 Grace	And?... five...lets all count like the farmer				
74 Children together with Grace & Anne	One, two ,three, four, five				
75 Grace	I think we'll turn the page and we'll see what happens next...oh! The sun is going down because it's getting nearer...it's getting near the? ...Is it morning time?				
76 Children chorusing	Yes...no..				
77 Grace	No!...if the sun is going down it's nearly?				
Children & Grace chorusing	Nighttime!...And where is the farmer going now?				
79 Nessa	At home	tt spkt	expv		inf

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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80 Jennie	At home				
81 Brendan	To his house	tt spkt sc	expv	mstr	inf
81 Grace	To his house...to his house...but he's holding a big long thing called a ?				
83 Bendan	for (fork)				
84 Grace	A fork and a ?				
85 Children chorusing	Bucket				
86 Grace	Why does he need a fork and a bucket?				
87 Karen	It's a big..				
88 Grace	But, what was he using them for?				
89 Brendan	It's a big forg				
90	Fork, it's a big long fork, isn't it?				
91 Kevin	Em, to feed the animals	tt spkt sc	expv	mstr	inf n/e
92 Grace	Exactly, he used the fork to give them nice clean straw				
93 Garry	No.....				
94 Grace	But what did he need the bucket for?				
95 Kevin	Yes he doo				
96 Nessa	For the straw	tt spkt sc	expv	mstr	inf n/e
97 Gary	Hay				
98 Grace	Oh Hay...Straw is the wrong word, Garry knows..it's ?				
99. Children together	Hay				
100	But what would the farmer put in the bucket?				
101 Children together	Hay				
102 Brendan	Some hay for his dinner				
103 Grace	I don't know if he'd put the hay in the bucket				
104 Anne	(whispering to Nessa) What might he put in the bucket?				
105 Nessa	Water	tt spkt sc			inf n/e
106 Grace	Who'd need water?				
107 Karen	The farmer				
108 Grace	Maybe the farmer ...				
109 Karen	The animals				
110 Grace	The ...animals, what would they do with the water?				
111 Nessa	Drink it	tt spkt sc		mstr	inf n/e
Grace	They would drink it				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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112 Karen	And then go wee-wee in it				
113 Kyle	Ah ha ha ha ..Wee-wee in it?				
114 Garry	The farmer is not sharin water to all a the animals	tt spkt sc		mstr	inf n/e
115 Grace	Is he not sharing the water				
116 Garry	Just givin' water the horse	tt spkt sc		mstr	inf n/e
117 Grace	Just to the horse, he's not going to share the water?				
118 Karen	He will get more	tt spkt sc		mstr	inf n/e
119 Grace	He might go back and get another bucket for the other animals...				
120 Garry	Yeah				
121 Grace	Will we turn the page because I think now he's not going to the animals, he's going back to his house isn't he? Because we saw this book the last day...where will we find him when we turn the page?...				
122 Katie	On his chair	tt spkt sc		mstr	inf n/e
123 Grace	Will we find him on his chair...will we turn the page and see?				
124 Children together	Yeah!				
125 Grace	Yes Katie				
126 Anne	Ah, there he is				
127 Grace	What is he doing on his chair?				
128 Nessa	Sittin' on it				
129 Grace	Sitting and resting				
130 Garry	An he's not goin' out to the animals	tt spkt sc		mstr	inf n/e
131 Grace	What is he doing to rest his feet?				
132 Katie	Puttin' them on it	tt spkt sc	inexv	mstr	inf n/e
133	On what, what's that thing?				
134 Brendan	..A little skool (stool)				
135 Grace	It's a lovely little stool to rest his feet...he has some things to drink				
136 Children together	Honey				
137 Grace	Honey... What did he put on his bread?				
138 Children together	Honey				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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139 Kevin	What that you got...				
140 Grace	We'll tell Anne in a minute what we got...we got...well the farmer has bread and honey ..but what's in his cup?...Has he got coffee in his cup?				
141 Nessa	No...				
142 Karen	Yeah				
143 Grace	Not coffee				
144 Chris	Peppermint	tt spkt sc	expv		inf n/e
145 Kevin	No, we hate peppermint	tt spkt sc	expv	mstr	inf n/e
146 Grace	Peppermint tea				
147 Jennie	I love hot peppers	tt spkt sc	expv	mstr	inf n/e
148 Grace	And do you know Anne...				
149 Anne	Is that what he has, peppermint tea?				
150 Brendan	Helen drinks pepper tea				
151 Grace	She does				
152 Anne	Helen drinks peppermint tea?	tt spkt sc	expv	mstr	inf n/e
153 Grace	And didn't we ask her for some peppermint tea				
154 Brendan	Yeah				
155 Grace	And how many children tasted the peppermint tea?				
156 Kevin	One, two three				
157 Anne	Aisling did you not like it...why not?...Did you not like the taste Aisling?				
158 Aisling	Shaking her head				
	Conversation goes on				
159 Anne	And Jennie did you smell it?				
160 Jennie	Yeah				
161 Anne	And what did you think when you smelled it?				
162 Jennie	That's when I liked it	tt spkt sc		mstr	inf n/e
163 Anne	What did you do?...You drank it did you				
164 Jennie	No I didn't drink it, I sipped it	tt spkt sc		mstr	inf n/e
165	You took a little sip?...And what did you think?				
166 Jennie	Lovely	tt spkt sc	expv		inf
167 Anne	What?				
168 Jennie	Lovely				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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169 Anne	Lovely, did you ..oh you thought it was lovely				
170 Grace	And did'nt the boys and girls taste bread and honey				
171 Donnie	I tasted bread				
172 Anne	Did you taste bread and honey Donnie...and did you like it?...did it taste sweet or sour?				
173	Sweet				
174 Grace	I wonder did Cathy taste the bread and honey?				
175 Cathy	I dn ike bed	tt spkt spimm	inexv	mstr (approx)	inf n/e
176 Grace	Did you taste it Cathy?				
177 Cathy	No...				
178 Grace	Did you not taste the bread and honey?				
179 Lesley	I did				
180 Grace	You did, I'm wondering about Cathy..why did you not like the bread and honey?				
181 Cathy	..Dn ike	tt spkt spimm	inexv	immst	inf n/e
182 Anne	You did'nt like it...and did you take a little taste Cathy?				
183 Cathy	Shakes her head				
184 Anne	You did'nt even take a little taste did you not?				
185 Cathy	No				
186 Jennie	Anne I liked honey	tt spkt sc	expv	mstr	inf
187 Anne	Did you like..and did you have bread as well?				
188 Jennie	Yeah, I liked the honey too	tt spkt sc	expv	mstr	inf
Conversation continues...					
189 Garry	Shay did'nt like the peppermint tea				
The story continues to the section where the farmer falls asleep and begins to dream....					
190 Grace	..when he fell asleep, he had a little dream				
191 Jennie	Snowflakes...	tt spkt sc	expv		inf
192 Grace	What was his dream Jennie?				
193 Jennie	Snowflakes	tt spkt sc	expv		inf
194 Grace	What was happening to the snowflakes?				
195 Anne	Tell us more about the dream				
196 Jennie	A blanket	tt spkt sc	inexv		inf
197 Anne	What?				
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

198 Jennie	A blanket				
199 Chris	A blanket of snow	tt spkt sc	expv	mstr	inf n/e
200 Grace	And where did the blanket of snow go?				
201 Chris	Em...on the shoe...	tt spkt sc	inexv		
202 Grace	On the?...				
203 Karen	Shoe...				
204 Grace	On the?...				
205 Brendan	I'm hungry				
206 Anne	On the chair?...All over the?...				
207 Brendan	I'm hungry				
208 Anne	All over the farmer and the chair?...a blanket of snow?				
209 Grace	But was it real snow?				
210 Children together	No..				
211 Grace	It was pretending because it was only a?...dream. So we'll turn over and see...				
212 Jennie	I had a dream about Bell	tt spkt sc	expv	mstr	inf n/e
213 Anne	Right, and the farmer had a dream				
214 Grace	And he's still asleep				
215 Anne	On the chair...				
216 Grace	Yes and he didn't waken up because it was very very?... quiet ...and he stayed dreaming...and what else did he dream about?				
217 Aisling	A horse	tt spkt sc	expv		inf
218 Grace	Oh!...what did he dream about the horse?				
219 Aisling	'Cos it's him animal	tt spkt sc	expv	immst	inf n/e
220 Grace	It's his animal... did he dream that something was falling on the horse?				
221 Nessa	No				
222 Anne	What did he dream again?				
223 Kevin	Snowflakes				
224 Nessa	And snowflakes				
225 Grace	Aisling will tell us				
226 Anne	Aisling tell us about the dream				
227 Aisling	Snowflakes				
228 Grace	And what was happening to the snow flakes?				
229 Aisling	It covered them with...	tt spkt sc			inf n/e
230 Grace	It covered what?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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231 Aisling	Them with snow	tt spkt sc			inf n/e
232 Brendan	A horse...a horse				
233 Anne & Grace	It covered a horse?... with?...				
234 Aisling Nessa, Jennie & Brendan	A blanket of				
235 Grace & Anne	Of?				
236 Aisling Nessa, Jennie & Brendan	Snow				
237 Anne	A blanket of snow Jennie				
238 Grace	Will we check and see is Aisling right?				
239 Anne	Ah! Look Aisling you'r right!...there's the farmer				
240 Grace	And the horse...let's turn the page and see if the farmer is still dreaming..oh yes..I wonder what he's dreaming about now?				
241 Kevin	That's not the farmer				
242 Grace	What is he dreaming about after the horse?				
243 Kevin	A pig				
244 Anne	Who comes next in his dream?				
245 Grace	Who comes next after the horse?				
246 Anne	Which animal?				
247 Garry	The cow	tt spkt sc	expv		n inf
248 Grace	I think Garry might be right				
249 Anne	Oh maybe it's the cow				
250 Grace	And Chris what's he dreaming about?				
251 Chris	Em..a pig	tt spkt sc	expv		n inf
252 Grace	Well now I think Garry was right when he said he's dreaming about the cow but what's happening to the cow?...				
253 Anne	What's happening to the cow?... what do you think?				
254 Chris	A blanket of snow				
255 Anne	A blanket of snow...is covering the?...look what it says...the snowflakes gently covered... the cow with a blanket of snow...look Chris...a blanket of snow				
256 Chris	The snow				
Grace	Will we turn the page?				
257 Anne	Let's see is there really a cow there?...				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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258 Children together	Yeah...				
259 Anne	Ah there is...there's the cow				
260 Grace	And the farmer did'nt stop dreaming because...				
261 Anne	Grace, is he dreaming about another animal?				
262 Grace	He's dreaming about another animal				
263 Children together	A sheep..	tt spkt sc	expv		n inf
264 Brendan	Pig.pig	tt spkt sc	expv		inf n
265 Jennie	Ba ba black sheep				
266 Kevin	Ba ba black sheep				
267 Grace	And what is the farmer dreaming about the sheep?...What does he think is happening?				
268 Kevin	Snowflakes still 'tomin down	tt spkt spimm	expv	mstr	inf n/e
269 Grace	Snowflakes are still coming down and what are they doing to the sheep?				
270 Kevin	Toverin' m with snow	tt spkt spimm	expv	mstr	inf n/e
271 Grace	They're covering him..with snow...and it's...what's it like when it covers him with snow, it's like a ?...				
272 Kevin	Blanket				
273 Grace & Anne	It's like a blanket...				
274 Anne	A blanket of snow Chris				
<i>275 The conversation about the animals continues until we come to talk about the rooster</i>					
276 Grace	..This is number five, it's the last animal in the barn...whose the last animal in the barn?				
277 Kevin	A chicken	tt spkt	inexv		
278 Grace	Is he a chicken?				
279 Kevin	A hen	tt spkt	inexv		
280 Grace	Like a hen..				
281 Anne	Is he the Daddy one?				
282 Grace	He is and we have a special name for him?...				
283 Anne & Grace	He's a ...roo?				
284 Gace	We call him a?...Rooster...				
285 Anne	Isn't it? Mr. Rooster				
286 Grace	He's bigger he's bigger than a chicken he's a Rooster...and how will we know him? What will he look like?...What will he look like?				
287 Kevin	Green				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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288 Grace	Is he green?...Has he got a green woolly coat on him like a sheep?				
	He might be green				
289	Has he got a green woolly coat on him like a sheep?				
298 Grace	I don't think so!...I think the rooster has lots of? .....are they called...are they called hair? I don't think so				
299 Aisling	No				
300 Chris	Yeah				
301 Anne	Oh! Listen Chris, did you hear Aisling? ..Listen Aisling is telling you				
302 Aisling	Feathers	tt spkt sc	expv		n
303 Anne	Lots of feathers...Aisling knows				
304 Grace	Will we look and see has the rooster got lots of feathers?				
305 Anne	Oh Aisling you'r right				
306 Cathy	Ohohooo....				
307 Grace	And that's what he says, tell them all again what he says..				
308 Cathy	Ohohooo....				
309 Anne	That's what he says Cathy!				
310 Cathy	Ohooo....Ohoooo				
The story continues to the point where the farmer wakes up and goes outside					
311 Grace	Then the farmer woke up.....				
312 Kevin	Real snow	tt spkt sc	expv		
313 Nessa	Real snow				
314 Grace	What happened with the real snow?...Kevin what happened? When he was asleep what happened outside?				
315 Kevin	It snowed	tt spkt sc	expv	mstr	inf n/e
316 Grace	It snowed...where did the snow fall Kren?...Karen where did the snow fall?				
317 Kevin	On the ground				
318 Grace	It fell on the ground but not just on the ground...it fell on the?				
319 Aisling	House	tt spkt sc			
320 Grace	On the ?...roof of the house and?...				
321 Nessa	That roof				
322 Grace	On that roof, what roof is that?				
323 Aisling	That roof (pointing)				
324 Grace	That's the roof of the house but what roof is this?				
325 Chris	Animal's house	tt spkt sc	inexv		
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

326 Grace	The animal's house and it's called the?				
327 Nessa	Roof	tt spkt sc	inexv		
328 Grace	Do you remember we said?				
329 Nessa	The barn	tt spkt sc	expv		n
330 Grace & Anne	The barn				
The story continues to the point where the farmer is going to decorate the tree as a present to the animals					
331 Grace	(Reading text) I almost forgot, I almost forgot...what did he almost forget to do?...he nearly forgot to do something				
332 Nessa	Decorate the tree	tt spkt sc	expv	mstr	inf n/e
334 Grace	...He nearly forgot to decorate the tree....what will the farmer put on the tree?				
335 Nessa	Decorations	tt spkt sc	expv		n inf
336 Donnie	Balls...				
The conversation continues about the colours of the decorations					
337 Anne	Oh look he's taking them out of the box				
338 Grace	And look at the animals...what are the animals doing when he's taking them out of the box?				
339 Aisling	Lookin' at him				
340 Grace	They're looking at him				
341 Anne	I wonder what are they saying?... What is the farmer doing (using voice in role of animals)...is that what the animals are saying?				
342 Chris (in role) then joined by Jennie	What is the farmer up to?	tt spkt sc	expv	mstr	inf n/e
343 Anne	Oh! Did you hear what Jennie said...Listen everybody				
344 Jennie	What is the farmer up to?	tt spkt sc	expv	mstr	inf n/e
345 Anne joined by Jennie & Chris	(in role) Oh! What is the farmer up to...That's what Jennie says				
346 Grace	That's a good question				
347 Anne	That would be a good question yeah...and maybe the cow said?...				
348 Kevin	(in role) Put that down!				
349 Anne	(in role) Moo, what is the farmer up to				
350 Garry	Put that down!				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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351 Anne with Jennie joining in	And maybe the sheep said...baa what is the farmer?				
352 Chris	(in role)Up to	tt spkt sc	exvp	mstr	inf n/e
353 Grace	Now ...you know the story so maybe Chris you'll tell...				
354 Chris	Oink, oink what's the farmer up to	tt spkt sc	exvp	mstr	inf n/e
355 Grace	Oh! that's what the pig said, oink, oink oink, what is the farmer up to?..You know what's going to come next...you tell the animals what the farmer is up to				
356 Anne	Tell the animals Chris				
357 Chris	He's goin' to decorate the tree	tt spkt sc	exvp	mstr	inf n/e
358	Good man, Jennie you tell the animals what the farmer is up to				
359 Garry	That.... that's the Santy				
360 Anne	Are you ready animals , Jennie is going to tell you				
361 Grace	Jennie wants to tell you				
362 Jennie	Start the tree	tt spkt sc		mstr	inf n/e
363 Anne	What...				
364 Jennie	Goin'to start the tree				
365 Anne	Going to start the tree? Is he going to decorate the tree?...Will you tell them that?				
366 Jennie	Goin' to start to dec the tree	tt spkt sc	inexv	mstr	inf n/e
367 Anne	Start to decorate the tree				
368 Grace (to Aisling)	Tell the animals				
369 Aisling	Start to decorate the tree	tt spkt sc	expv	mstr	inf n/e
370 Anne	That's what he's going to do				
371 Grace	Karen, tell the animals				
372 Karen	Goin' to decorate the tree	tt spkt sc	expv	mstr	inf n/e
373 Grace	Going to decorate the tree				
374 Anne	Going to decorate the Christmas tree				
375	Do you know what we'll do?...Let's all tell the animals				
376 Grace & Anne with the children joining in	The farmer is going to decorate the Christmas tree				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 10

Child/Adult	Utterances	L/Spk	Vocab	Struct	Use
1 Grace (teacher)	And Tessa (child-care worker), before you do anything else, there's a placemat here that reminds Nessa of something				
2 Tessa (child-care worker)	Will you tell us?				
3 Grace	She's going to tell us now...tell them what you told me				
4 Nessa	That's Cruella's dog	tt spkt sc	expv	mstr	inf n/e
5 Tessa	Oh right				
6 Anne	Is that Cruella's dog?				
7 Tessa	And do you know what? Somebody has trousers like that dog in here today				
8 Anne	Oh! Who?				
9 Chris	Pongo				
10 Kevin	She...				
11 Tessa	Who's she now? What's her name?				
12 Chris	Lesley				
13 Tessa	Lesley has what?				
14 Chris	Black spots	tt spkt sc	expv		inf
15 Tessa	Black spots on her? On what? Where are her black spots?				
16 Kevin	On her trousers	tt spkt sc	expv		
17 Tessa	On her trousers				
18 Grace	And take a peep at her jumper				
19 Garry	It's not that jumper				
20 Tessa	This is the jumper, we're just having a look at the jumper				
21 Grace	Nessa told me, she said, I think of Cruella				
22 Anne	Is that what you said?				
23 Nessa	Yeah				
24 Tessa	Where did we see Cruella?				
25 Chris	In the hall	tt spkt sc	expv	mstr	inf
The children talk loudly for a while					
26 Grace	Nessa will you?...Wait a minute				
27 Tessa	Ok listen,				
28 Grace	Nessa wants to tell Anne something about Cruella, I think she was a lovely lady...				
28a Jennie	She's not a lady...she's	tt spkt sc			inf (&disag)
29 Grace	Tell Anne what kind of a lady Cruella was...				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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30 Nessa	Black spots	tt spkt sc			
31 Grace	Was she a kind happy lady?				
32 Tessa	Was she gorgeous?				
33 Children together	No	tt spkt			
34 Jennie	I'm afraid of her	tt spkt sc	expv	mstr	inf n/e
35 Nessa	Scary	tt spkt sc			inf n/e
36 Grace	Scary				
37 Anne	Oh, she was very scary was she?				
38 Chris	I hate witches	tt spkt sc	expv	mstr	inf n/e
39 Grace	Did we like Cruella?				
40 Children together	No	tt spkt			
41 Grace	No not very much				
42 Anne	Did you think she was scary?				
43 Children together	Yeah				
44 Aisling	Have Christmas tree meat				
45 Anne	Christmas tree meat again!				
46 Grace	Can Kevin stand up there for a minute? Will you tell all the boys and girls what's going to happen tomorrow				
47 Kevin	I'm gonna be the leader	tt spkt sc	expv	mstr	inf n/e
48 Anne	Oh!				
49 Grace	Do you like being the leader?				
50 Kevin	Yeah	tt spkt			
51 Grace	What jobs will you do?				
52 Kevin	The placemats	tt spkt sc			inf n/e
53 Grace	What will you do with the placemats?				
54 Kevin	Put them on the table	tt spkt sc		mstr	inf n/e
55 Grace	Put the placemats on the table and you'll have another job to do when you'r the leader				
56 Kevin	Ring the bell	tt spkt sc		mstr	inf n/e
57 Grace	Why will you ring the bell?				
58 Kevin	Tidy up time	tt spkt sc			inf n/e

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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59 Grace	Good man you'll sing the tidy up song won't you? But there's another job for the leader(some children begin to sing the tidy up song)				
60 Kevin	What ...ring the bell for the toilet again?	tt spkt sc			inf n/e
61 Grace	Where do you go in the line if you are the leader?				
62 Kevin	To the toilet	tt spkt sc			inf n/e
63 Grace	But where do you go, do you go at the very end of the line, if you are the leader?				
64 Kevin	No				
65 Grace	Where do you go?				
66 Kevin	At the start	tt spkt sc			inf n/e
67 Grace	At the start, you'r first in the line				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 11

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
1 Anne	Where's Spot....is he behind the door?				
2 Kevin	No I'm...a big teddy bear	tt spkt		mstr	n
3 Garry	He's runnin' out there	tt spkt sc		mstr	inf
4 Anne	I'm not Spot I'm a ?				
5 Kevin	Teddy bear	tt spkt sc			n
6 Anne	Teddy Bear...turn the page ...oh we skipped one, this one ...will we give Cathy a turn? Cathy it's your turn? Ask the question...Is he inside the?				
7 Cathy	No (shakes head)				
8 Anne	Is he... I'm a snake, I'm not Spot..now it's Garry's turn, will you turn the page Garry? This one, look this page. Ask the question...is he in the piano?				
9 Garry	The book, yellow bird no...he's a only there				
10 Anne	Who's that?				
11 Garry	He's not allowed to come out today	tt spkt sc		mstr	n/e
12 Anne	He's not allowed come out today..that's Mister... Hippopotamus				
13 Garry	Don't let him come out today, he's not allowed to come out today...Teacher, he's not allowed to come out today	tt spkt sc		mstr	n/e
14 Anne	Did you hear what Garry said Mr Hippopotamus...Cathy did you hear what Garry said? Tell him again Garry				
15 Garry	(In role) You're not allowed to come out today...I'm not Spot and you're not...	tt spkt sc		mstr	n/e
16 Anne	You're not allowed to come out today, you're not Spot...Is the yellow bird allowed to come out?				
17 Garry	No				
18 Anne	Tell the bird				
19 Garry	You're not allowed come out today	tt spkt sc		mstr	n/e
20 Anne	Will we give Cathy a turn now? Turn the page Cathy..				
21 Cathy	(showing the illustration to me)				
22 Anne	Is tiger in there?...oh is that tiger?				
23 Cathy	Yeah	tt			
24 Garry	There's too many people in..she's comin' in				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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25 Anne	I think she's allowed in isn't she? Hello Karen, do you want to sit beside me? Ar'nt we allowed to have three children, one ,two, three				
26 Garry	No, you're not allowed to have two children in there	tt spkt sc		mstr	inf
27 Anne	Are you not?				
28 Garry	No				
29 Anne	Is that what Grace said? ...Karen will we ask Garry if you can stay in?...Garry will we let Karen and Cathy hear the story? Garry is telling us all about the animals...He's very good...Tell her about who that is				
30 Garry	The tiger				
31 Anne	Is it the tiger or?				
32 Garry	I'm not Spot				
33 Anne	I'm not Spot...Garry is that the tiger or the lion?				
34 Garry	Tiger				
35 Anne	I think it's lion...will I sing his name?				
36 Garry	Yeah				
37 Anne	(singing) Li-on...did you hear me singing?...ok. now your turn again Garry, turn the page ...and tell Karen				
38 Garry	There's a monkey in there	tt spkt sc	expv	mstr	inf
39 Anne	Is there?				
40 Cathy	Monkey in there with snanas, in there with snanas	tt spkt spimm		immst	n/e
41 Anne	With a banana				
42 Karen	Two in that cage				
43 Cathy	Aa nana is	tt spkt spimm	inexv	immst	
44 Anne	Is that Tessa's banana?				
45 Garry	No				
46 Karen	Yeah it is				
47 Garry	No it's not ...no it's monkey's	tt spkt sc	expv	mstr	n/e
48 Anne	Wait 'till we ask Karen. Karen what did he do with the banana?				
49 Karen	He's gonna eat i'(it)...	tt spkt sc	expv	mstr	n/e
50 Garry	He's gonna eat it				
51 Anne	Is he going to eat it?				
52 Garry	Yeah				
53 Anne	He's going to eat that banana is he Cathy?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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54 Garry	Yeah, that's his banana	tt spkt sc	expv	mstr	n/e
55 Cathy	Ga.. (calling to teacher) eatin' your nana the monkey he is	tt spkt spimm	inexv	immst	n/e
56 Anne	Now it's your turn Cathy will you turn the page? Where is Spot? Is he under the bed?				
57 Cathy	No croc-lile (crocodile)	tt spkt spimm		immst	n/e
58 Garry	Ah! crocodile				
59 Anne	Karen look...will I sing his name?				
60 Garry	Are you singing crocodile?	tt spkt sc	expv	mstr	(quest)
61 Anne	That's his name, Garry knows it, will I sing it?				
62 Garry	Yeah				
63 Anne	Croc-o-dile... Did you hear me singing his name Tom?				
64 Garry	Croc-o-dile				
65 Anne	Croc-o-dile...did you hear me singing?				
66 Garry	He's crocodile				
67 Anne	That's the crocodile				
68 Garry	Yeah and he bites	tt spkt sc	expv	mstr	n/e
69 Anne	Karen it's your turn, will you turn the page? Does he bite Garry?				
70 Garry	Yeah				
71 Anne	Karen, Karen...Garry tell her what you said about the crocodile				
72 Garry	He bites...				
73 Anne	Garry says..				
74 Garry	Eat bold boys he do	tt spkt sc	expv	mstr (approx)	n/e
75 Anne	The crocodile bites and eats bold boys...Look at the crocodile's jaws				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 12

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1 Anne	You were painting last night Aisling?				
2 Aisling	And now?	tt spkt			
3 Anne	And now ?..and what were you painting?				
4 Aisling	Em...				
5 Kevin	Will we tell the stories?	tt		mstr	
6 Aisling	A big crocodile	tt spk sc	expv	mstr	n/e
7 Anne	Do you ...a big crocodile?				
8 Kevin	Are we readin' them stories?	tt sc	expv	mstr	(quest)
9 Anne	Jennie, did you know what Aisling did?				
10 Aisling	A big crocodile	tt spkt sc	expv	mstr	n/e
11 Anne	Tell Jennie, are you listening?				
12 Aisling	A big crocodile	tt spkt sc	expv	mstr	n/e
13 Anne	She painted a big crocodile...Kevin what were you telling me?				
14 Kevin	I bainted (painted) a big ...crocodile	tt spkt spimm	expv	mstr	n/e
15 Jennie	I painted a dinosaur and a crocodile	tt spkt sc	expv	mstr	n/e
16 Anne	And Kevin painted ..				
17 Jennie	An a row boat	tt spkt sc	expv	mstr	n/e
18 Anne	And Kevin painted a crocodile, did'nt you?...				
19 Jennie	And I painted a row boat	tt spkt sc	expv	mstr	n/e
20 Anne	Will we go over and look at the story?				
21 children together	Yeah				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 13

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1 Anne	Wait 'til you hear what I say... Knock, knock open up what's in the present? Who's next? Aisling? Now she's ready to open up the present. Can you remember what to say?				
2 Aisling	Knock knock,				
3 Anne	Open ?...				
4 Aisling	Up	tt spkt			
5 Anne	What's in the? ...				
6 Aisling	Present	tt spkt sc			
7 Chris	A teddy bear	tt spkt sc	expv		n
8 Anne	A teddy bear				
9 Nessa	And look the same as the teddies	tt spkt sc	expv	mstr	n/e
10 Anne	The same as this teddy bear... Who's turn is it now Nessa?				
11 Nessa	Em... Chris's				
12 Anne	Ok, Chris are you ready?				
13 Chris	Knock, knock, open up	tt spkt sc		mstr	
14 Anne	What's in the ?...				
15 Chris	Present...a box!	tt spkt sc			n inf
16 Anne	A box...who's turn is it now?				
17 Nessa	Eh...Jennie's				
18 Anne	Is it Jennie's turn? Jennie can you remember what to say?				
19 Jennie	Knock, knock ...				
20 Anne	Open up...what's?				
21 Jennie & Anne	What's in the?				
22 Jennie	Present...a ball	tt spkt sc			n
23 Anne & Children	Bouncy bouncy bouncy ball, bouncy bouncy bouncy ball, bouncy bouncy bouncy ball, Jennie got the bouncy ball				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 14

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1 Anne	Look who I see in there in that building, who's that?				
2 Garry	Reindeer	tt spkt sc	expv		n
3 Anne	The reindeer? Garry, who lives in this building				
4 Garry	The reindeer	tt spkt sc	expv		n
5 Anne	Is that the reindeer's house, is it the barn?				
6 Garry	He's knocking it down, he can run out	tt spkt sc	expv	mstr	n/e
7. Anne	Oh is he knocking it down?				
8. Garry	I'm buildin'				
Garry goes to the block corner I move to join another group of children					
9 Anne	Oh Aisling what are you doing?				
10 Aisling	I'm gonna make a cake	tt spkt sc	expv	mstr	n/e
11 Anne	Oh lovely!				
12 Aisling	I'm making a big cake for you	tt spkt sc	expv	mstr	n/e
13 Anne	Making a cake for me?				
14 Aisling	And one for me	tt spkt sc	expv	mstr	n/e
15 Anne	Oh one for Aisling and one for Anne oh that's gorgeous				
16 Lesley	I'm makin' a big cake for you	tt spkt sc	expv	mstr	n/e
17 Anne	And Lesley's making a cake as well... and it's a green cake is it? I know a story about the cake... Pat-a-cake, pat-a-cake Baker man, bake me a cake (Aisling joins in) as fast as you can, oh you know that too Aisling do you?... Pat it and mark it with C, put it in the oven				
18 Aisling	For Anne ...Aisling and Anne	tt spkt sc			n/e
19 Anne	Aisling and Anne, put it in the oven for Aisling and Anne ...look at my roundy cake				
20 Aisling	Look at mine	tt spkt sc		mstr	i
21 Anne	Oh your's is a long flat cake isn't it?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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22 Aisling	No this is a sandwich	tt spkt sc	expv	mstr	(disag)n/e
23 Anne	Oh it's a sandwich, oh yummy, what have you got in the sandwich Aisling?				
24 Aisling	Em...meat	tt spkt sc	expv		n/e
25 Anne	Meat , is it the Christmas meat that you had in your sandwich the other day?				
26Aisling	Yeah...still got Christmas tree meat I do	tt spkt sc	expv	mstr (approx)	n/e
27 Anne	Oh you still have the Christmas tree meat, isn't that gorgeous?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 15

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1. Anne	We'll ask Kevin. Kevin this page is specially for you (Singing) Does Kevin know what this is?				
2. Karen	A present	tt spkt sc	expv		n
3. Anne	A present, do you want to open it up and see what it is?				
4. Kevin	Yeah				
5 Anne	OK, Kevin is going to open the present, right? Just Kevin, ok?				
6 Karen	'Cos it's his birthday	tt spkt	expv	mstr	n/e
7 Anne	'Cos it's Kevin's turn				
8 Kevin	Yeah				
9 Anne	Will you open the present Kevin? I wonder what's inside... what is it Kevin?				
10 Kevin	A deddy (teddy) bear	tt spkt spimm	expv		n
11 Anne	Kevin opened the present and he found a ?				
12 Children together	Teddy bear (echoing Anne's intonation)	tt spkt	expv		n
13 Anne	Ok This page is going to be for Chris..Chris, what's that?				
14 Chris	Indecipherable				
15 Anne	I wonder what it is? Kevin what do you think is in this present?				
16 Kevin	Mm.... a tiger	tt spkt sc	expv		n/e
17 Anne	Might be a tiger				
18 Kevin	Might be me in a picture with me Dad	tt spkt sc	expv	mstr	n/e
19 Anne	Oh....Come here Chris and tell everyone what it is...What are they?				
20 Karen & Kevin	Blocks	spkt	expv		n
21 Anne	Chris, are they blocks?				
22 Chris	Yeah				
23 Anne	Yes, can you remember what Kevin's present was?				
24 Kevin	Deddy bear	tt spkt spimm	expv		n
25 Anne	Is he right? Can you remember what did Chris..what was Chris's present?				
26 Chris	A Tiger	tt			
27 Anne	Kevin, did you her what he said? He said it's				
Child/Adult	Utterances	List/Spk	Vocab	Struct	Use

	a tiger..It's not a tiger is it? What's in here?				
28 Chris	Blocks	tt spkt sc	expv	mstr	n/e
29 Anne	Blocks...Now, (singing) this page is for Leslie...no everybody has to sit down...with hands on your knees.... This page is for Lesley...Lesley, what's this?				
30 Leslie	A teddy bear				
31 Anne	I wonder what it is?				
32 Kevin	A pie	tt spkt sc	expv		n/e
33 Lesley	A Barbie	tt spkt sc	expv		n/e
34 Anne	It might be a Barbie...Kevin thinks. Kevin do you think it's a Barbie?				
35 Kevin	Yeah				
36 Anne	Do you? Is it a Barbie? Will we let Leah open it? O.k. Lesley's going to open the present...I wonder what it is?				
37 Leah	A ball	tt spkt sc	expv		n
38 Anne	(whispering) It's a ball (singing) A bouncy, bouncy ball, a bouncy, bouncy ball. Leah got a ball..and Kevin got..or Chris got? What did you get Chris?				
39 Chris	Blocks	tt spkt sc	expv		n/e
40 Anne	Blocks, oh ...do you hear my nice quiet voice?.and Kevin got? Can you remember?.				
41 Kevin	Yeah, a deddy bear	tt spkt spimm	expv		n/e
42 Anne	A teddy bear .. now the next page is (singing) This page is for Lesley I wonder what it is? Guess...(Lesley left the group at that stage) What do you think it is Aisling??				
43 Leah	A letter	tt spkt sc	expv		n
44 Anne	A letter? Oh there's a letter there that's right.. Chris what do you think it is Chris?				
45 Chris	What?				
46 Anne	What's in this present?				
47 Chris	A tiger	tt spkt sc	expv		n/e

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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48 Anne	A tiger? It might be a tiger..what do you think it is ..Jennie?..Don't look,..it's for Nessa,. Nessa has to look in a minute..Guess what it is				
49 Jennie	(inaudible)				
50 Anne	What?				
51 Jennie	A letter	tt spkt sc	expv		n/e
52 Anne	(singing) Might be a letter (Leah rejoins the group) Sit down Nessa 'til we see.. Are you ready? One two three, open the box....Oh?				
53 Nessa	Paint	tt spkt sc	expv		n
54 Anne	Paint				
55 Jennie	Paint?				
56 Anne	Is it paint for painting the wall?				
57 Together	No!	tt spkt sc			Inf n/e
58 Jennie	Paint for ..painting	tt spkt sc	inexv		
59 Anne	Paint for painting a picture..is it? Paint for painting a picture? Nessa got some paints ...Em Lesley got ?				
60 Leah	A ball				
61 Anne	A ball..Chris got?..				
62 Chris	Blocks	tt spkt sc	expv		inf
63 Anne	Blocks..and Kevin got?..				
64 Kevin & Anne	A teddy bear	tt spkt	expv		inf
65 Anne	Now who's turn is it?				
66 Aisling	Mine				
67 Anne	Aisling's turn..what can we find for Aisling...oh! a beautiful big green present with a big green bow on it!...Kevin, I wonder what it is?				
68 Kevin	Em.. a monkey	tt spkt sc	expv		
69 Anne	(Singing) Might be a monkey				
70 Karen	Are we getting' (inaudible)				
71 Aisling	A tiger	tt spkt sc	expv		n/e
72Anne	(Singing) might be a tiger...might be?...				
73 Lesley	A date (gate)				
74 Anne	A what?				
75 Lesley	A date (gate)				
76 Anne	A date.. What's that?				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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77 Kevin	A date (with emphasis)	spkt spimm			n/e
78 Lesley	A date...a back...open a down in house				
79 Anne	Oh yes, a gate for opening to go into your house...Are you going to open it and see? One two three, open the box...oh!				
80 Nessa	A clown				
81 Anne	It's a clown...and do you know what it is? It's ..Lesley, can you see what it is?				
82 Leah	A cown (clown)	tt spkt sc	expv		n

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 1: TRANSCRIPT 16

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use
1 Anne (researcher)	Where are you Lily? Look everybody, ah! Look what she's doing, can you see?				
2 Karen	Readin' her book...reading her book	tt spkt sc	expv	mstr	inf
3 Anne	She's reading her book...can you see where she's reading her book..Karen?				
4 Chris	Up in a tree	tt spkt sc	expv	mstr	inf
5 Anne	Yes...she's up in a tree Kevin				
6 Karen	An in her sleepin' suit...	tt spkt sc	expv		n/e
7 Anne	And she's in her sleeping suit Chris				
8 Karen	Why did she go out in her sleepin' suit?	tt spkt sc	expv	mstr	n/e (quest)
9 Kevin	She'll get lethered	tt spkt sc	expv	mstr	n/e
10 Anne	Now there's a very good question, Karen said, why did she go out in her sleeping suit?...She's going to be in? She's going to be in trouble with her Mammy is she? Karen says...what did you say is going to happen to her Kevin?				
11 Kevin	She's gonna get lethered	tt spkt sc	expv	mstr	n/e
12 Anne	She's going to get smacked Kevin is she? Would you get smacked if you went out in your sleeping suit? What would your Daddy say to you?...Kevin I don't think that's a good idea...you might get?				
13 Karen	Kidnapped	tt spkt sc	expv		n/e
14 Anne	Oh goodness me! You might get kidnapped if you went out in your sleeping suit...and your Daddy and Mammy did'nt know where you were				
15 Kevin	She don't get a sidnapp	tt spkt spimm		immst	n/e (disag)
16 Anne	She did'nt get kidnapped sure she did'nt? Did her Mammy tell her to sit up in the tree and read her book?				
17 Kevin & Karen	No	tt spkt			

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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18 Anne	Would you sit up in your tree and read a book?				
19 Karen	No				
20 Anne	...No because she might?				
21 Chris	I can't see the readin'book				
22 Karen	I have a sleepin' suit in my..in my...				
23 Anne	She might?... tell me...Kevin tell me...				
24 Kevin	Fall	tt spkt sc			n/e
25 Anne	She might fall				
26 Kevin	And bang her head and bleed	tt spkt sc	expv	mstr	n/e
27 Anne	And bang her head...will we tell her? Chris will you tell her?				
28 Karen	You might bang your head				
29 Anne	Lily it's not a good?				
30 Chris	idea	tt spkt sc	expv		n/e
31 Anne	To go up on a?				
32 Children together	Tree	tt spkt	expv		n/e
33 Anne	To read your?				
34 Karen	Book	tt spkt	expv		n/e
35 Anne	Because Kevin said...Kevin tell her you might				
36 Karen	Smack your head	tt spkt	expv	mst	n/e
37 Anne	You might fall down and smack your head...that's right...ok now...ah Kevin's not ready...pull your chair in and sit down...are you ready Chris? Are you ready Karen?				
38 Karen	Lily...				
39 Anne	Lilly ...look at this picture first...Lily is?				
40 Karen	In her sleepy suit again	tt spkt sc	expv	mst	inf
41 Anne	And she's, look where she is this time				
42 Chris	In her garden	tt spkt sc	expv	mst	inf
43 Anne	She's in the garden isn't she?				
44 Kevin	An look there's Lily again	tt spkt sc	expv	mst	inf
45 Anne	I don't think that's dangerous is it? It's better than being up in a tree isn't it? ...Look what she's doing now				
46 Karen	Lilly is kicking the ball				
47 Anne	Did you notice she's changed her clothes Kevin?...She's not wearing her stripy suit now, look what she's wearing today				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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48 Karen	Her jamies?	tt spkt sc			inf
49	Is it her red pyjamas? Is she wearing her red pyjamas?...What is she doing Kevin?				
50 Karen	Kickin' a ball	tt spkt sc	expv	mst	inf
51 Anne	Will we let Kevin tell us?				
52 Kevin	Kickin' a ball	tt spkt sc	expv	mst	inf
53 Anne	Yes				
54 Kevin	Their big and they'll hurt	tt spkt sc	inexv	mst	n/e
55 Chris	A big roundy ball	tt spkt sc	expv	mst	inf (desc)
56 Anne	A big roundy ball, it's very big				
57 Kevin	Them things will hurt her, won't...might'n they?	tt spkt sc	inexv	mst	n/e
58 Anne	They might Kevin				
59 Karen	They might punch her	tt spkt sc	inexv	mst	n/e
60 Anne	Oh do you know what, Kevin has a good idea, how will they hurt her Kevin?...Those sticky pieces of grass... They might?				
61 Kevin	Hurt her				
62 Anne	They might hurt... What part of her will they hurt?				
63 Kevin	Toes	tt spkt sc	expv		inf
64 Anne	Her toes, they might stick into her toes Karen, Kevin had a good idea....				

Child/Adult	Utterances	List/Spk	Vocab	Struct	Use
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PHASE 2: TRANSCRIPT 17

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Chris	That's my present	tt spkt devt	Expv elt	mstr	et- engage inform create imagine			
2 Anne (researcher)	Is that your present?					RJA		
3 Chris	Yeah and there's paint in there	tt spkt	expv elt	mstr	et-			
4 Anne	Oh? There's paint in there?					RJA	REP	DE
5 Chris	Yeah there's loads of paintin' in there	tt spkt	expv elt	mstr	inform imagine			
6 Anne	And what are you going to do with that paint?...Chris is going to tell us something about his picture and then you can have a turn, Cathy and Kevin let the children see Chris, will you hold it up so that they can see Chris? Tell them who is in your picture					PJA	TC Q	DE CEX
7 Chris	The postman and a present with loads of paint and I'm goin to paint all them... I'm goin to paint my wall.. I'm goin to paint my wall blue	tt spkt	expv elt		et-decntx engage inform create imagine			
8 Anne	Cathy, do you hear what Chris says? The postman is bringing a present, Kevin have a look... The postman is bringing a present and Chris tell her what's in the present					RJA	TC REP P	DE CEX
9 Kevin	Karen! (Karen arrives)							
10 Anne	Hi Karen we kept your chair for you.							
11 Chris	A present	tt spkt						
12 Anne	Cathy are you listening, tell her what's in the present. .Ah here's Karen we'd better start again because Karen did'nt hear. (Whispering to Chris, tell her about the postman)					CJA	P	DE
13 Chris	The postman is bringing my present with loads a paint...I'm goin to paint my...my door ...and my wall	tt spkt	expv	mstr	et-decntx engage inform create imagine			
14 Anne	And tell us what colour							DE
15 Chris	Blue							
16 Anne	And he's going to...did you hear					RJA	REP	CE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	what he said? Can I have it for a minute Chris? (taking the picture) Chris said, look Cathy ..here is the postman and he's bringing a present. The present is all wrapped up..							
17 Karen	A painting?	tt spkt						
18 Anne	So we can't see what it is...but Cathy, what did Chris say is in here?							DE
19 Cathy	A painta be (unclear)	tt spkt	inexv	immst				
20 Anne	Paint...and Chris said when he gets that paint, when he opens up his present and takes out the paint, he's going to ?					PJA QJA		DE
21 Cathy	Open..							
22 Anne	He's going to open the present and take out the paint and look Kevin is showing us tell us					RJA ACL		
23 Karen	I'm not paintin' on me wall 'cos I have none a that	tt spkt devt	exv	mstr	et- inform			
24 Anne	Well Karen, Kevin is going to...eh.. Chris I mean...Chris is going to...and Kevin what did he say he's going to do? What colour is he going to use					PJA	Q	DE
25 Karen shouting followed by Kevin	Blue	tt spkt						
26 Anne	We won't shout now 'cos it gives us a pain in our heads, he's going to use blue. He's going to paint his door and his walls blue. Chris...Kevin just listen for a minute now...will we put our hands on our knees....remember our song ...are you ready are you ready are you listening now? (children join in singing)..what do you sing back to me?...Yes we're ready, yes we're ready, yes we're listening now (children joining in) Chris do you know when we tidy up today, when we ring the bell and when we're finished all our games and when we tidy up and when we sit down on our cushions, will you tell the children all about that picture ? Will you tell them about the postman and the, not now later on					PJA	P	DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	when all the children are sitting on their cushions?... Will you?							
27 Chris	ok							
Conversation continues for a few minutes								
28 Anne	Who has the ...dog ...sleeping..?					CJA QJA	P	CE
29 Chris	I have...I have the dog	tt spkt	expv	mstr	et- inform name			
30 Anne	And tell us what he's doing Chris					PJA	P	DE
31 Chris	Sleeping in his basket	tt spkt	exv	mstr	et- inform describe			
32 Anne	Sleeping in his basket					RJA	Rep	
33 Anne	Who has the pussy cat... with					PJA QJA		
34 Cathy	Me...I like pussy cat	tt spkt	expv elt	mstr	et- inform			
35 Anne	And look what the pussy cat has, a pink ball							
36 Cathy	I like pussy cat	tt spkt	elt		et-inform			
37 Anne	And I like pussy cats too					RJA		
38 Karen	We got cats balls the last time	tt spkt	exv elt	mstr	et- inform			
39 Anne	We did					RJA		
40 Karen	I got a blue one	tt spkt	exv elt	mstr	et- inform			
41 Anne	Did you?					RJA		
42 Karen	And now we got a pink one				et-inform			
43 Anne	Who has the elephant?					PJA	Q	
44 Kevin	I do	tt spkt						
45 Anne	Is everybody looking...Kevin tell...we have to listen now Chris it's Kevin's turn, Karen and Cathy, it's Kevin's turn, look at Kevin...Kevin tell us about him...look Kevin, he's very big and he has a trunk...he has a long trunk					CJA PJA	P	CE
46 Kevin	He says whoooo (making elephant sound)	tt spkt	elt		et-inform			
47 Anne	Does he roar like that? That's your one Kevin...I'm going to show you a special picture of the elephant in a minute ...Karen, who has the clock that goes					RJA	R	CE
48 Karen	I do	tt spkt						
49 Anne	Tick tock?...Let me see it							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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50 Karen	My da had a white clock	tt spkt	elt		et-inform			
51 Anne	Your Dadddy has a white clock, oh very good... Who has the pear with the snail on it?					RJA PJA	REP	
52 Cathy	Me...peaow (makes a sound approx pear)	tt spkt spimm	inexv	immst	et-inform			
53 Anne	Where is it Cathy? Where is it?							
54 Cathy	Townysnail (indecipherable)	tt spimm						
55 Anne	Cathy where is it?							
56	Othere (sound like over there)							
57	Look Cathy ...pear					PJA	P	
58 Cathy	Pear	tt spkt	exv					
59	Good girl... Who has the yellow boots that we wear							
60 Kevin (shouting)	I didn't...I do	tt spkt						
61 Anne	When it's raining...we won't shout...Do you hear my nice quiet voice?							
62 Kevin	I do							
63 Anne	Good boy Kevin that's a lovely voice...and Kevin look at them...they're yellow shiny boots and we wear them when it's raining don't we? Karen look at the yellow shining boots					PJA	P TE TC	CE
64 Kevin	Ya don't	tt spkt	elt		et- disagree			
65 Anne	Do you not?					RJA		
66 Kevin	No...in work	tt spkt	elt inexv	immst	et-explain			
67 Anne	You wear them to work do you?					RJA	R/E TC	DE
68 Kevin	Yeah	tt spkt						
69 Anne	And what work do you do when you're wearing those boots Kevin?					RJA PJA	P Q TC	DE CE
70 Kevin	Em...in muck	tt spkt	elt inexv	immst	et- dectx explain			
71 Anne	Oh you wear them...did you hear what he said Karen? You wear these boots if you have to work in the muck...I wonder ...what job? Who does that job?					RJA	REP R/E Q TC	CE
72 Karen	Me Da	tt spkt	elt exv	mstr	et- dectx explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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73 Kevin	My Daddy does	tt spkt	elt exv	mstr	et- decntx explain			
74 Anne	What job is that Kevin? What does he have to do when he's working					RJA QJA	TC Q	DE
75 Karen	I don't know	tt spkt						
76 Kevin	Build	tt spkt	elt exv	mstr	et- decntx explain			
77 Anne	Oh did you hear Karen					CJA		
78 Karen	What?							
79 Anne	You weren't listening, Kevin tell her, my Daddy is a ?					CJA PJA	P TC	DE
80 Kevin	Workin' builder	tt spkt	elt exv	mstr	et- decntx describe			
81 Anne	He's a working builder...tell...Kevin's daddy...Kevin I didn't know that...Cathy ...					RJA	TC P	DE
Kevin	A workin' builder	tt spkt						
82 Anne	Kevin's Daddy is a builder and he works with all the ...in all the mucky places and he has to wear his?					RJA	TC TE R/E	DE
83 Karen	Boots	tt spkt						
84 Anne	Boots...that's a great idea					RJA		
85 Kevin	He doesn't...he doesn't have boots yet	tt spkt	elt exv	mstr	et- decntx explain			
86 Anne	He doesn't have them yet...is he going to get them?					RJA QJA	TC Q P	CE
87 Kevin	Yeah	tt spkt						
88 Karen	Ya have to give him the..							
89	I did give it to him didn't I?							
90 Kevin	That's a rat (pointing to the picture of the mouse) I don't like rats	tt spkt	elt exv	mstr	et- inform			
91 Anne	It's like a rat but it's not a rat Kevin but it is like a rat you're right,					RJA	TE	CE
92 Chris	You know what?...you know what?..							
92a Anne	It's a mouse, smaller than a rat...smaller					PJA	TE	CE
93 Kevin	I like that mouse	tt spkt tt	elt exv	mstr	et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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93a Chris	You know what?							
94 Anne	Yeah he's a little tiny mouse with a pink					RJA	TE	CE
95 Kevin	And what is that?	tt spkt	elt exv	mstr	et- question			
96 Anne	What's that? That's what he likes to eat...cheese					RJA	TE	CE
97 Karen	Cheese	tt spkt						
98 Anne	The tiny mouse with the pink ear and the pink tail likes to eat the cheese					PJA	TE R/E	CE
99 Karen	Cheese please	tt spkt						
100 Anne	Cheese please....Who has the blue tea-pot?							
100a Chris	You know what? You know what? You know what?	tt						
101 Karen & Kevin together	I do							
102 Anne	Ah Kevin no you don't, you have to look carefully it's							
103 Cathy	Karen							
104 Anne	It's Karen's turn, Karen...							
105 Karen	I do							
106 Anne	Karen...tell us what you have							
107 Karen	The blue teapot	tt spkt						
108 Anne	And what do we use the tea-pot for Karen?							CEX
109 Cathy	A catdo look a wan ba (meaning intention unclear)	tt spimm						
110 Anne	Is everybody thinking about that? What do we use the tea-pot for?					PJA	TC Q	CEX
111 Karen (shouting)	Eh...to pour tea	tt spkt	elt exv	mstr	et- explain			
112 Anne	Yeah, Karen we won't shout, do you hear my quiet voice?							
113 Kevin	For spillin'							
114 Anne	Well Karen is telling you					PJA	TC	
115 Karen	For pour tea							
116 Anne	For pouring tea, did you hear her lovely quiet voice... We use the tea-pot Chris, look at it... the blue tea-pot is for							
117 Chris	I know							
118 Anne	For pouring out our tea						TC R/E	
119 Chris	I know							
120 Anne	Have you got a tea-pot in your house?					QJA	TC Q	DE
121 Chris	Yeah	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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122 Anne	Oh I see							
123 Chris	I have a white tea-pot	tt spkt	elt exv	mstr	et- explain			
124 Anne	Have you? And do you use it for pouring the tea?... Who drinks tea in your house?							
125 Chris	My Ma	tt spkt	elt		et- inform			
126 Kevin	I drink tea	tt spkt	elt exv	mstr	et- inform			
127 Anne	Do you? And I love tea					RJA	TC	DE
128 Cathy	I dink tea	tt spkt	elt		et- inform			
The conversation continues for a few turns								
129 Anne	Who has the ...teddy bear with the blue bow					PJA	TE Q	DE
130 Cathy	Meeeee	tt spkt						
131 Anne	In front of his neck...Cathy tell us about him							
132 Cathy	You ...a neck	tt spkt	inexv	immst				
133 Anne	What's his name?					QJA	Q	
134 Karen	I have...							
135 Anne	Teddy bear					PJA	P TC	CE
136 Kathy	Bear	tt spkt	exv					
137 Karen	I have a yellow teddy bear	tt spkt	elt exv	mstr	et- inform			
138 Anne	Have you? Can we listen to Cathy for a minute...it's the teddy bear with the blue bow					PJA	P	
139 Cathy	Yeah	tt						
140 Anne	Can you tell us?					QJA	TC	
141 Cathy	Teddy bear, teddy bear (begins to sing the trad song)	tt spkt	elt		et- recite/sing			
142 Anne	Ah did you hear her singing? Teddy bear teddy bear touch your nose, teddy bear teddy bear touch your clothes. Teddy bear teddy bear (Cathy joins in singing the words teddy bear teddy bear), say goodnight, , teddy bear teddy bear turn out the light. There you go..					RJA	REP TC R/E	CE
143 Chris	No turn <u>off</u> the light	tt spkt	elt exv	mstr	et- disagree explain			
144 Anne	Oh turn <u>off</u> the light exactly					RJA	TC	DE
The conversation continues for a number of turns								
145 Anne	.... Who has a hedgehog?					PJA	TC TE	CE
146 Chris	I have him...	tt spkt	exv	mstr	et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	him up because the spikes on his back might stick into your hands. The hedgehog has spikes on his back. Do you know why he has spikes?							
174 Chris	Why?	tt spkt						
175 Anne	In case Mr. Fox tries to eat him. What would happen if Mr. Fox tries to bite the hedgehog with his teeth? What would happen to Mr. Fox?.....The?					PJA	TE	CEX
176 Karen	They can stick...	tt spkt	elt		et- explain			
177 Anne	What would happen to him Kevin?...							
178 Kevin	They can stick							
179 Anne	The hedgehog's?					PJA	P TC	CEX
180 Kevin	Hurt him	tt spkt	elt		et- explain			
181 Anne	With his?...Sp?							
182 Chris & Karen & Kevin together	Spikes	tt spkt	elt					
183 Anne	Spikes...You see if Mr. Fox tries to bite the hedgehog, Mr. Fox will get the spikes in his mouth won't he?...The hedgehog's spikes ...the hedgehog's spikes would save the hedgehog...Now Chris that's your picture					TJA	TE	
183aChris	You know what?...You know what?							
After a few more turns the Queen story follows								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 18

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne:	Who has the big castle where the Queen lives?							
2 Kevin	I'm a stared (scared) a Tweens (Queen)	tt spkt	elt		et-inform			
3 Anne:	Is everybody looking?					CJA		
4 Karen	I do	tt spkt						
5 Kevin:	I'm a stared a the Tween (Queen)	tt spkt	elt		et-inform			
6 Anne	Are you Kevin?					RJA		
7 Kevin:	Are you stared of her?	tt spkt	elt		et-question			
8 Anne:	Well, you tell me why you'r scared, and then I'll tell you					RJA QJA	TC P	CEX DE
9 Kevin:	She's a dolly	tt spkt	elt expv	mstr	et explain			
10 Anne:	What is she?					QJA	TC P	CEX DE
11 Kevin	She's a dolly	tt spkt	elt expv	mstr	et explain			
12 Anne:	She has..she has a dolly ..no?							
13 Kevin:	No <u>she's</u> a dolly	tt spkt	elt expv	mstr	et explain reiterate			
14 Anne:	She's a dolly					RJA		
15 Kevin:	Yeah and I'm stared a them	tt spkt	exv	mstr	et explain			
16 Anne:	And what does she do?					QJA	TC Q	CEX DE
17 Kevin:	She dust (just) sticks up the ... (gesturing as if holding a wand)	tt spkt	inexv elt	immst	et dcntx explain			
18 Anne:	And does she make a magic spell?					RJA QJA	TC TE	CE
19 Kevin:	No, not on me	tt spkt	expv elt	mstr	et explain			
20 Anne:	Oh not on you...but does she make a magic spell on the dolly?					RJA QJA	TC	DE
21 Karen:	No							
22 Anne:	No?					RJA		
23 Kevin	She <u>is</u> a dolly	tt spkt	expv elt	mstr	et explain			
24 Anne:	Oh <u>she</u> is a dolly... and what scary things does she do Kevin?					RJA QJA	TC Q	DE CEX
25 Kevin:	She bites ya	tt spkt	exv elt	mstr	et dcntx explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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26 Anne:	Does she?!!					RJA	TC Q	DE
27 Kevin:	When ya go to her tastle (castle)	tt spkt	expv elt	mstr	et dcntx explain			
28 Anne:	If you went into her castle she would bite you? And where did you see the scary Queen Kevin?					RJA	TC R/E	CEX DE
29 Kevin:	Upstairs.....	tt spkt	elt expv	immst	et dcntx explain			
30 Anne:	In your house?					RJA	TC	DE
31 Kevin:	No	tt spkt			reiterate			
32 Anne:	No?							
33 Kevin:	In the tastle (castle)	tt spkt	expv elt	mstr	et dcntx explain			
34 Anne:	Oh when you went upstairs in the castle?					RJA	TC R/E	DE
35 Kevin:	All on me own	tt spkt	expv elt	mstr	et dcntx explain			
36 Karen:	Oh look (pointing to a different picture)	ntt						
37 Anne:	Karen, Kevin is telling you a wonderful story..look at him... just tell her again she did'nt hear you Kevin, she was'nt listening.. Karen, listen to this story..... Kevin went upstairs in a scary..?					CJA PJA	TC R/E	DE CE
38 Kevin:	Tastle	tt spkt	expv	mstr	et- dcntx inform			
39 Anne:	And.. you saw a ..?					PJA		
40 Kevin:	A dolly (implying fear with voice)	tt spkt	expv	mstr	et- dcntx inform			
41 Anne:	A scary Queen dolly					RJA	TC R/E	CE
42 Kevin:	And I runned out the door	tt spkt	expv elt	mstr	et dcntx explain			
43 Anne: 44:	Did you hear that Karen? And he ran out the door					RJA PJA	TC R/E	DE
45 Kevin:	Faster...to me Dad	tt spkt	expv elt	mstr	et dcntx explain			
46 Anne:	Daddy, Daddy, I was upstairs and I saw the scary Queen....Did you tell your Daddy?					RJA	TE R	CE
47 Kevin:	(Nodding)							
48 Anne:	Yes, and what did he say?							
49: Kevin:	I would'nt go there on me own							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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50 Anne:	You would'nt go there on your own again..and what did your Daddy say?							
51 Kevin:	With me Dad... my Dad is a sturdy Dad, he is	tt spkt	expv elt	mstr	et dcntx describe explain			
52 Anne:	What is he?							
53 Kevin:	A sturdy Dad							
54 Anne:	Your Daddy is a sturdy Dad... and what did your Daddy say?...Wait for me son.. I'll come with you and you won't be scared.. Did he say that?					RJA	TC	CE
55 Kevin:	And he has a box...boxers	tt spkt	expv elt	mstr	et dcntx describe explain			
56 Anne:	Has he? Boxing gloves...your Daddy is a sturdy Daddy...Did you hear him saying his Daddy is a sturdy Daddy and he's not afraid of the scary Queen					RJA	TE R	CE
57 Anne	Who has the postman carrying the present?					PJA	Q	DE
58 Chris	I have	tt spkt						
59 Anne	Yes, tell everybody							
60 Karen	Don't tell him to do that again (meaning tell him not to ...)	ntt			et complain			
61 Anne	No you see, tell him why not					RJA		CEX DE
62 Karen	He moved the table	tt spkt	expv elt	mstr	et explain			
63 Anne	And did you get a fright?...Tell him							
64 Karen	'Cos I did							
65 Anne	And I did too Chris , but I think it was an accident, was'nt it? You did'nt mean to do it						TE	CE
66 Chris	It was a...nacc...dent	tt spkt	expv elt	mstr	et explain			
67 Anne	Well please don't do it again, 'cos we don't want to get a fright						TE	CE
68 Kevin	It was me!							
69 Anne	Oh was it you Kevin?							
70 Kevin	Yeah I was doin' this (pushing the table) and then I pushed it!	tt spkt	elt	mstr	et explain			
71 Anne	Was it an accident?							
72 Kevin	Nods his head							
73 Anne	Good boy (to Chris) now, come on quick and tell us, you'r nearly finished					PJA		DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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74 Chris	There's a postman bringing me a present...walking down the street to my house and putted it....in the post box	tt spkt	expv elt	cmpxst	et describe			
75 Anne	Did it fit in the post box?					RJA	TC Q P	CEX
76 Chris	No	tt spkt	elt					
77 Anne	Oh There was a problem Karen....Cathy...Cathy...When the postman came with the present there was a problem. Tell them what the problem was....					RJA PJA	TE Q P	CEX
78 Chris	Em..He pushed the present in the post box and it didn't fit..so he opened the door and...	tt spkt	expv elt	cmpxst	et- dctx explain			
79 Kevin	It was locked	tt spkt	expv elt	mstr	et- dctx explain			
80 Anne	Yes..it was probably locked so he had to ?					RJA PJA	TE P	CEX
81 Chris	He had keys...and he (miming opening door with a key) put the ...an' he ...	tt spkt	expv elt	mstr	et- dctx explain			
82 Anne	Oh the postman had keys? And did he use them to open the door? I thought he was going to ring the bell or knock, I thought he was going to (saying ring, ring) and then your Mammy could open the door. What do you think happened Chris?					RJA PJA	TE P Q	CEX
83 Chris	Yeah, he ringed, he ring a dinged dinged ...he ringed my bell	tt spkt	expv elt	mstr	et- dctx explain			
84 Anne	Kevin, this boy is telling you a story and it's his turn...are you listening? Go on Chris, he rang the bell..					RJA PJA	TC	CEX
85 Chris	And my Ma woke up and runned downstairs and opened the door and the postman gived the present to my....the present to my Mammy...and I bounced and I opened the present and then there was...loads of paint	tt spkt	expv elt	cmpxst	et- dctx explain narrate			
86 Anne	And when the postman gave the present to your Mammy did your Mammy say oh look a lovely surprise for Chris? Did she say that?					RJA PJA	TE	CE CEX
87 Chris	Yeah							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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88 Anne	And did you run down the stairs and did you say, mammy, did the postman bring something? And what did your mammy say?					RJA PJA	TE P Q	CE CEX
89 Chris	Yeah							
90 Anne	He brought a present and it's for?							
91 Chris	Me							
92 Anne	Yeah, (to Kevin) Now you be careful of that chair. Chris that's a great story							
Following a few turns, we finish the game with a turn for Cathy								
93 Anne	Who has the tree with the little bird flying ...					PJA	TE	DE
94 Cathy	Meeee	tt spkt						
95 Anne	Cathy where is it?					PJA	P Q	
96 Karen	(whispering to Anne) I only have one							
97 Anne	(whispering back) Now listen, oh you've only got one left ...Cathy what is it?							
98 Cathy	I mayme tee (I have the tree)	tt spkt	inexpv	immst	et-inform			
99 Anne	And the bird...					PJA	TC P	DE
100 Cathy	An the purple bird	tt spkt	elt expv	mstr	et- name describe			
101 Anne	The <u>purple</u> bird, listen to her...Kevin, now it's Cathy's turn and you have to listen to her. Cathy tell Kevin, this is a?					RJA	TC P	DE
102 Kevin	Purple bird	tt spkt	expv	mstr	et- name describe			
103 Anne	A purple bird, flying beside the tree....Cathy is finishes....Kevin have you got all your pictures just check. Chris have you got all your pictures?					RJA	TE R/E	CE
104 Chris	Yeah							
105 Anne	Who has the fire brigade, the fire-engine...Karen tell Cathy what it is					PJA	TE	DE
106 Karen	A fire-engine							
107 Anne	And can you tell me what else could you say about it? Look it's?...							
108 Karen	(shouts) Red	tt spkt	elt expv	mstr	et- describe			
109 Karen	Oh please don't shout...it's red and whose in it?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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110 Chris	Red, it's red	tt spkt	expv	mstr	et- describe			
111 Karen	The police...	tt spkt						
112 Anne	Is it the policemen are in the fire-engine?					RJA PJA	TE	DE
113 Cathy	No							
114 Chris	The fire-man	tt spkt	elt expv	mstr	et- name			
115 Anne	The f...yeah Karen did you hear Chris telling you? ...the firemen, look Kevin, the firemen are in it					RJA	TC REP	DE
The game ends here								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 19

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	Ftun	Mod	Disc En
1 Anne	Who has the ....who has the ...postman					PJA		
2 Chris	I have	tt spkt						
3 Anne	Who is carrying the present?						Q	DE
4 Chris	I have	tt						
5 Anne	What will you say about him?					PJA QJA	Q	DE
6 Chris	He's bringing my present and ...and the present is too heavy	tt spkt	elt exv	cmpxst	et- describe inform			
7 Anne	And Chris, will you tell the children? When it's... when we go back into our room and it's tidy up time and we're all sitting on our cushions, will you show the children this picture?					PJA	P Q TE	DE
8 Chris	Nods his head							
9 Anne	Will you? And will you tell them all about it? Will you tell them the lovely story?...about you getting the present, will you					PJA	P Q	DE
10 Chris	Nods his head							
11 Anne	Ok and will you tell them that the postman is carrying the present and it's too heavy and will you tell them about him coming to your door and that he rang, that the present wouldn't fit in and that he rang the bell and that your Mammy opened the door and then that you ran down the stairs? Will you tell them all that story? Right, Chris is going to tell the children about the postman. Now what about the ...elephant? Who has the elephant?...Kevin, when we're sitting on our cushions today, will you tell the children about the elephant?					PJA	P Q	DE
12 Kevin	Yeah							
13 Anne	What will you tell them?					QJA		
14 Kevin	I have the elephant	tt spkt	exv	mstr	tt- inform			
15 Anne	Will you tell them he's big and he has a ...? What has he got?					PJA	TE P	CE
16 Chris	A big (making the shape of a trunk)	tt spkt	et					
17 Anne	A long trunk					PJA	TE R/E	CE
18 Karen	Trunk	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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		spkt						
19 Anne	What has he got Kevin?					QJA	P Q TC	DE
20 Karen Kevin Kevin	A long trunk A trunk							
21 Anne	Yeah, now I want to show you something, oh are you watching?							
22 Karen	Yeah							
23 Anne	Is everybody listening, look whose here...Mr ? (singing this refrain)					PJA	TE P Q	DE
24 Cathy	Ela (elephant)	tt spkt spim m	inexv					
25 Anne	El-e-phant					RJA	TC R	
26 Kevin	Can we play with him?							
27 Anne	You can play with him, but Kevin, will you show him to the children today?					RJA	TC	
28 Kevin	Nods his head							
29 Anne	Will you show them his picture and then will you show them the elephant? And will you tell them about this...What's this called?					PJA	TC P Q	DE
30 Kevin	A long trunk	tt spk	expv	mstr	et- describe			
31 Anne	Long trunk. Did you hear him saying it Karen?					RJA	REP P	
32 Karen	A long trunk	tt spkt	expv	mstr	et- describe			
33 Chris	A long trunk (making drinking sounds and miming drinking using his arm as a trunk)	tt spkt	expv	mstr	et- describe			
34 Anne	A long...Chris, Chris what is it?							
35 Chris	A trunk and he shhhshhhshhh (miming drinking)	tt spk	elt inexv	mstr	et- dcntx describe			
36 Karen	The last time Sha...Shane saw me sucking a soother	tt						
37 Anne	Did he...and look what Chris					RJA PJA		DE
38 Karen	He caught me	tt	expv	mstr	et- inform			
39 Anne	He caught you sucking...he caught you sucking a soother...Chris is telling us what the elephant...Chris, tell us what the elephant does with his trunk					RJA PJA	R/E TC Q	DE
40 Chris	Shhhhhh (sucking, drinking sound)	tt	inexv	immst				

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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41 Anne	No <u>tell</u> us what does he do?					PJA	TC P	CEX
42 Chris	Em..well...he puts one in his mouth	tt spkt	elt expv	mstr	et- explain			
43 Anne	He puts the trunk?...Do you hear what Chris is telling you?					CJA	TC P	DE
44 Kevin	Trunk	tt spkt						
45 Anne	He puts his trunk down into the water and he sucks the water up (shlurp) and then he puts the water into his?					RJA PJA	TE R/E P	CE
46 All children togeth	Mouth	tt spkt						
47 Anne	Mouth...Kevin isn't that your elephant today to show to the children today and will you tell them about his trunk? Will you tell them about how he sucks the water up and puts it into his mouth?					PJA	TE P	CE
48 Kevin	Nods his head							
49 Anne	That's going to be Kevin's job today. He's going to tell the children about the elephant and he's going to show them the elephant and Chris's job is going to be to tell them the great story about the present...now I want to take that back for a minute because I want to show you the next lovely surprise.					PJA	TC P	DE
50 Karen	I'm getting' that one							
51 Anne	Here's one for Karen, Karen, will you tell them about this picture?							
52 Karen	I haven't got that							
53 Anne	I know you haven't (laughing) Chris has it but Chris is going to tell them about this one							
54 Chris	Hedge..	tt spkt						
55 Anne	Can Karen tell them about the hedge..?					RJA		
56 Karen	Hedgehog	tt spkt	expv					
57 Anne	Can she tell them?							
58 Chris	Hedge - hog	tt spkt	expv					
59 Anne	Now Chris, will you tell Karen...what did you?.. She has to tell the children about the hedgehog							
60 Karen	I know	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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61 Anne	Do you?... well tell us then, what will you say?					RJA	TC P	DE
62 Karen	A hedgehog	tt spkt	expv					
63 Anne	And tell us what he's doing					RJA PJA	TC P Q	DE CEX
64 Karen	He's crawlin' in the grass ...for food	tt spkt	elt expv	cmpxst	et- explain			
65 Anne	That's what Chris					RJA	TC	DE
66 Chris	And he's smellin'	tt spkt	elt expv	mstr	et- explain			
67 Anne	And he's smelling					RJA	TC	DE
68 Kevin	And the back							
69 Anne	Katie that's wonderful, he's a hedgehog and he's crawling in the grass looking for food					RJA	TC R/E	CE
70 Karen	And he wants his Mammy	tt spkt	elt expv	mstr	et- explain			
71 Anne	And does he want his mammy as well? Close your eyes for a surprise, close your eyes for a surprise (singing this refrain) open your eyes, here is the surprise... Whose here?					RJA	TC	CE
72 Chris (exclaims)	Hedgehog!							
73 Anne	Would you like to touch him?							
74 Kevin	Yeah...he doesn't hurt...he doesn't	tt spkt						
75 Anne	Will we ...will we take turns...will we take turns							
76 Kevin	Yeah							
77 Anne	It's Karen's turn first because she going to talk about the hedgehog. Karen he's a hedgehog... will you tell the children.							
78 Karen	He doesn't hurt me	tt spkt			et- explain			
79 Anne	What has he got on his back					QJA	TC P Q	DE
80 Karen	Will I let her see it? (referring to Cathy)							
81 Anne	Well tell her first of all what he has on his back....spikes (whispering to Karen)							
82 Karen	Spikes	tt spkt	elt expv	mstr	et- describe			
83 Kevin	If he turns around like this (taking the hedgehog and turning him upside down) under there, I able to ...rub	tt spkt	elt expv	mstr	et- explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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84 Anne	You'd be able to rub him would you? ...underneath you mean you could rub him underneath on his tummy could you?...Turn him over...Karen, Kevin would like to see his tummy...Chris are you watching? ...He hasn't got spikes on his tummy sure he hasn't Kevin? And that's a great idea... You could rub him underneath and it wouldn't hurt you...Karen..					RJA	TE R/E	CE
85 Karen	On his leg?	tt spkt						
86 Anne	Will you tell Cathy what to do now...give it to Cathy and tell her					PJA	TC P	DE CEX
87 Karen	Take her (gives the hedgehog to Cathy)							
88 Anne	And tell her what to do					PJA		DE CEX
89 Karen	Hold her	tt spkt			et- direct			
90 Anne	And rub her spikes...tell her to touch the spikes and see do they hurt					PJA	TC P	DE
91Karen	See do they hurt	tt spkt	expv	mstr	et- direct			
92 Anne	The spikes...and then tell her what to do					PJA	TC P	DE CEX
93 Karen	Hold it	tt spkt	expv	mstr	et- direct			
94 Anne	And turn it over...tell her what happens if you turn it over...					PJA	TC P	DE CEX
95 Karen	Look (showing Cathy the hedgehog's tummy)							
96 Anne	Tell her...tell her							CEX
97 Karen	There won't be any spikes	tt spkt et	expv	mstr	et- explain			
98 Anne	See there are no spikes on his tummy, they won't hurt you Cathy					RJA	TE R/E	CE
99 Cathy	Yeah							
100 Anne	See...Cathy what's his name?					PJA	TC Q	DE
101 Chris	Hedgehog	tt spkt	expv					
102 Cathy	Hedgehog	tt spkt sc	expv					
103 Anne	Hedgehog, good girl					RJA		
104 Karen	Hedgehog...	tt spkt	expv					
105 Anne	Ask Chris would he like to hold him							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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106 Karen	That's a big one...you have a big one (comparing picture with toy hedgehog)	tt spkt						
106a Cathy	An a pussy cat (showing Anne the picture of the cat)							
107 Anne	Yes					RJA		
108 Cathy	That's ma pussy cat	tt spkt et	expv		et- inform			
109 Anne	Yes, and this is the hedgehog					PJA		
The conversation becomes disjointed for a number of utterances								
110 Chris	There's his spiky bit	tt spkt			et- describe			
111 Anne	Yes can you see his spikes? And turn him over, Kevin had a great idea, if you turn him over, his tummy isn't spiky...can you feel him underneath there Chris?					RJA	TE	DE
We are interrupted for a short while as the session comes to an end with Cathy having her turn								
112 Anne	Cathy what is it?...Cathy look					PJA	P Q	DE
113 Cathy	What?	tt						
114 Anne	The pear					PJA	TE	DE
115 Cathy	Peaa	tt spkt spim m	inexv					
116 Karen	I like your hair band	tt						
117 Anne	Ah thanks Karen...Are you ready for a surprise? (singing) Close your eyes for a surprise							
117a Karen	Girls have loads of hair bands							
117b Anne	Close your eyes for a surprise...Now you can open them, Cathy, look what I have here, Cathy (Anne shows a real pear)							
118 Chris	(Exclaiming) A ha ha ha!							
119 Anne	What is it?							
120 Cathy	Peaa	tt spkt spim m	inexv					
121 Anne	Pear...this is my pear					PJA	TE	DE
122 Karen	Is there any one a them on it? (referring to snail)	tt spkt	elt inexv	mstr	et- question			
123 Anne	It's for my lunch...It's for my lunch...Cathy...This is					PJA		
124 Kevin	Can we eat it?	tt spkt	elt			RJA	TC Q	DE
125 Anne	I have a pear for her lunch...I'm going to eat it for my lunch later on. Didn't you bring your lunch today? Don't you have your lunch in your bag?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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126 Kevin	Yeah							
127 Anne	Yeah, and this is my lunch...Cathy, this is the pear. Cathy, will you show					PJA		
128 Karen	Did you have one a them (pointing to the snail on the pear in the picture) picture	tt spkt	elt expv	mstr	et question			
129 Anne	Is there a snail on my pair, Karen wants to know?					RJA	TC Q	DE
130 Kevin	Yeah							
131 Anne	Where is it? Oh no! I'm glad...Cathy is there a snail on my pear?					RJA	TC Q	DE
132 Kevin	Up the top (pointing to the stalk of the pear)	tt spkt	elt expv	mstr	et explain			
133 Cathy	Yeah (laughing and looking at where Kevin is pointing)							
134 Anne	Where is the snail?					RJA	TC Q	CEX
135 Karen	There...that (pointing to stalk)							
136 Anne	No (laughing)...I'm glad ...Kevin ..							
136a Karen	Let's hold it (squabbling about holding the pear)							
136b Cathy								
137 Cathy	No I hold it							
138 Karen	It's a turn							
139 Anne	I'm glad there isn't a snail on my pear					PJA	TE	DE
140 Karen (to Cathy)	Let me hold Anne's pear							
141 Anne	Would you eat your pear if there was a snail on it Kevin?					PJA	TC	CEX
142 Kevin	Yeah							
143 Anne	Would you?!							
144 Karen	Let me hold it, tell her to let me hold Anne's pear							
144a Cathy	Tha a snail (pointing to the stalk)	tt spkt			et-inform			
145 Anne	Ask her can you hold it please Tha a snail							
145a Cathy								
146 Karen Cathy	She said no Tha a snail...tha a snail	tt spim mt		immst				
147 Anne	I bet you she'll let you see, ask her nicely, when she's finished, will she let you see it							
147aChris	(with frustration) Anne...Anne...I want my picture Anne...							
148 Cathy	Anne that's a snail	tt spkt	expv	mstr	et-inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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149 Anne	Oh no that's not a snail...I don't want a snail on my pear...Cathy will you tell					RJA	TC R/E	DE
150 Karen	Can I have it please?							
150a Chris	Anne ...Anne							
151 Anne	That's very nice Karen...							
151a Chris	Anne							
151b Anne	Cathy do you hear her asking you?							
152 Cathy	Yeah							
153 Karen	I said please Da will you give me it back and he did							
154	Did you?							
155 Anne	Now did you hear her asking you nicely? Chris I can't hear Karen or Cathy...							
156 Chris	Well look (indicating that he has matched all of his pictures and has finished the game)							
157 Anne	Well we're going to sort them now...we're going to put them all into a nice bundle...o.k. will you start getting your bundle ready							
158 Kevin	I do							
158aAnne	And Kevin will get his bundle ready							
159 Chris	I have this							
160 Anne	Cathy, Karen is waiting for you to show her the pear and let her hold it, will you please? Good girl Cathy							
161 Kevin	Look, look (indicating stalk again)	tt spkt			May mean that the stalk is a snail			
162 Anne	Good girl Cathy							
163 Karen	(Speaking to Kevin) There's nothin' on it	tt spkt	elt expv	mstr	et- explain			
164 Anne	Now...there's nothing on it sure there isn't? Karen sure there isn't a snail on my pear like the snail on this pear (indicating picture)...Tell Kevin, he thinks there's a snail on my pear					RJA	TC REP P	DE CEX
165 Karen	No							
166 Anne	Karen, tell him							CEX
167 Karen	Look, is there a snail?	tt spkt	expv	mstr	et- question			
168 Kevin	Look, where you hold it...let me smell it	tt spkt	elt expv	mstr	et- explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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169	But that's not a snail sure it isn't Karen? That's the ...Kevin do you know what that is? That's just the stalk, that's how it grows, it grows by the stalk...but there's no...					RJA	TE	CE
170 Kevin	Let me smell it	tt spkt	elt expv	mstr	et- request			
171 Anne	I think it smells nice...Chris is tidying his pictures, Chris is ready..					RJA	TE	CE
172 Karen	(to Chris) Smell that	tt spkt	expv	mstr	et- direct			
173 Anne	I think it smells nice. Now, will I put it in my bag?					RJA	TC	CE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 20

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Horse (Tom is holding the horse, Anne strikes clip-clop beats on percussion sticks/claves), clip-clop, clip-clop Tom's turn ... (Tom takes toy crocodile from bag), leave Mr. Crocodile for a minute					PJA	P	
2 Tom	Coc-o...(attempts to name crocodile)	tt spim m	attempt expv					
3 Anne	Croc-o-dile (Anne plays three beats on percussion sticks),					RJA	P	
4 Anne & Tom	Croc-o--ile (Tom joins in on final syllable)	tt spkt	attempt expv				R	
5 Tom	Lifts horse and shows to Anne	tt						
6 Anne	Now, Tom's turn, who's this?...Horse...who is it?					PJA	P	
7 Tom	Ut (attempts to name horse)...	tt spkt	attempt expv					
8 Anne	(Plays two beats on the percussion sticks) clip clop					PJA		
9 Tom	ip op (attempts to match words to sound as Anne makes it)							
10 Anne	Brilliant...now will we put him there?							
11 Tom	Yeah							
12 Anne	Now are you ready?					PJA		
13 Tom	Yeah	tt						
14 Anne	My turn					CJA		
15 Tom	Two?	tt						
16 Anne	Three...three...look at this fellow...monkey (saying and playing two syllable sound on percussion instrument)...my turn, monkey...Tom's turn...are you ready? (Anne gives Tom the instrument and helps him to hold)...Are you ready?...Mon-					PJA	P	
17 Tom & Anne chorusing	-key (Tom joins in on second syllable)	tt spkt	expv (attempt)					
18 Anne	Oh Tom that's brilliant...will you do it for me...will you? ...my turn...monkey					RJA CJA	R P	
19 Tom & Anne chorusing	Monkey...monkey... (Anne singing word to notes soh, me, and helping Tom to play two beats on percussion inst.)	tt spkt	attempt expv				P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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20 Anne	Wonderful...will we put the monkey beside the horse?					RJA CJA	P	
21 Tom	Da-dar...(sung in perfect imitation of the soh, me interval Anne has been singing) and then Tom shows Anne the horse	tt spkt	attempt expv		n (attempt)			
22 Anne Tom & Anne chorusing	Horse (Anne sings as one note: soh) ...monkey (sung as two notes: soh, me), monkey....monkey...Tom's turn					RJA	P R	
23 Anne	Monkey...monk							
24 Tom	(Anne beats two beats, Tom joins in on second syllable) -ey	tt spkt	attempt expv		n			
25 Anne	That's brilliant Tom...watch...(Anne produces a snake from the bag)...Look at this!					CJA		
26 Tom	Two?	tt						
27 Anne	Ssssnake (making hissing sound with percussion inst.)					PJA	P	
28 Tom	Two?							
29 Anne	More than two...Are you ready to do snake?					RJA		
30 Tom	Yeah	tt						
31 Anne	Tom's turn...Ready?...you say it ...sss					CJA	P	
32 Tom	aake dy ou	tt spkt	expv (attempt)	immst	n (attempt)			
33 Anne	Oh well done....ok now... time to say goodbye to them...I just want to show you something					RJA		
34 Tom	Not tomorr...!!	tt spkt		Et-disag				
35 Anne	Oh will we do it again					RJA		
36 Tom	Yeah	tt spkt						
37 Anne	Look this is..Daddy horse					PJA	P	
38 Tom	Dadd-u	tt spkt	expv (attempt)					
39 Anne	Daddy horse	tt spkt	expv (attempt)		n (attempt)	RJA R	P	
40 Anne & Tom	oss (Tom joining in on word horse)...							
41 Anne	You tell me						P	
42 Tom	Daddy horse	tt spkt sc	expv	mstr	n	PJA	P	
43 Anne	And look, tell me who this...							
44 Tom	Two me	tt spkt	inexv					
45 Anne	This is ...Mammy horse (singing to soh, me, me tune) ...who's this?					PJA	P R	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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46 Tom	Mammy....	tt spkt sc	expv		n			
47 Anne	Tom it's							
48 Anne & Tom chorusing together	mammy horse (Tom attempting to join in)	tt spkt	expv (attempt)		n (attempt)			
49 Tom	Mammy oss	tt spkt	expv (attempt)	mstr	n (attempt)			
50 Anne	(singing & playing) clip-clop, clip- clop...Tom look who this is ...put mammy and daddy standing there....mammy horse, daddy horse...Tom look who's coming (bringing toy foal out of bag)					CJA QJA		
51 Tom	Two baby	tt spkt						
52 Anne	Tom, look Tom...baby horse (singing to same tune)					CJA QJA	P R	
53 Tom	Ah my bebe							
54 Anne	Baby horse...Tom who is this?						P Q	
55 Tom	My babe (using high pitched voice)	tt spkt	expv (attempt)	mstr	n (attempt)			
56 Anne	Yes baby horse (singing again)...ok, will we put mammy and daddy there and put baby beside mammy....put baby horse down there as well					RJA	P R	
57 Tom	Tom lines the animals up together							
58 Anne	Ok now are you ready					CJA		
59 Tom	Yeah	tt						
60 Anne	Will we say all their names again?...my turn...croc-o..							
61 Tom	Ah me!!	tt						
62 Anne	No me first...crocodile (accompanying with three beats on percussion inst)... Tom's turn					CJA	P R	
63 Tom	Coc-y- ile	tt spkt	expv (attempt)		n (attempt)			
64 Anne	Oh very good, ok next one...(Karen tells us it's lunch time) we're coming now ...now we have...Tom, are you watching? my turn look, Daddy horse (singing)					RJA CJA	P R	
65 Tom	Da addy da	tt spkt	expv (attempt)		n (attempt)			
66 Anne	Daddy horse					RJA PJA	P R	
67 Tom	Yeah (Tom beats randomly on the percussion inst.)							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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68 Anne	That's all we have for today now...we have to say goodbye to them....Tom it's your turn to tell me about Daddy horse...ready?					CJA		
69 Tom	Yeah	tt						
70 Anne	Horse						P R	
	Oss...(Tom picks up the crocodile)	tt spkt	expv (attempt)		n (attempt)			
71 Anne Anne & Tom chorusing	Yes Croc-o-dile					RJA	P R	
72 Anne	(Tom picks up the horse) Horse....play the sound of the horse...clip, clop							
73 Anne & Tom Tom	(Anne helping Tom to beat clip-clop sound) Ip-op							
74 Anne	Very good....and come on now, this fellow, my turn, are you ready?					CJA		
75 Tom	Yeah	tt						
76 Anne	OK look...monkey (singing to notes soh, me, and playing on percussion inst.)					CJA PJA	P R	
77 Tom	Onkey (singing the two note sequence)	tt spkt	expv (attempt)		n (attempt)			
78 Anne	Tom's turn (Anne begins to roll the percussion inst. on Tom's arm as she sings monkey but Tom objects)					CJA		
79 Tom	Stop	tt spkt	expv (attempt)		c			
80 Anne	Did I hurt you?					RJA		
81 Tom	Yeah	tt spkt			c			
82 Anne	Oh I'm sorry ...will I do it very softly?					RJA QJA		
83 Tom	Tom signals yes							
84 Anne	Monkey (rolling gently- two short rolls - along his arm) Is that nice?					PJA	P R	
85 Tom	I da (signalling to repeat)	tt spkt			i			
86 Anne	It's lovely isn't it? Will I do it softly? monkey						P R	
87 Tom	-ey (singing second syllable)	tt spkt	expv (attempt)		n (attempt)			
88 Anne	Very good, and Tom, what about this fellow here? My turn...ok? Watch this now...sssnake....Tom's turn...oh good boy, put him on your finger, sssnake (playing percussion inst)...ready again? ...Let me hear you					RJA QJA	P R	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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89 Tom	Tom puts the puppet of the snake on his finger but doesn't attempt the word							
90 Anne	Sssnake....sssnake...Tom, will we say goodbye to them, we have to get our lunch...ok my turn, bye bye croc-o-dile						P R	
91 Tom	A me	tt spkt				r		
92 Anne	Tom's turn							
93 Tom	Bye oc-y -ile	tt spkt	expv (attempt)		et (attempt)			
94 Anne	Put him into the bag, ah we won't throw him, he might break. Put him in very carefully. Good boy Tom. Now, now it's time to say bye, bye horse					PJA		
95 Tom	No dad-dy	tt spkt	expv (attempt)		et (attempt)			
96 Anne	Daddy horse						P R	
97 Tom	Yeah							
98 Anne	Bye bye daddy horse, your turn					PJA	P	
99 Tom	Bye Daddy	tt spkt	expv (attempt)		et (attempt)			
100 Anne	Oh you have to say Daddy horse							
101 Tom	Bye daddy ho	tt spkt	expv (attempt)	mstr (attempt)				
102 Anne & Tom chorusing	Horse							
103 Anne	Put him in carefully...now say bye to mammy horse, now you have to say mammy horse						P	
104 Tom	Tom looks but doesn't speak							
105 Anne	Bye, bye...now baby...very carefully with baby...bye bye baby horse...no Tom's turn							
106 Tom	Bye....							
107 Anne & Tom chorusing	Baby horse							
108 Anne	Bye....Tom's turn					PJA	P	
109 Tom	Bye ...oc-y-ile	tt						
110 Anne	What's his name...he's not croc-o-dile, he's?					QJA		
111 Anne & Tom chorusing	Mon-key							
112 Anne	Good boy and say bye bye to sssnake....sss....bye bye							
113 Tom	Mon-key							
114 Anne	He's not mon-key, this is?... ssssnake					CJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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115 Tom	Yeah	tt						
116 Anne	Well done. Tom, I want you to do a special job after lunch...I want you....will you do this? Will you show all the children the horse? Will you?							
117 Tom	Yeah	tt						
118 Anne	Will you tell them Daddy						P	
119 Anne & Tom choring	Horse	tt spkt	expv (attempt)		n (attempt)			
120Anne	Not now, put it in the bag and have your lunch.....You're so good...							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 21

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscE
1 Anne (researcher)	Tom are you ready to come up?					CJA		
2 Tom	Yeah	tt						
3 Anne	Are you ready?					CJA		
4 Tom	Yeah	tt						
5 Anne	Come on ...come on Tom...Tom is going to...some children...some ...you can sit here beside me, o.k?					CJA		
6 Tom	No that							
7 Anne	Not that? Which one are you going to sit on?							
8 Tom	That							
9 Anne	There, good boy...some children are going to show the other children something lovely							
10 Cathy	yeah							
11 Anne	and Tom's turn is first							
12 Karen	A horse							
13 Anne	Tom's turn is first...now are you ready? Tom will you show the children?...Will you show it to them, let them see					CJA		
14 Tom	Tom shows the horse	tt						
15 Anne	And tell them Tom, it's the?...					PJA		
16 Tom	Shows horse again	tt						
17 Anne	Good boy (Anne gives him two beaters) make the big sound					PJA	P	
18 Anne	(helping Tom to beat twice on the beaters) clip clop...It's the horse isn't it Tom?...And and we have a song						P	
19 Sean	Let me have a shot							
20 Anne	No this is Tom's turn, this is Tom's turn...Will you hold the horse Tom? (Singing with children joining in) Horsey horsey clip-i-ty clop...do you want to hear the sound? (Anne beating rhythm) Did you hear? (singing) Clip-i-ty clop. You make the sound Tom...come on, clip-i-ty clop (Teacher & Child Care worker helping other children to beat rhythm, children joining in) Will you have a go? Clip-i-ty clop....(singing) Horsey horsey clip-i ty- clop, horsy horsey don't you stop....(to Tom) Show the children , hold it up so they can see, will you?					CJA	P	
21 Tom	Shows horse	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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22 Tessa (child-care worker)	Ahaa. yes							
23 Anne	There it is, good boy, (singing again) your tail (to Tom) show them the horse's tail Tom, your tail goes swish and your head goes round...(continues singing final line)....(helps Tom to beat rhythm one more time) Clip-i-ty clop....Ah Tom thank you very much.					PJA	P	
24 Anne	Will you put the horse					QJA		
24a Kevin	I want to have a turn							
24b Anne	Back in the bag now until the next day?							
25 Kevin	I want to have a turn							
26 Grace (teacher)	Everybody won't have a turn today							
27 Tom	(indicating to Anne that she has given him the wrong bag) Bag	tt spkt						
28 Anne	Oh no the wrong bag...put them in with mammy and baby horse							
29 Tom	Bag							
30 Anne	In the bag, that's right Tom, put him in there...Do you want to tell them about the mammy horse?							
31 Grace	(to Sean) Wait a minute (whispering gently) it's not your turn this time now....it's Tom's turn							
32 Tom	Shows the mammy horse and makes sound Oooa	tt spkt						
33 Anne	Yeah the mammy horse...let's show them...who else did we have? (taking baby horse out of bag)					RJA	R P	
34 Aisling	Baby							
35 Tom	Bag	tt spkt						
36 Anne	(whispering the prompt, baby, to Tom)					PJA	P R	
Children together shouting	A baby horse							
37 Anne	Good boy...be careful...good boy Tom, well done							
Some general chat and noise for a few moments								
38 Anne	..I think now it's Chris's turn...Chris can you..?					CJA		
39 Kevin	We don't have time for the story now							
40 Anne	Oh we better hurry up so we'll have time for the story...Chris do you remember what you were					PJA	P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	going to say (whispering prompt to Chris, will you tell them about the postman?)							
41 Chris	Yeah	tt						
42 Anne	Chris has a lovely picture to show you and Chris is going to <u>tell you</u> something special about the picture, now (to the children) are you ready? (whispering again to Chris) Chris tell them all about your present					CJA	P	
43 Chris	Em...the postman's bringing me a present...	tt spkt sc	elt expv	mstr	et – exp			
44 Children	Some laughter							
45 Anne	You tell them go on...						P	
46 Kevin	The postman bringing him...	tt spkt						
47 Chris	Em...bringin' me a present and it... can't...it...	tt spkt sc	elt expv		et – exp			
48 Anne	And there was a problem about the present							C/DE
49 Chris	Em...the present							
50 Garry	It won't be a lorry	tt spkt sc	elt expv		et – exp			
51 Chris	Won't fit in the postbox	tt spkt sc	elt expv	mstr	et – exp			
52 Grace & Tess	Aw Gasp of concern							
53 Chris	So...he ringed the bell and my Ma comed down stairs and opened the door	tt spkt sc	elt expv	mstr	et – exp dctx			
54 Karen	How wouldn't he reach them stairs?	tt spkt sc	elt expv	mstr	et – quest			
55 Chris	And the postman gived the ...present to my Ma	tt spkt sc	elt expv	mstr	et – exp dctx			
56 Tessa	Ahh							
57 Chris	And I goed down stairs...runned down stairs and ...opened the present and ...it was loads a paint	tt spkt sc	elt expv	mstr	et – exp dctx			
58 Children & Adults together	Oh!							
59 Grace	Oh beautiful !							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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60 Anne	(whispering this prompt to Chris) Tell the children what you're going to do with the paint						P	CEX
61 Chris	Goin' to paint my door and paint my wall...	tt spkt sc	elt expv	mstr	et – exp dentx			
62 Children	Aaah!							
63 Chris	Blue!!!							
64 Anne	He's going to paint his wall blue...ahh Chris... Wasn't that a wonderful story/					RJA	R	
65 Grace	A great story							
66 Tessa	I loved listening to that story							
67 Anne	Did you like listening to that story Tessa?							
Children talk together for a few moments								
68 Anne	...and look at what Kevin is going to show you ...					PJA		
69 Kevin	The elephant	tt spkt sc	elt expv					
68 Nessa	I know it's an elephant	tt spkt sc	expv	mstr	inf			
69 Grace	Sean let's listen							
70 Anne	Now are you ready Kevin? Tell them all about it (whispers prompt to Kevin) First tell them his name. This is the?					CJA PJA	P	
70a Kevin	This is the elephant	tt spkt sc	expv	mstr	inf			
71 Nessa	That's his tusks	tt spkt sc	elt expv	mstr	et – describe			
72 Anne	And? (pointing to his trunk)							
73 Cathy	Is a elephant	tt spkt sc	expv		n			
74 Nessa	Tusks							
75 Anne	He has a ?							
76 Nessa, Chris & Aisling	Trunk	tt spkt sc	expv elt		n			
77 Kevin	A trunk							
78 Chris	Makes a roaring elephant sound							
79 Anne	And Kevin, tell the children the story you told me about... what does the elephant do with his trunk?					PJA	P	
80 Chris	Makes a roaring sound							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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81 Anne	That's the sound he makes, but what does he do?...					RJA	P	
82 Kevin	(to Anne) What?							
83 Anne	(whispering prompt to Kevin) He sucks the water with his trunk						P	
84 Kevin	He sucks all the water	tt spkt sc	elt expv	mstr	et – exp dcntx			
85 Anne	With his?						P	
86 Kevin	Trunk	tt spkt sc	elt expv					
87 Anne	Will you show the children...							
88 Grace	How does that happen?							
89 Kevin	Mimes the action							
90 Anne	He's putting his trunk into the water and lets' hear the sound, when he makes...when he sucks the water up					PJA	R R/E	C/DE
91 Chris	Making a roaring sound again							
92 Anne	No when he sucks the water Chris?...Remember the sound you made for us?					RJA	P	C/DE
93 Children	All miming and making sucking sounds							
94 Nessa	I know how elephants get ...a bath	tt spkt sc	elt expv	mstr	et – exp dcntx			
95 Anne	Oh that's a lovely sound...And then what does he do with the water?							
96 Kevin	Mimes the elephant putting water in mouth							
97 Anne	Tell us...he puts it into his?					PJA	P	
98 Kevin	Mouth							
99 Grace	Why does he put it into his mouth Kevin?					QJA	Q	CEX
100 Kevin	'Cos he does							
101 Grace	But what does want the water for?					QJA	Q	CEX
102 Garry	For a drink	tt spkt sc	elt expv	mstr	et – exp			
103 Kevin	He's dirty	tt spkt spim m	elt expv	mstr	et – exp			
104 Grace	Ahhh							
105 Anne	Probably, he's thirsty...Kevin that was wonderful...					RJA	R/E	C/DE
106 Tom	Making sounds							
107 Anne	Look Tom, el-e-phant (singing) will we clap his name everybody					RJA	P	
108 Grace	Yes							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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109 Anne with children	El-e-phant (clapping syllables with children joining in)...					PJA	P	
110 Anne	Now, it's going to be Cathy's turn...					CJA		
111 Grace	Oh I want to hear Cathy's story							
112 Anne	Oh, are you ready Cathy? This is Cathy's special picture					CJA		
113 Karen	It's not a elephant							
114 Grace	It's not an elephant, I don't think so							
115 Anne	And we have something special for her to hold in her hand							
116 Cathy	That!	tt						
117 Grace & Tess	Oh!!							
118 Anne	O.k, (to children), Now are you ready? This is Cathy's special picture					CJA		
119 Cathy	A pears a snail	tt spkt spim m	elt inexv	immst	inf			
120 Grace	Ah look!							
121 Anne	A pear with a snail on it!....(Anne shows real pear and whispers cue to Cathy) Tell them who's this pear is.... Who's pear is that?					RJA	R	
122 Cathy	A pears a snail	tt spkt spim m	inexv	immst	inf			
123 Anne	Who's pear is that?					QJA	Q	
124 Nessa	Anne's	tt spkt sc	elt		et – inf			
125 Cathy	A pear a snail	tt spkt spim m	inexv	immst	inf			
126 Anne	Cathy, tell them that's Anne's pear					PJA	P	C/DE
127 Cathy	Yeah							
128 Anne	Show the children my pear will you?							
129 Cathy	Anne's pear							
130 Anne	Show the children...						P	
131 Cathy	Anne's pear	tt spkt sc	elt	mstr	et – inf			
132 Anne	That's my pear...							
133 Grace	Anne's pear							
134 Anne	And Cathy, is that for my lunch?							
135 Cathy	Yeah							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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136 Grace	And Cathy, where did Anne get the pear?					QJA	Q	
137 Kevin	From her lunch							
138 Grace	But where did she get it?					QJA	Q	
139 Cathy	In a kiten (kitchen?)	tt spkt sc	elt expv	mstr (approx)	et – exp			
140 Grace	Did she buy it in the shop?					QJA	Q	
141 Cathy	Nods her head	tt						
142 Anne	Is there a snail on my pear					QJA		
143 Cathy	No	tt spkt						
144 Grace & Children	Laughing							
145 Anne	(laughing) I'm glad there isn't a snail on...show the children ...show them my pear Cathy, let the children see...look everybody, can you see? hold it like that Cathy so they can see...can you see a snail on my pear?							
146 Children together	(laughing) no!							
147 Anne	I'm glad							
148 Grace	Cathy, Cathy, what will Anne do with her pear?					QJA	Q	
149 Aisling, Kevin & Donnie	Eat it	tt spkt sc	elt expv	mstr	et – exp			
150 Anne	(To Cathy) What will I do with that pear?					QJA	Q	
151 Brian	Eat it	tt spkt sc	elt expv	mstr				
152 Cathy	Snail							
153 Grace	No but what will Anne do when she takes her pear? What will she do? Will she? Look Cathy (miming eating)					QJA	Q P	
154 Cathy	A back take a bo...(unclear)							
155 Aisling	Eat it							
156 Grace	What will she do?							
157 Anne	What will I do with my pear?							
158 Cathy	E a	tt spkt	elt expv		et – exp			
159 Grace	She will <u>eat</u> it					RJA	R R/E	
160 Anne	<u>Eat</u> it for my lunch, will I					RJA	R R/E	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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161 Cathy & other children	Yeah							
162	Thank you Cathy, can I put my pear away now							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 22

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DisEn
1 Anne	Who has the red clock that tells us the time					QJA	P	
2 Aisling	I have the red clock who tells us the time	tt spkt sc	expv	mstr	inf			
3 Anne	Tells us what time it is... Who has the... boat sailing in the water?					QJA	P	
4 Nessa	Like the il-y-al-y-o	tt spkt sc	elt		et			
5 Anne	Like the il-y-al-y-o...(singing with all three children joining in) The big ship sails on the alley-alley-o, the alley-alley-o, the alley, alley -o					RJA		C/DE
6 Nessa	The il-y-al-y-o o	tt spkt			inf			
7 Anne	The big... il-y-al-y-o, is it? The big ship sails on the il-y-al-y-o, on the last day of September. Is that right?					RJA		C/DE
8 Aisling	No wait... watch... The big ship sails on the il-y-al-y-o (Anne & other children joining in) the il-y-al-y-o... The big ship sails on the il-y-al-y-o....	tt spkt	expv	mstr	inf et			
9 Anne	Is that it? It's a lovely song... O.k, who has the big ship sailing on the il-y-a---y-o, with the smoke coming out of it?					RJA QJA R/E		
10 Nessa	Me	tt spkt						
11 Anne	What do you say to us Nessa?					CJA		
12 Nessa	I have the boat with the smoke comin' out of the boat	tt spkt	expv	mstr	inf			
13 Anne	Sailing on the il-y-al-y-o, isn't it?					PJA		
14 Aisling	That's the one we were singin' about							
15 Anne	Oh, the il-y-al-y-o... Who has the gorgeous robin sitting on her nest?					PJA		
16 Chris	I have... I have the gorgeous robin	tt spkt sc	expv	mstr	inf			
17 Anne	And what is she doing Chris?					QJA		
18 Chris	Sittin' on her nest	tt spkt	elt	mstr	et			
19 Anne	Sitting on her nest ...she's a bird					RJA	R E	
20 Chris	She's eatin them	tt spkt	elt	mstr	et- inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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21 Anne	No those are her eggs, she's not going to eat them, she's going to sit on them and keep them warm because do you know what's in there?							C/DE
22 Aisling	Birds	tt spkt	elt		et- inf			
23 Anne	Babies, her baby birds arn't they Aisling? Her baby birds					RJA		
24 Nessa	I used to be a baby	tt spkt	elt	mstr	et-			
25 Anne	There you go Chris							
26 Nessa	And then I grewed up to be four	tt spkt	elt	mstr	et- inf			
27 Anne	You used to be a baby and now you'r not a baby any more 'cos you'r four isn't that right?					RJA	R	
28 Nessa	Yeah							
29 Aisling	I'll be four after my birthday	tt spkt	elt	mstr	et inf			
30 Nessa	I used to be three...I used to be three							
31 Anne	Yes							
32 Aisling	I'm three already							
33 Nessa	And now I'm four							
34 Anne	Oh who has the fire, the red are you listening now? Who has the red fire engine with the two firemen sitting inside?					PJA	P	
35 Aisling	And the fire girl	tt spkt	elt	mstr	et inf			
36 Anne	And the fire girl, the fire man and the fire girl and the ladder on the oops, the ladder is on top. Who has that?					RJA	P	
37 Aisling	(Begins to say <i>me</i>) I have the red ingaw (engine) with the girl and the man and fireman	tt spkt						
38 Anne	Did you hear everything she said about it? And on top is a ?					PJA		
39 Aisling	A ladder	tt spkt						
40 Anne	A ladder...Why do those fire men need a ladder Chris?					RJA QJA		CEX
41 Aisling	They do							
42 Anne	What do they do with that ladder?							CEX
43 Chris	They put							
44 Chris	Put on							
45 Aisling	They climb up	tt spkt	elt		et- dcntxt exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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46 Anne	They use the ladder to climb up... You know sometimes fire men have to do very dangerous work don't they?					RJA	R/E	C/DE
47 Nessa	Yeah, get people out of the fire	tt spkt	elt		et- dentxt exp			
48 Anne	If the house is?					RJA PJA		C/DE CEX
49 Aisling	On fire	tt spkt	elt		et- dentxt exp			
50 Anne	On fire, if the house is burning... Sometimes they can't get in the door... the door might be locked... they might have to get up steps... they might have to go in at the top window					RJA PJA		C/DE
51 Chris	Yeah							
52 Anne	And how do they get up to the top window Aisling?							C/DE CEX
53 Nessa	They might go down the chimney!	tt spkt	elt	cmpxst	et- dentxt exp			
54 Aisling	Have to go there and go in a different house	tt spkt	elt	cmpxst (attempt)	et- dentxt exp			
55 Anne	Well if the fire men have to go in to the burning house though Aisling, somebody might be inside and the fire men have to bring them out, and if they can't get in the door, sometimes they have to climb up the ladder and go in the window don't they, to save the people?... Who has the lovely crayons that we use for colouring our pictures?					RJA PJA PJA		C/DE
56 Chris	I have you use them to colour lots a pictures	tt spkt	elt	mstr	et- inf			
57 Anne	You use them to colour lots of pictures					RJA	R	
We are interrupted for a few moments... then we continue with describing the pictures								
58 Anne	Who has the bunny rabbit who's going to eat the lettuce?						QJA	
59 Nessa	What's lett...? What's lettuce?	tt spkt	elt	mstr	et- quest			
60 Anne	Yeah, lettuce						RJA	
61 Nessa	Is that lettuce?							
62 Anne	I think it is. What do you think it is Nessa?							
63 Aisling	A flower							
63a Chris	Ya know what?...							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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64 Anne	It might be cabbage, oh it might be a flower							
64 a Chris	Ya know what? Ya know what?							
65 Aisling	Or I think it is a ... Ya know what?... Ya know what?							
66 Anne	What do you think it is Aisling?							
67 Aisling	A carrot							
68 Anne	Ah it's not a carrot sure it isn't?							
69 Chris	No (laughing)							
70 Anne	I don't think it's a carrot. But bunny rabbits do like carrots don't they Aisling?							C/DE
71 Aisling	Yeah							
72 Anne	But this is a ...well maybe this is a green flower...Chris will you ask Nessa to tell us..?							
73 Nessa	He's eatin' the green flower, he's lookin' for the green flower (referring to rabbit)	tt spkt	elt	mstr	et- inf			
74 Aisling	Who is?							
75 Nessa	Him (pointing to rabbit)							
76 Anne	Look at his little white fluffy tail					PJA		C/DE
77 Nessa	He can tickle ya	tt spkt	elt	mstr	et- inf			
78 Anne	And what's his name Nessa?					QJA		
79 Nessa	Em...Huckleberry	tt spkt	elt	mstr	et- inf			
80 Anne	Huckleberry...and is he a dog?...He isn't a dog is he?							
81 Nessa	A rabbit	tt spkt			et- inf	n		
82 Anne	He's a bunny rabbit with a white fluffy tail. Nessa said it would tickle you. Nessa called...					RJA	R E	
83 Aisling	I only need one, two, three...							
Nessa	I like bunny rabbits							
Aisling	I nearly wined							
84 Anne	Nessa called him a lovely name. She called him Huckleberry. Huckleberry the bunny rabbit							C/DE
85 Nessa	I have a dog called it...Huckleberry	tt spkt	elt	mstr	et- inf			
86 Anne	Oh have you?...Who has the blue flower growing in the pot					RJA PJA		
87 Aisling	I have the blue flower growin'up to there	tt spkt		mstr	et- inf			
88 Nessa	An I'm callin'him Fling							
89 Aisling	Look at me, one, two, three							
90 Anne	Or it might be growing in the garden						E	
91 Anne	Who has the white							
Nessa	And I'm callin' 'im Jackie							
Anne	Who has the white aeroplane flying up in the sky in the clouds					QJA	P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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92 Chris	I have the aeroplane... flying up in the clouds	tt spkt		mstr	inf			
Aisling	Two of them...one there and one there (referring to her pictures)							
93 Anne	Flying up in the clouds...and here's a lovely picture...who has the dolly who's wearing a stripy dress and red shoes?					PJA	P	
94 Nessa	Me							
95 Anne	Tell us about her Nessa					PJA		
96 Nessa	I have the dolly what has...em	tt spkt						
97 Aisling	Stripy?...they're stripes	tt spkt	elt		n			
98 Nessa	Yeah					QJA		
99 Anne	Are they trousers?							
100 Aisling	Dress...	tt spkt	elt		n			
101 Nessa	No it isn't...	tt spkt			disag			
101a Aisling	Dress							
101bAnne	Oh it's like em...a pinafore or a dungarees							
102 Aisling	It's a dress	tt spkt						
103 Anne	A dress with straps?					PJA	P	
104 Nessa	A dress with eh...straps	tt spkt		mstr				
105 Anne	With straps and buttons	tt spkt						
106 Aisling	And...and red shoes	tt spkt	elt					
107 Anne	Red shoes and a lovely pink dress...who has a red telephone and we can ring our mummies and talk on the phone					RJA	E PJA	
108 Chris	Me...I'm gonna ring my Ma	tt spkt	elt	mstr	inf			
109 Anne	What will you say to your mammy?...					RJA QJA	P	C/DE
110 Chris	Hello	tt spkt						
111 Anne	Hello mammy, Chris is working really hard he's such a great boy, telling us all about his pictures...now this is very interesting, who has?...Are you listening carefully? Who has a castle where the princess lives and the castle has a purple roof and flags flying on it and the princess lives in there					RJA CJA PJA	P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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112 Aisling	I have the white castle with the blue roof and the flags flying and the princess lives	tt spkt		mstr				
113 Anne	Does she live in the castle and is her name Princess Aisling?					RJA PJA	P	C/DE
114 Aisling	Yeah							
115 Anne	Who has..?							
116 Aisling	Me ma calls ..me.. down...after me comin down...when Neil comes home...he calls me little Princess	tt spkt	elt	mstr	et- inf			
117 Anne	He calls you little Princess because you are a little Princess aren't you?					RJA		
118	Yeah	tt spkt						
119 Anne	This is a lovely picture ...who has the clown who plays the music in the circus					QJA	P	
120 Chris	I do	tt spkt						
121 Anne	And does the funny tricks, look at this... What do you say about him Chris?					QJA	P	
122 Chris	Look at all that paint on him....look at all the paint on him	tt spkt	elt	mstr	et- inf			
123 Anne	Where is it Chris?	tt spkt				QJA		
124 Chris	There, paint on his face							
125 Anne	Chris, he's got paint on his face, the clown's is painted white, his face is painted white, he's wearing make-up because he					PJA		C/DEC EX
126 Nessa	That's girls	tt spkt	elt					
127 Anne	He works in the circus. But clowns wear make-up too don't they? And they play, he plays music in the circus. Chris will you tell					ACL	P	C/DE
128 Nessa	I have make-up							
129 Anne	Will you tell Nessa and Aisling about that picture							
130 Chris	He's in the circus playin' music and wearin' make-up	tt spkt	elt	mstr	et- inf exp			
131 Anne	Playing music...Oh we're nearly finished now, we're nearly finished now. Who has a lovely blue tea-pot with pink stripes and we use it to make tea?					PJA		
132 Aisling	I have ...the blue tea-pot with pink stripes and ...use it for tea	tt spkt						
133 Anne	And it has a handle and a spout							
134 Aisling	With a handle and ...a spout...I can...I know that song							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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135 Anne	I'm a little tea-pot small and stout (Aisling joins in singing)...Aisling that's a great song. Who has the red toothbrush in the yellow cup?					RJA PJA		
136 Nessa	I have							
137 Anne	For making your teeth sparkling white							
138 Nessa	I did'nt get a red brush							
139 Anne	Tell us about it Nessa							
140 Nessa	I have the tea-pot...no							
141 Anne	Oh (laughing) not the tea- pot...what is it?							
142 Aisling & Nessa	A yellow cup							
143 Anne	And a ?							
144 Nessa	A cup, with a toothbrush in it							
145 Anne	And what do we do with the toothbrush?					QJA		
146 Nessa	Brush our teeth	tt spkt			inf			
147 Anne	And make them?							
148 Nessa & Aisling	Shiny							
149 Anne	Shining and sparkling....lets see your shining sparkling teeth							
149a Aisling	I got two big ones	tt spkt						
150 Anne	You have and your's are lovely and shining and sparkling							
151 Nessa	One day my teeth fell out	tt spkt	elt	mstr				
152 Anne	Nessa can I see your sparkling teeth...yes...Chris have you got sparkling teeth?							
153 Chris	Yeah							
154 Anne	(singing) Who has the choo-choo train							
155 Chris	I have							
156 Anne	The choo choo rain							
157 Chris	Ooooo							
158 Anne	Yes and the smoke is coming out of the chimney...this is actually...you know you don't really call this a chimney... You call it a funnel, isn't that a hard word? Funnel...					PJA	P	C/DE
159 Children together	Funnel							
160 Anne	And it's a green train isn't it Chris?					PJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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161 Chris	Yeah and I'm goin' on that train, get in it an ...	tt spkt	elt	mstr	et- inf dctx exp			
162 Aisling	I nearly winned (exclaiming with delight)							
163 Chris	And I'm gonna have to drive home with it	tt spkt	elt	mstr	et- inf dctx exp			
164 Anne	Yes you can travel					RJA		
165 Aisling	I nearly winned (exclaiming with delight)							
166 Anne	On the train racks can't you?					RJA		
167 Chris	To the house							
168 Aisling	I nearly..							
169 Anne	Who has the little house with the red roof and the green door?					QJA		
170	I have the little red house with the red...I have I won...with the green door	tt spkt						
171	And who lives in that house I wonder?					PJA		CEX
172	Me							
173	Aisling's house	tt spkt	elt					
The game continues for a few more turns and then Nessa has a turn to be teacher								
174	Off you go teacher, ask us are you ready...(singing our usual refrain)							
175 Anne	Are you ready (joining in with the song and singing) are you listening now?					CJA		
176 Anne with Aisling & Chris	Yes we're ready yes we're ready yes we're listening now	tt spkt						
177 Anne	Alright teacher we're ready...who has...?							
178 Nessa	The boat sailin' in the water with its...its smoke comin'	tt spkt			inf			
179 Anne	Oh teacher!							
180 Aisling	I have the boat with the smoke comin' out	tt spkt			inf			
181 Nessa	There you go (giving Aisling her picture)							
182 Anne	And it's sailing in the water...Isn't that what she said about it.					RJA	E	
183 Aisling	Sailin' in the water							
184 Anne	Teacher, you're a great teacher							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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185 Nessa	And who has the fire engine with ...a ladder on top of it and the two firemen, the...a fireman and a fire girl?	tt spkt	expv	mstr	inf			
186 Chris	I have the fireman and the fire girl and it goes there	tt spkt			inf			
187 Anne	And now it's my turn							
188 Nessa	Who has the egg with...a...little baby chicks on it and the bird sittin' on top of the nest?	tt spkt	expv	mstr	inf			
189 Anne	I have the mammy bird sitting on top of the nest and the eggs are in there, with the little baby chicks inside. Was I good teacher?...Saying all those things?					RJA		
190 Nessa	Yeah good							
191 Chris	I..I like the fire engine	tt spkt	elt		inf			
192 Anne	You like the fire engine					RJA		
193 Chris	I'm stayin' in the fire after...							
194 Anne	And you know something, the firemen are wonderful aren't they? They do a very dangerous job don't they? Do you remember we said ...the dangerous job they have to do?					RJA		C/DE CEX
195 Nessa	Take people	tt spkt	elt		et- exp (attempt)			
196 Anne	yes, take people out of the?					RJA PJA	P	CEX
197 Aisling	Fire	tt spkt	elt					
198 Anne	The burning house...sometimes they have to go up their ladder, in the window, don't they? Sometimes they have to carry people out ...out of the window and down the ladder					RJA PJA	P	CEX
199 Aisling	'Cos they might be dead	tt spkt	elt	cmpxst	et- exp			
200 Anne	Well they might be a bit sick from the smoke...					RJA PJA	P	C/DE
201 Nessa	And burned	tt spkt	elt		et- exp			
202 Anne	They might be burned...they might have to go...the fireman might have to put them into the ambulance and the ambulance driver would take them away to hospital. Isn't that right?					RJA PJA	P	C/DE
203 Aisling	No to the doctor's	tt spkt	elt		et- exp			
204 Anne	To the doctor. But the doctor might be in the hospital waiting fro them					RJA PJA	P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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We move on to taking surprise items from my bag. I take out a large picture of a hedgehog, a picture storybook about a hedgehog and a small toy hedgehog. The children laugh with surprise.								
205 Aisling	That's a <u>big</u> one and that's a little one							
206 Anne	Yes and Aisling can you remember his name?					QJA		
207 Nessa	A hedgehog	tt spkt			n			
208 Anne	He's a <u>hedgehog</u> (Aisling joining in) And look everybody, he's in this story as well. The <u>hedgehog</u> and can you remember what we said about him?					QJA		
209 Nessa	I want to turn round and see							
210 Anne	This is, I'll show him to you in a little minute but just look at this fellow, what did we say about him? He's?...Do you remember we said, he's? (pointing to the hedgehog in the picture)					PJA		C/DE
211 Chris	Creeping	tt spkt			inf			
212 Anne	He's creeping along in the?							
213 Chris	Grass...he smells... food in the grass	tt spkt	elt		et-dcntxt exp			
214 Anne	Chris says he smells food. Maybe he's looking for something to?					RJA		C/DE
215 Aisling	Eat	tt spkt	elt		inf			
216 Anne	Eat...and do you want to hear the sound?...Chris listen to the sound he makes, listen (Anne plays a percussion sound on a Guero) That goes shuff-le shuff-le shuff-le							
217 Chris	Anne will I do that							
218 Anne	Aisling will you make his sound and will you say it?							
219 Aisling	(Aisling uses the instrument and makes sound) shuff-le and all of the children have a turn							
220 Anne	He's the hedgehog Chris					PJA	P	
221 Chris	Shuff-le shuff-le shuff-le							
222 Anne	Will someone show this hedgehog to the other children today and tell them about him?							
223 Nessa	I will							
224 Anne	Will you Nessa? What will you tell the children?					QJA	P	C/DE
225 Nessa	The hedgehog...I can't see it	tt spkt						
226 Anne	Look at him. Turn him round and look at him and hold this little fellow (toy hedgehog) in your hand					PJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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227 Nessa	The hedgehog went...sniffin'in the grass with...a flower and grass	tt spkt	elt	mstr	et- dentxt exp			
228 Aisling	I will hold that (referring to the Guero)							
229 Anne	And he makes that sound. Aisling will you make the sound today if we're telling the children?							
230 Aisling	Shuff-le shuff-le shuff-le							
231 Anne	o.k and Chris can somebody?							
232 Aisling	I'll hold it for you							
233 Anne	Thank you...and somebody else has to tell the children something really important....that the hedgehog has something special growing on his back Aisling they're sPPP?					PJA		C/DE
234 Nessa & Aisling	spikes	tt spkt						
235 Anne	Spikes...will you tell the children that?					RJA QJA		
236 Nessa	spikes							
237 Anne	Do you remember I said to you last week...what would happen if Mr Fox came to try to bite the hedgehog? Do you remember what we said would happen? What would Mr. Hedgehog do if the fox came to try to bite him?...What do you think?					PJA		CEX
238 Aisling	He will hurt him and then he will run back off	tt spkt	elt	mstr	et- dentxt exp			
239 Anne	The hedgehog will hurt him will he? And, and look what's happening here Chris...here here's the little hedgehog having fun, he's out playing in the snow...he shouldn't be out in the snow, he should be asleep...hedgehogs					RJA CJA	P	C/DE
240 Aisling	Let's hold							
241 Anne	Hedgehogs like to sleep when it's cold and snowy							C/DE
242 Aisling	Let's hold that shuffle thing							
243 Anne	Do you know he ran away?					PJA	P	C/DE
244 Aisling	The shuffle thing							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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245 Anne	o.k. and you can hold it when you're telling the children...he ran away from his mammy and he went out into the snow, and Aisling, look who's coming to catch him					PJA	P	C/DE
246 Aisling	The fox	tt spkt	elt					
247 Anne	The fox and Mr. Fox is going to run down oh! look what Mr. Fox is going to do...look out, Mr. Fox wants to?							
248 Aisling	Eat you							
249 Anne	Eat you. But little hedgehog had a good trick...What did little hedgehog do?...He rolled himself up in a ball and he stuck up his?					PJA		C/DE CEX
250 Nessa	Spikes	tt spkt	elt		inf			
251 Anne	Spikes, he stuck up his spikes....and what happened when Mr. Fox tried to bite him?					PJA		C/DE CEX
252 Aisling	Hurt him	tt spkt	elt		et- exp (attempt)			
253 Anne	The spikes stuck into Mr. Fox's mouth didn't they? And Mr. Fox had to let?...Mr. Fox had to let the hedgehog go and then the fox got such a fright, he fell down into the water...and what did little hedgehog do?					PJA	P E	C/DE CEX
254 Nessa & Aisling	Run away	tt spkt	elt		et- exp (attempt)			
255 Anne	He ran away didn't he? Did you run away little hedgehog? Hedgehog, you should not be out in the snow all by yourself, isn't that right Chris?					RJA		C/DE
256 Chris	Where's his mammy and daddy?	tt spkt	elt	mstr	et- question			
257 Anne	I wonder where they are? ...Look at him walking all alone in the snow...now little hedgehog, you should not be out in the snow...					RJA		CEX
258 Nessa	Is that his mammy and daddy? (pointing to the rabbits)	tt spkt	elt	mstr	et- question			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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259 Anne	That's not his mammy...that's the rabbit and she brought him in and let him sleep in her borough but then he went back home to his mammy and his daddy and all the other hedgehogs and they said where have you been and what happened to you/...oh mammy, the bold bad?					RJA	P E	C/DE CEX
260 Chris	Wolf	tt spkt	elt		inf			
260a Aisling	Wolf							
261 Anne	Not wolf					RJA		
262 Chris	Fox	tt spkt	elt		inf			
263 Anne	Fox, tried to?							CEX
264 Aisling	Eat me	tt spkt	elt		et- dentxt exp			
265 Anne	What did you do little hedgehog?...What did you do?							CEX
266 Aisling	Hurt him	tt spkt	elt		et- dentxt exp			
267 Anne	I stuck up...first of all I rolled in a?					RJA PJA	P E	C/DE
268 Chris	Ball	tt spkt	elt		et- dentxt exp			
269 Anne	Then I stuck up my					RJA PJA	P	C/DE
270 Chris	Spikes	tt spkt	elt		et- dentxt exp			
271 Anne	Spikes...and							
272 Aisling	And I <u>hurt</u> 'im	tt spkt	elt		et- dentxt exp			
273 Anne	And I hurt him with my spikes and Mr. Fox ....and did Mr. Fox let you go? (in daddy role) yes he did...and what happened to Mr. Fox? (in daddy role)					RJA PJA	P E	C/DE CEX
274 Aisling	He runned away	tt spkt	elt		et- dentxt exp			
275 Anne	(in daddy role) oh he ran away...and then something happened to him (out of role) ...he had an accident...do you remember what happened to Mr. Fox?					RJA PJA	P R	C/DE CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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276 Chris	Ran	tt spkt	elt		et- dcntxt exp			
277 Anne	He ran away but remember as well, he fell into the?					RJA	R/E P	C/DE
278 Aisling	Water	tt spkt	elt		et- dcntxt exp			
279 Anne	He fell into the water...yes he did					RJA	REP R/E	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 23

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	...Teacher will you be able to say a lot about ...					CJA	P	
1a Sean	I have the aeroplane	tt						
2	Oh just a minute Sean							
3 Aisling (In role of teacher)	Who's got the orange car whose drivin' someone to school	tt spkt	expv	cpxst	inf			
3a	I want the aeroplane	tt						
4 Anne	Did that little boy listen? Teacher you might have to say it for him again, I don't think he was listening. Sean, are you listening?					QJA CJA		
5 Aisling	Who's got the orange car whose driving somebody to school?	tt spkt	expv	cpxst	et- inf question			
6 Anne	Alright ...ah he...get your picture from the teacher, she was asking you lovely things about it. Will you give it to him teacher? ...It's Sean, he forgot to say to you I have the orange car...					RJA		
7 Sean	No I don't want it	tt spkt			disag			
8 Anne	For driving everybody to school					QJA PJA		
8a Sean	No ...I don't like it Isn't that what you said teacher?							
8b Anne	Will you give him his card?							
9 Aisling	Who got it?							
10 Anne	Oh what happened to it? Did we drop it on the floor?							
11 Sean	I'm not playin' any more	tt spkt			disag			
12 Aisling	A teddy							
13 Anne	What happened to the orange car?...Oh here it is							
14 Jennie	Teacher Sean does'nt want to play	tt			inf			
15 Anne	Oh here it is (laughing), Sean there's your car...look							
16 Sean	I don't like it	tt spkt			inf disag			
17 Anne	Alright then, do you want to go and play with the blocks or the water with Tessa?...Would you? Why don't you go and play at the water with Tessa?...Would you like to do that? Alright Teacher, come on, ask the next little girl about her picture ..don't let her see it							
Sean continues to sit at the table for a few turns								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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18 Aisling	Who owns the one with the teddy bear on it	tt spkt		mstr	et- inf question			
19 Anne	Oh you have to say more than that teacher					RJA PJA	P	C/DE
20 Aisling	Who got the teddy bear with the blue bow on him	tt spkt	expv	cpxst	et- inf question			
21 Jennie	I do	tt spkt						
22 Anne	Now, Jennie, tell teacher all you know about that picture					RJA PJA		
23 Jennie	I have the teddy bear with the shining eyes....	tt spkt	expv elt	cpxst	et- inf describe			
24 Anne	(Pointing to attributes of the teddy and whispering a prompt) and					RJA PJA	P	C/DE
25 Jennie	A bow	tt spkt	expv elt					
26 Anne	(again whispering a prompt) Yes and what about this part of him					RJA PJA	P	
27 Jennie	And a shiny nose	tt spkt	expv elt					
28 Anne	He has shining eyes and a shiny nose as well? And what about...look what's happening here?						REP	
29 Jennie	A shiny mouth	tt spkt	expv elt					
30 Anne	Has he...well							
31aAisling	I'm not sure ..is it shiny mouth/ That's the ambulance						QJA	P
31bAnne	Is it a happy face?							
31 Jennie	Yeah							
32 Anne	Good girl							
32aAisling	And the car							
33 Aisling	And the spider man							
33a Anne	That's Chris's car, no that's Sean's car							
34 Aisling	And the mouse							
35 Anne	Right now, come on quick, tell us about that one...don't let us see it					CJA		
36 Jennie	Who has ..who has...the one with the mouse?	tt spkt			questio n			
37 Nessa	What is that?							
38 Anne	Tell me a bit more teacher					PJA		
39 Aisling	Who has the mouse has...goin' to eat the ...cheese	tt spkt	expv elt		et- inf interp			
40 Anne	I have the mouse					RJA	P E	C/DE
40a Jennie	Teacher I can hear somebody talking in there I think (referring to the tape recorder)							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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40b Anne	With the pink...I have the mouse with the pink ears and the pink tail and he's going to eat the cheese							
40c Sean	(playing in another area) I have the animals...I have the animals Thank you teacher, come on teacher, whose next?							
41 Jennie	Teacher...teacher							
42 Anne	(whispering) Jennie listen							
43 Aisling	Who has the evlent ...goin' to....stand (elephant)	tt spkt	expv elt		et- inf interp			
44 Anne	Going to stand. And can you tell me anything else about the elephant teacher?					RJA QJA		
45 Aisling	He got a big...trunk	tt spkt	expv elt	mstr	et- inf describe			
46 Anne	And? (pointing to the tusks)					RJA PJA		
47	Hmmm							
48 Anne	(Whispering and pointing to tusks) look					RJA PJA	P	
49 Aisling	Don know what them is	tt spkt		mstr	et- inf			
50 Anne	They're called tusks					RJA	P	
51 Aisling	Tusks	tt spkt			n			
52 Shane	(speaking from another area, utterance unclear)							
53 Anne	I have, wait 'til you hear me telling my teacher. Teacher, I have the big elephant with the long trunk who is going to stand and he also has...he has a long trunk and he has tusks. Was I good? Did you hear all I said? Thank you teacher (Aisling gives picture to Anne)						REP R/E	C/DE
54	Who has the fire..man?							
55 Sean	I do							
(Sean returns to play and the conversation is disrupted for a while)...we resume after a while...Sean is still nearby and continues to make comments								
56 Aisling	Who has the ...wh...wirrell (squirrel) ...	tt spkt	inexv elt	mstr	et- inf			
57 Anne	Is he called a?							
58 Aisling	Who...who wants eat the grass	tt spkt	elt	mstr	et- interp			
59 Anne	Oh, he wanted to eat the?...What does he want to eat?					RJA QJA		
60 Aisling	Grass							
60a								
61Jennie	The grass							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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62 Anne	We will Sean (responding to Sean who is calling out)							
63 Nessa	He wants to eat the grass and the..	tt spkt	elt	mstr	et- interp			
64 Aisling	Flowers	tt spkt	elt	mstr	et- interp			
65 Nessa	Yeah							
66 Anne	Do you know something Teacher, he's called a hedgehog					CJA	P	
67 Aisling	Who has the hedgehog	tt spkt	expv elt	mstr	et- inf			
68 Anne	Who wants to eat the grass And do you know what he's doing? He's creeping along in the grass and he's making a little shuffling sound. Nessa will you tell your teacher all that?					RJA	E	C/DE
69 Jennie	Teacher, he's goin' to go and play with the toys (referring to Sean who has joined the group and is now leaving again)....Teacher look at Sean	tt spkt			inf			
70 Anne	You don't remember, will I say it again for you. Jennie, Sean is going to sit down beside us now 'cos it's time to go back in to Tess Sean							
71 Aisling	I'll hold them teacher							
72 Anne	Now, we want to talk about the hedgehog							
73 Aisling	I'll hold them							
74 Anne	I want to show you the hedgehog							
75 Jennie	Teacher I want to be the teacher now							
76 Anne	Listen about the hedgehog							
77 Jennie	Teacher I want to be the Teacher							
77a Sean	I don't like the hedgehog	tt spkt			complain			
78 Anne	Alright Jennie, but when you'r being the Teacher, you have to say about the hedgehog and I'm going to tell you about him now, right?							
79 Jennie	ok							
80 Anne	Teacher...Jennie will you listen about the hedgehog?							
81 Jennie	Yeah							
82 Anne	Is everybody watching now? Sean, look who's here...Jennie will you show them the picture please, or no Aisling sorry, will you show everyone the picture...look Sean...hedgehog							
83 Jennie	Teacher I wanna hold him							
84 Anne	Nessa are you remembering? He's a hedgehog							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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85 Jennie	Teacher I wanna hold him							
86 Anne	Ok Jennie. Nessa says she can't remember all about him and I want her to listen and then it'll be your turn, ok?					PJA		
87 Jennie	o.k.							
88 Anne	This is the hedgehog who creeps along in the grass, he wants to eat the grass and he makes a shuffling sound, shuffle, shuffle shuffle					PJA	P	C/DE
89 Jennie	I can see the elephant	tt						
90 Anne	But do you know something special about the hedgehog Jennie?					QJA	P	C/DE
91 Jennie	What?	TT						
92 Anne	He has spikes on his back...Aisling will you show them the spikes on his back?					PJA	P	C/DE
93 Nessa	Look at him (referring to Sean who has taken the hedgehog))							
94 Anne	He has spikes on his back. Here he is (Sean arrives back)...Ah thank you Sean							
95 Aisling	He got spikes on him back	tt spkt	expv elt		et- inf describe			
96 Anne	He has spikes on his back, and I have a gorgeous picture of the hedgehog, would you like to see it? It's a bigger one isn't it? It's a bigger one. O.K Now..Aisling will you ask...will you just tell...where's Mr. Hedgehog gone?...Oh here he is, Aisling has him, Aisling will you ...Teacher, will you tell Nessa about that hedgehog now?.....Who has?...Who has the?					RJA	R/E	
97 Aisling	Hedgehog							
98 Anne	Right, and?							
99 Nessa	(To me)Will you help me say it?							
100 Anne	I will...and tell her about him teacher...(whispering a prompt) Tell her what he's doing...what did you say about him (whispering this cue)					QJA		
101 Aisling	Sneaking in the grass	tt spkt	expv elt	mstr	et- inf describe			
102 Anne	In the grass, and will we say something about what he has on his body...what he has (again, whispering this cue)							
103 Aisling	Don' know...	tt spkt			inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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104 Anne	What are they?					QJA		
105 Aisling	I don't know	tt spkt			inf			
106 Anne	Spikes						P	
107 Aisling	Spikes							
108 Anne	He has spikes on his back. Nessa did you get a chance to hold him?					PJA	P R/E	C/DE
109 Nessa	No							
110 Anne	Spikes on his back							
111 Aisling	I did'nt							
111a Anne	And will I tell you Aisling, you can have a turn first and then it's Nessa. Do you know what Kevin said about him? Kevin had a really good idea. Kyle said, if you turn him over on his tummy he has'nt got any spikes on his tummy, so you could rub his tummy and it would'nt hurt you					CJA		C/DE
112 Nessa	I could rub that hedgehog							
113 Anne	A real...he's a little toy hedgehog isn't he? A real hedgehog has sharp spikes and they would hurt you if you, if you lifted him up Nessa , the sharp spikes would hurt you . But, you would'nt lift him up would you? But do you know who would like to lift him? Mr. Fox. Mr. Fox would like to grab him and bite him but, he can't bite Mr. Hedgehog because Mr. Hedgehog has sharp spikes and, and what would the spikes do to Mr. Fox?						REP	C/DE
114 Aisling	Hurt him	tt spkt			et- exp			CEX
115 Anne	They would stick into his teeth and into his mouth would'nt they? And they woul hurt him and Mr. Fox would have to let go and run away and Mr. Hedgehog would be safe, would'nt he?.					RJA	P E	C/DE
116 Children	Nodding solemnly							
117 Anne	Teacher, you were wonderful shake hands. Would you like to be a little girl again and will we let somebody else be teacher?							
118 Nessa	Me							
119 Anne	I think it's Jennie's turn next and then Nessa							
120 Nessa	I want to be teacher							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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121 Anne	(To Jennie) Will we let Nessa be next							
122 Jennie	I'm laughin' at something							
123 Anne	What are you laughing at? (laughing)							
124 Jennie	You forgot to say where's the hedgehog							
125 Anne	I forgot to say where 's the hedgehog (laughing) and I have him now hav'nt I? He's safe again. We'll leave him on the table where we can look at him							
The conversation continues as we swap the teacher role. And we are joined by Grace, the class teacher								
127 Nessa	Emmm... Who owns the post... who ...the							
128 Anne	Who has?...					PJA		
129 Nessa	Who has the postman that...who is carrying the present to somebody	tt spkt	expv	cpxst (attempt)	et- inf question			
130 Anne	Oh did you hear that?...Who has the postman who is carrying the present to somebody					RJA	REP	
131 Aisling	I have the postman carrying a present	tt spkt	expv	mstr	et- inf			
132 Anne	To somebody, is it for Aisling?					RJA		
133 Aisling	For me							
134 Anne	For Aisling, and I wonder what that present is Aisling?					RJA		CEX
135 Nessa	It's my birthday, it was	tt spkt	elt					
136 Anne	What do you think is in that present?							CEX
137 Nessa	Frank says I'm gettin' loads a presents and my birthday is over still							
138 Anne	But will you tell us what's in that one I wonder					PJA		CEX
139 Nessa	Emmm, I don't know							
140 Anne	Aisling, what do you think it is?					PJA		CEX
141 Aisling	A barbie	tt spkt	elt		inf			
142 Anne	A Barbie for Aisling, o.k. it's Jennie's turn teacher					RJA		
The conversation continues for a further number of turns and we are joined by Grace, the class teacher, Nessa greets her by saying 'I'm the teacher'								
143 Anne	Show Grace the picture you'r talking abut now teacher, let her see what it is					CJA		
144 Nessa	Emmm (Nessa shows the picture to Grace)							
145 Anne	Try and think of a lot of things to say					PJA		
146 Nessa	Emmm							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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147 Anne	Come on...who has the?							
148 Nessa	Who has the emmm?							
149 Anne	Hedgehog (whispering the promp)						P	
150 Nessa	Who has the hedgehog	tt spkt	expv	mstr	n			
151 Aisling	I do							
152 Anne	Who... Wait now she has to say more than that hasn't she?...who is?...Look at what he's doing and tell her about it....who has the hedgehog who is?					RJA PJA		
153 Nessa	Sniffin' in the grass	tt spkt	elt	mstr	et- inf interp			
154 Anne	Oh, he's sniffing in the grass...and tell her a little bit about his...Nessa look (pointing to the spikes)...about the..					RJA PJA		
155 Nessa	Who has the hairy spikes on him	tt spkt	elt	mstr	et- inf describe			
156 Anne	Oh he has the hairy spikes on him					RJA	REP	
157 Aisling	I have							
158 Anne	Now we want to hear what Aisling's going to say							
159 Aisling	The hedgehog							
160 Anne	And what else...teacher wait'til she tells you a little bit more					PJA		
161 Aisling	I don't know what them is	tt spkt		mstr	et- inf			
162 Anne	(whispering) they're called spikes					RJA	P	
163 Aisling	Spikes	tt spkt			inf			
164 Anne	And will you tell teacher what he's doing?							
165 Aisling	Sneaking in the grass	tt spkt	elt	mstr	et- inf interp			
166 Anne	He's sneaking in the grass, and Nessa said he was ..em...sniffing in the grass and somebody else said he was snuffling in the grass...and Nessa or ...would somebody be able to tell Grace about what would happen if Mr. Fox tried to eat Mr. Hedgehog?					RJA	REP	C/DE CEX
167 Nessa	He will stick in his throat and it...it...em his body 'il and he'll run back home	tt spkt	elt	mstr	et- inf dentxt exp			
168 Anne	And what about the spikes that he has on his back?					PJA	P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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169 Jennie	It'll scrape 'im	tt spkt	elt		et- inf dcntxt exp			
170 Anne	They would scrape Mr. Fox wouldn't they and Mr Fox would have to drop the hedgehog					RJA	R/E	
	The game continues with Jennie in the role of teacher							
171 Anne	We're ready teacher					CJA		
172 Jennie	Who has the dog with the basket on 'im?	tt spkt			Inf question			
173 Aisling	I have the dog in the basket	tt spkt	elt	mstr	inf describe			
174 Jennie	It's this (showing pictre)							
175 Anne	And... I heard you saying it, I have the dog in the basket, but will you tell teacher, can you think of anything else to tell teacher about that basket or about what you see there, Aisling?					RJA	P	
176 Aisling	A red pillow	tt spkt	elt		inf describe			
177 Anne	Oh the doggie is sleeping on a red pillow...will you give it to her teacher, wasn't she very good?...Ok ready for the next one					RJA	R/E	
178 Jennie	Who has the castle?	tt spkt		mstr	inf question			
179 Nessa	Me							
180 Anne	And teacher, could you ask her anything else about that castle? (whispering) I wonder who lives in there?					PJA	P	
181 Jennie	Who lives in there?	tt spkt		mstr	inf question			
182 Anne	Who is it					QJA		
183 Nessa	The king of the castle	tt spkt	elt expv	mstr	et- inf dcntxt exp			
184 Anne	Oh it could be...Nessa has the castle where the king lives...and the castle has flags flying, flags on the top					RJA		
185 Nessa	I know 'cos I saw a king of the...I'd a dream of a king of the castle	tt spkt	elt expv	cmpxst	et- inf dcntxt exp			
186 Anne	Had you?					RJA		
187 Nessa	In bed	tt spkt	elt					
188 Anne	And was the king in his castle?					RJA		CEX
189 Nessa	Yeah							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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190 Anne	What was he doing?							CEX
192 Nessa	I don't know							
193 Anne	Was he just sitting in his castle wearing his crown?					RJA	P	C/DE
194 Nessa	No he was goin' the shops	tt spkt	elt expv	cmpxst	et- dcentxt inf exp			
195 Anne	The king					RJA		
196 Nessa	Then he came back into the castle	tt spkt	elt expv	cmpxst	et- dcentxt inf exp			
197 Anne	The king was going to the shops and then he came back into the castle...Now I'm ready teacher, is it my turn to get a picture?					RJA	REP R	
198 Jennie	Yeah							
199 Anne	Will you ask me a lot of things will you?							
200 Jennie	Who has the elephant...with the em...							
201 Anne	Long?							
202 Jennie	Long							
203 Anne	Who has the elephant with the long trunk?...and are you going to say something else about him?							
Jennie 204	I don't know what they are	tt spkt			inf			
Anne	Do we remember what these things are called? They're like his big teeth ar'nt they? Can you see them here? They're called tusks					RJA	P	
205 Jennie & Nessa together	Tusks	tt spkt			n			
206 Anne	Yeah, ok teacher will I say it? Let me see can I remember...Teacher, I have the elephant who has the long trunk and the tusks, was I good?					RJA	R/E	
207 chidren	Yeah							
208 Anne	Oh thank you							
209 Grace	I wonder what colour was he?							
210 Anne	I wonder what colour was that elephant?...							
211 Jennie	Silver							
212 Anne	He looks silver and elephant are usually grey but he looks silver.							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 24

Adult/Child	Utterances	List/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	... Nessa is going to hold a picture and she's going to show you something lovely on the picture, Chris is going to hold some little, a little thing in his hand and he's going to show it to you and Aisling is going to make a sound for you.					CJA		
2 Grace & Tess	Oooh							
3 Anne	O.k? So first of all, here's Nessa and Nessa, there's Nessa'a picture will you show the children the picture? And Chris, will you hold the little animal in your hand? And hold him so the children can see					PJA		
4 Aisling	A..a...a hedgehog							
5 Anne	Now Nessa tell us <u>who's</u> on your picture					PJA	P	
6 Nessa	A hedgehog	tt spkt	expv		inf			
7 Anne	And tell us something about him					RJA	P	
8 Nessa	... He's sniffin in the grass...the	tt spkt	expv	mstr	et- inf interp			
9 Anne	And what else? He has?					PJA	P	
10 Cathy	A beee (unclear) tail	tt spkt						
11 Nessa	A big furry tail	tt spkt		mstr	et- inf interp			
12 Cathy	A tail	tt spkt sc	expv	mstr	et- n			
13 Anne	A big furry back with?					PJA	P	
14 Nessa	Stripes	tt spkt						
15 Anne	Are they stripes or are they spikes					PJA	P	
16 Nessa, Aisling & Chris	Spikes	tt spkt sc	expv		et- n			
17 Anne	Spikes and ...Chris will you hold him on your hand like that so everybody can see him					RJA		
18 Nessa	I don't know							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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19 Anne	And they can see his spikes and Aisling will you tell them (whispering the prompt to Aisling, shuffle, shuffle)						P	
20 Aisling	Shuff-le, shuff-le	tt spkt			et- n			
21 Anne	Do you want to hear the sound he makes? Aisling will tell you					QJA PJA		
22 Aisling	Shuffle, shuffle	tt spkt			et- inf			
23 Anne	Do you hear the sound he makes? Shuff-le, shuff-le, when he's walking in the grass, he makes the sound shuff-le, shuff-le (Aisling joining in)					RJA	P R/E	C/DE
24 Anne	And Aisling, will you tell the children something very sad that nearly happened to the hedgehog in the book?					PJA	P	CEX C/DE
25 Aisling	<u>He</u> nearly ... <u>eat</u> him	tt spkt	elt	mstr	et- dcentxt inf			
26 Anne	Who nearly eat him?					PJA		CEX
27 Chris	Fox	tt spkt			et- inf			
28 Nessa	Fox	tt spkt			et- inf			
29 Anne	The fox nearly eat					PJA	REP R	C/DE
30 Aisling	And but the ...hedgehog hurt him	tt spkt	elt expv	mstr	et- dcentxt inf			
31 Anne	What did the hedgehog do? He did two things. First of all he					RJA PJA		CEX C/DE
32 Aisling	Hurt him	tt spkt		mstr	et- dcentxt inf			
33 Anne	He hurt him but what was the first thing he did?					RJA PJA		CEX C/DE
34 Aisling	Curled up in a ball	tt spkt	elt expv	mstr	et- dcentxt inf			
35 Anne	The hedgehog curled up in a little ball. He curled up like a little ball. Mr. Fox came creeping along in the snow and he tried to bite the hedgehog, didn't he Chris?					RJA	REP R/E	C/DE
36 Chris	Yeah							
37 Anne	But Aisling knows what the hedgehog did. The hedgehog did two good tricks, what did he do Aisling?					PJA		CEX
38 Aisling	He hurt him first and then he	tt	elt	mstr	et-			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	crawled up in a ball	spkt	expv		dcntxt inf			
39 Anne	First the hedgehog hurt the fox. How did he hurt the fox with his?					RJA	R/E	CEX
40 Chris	Spikes	tt spkt	elt expv		et- inf			
41 Anne	The hedgehog has spikes on his back...and he hurt...do you see him here in the snow (showing the illustration) Karen, he's walking in the snow...will you put him down on the floor so the children can see the little hehgehog....can they see him walking in the snow Chris ...and will you make the shuffling...					RJA	R/E	
42 Aisling	(Accompanying with sound on Guero) shuff-le, shuff-le, shuff-le, shuff-le							
43 Anne	Can you hear the shuffling sound.... will you show them the picture Nessa? Let the children see...He's shuffling along....He's in the grass in that picture, in this picture he's in the snow.....Thank you very much, will we give them a little clap everybody?					RJA PJA	P	C/DE
44 Grace	Oh yes, I think so							
The session ended here								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 25

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	F/Tun	Mod	DiscEn
Anne	I'd love to know who's in there. Don't tell me his name, don't tell me. Could I guess? Would you tell me something about him? ...Could you tell me...					CJA PJA		
1 Aisling	He's tiny	tt spkt sc	expv		et - describe			
2 Anne:	Oh! Aisling told me something about what size he is					RJA	P	D/EN
3 Jennifer:	And he's black and white	tt spkt sc	elt expv	mstr	et - describe			
4 Anne:	Oh! And that's what colour he is. Now I know what size he is, Aisling says he's tiny					RJA	P	D/EN
5 Nessa:	No he's brown and white	tt spkt sc	elt expv	mstr	et - describe			
6 Aisling	No, actually, black	tt spkt sc	elt expv	mstr	et - describe			
7 Grace (Teacher)	Well you see we had the little animals and our dog is black and white and in the book he's brown and white					RJA	P	D/EN
8 Anne:	Oh! I see. Now, I know he's tiny and I know he has colours on him. Does he have anything that wags or switches?					RJA QJA	P	D/EN
9 Nessa:	Yeah! His tail	tt spkt sc	elt expv	mstr	et - name			
10 Anne	Oh! He has a tail and could you tell me something that you could do with him? Like, could you em...could you....play with him..?					RJA QJA		CEX C/DE
11 Kevin:	Or take him for a walk	tt spkt sc	elt expv	mstr	et - dcntxt exp			
12 Grace	Now ! There you are.					RJA		
13 Anne	You could take him for a walk !!					RJA	REP	
14 Grace	There's something you could do.					RJA		
15 Anne	I think I know what it is..					RJA		
16 Kevin:	Or pet him, or let him lick you	tt spkt sc	elt expv	mstr	et - dcntxt exp			
17 Anne:	Kevin says you could take him for a walk, you could rub him or pet him or he might lick you.					RJA	REP R	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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18 Kevin:	I have a dog in my house	tt spkt sc	elt expv	mstr	et – dcntxt exp			
19 Brendan:	Or you could feed him.	tt spkt sc	elt expv	mstr	et – dcntxt exp			
20 Anne:	Oh! So he has to eat food? I think I know who it is.					RJA		c/de
21 Niamh:	A dog	tt spkt sc	elt expv		et – n			
22 Anne	Wait now, will I guess?					RJA QJA		
23 Grace	Well don't guess yet Anne, because do you remember Nessa, yesterday you told us something you can do with your pet?					RJA PJA		
24 Tessa (child care wk).	Oh! Yes Nessa that's right.					RJA		
25 Teacher	And you can do it with this pet too.					PJA		
26 Anne:	Oh! Something you can do with this pet?					RJA		C/DE
27 Nessa:	Throw the ball and he can catch it with his mouth.	tt spkt sc	elt expv	mstr	et – dcntxt exp			
28 Anne	Oh! Now we have all these things that this pet can do...will I start again and tell you everything you told me?					RJA		
29& 30	Interruption on tape utterances unclear							
31 Anne:	Let me see can I remember. First of all he's tiny. He has colours on him. He has a tail that can wag and switch. You could play with him or take him for a walk or rub him or pet him and he might lick you and you could feed him and you could throw the ball and he might catch it with his mouth. Is he a puppy?					RJA	P REP	C/DE
32 Nessa, Brendan, Kevin, Aisling	Yeah!	tt spkt			inf			
33 Brendan:	He's my puppy.	tt spkt	elt	mstr	inf			
34 Jennifer:	You're right Anne.	tt spkt			inf			
35 Anne:	I'm right thank you.							
36 Cathy:	It's my puppy	tt spkt sc	elt	mstr	inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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37 Grace	Tell Anne his name					RJA PJA		
38 Anne:	You have a puppy Cathy? Oh lovely.					RJA		
39Cathy:	It's Tiny.	tt spkt sc	elt expv	mstr	et – dcntxt exp			
40 Anne:	Cathy has a puppy called Tiny.					RJA	R/E	C/DE
41 Kathy	An he'd up in Heben (Heaven)	tt spkt	elt expv	mstr (approx)	et – dcntxt exp			
42 Anne:	He's up in Heaven? Oh it's a sad story. You know I noticed your face was very sad Cathy and I was wondering why your face was so sad. Well he's up in Heaven now. He might be running and chasing the ball up in Heaven?					RJA	R/E	C/DE
43 Kathy	Tiny tated (chased) the pussy cat, Tiny tate the pussy cat.	tt spkt spim m	elt expv	mstr (approx)	et – dcntxt exp			
44 Anne:	Is that what happened to him? Tiny chased the pussy cat out on to the road?					RJA	R/E	C/DE
45Kathy:	On the path	tt spkt sc	elt expv	mstr (approx)	et – dcntxt exp			
46 Anne:	He chased the pussy cat out on to the path? Oh I see..					RJA	R/E	C/DE
47 Grace	Did you want to hear about a game that Nessa plays with her dog?					PJA		
48 Anne	I'd love to hear about it.					RJA		
49 Teacher	Tell everybody.					PJA		
50 Anne:	Tell us and then we might play the game at home with our dogs.							
51 Nessa	Em.. I hold his paws and then twirl him (laughing).	tt spkt	elt expv	mstr	et – dcntxt exp			
52 Anne:	Like a dancing partner, Nessa!					RJA		C/DE
53 Jennifer:	Jake runned away on me.	tt	elt expv	mstr	et – dcntxt exp			
54 Anne:	Ah did he Jennifer, will we just finish this happy story ?...					RJA PJA		
55 Grace	You can tell your's in a minute Jennifer					PJA		
56 Anne:	Nessa holds her puppy's paws and dances with him, do do do do (miming dancing and singing)					PJA	P	C/DE
57 Tessa	And Nessa, does he like it?					QJA		C/DE
58 Nessa:	Sometimes he runs away from me	tt	elt expv	mstr	et – dcntxt exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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59 Grace	I'd say he does! (adults laughing)					RJA		C/DE
60 Anne:	Sometimes he does'nt like it and he runs away he thinks I don't want to dance with Niamh today.. And Niamh do you say anything when you'r dancing? Do you sing any music for him?					RJA	P	C/DE
61 Nessa:	No							
62 Anne:	You just dance is it? And has he any other tricks?							
63 Donnie:	Dogs...dogs don't dance	tt spkt	elt expv	mstr	et – dcntxt exp			
64 Anne:	Do they not Donnie? Dogs don't dance?					RJA		C/DE
65 Donnie:	They walk.	tt spkt	elt	mstr	et – dcntxt exp			
66 Cathy:	Ring a Rosy... Tiny...he caught he tail...by he (his) tail...	tt spkt	elt expv	mstr (approx)	et – dcntxt exp			
67 Anne:	What happened Cathy?					RJA		CEX C/DE
68 Cathy:	Tiny	tt spkt						
69 Anne:	Tiny?...					RJA		
70 Cathy:	Yeah, he Ring a Ring a Rosy	tt spkt	elt inexv	immst	et – dcntxt exp			
71 Anne:	He plays ring a Ring a Rosies does he?					RJA	R/E	C/DE
72 Cathy:	Yeah	tt spkt						
73 Grace	And you were holding his tail ?.					QJA		
74 Cathy	An he tail in the gaden (garden)	tt spkt	elt inexv	immst	et – dcntxt exp			
75 Anne	Out in the garden and were you holding him by the tail					RJA QJA	R/E	C/DE
76 Cathy	(Nodding in agreement)	tt spkt						
77 Anne	Out in the garden, playing ring a ring a rosies					QJA	R	C/DE
78 Teacher	And Jennifer will you tell Anne what happened to your dog.					PJA		
79 Jennifer	He ran away on me....Jake did	tt spkt	elt expv	mstr (approx)	et – dcntxt exp			
80 Anne	Oh dear! and Jake was his name?					RJA		C/DE
81 Jennifer	But you know my Dad's goin a find 'im.	tt spkt	elt expv	mstr (approx)	et – dcntxt exp			
82 Grace	Oh good							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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83 Anne	Oh right and bring him home again. What will you say to Jake when your Daddy brings him home?					RJA	P	C/DE CEX
84 Jennifer	Em.. Dance!..	tt spkt	elt		et – dcntxt exp			
85 Anne	Oh you'll ask him to dance!! Don't run away again Jake stay here and dance and have fun with me.					RJA	P	C/DE
86 Jennifer	And I'll kiss him.	tt spkt	elt	mstr	et – dcntxt exp			
87 Anne	Ah yes							
88 Jennifer	And a hug	tt spkt	elt			RJA		
89 Anne	Yes a hug, and remember what Kevin said...					RJA		C/DE
90 Kevin	No you don't tiss (kiss) dogs.	tt spkt	elt	mstr	et – dcntxt inf			
91 Anne	Do you not Kevin?					RJA		C/DE
92 Kevin	Its 'orrible (horrible)	tt spkt	elt expv		et- interp			
93 Anne	Wait now, Kevin is telling us something.					CJA		
94 Kevin	You tant (can't) tiss (kiss) dogs tos ('cos) ...tos ...you do you det gurns (germs) in your belly and it's 'orrible (horrible).	tt spkt	elt	cmpxst (approx)	et – dcntxt exp			
95 Anne	Oh goodness, mm, I see					RJA		
96 Tessa	Oh!..germs in your belly					RJA	REP	
97 Anne	You might get germs in your tummy. You told us what to do with the dog didn't you Kevin?					RJA QJA	R/E	C/DE CEX
98 Kevin	Rub 'im only	tt spkt	elt	mstr	et – dcntxt exp			
99 Anne	Yes, pet him.					RJA	P	C/DE
100 Teacher	And look at Kevin's face , you can tell by his face that it would'nt be a good idea.					RJA		C/DE
101 Brendan	You could pet a dog.	tt spkt	elt	mstr	et – dcntxt exp			
102 Anne	You could Brian, that's right. Oh those were wonderful stories					RJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 26

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	F/Tun	Mod	DiscEn
1. Anne	First of all its my turn and then I'm going to swop seats with Gillian and its going to be Gillian's turn to be teacher, then I'm going to swop seats with Niamh and it's going to be Niamh's turn, then it's going to be Kyle's turn and then it's going to be Katie's turn					CJA		
2 Karen	I'm the leader							
3 Anne	Now, you have to listen very carefully, right? It's my turn first. See if you can guess who I'm telling you about. Don't say anything until I'm finished, because it's my turn. You have to listen and think very carefully. I'm not going to tell you his name, you have to listen and guess who it is.					CJA PJA		
4 Nessa	A monkey	tt spkt			inf n			
5 Anne	Ah no, no, you have to listen, remember I said it's my turn to tell you about him. He is very big and strong, now wait and listen.. He lives...in the					RJA	P	
6 Kevin & Anne	(chorusing with me) jungle	tt spkt			inf n			
7 Anne	He has...loads and loads of hair, and it's called a mane,... he growls					PJA	P	C/DE
8 Kevin	And he's a tiger	tt spkt			inf n			
9 Anne	And he's very fierce						P	C/DE
10 Jennie	A tiger	tt spkt			inf n			
11 Nessa	A monkey.	tt spkt			inf n			
12 Anne	Oh! A monkey doesn't have a mane Nessa					RJA PJA		
13 Jennie	A lion...a lion	tt spkt			inf n			
14 Kevin	No ...a tiger	tt spkt			inf n			
15 Anne	Jennie guessed					RJA		
16 Jennie	A tiger	tt spkt			inf n			
17 Anne	Not the tiger					RJA		
18 Kevin	A lion, a lion	tt spkt			inf n			
19 Anne	Jennie, what did I say about him?					QJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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20 Jennie	Em, very big and he growls	tt spkt	elt expv		inf n describe			
21 Kevin	Big and stripes	tt spkt	elt expv		inf n describe			
22 Anne	Oh! Not stripes, Kevin, I didn't say that Kevin, I said he's big and lives in the? ..					RJA PJA	P	C/DE
23 Jennie & Kevin	Jungle	tt spkt			inf n			
24 Anne	I said he gr....							
25 Jennie	Growls	tt spkt	elt expv		inf describe			
26 Anne	He has lots of					PJA		C/DE
27 Jennie	Hair	tt spkt	elt expv					
28 Anne	And he's called a ?					PJA		
29 Jennie	lion	tt spkt			inf n			
30 Anne	Yes and what's hair called? There's a special name for his hair....a ?					PJA		
31 Jennie	Gillian: black							
32 Anne	Mane...and he is very						P	C/DE
33 Jennie	Cross	tt spkt	elt expv		inf describe			
34 Karen & Nessa	Cross							
35 Anne	Cross and ..?					PJA		
36 Nessa	Fierce	tt spkt	elt expv		inf describe			
37 Anne	Yes fierce The daddy lion, and Jennie guessed didn't she? I told you all about him, didn't I					RJA	REP	
38 Karen	Yeah							
39 Anne	Now it's Gillian's turn to sit on the teacher's chair and tell us about an animal and the children have to close their eyes (we all sing together, everybody close your eyes...), now Gillian I'm going to give you an animal and the children are not allowed to see.(Gillian hides the animal under her jumper).Now, Gillian, tell them where this animal lives					CJA	P	C/DE
40 Jennie	Where does he live	tt spkt	expv		inf question			
41 Anne	No tell them he lives in the...?					PJA	P	C/DE
42 Jennie	Jungle	tt spkt	expv		inf n			
43 Anne	Tell them if he's big or small					PJA	P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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44 Jennie	Big	tt spkt	expv		inf describe			
45 Anne	Now listen Kevin, you'll be able to guess if you listen. Tell them something special he has					PJA	P	C/DE
46 Karen	(whispers to Jennie) stripes							
47 Anne	Has he stripes?					QJA		
48 Jennie	Em...no, a nose like a ...	tt spkt	expv		inf describe			
49 Anne	A nose that looks like a?					RJA		
50 Jennie	A horn	tt spkt	expv		inf describe			
51 Anne	A nose like a horn, Kyle is asking has he stripes					RJA	REP R/E	C/DE
52 Jennie	No							
53 Anne	No stripes Kyle							
54 Kevin	Tigers do have stripes	tt spkt	elt expv	mstr	et- inf describe			
55 Anne	Yes but this isn't a tiger, you're right tigers do have stripes, but, listen she's telling you about her animal. What sound does he make?					RJA	P	C/DE
56 Kevin	Kyle: rrrrrr, rrrrrr							
57 Anne	Anne: Yes Kyle that's the tiger's sound, but we want to ask Gillian what sound her animal makes							
58 Jennie	Gillian: don't know							
59 Anne	I'm not sure either, I think he opens his big mouth and says (grunting sound)							
60 Karen	A crocodile							
61 Anne	Is it a crocodile??							
62 Jennie	No							
63 Anne	Not a crocodile Katie, now listen again to what she said about him, he's a big animal who lives in the					PJA		C/DE
64 Karen	Jungle	tt spkt	elt expv		inf n			
65 Anne	He has a horn on his							
66 Jennie	Nose							
67 Anne	A horn on his nose. What colour is he?							
68 Jennie	Black							
69 Anne	He's black. Is he in our story Not me Siad the Monkey?					PJA		
70 Jennie	Yes							
71 Anne	Oh he's in our story everyone							
72 Nessa	A monkey							
73 Anne	Ah no listen Nessa, he's a big animal with a horn on his nose					PJA	P	
74 Karen	A monkey	tt spkt	elt expv		inf n			
75 Anne	Is it a monkey?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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76 Jennie	No							
77 Anne	No listen now, an elephant doesn't have a horn, an elephant has a					PJA	P	C/DE
78 Jennie	Trunk	tt spkt	elt expv		inf n			
79 Anne	Yes an elephant has a trunk					RJA	R/E	
80 Nessa	A rhino	tt spkt	elt expv		inf n			
81 Anne	Oh now look he's under Jennie's jumper. Is Nessa right. Tell us his name						RJA	
82 Karen	A rhinosra							
83 Anne	A rhi-noc-er-os (saying and clapping the syllables)							
84 Anne	Gillian you were wonderful telling us about him. You told us he's big and that he lives in the jungle and that he has a <u>horn</u> on his nose, when you told us that then we knew he was a rhi noc er os					RJA	REP	C/DE
85 Kevin	Look that ones drowin (growing)' (pointing to the little horn)	tt spkt	elt expv	mstr	et- inf describe			
86 Anne	He has a little one and big one, he has two horns, I forgot about that. He has a big horn and a little one that's growing Kyle says. Rhi no cer os, (singing and clapping) well done					RJA	R/E	C/DE
87 Nessa	Rhi no cer os (singing and clapping with exact stress and tune)							
88 Anne	We'll put him beside Mr. Lion. And now its Nessa's turn. Now Gillian you can go back on your own chair. Oh! Nessa come on, close your eyes everyone else. Mr. Lion and Mr. Rhinoceros are on the floor ready for the game. Don't look, this is a secret. We have to listen to Nessa, Nessa tell them whether he is big or small, tell them what size he is.					CJA PJA	P	C/DE
89 Nessa	Small	tt spkt	elt expv		inf describe			
90 Anne	Small, right, where does he live?					QJA		
91Nessa	In the jungle	tt spkt	elt expv		inf			
92 Anne	He's small and he lives in the jungle. Tell them...what he can do					RJA PJA		
93 Nessa	He can hop and play tricks	tt spkt	elt expv	mstr	et- inf describe			
94 Anne	And tell them what colour he is							
95 Nessa	Black							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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96 Anne	And tell them something else about him. Is he always very, very good?					PJA		C/DE
97 Nessa	No							
98 Anne	Sometimes hes'?...							
99 Nessa	bold	tt spkt	elt expv		inf			
100 Anne	And?							
102 Nessa	Naughty (using a word from the story Not Me Said the Monkey)	tt spkt	elt expv		inf			
102 Karen	A monkey!							
103 Jennie	A monkey!							
104 Anne	Ah! It's the monkey, show them Nessa, a well done Karen and Jennie, Kevin did you guess? Did you know it was the monkey?							
105 Kevin	Yes							
106 Anne	Tell them everything you said again Nessa .He's ....what size is he?					PJA		C/DE
107 Nessa	Little							
108 Anne	And he lives in the?							
109 Nessa	Jungle							
110 Anne	And he can do...he can do?							
111 Nessa	Tricks							
112 Anne	And sometimes he's?...							
113 Nessa	Naughty							
114 Kevin	(holding the monkey) He's doin' tricks on me!	tt spkt	elt expv	mstr	et- inf interp			
115 Anne	And Nessa, have a look at him there. What colour is he?					PJA (not resp to Kev)		
116 Nessa	Black							
117 Anne	And he has other colours as well							
118 Nessa	Brown and black and white...and pink...pink							
119 Anne	Yes, brown and black and white and pink. Nessa you're wonderful. Will you put him over beside the rhinoceros please and now it's Kevin's turn. Now close your eyes Nessa, Jennie and Karen							
120 Anne	Now Kevin tell the children is this animal big or small or long or short?					PJA		
121 Kevin	Mmm..big							
122 Anne	And Kevin is he short or long?							
123 Kevin	Long	tt spkt	elt expv		inf			
124 Anne	He's long. Where does he live? ...Kevin, tell the children...where does he live?					QJA	P	C/DE
125 Kevin	In the jungle							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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126 Anne	Right, and Kyle what does he do in the jungle					QJA		
127 Kevin	SSSSSSSS							
128 Anne	No, what does he do? That's the sound he makes, but what does he do?					QJA		
129 Kevin	Em.....Snake around	tt spkt	elt expv		et- inf			
130 Anne	He snakes around, where does he go?...Kyle, where does he go					RJA PJA		
131 Kevin	Em...							
132 Jennie	Up the tree	tt spkt	elt expv		et- inf			
133 Anne	Does he Gillian? Kyle, did you hear what Gillian said							
134 Kevin	No							
135 Anne	Well where does your animal go?							
136 Jennie	It's a snake							
137 Kevin	Ah! Kevin you did't tell the children what he does							
138 Kevin	Em... he does tricks							
139 Anne	And does he wrap himself around the tree sometimes?					PJA	P	C/DE
140 Kevin	yeah							
141 Anne	And crawl along in the grass?					PJA	P REP	C/DE
142 Nessa	A snake							
143 Karen	A snake, a snake							
144 Anne	Is it a snake? Will we take it out and have a look? Wonderful aren and Nessa and Jennie, you all guessed didn't you? How did you know Nessa? Was it because you heard Kevin say he can snake along in the grass?					QJA	P	C/DE
145 Nessa	He's a puppet (commenting on the toy snake)	tt spkt	elt expv		et- inf			
146 Anne	He's a little puppet snake isn't he? And he's stripy Karen, and Kevin said he can snake along in the grass. Karen, and he said he can wrap himself around the tree, and Karen said he's long isn't he Karen look how long he is, and Kevin you were telling us what sound he makes. What sound does he make?					RJA	P	C/DE
147 Kevin	SSSSSSSS							
148 Anne	Yes, great. Kevin will you put him beside the monkey please? And now it's Karen's turn.							
149 Karen	It's me now							
150 Anne	Katie has an animal. Tell the where he lives					PJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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151 Karen	In the zoo	tt spkt	elt expv		inf			
152 Anne	In the zoo and in the j?							
153 Karen	Jungle							
154 Anne	The jungle. Tell them, is he big or small?					PJA		
155 Karen	Big							
156 Anne	Big. He lives in the Zoo and the Jungle					RJA	R/E	
157 Karen	And he has a trunk	tt spkt	elt expv	mstr	et- inf			
158 Anne	What does he have Karen?							
159 Karen	A trunk							
160 Anne	And what does he do with his trunk?					R/QJA		CEX
161 Kevin	Stuck (sucks) the water, and spays (sprays) it and wash the tars (cars).	tt spkt	elt expv	mstr	et- exp			
162 Anne	Tell her again Kevin					RJA PJA		C/DE
163 Kevin	And wash the tars (cars)							
164 Anne	He sucks what did you say?...he ?							
165 Kevin	Sucks up it and then he wash the tars	tt spkt	elt expv	mstr	et- exp			
166 Anne	He sucks up all the water and he?...						R	
167 Kevin	Splashes the tars	tt spkt	elt expv	mstr	et- exp			
168 Jennie	The Monkey (maybe referring to the episode in the story, Not Me Said the Monkey, where the elephant sprays the monkey with water, maybe thinking Kyle is getting it wrong, I do not pick this up).							
169 Anne	Is it a monkey? The monkey doesn't suck up the water... with his trunk. Jennie who do you think it is?							
170 Jennie	It's an elephant	tt spkt	elt expv		n			
171 Anne	El e phant (singing and clapping, emphasising syllables). Are we right Karen? Take it out 'till we see. Ah! She's right. Kevin you were great, you told us about the elephant sucking up the water with his trunk. Hey, hey Mr. Elephant,...will we sing the elephant song?							
172 Children	Yeah							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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173 Anne & children together	Hey, hey, Mr. Elephant... Your trunk is very long Hey, hey, Mr. Elephant Your legs are very strong Hey, hey, Mr. Elephant Your eyes are small and bright Hey, hey, Mr. Elephant Your tusks are shining white							
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Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 27

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	F/Tun	Mod	DiscEn
<i>Having sung the Elephant Song again, Nessa began, spontaneously, to sing about the lion, giving the song the same melody and first line as the Elephant Song</i>								
1 Nessa	Hey, hey Mr. lion	tt	elt expv	mstr	et- interp			
2 Anne	Sing that lovely song again Nessa. Hey, hey Mr. Lion					RJA PJA		C/DE ..
3 Nessa	Your hair is very long	tt spkt	elt expv	mstr	et- interp describe			
4 Anne	Long, is it? Is that what we'll say about it? Kevin, listen to this lovely song, hey, hey, will we call it his hair or will we call it his mane?					RJA PJA	P	C/DE
5 Jennie	Mane	tt	expv		n			
6 Anne	Your mane is very long. What else will we say about him?					RJA PJA	R	C/DE
7 Nessa	You have a bright nose	tt spkt	elt expv	mstr	et- interp describe			
8 Anne	Hey, hey Mr. Lion, you have a....					RJA PJA	P	C/DE
9 Nessa & Jennie	Bright nose	tt spkt	expv	mstr	et- interp describe			
10 Anne	Oh lovely! Bright nose (all the children joining in). What else will we say about him? Jennie has an idea. Hey, hey Mr. Lion your?					RJA PJA	P	C/DE
11 Jennie	Eyes are shining bright	tt spkt	elt expv	mstr	et- interp describe			
12 Anne	That's gorgeous, your eyes are shining bright					RJA	REP P	C/DE
13 Nessa	You have a shaky tail	tt spkt	elt expv	mstr	et- interp describe			
14 Anne	You have a shaky tail ...for shaking all the flies away. Karen, what will you sing about him?					RJA PJA	REP E P	C/DE
15 Karen	You roar	tt spkt	elt expv	mstr	et- interp describe			
16 Anne	Oh! You roar and					RJA PJA		C/DE
17 Karen	Do tricks (standing the lion up on his back legs)	tt spkt	elt expv	mstr	et- interp describe			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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18 Anne	You roar and do hand stands. Oh gosh! Such a lovely song, will we sing it for Grace? (class teacher). What will you say about him Kevin? Will you tell us what else to sing about the lion Kevin and we'll sing it for Grace and the children?					RJA PJA	R/E	C/DE
19 Kevin	He can do tumbles and tricks							
20 Anne	Hey, hey, Mr. Lion you can do tumbles and tricks	tt spkt	elt expv	mstr	et- interp describe			
21 Karen	Mr. Elephant							
22 Anne	Ah Karen! We're singing about Mr. Lion, will you hold him and tell us something about him. Hey, hey, Mr. Lion. You feel...lovely and...					RJA PJA	P	C/DE
23 Karen	soft	tt spkt	elt expv		et- interp describe			
24 Anne	Lovely and soft is he?					RJA	R/E	C/DE
25 Karen	Yeah	tt spkt						
26 Anne	Oh! Such a lovely song, I'm going to sing it for Grace, will you help me?							
27 Kevin	Yeah, for Grace							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 28

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FinT	Mod	DiscEn
1 Anne	...Tom has something to tell you. Tom tell them who this is....Tom come on tell them who it is....who is it? Will you tell them? Will you tell the children?					CJA PJA		
2 Karen	Bob the Builder	tt spkt			inf			
3 Anne	Show them					PJA		
4 Kevin	Bob the Builder	tt spkt			inf			
5 Anne	He has a secret about Bob, something to tell you. Tom, (speaking softly to Tom) are you ready? ...Are you ready? Let me have Bob for a minute Tom, will you give him to me for a minute? Bob the builder has something, Tom what has he? (Whispering the prompt <i>a car</i> to Tom). Will you tell the children? (whispering the prompt) Will I tell them for you?					CJA PJA	TC P	
6 Grace (teacher)	Is Bob going for a walk?					QJA		C/DE
7 Anne	Oh no, he's not going for a walk. Tom, tell the children...							
8 Grace	Is Bob going to go to bed?					QJA		C/DE
9 Anne	Tom, is he going to bed?							
10 Jennie	Is he gonna watch the telly? Is he gonna watch the telly?	tt spkt	elt	mstr	et- question			
11 Grace	Oh Jennie asked a question					RJA		C/DE
12 Jennie	Is he gonna watch the telly?	tt spkt	elt	mstr	et- question			
13 Anne	Is he going to watch the telly? Tom, tell her no!... Tom, tell Jennie...No!					RJA	REP TC P	C/DE
14 Tom	No	tt spkt	elt					
15 Anne	No					RJA	REP	C/DE
16 Nessa	Is he gonna go to work?	tt spkt	elt	mstr	et- question			
17 Anne	Tom, is he going to go to work?					RJA	REP TC	C/DE
18 Garry	Is he goin' to go to town?	tt spkt	elt	mstr	et- question			
19 Kevin	Is he goin' to dance	tt spkt	elt	mstr	et- question			
20 Anne	Is he going to dance...Is he going to go to town?					RJA	REP	C/DE
20a Tom	No	tt spkt			inf disag			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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21 Anne	He's going in his?...tell them...he has a ?					RJA	P	C/DE
22 Grace	Oh I wonder what he has?					QJA		C/DE
23 Brendan	A wheelbarrow	tt spkt	elt	mstr	et- inf speculate			
24 Chris	Yeah	tt spkt						
25 Anne	Is it a wheelbarrow?					RJA PJA		C/DE
26 Children together	Yeah, a wheelbarrow...a wheelbarrow	tt spkt	elt		et- inf speculate			
27 Grace	Oh Leanne said something					CJA		C/DE
28 Leanne	His car it is	tt spkt	elt	mstr	et- inf speculate			
29 Grace	A car							
29a Anne	Tom tell the children what it is...Leanne knows...(speaking softly to Tom)					PJA		C/DE
30 Karen	A car							
30a Anne	...(Speaking softly to Tom) tell the children (whispering prompt) he has a car...come on tell them					PJA	P	C/DE
31 Tom & Kevin together	Car	tt spkt			inf n			
32 Anne	Yeah, will you get it for them Tom?					RJA		
33 Tom	Yeah							
34 Anne	Come on round to the bag then and get it							
35 Tom	Brings the car to Anne...Now what is it?...What is it?...Tell the children... Look everybody...bring it around, let them see Tom. Bob the Builder has a?					PJA	TC	
36 Brendan	Bee-Baw							
37 Anne	Yeah, oh well it's, what's the name for it?							
38 Brendan	Well it's a Bee Baw							
39 Anne	It's a police car is it?							
40 Jennie	Yeah							
41 Anne	Yeah, Tom will you show the children					PJA	TC	
42 Grace	A police car							
43 Karen	Police car							
44 Anne	And Tom we can sing our song							
45 Karen	Police man							
46 Anne	Bob the Builder is in his car...(toy car siren sounds) Do you hear that sound?					PJA	P	C/DE
47 Grace	He's in a hurry						P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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48 Anne	Bob the						P	C/DE
49 Tom	A me see that	tt spkt						
50 Anne	Bob the Builder is in his car...No Tom now wait...put him into his car					PJA		
51 Karen	Let him drive on it...							
52 Anne	Let him drive in his car, look...now let me show the children...					PJA	TC	
53 Kevin	Turn 'im on...but the thing on what Tom done	tt spkt			et- instruct			
54 Anne	Now sing with Tom everybody, Bob the Builder is in his car (singing) You drive him in his car Tom (the adults and children join in the singing, Tom doesn't join in but pushes the car around on the floor as we sing) ...In his car, in his car, Bob the builder is in his car					PJA	P	C/DE
55 Tom	Ouemee (Tom makes this sound as he manipulates the car around on the floor)	tt spkt						
56 Anne	...in school today. Will we put him into the bag now Tom?					QJA		
57 Tom	Yeah							
58 Anne	O.K Bye Bob, bye bye car...now it's Jennie's turn to sit on the chair. Jennie has something to tell the children...							
We organise Jennie to come up to present information about the lion								
59 Anne	...Jennie has an animal...Jennie tell them where he lives					CJA PJA	P	C/DE
60 Jennie	In the jungle	tt spkt			inf			
61 Anne	And tell them...is he big or small?					PJA	P	C/DE
62 Jennie	Is he big or small?							
63 Anne	No you tell them							
64 Jennie	Big	tt spkt			et- inf describe			
65 Anne	He lives in the jungle and he's big...(whispering to Jennie) and tell them what he has					RJA PJA	R/E P	C/DE
66 Jennie	A big hair							
67 Ann	Which is called a?... (whispers to Jennie) a mane						TC P	
68 Jennie	Ma...(looking uncertainly at Anne)							
69 Anne	(whispers prompt again) A mane						P	
70 Jennie	A mane	tt spkt			et- n describe			
71 Grace & Tessa	Oh! a mane!							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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72 Anne	He has hair, big hair and its called a?							
73 Jennie	Mane						TC P	
74 Anne	Mane...tell them something else about him...he can?							
75 Jennie	Growl	tt spkt			et- n describe			
76 Anne	He can growl...(miming a growl)							
77 Anne	Tell them something else abut him						P	
78 Nessa	A tiger							
79 Jennie	Em...							
80 Anne	He's very (miming a cross voice and expression)						TC P	C/DE
81 Nessa	Vic-in-iou (vicious)							
82 Aisling	Vic							
83 Jennie	Cross	tt spkt			et- n describe			
84 Anne	Cross and?...							
85 Chris	Fierce and eat you	tt spkt			et- exp			
86 Jennie	Grumpy							
87 Anne	Grumpy and?						TC P	
88 Nessa	Fierce	tt spkt			et- describe			
89 Jennie	Fierce	tt spkt			et- describe			
90 Anne	He's grumpy and fierce and he might eat you. Ask them, can you guess who he is?					PJA	P	
91 Nessa	A tiger	tt spkt			et- n			
92 Jennie	Can you guess who he is?	tt spkt		mstr	et- enquire			
93 Nessa	A Tiger	tt spkt			et- n			
94 Anne	Not a tiger					RJA		
95 Kevin	A lion ...a lion Anne	tt spkt			et- n			
96 Anne	Listen again...							
97 Kevin & Graham	A lion							
98 Anne	I think Leanne knows							
99 Leanne and other children together	A lion	tt spkt			et- n			
100 Anne	Will you take him out?...(Jennie shows toy lion) now look at that....					PJA		
101 Nessa	A lion							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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102 Anne	Grace, do you know something we made a new song about Mr. lion...can you remember the new song?...Nessa & Jennie's... listen, listen to Jennie's song, Garry, come on ...					PJA		C/DE
103 Jennie	(Jennie begins to sing quietly) Hey, hey, Mr. Lion							
104 Anne	Can't hear you							
105 Jennie	Hey, hey Mr. Lion...	tt spkt			et- inf			
106 Anne	Your... eyes are?					PJA	TC P	C/DE
107 Jennie	Shining bright	tt spkt	elt expv		et- inf			
108 Anne	Shining bright ...hey...					RJA	REP	
109 Jennie & Anne together	Hey Mr. Lion you have...							
110 Anne	What did you say about him?...You have?					PJA	Q	
111 Jennie	(saying the line) A big soft mane	tt spkt	elt expv		et- inf describe			
112 Anne	(singing the line) A big soft mane...that's what Jennie said about him...Nessa what did you say about him, do you remember? Look (showing the toy lion)					RJA PJA	REP TC	C/DE
113 Nessa	Em...that...(singing) you have a bright nose	tt spkt	elt expv		et- inf describe			
114 Grace & Tessa	Oh lovely!					RJA		
115 Anne	(singing) You have a bright nose. Karen what did you say about him?...Hey, hey Mr. Lion you feel?...					RJA PJA	REP P	C/DE
116 Karen	Comfy	tt spkt	elt expv		et- inf describe			
117 Anne	Comfy and ss?...					RJA	REP TC P	C/DE
118 Karen	Soft	tt spkt	elt expv		et- inf describe			
119 Anne	(singing) soft, that's what Karen said about him...					RJA		
120 Tessa	Oh good girl Karen					RJA		
121 Anne	(to Kevin) You said about his tail...hey hey Mr. Lion you have a?					JA	TC Q	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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122 Kevin	Tail	tt spkt	elt expv		et- inf describe			
123 Anne	But what's your tail doing?... <i>(singing)</i> You have a ?					RJA PJA	Q	
124 Kevin	Tail							
125 Anne	That? <i>(wagging the lion's tail)</i>						P TC	
126 Garry	Shakes	tt spkt	elt expv		et- inf describe			
127 Anne	Shakes! Garry, that's gorgeous... Do you like our song about the lion Grace? The children...					RJA		
128 Brendan	I love the teddy							
129 Anne	Do you? Jamie, the children made up that song, wasn't that great?							
130 Brendan	I have that teddy at home							
131 Anne	You have a teddy at home? Will we give Jennie a clap for telling us about the lion? Wasn't she really wonderful? Thank you Jennie					RJA		
132 Kevin	Now it's my turn	tt						
133 Anne	Ok Kevin...now every body close your eyes...							
134 Grace	Oh we've to close our eyes now							
135 Anne	Close your eyes now... Kevin come here to me							
136 Tom	A me peepin'	tt spkt	elt inexv	immst	et- inf			
137 Anne	Come round here ...put it up your jumper ...							
138 Grace	Anne, Tom says he's not peeping!							
139 Anne	Not peeping...now everybody... Kevin, is this a little boy or girl?						Q	
140 Kevin	Open							
141 Grace	Oh open							
142 Anne	Sorry, you can open your eyes now everybody... Kevin is this a little boy or girl or is it an animal?					QJA	P	C/DE
143 Anne	A animal	tt spkt	elt expv		et- inf			
144 Anne	Who lives in the ?					RJA	P	C/DE
145 Kevin	Jungle	tt spkt	elt expv		et- inf			
146 Anne	Right, tell us...tell us.. he has					PJA	TC P	C/DE
147 Kevin	He has a trunk and ...tusks	tt spkt	elt expv	mstr	et- inf			
148 Anne	What can he do?					PJA	TC Q	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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149 Kevin	Suck up the water...	tt spkt	elt expv	mstr	et- inf			
150 Anne	And?						TC	
151 Aisling	Squirt it							
152 Kevin	Squirt it	tt spkt	elt		et- inf			
153 Anne	Squirt it					RJA		
154 Kevin	An...if...							
155 Aisling	An elephant							
156 Kevin	(to the children) No!							
157 Anne	Sh sh sh, no don't tell them the name now...and is he big or small tell them					RJA PJA	TC	
158 Kevin	Em...big	tt spkt	elt		et- describe			
159 Anne	Big...and what colour is he?							
160 Kevin	Em...							
161 Anne	(whispering prompt) grey							
162 Kevin	Drey (grey)							
163 Anne	Where does he live? Where does he live Kevin?					PJA	TC	C/DE
164 Kevin	In the jungle	tt spkt	elt		et- inf			
165 Anne	Or, yeah							
166 Kevin	And they're smelly	tt spkt	elt		et- inf			
167 Anne	Oh! and Nessa might see him Somewhere else...							
168 Anne & Grace	Where might Nessa see him?							
169 Nessa	In the Zoo	tt spkt	elt		et- inf	QJA		
170 Anne	Would she see him in the Zoo?					QJA		
171 Kevin	Yeah, but her mammy can't go in 'cos it's smelly in there	tt spkt	elt	cmpxst	et- inf exp			
172 Anne	Sometimes it's smelly where they live...now ask them, can anybody guess what it is?					RJA	R/E	C/DE
173 Kevin	Can anybody guess it is?							
174 Children together with loud shouts	Elephant...elephant...elephant							
After we all become quiet again children take turns naming the elephant								
175 Kevin	...Anne, we need the puppets							
176 Anne	We do need the puppets...oh yes, now, Kevin you were wonderful. Give him a clap everybody...							
177 Grace	Kevin, Kevin, what are puppets?					QJA	TC	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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178 Kevin	You put them on your finger	tt spkt	elt		et- exp			
179 Anne	Now, wait now everybody...Kevin is going to tell us...Kevin tell the children what, what puppets are					CJA PJA	TC	C/DE
180 Kevin	These...showing a puppet							
181 Anne	Something ?..							
182 Karen	A little badge that's for a finger	tt spkt	elt		et- exp			
183 Anne	(whispering a prompt) something you put on your finger						P	
184 Kevin	You, you put them on your finger	tt spkt	elt		et- exp			
185 Anne	Something you put on your finger ...like a ?					RJA		
186 Anne & Grace together	A glove? Glove?							
187 Kevin	No puppets							
188&189 Anne	(whispering prompt) They're in the shape of animals						P	
190 Kevin	They're in the shape a animals							
191 Grace	Oh!							
192 Anne	(whispering prompt) and you can play games with them							
193 Kevin	You can play games with them							
194 Grace	And what kind of puppets have you got to play with today, Kevin					QJA	TC	C/DE
195Karen	I always look in the bag							
196 Kevin	Animal puppets	tt spkt	elt expv		et- inf			
197 Grace	Oh let's look Tom							
198 Anne	Do you see the animal puppets? ...Now Kevin...					RJA	R	
Nessa now comes to tell us about her animal								
199 Anne	You can look now everybody...now tell us <u>where</u> he lives and <u>what</u> he looks like and all you can tell us...					CJA	PJA	
200 Nessa	He lives in the jungle	tt spkt	elt expv	mstr	et- inf			
201 Anne	Yes					RJA	TC	
202 Nessa	He has fur	tt spkt	elt expv	mstr	et- describe			
203 Anne	Yes						TC	
204 Nessa	He... 's...black	tt spkt	elt expv	mstr	et- describe			
205 Grace	What does he do when he's in the jungle?					QJA	Q	
206 Nessa	Swing on tress	tt spkt	elt expv	mstr	et- inf			
207 Grace	(looking around to all of the children) Swings on trees!					RJA	REP	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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208 Sean	Trees							
209 Anne	Is he always very good?					QJA	TC Q	C/DE
210 Nessa	No, sometimes he's bold							
211 Anne	And he does?							
212 Nessa	Tricks							
213 Grace	Oh who could that be?							
214 Anne	And what else could we say about him?...He...(whispers to Nessa) What does he eat?					QJA	TC Q	C/DE
215 Nessa	Bananas...banana skins (reference to a monkey character in a picture story book, Not Me Said the Monkey)							
215a Anne	Right ask them can they guess who it is							
216 Nessa	Guess who it is							
217 Children together	A monkey, a monkey, a monkey!!							
218 Anne	Very good. Show the children...remember what she said about him? Wasn't she very good telling us about him?					RJA		
219 Kevin	I need a puppet							
220 Anne	This is an animal who is brown and he's small and he swings on the trees and he's naughty sometimes and he does tricks and he eats bananas. Nessa you were wonderful					ACL	TC P R/E	C/DE
221 Grace	Do you want to hear our song that the monkey sings?							
The children sing accompanied by the adults and then Karen has a turn to describe her animal so that the children can guess it's name								
222 Anne	Alright everybody you have to guess. Tell them Karen, is he an animal or a little boy or a girl?							
223 Karen	An animal							
224 Grace	An animal							
225 Anne	Is he big or small					QJA	Q	
226 Chris	Close your eyes							
227 Karen	Big	tt spkt	elt		et- describe			
228 Anne	Tell the children he's big							
229 Anne	What does?							
230 Aisling	An elephant							
231 Anne	Tell them what he has (whispers prompt, tell them he has a horn on his nose)						P	
232 Chris	Close your eyes							
233 Anne	No open your eyes now and listen to Karen							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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234 Karen	He has a horn on his nose	tt spkt	elt	mstr	et- describe			
235 Anne	A horn on his nose...two horns isn't that right?... (prompts, ask them can anybody guess what he is?)					RJA PJA		C/DE
236 Karen	What is it?							
237 Nessa	A rhino	tt spkt	elt		et- n			
238 Kevin	A rhino	tt spkt	elt		et- n			
239 Karen	A rhino	tt spkt	elt		et- n			
240 Chris	Rhi-noc-er-ous							
241 Grace & Tessa	Rhi-noc-er-ous							
242 Anne	Show the children, that's his real name (clapping the rhythm) rhi-noc-er-ous ...give Karen a clap everybody...					RJA		
243 Grace	Rhinoceros...							
244 Anne	Little horn, big horn, Karen that's wonderful. Give her a clap everybody....							
Now the children go on to use the series of finger puppets that match the animals they have been describing to re-enact the story, Not Me Said the Monkey.								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 29

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DisEn
1 Anne	Here's baby bear. Now didn't I promise to buy something new for baby bear?					CJA PJA		
2 Aisling	A pram	tt spkt			inf			
3 Anne	Tom, would you like to see what I bought for baby bear?					QJA		
4 Tom	Yeah	tt spkt						
5 Grace	(whispering softly to Tom) Let's see what Anne got					CJA		
6 Anne	I went down to the shop, to the toy shop and I said to the lady in the toy shop, could you please give me a pram for baby bear because, <i>when baby bear is tired, he can sleep in his ?</i> (singing this line from our song)					PJA	TC	C/DE
7 Children together	Pram	tt spkt						
8 Anne	Pram, do you remember when he goes to the sea-side with his daddy (referring to the story line in the song)?					PJA	TC	
9 Children together	Yeah							
10 Anne	Do you know what she said?					QJA	TC	
11 Karen	What?	tt spkt						
12 Anne	I'm really sorry, we don't have any?					PJA	TC	C/DE
13 Karen	Prams	tt spkt			interp			
14 Anne	Prams, but she said, look what we have, (showing toy baby chair) will this do?						TC	
15 Children together	Yeah							
16 Anne	What's this called?					QJA		
17 Children together	A pram	tt spkt						
18 Anne	Em...						TC	
19 Nessa	I've one a them at home for me baby born	tt spkt	et	mstr	et- inf			
20 Aisling	I got one a them as well for my baby born as well	tt spkt	et	mstr	et- inf			
21 Grace	What do you call it?					QJA	TC	
22 Anne	I think Grace							
23 Kevin	A buggy	tt spkt	et		et- inf n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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24 Anne	Is it a buggy or a baby carrier?						TC P	
25 Grace	But, a buggy has wheels					PJA		
26 Children together	A baby carrier!	tt spkt	et		et- inf n			
27 Grace	Ah!							
28 Anne	I think it's a baby carrier...					RJA	TC	
29 Aisling	Like mine	tt spkt	et		et- inf			
30 Anne	Like Aisling's					RJA	TC	
31 Nessa	I've got a baby carrier							
32 Anne	You've got a baby carrier							
33 Aisling	I've got two							
34 Anne	Have you?							
35 Jamie	My buyed im in my ba-bies... in on day (meaning intention unclear)	tt spkt spim m	et	immst	et- inf			
36 Anne	Jamie, have you got a baby carrier in your house?					QJARJ A	TC	
37 Jamie	Yeah							
38 Anne	Will this be a good idea for baby bear?						TC	CEX
39 Kevin & Garry and children together	Yeah	tt spkt						
40 Anne	Alright, will I put him in...Garry, would you like to put baby bear into his baby carrier?					CJA		
41 Garry	Yeah							
42 Anne	Will you sit on your cushion and I'll bring him over to you. Baby bear you can be happy now. We have something lovely for you, something snug and warm and comfortable, isn't it? Snug and warm and comfortable					CJA	TC P	C/DE
43 Sean	Let me...let me open it							
44 Anne	Garry is going to put baby bear into his baby carrier							
45 Garry	You have to open the thing up	tt spkt	et		et- instr			
46 Anne	Oh gosh, everybody knows what to do except Anne					RJA		
47 Garry	Open it up							
48 Anne	I see that, you open this up...I hope it will open up					RJA		
49 Garry	You have to put baby bear in	tt spkt	et		et- inf			
50 Anne	And then you put baby bear in					RJA		
51 Garry	An that's the way you carry it	tt spkt	et		et- inst			
52 Anne	...I don't know how this works...I					RJA		TC

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	wonder does it even work at all?...oh yeah, oh now Garry it opens, it's open							C/DE
53 Garry	Yeah, I will do it like that...we got it to open (telling the children)	tt spkt	et		et- inf			
54 Anne	Put him in like that...will I clip him? Now Garry, show everybody baby bear					PJA	TC	
55 Grace	And why does he need those straps Anne? Do you know why those straps are so important?							
56 Anne	Grace, why does he need those straps?					PJA	TC	CEX
57 Nessa	'Cos he might fall out	tt spkt	et	cmpxst	et- dcentxte xp			
58 Anne	Ah sure that's ...					RJA		
59 Kevin	Yeah, and then he might bang his head	tt spkt	et	cmpxst	et- dcentxte xp			
60 Anne	Oh that's why we need the straps. They hold the baby in. If they weren't there the baby might fall out and bang his head... Will you show everybody? (speaking to Garry)					RJA	TC REP R/E	
61 Aisling	An' he would get dirty	tt spkt	et	cmpxst	et- dcentxte xp			
62 Anne	Garry, will you just bring him around and ask the children					PJA		
63 Brendan	An' he would cry	tt spkt	et	cmpxst	et- dcentxte xp			
64 Anne	Ask them would you like to see him...Garry ask the children					PJA	P	
65 Garry	D'ya wanna see him?	tt spkt						
66 Anne	Mmm...would you like to see him in his baby carrier?					RJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 30

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1. Grace (teacher)	What did we do yesterday?...we did'nt stay in the classroom all day					QJA PJA		
2. Anne	Oh is there a story?					RJA QJA		
3 Garry	No out in the yard	tt spkt			et- inf			
4 Aisling	Out the 'ard we gone	tt spkt		immst	et- inf			
5 Anne	I'm sorry I was trying to hear Jennie							
6 Grace	We're going to listen to Jennie saying the story, and then somebody else might tell the story again, wouldn't that be a good idea?					CJA		
7 Anne	It would be a great idea					RJA		
8 Grace	Off you go Jennie, tell Anne where we went yesterday					PJA	P	
9 Jennie	Out to the yard (in a low voice)	tt spkt			et- inf			
10 Grace	Now tell Anne so, she did'nt come yesterday so she did'nt hear					PJA		
11 Anne	I don't know this...					RJA		
12 Jennie	Em to take the carpet and we....	tt spkt	et		et- inf			
13 Grace	Where did we go yesterday?					PJA		
14 Jennie	Em to the playground and to see all the pictures on the wall	tt spkt	et		et- inf			
14a Anne	You went out to the playground and what did you say after that Jennie?					RJA QJA	TC	
15 Grace	What's on the wall again out there?					QJA		
16 Jennie	Pictures on the wall	tt spkt	et		et- inf			
17 Grcae	And what kind of pictures are they? What's on the pictures					QJA		
18 Jennie	Snow and ducks and horses and dogs and cats	tt spkt	et		et- inf n			
19 Grace	There are lovely pictures on the wall. Now, did we go out to the yard for...lunch?					RJA PJA	R	
20 Children together	No!!	tt spkt						
21 Grace	No!! We had a job to do did'nt we					PJA	TC	C/DE
22 Anne	Oh!					RJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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23 Grace	What job did we have to do out in the yard?					QJA		
24 Jennie	Doin' a job with the dust	tt spkt	et		et- inf			
25 Grace	We had to take dust out of something didn't we?					PJA	TC	
26 Jennie	Yeah							
27 Grace	What was it?							
28 Jennie	That (pointing to carpet)	tt spkt						
29 Grace	What's that					QJA		
30 Jennie	Carpet	tt spkt			n			
31 Grace	Carpet							
32 Anne	Oh you brought the carpet out into the yard to take the dust out					RJA	TC R/E	C/DE
33 Jennie	On the washin'	tt spkt	et		et- inf			
34 Anne	Say it again					RJA		
35 Jennie	We put it on the washing	tt spkt	et		et- inf			
36 Grace	We put it on the washing?					PJA	TC	
37 Aisling	Line	tt spkt	et		et- inf			
38 Grace	On the?							
39 Grace & Aisling chorusing Grace	Washing line Or the clothes line							
40 Anne	Because that's what I was going to ask you Jennie, I was going to ask you how did you get the dust out of the carpet?					CJA	TC	CEX
41 Jennie	Put it on the line and then you beat it	tt spkt	et		et- exp			
42 Anne	So wait 'til I see now, is this right everybody.....did you put the carpet up on the washing line Aisling said, and then you beat it with something? What did you say you beat it with?					CJA	TC REP	CEX
43 Aisling	Beater there	tt spkt	et		et- exp			
44 Anne	The beater? The carpet beater?					RJA	Q	
45 Aisling	The carpet beater	tt spkt	et		et- n exp			
46 Anne	And then what happened?					RJA	Q	CEX
47 Grace	What happened when we beat, when you beat the carpet?						Q	CEX
48 Anne	That's how you did it							
49 Grace	What came out of it?						Q	
50 Jennie	Dust	tt spkt	et		et- n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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51 Grace & Anne	All the dust							
52 Aisling	Then it was Grace's turn and then it was Tessa's turn	tt spkt	et		et- exp			
We are interrupted by someone coming in to the room								
53 Grace	Karen, when Jennie had her turn, did we all go back in?						Q	
54 Karen	Yeah							
55 Grace	No					PJA		
56 Karen	We all had a turn	tt spkt	et		et- exp			
57 Grace	That's' the important thing, everybody got a turn						TC P	C/DE
58 Nessa	Even yous two	tt spkt	et		et- exp			
59 Grace	Even us two, we got a turn					RJA		
60 Anne	Even Tessa and Grace...you'd be very sad if you didn't get a turn to beat the carpet						TC	C/DE
61 Grace	Chris, why did we not beat the carpet in this room?					PJA	Q	CEX
62 Aisling	'Cos then it'd get all in your eyes	tt spkt	et		et- dcentxt exp			
63 Grace	Will we ask Chris					RJA		
64 Chris	'Cos then it would ...get in your eyes	tt spkt						
65 Grace	What would get in your eyes?					RJA	Q	CEX
66 Chris	The dirt	tt spkt	et		et- exp			
67 Anne	The dust might go in the children's eyes and in Tessa's and Grace's eyes					RJA	TE R/E	C/DE
68 Grace	Or what else might happen...what would happen if you were coughing, why would you cough?					PJA	Q	CEX
69 Jamie	Might det dick (sick)...might det dick	tt spkt spimm	et		et- dcentxt exp			
70 Anne	You might get sick Jamie, the dust might go into your throat, into your mouth and might make you feel sick would it Jamie?					RJA	TE R/E	C/DE
71 Grace	I want to ask Aisling a question. Where did we get the idea to clean our carpet?					CJA	Q	C/DE
72 Aisling	'Cos we all take turns	tt spkt	et		et- exp			
Grace	But where did we see someone else cleaning a carpet?					QJA		
73 Nessa	Daddy bear	tt spkt	et		et- exp			
74 Anne	Was there somebody else cleaning a carpet?					QJA	TC	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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75 Grace	Somebody else					RJA		
76 Anne	And you saw them doing that?					QJA	TC	
77 Grace	In a story							
78 Aisling	It was ...bears	tt spkt	et		et- dcntxt exp			
79 Grace	The bears were going to clean a carpet					RJA	R/E	C/DE
80 Anne	Were the bears cleaning their carpet? Which bears? mammy and daddy and baby bear?					QJA	TC	
81 Chris& Aisling	No							
82 Aisling	Daddy...baby							
83 Jennie	Daddy...big bear and ...little bear	tt spkt	et		et- dcntxt exp			
84 Anne	Big bear and little bear...did they have a dirty carpet as well?					RJA	TC	C/DE
85 Cathy	An baby	tt spkt						
86 Grace	And that's where we saw the carpet beater...and we found our own carpet beater...what did the boys and girls think when they saw the carpet beater in the picture?... Do you see, we saw the carpet beater but what did the boys and girls think it was for?					PJA	TE	CEX
87 Chris	For playin' a game	tt spkt	et		et- dcntxt exp			
88 Karen	No!...ha ha...a game							
89 Grace	A game of?							
	<i>Some comments which are indistinguishable follow...</i>							
90 Grace	We thought we said it's for tennis					PJA	R	
91 Anne	Was it like playing tennis?					QJA	TC	
92 Aisling	I said that	tt spkt						
93 Grace	You see what happened was Little bear wanted to...big bear to play with him but what did big bear say they had to do?					PJA	TE	C/DE
94 Kevin	Clean all...the toys up	tt spkt	et		et- dcntxt exp			
95 Grace	Clean his? ...Clean his? Was it a house he lived in?					PJA QJA	TC	
96 Jennie	A cave	tt spkt	et expv		et- dcntxt exp			
97 Grace	It was a cave					RJA	R	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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98 Anne	Oh Jennie, they lived in a cave					RJA	P REP	C/DE
99 Grace	He had to clean his cave...and why did he not get a hoover to clean his carpet?... Karen might tell us					PJA	TE	CEX
100 Karen	'Cos it was broke	tt spkt	et expv	mstr	et- dcntxt exp			
101 Grace	Did he have a hoover?					QJA	Q	
102 Aisling & Karen	No							
103 Brendan	No...just no							
104 Grace	There was no?...hoover					PJA		
105 Anne	He didn't have a hoover Brendan did he not?					RJA	TC P Q	
106 Grace	But he did have? ...In the corner of the picture you can see what he had to clean his carpet					CJA	P Q	
107 Aisling	With a beater	tt spkt	et expv		et- exp			
108 Grace	A beater					RJA		
109 Aisling	For the carpet	tt spkt						
110 Grace	Tessa brought one from her house.					PJA	TE	
111 Anne	Tessa that's a wonderful beater and look how it's all twisty twirly ...shape on it isn't there?					RJA	TC	
112 Grace	Does anybody know what happened here?					QJA	Q	
113 Aisling	It's broke	tt spkt	et expv		et- exp			
114 Grace	It got broken					RJA	R	
115 Karen	It got broken	tt spkt	et expv	mstr (repeat)	et- exp			
116 Grace	What do you think happened?					QJA	Q	CEX
117 Anne	I wonder now?					RJA	TC	
118 Nessa	The carpet broke it on him	tt spkt	et		et- exp			
119 Grace	Oh ...was somebody beating?...					QJA	Q P	
120 Anne	A bit					RJA	TC P	
121 Anne & Grace	Too?						TC P	
122 Karen	Big	tt spkt	et		et- exp (attempt)			
123 Aisling & Nessa	Hard				et- exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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124 Anne & Grace	Hard					RJA		
125 Anne	Maybe somebody whacked the carpet....did it happen yesterday when you were beating the carpet outside?					PJA	TE R/E Q	C/DE
126 Chris	I...I...I...(showing a whacking movement)							
127 Anne	Did Grace break that carpet beater					QJA	TC Q	C/DE
128 Grace	Did I do that yesterday?					QJA	TC	
129 Children together	No!!	tt spkt	et		et- exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 31

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	And did you make the pancakes?					QJA		
2 Chris	Yeah I putted flour in	tt spkt	elt expv		et- dcentxt inf			
3 Anne	Did you?					RJA		
4 Chris	Yeah and Tom putted egg in with a knife	tt spkt	elt expv		et- dcentxt inf			
5 Anne	And Tom put the egg in with a knife. Did he have to crack the egg with a knife?					RJA	REP R TC	
6 Chris	And it goed into the bowl	tt spkt	elt expv		et- dcentxt inf			
7 Anne	And he dropped the egg into the big bowl...and what happened then?					RJA	R/E	CEX
8 Chris	And then....	tt spkt						
9 Anne	Did anybody put anything else in ?					QJA	TC Q	
10 Chris	Milk	tt spkt	elt expv		et- dcentxt inf			
11 Anne	Oh, you need flour and an egg and milk...and then what do you do?					RJA	TE P Q	
12 Chris	Em stir it around	tt spkt	elt expv		et- dcentxt inf			
13 Anne	You stir it all around...mix the pancake, stir the pancake (singing)					RJA	TC	C/DE
14 Chris	And I stirred it around	tt spkt	elt expv		et- dcentxt inf			
15 Anne	Did you stir it as well?					RJA		
16 Garry	And so I did stir around	tt spkt	elt expv		et- dcentxt inf			
17 Anne	What did you do Garry?					QJA	TC Q	
18 Garry	Stir it around too	tt spkt						
19 Anne	You stirred it all around, did you?					RJA		
20 Garry	Yeah							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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21 Anne	And then, and was it ready to eat then when you stirred it all around? Did you just take a big spoon and eat it? No? What happened?...What did you do?					QJA	TC Q	
22 Chris	I waited 'til it got brown	tt spkt	elt expv		et- dcntxt inf			
23 Anne	You waited until it went brown?					RJA		
24 Chris	Yeah	tt spkt						
25 Anne	And then did you eat it?					QJA	TC Q	
26 Chris	You have a brown bear	tt	elt expv		et- comment			
27 Anne	I have a brown bear. I bet he would like to eat a pancake would'nt he?					RJA	TC P	C/DE
28 Chris	Yeah, a brown ...p..pancake	tt	elt expv		et- comment			
29 Anne	A brown pancake for a brown bear...yes I bet he would...and Chris you forgot to tell me something, did you cook the pancake?					RJA CJA	TE Q	C/DE
30 Chris	No...yeah	tt spkt	elt		et- inf			
31 Anne	Did you cook it?						Q	
32 Chris	Yeah	tt spkt	elt		et- inf			
33 Anne	I...I think you have to cook pancakes don't you?					RJA	TE P	C/DE
34 Chris	We did cook it yeah	tt spkt	elt		et- dcntxt inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 32

Adult/Child	Utterances	L/Spk	Vocab.	Struct	Use	FTun	Mod	DiscEn
1 Anne (researcher)	Will Jamie come today?					CJA		
2 Tom	Yeah	tt						
3 Grace (teacher)	Maybe..Is Jamie at home?					QJA		
4 Tom	No	tt spkt						
5 Grace	Is he not?...Maybe he'll come later..Let's look around and see did Donnie come today?					CJA		
6 All together	No	tt spkt						
7 Anne	Not yet							
8 Grace	So...do you know, we'd better tell Anne the news Kevin, what is going to happen if Jamie doesn't come and if Donnie doesn't come?					CJA	Q	C/DE
9 Kevin	I'll be the leader today	tt spkt	exv	mstr	et - inf dcentxt			
10 Anne	Oh Kevin, if Jamie doesn't come and if Donnie ...							
All of the children talk together for a while								
11 Anne	Oh Kevin, can I ask you something...Sean, will we ask Kevin this ...if Donnie doesn't come and if Jamie doesn't come you're going to be the leader. Is that what you said?					CJA	CT REP Q	
12 Kevin	Yeah	tt						
13 Anne	And what jobs will you have to do if you're the leader?					QJA	Q	C/DE
14 Kevin	Ring the bell	tt spkt	elt expv	mstr	ext - inf dectx			
15 Anne	Oh yes, you'll have to ring the bell when it's time to?					RJA QJA	P	
16 Karen	Tidy up	tt spkt	elt expv		et			
17 Anne	Tidy up, any other jobs?					RJA	TC Q	
18 Kevin	Sing a song....	tt spkt	elt expv		et - inf			
19 Grace	When we're going to the toilet, what's your special job as the leader					RJA	TC P Q	C/DE
20 Kevin	I'm the leader	tt spkt						
21 Grace	What...where will you go?					QJA	CE Q	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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22 Nessa	To the toilet	tt spkt						
23 Grace	And what job do you have to do going to the toilet?					QJA	Q	
24 Nessa	Flush it	tt spkt	elt expv		et - inf			
25 Aisling	Hold the tissue	tt spkt	elt expv		et - inf			
26 Anne to Kevin	Oh is that your job?							
27 Grace	But where will you be in the line?					CJA ACL		
28 Anne	Will you be at the back of the train?..Where will you be?					PJA QJA	Q	
29 Brendan	At the top	tt spkt			et			
30 Cathy	Up the top	tt spkt						
31 Grace	Yes, but who will go out the door first?... Who will go out the door?							PJA Q
32 Brendan	The leader	tt spkt						
33 Grace	The leader always goes out					PJA	TC P	
34 Aisling	The door	tt spkt						
35 Anne	First...and it's going to be Kevin if you're the leader you'll be leading the train won't you Kevin? You'll be leading the train. Kevin will be leading the train					RJA	TC P	
The children continue talking for a few moments, and Jamie arrives								
36 Grace	Oh now!					CJA		
37 Cathy	Na (now) Dommy come...na Dommy come...hurry..cora.. (indecipherable) signals to Jamie to join the group....Dommy come Grace	tt spkt	inexpv	inapp st	et- inform			
38 Grace	Yes...Now Kevin won't be leader					RJA PJA	R	
39 Anne	Oh Kevin won't be leader...is Brendan telling us that?					RJA	TC P	
40 Sean	Anne...but Jamie won't come							
41 Anne	Jamie did come didn't he?							
42 Sean	Yeah							
43 Grace	Lets think for minute now...Last week...							
44 Sean	Jamie did come...							
45 Grace	Yes now ...we're going to listen now...last week Anne had a game and she had lots of little pictures...Anne had lots of little pictures and she gave a little picture to Jennie to tell a little					PJA	TE P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	story...Jennie told us all a great little story...Jennie can you remember your little story?							
46 Jennie	A teddy bear in the sunshine	tt spkt	elt exv	mstr	et- recall describe			
47 Grace	There was a teddy bear in the sunshine... What colour teddy bear was he?					RJA	REP R/E Q	
48 Jennie	Em...							
49 Aisling	Orange	tt spkt						
50 Grace	No what colour teddy bear was he?							
51 Nessa	Brown	tt spkt						
52 Grace	Was he? brown was 'nt he? But he was 'nt just a bear teddy bear, he was wearing something					CJA	TC P	
Sean	Anne...Anne	tt nspkt						
53 Children tog	A bow	tt spkt	elt expv		et - inf			
Anne	Do you remember what he was wearing Sean?							
54 Grace	A bow, he was wearing a bow... What colour bow was your little teddy bear wearing Jennie?					CJA	R/E Q	
55 Jennie	Em...blue	tt spkt	elt					
56	He was wearing blue and where was he wearing it?...on top of his head?					CJA	Q	CE
57 Jennie	No there	tt spkt	inexv					
58 Grace	And where's there?					QJA	Q	
59 Jennie	On your neck	tt spkt	elt expv		et - inf			
60	Was it around his?							
61 Nessa	No just there (showing neck)	tt spkt						
62 Grace	In front ...of his neck...is that right?... What were you going to ay Jennie?					QJA	R/E Q	
63 Jennie	Behind his neck	tt spkt						
64 Grace	Oh was it? Or maybe the bow goes around and then sits in front of his neck...now I asked...						REP R/E	
Shane shouting to Garry	What are you saying?							
Grace	Now...Jennie showed us the bear with the blue bow, but there was something else that he had?					CJA	TC P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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65 Jennie	Shiny eyes	tt spkt	elt exv		et- inf describe			
66 Grace	He had shiny eyes					RJA	REP R/E	
67 Anne	I remember that Jennie, you said the bear has a blue bow and shining eyes					RJA	REP R/E	C/DE
68 Sean	Annie...Annie							
69 Grace	Now...Anne we thought we would give you a surprise					CJA		
Sean	Anne do you have children?	tt			et- question			
70 Grace	Because...							
Sean	Do you have a mor bike?							
71 Grace	Sean wait a minute, we thought we'd give Anne a surprise...							
Anne	Oh lovely!							
72 Grace	You were...the days when you did'nt come Anne, the boys and girls were busy painting					PJA		
73 Anne	Were you?							
74 Chris	Yeah							
75 Anne	Were you doing something lovely when I was'nt here? Were you Tom?					QJA	TC Q	
76 Aisling	Bears	tt spkt	elt exv		et- inf			
77 Anne	What were you painting?							
78 Aisling	Paintin' Bears	tt spkt	elt exv		et- inf			
79 Nessa	Paintin' bears	tt spkt	elt exv		et- inf			
80 Grace	We were painting bears...Aisling, were the bears tiny and small like the one Jennie had in the picture?					QJA	Q P	
81 Aisling	No big	tt spkt	elt exv		et- inf			
82 Grace	No ours are big bears...this size (indicating size) bigger than Jennie's bear					RJA	TC P	
83 Anne	And they're not big yellow bears are they?					RJA	TC Q	
84 Children tog	No brown..	tt spkt	elt exv		et- inf			
85 Nessa	Brown bears	tt spkt	elt exv		et- inf			
86 Anne	Brown bears like the brown bear I was singing about...isn't it? A big brown bear (children joining in singing) Isn't that the big brown bear?...					RJA	TE P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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87 Aisling	I'm a big brown bear (singing line from song)	tt spkt	elt exv	mstr	et- singing			
88 Grace	Now Karen, your name is on this bear...will you tell Anne how you got the brown paint on to the bear because you didn't use your fingers did you?					PJA	CT	CEX
89 Karen	No	tt spkt						
90 Grace	Tell Anne how you painted the bear...look at Anne and tell her					PJA		CEX
91 Anne	How did you make the bear brown? Tell me...what did you use?					RJA PJA	Q	CEX
92 Karen	A sponge	tt spkt	elt exv		et- inf			
93 Anne	Oh, you made him brown with a sponge ...and tell me what you did first with the sponge...what did you have to do with the sponge?...did you dip it in the water?					RJA PJA	R/E Q	CEX
94 Children and Grace tog	No							
95 Anne	Where did you dip the sponge?					PJA	Q	
96 Aisling	In the paint	tt spkt	elt exv		et- inf			
97 Grace	In the yellow paint?					RJA PJA	TC P	CEX
98 Aisling	No in the brown paint	tt spkt	elt exv		et- disag inf			
99 Karen	In the brown	tt spkt						
100 Anne	In the brown paint...so first of all tell me again what you did?					PJA	TC	C/DE
101 Karen	Brown paint	tt spkt						
102 Tessa	First					PJA		
103 Anne	What did you do you dip the?					QJA	Q	
104 Karen	Dip the sponge...in.	tt spkt						
105 Grace	In the brown					PJA	P	
106 Karen	brown...	tt spkt						
107 Grace	In the brown?...flower?!					PJA	TC	
108 Children	No							
109 Anne	No! Tell us...in the brown?					PJA	TC REP P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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110 Children	Paint	tt spkt						
111 Grace	In the brown paint...But then the paint was only on the sponge...what did you do next?					RJA	TC	CEX
112 Aisling	Paint the bear	tt spkt	elt exv	mstr	et- inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2: TRANSCRIPT 33

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Kevin	Teacher, I didn't want to go to school this mornin'	tt						
2 Grace	Why not Kevin?					RJA	Q	
3 Kevin	Cos I was sick	tt spkt		mstr	et- dcntxt inf			
4. Grace	Ah Kevin, what part of you was sick?					RJA	TC Q	C/DE
5 Kevin	There (pointing to his throat)	tt spkt						
6 Grace	Why what happened?					QJA	TC Q	C/DE
7 Kevin	It was hurtin' me	tt spkt	elt	mstr	et- dcntxt exp			
8. Grace	Was it hurting you when you swallowed? Was it? Have you got a sore throat?					QJA	TC Q	C/DE
9. Kevin	Yeah	tt spkt						
10 Anne	Ah poor Kevin							
11 Grace	But you still got up and got dressed					QJA	TC Q	C/DE
12 Nessa	Well did you go to the doctor?	tt spkt	elt expv	mstr	et- dcntxt question			
13 Grace	What would you...think he should do Nessa?					QJA	TC Q	C/DE
14 Nessa	Go to the Doctors	tt spkt	elt expv	mstr	et- dcntxt exp			
15 Grace	Would that?... What would the Doctor do for Kevin?					RJA	TC Q	CEX
16 Kevin	The Doctor's not in today...there's a different Doctor	tt spkt	elt expv	mstr	et- dcntxt exp			
17 Karen	My Nanny goed to the Doctor	tt spkt		mstr	et- dcntxt inf			
18 Grace	And are you going? Is he going to go? Are you going to the Doctor Kevin?					QJA	TC Q	C/DE
19 Kevin	Yeah	tt spkt						
20 Nessa	Or you can go to the nurses	tt spkt	elt expv	mstr	et- dcntxt exp			
21 Anne	Maybe after school? Or you might be able to go to the nurse					QJA	TC Q	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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22 Kevin	I don't like nurses	tt spkt	elt expv	mstr	et- dntxt exp			
23 Anne	You want to go to the Doctor?					RJA	TC	C/DE
24 Kevin	Yeah							
25 Anne	And will the Doctor give you something?					QJA	TC Q	C/DE
26 Nessa	Medicine	tt spkt	elt expv		et- dntxt inf			
27 Kevin	Maybe a sticker	tt spkt	elt expv	mstr	speculate			
28 Brian	A needle	tt spkt	elt expv		et- dntxt inf s			
29 Anne	Oh! a sticker					RJA	TC REP	C/DE
30 Nessa	A medicine	tt spkt	elt expv		et- dntxt infs			
31 Anne	Medicine, to make you better Oh now! Garry look,					RJA	TC REP R/E	C/DE
32 Grace	Do you know what? Tom wants everybody to look at his?...What do you call that part of you? (showing elbow)					PJA	Q	
33 Nessa	Elbow	tt spkt	elt expv		et- inf s			
34 Grace	Elbow...tell them to look at your <u>elbow</u> ... <u>elbow</u> ...what happened?					RJA	TC REP P	C/DE
35 Tom	faw (meaning intention unclear but interpreting as fall)	tt spkt spimm	elt	immst	et- inf s			
36 Grace	Did you <u>fall</u> ?					QJA	TC Q	
37 Tom	Nods his head to say yes	tt spkt	elt		et- inf			
38 Anne	Tom, did you?					QJA	TC Q	
39 Grace	Aw!							
40 Anne	Did you? Did you fall? Let me see your elbow...aw is it...Tom, is it sore?					QJA PJA	TC Q	
41 Tom	Nods his head to say yes	tt spkt	elt		et- inf			
42 Anne	Is it?...sore					QJA	TC Q P	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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43 Grace	And were you running or jumping?					QJA	TC P	C/DE
44 Tom	mm..no	tt spkt	elt		et- inf			
45 Grace	Were you running?					QJA	TC P	C/DE
46 Tom	no	tt spkt	elt		et- inf			
47 Grace	Or jumping?					QJA	TC P	C/DE
48 Tom	No	tt spkt	elt		et- inf			
49 Grace	No? What happened when you fell?					QJA	TC Q	C/DE
50 Tom	No...de (showing elbow)	tt spkt spimm	elt	immst	et- inf			
51 Grace	Show me, show me what you were doing when you fell					PJA	TC P	C/DE
52 Tom	Hi ..ay	tt spkt spimm	elt	immst				
53 Anne	Oh you hurt your elbow...Tom hurt his elbow					RJA	TC P R/E	C/DE
54 Tom	y...y..mm...	tt spkt						
55 Grace	Did that happen out in the garden?...In the garden or in... the kitchen? Where did you hurt your arm?...Outside in the garden?					QJA	TC Q P	C/DE
56 Anne & Grace together	Poor Tom					RJA		
The conversation continues with some interruptions as the children arrive. Then Cathy is reminded of the story Cat on the Mat								
57 Grace	Cathy, what cat had sharp nails?					QJA	Q	C/DE
58 Anne	Oh Garry, or Tom...are you listening Sean?...a cat with sharp nails							
59 Grace	Do you remember					QJA		
60 Anne	A cat with sharp nails					RJA	TC P	C/DE
61 Grace	Who was that cat?					QJA	TC Q	
62 Cathy	Bitx (cannot understand)	tt spkt spimm	elt inexv	immst				
63 Grace	He had sharp nails					PJA	TC P	C/DE
64 Cathy	An the ..an the moo runn-ed a back	tt spkt	elt	mstr (approx)	et- dentxt inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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65 Anne	Who ran back?					QJA	TC Q	C/DE
66 Cathy	The moo...a moo	tt spkt	elt inexv		et- n			
67 Anne	The <u>cow</u> ran back					RJA	TC P R	C/DE
68 Cathy	And the ela runned back in a	tt spkt	elt inexv	mstr (approx)	et- dcentxt inf			
69 Anne & Grace	The elephant ran back					RJA	TC P R	C/DE
70 Anne	Who else					QJA	TC Q	C/DE
71 Cathy	And the...an the billy goat run a back	tt spkt	elt expv	mstr (approx)	et- dcentxt inf			
72 Anne	And the billy goat ran back					RJA	TC P R	C/DE
73 Cathy	Yeah, the mornin'	tt spkt	elt inexv	immst	et- dcentxt inf			
74 Anne	And who else was there?					QJA	TC Q	C/DE
75 Cathy	Em...							
76 Anne	Was there a dog?					QJA	TC Q P	C/DE
77 Cathy	Yeah	tt spkt						
78 Anne	What did the dog do?					QJA	TC Q P	C/DE
79 Cathy	He's a runned back	tt spkt	elt expv	mstr (approx)	et- dcentxt inf			
80 Anne	Did the dog run back?					RJA	TC Q	C/DE
81 Grace	And Cathy why did they all run back?					QJA	TC Q	C/DE CEX
82 Cathy	They wand to go back..	tt spkt	elt expv	mstr (approx)	et- dcentxt inf			
83 Grace	Who were they all afraid of?					QJA ACL	TE Q P	C/DE
84 Cathy	A big pussy cet (cat)	tt spkt	elt expv	mstr (approx)	et- dcentxt inf			
85 Grace	Why were they afraid of the pussy cat?					QJA	TC Q	C/DE CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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86 Cathy	'Cos e a pit (Because he spits)	tt spkt	elt	immst	et- dcntxt exp			
87 Grace	Because he was showing his sharp?...na...ails					RJA ACL	TE P	C/DE
88 Cathy	And sp...spit...	tt spkt	elt inexv	immst	et- dcntxt exp			
89 Grace	That's what he did...he?...lets all do the spit...he sssspit					RJA PJA	TC	C/DE
90 Cathy	Spit							
91	All of the children joining in							
92 Anne	Did he spit at all the animals?					RJA	TC Q R/E	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 34

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne:	Now, look who we have back today, the ...?.					PJA		C/DN
2 Nessa:	Teddies.	tt spkt						
3 Anne:	The Teddies. Here's Mr...?						TC P	C/DN
4 Jennifer:	Purple Teddy	tt spkt	elt					
5 Anne:	Here's Mr.?						TC P	C/DN
6 Nessa:	Red Teddy, where's his bike	tt spkt	elt		cn- question			
7 Anne:	There's a question for you teddy. Did you hear Nessa asking him a question? She's asking where's his bike? We'll have to find his bike for him, and Mr.?					RJA	TC Q	C/DN
8 Aisling:	Orange Teddy	tt spkt	elt					
9 Anne:	Orange Teddy, so, Purple Teddy, Red Teddy and Orange Teddy, <i>And</i> the Teddies are going to?					RJA PJA	TE	C/DN
10 Jennifer:	The playground	tt spktr	elt					
11 Anne:	Exactly, I was just going to say to you, <i>where</i> do you think the teddies are going?					RJA	TC	C/DN
12 Aisling, Jennie Nessa:.	To the playground	spkt						
13 Anne:	To the playground, and can you remember, <u>what</u> have we got in the playground?					QJA	TE P	C/DN
14 Jennie	A dragon	tt	elt		cn- character.			
15 Anne:	Oh! Now not <u>who</u>					PJA	P	
16 Nessa:	A dinosaur	tt	elt		cn- character			
17 Aisling:	The slides.	tt spkt			cn- setting			
18 Anne:	(looking at Aisling) yes, think of <i>what</i> they will play on					RJA	TE P	C/DN
19 Jennie	The toys	tt spkt	elt expv		cn- setting n			
20 Anne:	The toys and can you remember what toys? Aisling said one already					RJA QJA	TE	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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21 Nessa:	Swings and Slides	tt spkr	elt expv		cn- setting n			
22 Anne:	The slides and the?					RJA PJA	TC	C/DN
23 Nessa & Jennie	Swings.	tt spkr	elt expv		et- n			
24 Anne:	The swings							
25 Nessa:	Can I play with the swing?	spkti			cn- question			
26 Anne:	Well will we get everything else out first? Can you remember, Nessa you already said about something else that should be here					RJA PJA		
27 Nessa:	The bike.	tt spkr	elt expv		cn- setting n			
28 Anne:	The bike					RJA		
29 Nessa:	Where's the bike?	tt spkr	elt expv		cn- question			
30 Anne:	So, the bike is coming out for the playground and can you remember anything else they had?					RJA PJA	TC	C/DN
31 Jennie	A elephant...	tt spktr	elt		cn- charact n			
32 Anne:	I'm thinking of ...					CJA	TC	C/DN
33 Jennie	Sand	spkt	elt		cn- setting n			
34 Nessa:	A dinosaur	spktr	elt		et- n			
35 Anne:	Now I'm thinking of something else to play on, now listen to me and guess. Remember how I guessed about the animals? I'll tell you <u>about</u> it. I won't tell you the name. It's something you share with someone else. Two teddies get on it and it goes up and down, up and down (singing)					CJAPJ A	TE P	
36 Jennie	A bike	spkt	elt		cn- setting n			
37 Nessa:	A sea-side	spkt	elt		cn- setting n			
38 Aisling	A sea-side	spkt						
39 Anne	Yes, is it a seaside or a sea-saw?				cn- setting n	PJA	TC P	
40 Nessa	A sea-saw.	spktr			cn- setting n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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41 Anne	A sea-saw Gillian. Look, here we go, Sea- saw magity daw (singing).Do you remember, up and down, up and down and it needs two teddies to play on it doesn't it?					RJA	TC P	C/DN
42 Nessa & Jennie	42. Yeah.	spktr						
43 Anne:	Now I think that's everything, oh no there was one more thing to play with in the playground..?					PJA	TE	C/DN
44 Jenner	Sand	tt spktr	elt		cn- setting n			
45 Anne:	Ah! Yes, sand							
46 Nessa:	Sand and shovels and buckets	tt spkt	elt		cn- setting n			
47 Anne:	Was it a bucket of sand?							
48 Jennie	Yeah.	tt spkt						
49 Nessa	Sand and shovels and buckets							
50 Anne:	Was it a bucket of sand?							
51 Nessa:	Yeah.							
52 Aisling	Nodding							
53 Anne	Or was it more than that? What did we have?							
54 Aisling	We had a spade	tt spkt						
55 Anne::	We had a spade and bucket, but what did we have the sand in?					PJA	P	
56 Jennie	(making a square shape with her hands), A square	spkt						
57 Anne:	A square sand...? like a box, a sand....?					PJA		
58 Aisling	Tray.	tt spktr						
59 Anne:	A sand tray. Aren't you all so good at describing it? Jennie said it was square, Nessa said it was like a box and Aisling remembered it's a sand tray.					R/E		
60 Nessa:	Where's the bucket and spade?	tt spkr	elt expv		cn- question			
61 Anne:	OH! Where's the bucket and spade? Nessa is asking. Here it is a bucket with a little handle and a spade. Now are we ready for the playground?					RJA	TC P	C/DN
62 Aisling	Yeah!							
63 Anne:	All right. Now, Aisling (Anne holding purple bear and speaking in bear character's voice) will you mind me please?					QJA	TE Q	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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64 Aisling	yeah	tt spkt						
65 Anne:	(holding Red bear and speaking in bear's voice), Jennie will you mind me please?					QJA	TE Q	C/DN
66 Jennie	Oh! Yes.	tt spkt						
67 Anne	(holding orange bear and speaking in character), Nessa will you mind me please?					QJA	TE Q	C/DN
68 Nessa:	Yes	tt spkt						
69 Anne:	(Out of role) Now I want to ask you something first of all. Teddies, how did you get here to this playground? I wonder how they travelled to the playground?					CJA	TE Q	C/DN CEX
70 Jennie	Maybe they walked	tt spkt	elt	cmpxst	cn- dntxt spec			C/DN
71 Nessa:	On the bike	tt spkt	elt		cn- dntxt spec			
72 Anne:	Maybe they walked. Maybe they brought that bike with them. Aisling what do you think?					RJA	REP Q TE	C/DN CEX
73 Aisling	(Putting the purple teddy on the bike). Maybe he got on he's bike.	tt spkt	elt	cmpxst	cn- dntxt spec			
74 Anne:	Maybe the purple teddy came on the bike and how did the others come I wonder?					RJA	REP Q TE	C/DN CEX
75 Nessa:	They walked.	tt spkt	elt	mstr	cn- dntxt spec			
76 Jennie:	And maybe...maybe	tt spkt	elt (attempt)					
77 Anne	Maybe?.....					RJA	REP TC	C/DN
78 Aisling	Aisling: (Pulling the slide close to her and putting purple teddy on it), he owns this	tt spkt	elt	mstr	cn-			
79 Anne:	Well can I just ask you something before he plays on there? I want to ask the teddies a question. Will you hold them in your hands like that for a minute? Think about this. Teddies, did you come here just three little teddies together without any mammy or daddy with you?					CJA PJA	TE Q	C/DN CEX
80 Nessa:	No	tt spkt						
81 Anne:	What happened?					QJA	TE Q	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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82 Nessa:	(In teddy's voice, high pitched) We just came on our own.	tt spkt	elt	mstr	cn- dcntxt exp			
83 Anne:	You just came on your own?!					RJA	TC REP	C/DN
84 Nessa:	Yep!	tt spkt						
85 Aisling	Yes, on our own	tt spkt	elt	mstr	cn- dcntxt agree			
86 Anne:	(To Aisling, holding purple teddy) You just came on your own purple teddy?					RJA	TC REP	C/DN
87 Aisling	(In teddy's voice) Yeah.	tt spkt						
88 Anne:	Does mammy know you're here?					QJA	TE Q	C/DN CEX
89 Aisling	Yeah	tt spkt	elt		cn- dcntxt inf			
90 Anne:	Does she? What did mammy say?							
91 Aisling	You're allowed to go by yourself	tt spkt	elt	mstr	cn- dcntxt exp			
92 Anne:	Oh! You're allowed to come here by yourself, are you?	tt spktr				RJA	TC REP	C/DN
93 Aisling	Yeah.	tt spkt						
94 Anne:	(To Red teddy being held by Jennie) Red Teddy are you allowed to come here by yourself?					QJA	TE Q	C/DN CEX
95 Jennie	Nodding teddy's head	tt spkt	elt					
96 Anne:	Oh I can't hear you Red Teddy							
97 Jennifer:	Yes	spkt						
98 Anne:	And did mammy tell you anything about how you should come here to be safe?					QJA	TE Q	C/DN CEX
99 Jennie	My Daddy.	tt spkt	elt					
100 Anne:	Oh! What did your daddy say Red teddy?							C/DN CEX
101 Jennie:	You're allowed go.	tt spkt	elt	mstr	cn- dcntxt exp			
102 Anne:	Your daddy said you're allowed go. I'll bet he said you have to be very?					RJA PJA	TE Q	C/DN
103 Nessa:	Careful	tt spktr						
104 Anne:	Careful, yes, o.k. Red teddy where are you going to play today in the playground? What will you choose					QJA	TE Q	C/DN
105 Jennie	(placing teddy on the slide)	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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106 Anne:	What's that?					QJA		
107 Jennie	The swing							
108 Aisling	The slide.	tt spkt						
109 Anne:	The swing or the slide?					QJA		
110 Jennie	Gillian: The slide	tt spkt						
111 Nessa:	I'm goin' on the swing	tt spkt	elt	mstr	cn- inf setting			
112 Anne:	(responding to Jennie) the slide, (singing) Red teddy is on the slide					RJA	TC	C/DN
113 Nessa:	Here we go.	tt spkt			et			
114 Anne:	(Singing) (Jennifer has now put Red teddy on the bike) Red teddy is on the bike, on the bike on the bike. Red teddy is on the bike, in school today. Purple teddy, where are you? (sing- song, soh, me interval which we often use for this question since first introduced with Cathy).					RJA QJA	TC Q	C/DN
115 Aisling	(Responding in same sing-song interval) Here I am.	elt		mstr	cn- inf setting			
116 Anne:	Where's purple teddy?							
117 Aisling	Where the slide is.	tt spkt						
118 Anne:	Oh yes! Where the slide is. Orange teddy, where are you?					RJA QJA	TC Q	C/DN
119 Nessa:	I'm goin' to go on the slide.	tt spkt	elt	mstr	cn- inf setting			
120 Jennie	(putting Red teddy on the sea-saw), he needs someone to get up with him	tt spkt	elt	mstr	cn- inf complic			
121 Anne:	Does he? He'd better ask them.					RJA	TC P	C/DN
122 Jennie	Orange teddy bear are you comin' with us?	tt spkt	elt	mstr	cn- complic			
123 Nessa:	(singing in a loud voice) Im goin' on the bike	tt spkt	elt	mstr	cn- complic exp			
124 Anne:	Orange teddy bear , Red teddy is asking you something					CJA	TC	
125 Jennie	Are you comin' for a ride on the see-saw?	tt spkt	elt	mstr	cn- complic question			
126 Nessa:	But I want to go on the bike	tt spkt	elt	mstr	cn- complic exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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127 Anne:	I'm afraid he doesn't want to go on the sea-saw, he wants to go on the bike. Well maybe you could ask someone else Red teddy					RJA	TC P	C/DN
128 Jennie	Purple Bear	tt spktr						
129 Anne:	O.k. Ask Purple bear.						TC	C/DN
130 Jennie	Purple bear do you want to play a game on the sea-saw?	tt spkt	elt	mstr	cn- complic question			tt
131 Aisling	No I'm playing in the sand	tt spkt	elt	mstr	cn- complic exp			
132 Anne:	(singing) Purple teddy is in the sand. Poor Red teddy, I hope they'll come and share with you soon.					RJA	TC	C/DN
133 Jennie	It's all right , I'll play with him	tt spkt	elt	mstr	cn- resolut exp			
134 Anne:	OK let him on the sea-saw and give him a jaunt.					RJA	TC P	C/DN
135 Nessa:	(Having the bike and Orange teddy do a 'weely') Oh! The brakes!!				et			
136 Anne:	What's the matter? Is that you doing a 'weely' Orange teddy? I see. Purple teddy, where are you? (Aisling is now putting Purple teddy on the sea-saw with Gillian's Red teddy). Ah! look , you'd better explain to Red teddy because a minute ago you said you would'nt play with him.....What will you say to him? Purple teddy....					RJA PJA	TEP	C/DN
137 Nessa:	Nessa: (Having Orange teddy fall from the bike).Oh! I fell off my bike	tt spkt	elt	mstr	cn- complic exp			
138 Anne:	I'm here now, I							
139 Aisling	I will play with you.	tt	elt	mstr	cn-			
140 Anne:	I will play with you							
141Nessa:	Oh I fell off my bike	tt spkt	elt	mstr	cn- complic exp			
142 Anne:	Oh Orange teddy, what's the matter? Be careful					RJA	TC	C/DN
143 Nessa:	I fell off my bike	tt spkt	elt	mstr	cn- complic exp			
144 Anne:	Are you hurt Orange teddy?					RJA	TC Q	C/DN
145 Nessa	Mm	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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146 Anne:	What part of you?					RJA	TC Q	C/DN
147 Nessa	My leg	tt spkt	elt		cn- complic exp			
148 Anne:	Now Orange teddy, do you need to go to the doctor or will you be alright?					RJA	TC Q	C/DN
149 Nessa	Oooh! My leg							
150 Anne:	There there, you're better now. If he's very badly hurt he might have to leave the playground. Oh I hope he won't have to do that...Red teddy, where are you?					RJA	TC Q	C/DN
151 Jennie	Here I am on the sea-saw	tt spkt						
152 Anne:	You might need some help on the see-saw							
153 Aisling	Two							
154 Anne	Why do you need two teddies on the sea-saw?...Why is that I wonder					QJA	TE Q	C/DN CEX
155 Jennie	'Cos that's why you have to	tt spkt	elt					
156 Anne:	Why do you have to I wonder?...To make the see-saw...?					QJA	TE Q	C/DN CEX
157 Aisling	Go up and down	tt spkt	elt		cn- exp			
158 Anne:	Go up and down, yes.. Look why will the see-saw not go up and down with the teddy?					RJA	TE REP Q	C/DN CEX
159 Aisling	'Cos it won't 'cos you need one more	tt spkt	elt		cn- exp (attempt)			
160 Anne:	You need one more person over here ...whose heavy enough to make the see-saw go down					RJA	TE REP P	C/DN
161 Aisling:	Yeah							
162 Anne:	Are you having fun teddy bears?							
163 Aisling	Oh yeah							
164 Anne:	Oh now! Here comes somebody new into the playground...Look who's here Teddy Bears					CJA	TE	C/DN
165 Nessa:	Oh yum, What about the Dinosaur?	tt spkt	elt	mstr	cn- question			
166 Anne:	Gosh, what about the Dinosaur? Here's the elephant. Teddy's did you want to say something to him?.... Hello everybody I've come to play in the playground					RJA PJA	TE	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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167 Aisling	You're too big. You won't fit nowhere	tt spkt	elt		cn- complic exp			
168 Anne:	Oh! Will I not? Oh Purple teddy, can I go on the sea-saw?					RJA	TC Q	C/DN
169 Aisling:& Nessa	No	tt spkt	elt		cn- complic exp			
170 Anne:	Why not?					RJA	TC Q	CEX
171 Nessa:	O. K.							
172 Jennie:	You can	tt spkt	elt		cn- complic agree			
173 Aisling	Too heavy	tt spkt	elt		cn- complic disag exp			
174 Anne:	Am I too heavy?					RJA	TC	CEX
175 Nessa:	Ok you can go on the sea-saw	tt spkt	elt		cn- complic agree			
176 Anne:	Can I? ok here I go...(sea-saw crashes)...oh! Purple teddy I think you'd better tell him again, I don't think he heard you					RJA	TC P	CEX
177 Aisling	You're <u>too heavy</u> (emphasis)	tt spkt	elt		cn- complic disag exp			
178 Anne:	You'll make the see-saw..?					RJA	TC P	CEX C/DN
179 Aisling	Break	tt spkt	elt		cn- complic exp			
180 Nessa	No no he's breakin' it now	tt spkt	elt		cn- complic agree exp			
181 Anne:	Break? He might not make it break...But look let's see, let's try and tell him what's wrong? Elephant, when you go on the see- saw, and if Purple Teddy gets on, you're much, much heavier than Purple Teddy. Mr. Elephant, you push him up but he isn't able to push you down because you're too?					RJA	TE P	C/DN
182 Aisling	Heavy	tt spkt	elt		cn- complic exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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183 Nessa:	He's breakin' it now	tt spkt	elt		cn- complic agree exp			
184 Anne:	He's too..?					RJA PJA	TE Q	C/DN CEX
185 Aisling	Heavy. He's pushin' it down to the bottom	tt spkt	elt		cn- complic exp			
186 Anne:	Oh all right, can I go on the swing please?					RJA PJA	TE Q	C/DN CEX
187 All	No!!	tt spkt	elt		cn- complic inf			
188 Anne:	Why not?							
189 Aisling	'Cos your trunk won't fit	tt spkt	elt	cmpxst	cn- complic exp			
190 Anne:	Your trunk won't fit your trunk is very..?					RJA PJA	TE P	C/DN CEX
191 Nessa:	It's very big...you can play with the sand...he can play with the sand	tt spkt	elt	cmpxst	cn- complic exp			
192 Anne:	Oh, can I play with the sand everybody?					RJA PJA	TE Q	C/DN
193 Nessa:& Jennie	Yeah							
194 Aisling	No!	tt spkt	elt		n- complic disag exp			
195 Nessa:	Yeah (emphasis)	tt spkt	elt		cn- complic disag			
196 Aisling	You're <i>too big</i> (emphasis)	tt spkt	elt		cn- complic disag exp			
197 Anne:	Is he too big for the sand as well? I wonder is there any part of him that could stretch into the sand tray so that he could play?					RJA QJA	TE Q	C/DN CEX
198 Nessa:	Then he only can play with it like this. .(holding elephant so as to dip trunk in sand tray)..suck it..suck the sand an' put it into...into he's mouth an' put it into the bucket	tt spkt	elt		cn- resolut disag exp			
199 Anne:	Nessa has a good idea, will we listen to what Nessa is telling him and see if it's a good idea?					RJA CJA	TE	C/DN
200Nessa:	You can suck up the sand	tt spkt	elt		cn- resolut exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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201 Anne:	Use your....?					PJA	TE	C/DN CEX
202 Nessa:	Trunk							
203 Anne	Trunk to...?							
204 Nessa	Get all the sand...wheee!! I can do it I can do it, I can play with the sand!	tt spkt	elt		cn- resolut exp			
205 Anne	Is he happy now?							
206 Nessa	Yeah							
207 Anne	Oh great he can play with the sand. Nessa had a good idea. What's he doing with the sand Nessa?					CJA PJA	TE	C/DN CEX
208 Nessa	Sucking it all up	tt spkt	elt		cn- resolut exp			
209 Anne	Sucking up the sand and making a ..?							
210 Nessa:	Sandcastle							
211 Anne	(Singing) The teddy bears are on the sea-saw							
212 Nessa	(Speaking in role) I made a sandcastle.. (hanging bucket on elephant's trunk) I goin' to bring my bucket like this							
213 Anne:	Oh there's a great idea, look you two, isn't that a great idea...Look how the elephant is carrying his bucket of sand around the playground....I'm so happy, I found somewhere to ...?					CJA PJA	TC P	C/DN CEX
214 Nessa	Play							
215 Anne	Even though I'm too heavy for the sea-saw and too heavy for the..?					PJA	TC P	C/DN CEX
216 Aisling	Swing	tt spkt	elt		cn- exp			
217 Nessa:	I know how he can go on the swing...I'll show you (Putting just the elephant's trunk on the swing)	tt spkt	elt		cn- exp			
218 Anne	Tell us how....He can give his trunk a swing maybe, is that right?					RJA	TC	C/DN
219 Aisling	Anne, my teddy's gonna go whooo (sliding the teddy down the slide)							
220 Anne	We want to hear about Purple Teddy. What's he going to do?					PJA	TE Q	C/DN
221 Aisling	Upside down...on the slide..goin' down backways	tt spkt	elt		cn- exp			
222 Nessa	I'm gonna bring the bucket and spade and this ..							
223 Anne	The sand tray? Where's he going to bring it							
224 Nessa	(Speaking in role) Home							
225 Anne	And how's he going to do that?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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226 Nessa	I'm goona keep it	tt spkt	elt		cn- complic exp			
227 Anne	But how are you going to carry the sand tray Mr. Elephant?					RJA	TC	C/DN CEX
228 Nessa	I'm gonna put that there and do like this...(Putting sand tray on elephants back)...and then I'm goin home	tt spkt	elt		cn- complic exp			
229 Anne	Wait now there's a problem. Listen Teddy Bears will you listen to Mr. Elephant he says he's going to take the sand tray home. Is that a good idea?					RJA	TC Q	C/DN CEX
230 Aisling and Jennie	No!!	tt spkt	elt		cn- complic disag exp			
231 Nessa	I'll only have a lend of it then I'll give it back	tt spkt	elt		cn- complic exp			
232 Anne	Well, Elephant Purple Teddy wants to talk to you first...What do you want to say purple Teddy?					PJA	TE P	C/DN CEX
233 Aisling	No, we want to play with the sand	tt spkt	elt		cn- complic disag exp			
234 Anne	Please don't take it away, we want to ...?					RJA PJA	TE	C/DN CEX
235 Aisling	Play with it	tt spkt	elt		cn- complic exp			
236 Nessa	Well go to my house and play with it then	tt spkt	elt	mstr	cn- complic disag exp			
237 Aisling	No we want to play with it here	tt spkt	elt	mstr	cn- complic disag exp			
238 Anne	In the ..?					RJA PJA	TC	C/DN
239 Jennifer	Playground	tt spkt	elt	mstr	cn- disag exp			
240 Anne	Because sand trays?					RJA PJA	TC	C/DN
241 Jennie	He'll hurted heself Referring to her teddy)	tt						
242 Anne	Oh Red Teddy be careful					RJA		
243 Nessa	Making indecipherable sounds							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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244 Anne	Now, I'll tell you something everybody, some new animals are coming to play in the playground...Are you watching whose coming next...do, do, do, do, do do (singing) hello (in role, assigning voice to Dinosaurs)...Look whose here everybody...who are they?					CJA	TE Q	C/DN
245 Aisling	Dinosaurs	tt spkt	elt expv		cn- n			
246 Anne	Yes...and... wait for me I'm coming too...do do do ..							
247 Aisling	Monsters							
247aAnne	How many of them now are there?							
248 Jennie	Three							
249 Aisling	Three...An I'm three							
250 Anne	Are they Daddy..three dinosaurs like Aisling's three years old...Are they Daddy and Mammy dinosaurs I wonder, What do you think.. or are they..?					PJA	TE	C/DN CEX
251 Aisling	Babies	tt spkt	elt expv		cn- n			
252 Anne	I think they're babies...hello baby dinosaurs, how?							
253 Nessa	Anne...							
254 Anne	How did you get here?					QJA	TE	C/DN CEX
255 Nessa	Ann...Anne...							
256 Anne	How did they get here?					QJA	TE	C/DN CEX
257 Nessa	When I'm four I'm gonna make me Confirmation	tt						
258 Anne	You are that's right...Look everybody...							
259 Aisling	Did you walk or did you run?	tt spkt	elt	mstr	cn- complic question			
260 Ann	Oh! here comes Purple Teddy over to talk to them. What's Purple Teddy going to say to them I wonder?					RJA	TC Q	C/DN CEX
261 Aisling	Did you walk or did you run?	tt spkt	elt	mstr	cn- complic question			
262 Anne	Did you walk or did you run?... (in role) We walked...and sometimes we climbed...sometimes we climbed up a big tree and sometimes we jumped over a big wall.					RJA	TC P	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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263 Aisling	The three of yis are goin' on this (responding to Dinosaurs)	tt spkt	elt	mstr	cn-complic exp			
264 Nessa	Well I'm gettin' on this and goin' home	tt	elt	mstr	cn-complic exp			
265 Anne	Are you why?					RJA		C/DN CEX
266 Nessa	Give me my bike	tt spkt	elt	mstr	cn-complic			
267 Anne	Why are you going home Orange Teddy?					RJA		C/DN CEX
268 Nessa	'Cos I want to	tt spkt	elt	mstr	cn-complic			
269 Anne	Why? Look whose come to play with you, are you not going to stay and play with them?					PJA	TC Q	C/DN CEX
270 Nessa	No							
271 Anne	Why not?							
272 Nessa	'Cos I am n't	tt spkt	elt	mstr	cn-complic			
273 Anne	Is it a problem I wonder					PJA	TC Q	C/DN CEX
274 Aisling	Play with me I'm goin' on this	tt spkt	elt	mstr	cn-complic invitat			
275 Anne	Oh come on Purple Teddy, he's not afraid of you, the baby Dinosaur... the Purple Teddy wants to play with you. What does Red Teddy think? Is he scared of the dinosaurs?					RJA PJA	TC Q	C/DN CEX
276 Jennie	No he wants to play with him	tt spkt	elt	mstr	cn-complic exp			
277 Anne	Does he? What's he going to say to him?					RJA PJA	TC Q	C/DN
278 Nessa	I'm afraid of the Dinosaurs	tt spkt	elt	mstr	cn-complic disag			
279 Nessa	Will you play with me?							
280 Anne	I'm surprised							
281 Aisling	I want to play with the Dinosaurs	tt spkt	elt	mstr	cn-complic exp			
282 Anne	Aisling, I'm surprised...Nessa, ...I thought the Teddies would be afraid of the Dinosaurs Nessa...they're not					RJA PJA	TC P	C/DN
283 Nessa	I am	tt spkt	elt	mstr	cn-complic disag			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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284 Anne	Oh Orange Teddy is a little bit afraid Aisling...Orange Teddy ...well maybe you better ask...mmm...what could you say to him...please maybe you would give me a ?					RJA PJA	TC P	C/DN
285 Aisling	Turn....	tt spkt	elt	mstr	cn- complic suggest			
286 Anne	Will you give him a turn Orange Teddy? Ok and what will you do instead Orange Teddy while...					QJA PJA	TC P	C/DN
287	Look							
288 Nessa	Up on this							
289 Anne	Look what's happening here...							
290 Nessa	Em...Tryin' the bike							
291 Anne	Oh very nice ...and Red Teddy and the Dinosaur are on the ?							
292 Nessa	I'm ...now.....							
293 Anne	What's elephant doing? Ah look he's over there all by himself					QJA CJA	TE	C/DN
294 Nessa	He's looking at the children	tt spkt	elt	mstr	cn- exp			
295 Anne	Is he?					RJA		
296 Nessa	Aren't you looking at the children Mr. Elephant? Yeah	tt spkt	elt	mstr	cn- exp			
297 Anne	And would you like to do anything else Mr. Elephant?					QJA	TE	C/DN
298 Nessa	No my...my family went away for ..a couple a years	tt spkt	elt	mstr	cn- complic exp			
299 Anne	So are you all alone?...Is that why you come to the playground to play with the other animals?					RJA QJA	TE P	C/DN CEX
300 Nessa	I have to stay here for ever me Mam says	tt spkt	elt	mstr	cn- complic exp			
301 Anne	Goodness me!..I wonder how will you? ...Where will you sleep I wonder?...Oh look what's happening here					RJA QJA	TE P	C/DN CEX
302 Nessa	I have to sleep on the ground	tt spkt	elt	mstr	cn- complic exp			
303 Anne	There's a great idea here...Look what's happening...Tell us Red Teddy, what are you doing?							
304 Jennie	Sittin' on the Dinosaur							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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305 Anne	The Dinosaur...Red...This is a new song...Red Teddy is on the Dinosaur... not on the back...Red Teddy is on the Dinosaur ..ah look this is a great idea, Purple Teddy is on the Dinosaur...and so is our Teddy, are they friends?					RJA	TE P	C/DN
306 Nessa	I'm going on the bike now	tt spkt	elt					
307 Anne	Elephant, we thought it was just you who gave rides to the Teddies...Look					RJA	TE P	C/DN
308 Nessa	I'm goin' to stay here for ever and ever...	tt spkt	elt	mstr	cn- complic exp			
309 Anne	Ah elephant..					RJA	TC	C/DN
310 Aisling	My teddy can even jump over...go over like this	tt spkt	elt		cn- exp			
311 Anne	This is a sad story, Aisling are you listening to what the elephant is saying?... I have to stay here?..					PJA	TEP	C/DN CEX
312 Nessa	For ever	tt spkt	elt		cn- complic exp			
313 Anne	Elephants don't ..					RJA	TE P	C/DN
314 Aisling	Even ...even he can go down on a ride...	tt spkt	elt		cn- exp			
315 Anne	Ride on?...can he ride on the Dinosaur? Do you know something everybody... Elephants don't usually...elephants don't usually live in a playground do they?					RJA PJA	TE P	C/DN CEX
316 Children together	No	tt spkt	elt		cn- complic exp			
317 Jennie	In a Zoo	tt spkt	elt		cn- complic exp			
318 Anne	They usually live in a Zoo					RJA	TE P	C/DN CEX
319 Nessa	An Anne he's sad 'cos he has to leave his family	tt spkt	elt		cn- complic exp			
320 Jennie	Or maybe in a forest	tt spkt	elt		cn- complic exp			
321 Anne	In the forest					RJA	TC P	C/DN
322 Nessa	He has to get a new family	tt spkt	elt	mstr	cn- complic exp			
323 Anne	Now that's sad isn't it, because...					RJA	TC P	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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324 Nessa	He has to get a new family...He's looking everyplace for a new family	tt spkt	elt	mstr	cn- complic exp			
325 Anne	Where will he get a new family I wonder? Do you mean a new baby elephant and a new mammy elephant					RJA QJA	TC Q	C/DN CEX
326 Nessa	Get off me, get off me							
327 Anne	He's a bit cross because he's all alone...well we might be able to help him because someone else is coming into the playground					RJA PJA	TE	C/DN CEX
328 Aisling	It's the police	tt spkt	elt	mstr	cn- complic exp			
329 Anne	Oh I wonder why the policeman is here?...I wonder why the policeman is here in the police car?					RJA QJA	TC Q	C/DN CEX
330 Aisling	'Cos he wants to take the Teddies and we...we have to hide	tt spkt	elt	mstr	cn- complic exp			
331 Anne	And...hold it there Mr. Policeman...we don't want you to..I wonder should he.. what should he do with his car? Should he drive his car into the playground?... Would it be a good idea to drive his car?					RJA QJA	TC Q P	C/DN CEX
332 Aisling	Maybe he wants the teddy bears	tt spkt	elt	mstr	cn- complic exp			
333 Anne	Does he Aisling? Why? Why does he want the Teddy Bears?					RJA QJA	TC Q	C/DN CEX
334 Aisling	'Cos to eat them	tt spkt	elt	mstr	cn- complic exp			
335 Anne	The policeman is going to eat the Teddy Bears?...What?...Are the Teddy Bears in trouble?					RJA QJA	TC Q	C/DN CEX
336 Aisling	Yeah	tt spkt						
337 Jennie	Yeah..You'r gonna get eatin	tt spkt	elt	mstr	cn- complic agree exp			
338 Anne	Oh I hope the Dinosaurs are going to do something Aisling and Jennie say that the police man wants to take the Teddies...now what happened to you Mr. Policeman...ask him why does he want the teddys...Mr Policeman are you going to take the Teddy Bears away? What did the Teddy Bears do wonder?					RJA PJA	TC Q	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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339 Aisling	They might bite him							
340 Anne	Em...I'm just worried because the Teddy Bears came here all by?					RJA PJA	TC P	C/DN CEX
341 Children together	Themselves	tt spkt	elt		cn- complic exp			
342 Anne	Themselves...and their Mammies and Daddies are?					RJA QJA	TC P	C/DN CEX
343 Aisling	Upset	tt spkt	elt		cn- complic exp			
344 Anne	Yes, because it's getting very?					RJA QJA	TC P	C/DN CEX
345 Jennie	Late							
346 Anne	Late and the Teddy Bears should have come?					RJA QJA	TC P	C/DN CEX
347 Aisling	Home	tt spkt	elt		cn- complic exp			
348 Anne	And I want to know if they're?							
349 Jennie	ok	tt spkt	elt		cn- complic exp			
350 Anne	Ok, that they're safe...Oh I see. We were very worried. We thought that you wanted to ?					RJA QJA	TC P	C/DN CEX
351 Aisling	Eat them	tt spkt	elt		cn- complic exp			
352 Anne	We thought you wanted to eat the Teddies. Oh goodness me! A policeman would'nt eat a Teddy. A policeman eats food...fish and chips and pizza...isn't that right?...Well we're very glad, we were worried...But I am worried now because there are Dinosaurs in the playground. Is that dangerous?					RJA QJA	TC P	C/DN CEX
353 Jennie	No 'cos they're friendly	tt spkt	elt		cn- complic exp			
354 Anne	Mr. Policeman it's alright. They're friendly Dinosaurs. They're playing with the children. They're giving them?					RJA QJA	TC P	C/DN
357 Jennie	Rides	tt spkt	elt		cn- complic exp			
356 Anne	And they're giving them?							
357 Children together	Indecipherable...							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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358 Nessa	Mr Policeman, I have to stay here all day long...for ever and ever	tt spkt	elt	mstr	cn- complic exp			
359 Anne	Why					RJA QJA	TC P	C/DN
360 Nessa	I have to get a new family	tt spkt	elt	mstr	cn- complic exp			
361 Anne	(Taking the role of the policeman) What's wrong with your family Mr Elephant?					RJA QJA	TC Q	C/DN CEX
362 Nessa	They went away from home from me...	tt spkt	elt	mstr	cn- complic exp			
363 Anne	Did they go to live in a new forest?					RJA QJA	TC Q	C/DN CEX
364 Nessa	Mmm	tt spkt						
365 Anne	Well Mr. Elephant, I don't think you should stay in the playground forever because elephants don't usually live in playgrounds...Jennie can tell you where they live					RJA QJA	TC P	C/DN CEX
366 Jennie	In the for..in the jungle	tt spkt	elt	mstr	cn- complic exp			
367 Anne	Yes in the jungle and sometimes in the?					RJA QJA	TC P	C/DN CEX
368 Jennie	Zoo	tt spkt	elt	mstr	cn- complic exp			
369 Nessa	Will you give me a ride there?...OK	tt spkt	elt	mstr	cn- resolute question			
370 Anne	Alright...I have a great idea...I'll drive down to the? Where is he going to drive I wonder? Where will the policeman bring the elephant					RJA QJA	TC P	C/DN CEX
371 Jennie	Jungle	tt spkt	elt	mstr	cn- complic exp			
372 Anne	Drive down to the jungle...How will he bring the elephant along?					RJA QJA	TC P	C/DN CEX
373 Aisling	Look what happened							
374 Anne	Will the elephant fit in the car?							
375 Aisling	No, he's too big	tt spkt	elt	mstr	cn- resolute xp			
376 Anne	How will I know where to go Mr. Policeman? (Taking elephant role)							
377 Anne	Em...em...let Teddy drive you							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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378 Anne	Alright, does he know where it is? Ok listen everybody					RJA QJA	TC P	C/DN CEX
379 Nessa	Yeah...you have to go across the river, then... over the big hill.. and that's how you get to the jungle	tt spkt	elt	mstr	cn- exp			
380 Anne	Teddy							
381 Nessa	I'm goin' across the bridge and over the hill	tt spkt	elt	mstr	cn- exp			
382 Anne	Teddy Bears, can you listen please, the elephant needs help. Red Teddy and Purple Teddy can you help?...Nessa will you explain what the Teddy has to do and why					CJA	TC P	C/DN CEX
383 Nessa	He has to go to the jungle	tt spkt	elt	mstr	cn- exp			
384 Anne	Because?					RJA	TC P	C/DN CEX
385 Nessa	He has to... To bring him to his new family	tt spkt	elt	mstr	cn- exp			
386 Anne	And the teddies know where to go but who's ?							
387 Nessa	(Taking policeman role) That's why I'm gonna find you a new jungle...I'm gonna find you a new mammy and daddy	tt spkt	elt	mstr	cn- resolute exp			
388 Anne	Wonderful ...the Policeman is going first, he's driving his car and the elephant is coming next...Purple Teddy are you not coming?.... What are you going to do Purple Teddy?					RJA	TC P Q	C/DN CEX
389 Aisling	I'm staying over here	tt spkt	elt					
390 Anne	Do you want to stay and play?...Oh Purple Teddy we don't want you to stay and play all by yourself					RJA	TC P	C/DN CEX
391 Jennie	I'll play	tt spkt	elt	mstr	cn- agree			
392Anne	Will you stay then?...Alright Do you want to say goodbye Purple and Red Teddy...The Policeman is leading...					RJA	TC P	C/DN
393 Aisling & Jennie	Bye..							
394 Anne	He's bringing the elephant to his new home and Orange Teddy is going along					PJA	TC P	C/DN
395 Nessa	Bye...							
396 Anne	To see where it is ok...now Purple Teddy and Red Teddy just before we go...the Policeman has something to say...remember I said...your Mammies and Daddies are?					PJA	TE P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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397 Jennie	Worried	tt spkt	elt		cn- inf			
398 Anne	They need you to go?					PJA	TC P	C/DN
399 Aisling & Jennie together	Home	tt spkt	elt		cn- inf			
400 Anne	Oh maybe you should go what do you think?					QJA	TC Q	C/DN CEX
401 Aisling & Jennie together	No	tt spkt	elt		cn- disag			
402 Jennie	Three more minutes and we're goin' now	tt spkt	elt		cn- exp persuade			
403 Anne	Three more minutes alright ...bye...					RJA	TC	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 35

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Today, Jennie and Aisling and Myself, we played a great game and we made a story and we're going to tell you all about it now and Jennie and Aisling and Nessa are going to help me ....Nessa will you tell the children about the three little toys...who will I take out of the bag first...who are they?					CJA PJA		
2 Nessa	Em...orange bear	tt spkt	elt					
3 Anne	Oh first of all I'll take out orange bear and...here he is everybody, orange bear. Aisling will you tell everybody who else is in the story, who else...				cn- charct	PJA	TC	C/DE
4 Aisling	About purple bear	tt spkt	elt		cn- charct			
5 Anne	Purple bear (singing) Cathy, you know purple bear don't you?					RHA PJA		
6 Cathy	Yeah	tt spkt						
7 Anne	Purple bear is in the story...Jennie who else is in the story? You have listen to Jennie now who is it?					PJA	TC	C/DE
8 Jennie	Red bear	tt spkt	elt		cn- charct			
9 Anne	Red bear, where are you? I'm here, I'm here (singing). Now we have, orange bear, purple bear, brown bear. Aisling will you tell Tom and all the children. Where were the bears playing?					PJA	TC	C/DE
10 Nessa	In the park	tt spkt	elt		cn- setting			
11 Anne	It's Aisling's turn now					PJA		
12 Aisling	In the playground	tt spkt	elt		cn- setting			
13 Anne	In the playground everybody. Garry they were in the playground. Jennie will you tell us something that was in the playground. What will I take out to show the children that was in the playground							
14 Aisling	Elephant	tt spkt	elt		cn- charct			
15 Anne	No, what toys first of all							
16 Jennie	Em ...							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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17 Anne	The elephant might have been in the playground yes, but before the elephant came Jennie, tell them what was there to play on?					PJA	TC	C/DN
18 Jennie	Em, toys	tt spkt	elt expv		cn- setting			
19 Anne	Toys, what were they?							
20 Jennie	Lots of them							
21 Anne	What do you think was in the playground (asking the children)					QJA	TC	C/DN
22 Garry	A whing (swing)	tt spkt	elt expv		cn- setting			
23 Anne	A swing, Garry remembers!...And Jennie tell them what else?					RJA	TC P	C/DN
24 Jennie	A slide and?	tt spkt	elt expv		cn- setting			
25 Chris	And a ladder	tt spkt	elt expv		cn- setting			
26 Anne	A ladder do you remember?					RJA		
27 Aisling	They sat on the slide	tt spkt	elt expv	mstr	cn- setting dcntxt			
28 Anne	They sat on the slide. Tom look, the ladder. Do you remember our song? Climb up ...help me sing it. Climb up the? (children joining in singing) ladder ...I heard you. Do you remember daddy bear and mammy bear and baby bear?.					RJA	TC P	C/DN
29 Kevin	And what's that one with the ladders... up there?	tt spkt	elt expv	mstr	et- question			
30 Anne	What's this up here?					RJA QJA	TC	
31 Garry	A bridge	tt spkt	elt expv		et- n			
32 Anne	It's like a bridge Garry yes, it's...							
33 Nessa	And that looks like a door	tt spkt	elt	mstr	et- describe			
34 Jennie	It's what you get on the slide	tt spkt	elt expv		et- exp			
35 Anne	It's part of the climbing frame, Jennie tell them what to do with it, you use it to?					RJA	TC P	
36 Jennie	Climb up then he can get down and come down the slide	tt spkt	elt expv		et- exp			
37 Anne	Do you hear what she's telling you?					RJA CJA	TC	C/DE
38 Aisling	And he can even go through the hole thing	tt spkt	elt expv		et- exp			
39 Anne	You can even go through that hole there everybody. You climb up the ladder (singing this phrase), you creep across the?					RJA	TC R/E	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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40 Garry	Bridge	tt spkt	elt expv		et- exp			
41 Anne	You slide down the?					RJA	TC	
42 Chris	Slide	tt spkt	elt expv		et- exp			
43 Aisling	My teddy crawled down into that hole...Anne, Anne	tt spkt	elt expv	mstr	cn- setting dcntxt			
44 Anne	Tell them Aisling					RJA	TC	C/DN
45 Aisling	My teddy ...eh...the purple teddy could even go down even one more other ladder...another	tt spkt	elt expv	mstr	cn- setting dcntxt			
46 Anne	Aisling is trying to tell something the purple teddy could do. He learned a new trick. Aisling what was it? Aisling tell them					PHA	TC E	C/DE
47 Aisling	The teddy goed under the ladder	tt spkt	elt expv	mstr (approx)	cn- setting dcntxt			
48 Anne	And Aisling...Tom, Aisling told Purple Bear to go under the ladder. But, Purple bear learned a new trick today. Aisling's trying to tell you what it was. Aisling...					PJA	TC	C/DN
49 Aisling	Under..							
50 Anne	But Aisling come here to me, do you remember the very new trick that you showed him to do (whispering prompt) ..tell everybody					PJA	TC P	C/DN CEX
51 Aisling	He went down the slide on his back	tt spkt	elt expv	mstr (approx)	cn- setting dcntxt			
52 Grace	Ohooo					RJA		
53 Anne	He went down the slide on his back! He climbed up the ladder, he crept along the bridge Garry and then Aisling, show them what he did...He went down on his...look at him coming down. Can you see him Cathy?					RHA	TC P E	C/DN CEX
54 Nessa	Oh that's a dangerous thing! One day I went down the slide on me back... and I scraped me head on it and I was bleedin'	tt spkt	elt expv	mstr (approx)	et- dcntxt exp			
55 Anne	I'm glad you told us that...Nessa I'm glad you told us that					RJA		
56 Nessa	And I hurt me head and I was cryin'	tt spkt	elt expv	mstr (approx)	et- dcntxt exp			
57 Anne	Now do you see everybody?.....Then something happened, another animal					RJA PJA	TC	D/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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58 Jennie	Dinosaur	tt spkt	elt		cn- charct dcntxt			
59 Anne	Was it? Are you sure? Oh! We made a mistake everybody, we only got the ladder and the slide. Did we have other toys?					QJA	P	
60 Aisling, Jennie & Nessa	Yeah							
61 Anne	We had a ?							
62 Nessa	Sand							
63 Anne	Sand?							
64 Jennie	Sand tray							
65 Anne	A sand tray everybody and the sand tray had a?					RJA PJA	TC	
66 Aisling	Bucket and spade	tt spkt	elt		cn- setting dcntxt			
67 Anne	A bucket and a spade. Tom, the sand tray					RJA	REP	
68 Grace	Look do you see the bucket ?							
69 Anne	Look, <u>bucket</u> and <u>spade</u> ...do you remember daddy bear? We can dig in the?							
70 Children together	Sand							
71 Anne	...There's something else that moves around in the playground, something you can play on					PJA	TC	C/DN
72 Aisling	It's a bicycle!	tt spkt	elt		cn- setting dcntxt			
73 Anne	It's a bicycle...oh here we are..Tom look, look Cathy							
74 Cathy	Wha?							
75 Anne	What is it?							
76 Cathy	Id (It's) the bike...had this mornin'	tt spkt	elt	mstr (approx)	cn- setting dcntxt			
77 Anne	And, last of all ...oh now I'll play the game with you are you listening? I won't tell you it's name but you can play on it, you need <u>two</u> people and it goes up and down (singing)					PJA	TC	C/DE
78 Children together	A see-saw...a see-saw	tt spkt	elt	mstr (approx)	cn- setting			
79 Anne	Tom, what is it?					QJA	Q	
80 Tom	A see-saw	tt spkt	elt expv		et- n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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81 Anne	Yes! See-saw and Tom, we have a see-saw in our room, hav'nt we? Up and down (joining singing with some children)... There's a little girl in this class who does not like the see-saw? Who doesn't like the see-saw?							
82 Brendan	You need a big slide	tt spkt	elt		et- inf			
83 Cathy	I li (like) Bob the Builder bi-ike	tt spkt	elt	mstr (approx)	et- n			
84 Anne	You like Bob the Builder's bike, you don't like?					RJA	TC R	C/DE
85 Cathy	Don't ike svwee- svaw (see-saw)	tt spkt	elt	immst	et- inf			
86 Anne	Why do you not like the see-saw Cathy?					RJAQJ A	TC Q	C/DE CEX
87 Nessa	It's too small	tt spkt	elt	immst	et- exp			
88 Cathy	I fell the svwee-svaw	tt spkt	elt	mstr (approx)	et- exp			
89 Anne	You fell off the see-saw. You're afraid of the see-saw are you?					RJA	TC Q	C/DE
90 Cathy	Nods agreement ...							
91 Anne	....Aisling, will you tell the children where the teddies played?					PJA	TC P	C/DN
92 Aisling	Mine played on the slide and on the bike and in the sand	tt spkt	elt	mstr	cn- setting dcentxt			
93 Anne	You played on the slide, on the bike ...purple bear, Cathy do you remember your song? Purple bear is? (singing familiar song)					RJA	REP P	C/DE
94 Cathy	On bike (joining in singing)	tt spkt	elt	immst	et- inf sing			
95 Anne with Cathy singing and Tom making all the sounds	Will we sing it? Purple bear is (singing) on the? Tom? (Tom joining in) On the bike, on the bike ...Tom sing good boy...Purple bear is on the bike, in school today. Cathy that was gorgeous...and then somebody new came into the playground ..Jennie					PJA	TC R/E P	C/DE
96 Aisling	The elephant	tt spkt	elt		cn- charct dcentxt			
97 Jennie	Dinosaur	tt spkt	elt		cn- charct dcentxt			
98 Anne	But before the dinosaur, who was it?							
99 Tom	Big bear	tt spkt	elt		cn- charct dcentxt			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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100 Anne	Big el-e-phant, Tom you are right we had big bear. Aisling and Nessa and Jennie will we sing for her, for him					RJA		
101 Anne & children together	El-e-phant (soh, soh, me)							
102 Anne	Tom, who is it?							
103 Tom and other children with Anne	El-e-phant (soh, soh, me)	tt spkt	elt		et- n sing			
104 Anne	Now, Nessa there was a problem, everybody there was a problem with the poor elephant. Nessa, it's a bit sad? Will you tell everybody?					CJA	TE P	C/DN CEX
105 Nessa	Em...he haded (had) to leave his family	tt spkt	elt		cn- complic dcntxt exp			
106 Anne	He was all?					PJA	TC P	C/DN CEX
107 Nessa	Alone	tt spkt	elt		cn- complic dcntxt exp			
108 Anne	Because his?					PJA	TC P	C/DN CEX
109 Jennie	Family's lost	tt spkt	elt		cn- complic dcntxt exp			
110 Nessa	Because his family went away					PJA	TC P	C/DN CEX
111 Anne	To a new							
112 Nessa	Home	tt spkt	elt		cn- complic dcntxt exp			
113 Anne	In the?					PJA	TC P	C/DN CEX
114 Garry	Forest	tt spkt	elt		cn- complic dcntxt exp			
115 Nessa	In the forest	tt spkt	elt		cn- complic dcntxt exp			
116 Anne	Garry ask her was it in the forest?					PJA	TC P	C/DE
117 Nessa	It's in the forest (speaking to Garry)	tt spkt	elt		cn- complic dcntxt exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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118 Anne	Was it? And Jennie had another name for it							
119 Nessa	The jungle							
120 Jennie	Jungle	tt spkt	elt		cn- complic dcntxt exp			
121 Anne	Yes...and what did the elephant want to do Nessa? What did he tell all the teddy bears?					QJA	TC Q	C/DN CEX
122 Nessa	Emmm...	tt						
123 Anne	I have to stay					PJA	TC P	C/DN CEX
124 Nessa	Here forever	tt spkt	elt		cn- complic dcntxt exp			
125 Anne	In the?					PJA	TC P	C/DN CEX
126 Aisling	Park	tt spkt	elt		cn- complic dcntxt exp			
127 Nessa	Playground	tt spkt	elt		cn- complic dcntxt exp			
128 Anne	Playground. And what did we say to the elephant?					QJA	TC Q	C/DN CEX
129 Tom	In bed	tt						
130 Anne	In bed, in the playground...					RJA		
131 Kevin	He looks tross (cross)	tt spkt	elt		et- interp			
132 Anne	What did you say Kevin?					QJA	TC	C/DE
133 Kevin	Tross	tt spkt	elt		et- interp			
134 Anne	Were we cross? Were the teddies cross? Kevin was asking					QJA	TC	C/DE CEX
135 Kevin	(shaking his head) The elephant is	tt spkt	elt		et- exp			
136 Anne	The elephant is cross, Kevin says...now Aisling will you say, what did the teddies say to the elephant? That's not a good?					RJA PJA	TC P	C/DN CEX
137 Nessa	Idea	tt spkt	elt		cn- complic dcntxt exp			
138 Anne	Why was it not a good idea?					RJA PJA	TC P	C/DN CEX
139 Kevin	He don't see his mammy and daddy or his sister	tt spkt	elt		cn- complic dcntxt exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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140 Anne	We can't hear							
141 Aisling	'Cos you won't even fit on things, on the bike or on the see-side(see-saw) or on the slide or anything	tt spkt	elt	mstr	cn-complic dcntxt exp			
142 Anne	It's not a good idea. First of all, you're too big, do you remember you said Tom? Too big for the?					RJA PJA	TC REP	C/DN CEX
143 Aisling	Bike	tt spkt	elt		cn-complic dcntxt exp			
144 Anne	Bike. Too heavy for the?					RJA PJA	TC REP P	C/DN CEX
145 Kevin	See-saw	tt spkt	elt		cn-complic dcntxt exp			
146 Anne	See-saw, too heavy for the?					RJA PJA	TC REP P	C/DN CEX
147 Nessa	But he can keep the sand pack	tt spkt	elt		cn-complic dcntxt exp			
148 Anne	But he can play, Tom, look where he can play. He can play in the?					RJA PJA	TC REP P	C/DN CEX
149 Nessa	Sand	tt spkt	elt		cn-complic dcntxt exp			
150 Brendan	With his trunk	tt spkt	elt		cn-complic dcntxt exp			
151 Anne	With his trunk. What can he do with his trunk Brendan do you think?					RJA PJA	TC REP P	C/DN CEX
152 Brendan	Whoaaa (makes a gesture with his arm)							
153 Anne	He can suck up the sand					RJA	TC P R/E	C/DN
154 Nessa	And sneeze it out in the..into the ...into the bucket	tt spkt	elt		cn-complic dcntxt exp			
155 Anne	And sneeze it out into the bucket and make a?					RJA	TC REPP	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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156 Nessa	Sandcastle	tt spkt	elt		cn- complic dcntxt exp			
157 Anne	Now tell them the lovely thing he did...the elephant had a great idea for the bucket...show the children what he did Nessa					PJA	TC P	C/DN
158 Nessa	Ok.....							
159 Grace	How did you do that Nessa?					RJA QJA	TC Q	C/DE CEX
160 Nessa	I hooked it on...on ...	tt spkt	elt		et- exp			
161 Anne	On to his trunk (whispering prompt)							
We all sing a song about the bucket and the elephant								
162 Anne	Then ...something else happened in the playground...					PJA	TE P	C/DN CEX
163 Brendan	Dinosaurs	tt spkt	elt		cn- complic dcntxt exp			
164 Anne	Did you know that Brendan...tell everybody what you think happened					RJA PJA	TE P	C/DN CEX
165 Brendan	Dinosaurs							
166 Anne	I'll tell you what they're like. Jennie you need to help us here now. They have sharp teeth. They have humpy, bumpy humps on their backs, they have long tails and they have rough tough skin. Who do you think they are?					PJA	TE P	C/DN
167 Nessa	Dinosaurs	tt spkt	elt		cn- complic dcntxt n			
168 Tom	Dinkor (Dinosaurs)	tt spkt	elt		cn- complic dcntxt exp			
169 Anne	Dinosaurs!! look Tom					RJA	TC P	C/DN
170 Tom	Baby sour	tt spkt	elt		cn- complic dcntxt exp			
171 Anne	Baby dinosaurs, Tom you are right. Are they mammy and daddy dinosaurs?					RJA	TC P	C/DN CEX
172 Nessa	No that's the daddy he bringed them to the.. 'cos he's big isn't he a bit big?	tt spkt	elt		cn- complic dcntxt exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn ^u
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173 Anne	Is he a bit bigger? But I don't think he's					QJA	TC Q	C/DN CEX
174 Aisling	That must be the brother, that must be the brother	tt spkt	elt		cn- complic dentxt exp			
175 Anne	Must be the big brother. Look at them, one two three.....no I want to tell you something. I got worried. I was sad when the dinosaurs came, Garry. I thought there was going to be?					PJA	TC P	C/DN CEX
176 Garry	Trouble	tt spkt	elt		cn- complic dentxt exp			
177 Anne	Trouble, I thought there was going to be trouble and I said to the girls, I said to Aisling and Jennie and Nessa, oh oh, Tom, the dinosaurs, dinosaurs are here. There might be trouble					RJA PJA	TC P	C/DN
178 Brendan	They need a baby swing	tt spkt	elt	mstr	cn- complic dentxt exp			
179 Anne	Was there? They might need a baby swing. Jennie, was there trouble?....Listen to Jennie Neesa, it's her turn					RJA		
180 Kevin	Anne, did all the animals run away?	tt spkt	elt		cn- complic dentxt question			
181 Anne	No they did'nt I thought they would run away. I thought the elephant, I thought the baby, I thought the teddies would run home and say, help! There are three dinosaurs					RJA	TC P	C/DN
182 Kevin	The elephant 'id fight them	tt spkt	elt		cn- complic dentxt exp speclte			
183 Anne	Well no, maybe that would have happened. Listen to Jennie, she'll tell you. Garry listen					RJA	TC P	C/DN
184 Brendan	The elephant will eat them...the dinosaurs	tt spkt	elt		cn- complic dentxt exp speclte			
185 Grace	Jennie I did'nt hear what you said?					PJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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186 Jennie	The dinosaurs were friendly	tt spkt	elt expv	mstr	cn- resolut dcntxt exp			
187 Grace	What did they do?					QJA	TC P	C/DN CEX
188 Jennie	Em...come into the playground	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
189 Anne	They came into the playground and they?					RJA	TC P R	C/DN CEX
190 Kevin	Played	tt spkt	elt expv	mstr	cn- complic dcntxt intrp			
191 Anne	Played with the?					RJA	TC P	C/DN CEX
192 Kevin	Bears	tt spkt	elt expv	mstr	cn- resolut dcntxt intrp			
193 Grace	Oh and they did'nt fight					RJA	TC P	C/DN
194 Anne	They did'nt fight Tom and they did'nt eat the teddies. They played with the teddies					RJA	TC P	C/DN
195 Kevin	Let me rub one							
196 Anne	Do you know what they did? Tell them one thing that the teddies did with the dinosaurs					PJA	TC P	C/DN
197 Jennie	Got on them	tt spkt	elt expv	mstr	cn- resolut dcntxt inf			
198 Anne	They got on them. Red bear were you sitting up on a dinosaur like this?...Jennie, which one, tell them something about the dinosaur that red bear was one. What did he look like? Which dinosaur was it?					RJA	TC P	C/DN
199 Jennie	Green	tt spkt	elt expv					
200 Anne	Green and what did he have...did he have horns or bumps?					RJA	TC Q	C/DN
201 Jennie	With a green tail	tt spkt	elt expv					
202 Anne	With a green tail and does he have any horns or bumps on him?							
203 Nessa	Bumps...he has a big bump	tt spkt	elt expv		et describe			
204 Anne	Does he have three horns? Is it this one?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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205 Jennie	Yeah							
206 Anne	Red bear was riding on the dinosaur. Can we sing about him now, he's not on the bike. Tom look, red bear (singing) is on the dinosaur....Cathy will you sing? Red.							
206 Cathy	Bear is in the dinosaur							
207 Anne	On the dinosaur...Tom look at him, where is he? Red bear is on the dinosaur, in school today (singing) ...Aisling, last of all, who came? Tom, last of all.					PJA	TC P	C/DE
208 Aisling	The bee-baw	tt spkt	elt inexv		et n			
209 Anne	Who was in the car? The fireman?					QJA	TC Q	C/DE
210 Tom	No	tt spkt			et- inf			
211 Anne	Who?					QJA	TC Q	C/DE
212 Kevin	The policeman	tt spkt	elt expv		et n			
213 Anne	Tom	tt spkt	elt		et n			
214 Grace	Oh who's that (whisper)							
215 Tom	'Im biecceman (policeman)	tt spkt	elt expv (approx)		et n			
216 Anne	The policeman came in his police car...and then, we were worried. We were upset. We thought ...I want to ask you this Aisling, why did the policeman come to the playground? ...Aisling why did he come to the playground?					PJA QJA	TC P Q	C/DN CEX
217 Aisling	'Cos he want to bite...the teddies	tt spkt	elt expv	mstr (approx)	cn- complic dcntxt inf			
218 Anne	Did you hear what Aisling said, Aisling thought that the policeman was going to eat the teddies....Mr. Policeman were you going to eat the teddies?					RJA QJA	TC P Q	C/DN CEX
219 Nessa	No!	tt spkt	elt expv	mstr (approx)	cn- complic dcntxt inf			
Anne	No, but he was worried about the teddies. Why was he worried? Can you remember Jennie why the policeman was worried?					RJA QJA	TC P Q	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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220 Brendan	Yes, 'cos there's dinosaurs	tt spkt	elt expv	mstr (approx)	cn- complic dcntxt inf			
221 Anne	Because there are dinosaurs in the playground?					QJA	TC R/E P Q	C/DN CEX
222 Brendan	They might eat you	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
223 Kevin	They're friendly...	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
224 Jennie	'Cos the mammy and daddy were worried	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
225 Anne	Why were they worried? Because it was getting					QJA	TC Q P	C/DN CEX
226 Jennie	Late	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
227 Anne	And the teddies?					QJA	TC P	C/DN CEX
228 Jennie	Had to go home	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
229 Anne	The mummies and Daddies were worried about the teddies. The teddies were in the playground and it was getting late so they asked Mr. Policeman to go and?					QJA	TC P	C/DN CEX
230 Jennie	Find them	tt spkt	elt expv	mstr	cn- complic dcntxt exp			
231 Anne	Bring them home, to find them that's right. And then the policeman said, hurry up now teddy bears it's time to go home. But before he left he did something lovely for the elephant. Nessa tell everybody what the policeman did for the elephant. Do you remember, he brought him?					RJA	TE P	C/DN CEX
232 Garry	What about the bucket?	tt spkt	elt	mstr	cn- dcntxt question			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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233 Anne	Oh you'd better leave the bucket behind Mr. Elephant ...what did the policeman do with the elephant? Can you remember Aisling?					RJA	TC	C/DN CEX
234 Nessa	Brought him back to the jungle?	tt spkt	elt expv	mstr	cn- resolut dcntxt exp			
235 Grace	He brought him back to the jungle					RJA	TC REP	C/DN
236 Anne	The policeman had a great idea. He said I know where's there's a?					RJA	TC	C/DN CEX
237 Garry	Jungle	tt spkt	elt expv	mstr	cn- resolut dcntxt interp			
238 Anne	A new home for you					PJA	TC P	C/DN
239 Grace	A jungle					PJA	TC P	C/DN
240 Anne	A jungle Garry. And he won't have to stay in the playground all the time					PJA	TC P	C/DN
241 Grace	And he was'nt lost anymore					PJA	TC P	C/DN
Anne	He was'nt lost any more .....and what did Purple Bear and Red Bear do then Aisling? Did they stay there all night?					PJA	TC Q	C/DN CEX
242 Aisling	No, they went home then	tt spkt	elt expv	mstr	cn- resolut dcntxt exp			
243 Anne	And the dinosaurs went home. Bye bye dinosaurs. And did the bears go home on their bike together like that?					RJA	TC P	C/DN
244 Children	Yeah	tt spkt						
<i>The episode finished there and we got ready for lunch</i>								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 36

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	...Red bear and look who's here again today, who's this?					PJA		
2 Cathy	Purple bear	tt spkt			n			
3 Anne	Purple bear...red bear and purple bear, and look what we have here ...look what we have Cathy, the?					RJA PJA	P	
4 Cathy	Fwing	tt spkt			n			
5 Anne	Swing and the?...What do we call this here?					RJA PJA	Q	
6 Cathy	A ladder	tt spkt	expv		n			
7 Anne	A ladder and the ladder is going up to the climbing frame (singing these two words)...and look what we have here...look another one. Do you remember our story? Look what purple bear is doing. Do you remember our song from our story? Climb-up -the- stairs (singing to d,m,s,d and placing toy bear on consecutive stairs). Can you let purple bear climb up? Sing it for him. Climb up the stairs (singing as Cathy places bear on stairs) Oh will you sing for him?					RJA PJA	TC R/E P Q	C/DN
Cathy place the bear on various toys								
8 Anne	What's he going to do now?					QJA	TC Q	C/DN
9 Cathy	In the chlide (slide)	tt spkt	elt expv	imst	cn-setting			
10 Anne	Is he on the slide...slide down the slide (Cathy slide the bear down the slide). Let him climb up again and sing for him. Let him climb up the ladder and then slide down. Climb up the stairs and...slide down the slide. And look what else is here Cathy					QJA PJA	TC R/E	C/DN
11 Cathy	Wha?...purple bear	tt spkt	expv		cn- charact			
12 Anne	Here's purple bear...what's this we have here					RJA	TC R Q	C/DN
13 Cathy	A bike	tt spkt	expv		cn-setting n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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14 Anne	The bike, ok and this is the swing...ok? now look, are you looking? What do you want to do? Are you putting red bear on the bike?					RJA	TC P Q	C/DN
15 Cathy	Yeah	tt spkt						
16 Anne	Alright, here he is, look Cathy, will you sing for him now? Remember he was on the bars before. I'll hold the swing and the slide, will you sing for red bear? Red bear is on the bike (singing), you sing for red bear will you?					RJA	TC P Q	C/DN
17 Cathy	Red bear i (is) on the bike (singing)	tt spkt	elt expv	mstr (approx)	cn-setting			
18 Anne	That's gorgeous					RJA	TC	C/DN
19 Anne & Cathy	Red bear is on the bike, in school today					RJA	TC P	C/DN
20 Anne	Now Cathy, are you looking here for a minute?					CJA	TC	C/DN
21 Cathy	Yeah	tt spkt						
22 Anne	Ok, now, will we play a game?					QJA	TC Q	C/DN
23 Cathy	Nods assent							
24 Anne	I'm going to give you the bears ok? Now are you listening alright? I'm going to give you the bears							
25 Cathy	I want purple bear	tt spkt	elt expv	mstr	cn-charact			
26 Anne	And you can have red bear. Red bear and purple bear. But listen, listen to me for a minute...					RJA PJA	TC	
27 Cathy	What?							
28 Anne	This is what I want you to do, Cathy							
29 Cathy	What?							
30 Anne	Will you put red bear on the bike and purple bear on the swing? Ok I'll close my eyes and you tell me bear when they're ready... Will you put red bear on the bike and purple bear <u>on</u> the swing not under the swing Cathy. <u>On</u> the swing...will you put him on the swing, Cathy					PJA	TC P	C/DN
31 Cathy	What?	tt			et- question			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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32 Anne	Not <u>under</u> the swing...look <u>on</u> the swing...will I help you? We want to put purple bear on the swing ok? Now, he's <u>on</u> the swing isn't he?					PJA	TC P	C/DN
33 Cathy	He want go....up on chli-de (slide)	tt spkt	elt expv	immst	cn-charact intrp			
34 Anne	Do you want him to go up the slide?...now look Cathy, I'm going to close my eyes and call them and you have to tell me where they are? Oh red bear where are you?...Are you listening to me, I'm calling him. Oh red bear where are you?...Where are you red bear?					RJA CJA PJA	TC P	C/DN CEX
35 Cathy	I'm on (indecipherable)	tt spkt						
36 Anne	I'm on the bike (whispering prompt) Cathy joining in on word bike ...I'll call him again. Oh red bear where are you?					RJA	TC R/E P	C/DN
37 Cathy	I'm here, I'm down here (taking on role, using a baby bear voice)	tt spkt	elt expv	mstr	cn-charact intrp			
38 Anne	On the?					RJA PJA	TC P	C/DN
39 Cathy	Bike (in role, using same voice)	tt spkt	elt expv		cn-setting			
40 Anne	Alright, now I'm going to call him are you ready? (whispering to Cathy)...oh purple bear, where are you? (singing)					PJA QJA	TC Q	C/DN
41 Cathy	I'm down at the wee tsaw (see-saw) (Cathy sings response picking up the same tune)	tt spkt	elt expv	mst (approx)	cn-setting singing			
42 Anne	Are you?...On the swing (singing). Now, my turn. Cathy, I have the bears. Cathy, I have red bear and purple bear, you have to tell me where to put them					QJA PJA	TC P	C/DN
43 Cathy	Emmm	tt						
44 Anne	Where will I put them? Where will I put red bear...will I put him on the bike?					QJA	TC P	C/DN
45 Cathy	Naaa	tt spkt	elt		cn-setting disag			
46 Anne	Or on the climbing frame or on the swing? Where will I put red bear?					QJA	TC P	C/DN
47 Cathy	Emmm... the ladder	tt spkt	elt expv	mstr	cn-setting instruct			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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48 Anne	On the ladder. Will I let him climb up the ladder?					RJA	TC Q P R/E	C/DN
49 Cathy	Nods assent	tt						
50 Anne	Ready? Climb up the? (singing)					CJA	TC P	C/DN
51 Anne & Cathy	Ladder (singing)	tt spkt	elt expv		cn- setting			
52 Anne	And I'll put him sitting up on the climbing frame and Cathy, look where red bear is, where will I put purple bear?... You tell me					PJA	TC P Q	C/DN
53 Cathy	Emmm....on bike	tt spkt	elt expv	immst	cn- setting instruct	RJA	TC Q R/E	
54 Anne	Will I put him on the bike?					RJA	TC Q R/E	C/DN
55 Cathy	Yeah	tt spkt						
56 Anne	Will I? Alright. I'll put him on the bike. Now, ..Cathy look, red bear is up high, up high on the climbing frame. Are you looking? Purple bear ...is on the bike. Look Cathy					RJA	TC P	C/DN
57 Cathy	What?	tt						
58 Anne	Purple bear is on the bike...now will you sing for them? Call them					QJA	TC P	C/DN
59 Cathy	Purple bear	tt spkt			cn- charact n			
60 Anne & Cathy	Oh purple bear					PJA	TC P	C/DN
61 Cathy	Hare are you?...Red bear, hare (where) are you? I'm up here	tt spkt	elt expv	mst	cn- setting question inf			
62 Anne	On the?					PJA	TC P	C/DN
63 Cathy	Ladder (singing two notes for two syllables)	tt spkt	elt expv		cn- setting inf			
64 Anne	Climbing frame (repeating, lengthening Cathy's note sequence)							
65 Cathy	Wheeee (sliding bears down the slide)							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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66 Anne	Ohooo...hello there, now we did'nt sing for him...call him Cathy oh purple bear, call him...where?					PJA	TC P	C/DN
67 Cathy	He's going home	tt spkt			cn- charact inf			
68 Anne	Is he going home? On his bike?					RJA	TC R/E	C/DN
69 Cathy	Nods assent	tt spkt						
70 Anne	Hello mammy, is he going home on his bike?...Purple bear is going home (singing to familiar tune) ...and where's red bear going?					RJA	TC P Q	C/DN CEX
71 Cathy	Emmm....a house	tt spkt			cn- charact inf			
72 Anne	Is he going into his house?					RJA	TC R/E Q	C/DN
73 Cathy	Yeah	tt spkt						
74 Anne	With purple bear?					QJA	TC P	C/DN
75 Cathy	Nods	tt spkt						
76 Anne	Ask him to give him a lift...ask him					PJA	TC P	C/DN
77 Cathy	Emmm..wid (unclear) the bike	tt spkt	inexv	immst	cn- charact question			
78 Anne	OK. Purple bear, will you give me a lift on your bike? (in role)					PJA	TC P	C/DN
79 Cathy	Yeah	tt spkt						
80 Anne	Than you (in role)							
81 Cathy	Cathy puts the bears on the bike	tt						
82 Anne	Are you going to put the two bears on the bike?					QJA	TC P	C/DN
83 Cathy	Nods assent							
84 Anne	They're going home are they? Red bear is on the bike...Ah Cathy look the two bears are on the bike (singing)					RJA	TC P	C/DN
I produce a toy see-saw and the bears stay to play on it. The play continues for another while with the teddies going up and down the ladder and swinging on the swings. Each time they go up, I sing the phrase, climb up the stairs and Cathy joins in. Then at one point she initiates the song herself.								
85 Anne	Now where's he going?					QJA	TC Q	C/DN
86 Cathy	Climb-up-in-stair (she matches a note to each word in almost perfect pitch)	tt spkt		mst (approx)	cn- setting inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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87 Anne	Climb-up-the stairs, that was lovely. I heard you singing for him. Now where's he going?					RJA	TC R	C/DN
88 Cathy	Emmm the chlide wheeee	tt spkt	spim m		cn- setting inf			
89 Anne	Wheeee, down the slide					RJA		
Cathy continues playing with the bears for a short period at one point I take another opportunity to rehearse her sentence structure								
90 Anne	Oh purple bear, where are you?					QJA	TC P	
91 Cathy	I'n goin' on the whing (repeating my tune)	tt spkt		mst	cn- setting inf			
92 Anne	I'm going on the swing (repeating song)					RJA	TC REP	
93 Cathy	I goin' hon (in role)	tt spkt		mst	cn- setting inf			
94 Anne	Swing high, swing low							
95 Cathy	I goin' hon (in role)							
96 Anne	Are you going home now?					RJA	TC Q	
97 Cathy	Nods	tt						
98 Anne	I'm going home now Cathy (in role, using bear voice)					PJA	TC P	C/DN
99 Cathy	Yeah.....I want you come with me (in role, using bear voice and speaking to other bear)	tt spkt		mst	C cn- setting interp			
100 Anne	I want you to go with me, ok, climb up on my bicycle then, hold on tightly					RJA	TC P	C/DN
101 Cathy	Tightly	tt spkt						
102 Anne	Hold on tightly							
103 Cathy	Now							
104 Anne	Bye, bye							
105 Cathy	Bye bye							
106 Anne & Cathy singing	The bears are going on the bike, on the bike, on the bike, the bears are going on the bike in school today					PJA	TC P	C/DN
We go on to play on large toys								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 37

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne singing & Cathy joining in	Are you ready are you ready are you listening now?					CJA		
2 Children responding, led by Aisling and Nessa	Yes we're ready, yes we're ready. Yes we're ready now	tt spkt						
3 Anne	Aren't they very good Grace? Yes we're listening now. Aisling that was wonderful. Now, Cathy has a surprise for you. (whispering to Cathy to tell children to close their eyes in our usual game) Close your eyes					PJA	P	
4 Cathy	Cose (close) er (your) eyes, cose er eyes	tt spkt		mstr (approx)	et- instruct			
5 Anne	Get a surprise (singing softly to Cathy)					RJA	P	
6 Cathy	Cos a supise (Get a surprise)	tt spkt		mstr (approx)	et- instruct			
7 Anne	Close your eyes					RJA	TC R	
8 Cathy	Cose (close) er (your) eyes	tt spkt		mstr (approx)	et- instruct			
9 Anne	Get a surprise (now prompts Cathy to tell children to open)					RJA	TC P	
10 Cathy	Open the eyes a teddy bear (singing the words)	tt spkt		mstr (approx)	et- instruct inf cn- chacact			
11 Kevin	Ahaaa	tt						
12 Cathy	A purple bear (singing the words)...not pun (funny)...Tom not punny (funny)	tt spkt spimm	elt expv	mstr (approx)	et- instruct inf complain			
13 Anne	A red bear and a?					PJA	TC P	
14 Cathy	Purple bear	tt spkt	elt expv		cn- charact			
15 Anne	We have a red bear and a purple bear alright...we have a ?					PJA	TC P[	C/DN
16 Nessa	A bike	tt spkt	elt expv		cn- setting inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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17 Cathy	A bike	tt spkt	expv		cn- setting inf			
18 Anne	Now it's Cathy's turn. Tell the children, we have a?					PJA	P	
19 Cathy	Bike	tt spkt	expv		cn- setting inf			
20 Anne	Bike and look Cathy, ..and tell them what else we have					PJA	TC P	C/DN
21 Kevin	Tell us a swing	tt spkt	expv		cn- setting instruct			
22 Anne	Cathy tell them, tell the children					PJA		
23 Nessa	He climbed up the ladder	tt spkt	elt expv	mstr	cn- setting inf			
24 Anne	(whispering prompt to Cathy) Tell them it's a swing					PJA	TC P	C/DN
25 Cathy	A swing (pronunciation is better)	tt spkt	elt expv		cn- setting inf			
26 Brendan	No, not a swing	tt spkt	elt expv	mstr	cn- setting disagree			
27 Anne	Where will? Purple bear is going to be...everybody close your eyes. Tell them to close their eyes					PJA	P	C/DN
28 Cathy	Evibody cose er eyes	tt spkt	elt	mstr (approx)	cn- setting instruct			
29 Anne & Cathy sing familiar refrain together	Every body close your eyes....					PJA	TC P	
30 Cathy	Redear (red bear)	tt spkt	elt		cn- setting charact			
31 Anne	You can look now?							
32 Cathy	Red Bear on the bike...Purple bear ona.. the (on the) ladder	tt spkt	elt expv	mst (approx)	cn- setting charact inf			
33 Anne & Cathy singing the familiar refrain	Look everybody, we'll sing for them. Red bear (Cathy joining in) is on the bike, is on the bike, is on the bike, Red Bear is on the bike, in school today. Will we sing about purple bear?					RJA	TC P	C/DN
34 Cathy	Yeah	tt spkt						
35 Anne	Look at him Cathy, Purple bear is on the...where is he?					PJA	TC Q	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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36 Brendan	On the ladder	tt spkt	elt expv	mst (approx)	cn- setting inf			
37 Anne	Purple bear is on the ladder, on the ladder					RJA	TC P	C/DN
38 Kevin	What does he do on the ladder?	tt spkt	elt	mstr	cn- setting question			
39 Anne	Oh, Kevin has a lovely question					RJA	TC P	C/DN
40 Kevin	What does he do on the ladder?	tt spkt	elt	mstr	cn- setting question			
41 Anne	Cathy, Kevin has a lovely question what does he do on the ladder?					RJA	TC REP Q	C/DN CEX
42 Garry	He swings	tt spkt	elt	mstr	cn- setting interp			
43 Anne	Cathy Kevin wants to know, does he climb up the ladder?					PJA	TC P	C/DN
44 Cathy	Climb-up-in (the) -ladder (matching four notes, doh, me, soh, do do, in perfect pitch)	tt spkt	elt expv	mst (approx)	cn- setting inf			
45 Anne	Do you want to see him Kevin. Show him, show Kevin how he does it Cathy and sing for him...ready, everybody can help					RJA	TC P	
46 Children together	Climb up the ladder	tt spkt	elt expv	mst	cn- setting describe sing			
47 Kevin	What is he doin' for on the top stairs?	tt spkt	elt	mstr	cn- setting question			
48 Anne	What does he do up on the top stairs he's asking you?					RJA	TC R P	C/DN
49 Cathy	Oh the lide's gone	tt spkt	elt	immst	cn- setting inf n			
50 Anne	What?					QJA		
51 Cathy	The lide	tt spkt	elt expv		cn- setting inf n			
52 Anne	Tell the children what else he has...Cathy tell them...he has a?					PJA	TC P	
53 Brendan	Ladder	tt spkt	elt expv		cn- setting inf n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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54 Anne	He has a slide everybody and Kevin asked what does he do when he's on top of the ladder? Cathy what does he do when he's up here?					PJA QJA	TC P Q	
55 Cathy	Up de the lad	tt spkt	elt expv	immst	cn- setting inf			
56 Anne	And then what does he do?					QJA	TC Q	C/DN
57 Cathy	Wheeeeee (sliding the bear down)	tt						
58 Anne	Slide down the slide Kevin					QJA	TC R/E P	C/DN
59 Garry	Why is he not getting' on the swing?	tt spkt	elt	mstr	cn- setting question			
60 Anne	Cathy, Garry has a question					CJA	TC	
61 Garry	Why is he not on that...the swing?	tt spkt	elt	mstr	cn- setting question			
62 Anne	Why is he not getting on the swing? Will he fit on the swing? Will we put him on there And now will we sing for him everybody?					RJA R/E	TC P	C/DN
63 Anne & Cathy singing	Purple bear, look Cathy, purple bear is on the swing on the swing, purple bear is on the swing, in our school today					PJA	TC P	C/DN
64 Anne	Nessa did you have a question?							
65 Nessa	Mind he doesn't fall off	tt spkt	elt	mstr	cn- setting instruct			
66 Anne	E careful he does'nt fall off, yes...and do you know what they did then? (Prompting Cathy to say they went on the bike)					RJA	TC Q	C/DN
67 Cathy	On de de bike hom (home)	tt spkt	elt	immst	cn- setting inf			
68 Anne	Where did they go Cathy?					QJA	TC Q	
69 Cathy	Ba again de bike	tt spkt	elt	immst	cn- setting inf			
70 Anne	Where did they go on the bike?					QJA	TC Q	C/DN
71 Cathy	Goin' hon	tt spkt	elt	immst	cn- setting inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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72 Anne	They went home on the bike. Let the children see them going home. Will you let the children see them?							
Cathy puts the bears on the bike and wheels it round the floor. Then Jennie asks a question								
73 Jennie	Where did you get them?	tt spkt	elt		et- question			
74 Anne	Jennie has a good question					RJA		C/DE
75 Jennie	Where did you get them?	tt spkt	elt		et- question			
76 Anne	Where did I get the bears?							
77 Jennie	Yeah							
78 Anne	I bought them in the toy shop. Isn't that where I bought them?					RJA	P	
I then show the toy elephant that Cathy and I had played with earlier								
79 Anne	Do you remember who this is?...oh Cathy tell the children...tell them what purple bear was doing...This is a good idea Cathy had today (prompting Cathy...purple bear is riding on his trunk). Tell the children					PJA	TE P	C/DE CEX
80 Cathy	Purple bear i wide hi tunk (purple bear is riding on his trunk)	tt spkt	elt	immst	cn- setting charact inf			
81 Anne	Purple bear is riding on his trunk ...look at that					RJA	TC R/E	C/DN
82 Cathy	An wha 'bout (what about) red bear?	tt spkt	elt	mst (approx)	cn- setting charact question			
83 Anne	And where will red bear go?					RJA	TC Q	C/DN
84 Cathy	Around the dop of the tunk (around the top of the trunk)	tt spkt	elt	mst (approx)	cn- setting charact inf			
85 Anne	Around the top of the trunk					RJA	TC R/E	C/DN
86 Nessa	Put him on his back	tt spkt	elt	mstr	cn- setting instruct			
87 Anne	Nessa had a good idea, maybe he could sit on his back? Let's sing about the elephant					RJA	TC P	C/DN
We all sing the elephant song together with Cathy and I leading the singing. Then Cathy remembers the dinosaur I had in my bag.								
88 Cathy	Dininor (dinosaur) in there	tt spkt	elt	mst (approx)	cn- charact inf			
89 Anne	What's in there?					RJA QJA	TC Q	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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90 Cathy	A dininor (a dinosaur)	tt spkt	elt	mst (approx)	cn- charact inf			
91 Anne	A dinosaur was in that bag!...He's not in there now Cathy					RJA	TC R/E	
92 Grace (class teacher)	Was it a little dinosaur Cathy?					RJA QJA	TC Q	C/DN
93 Anne	Was it a little one or a big one?					RJA QJA	TC Q	C/DN
94 Cathy	A little one	tt spkt	elt	mst	cn- charact inf			
95 Anne	A little dinosaur in a little bag. Cathy, what did you think would happen?					RJA	TE R/E Q	C/DN CEX
96 Cathy	Emmm ea-a purple bear	tt spkt	elt	mst	cn- dntxt complic exp			
97 Anne	She was afraid he would eat purple bear and, she said, he might eat?...mammy, mammy, the dinosaur might?					RJA	TC R/E P	C/DN
98 Cathy	Bite	tt spkt	elt	mst	cn- dntxt complic exp			
99 Anne	Bite me ...what did they do? What did the bears do?					RJA	TC P Q	C/DN
100 Cathy	They wana go hown (home) that (pointing to elephant) he wan purple bear an he wans...there	tt spkt	elt	immst	cn- dntxt complic exp			
101 Anne	And did they go home on the elephant?					RJA QJA	TC Q	C/DN
102 Cathy	Yeah							
103 Anne	Oh I don't think so	tt spkt						
104 Jennie	On the bike	tt spkt	elt	mst	cn- dntxt complic exp			
105 Anne	What did they use? How did they go home?					QJA	TC Q	C/DN
106 Cathy	He wanded there	tt spkt	elt	immst	cn- dntxt resolut exp			
107 Anne	Jennie is asking you					PJA	TC	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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108 Jennie	On the bike	tt spkt	elt	immst	cn- dntxt complic exp			
109 Anne	Did they go home on the bike?					QJA	TC Q	C/DN
110 Cathy	No...they wanded there	tt spkt	elt	immst	cn- dntxt resolut disagree exp			
111 Anne	She was'nt there? (misunderstanding meaning intention)							
112 Cathy	He wanded...(pointing to the elephant)	tt spkt	elt	immst	cn- dntxt resolut disagree exp			
113 Anne	They want to go on the elephant, do they? What will they say to the elephant?					RJA	TC R/E Q	
114 Cathy	We wan to go hown (home)	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
115 Anne	Help me, help me Mr. Elephant there's a?					PJA	TC P	C/DN
116 Cathy	Dinosaur	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
117 Anne	Dinosaur going to?					RJA	TC P	C/DN
118 Cathy	Bite	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
119 Nessa	Eat me	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
220 Anne	There's a dinosaur going to eat me. Will you give me a?							
221 Cathy	Jant	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
222 Jennie	Carry me	tt spkt	elt	mst (approx)	cn- dntxt resolut exp			
223 Anne	Will you carry me on your?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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224 Nessa and other children	Back							
225 Cathy	Alright	tt spkt	elt	mst (approx)	cn- dcntxt resolut exp			
226 Anne	What did he say?					QJA	TC Q	
227 Cathy	Alright	tt spkt	elt	mst (approx)	cn- dcntxt resolut exp			
228 Anne	I'll give you a?					RJA		
229 Kevin	Chance	tt spkt	elt	mst (approx)	cn- dcntxt resolut exp			
Cathy puts the teddies on the elephant's trunk and the episode ends.								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 38

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	F Tun	Mod	DiscEn
1 Anne	Look at that, Red Bear is on the ?					CJA PJA		
2 Tom	Bi	tt spkt	expv (approx)					
3 Anne	Is on the bike, is on the bike Red Bear is on the bike...now Tom will you put Purple Bear on the bike					PJA	R/E P	
4 Tom	Tom puts Purple Bear on the bike	tt						
5 Anne	Purple Bear is on the bike ...oh now Tom look at this					RJA CJA	TC P	
6 Tom	Oh	tt						
7 Anne	Oh... Look Tom it's a ?					PJA	P	
8 Tom	Wing	tt spkt	expv (approx)		cn- setting			
9 Anne	Swing...Hello Tom ...hello Bear...hello Tom ...					RJA	TC P	
10 Tom	Eh (putting the bear on the climbing frame)	tt						
11 Anne	Oh he's up high					RJA	P	C/DN
12 Tom	Eee- ee.	tt						
13 Anne	Hello Red bear...						P	
14 Tom	Agh	tt						
15 Anne	Will we put him on the swing?					QJA	TC Q	C/DN
16 Tom	No that (pointing to ladder)	tt spkt		immst	cn- setting instruct			
17 Anne	Are you going to let him climb up?					QJA	TC	
18 Tom	Yeah	tt spkt						
19 Anne	Ok now we have to sing for him, watch me, my turn first...ok Tom, my turn, climb-up-the-stairs...your turn					PJA	TC P	
20 Tom	U de airs (attempting to sing)	tt spkt		immst	cn- setting describe			
27 Anne	That's it, my turn again, my turn, watch, climb, Tom look, climb up the stairs					RJA	TC R/E P	C/DN
28Tom	Sairs (stairs, Tom joining in on final word)	tt spkt		immst	cn- setting describe			
29 Anne	Now your turn					PJA	TC	
30 Tom	U	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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31 Anne	Climb...up the?					PJA	TC P	
32 Tom	Tries to take the bear from me					PJA		
33 Anne	I'm holding Purple Bear							
34 Tom	No <u>me</u>	tt spkt		immst	et- disag insist			
35 Anne	Do you want Purple Bear?					QJA	TC Q	
36 Tom	Yeah	tt spkt		immst	et-			
37 Anne	Tell me who he is					PJA	TC P	
38 Tom	Bup-ty	tt spkt	expv (approx)		cn- charact			
39 Anne	Bear					PJA	TC P	
40 Tom	Bor	tt spkt	expv (approx)		cn- charact n			
41 Anne	Now let him climb up the frame					PJA	TC P	C/DN
42 Tom	Puts Purple Bear on the ladder	tt						
43 Anne	Climb up the stairs...Tom, can I have Purple Bear please for my turn?...will you put Red Bear on the swing?..					P	TC P	C/DN
44 Tom	Puts Red bear on the swing	tt						
45 Anne	Ah Tom he's on the swing ..now sit up Red bear, don't fall, you'r on the swing. Look Tom...Red Bear is on the swing, swing, swing, swing, swing (singing to familiar tune)					RJA	TC P	C/DN
46 Tom	Ah eee	tt						
47 Anne	Will you put Purple Bear on the bike					PJA		
48 Tom	Aghh, aghhh	tt						
49 Anne	Will you put him on the bike					PJA		
50 Tom	Tries to put Rd Bear on the bike	tt spkt (actions)						
45 Anne	Oh dear did he fall? (helping Tom) Will he go on the bike?					RJA	TC P	C/DN
46 Tom	Yeah							
47 Anne	Now look Tom, Red Bear is on the swing and Purple Bear					PJA	P	
48 Tom	That two	tt spkt			cn- charact n			
49 Anne	Two bears...I know what we'll do, watch this..we'll put two bears on the bike					RJA	TE P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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50 Tom	Yeah	tt spkt						
51 Anne	Red Bear, look and Purple Bear					PJA	TC P	
52 Tom	Making various sounds							
53 Anne	Now we'll have to go very slowly...two bears are on the bike...on the bike, on the bike, two bears are (singing)....					PJA	P	C/DN
54 Tom	Taking one of the bears and pointing to the swing	tt						
55 Anne	What do you want, the swing?					RJA	P	
56 Tom	Yeah	tt						
57 Anne	What is it?					PJA	P	
58 Tom	Weeng							
59 Anne	Swing...will we put, will we put Red Bear on the swing or Purple Bear?					RJA QJA	P	C/DN
60 Tom	No ...That	tt spkt	elt		cn- charact instruct			
61 Anne	Red Bear...climb up the?...stairs. Did you sing for him?					RJA	P	C/DN
62 Tom	Yeah, eh, that two	tt spkt						
63 Anne	Tom, I'm on the top of the climbing frame (taking teddy role)...I'm on the top of the climbing frame, will you let him climb-down-the-stairs? (singing familiar tune)					PJA	TC P	
64 Tom	No that do (putting the bear upside down on the slide)	tt spkt	elt		cn- charact instruct			
65 Anne	Oh look what he's doing! He's upside down!					RJA	P	C/DE
We put these playground toys away and I take out the see-saw. When he sees the see-saw, Tom asks for the bears								
66 Anne	Tom, look Tom see-saw...what is it?					PJA	P	C/DE
67 Tom	Pointing to my bag	tt						
68 Anne	What do you want?					QJA	TC	
69 Tom	E Waers (sound like)	tt spkt	elt inexv		cn- charact			
70 Anne	The bears					RJA	TC P	
71 Tom	Yeah two	tt spkt	elt		cn- charact			
72 Anne	Two bears?					RJA	P	C/DN
73 Tom	Yeah	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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74 Anne	The Red Bear and the Purple Bear...but we don't want the swing, put them on the see-saw					RJA PJA	P	C/DN
75 Tom	Puts the bears on the see-saw	tt						
76 Anne	The bears are on the see-saw...look Tom, see-saw					RJA	P	
	<i>We play with the bears and see-saw</i>							
77 Anne	See-saw, Tom...see-saw....see-saw, you sing for Purple bear and Red Bear					RJA PJA	P	
78 Tom	ee-aw (see-saw)	tt spkt			cn- setting			
79 Anne	That's' it, see-saw							
Then we go to play on the real see-saw which is in another corner of the room								
80 Anne	Tom is on the see-saw (singing) see-saw, sing for it					RJA	P	
81 Tom	ee-aw	tt spkt						
82 Anne	Good boy, sing again...see-saw					RJA	TC P	
83 Tom	I ge me bayke	tt spkt	elt	mstr (approx)	et- inf			
84 Anne	Are you going to go on the bike?					RJA	TC P	
85 Tom	Yeah	tt spkt						
86 Anne	In a minute. First we'll go on the see-saw...Tom is on the see-saw							
87 Tom	A an an me car	tt spkt	elt	immst	et- inf			
88 Anne	And your car, and this is the see-saw					RJA	P	CDE
Tom then rides the bike and following this we return to the table. Tom takes a toy elephant from my bag.								
89 Anne	Oh look who's there!... el-e-phant (singing and marking the syllables to three note tune, soh, soh, me), el-e-phant...Do you want to find him? (referring to picture of elephant which Tom is searching for in my bag)					CJA QJA	P	
90 Tom	Yeah	tt spkt						
91 Anne	What's his name?					QJA	Q	
92 Tom	Lel-e-	tt spkt	elt inexv		et- n			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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93 Anne	That's right.. Can you see him?...now, first of all, my turn, close the book for a minute, look at the picture, my turn, I hold him and I say el-e-phant ...now Tom's turn...you hold him and sing for him					CJA PJA	P	C/DE
94 Tom	Ele-e- phan (t)	tt spkt	elt inexv		et- n			
95 Anne	That's right, el-e-phant...oh Tom, look at this, ...look at this Tom (I take a small, hand held, 'lollipop' drum and beat out the syllables) El-e-phant...you do it					RJA	P	C/DE
96 Tom	Tom beats three beats with appropriate stress and then adds a fourth							
97 Anne	Yeah, el-e-phant...tell me his name					RJA PJA	P	C/DE
98 Tom	Ele...	tt spkt	elt inexv		et- n			
99 Anne	El-e-phant					RJA PJA	P	C/DE
100 Tom	Tom gets restless and goes back to look in my bag where he knows there are more toys.....he takes out the Daddy Bear (a different set to the playground bears)							
101 Anne	Who's in there? Look Tom, who's this fellow?					RJA QJA	TC Q	
102 Tom	Mammy	tt spkt	elt expv		et- n			
103 Anne	Is that mammy or daddy?					RJA QJA	TC Q	
104 Tom	Mammy	tt spkt	elt expv		et- n			
105 Anne	No it isn't mammy!					RJA	TC P	
106 Tom	Addymammy (sounds like daddymammy without break between)	tt spkt	elt inexp		et- n			
107 Anne	What?					QJA		
108 Tom	Addyaammy (sounds like daddy and mammy without breaks between the words)	tt spkt	elt inexp		et- n			
109 Anne	Daddy and mammy					RJA	TC R	C/DE
110 Tom	Yeah	tt spkt						
111 Anne	This is daddy, where's mammy?					PJA	R P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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112 Tom	Tom looks in bag and finds mammy							
113 Anne	That's mammy and who else do we need?o k will you take them over and we'll look at them in the book? Will you take baby for me Tom?...daddy and mammy ...now we need daddy and mammy and baby...baby look, please Tom take me...alright baby I'll take you					RJA	TC P	C/DE
We sit down again to play with the three bears and to look at the picture story book, Peace at Last, which features daddy, mammy and baby bear								
114 Anne	Ok now, here they are, look					PJA	TE	C/DN
115 Tom	Look oooo (recognising the owl in the picture, making sound)	tt spkt	elt inexp		cn-charact n (attempt)			
116 Anne	The owl says ho-hoooo					RJA	TC P	
117 Tom	Ooooo...oo...ah me bed	tt spkt	elt inexp	immst	cn-setting (attempt)			
118 Anne	I want to go to bed ..I'm very?					RJA (attempt)	TC P	C/DN
119 Tom	A me bed	tt	elt inexp	immst	cn-setting (attempt)			
120 Anne	I'm very?					RJA (attempt)	TC P	
121 Tom	A me...a me <u>bed</u> (with emphasis)	tt	elt inexp	immst	cn-setting (attempt)			
122 Anne	Tom, he wants to get a jocky back (referring to the baby bear, who, in the story, is carried off to bed)					RJA (attempt)	TC P	C/DN
123 Tom	Am bed	tt	elt inexp	immst	cn-setting (attempt)			
124 Anne	To bed...oh you want the baby's bed do you?					RJA QJA	TC Q	
125 Tom	Yeah	tt spkt						
126 Anne	Where is the baby's bed?					RJA QJA	TC Q	
127 Tom	Tom goes to get the bed from my bag							
128 Anne	Ah now, will you carry it over?					QJA	TC Q	
129 Tom	Yeah	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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130 Anne	This is the baby's bed.....ok now.....and what does baby want to do?					RJA	TC R/E Q	C/DN
131 Tom	Bed	tt	elt expv	immst	cn- setting (attempt)			
132 Anne	He wants to go to bed does he?...you forgot to ask daddy to take him up the stairs					RJA	TC R/E	C/DN
133 Tom	Oh daddy	tt spkt	elt expv	immst	cn- setting charact (attempt)			
134 Anne	I'm tired...give me a?...jockey back, ....isn't that right?...Now are you ready for him to go up the stairs?					RJA	TC P	
135 Tom	E baye (can't decipher)	tt						
136 Anne	Put him on daddy's back							
137 Tom	That wo a (can't decipher) (Tom puts the baby on the daddy's back)							
138 Anne	Yeah, put him on daddy's back, now look ready? Climb- up -the -? ..stairs (Anne, mimes moving bears up the stairs and sings matching a note to each stair). Will you put baby in his bed?					RJA	TC P	
139 Tom	Tom yawns with accompanying sound (taking on role of baby), Eh, oh	tt spkt	elt inexv		cn- gesture			
140 Anne	I'm tired (Taking role of baby)...put him into bed					RJA	TC P	C/DN
141 Tom	My bed tha (Tom takes baby bear out of bed and puts him on the table)	tt spkt	elt inexv	immst	cn- setting charact (attempt)			
142 Anne	Oh is he not going into this bed?					RJA QJA	TC	C/DN
142a Tom	No that	tt spkt	elt inexv	immst	cn- setting charact (attempt)			
143 Anne	Is that his bed? Alright					RJA QJA	TC P	C/DN
144 Tom	Tom now puts daddy bear in baby's bed (smiling at me)							
145 Anne	Ah ha, daddy bear, no, you're too? (laughing)...Daddy's bear is too (looking more deliberately at Tom)					RJA QJA	TC P Q	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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146 Tom	Big	tt spkt	elt expv	immst	cn- charact (attempt)			
147 Anne	Big, he's too big					RJA	TC R	
148 Tom	Now puts mammy bear in the bed							
149 Anne	Mammy bear you're too?					RJA	TC P	C/DN
150 Tom	No! (enjoying the game)	tt spkt	elt	immst	cn- charact (attempt)			
151 Anne	She is...mammy bear, get out of my bed, you'r too?...too? (taking on role of baby bear)					RJA	TC P	C/DN
152 Tom	Too big tha (Tom holds both bears and using baby voice, moves baby as if speaking to mammy)	tt spkt	elt inexv	immst	cn- charact (attempt)			
153 Anne	You'r too big, that's right...good night mammy, goodnight daddy					RJA	TC R/E	C/DN
154 Tom	Tom puts baby back in bed							
155 Anne	Ah look Tom, he fits in doesn't he?...Just right ...Oh look Tom, mammy is asleep, goodnight mammy, daddy is awake, daddy's very cross (now looking at picture book)					QJA PJA	TC P R/E	C/DN
156 Tom	Oh heh!							
157 Anne	What did daddy say?					RJA	TC Q	C/DN
158 Tom	Bed, tha, no (Tom has taken the baby out of bed and is gesturing to the baby's clothes)	tt	elt inexv	immst	cn- charact (attempt)			
159 Anne	I can't stand this (quoting fro story)					PJA		
160 Tom	No oh bed that no!	tt	elt inexv	immst	cn- charact (attempt)			
161 Anne	I think he should go to bed					PJA		
162 Tom	No e tha no	tt	elt inexv	immst	cn- charact (attempt)			
163 Anne	He, oh he should have taken off his clothes should he?					RJA	TC P	C/DN
164 Tom	Yeah	tt spkt						
165 Anne	To go to bed					RJA	TC P	
166 Tom	Yeah	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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167 Anne	What does he wear in bed, wait 'til we see (looking in book) Ah look Tom, what's he wearing?					RJA QJA	TE P Q	C/DN
168 Tom	Uaa (pointing to bear in pyjamas)	tt spkt	elt inexv	immst	cn- character (attempt)			
169 Anne	P J's is it?					RJA QJA	TC P Q	
170 Tom	Yeah, i (in) bed	tt spkt	elt inexv	immst	cn- character (attempt)			
171 Anne	Alright, tell him to take off his clothes..tell hm, take off your trousers baby ..take them off baby					RJA PJA	TC R/E	
172 Tom	No!!	tt spkt	elt inexv	immst	cn- character (attempt)			
173 Anne	Oh will he not take them off					RJA QJA	TC R/E	
174 Tom	Daddy no!	tt spkt	elt inexv	immst	cn- character (attempt)			
175 Anne	Baby bear you have to take off your trousers and put on your P. J's					RJA QJA	TC R/E	
176 Tom	Yeah	tt spkt						
177 Anne	Alright daddy...did he say that?					RJA QJA	TC	
178 Tom	Yeah							
179 Anne	What did he say to him?					RJA QJA	TC Q	
180 Tom	Right daddy	tt spkt	elt inexv	immst	cn- character (attempt)			
181 Anne	Alright daddy...can you get them off will I help you?					RJA		
Tom undresses the baby bear and the session ends with him putting baby bear to bed.								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 39

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Ah look who's here (Anne showing a toy car with a baby in it)			A		CJA		
2 Chris	A car	tt spkt						
3 Anne	Yeah, three's a car, and look who is in the car					PJA		
4 Nessa	A baby (smiling)	tt spkt						
5 Anne	A baby, can anybody remember who this is?					RJA PJA		
6 Nessa	The baby in the story	tt spkt	elt		cn- charact			
7 Anne	The baby							
8 Chris	Ah Anne, you know what?							
9 Anne	Yes?							
10 Chris	After noon I saw him drivin'	tt spkt	elt		cn- charact			
11 Anne	Did you see him driving?					RJA		
12 Nessa	An he has his ladder	tt spkt	elt		cn- charact setting			
14 13 Anne	Did you...that's right ...Did you hear who Nessa says this is?...Tell him again will you Nessa?					RJA	TC P	C/DN
15 Nessa	The baby in...who...who ran away from home and his mammy found him	tt spkt	elt expv	cmpxst	cn- dentxt charact setting recall			
16 Anne	This is the baby who...what were you saying about him Nessa? He ran away?					RJA	TC REP Q	C/CN
17 Nessa	Eh..he..							
18 Aisling	D'y see, he has a bottle!	tt spkt	elt		cn- charact			
19 Anne	Yeah that's right, tell Garry							
20 Aisling	His bottle can go on the back, in the back	tt spkt	elt	mstr	et- explain			
21 Anne	His bottle can go in the back of the car can it? And Aisling...just first of all Nessa, tell Garry what you said about this baby. What did this baby do?					RJA	REP P Q	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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22 Nessa	Em, he can drive away and he ran away from home an' his mammy found him	tt spkt	elt expv	mstr	cn- dntxt charact setting recall			
23 Anne	He can drive in his car Garry, imagine that and he ran away from home and his mammy found him. And Aisling had a good idea about what he could do with his bottle					RJA	TC REP	C/DN
24 Aisling	Put it in the back	tt spkt	elt expv		et- explain			
25 Anne	Put it in the back of his car					RJA	TC R/E	
26 Aisling	An' there's another seat	tt spkt	elt		et- inf			
27 Anne	That's right, and Aisling you remembered something else that's missing from that car					RJA	TC P	
28 Jennie	A ladder	tt spkt	elt		et- inf			
29 Aisling	The ladder	tt spkt	elt		et- inf			
30 Anne	The ladder and Jennie remembered it as well. The baby in our story							
31 Nessa	Well there's a ladder...	tt spkt	elt		et- inf			
32 Anne	Jennie will you tell Garry what he has?					RJA	TC P	
33 Nessa	in em...there's a ladder in the playground (linking to Teddies story)	tt spkt	elt		et- inf			
34 Jennie	A ladder							
35 Anne	He has, there's a ladder in the playground							
36 Garry	An you know what else he has?...	tt spkt	elt		et- enquire			
37 Anne	Garry							
38 Garry	A jeep	tt spkt	elt		et- inf			
39 Anne	Jennie will you tell him where he had the ladder?							
40 Jennie	Behind...	tt spkt	elt		et- inf			
41 Anne	Behind, on the back of his?					RHA	TC R/E	
42 Jennie	Car	tt spkt	elt					
43 Anne	Car, now...we want...Garry does'nt know the story, so we're going to tell Garry the story. We'll leave...Baby, will we					CJA	TC	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	leave you sitting there in your car with your bottle on the back seat for a few minutes? We're going to tell Garry the story and then do you know what we're going to do? We have to make a new story about the baby...							
44 Nessa	There's the baby in the car	tt spkt	elt		et- inf			
45 Anne	There's the baby Garry, do you see him?					RJA	TC	
46 Garry	Yeah	tt spkt						
47 Anne	And can you see the ladder that Aisling was talking about?							
48 Nessa	And there's the tiger	tt spkt	elt		et- inf			
49 Anne	And there's the tiger. Now, there's something missing from this baby Aisling...something that our baby has...					RJA QJA	TC Q	C/DN CEX
50 Aisling	The ladder	tt spkt	elt		et- inf			
51 Anne	Well the ladder is missing from our baby					RJA CJA		
52 Nessa	A bottle	tt spkt	elt		et- inf			
53 Anne	Our baby has something that this baby doesn't have?							
54 Jennie	A bottle	tt spkt	elt		et- inf			
55 Nessa	He left it at home	tt spkt	elt	mstr	et- exp			
56 Anne	Maybe he left it at home... there's the ...there's the moon and there he is, look at him scooting off in his car					RJA	TC REP	C/DN
57 Nessa	And there's the star	tt spkt	elt	mstr	et- exp			
58 Anne	And there's the star					RJA	REP	
59 Nessa	What are them things? Little balls things?	tt spkt	elt	mstr	et- enquire			
60 Anne	What are those little shapes coming out of his car?					RJA	TC R/E	C/DN CEX
61 Garry	I know	tt spkt						
62 Aisling	Clouds	tt spkt	elt expv		et- exp			
63 Garry	No no...smoke	tt spkt	elt expv		et- disag exp			
64 Anne	Are they?					QJA	TC Q	
65 Aisling	The smoke is like clouds	tt spkt	elt expv	cmpxst	et- exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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66 Anne	Like clouds, exactly Aisling, Garry knows what they are?					RJA	TC	C/DN
67 Garry	Smoke	tt spkt	elt expv		et- exp			
68 Anne	Smoke coming choo, choo choo, out from the pipe in the back of his car					RJA	TC R/E	
69 Jennie	No 'cos they're called cake clouds	tt spkt	elt expv		et- disag exp			
70 Anne	Are they? And Aisling said they're like em...they're like clouds, the smoke is in the shape of clouds					RJA	TC P	C/DN
71 Nessa	Can I have, can I have a pick holding him?...	tt spkt	elt		et- enquire			
72 Aisling	Look (referring to illustration) a baby on the moon!	tt spkt	elt		et- inf			
73 Anne	Leave him sitting there looking at you for a minute because we're all going to hold him in a little while Nessa, we have to make a new game with that baby...now					PJA		
74 Chris	Clouds...clouds							
75 Anne	Clouds...these are the clouds and the stars and here's the moon, and here's the baby travelling away in his car oh oh! with his ladder on, on the back of his car and without his bottle because Aisling said, he probably left it at home...now Garry, are you ready for the story?					RJA	TE P	C/DN
76 Aisling	Moon and the stars	tt spkt	elt		et- inf			
77 Anne	Bedtime...A moon and the stars and a cloud! Bedtime said the?					RJA		
78 Children together Anne	Mammy Mammy, what did the baby say?	tt spkt	elt		et- inf	RJA	TC Q	
79 Children together	No	tt spkt						
80 Nessa	I'm not goin' to bed	tt spkt	elt	mstr	cn- charact			
81 Anne	I'm not going to..					RJA	REP	
82 Anne & children chorusing together	I don't want to go to bed							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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83 Anne	But it's very late said the mammy...but the baby said, no, it's not very late, I want to play. I want to stay up all night...oh and then, the baby revved up his car...he revved up his car, he made his car make a sound					PJA	TE P	
84 Nessa	He might sleep in his car	tt spkt	elt	cmpxst	cn- charact specul.			
85 Anne	He might...do you remember, he did get very sleepy in the end, didn't he Nessa? He might sleep in his car...if he falls asleep. He drove away as fast as he could and the mammy couldn't?					RJA	TE P	C/DN
86 Nessa	Catch him	tt spkt						
87 Anne	Catch him. Did he drive out into the garden?					RJA PJA	TC	C/DN CEX
88 Children together	No	tt spkt						
89 Anne	No...he drove?					RJA PJA	TC	C/DN CEX
90 Garry	In the road	tt spkt	elt		cn-- recall			
91 Anne	Away along the road. Along the long					RJA		
92 Nessa	He could get knocked down by a bigger car	tt spkt	elt	cmpxst	cn- charact specul.			
93 Garry	If he goes in the grass she can get 'im, he will slow down and be able get 'im	tt spkt	elt	cmpxst	cn- charact explain			
94 Anne	If he went on the grass					RJA	TC P	
95 Nessa	When he gets up to there he will see a tiger won't he?	tt spkt	elt		cn-- recall			
96 Anne	If he went on the grass he might be safe, but Nessa said something could happen to him. Tell the children					RJA CJA	TC P	C/DN CEX
97 Nessa	When he gets up to there he'll see a tiger	tt spkt	elt		cn-- predict			
98 Anne	Will he meet a tiger? But..but Nessa what did you say before that? What did you say about him going on the road? Is that a good idea?					RJA QJA	TC Q	C/DN CEX
99 Nessa	A big car might knock him down	tt spkt	elt	cmpxst	cn- charact specul.			
100 Anne	Aisling a bigger car might					RJA CJA	TC P	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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101 Jennie	No it won't 'cos it's not even in the story	tt spkt	elt	cmpxst	cn- setting plot explain			
102 Anne	Oh is it not? Did you remember that? There's good news, Jennie doesn't think he'll get knocked down because she remembers the story					RJA CJA	TE P	C/DN
103 Jennie	There's no car	tt spkt	elt		cn- setting plot explain			
104 Anne	Nessa remembers something from the story. Nessa says when he gets that far on the road, up there to the top of the hill, he will meet somebody					PJA CJA	TC P	C/DN
105 Nessa	A tiger	tt spkt	elt		cn-- inf			
106 Anne	Will we turn over and see is she right?							
107 Nessa	I told you							
108 Anne	Was she right Chris?							
109 Chris	Yeah							
200 Anne	Who did the baby meet? (singing this phrase)							
201 Children together	A tiger							
202 Aisling	That little tiny bed is a drawer	tt spkt	elt		cn-- inf			
203 Anne	And look at that Chris you missed what Nessa said. Tell him where the tiger is					CJA PJA	TC P	
204 Nessa	He's sleepin' on a drawer	tt spkt	elt	mstr	cn-- inf			
205 Anne	He's sleeping on a drawer. His bed is a drawer					RJA	TE E	C/DN
206 Jennie	No that's in his house	tt spkt	elt	mstr	cn-- exp			
207 Anne	Yes I think there's going to be a special surprise at the end and Jennie knows what it is. But Jennie can you remember, what did the baby say to the tiger?					RJA	TE Q	C/DN
208 Nessa	I know	tt spkt						
209 Jennie	Will you play with me	tt spkt	elt	mstr	cn-- inf			
210 Anne	Will you ..No we have to take turns Nessa, will you come and play with me? And what special game did he want to play?					RJA	TC REP Q	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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211 Aisling	Roarin'	tt spkt	elt	mstr	cn-- inf			
212 Anne	Roaring, Aisling why did he ask the tiger to play at roaring? Is it because that's what tigers					RJA	TC Q	C/DN
213 Children together	do	tt spkt						
214 Anne	What do tigers do?					QJA	TC Q	
215 Children together	Roar	tt spkt						
216 Anne	Ok will I read the words							
217 Children together	Yeah							
218 Anne	Well, he drove along the road and then he met a tiger, just as Nessa said, stretched out on his bed, which looks like a drawer. Will you come and play with me? Let's play at roaring. Chris, can you remember what the tiger said to the baby?					RJA	TE P	C.DN
219 Jennie	No bedtime is for roaring...sleepin' not roarin'	tt spkt	elt	mstr	cn-- exp			
Chris	I'm too sleepy	tt spkt	elt	mstr	cn-recall			
220 Anne	Jennie remembers, and will we give Chris a turn and then you can say it again Jennie? What did he say Chris?...I'm too?							
221 Chris	Sleepy	tt spkt						
222 Anne	And what else did he say Jennie							
223 Aisling	Sleepin' is for snorin'	tt spkt						
224 Anne	Night time is for					RJA	TC P	
225 Jennie	Snorin'	tt spkt						
226 Anne	Snoring, not?					PJA	TC	
227 Jennie	Roaring	tt spkt						
228 Anne	Roaring, Garry, do you hear Jennie telling you? And Chris said, no I can't play with you I'm too sleepy. Night time is for snoring not roaring and...can anyone remember who he met next?					CJA QJA	TE P	C/DN
229 Nessa	I know							
230 Aisling	yeah							
231 Anne	Aisling remembers					RJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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232 Aisling	Soldiers	tt spkt	elt expv		cn-- inf n			
233 Jennie	Soldiers	tt spkt	elt expv		cn-- inf n			
234 Anne	I'll tell you, people who march and wear uniforms and					RJA	TE P	C/DN
235 Aisling	Soldiers	tt spkt	elt expv		cn-- inf			
236 Anne	Jennie they're called?							
237 Jennie	Soldiers							
238 Anne	They're called soldiers. They march and they wear uniforms and they're called soldiers Chris					RJA	TE REP P	C/DN
239 Nessa	But they don't go to school	tt spkt	elt	cmpxst	cn- charact plot explain			
240 Anne	Soldiers don't go to school Nessa says and I think she's right					RJA	TC P	C/DN
241 Aisling	They're holdin' teeth brushes (referring to illustration)	tt spkt	elt	mstr	cn- charact plot describe			
242 Jennie	They're goin' up to rescue a Princess	tt spkt	elt expv	mstr	cn- dcntxt charact setting specul			
243 Anne	Jennie I was just going to tell Garry, Jennie					RJA	TC	
244 Nessa	They're after the fairy' cos there's her wings	tt spkt	elt expv	mstr	cn- dcntxt charact setting specul			
245 Anne	Jennie had a great idea about where those soldiers were going					PJA	TC P	C/DN CEX
246 Jennie	Up to rescue a princess	tt spkt	elt expv	mstr	cn- dcntxt charact setting specul			
247 Anne	She says they're marching up to this castle					RJA	TC REP P	C/DN CEX
248 Nessa	That looks like ..that looks like a heart shape window	tt	elt expv	mstr	et- describe			
249 Jennie	To rescue a Princess	tt spkt	elt expv	mstr	cn- dcntxt charact setting specul			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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250 Anne	And Jennie, will you tell Garry, why do you think they have to rescue that princess?					RJA	TC P	C/DN CEX
251 Chris	'Cos castles is scary	tt spkt	elt expv	cmpxst	cn- dntxt setting exp			
252 Jennie	No 'cos that's why Farqual 'll kill her	tt spkt	elt expv	cmpxst	cn- dntxt plot charact disag exp			
253 Anne	Farquall might kill her...she needs to be?					RJA	TC P	C/DN CEX
254 Jennie	Safe	tt spkt	elt expv	cmpxst	cn- dntxt plot charact exp			
255 Anne	Saved...					RJA	TC P	C/DN
256 Jennie	Fiona the Princess							
257 Anne	She needs to be rescued Nessa and Jennie said...Jennie had a great idea. Those soldiers are busy. They have a special job to do. They have to march up to that					RJA	TE P	C/DN
258 Jennie	Castle and rescue a Princess	tt spkt	elt expv	cmpxst	cn- dntxt plot charact exp			
259 Aisling	Hey, it's loads	tt	elt		et- describe			
260 Anne	There are loads of them, so many soldiers all in a row					RJA	TC R/E	C/DN
261 Aisling	Oh an he's...one a them is already in the castle	tt	elt		et- describe			
262 Anne	Some of them are ...there are so many of them, Aisling is noticing, some of them are already right up there at the door of the castle. The rest of them are marching, they're starting here they're marching up the hill...march up the hill (singing this phrase)...and the little baby Nessa can you remember what did the baby say to the soldiers?					RJA	TE E Q	C/DN
263 Jennie	Let's play marching	tt spkt	elt	mstr	cn- recall			
264 Anne	Will we ask Nessa					CJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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265 Jennie	Let's play marching	tt spkt	elt	mstr	cn- recall			
266 Anne	Will we ask Nessa? What did he say?					CJA		
267 Nessa	D'you want to play marchin'?	tt spkt	elt	mstr	cn- recall			
268 Anne	Will you come and play marching with me? And Jennie what did the soldiers say?					RJA	TC R/E	
269 Jennie	No	tt spkt	elt					
270 Anne	We're					PJA	TC P	
271 Aisling	Too late	tt spkt						
272 Anne	It's too late for marching we have a special?					PJA	TC P	C/DN CEX
273 Nessa	Job to do, resco the rest Princess	tt spkt	elt expv	mstr (approx)	cn- dcntxt plot charact exp			
274 Anne	Rescuing					RJA	TC P	
275 Nessa	And we have to go to bed after that	tt spkt	elt expv	mstr	cn- dcntxt plot charact exp			
276 Anne	Because night time is for?					RJA	TC P	C/DN CEX
278 Nessa	Snorin'	tt spkt	elt expv		cn- charact exp			
279 Anne	Sleeping and wait 'til we see what word they say...Night time is for dreaming they said, not for marching. We're busy we have a special job to do. We have to rescue the Princess.					RJA	TE REP P	C/DN
280 Garry	And then we're goin' to sleep	tt spkt	elt	mstr	cn- charact exp			
281 Anne	Because night time is for dr?					PJA	TE P	C/DN
282 Aisling	Dreaming	tt spkt	elt expv		cn- charact exp			
283 Anne	Dreaming, look at Aisling dreaming. Night time is for dreaming not marching and you should be dreaming too baby. Did the baby go to bed and start dreaming Chris?					RJA	TE REP Q	C/DN CEX
284 Chris	No							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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285 Aisling Nessa	No he goes... I'm not going to bed	tt spkt	elt	mstr	cn- charact exp			
286 Aisling	He goes ...to the other	tt spkt	elt		cn- charact exp (attempt)			
287 Anne	He travels along the road. He travelled...Look at him travelling along in his car. I'm not going to bed...Garry look at him. He's not going to start dreaming. He's travelling on in his car. He's revving up his car Jennie do you remember we said ..and he's making it sound vroom, vroom, vroom, and he drove away along the road. Oh now, he met someone else (singing this phrase)...oh Jennie can you guess? Aisling can guess					PJA	TE P	C/DN
288 Aisling	I know, a choo choo	tt spkt	elt inexv		cn-- inf			
289 Anne	He met something else that travels along					PJA	TC P	
290 Children together	A choo choo	tt spkt	elt inexv		cn-- inf			
291 Nessa	A train	tt spkt	elt expv		cn-- inf			
292 Anne	We call it a train					RJA	TC P	
293 Garry	No call it choo choo train	tt spkt	elt expv		cn-- disag instruct			
294 Anne	Yes, choo choo train ...the train doesn't travel on the road does it?					RJA	TC Q	
295 Nessa	I see a frog sleeping on the train	tt spkt	elt expv	mstr	cn-- inf			
296 Anne	I see a frog sleeping on the train, we see the bears					RJA	TC P	
297 Aisling	Three little pigs	tt spkt	elt expv	mstr	cn-- inf			
298 Anne	Three little pigs							
299 Garry	Anne look where the baby's goin'	tt spkt	elt expv	mstr	cn-- inf	RJA	TC P	
300 Anne	I'll tell you what we'll do. We'll sit on our chairs and Aisling can tell us first and then Garry.					PJA		
301 Nessa	They're goin' through the tunnel	tt spkt	elt expv	mstr	cn-- describe inf			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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302 Anne	Nessa, Nessa it's Aisling's turn, are you listening and then you can have a turn							
303 Aisling	There's the little pigs, the frog	tt spkt	elt expv	mstr	cn— et- inf			
304 Anne	Mmm							
305 Anne	The pussy cat							
305a Aisling	The cat and the fiddle	tt spkt	elt expv	mstr	cn-- inf			
306 Aisling	The Gingerbread man	tt spkt	elt expv	mstr	cn-- inf			
307 Anne	The Gingerbread Man					RJA	TC REP	
308 Aisling	Humpty Dumpty							
309 Anne	Mmm...who's that tiny little person in there? A baby, the goose							
310 Chris	I know, that's out of Barnie	tt spkt	elt expv	mstr	et- inf			
311 Anne	Is that from Barnie?					RJA	TC	
312 Aisling	There's the two giraffes	tt spkt	elt expv	mstr	et- inf			
313 Anne	And two giraffes! And do you know something everybody...there are <u>animals</u> on the train and there are <u>people</u> on the rain. Do you know the special word for them?					PJA	TE P Q	C/DE
314 Aisling	No they're little pigs	tt spkt	elt expv	mstr	et- disag inf			
315 Anne	Little pigs, they're little animals aren't they? And there are people on the train. They're all passengers Garry, the passengers are on the train Garry. They're all travelling...what do you see?					RJA	TE P E	
316 Garry	He's ...the baby's goin' over the ...bridge	tt spkt	elt	mstr	cn-- chaact inf			
317 Anne	The baby's going over the bridge and where's the train going?					RJA	TC Q	
318 Chris	Under the bridge	tt spkt	elt	mstr	cn-- chaact inf			
319 Anne	The train is going under the bridge, it's travelling					RJA	TE P	
320 Nessa	It's very, very, very long, it's like nearly like a dragon	tt spkt	elt expv	cmpxst	cn- dentxt plot exp			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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321 Anne	Did you hear Aisling saying it's a very long train and Nessa is saying it's so long it's nearly like a dragon. You'd think it was a dragon's tail at the end wouldn't you? Look at all those passengers on the train. There are lots of passengers travelling on the train					RJA	TE REP P	C/DN
322 Nessa	And he has a face!	tt spkt	elt	mstr	cn-- charact describe			
323 Anne	And the train has a face!					RJA	TE REP	C/DN
324 Aisling	And he has a big nose!	tt spkt	elt	mstr	cn-- charact describe			
325 Anne	Now Chris can you remember what did the baby say to the train?					PJA	TC Q	
326 Chris	Will you come with me?	tt spkt	elt expv	cmpxst	cn- dentxt plot recall			
327 Anne	Will you come and?					RJA PJA	TE REP	C/DN
328 Chris	Play	tt spkt	elt expv	cmpxst	cn- dentxt plot recall			
329 Anne	Play with me? What game did he want to play? Can anyone remember?					RJA PJA	TE REP Q	C/DN
330 Garry	Ice hasky	tt spkt	elt expv (approx)		cn- dentxt plot interp			
331 Anne	Ice hockey?					RJA	TE REP Q	C/DN
332 Garry	Yeah							
333 Anne	Did he want to play ice hockey?					RJA	TE REP Q	C/DN
334 Children together	No							
335 Anne	No							
336 Nessa	I think he wanted a ride on the train	tt spkt	elt	cmpxst	cn- dentxt plot specul			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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337 Anne	Will you give me a ride on the train? And do you know what he said as well? Will you play racing with me? I'll race you to the station, 'cos that's what trains do Aisling, they travel					RJA	TE P	C/DN
338 Nessa	They're goin' through the tunnel they are	tt spkt	elt expv	cmpxst	cn- dcentxt plot inf			
339 Anne	They do, can I tell you what trains do?							
340 Nessa	Yeah							
341 Anne	They travel along the train tracks, they go under bridges, they go through tunnels like Nessa said and then they stop when they get to the st?					PJA	TE P	C/DN
341a Nessa	Station	tt spkt	elt expv					
342 Anne	Station, they stop when they get to the station. And the baby said I'll race you. I'll race you to the station. You go along the train tracks, go under the bridge, go through the?					RJA PJA	TE P	C/DN
343 Children together	Tunnel	tt spkt	elt expv					
344 Anne	Tunnel and I'll race you to the?					RJA PJA	TE P	C/DN
345 Anne and Children together	Station	tt spkt	elt expv					
346 Nessa	What's that brake for	tt spkt	elt expv	mstr	et- dcentxt question			
347 Anne	That's probably for stopping the?					RJA	TE P	C/DN
348 Nessa	Train	tt spkt	elt expv					
349 Anne	Train, what did the train say to the baby?					RJA PJA	TC Q	
350 Garry	No no ...em...to close that if..if they...no to close that if they bash it	tt	elt expv	mstr	et- dcentxt exp (attempt)			
351 Anne	You use it as a lever for closing the doors of the tunnel, do you?					RJA	TC R/E	C/DN
352 Garry	Yeah, yeah if it's the night time	tt spkt	elt expv	mstr	et- dcentxt exp (attempt)			
353 Aisling	Yeah when all of them is off	tt spkt	elt	mstr	et- dcentxt			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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					exp			
354 Anne	When all of the?					RJA	TC P	
355 Aisling	People is off the train	tt spkt	elt expv	mstr	et- dentxt exp			
356 Nessa	When there's baddies in there	tt spkt	elt expv	mstr	et- dentxt exp			
357 Anne	When all of the passengers are off the train Aisling is saying, that's a great idea					RJA	TC R/E	C/DN
358 Nessa	They sleep in there ...and then one goes pulls the brakes for all them and they run in	tt spkt	elt expv	mstr	cn- et- dentxt exp			
359 Anne	Ok now listen and see am I right. Garry said this handle here is for closing the door of the tunnel when Aisling said, when all of the passengers are off the train and Nessa said, if there are baddies in there, is that right Nessa, you can use this handle to close the door of the tunnel. Anyway, what did the train say to the baby Aisling? Did the train say, yes I'll play racing with you? I'll race you to the station					RJA	TE REP P Q	C/DN
360 Chris	You know what? There is baddies in there	tt	elt expv	mstr	cn- dentxt specul			
361 Anne	Oh Chris, are there? Aisling what did the train say to the baby?					PJA	TC Q	
362 Aisling	Em...Lets play racin' to the station	tt	elt expv	mstr	cn- dentxt recall			
363 Anne	That's what the baby said, but what did the train say?					RJA QJA		
364 Aisling	No	tt spkt						
365 Anne	No, night time is for?					PJA		
366 Aisling	Sleepin'	tt spkt						
367 Anne	Sleeping ...no I'm too tired, night time is for resting...will we say what the train said? No, I'm too tired. Night time is for?					RJA	TE P	
368 Aisling	Sleepin'	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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369 Anne	Resting and sleeping not for racing and the train went away to sleep. Garry, oh oh! The baby didn't stop. What did the baby do with his car? He re...revved up his car, rev, rev and he travelled on down the road and he met three animals.					RJA	TE	
370 Chris	I said the monkey	tt	elt expv		et- inf			
371 Anne	You said the monkey					RJA	TC REP	
We are interrupted for a while. We resume looking at the part of the story where the baby meets the musicians								
372 Anne	And the baby said, will you play with me? Lets have a party and dance all night oh what did the baby say?						TC Q	
373 Chris & Aisling	Lets have a party	tt	elt expv		cn- inf			
374 Chris	And there's a giant one	tt	elt expv		et- inf			
375 Aisling	There's a giant	tt spkt	elt expv		et- inf			
376 Anne	There's a giant bugle. Nessa, do you know what? These three are musicians. They're playing music. Chris, they're musicians and they said, oh no, we're very tired. We were playing music all day. We don't want to have a party and dance all night. We want to go to?					RJA	TE R/E P	C/DN
377 Nessa	Sleep	tt spkt	elt expv		et- inf			
378 Anne	And do you know something? We're too tired to walk home will you give us a?					PJA	TE P	C/DN
379 Nessa	Lift	tt spkt	elt expv					
380 Anne	Will you give us a lift in your car? And did he give them a lift Garry?					RJA	TC R/E	
381 Garry	No	tt spkt						
382 Anne	He did, they're in his car, but then, something happened					PJA		
383 Nessa	They were getting squashed	tt spkt	elt expv	mstr	cn- interp			
384 Anne	They were getting squashed					RJA	TC REP	
385 Nessa	And he was climbing up to the moon	tt spkt	elt expv	mstr	cn- interp			
386 Anne	But Nessa before he climbed up to the moon, even the little car got?					PJA	TC P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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387 Jennie	Tired	tt spkt	elt expv	mstr	cn- interp			
388 Anne	Tired, and the little car said, I can't drive any more. I'm too tired. You'll have to?					PJA	TC P	C/DN
389 Jennie	Push me	tt spkt	elt expv	mstr	cn- interp			
390 Anne	Push me along the road. And, last of all the little baby asked somebody else to play with him					RJA PJA	TC P	
391 Aisling	The moon	tt spkt	elt expv	mstr	cn- recall			
392 Anne	The moon. Was the moon down on the road?					tt spkt	elt expv	
393 Children together	No							
394 Chris	Up in the sky	tt spkt	elt expv		et- inf			
395 Anne	Up in the sky					RJA		
396 Aisling	Hey! The ladder is small and now it got big	tt spkt	elt	mstr	et- dcntxt exp			
397 Anne	How did the baby get up to the moon?					RJA	TC Q	CEX
398 Nessa	He, he, he pulled out and push and push and push up to the sky	tt spkt	elt	mstr	et- dcntxt exp			
399 Anne	Do you hear what Nessa is saying here Aisling? He pulled the ladder up and he stretched it up, up, up up, up until it reached up to the?					CJA RJA	TC R/E	C/DN
400 Aisling 401 Chris	Sky Moon	tt spkt			et- dcntxt exp			
402 Anne	And he went up to the moon. Will you come and play with me?					RJA	TC	
403 Chris	Up on the roofs	tt spkt			et- dcntxt intrp			
404 Aisling	He looks like a little fairy now...	tt spkt	elt expv	cpmxst	et- dcntxt interp describe			
405 Chris	On the roofs	tt spkt			et- dcntxt intrp			
406 Nessa	And look at his head	tt spkt			et- comment			
407 Anne	He's away up even higher than the roofs							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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408 Nessa	His head is turning	tt spkt			et- comment			
409 Anne	Look at his head, Will you come and play with me Mr. Man in the Moon?					RJA	TC	
410 Anne	Will you come and play with me Mr. Moon?							
411 Jennie	And his eyes are shiny	tt spkt	elt expv	mstr	et- dcntxt describe			
412 Anne	His eyes are shiny and also the stars are shining in the sky and it's so dark, look there's the moon up there...and do you know what h					RJA	TE R/E P	C/DN
413 Jennie	I can't see	tt						
414 Anne	Can you let Jennie see? He asked the moon something special he said, will you come and play with me and have a midnight feast? He wanted to have a party at midnight, not at nine o'clock, not at ten o'clock, not at eleven o'clock Garry, at midnight, in the dark. Did the moon say oh yes we'll play?					PJA	TE P	C/DN
415 Children together	No							
416 Anne	What did the moon say?	tt spkt						
417 Chris	It's time for snoring							
418 Anne	It's bed time, it's time for snoring, it's not time for feasting. It's time for sleeping. And then the baby was all alone pushing his little tired car					RJA	TE P	
419 Aisling	Toys	tt spkt	elt expv	mstr	et- n			
420 Nessa	Are you not using that today?							
421 Anne	We are as soon as we finish our story	tt						
422 Aisling	Lots of little toys	tt spkt	elt expv	mstr	et- n			
423 Anne	But something lovely happened at the end Chris?					PJA		
424 Nessa	Mammy it's the mammy	tt spkt	elt expv		cn- inf			
425 Anne	It's, now Chris will you sit down properly 'til we see? Here comes the?					RJA		
426 Aisling	Mammy	tt spkt	elt expv		cn- inf			
427 Anne	Mammy, She's coming to find the?					RJA	TC P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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428 Children together	baby	tt spkt	elt expv		cn- inf			
429 Anne	Garry, can you see? Look who do you see Garry?					CJA PJA		
430 Garry	The mammy	tt spkt	elt expv		cn- inf			
431 Anne	The mammy, who else do you see?							
432 Aisling	Now, he got out...now he got out (referring to the baby)	tt spkt	elt expv		cn- inf			
433 Anne	He got out of his car					RJA	TC E	
434 Aisling	Now get him out of his car (referring to our toy baby)	tt spkt	elt expv		et- instruct			
435 Anne	I think he got out of his car so that he could run over to his mammy, 'cos look what his mammy is going to do Garry?					PJA	TE P	
436 Aisling	Pat him	tt spkt	elt expv		cn- interp			
437 Anne	She's going to lift him up and give him a great big?					RJA	TC R/E P	
438 Children together	Hug	tt spkt	elt expv		cn- interp			
439 Anne	Hug, then she's going to take him home ...and now we want to see the last page because this is a very special page. I want you to find the toys...will we each have a turn?							
440 Aisling	Yeah					PJA		
441 Anne	Who'll start					QJA		
442 Aisling & Nessa	Me	tt spkt						
	Me	tt spkt						
443 Anne	O.k. Aisling will start, then Jennie then Garry then Chris and then Nessa, we'll all have a turn							
444 Anne	I want you to find							
445 Garry, Aisling and Jennie together	And then you							
446 Anne	Oh me, thank you. I nearly forgot about me							
	<i>Aisling and Jennie identify the tiger and the train</i>							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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447 Anne	Now it's Garry's turn can you see who else did the baby meet on the road Garry? ...What about the musicians? Can you find the musicians who were playing the music?...					PJA	TC P	
The discussion continues for a few minutes more and then I remind them about the soldiers								
448 Anne	Oh do you know who we forgot about?					CJA		
449 Nessa	Who?	tt spkt						
450 Anne	We forgot about the people who were rescuing the Princess from the castle....							
451 Nessa	There (pointing to the soldiers)	tt spkt				PJA	TE P	
452 Anne	Who were they?					QJA		CEX
453 Chris	Soldiers	tt spkt	elt expv		cn- charact n			
454 Nessa	Soldiers	tt spkt	elt expv		cn- charact n			
455 Anne	The soldiers Chris, can you find the soldiers...							
456	I now where they start down there							
457 Anne	We'll give him a little clue, Chris, look over at the window							
458 Chris	Is that them?	tt spkt						
459 Anne	Yes there they are					RJA	TC	
460 Chris	All the soldiers	tt spkt	elt expv		cn- charact n			
461 Anne	Wait now it's Chris's turn, he wants to find the soldiers							
462 Chris	And another soldier							
463 Anne	And the castle							
464 Chris	And the castle	tt spkt	elt expv		cn- setting n			
465 Garry	Anne, Anne, <i>on the tape Garry can be heard calling for my attention over a number of utterances</i>							
466 Anne	Alright now look everyone and now it's my turn					PJA	TC	
467 Garry	Anne I just want to show you something							
468 Anne	What? Who did you see Garry?							
469 Garry	Look, who knocked them all down? (pointing to the soldiers in the illustration)	tt spkt	elt		cn- setting question			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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470 Anne	I wonder, look, he's noticing, Garry is noticing that the soldiers are knocked down. I wonder how did they get knocked down like that?					RJA	TC Q	C/DN CEX
471 Jennie	Maybe they fell by their self	tt spkt		cmpxst	cn- dcntxt specul			
472 Anne	Maybe they fell when the mammy and the baby ran into the room to get ready for bed					RJA	TC P	
473 Garry	No, maybe...the	tt spkt		cmpxst	cn- dcntxt specul (attempt)			
474 Nessa	They were on the window and they blowed them down	tt spkt		cmpxst	cn- dcntxt specul			
475 Anne	Maybe the wind blew them down Nessa was saying					RJA	TC R	
476 Nessa	When the window was open	tt spkt		cmpxst	cn- dcntxt exp			
477 Anne	When the window was open, the wind might have blown then down. What did you say Garry? Maybe?					RJA	TC R/E	
478 Garry Interr-upted by Nessa	Maybe the Maybe a car.	tt spkt		cmpxst	cn- dcntxt specul (attempt)			
479 Anne	Wait now Nessa, we want to hear Garry, what?							
480 Garry	Maybe a troll falled...boxed them down	tt spkt		cmpxst	cn- dcntxt specul			
481 Anne	Maybe a troll came in and boxed them down					RJA	TC R/E	C/DN
481 Anne	Do you know what I wanted to say to you everybody					PJA		
482 Aisling	There's the tiger!!	tt spkt	elt expv		cn- charactn			
483 Anne	There's the tiger!					RJA	TC	
484 Garry	No, no maybe Dracula	tt spkt		cmpxst	cn- dcntxt specul (attempt)			
485 Anne	Mmm, Why are all, ...here's the question...					RJA CJA		
486 Aisling	Hey where did he come from?	tt spkt	elt		et- question			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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487 Anne	Can I ask you a question everybody? Will you think about this? Can you sit down Chris and think. Why are all of those people and toys and vehicles							
488 Nessa	And chains							
489 Aisling	They were all messed up							
490 Anne	Why are they all in his room?					PJA	TC Q	C/DN CEX
491 Jennie	That's why							
492 Aisling	They're toys	tt spkt	elt expv		cn- dntxt exp			
493 Jennie	Maybe they came back by their selves	tt spkt	elt expv	cmpxst	cn- dntxt specul			
494 Anne	Maybe they all came back by themselves. What do you think Aisling?					RJA	TC Q	C/DN CEX
495 Jennie	Maybe he had a ...maybe you have a dream	tt spkt	elt expv	cmpxst	cn- dntxt specul			
496 Anne	Ah now, Jennie has a great idea					RJA	TC P	C/DN
497 Jennie	Maybe he had a dream	tt spkt	elt expv	cmpxst	cn- dntxt specul			
498 Anne	And maybe in his dream he was dreaming about all of his?					RJA	TE P	C/DN C/EX
499 Children together	Toys	tt spkt	elt expv		cn- dntxt specul			
500 Anne	What did you say they are Aisling?							
501 Aisling	Toys	tt spkt	elt expv		cn- dntxt n			
502 Anne	They're all his toys, his toy tiger, his toy train, his toy monkey and kangaroo and ...musicians.....now look I think Jennie's idea was a great one, Jennie will you tell all the children....Chris and Garry I want you to listen 'cos we need to tell Tessa and Grace this. Jennie thinks all of these toys are in the baby's room because?					RJA CJA	TE P	C/DN C/EX
503 Jennie	He had a dream	tt spkt	elt expv		cn- dntxt exp			
504 Anne	Because they are his toys, the toys he plays with!... and he had a dream about his?					RJA	TE P	C/DN C/EX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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505 Children	Toys	tt spkt	elt expv		dentxt n			
506 Anne	And in his dream...did he dream that he met all his toys on the road?					PJA	TE Q	C/DE CEX
507 Aisling & Chris	Yeah	tt spkt	elt expv					
508 Anne	Oh I see, right. And now the very last page is the baby again ...							
The session ends here								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 40

Adult-Child	Utterances	List-Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Now I'm going to leave the story here because we might need to check what the baby did. Alright? So I'm going to leave the book here everybody and we can open the book first of all. This is the ...the very first thing the baby did....Garry, can you remember, what was the very first thing the baby did?					CJA QJA		
2 Aisling	Em...goin' out the door	tt spkt	elab		cn- setting			
3 Anne	Yes, first he drove away from his?					RJA QJA	TC P	
4 Nessa	Mammy	tt spkt	elab		cn- setting inf			
5 Anne	Mammy...now baby, are you going to drive away from your mammy again?...now baby there's a problem Aisling. This baby has to travel out of the door and along the?					RJA	TC Q	C/DN
6 Garry	Road	tt spkt	elab		cn- setting inf			
7 Anne	Along the road, now we have ...we don't have a road. Will you help me to make the baby's road?					RJA	TC Q	C/DN
8 Children together	Yeah	tt spkt						
9 Anne	Alright.. now has anybody any good ideas? What could we use Chris ...we need to make the road					RJA	TC P	C/DN CEX
10 Garry	Anne, Anne...	tt						
11 Anne	Yes Garry							
12 Garry	I'll take out the baby							
13 Anne	Garry, we have to make the baby's road. Well I was thinking we might use something that we could take out of the box and stretch along the floor					PJA	TE P	C/DN
14 Nessa	Em...the mat	tt spkt	elab		et- setting inf			
15 Anne	We could use a mat for the road, we could...em...what kind of mat could we use Nessa?					RJA	Q	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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16 Aisling	The magic mat (pointing to a small play mat in the corner)	tt spkt	elab		et- setting inf			
17 Anne	Maybe that mat...is there anything else we could use where we could use long ones and short ones					RJA	TC P Q	C/DN CEX
18 Nessa	That (pointing to some foam blocks)	tt spkt						
19 Anne	We could use those toys over there or..							
20 Aisling	No they're for jumping over	tt spkt	elab	mstr	et- setting disag exp			
21 Anne	Oh you see, they're for jumping over, we won't use those for the road. There might be something in here we could use...					RJA	TC REP P	
22 Nessa	Blocks	tt spkt	elab	mstr	et- setting inf			
23 Anne	Blocks, would that be a good idea?					RJA	TC	C/DN CEX
24 Nessa	No, 'cos they're hard and you might fall off them	tt spkt	elt	cmpxst	et- dcntxt disag exp			
25 Anne	The blocks might be too hard?					RJA	TC Q	C/DN
26 Jennie	No they won't	tt spkt	elt		et- dcntxt disag			
27 Aisling	Yeah if it dropped	tt spkt	elt	cmpxst	et- dcntxt exp			
28 Anne	We'll have to be careful that they won't fall. How can we be sure they won't fall?					CJA	TC Q	C/DN CEX
29 Jennie	Leave them like that (Jennie showing how to lay the blocks flat)	tt spkt	elt		et- dcntxt exp			
30 Anne	Jennie has a good idea, will you explain to Aisling?					RJA	TC P	C/DN CEX
31 Jennie	You just leave them like that and then they won't fall	tt spkt	elt	mstr	et- exp			
32 Anne	Just leave them like that on the floor? O. k well look everybody, will I take some...will we need long blocks or short blocks to make the road?					RJA	TC R/E	C/DN CEX
33 Aisling	Long blocks	tt spkt	elt	mstr	et- exp			
34 Anne	Which ones?					QJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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35 Nessa	Long	tt spkt						
36 Anne	Long blocks, o.k. will we need long ones or short ones Chris?					RJA		
37 Chris	Long ones	tt spkt						
38 Anne	Long blocks...we need long blocks					RJA	TC REP	
39 Nessa	They won't be too ..too long won't they? (pointing to short blocks, seeming to mean that these would be too short)	tt spkt	elt		et- dentxt enquire			
40 Anne	Which ones Nessa? What were you going to say about the short blocks?					RJA QJA	TC Q	CEX
41 Nessa	The short blocks would be too short to make ...a road	tt spkt	elt expv	cmpxst	et- dentxt exp			
42 Anne	And we would need too?					RJA	TC P	CEX
43 Nessa *& Anne together	Many	tt spkt						
44 Anne	Yes, the long blocks are better because they reach further along, (measuring the blocks against each other), the short ones only reach a little bit and we would need lots of them					RJA	TE P	
45 Aisling	<i>Says something here –can't be interpreted</i>							
46 Anne	Have they?							
47 Garry	They can't even..							
48 Anne	We could have big and little maybe. Garry could be right. Sometimes we might need a small block to fit in a small? (showing small space with hands)					RJA	TC P	CEX
49 Aisling & Nessa	Space	tt spkt	elt expv		et- dentxt exp			
50 Anne	In a small space that's right. Now, here's the question I want to ask you, where will the road start, where will the road begin?					RJA QJA	TC REP P	CEX
51 Aisling, Jennie & Nessa	Here (pointing to the wall)	tt spkt	elt		et- inform			
52 Anne	Just here beside us will we? And, where will the road end					RJA QJA	TC REP P	CEX
53 Jennie	Over... (pointing towards the opposite wall)	tt spkt	elt		et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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54 Anne	Where will it go to?					RJA QJA	TC	CEX
55 Nessa	I know, on the roadside	tt spkt	elt expv		et- inform			
56 Anne	Will the road?...The road is going to start here beside us...now, where will the road go to?					CJA QJA	TC	CEX
57 Jennie	Up there, up there...	tt spkt	elt		et- inform			
58 Anne	Up there by the wall?					QJA	TC Q	CEX
59 Garry & Aisling	Yeah, there	tt spkt	elt		et- inform			
60 Nessa	By the radiator	tt spkt	elt expv		et- inform			
61 Anne	Right up to the radiator...so Nessa, is that a good idea					RJA	TC Q	CEX
62 Garry	Start here with me	tt spkt	elt		et- instruct			
63 Anne	Start with you, and will that be long enough then if we stretch it all the way along to the radiator?					RJA	TC Q	CEX
64 Aisling	Yeah	tt spkt						
65 Anne	Alright we better start...em Jennie will you start first please with some blocks					PJA	TC P	
66 Jennie	Yeah							
67 Anne	Start in beside Garry's feet, Garry said will we start there alright?					PJA	TC P	C/DN
68 Jennie	yeah	tt spkt						
69 Anne	And em...I think we need...Jennie we said we would use the longest blocks alright? ...Nessa, will you come and choose the long blocks and Chris...help us to build the road? And Garry, will everybody help?					PJA	TE P	C/DN
70 Chris	Yeah	tt spkt						
71 Anne	We need to find the longer ones, will you try to find the longer blocks...some blocks are long and some are?					PJA	TE P	C/DN
72 Children together	short	tt spkt	elt expv		et- inform			
The children continue choosing blocks and stretching them along the floor to build the road								
73 Anne	The road is getting longer...is it long enough yet?					PJA	TC Q	CEX
74 Jennie	No	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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75 Anne	No, Jennie says no....oh Garry there's a problem come on over with the baby...Nessa and Jennie will you come and help us for a minute...just hold on a minute everybody, I see a problem here with this road, can anybody see					RJA QJA	TE P	CEX
76 Chris	What?	tt spkt			et- question			
77 Anne	Can anybody notice what, could you two girls just sit down for a minute we need your help...could anybody notice what the problem is here with this road?...it starts down there and let me show you ...you stay where you are 'til I show you what I think the problem might be...the road starts here and...have I got enough space to walk on the road?					CJA QJA	TC P Q	CEX
78 Nessa	No	tt spkt			et- inform			
79 Anne	Can I fit? Look at my two shoes, do they fit? Do they?					QJA CJA	TC Q	CEX
80 Aisling	Yeah	tt spkt			et- inform			
81 Anne	Is it wide enough for me? Look everybody , just watch for a minute					QJA CJA	TC Q	CEX
82 Aisling	Yeah, see there's loads a space there	tt spkt		mstr	et- exp			
83 Anne	There is enough space isn't there? Now I'm walking farther along the road now look...oh ... Aisling sees the problem					RJA	P	CEX
84 Aisling	Oh Oh (begins to move the blocks to widen the road)	tt spkt						
85 Anne	What's the problem? Aisling look, Aisling look where my shoes are...what's the problem here...(Aisling continues to widen the road) yeah, you'r making the road?					QJA	TC Q	CEX
86 Aisling	Bigger everywhere	tt spkt		mstr	et- exp			
87 Anne	Wider aren't you? The road was not wide enough wasn't that the problem?					QJA	TC P	CEX
88 Aisling	Yeah	tt spkt						
89 Anne	Now I think the road is ?							
90 Nessa & Aisling	Wider	tt spkt	elt expv	mstr	et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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91 Aisling	Oh oh! down there it's not	tt spkt		mstr	et- exp			
92 Anne	Wait Nessa, Aisling says there's still a problem here. Aisling can you make this part of the road wider?					RJA	TC P Q	CEX
93 Aisling	Yeah	tt spkt						
The children are busy building the road								
94 Anne	Well done, how do you make it wider?					RJA	TC Q	CEX
95 Aisling	Get this and this	tt spkt						
96 Anne	Is it wide enough now?					QJA	TC Q	CEX
97 Nessa	Yeah	tt spkt						
98 Anne	.....Garry, will you bring the baby over here for a minute? ..Will you sit down for a minute? We need your help. Aisling and Jennie here, sit down for a minute will you sit down for a minute					CJA		
99 Aisling	Yeah	tt spkt						
100 Anne	Nessa can you sit down for a minute? O.K I want to ask you a question everybody. Aisling I need you to think about this now, who is the road for?					CJA	TE Q	C/DE
101 Jennie	The baby	tt spkt	elt		et- inform			
102 Anne	The baby in his?					RJA PJA	TC P	
103 Jennie & Aisling	Car	tt spkt	elt		et- inform			
104 Anne	So what do we have to make sure? What do we have to make sure Aisling?... We have to make sure that the ?					QJA	TE Q	C/DE CEX
105 Jennie	It's right	tt spkt	elt		et- inform			
106 Anne	We have to make sure that the baby can?...Do you remember when I was walking on the road?					PJA	TE P	C/DE CEX
107 Nessa	Yeah	tt spkt						
108 Anne	Did I fit?					QJA	TE Q	C/DE CEX
109 Nessa	No...so you stretched	tt spkt			et- exp			
110 Anne	What was wrong with the road?...It was too narrow, it was'nt ww?					QJA	TE Q	C/DE CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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111 Anne & Nessa	Wide enough	tt spkt	elt expv		et- exp			
112 Anne	How did we make it wider?					QJA	TC Q	C/DE CEX
113 Jennie	We pushed it back like that	tt spkt	elt	mstr	et- exp			
114 Anne	Yes we moved the blocks and Nessa said, we stretched the road and we made it?					RJA	TE P R/E	C/DE CEX
115 Children together	Wider	tt spkt	elt expv		et- exp			
116 Anne	Do you know what, I'm worried. I wonder will the baby fit in his car?...Listen to me, how can we find out if the baby will fit in his car? Aisling, I want you to think about this. I wonder will the baby fit Aisling?					QJA	TC Q	C/DE CEX
117 Nessa	I know it will I know it will	tt spkt						
118 Anne	How will we know if the baby will fit on the road, if the road is wide enough for the baby? What will we do to find out?					QJA	TC Q	C/DE CEX
119 Nessa	Run it	tt spkt	elt		et- exp			
120 Anne	Will we? Tell Garry 'cos Garry is going to do it					RJA PJA	TC	
121 Nessa	Ok	tt spkt						
122 Anne	Tell Garry what to do					PJA	TC	CEX
123 Nessa	Garry you push it	tt spkt	elt		et- inform			
124 Anne	Push the baby ...al?					RJA	TC P	
125 Nessa	long	tt spkt						
126 Anne	Along the?					RJA	TC P	
127 Nessa	Way	tt spkt						
128 Anne	Will you do that Garry 'til we test the road? We want to see is the road, Aisling we want to see is the road wide enough fro the?					QJA	TC P	C/DE
129 Garry	Car	tt spkt						
130 Anne	For the car							
131 Garry	I..I have to do it like this							
132 Anne	Yes put it in 'til we see. Look everybody does it work?							
133 Chris	Yeah							
134 Anne	Does the baby fir on the road?					QJA	TC Q	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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135 Aisling	Yeah	tt spkt						
136 Anne	Is the road wide enough?					QJA	TC Q	C/DE
137 Children together	Yeah (with great excitement)	tt spkt						
Meanwhile Aisling and Chris had been attempting to put a bridge across the road								
138 Anne	Garry, Aisling has a great idea about the bridge, Aisling will you put your bridge across the road now 'til we see will it work...now, can the baby? what does the baby need to do now?					PJA	TE P Q	C/DN CEX
139 Chris	Up, out	tt spkt	elt		et- exp (attempt)			
140 Anne	The baby needs to go?..Chris, the baby needs to go?					PJA	P	C/DN CEX
141 Garry	Get out	tt spkt	elt		et- exp (attempt)			
142 Anne	But look Garry, what does the baby need to do with his car at the bridge?					PJA	P	C/DN CEX
143 Aisling	Jump over	tt spkt	elt		et- exp (attempt)			
144 Anne	Oh should he jump over it in his car or should he drive?					RJA QJA	Q	C/DN CEX
145 Aisling	Just jump over	tt spkt	elt		et- exp (attempt)			
146 Anne	Come here to me now, give me the car for a minute, Aisling will you go and look in the book and see what did the train do when it came to the bridge? She has to find the page in the book. Look in the book Aisling what did the train do at the bridge...when it came to the bridge...what did the train do Aisling will you tell us?					PJA QJA	TE P Q	C/DN CEX
147 Chris	The train is goin'	tt spkt						
148 Anne	Did it go? Did it crash into the bridge?					QJA	TE Q	C/DN CEX
149 Jennie	No	tt spkt						
150 Anne	What did it do at the bridge Aisling? Did it go over the bridge?					QJA	TE P	C/DN CEX
151 Jennie	No, it went?	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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152 Aisling	Under	tt spkt	elt		et- exp			
153 Anne	And look at the book, Chris will you go to the page and tell us what did the baby do at the bridge ?					CJA QJA	TE Q	C/DN CEX
154 Chris	Up	tt spkt	elt inexv	immst	et- exp (attempt)			
155 Anne	He went?...what did the baby do? He went					QJA	TE Q	C/DN CEX
156 Chris & Anne	Over the bridge	tt spkt	elt	mstr	et- exp			
157 Anne	Now, can this baby, Garry, can your baby go over that bridge?					QJA	TE Q	C/DN CEX
158 Aisling	Up	tt spkt	elt inexv	immst	et- exp (attempt)			
159 Anne	Well can he go under that bridge?					QJA	TE Q	C/DN CEX
160 Chris	If we turn it around like that (talking about a semi-circular block)	tt spkt	elt	mstr	et- exp (attempt)			
161 Anne	There's a problem. The baby can't fit...how can that baby go under the bridge Chris, can you help us? We want the baby to go under the bridge. What can we do? Chris has an idea					CJA	TE P Q	C/DN CEX
162 Chris	Go up (Chris attempts to make a bridge with a semi-circular block)	tt spkt	elt		et- exp (attempt)			
163 Anne	You want him to go over the bridge do you?					RJA	TE P Q	C/DN CEX
164 Chris	Yeah	tt spkt						
165 Nessa	You can just do and then close it again (Nessa opening out the wall of the road and closing again)	tt spkt	elt		et- exp (attempt)			
166 Chris	No	tt spkt	elt		et- disagree			
167 Anne	Nessa has an idea, you could just open it and let him through...but d'you know what? Chris has a great idea. How could we get the baby to go over the bridge everybody? Could we make a bridge for the baby to go over?					RJA CJA	TE P Q	C/DN CEX
168 Children together	Yeah	tt spkt						
169 Anne	Have we any more blocks like that?					QJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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170 Children together	Yeah	tt spkt						
171 Anne	Have we any more blocks like that?					QJA	Q	
172 Children together Nessa	Yeah I do	tt spkt						
173 Anne	Have we any more bridge blocks for the baby?					QJA	Q	
174 Jennie	I've only a tiny few	tt spkt	elt		et- exp (attempt)			
175 Anne	What's wrong with that one Jennie?					QJA	Q	C/DN CEX
176 Jennie	Won't fit	tt spkt	elt		et- exp			
177 Anne	Too small, yes... I wonder how can we make a bridge Chris for the baby to go over?					RJA QJA	TE P Q	C/DN CEX
178 Aisling	No more	tt spkt						
179 Anne	We don't have any more of those do we not?					RJA	TE Q	C/DN
180 Nessa	I do, oh it's only a baby one	tt spkt	elt		et- exp			
181 Aisling	There's another ...ah no it won't work	tt spkt	elt		et- exp			
182 Anne	That won't work will it not? Alright then I have another good idea everybody. Could we let the baby go under the bridge?					RJA PJA	TE Q	C/DN CEX
183 Chris	Oh yeah (great excitement)	tt spkt						
184 Anne	If we lifted it up like this, could he go under?					RJA PJA	TE Q	C/DN CEX
185 Aisling & Chris	Yeah	tt spkt						
186 Anne	How can we let him go under the bridge I wonder?					QJA	TE Q	C/DN CEX
187 Chris	Em...(looking closely at the bridge)	tt spkt						
188 Anne	I wonder could we make a bridge for the baby to go under? Does anyone have a good idea?					CJA QJA	TE Q	C/DN CEX
189 Jennie	I have teacher (lifting the top block, indicating we need to go higher)	tt spkt	elt		et- inform			
190 Anne	Yeah, come on Aisling, have we any...could we get the bridge up like that for the baby to go under?					RJA QJA	TE P Q	C/DN CEX
191 Aisling	Oh yeah we can	tt spkt	elt		et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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192 Anne	Come on Chris, help us will you, if we make the bridge higher, maybe the baby could go?					PJA	TE P	C/DN CEX
193 Jennie	Under	t spkt						
Chris builds up the blocks, working with the idea of going higher								
195 Anne	Will you try it now Garry (Garry trying to get the baby and the car under), we want the baby to go under this bridge, is the bridge high enough? Baby don't crash your poor head now...oh can he go under?					PJA	TE P	C/DN CEX
196 Children together	Yeah	tt spkt						
197 Anne	Do you know something everybody? I think that bridge needs to be a little bit?					PJA	TE P	C/DN CEX
198 Jennie	Higher	tt spkt	elt expv					
199 Anne	Higher, how can we make it higher everyone					RJA	TE Q	C/DN CEX
200 Jennie	I know, put more (indicating with hands where we need to add blocks)	tt spkt	elt		et- exp			
201 Anne	Oh good idea Jennie					RJA	TC P	
202 Nessa	I found another big one	tt spkt	elt		et- inform			
203 Anne	Well done, Jennie had the one for the other side. Well done you two girls. Garry, will you try it now?					CJA	TC P	
204 Jennie	Now it's high	tt spkt	elt expv		et- inform			
205 Anne	Now it's high, it's higher. Can he go under now?					RJA	TC P Q	C/DN
206 Aisling & Jennie	Yeah	tt spkt						
207 Anne	Well that's wonderful					RJA		
Children	Squeals, great excitement!							
208 Anne	Now everybody, is the road finished?					QJA	TE Q	CEX
209 Children together	Yeah	tt spkt						
210 Anne	Oh I don't think so! Remember Nessa, Nessa said...Nessa, how far does the road have to stretch?					PJA	TC Q	CEX
211 Nessa	More	tt spkt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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212 Anne	A far as the?					PJA	TC Q	CEX
213 Nessa	Radiator	tt spkt	elt expv		et- inform			
214 Anne	So, is it long enough?					QJA	TE Q	CEX
215 Children together	No	tt spkt						
216 Anne	Hurry up everybody							
217 Aisling	Look at ... (referring to part of the road that's broken)							
218 Anne	Oh part of the road is broken							
219 Chris	Where?							
The children continue busily making the road								
220 Chris	It's all the way, look! (with great excitement)	tt spkt	elt	mstr	et- inform			
We all sit now to consider what we've done								
221 Anne	Ok now, is the road wide enough everybody for the baby?							
222 Children together	Yeah							
223 Anne	Is the road long enough?							
224 Children together	Yeah							
225 Anne	Come on baby, rev up your car...he revved up his car (Garry is running the car along the road) Ok he's travelling underneath the bridge and back down to the very end of the road where Jennie is.... In our story he met some people, he met animals, he met something that travels along and carries passengers					CJA PJA	TE P	C/DN
226 Aisling	Train	tt spkt			et- inform			
227 Anne	And then he met some musicians, all the little animals who were playing music and then he climbed up his ladder (singing this phrase) and he met the?					PJA	TE P	C/DN
228 Children together	Moon	tt spkt			et- inform			
229 Anne	Now I'm going to bring different people and animals and a different way to travel, something different to travel in...I'll get my basket everyone					PJA CJA	TE	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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230 Nessa	Toys							
231 Anne	Yes, would you like to see them?							
232 Children together	Yeah							
I get an array of toys								
233 Anne	There are some surprises over here for the children to look at....there are animals for the baby to meet, there are ...people for the baby to meet...there...it's somebody else that's special for the baby to meet ...and em...we're going to talk about them now...now Aisling can you think, first of all in the story, when the baby drove out the door and drove away up the hill, drove up the hill (singing this phrase), revved up his car, Nessa told us he met an animal. Can you remember which animal he met?					CJA	TE P	C/DE
234 Aisling	A tiger	tt spkt			et-name			
235 Anne	Aisling, there's an animal on the table. Can you tell us which animal is on the table?					PJA QJA	TE P	
236 Aisling	A tiger	tt spkt			et-name			
237 Anne	Is it a tiger that's on the table?					QJA	TC Q	
238 Garry	A lion	tt spkt			et-name			
239 Anne	Is it a tiger or a lion?					QJA	TC Q	
240 Aisling	A lion	tt spkt			et-name			
241 Anne	A lion. In the book there's a?							
242 Children together	Tiger							
243 Anne	Tiger. Over here is Mr?							
244 Children together	Lion							
245 Anne	Lion (singing). Do you remember what we said about him Chris? Hey, hey Mr. Lion (children joining in the song) your?					PJA QJA	TE P	C/DE
246 Jennie & Aisling	Mane	tt spkt	elt expv		et-name			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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247 Anne with the children joining in	Mane is very long					RJA	TE R/E	
248 Anne	Chris will you let Garry look at it for a minute?...and Jennie you said about his eyes. Your eyes are?							
248 Jennie & Anne	Shining bright	tt spkt	elt expv		et- describe			
249 Anne	.....Does he feel soft Garry?					QJA	TC Q P	C/DE
249aGarry	Yeah	tt spkt						
250 Anne	Yeah, o.k will I put him back on the table for a minute because we have to look at everything else as well o.k. Now the baby is going to talk to him in a minute we'll just leave him there first, he's first...now after the baby met the animals, he met some people in the story, people who were wearing uniforms and marching Aisling					CJA	TE P	C/DN
251 Aisling	That's the	tt spkt						
252 Anne	Who do you mean Aisling?					QJA	TE Q	C/DN
253 Children together	Soldiers	tt spkt	elt expv		et- name			
254 Anne	Now, we don't have any soldiers on or table for you to meet but there are some people. First there's an animal and then there are some people...Nessa what people do you see?					CJA QJA	TE P Q	C/DN
255 Nessa	Em a policeman and the fireman	tt spkt	elt expv		cn- name charact			
256 Anne	Yes, a policeman					RJA	TC P	C/DN
257 Aisling	I see a fishy	tt spkt	elt expv	mstr	cn- name charact			
258 Anne	A Fireman, we're looking at the people now everybody, there's a policeman and a fireman. Who's that there?					PJA	TC P Q	C/DN
259 Aisling & Nessa	A lady	tt spkt	elt expv		cn- name charact			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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260 Anne	Yeah, now what job does that person do?					QJA	TC P Q	C/DN
261 Nessa	She takes...she's a doctor	tt spkt	elt expv	mstr	cn- name charact			
262 Anne	She's a doctor and she's driving in a vehicle, what vehicle is that she's driving in?					RJA PJA	TC P Q	C/DN
263 Nessa	The doctor's vehicle ...the	tt spkt	elt expv	mstr	cn- inform			
264 Anne	Yes, she's travelling in a?					RJA PJA	TC P Q	C/DN
265 Nessa	Car	tt spkt	elt expv		cn- inform setting			
266 Anne	In her car?							
267 Aisling	Her van	tt spkt	elt		cn- inform setting			
268 Anne	What does the doctor travel in?					RJA QJA	TC P Q	C/DN
269 Aisling	In her van							
270 Garry	No, if anyone has a broken leg	tt spkt	elt		et- exp (attempt)			
271 Aisling	In her van							
272 Anne	If anyone has a broken leg and sometimes the doctor has to come and collect them. Do they collect you in a van or in a special am?					PJA	TC Q	C/DE
273 Garry	van	tt spkt	elt		cn- inform setting			
274 Anne	Is it a van or is it called an ambu?					RJA QJA	TC P Q	C/DN
275 Jennie	Ambulance	tt spkt	elt expv					
276 Anne	Ambulance isn't it? an ambulance...sometimes it says (playing ambulance sound) can you hear it? That's the ambulance and who did we say is in the ambulance?					RJA	TC P Q	C/DN
277 Jennie	The doctor	tt spkt	elt		cn- name character			
278 Anne	The doctor, who would have to make you better Garry if you had a broken?					RJA	TC P Q	C/DE

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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279 Children together	leg	tt spkt						
280 Anne	Leg, exactly, and what dangerous job does the fireman do?					RJA	TC P Q	C/DE CEX
281 Nessa	Spray the water...	tt spkt	elt		cn- exp charact			
282 Jennie	Spray the water round your house	tt spkt	elt	mstr	cn- exp charact			
283 Aisling	Yeah with his ladder	tt spkt	elt		cn- exp charact			
284 Anne	He uses his ladder to?					RJA	TC P	C/DE CEX
285 Aisling	To climb	tt spkt	elt	mstr	cn- exp charact			
286 Nessa	So he can climb	tt spkt	elt	mstr	cn- exp charact			
287 Anne	So he can climb up into the?					RJA	TC P E	C/DE CEX
288 Chris	House	tt spkt						
289 Anne	If it's?					RJA	TC P	C/DE CEX
290 Garry	Anne, Anne...	tt						
291 Anne	Garry are you listening to what Aisling...what did you say?....					PJA		
292 Garry	Can I see him	tt						
293 Anne	Getting people out of the burning house... Aisling, he climbs up the ladder					PJA	TC P	C/DE
294 Garry	No, no, ...Can I see him?							
295 Anne	There he is. If the house is?							
296 Aisling	Broken							
297 Anne	Broken or sometimes if the house is?					RJA PJA	TC P	C/DE
298 Aisling & Jennie	On fire Burning	tt spkt	elt	mstr	cn- exp setting			
299 Anne	On fire, burning ...Chris, what does the fireman have to do?					RJA	TC P Q	C/DE CEX
300 Chris	Sprays out all the fire							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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301 Anne	Using all of his?					PJA	TC P	C/DE CEX
302 Jennie & Chris	Water	tt spkt						
303 Anne	He sprays the water on the fire to put it out...and there might be little children in there in that burning house ...Chris what would the fireman do?					PJA	TC P R/E	C/DE CEX
304 Chris	Get the ladder out	tt spkt	elt	mstr	cn- exp setting			
305 Anne	Yes and Chris							
306 Jennie	Maybe the baby is stuck	tt spkt	elt		cn- complic specul			
307 Anne	Maybe the baby would be stuck, the fireman would have to climb up the ladder (singing this phrase)					RJA	TC R/E	
308 Aisling	Get the ladder out	tt spkt	elt	mstr	cn- exp plot			
309 Anne	Get the ladder out, climb up the ladder and remember what was...the lovely word Jennie said about the Princess?...The soldiers had to?					RJA PJA	TC P	C/DN CEX
310 Aisling	Resta...	tt spkt	elt (attempt)					
311 Anne	Not resta..							
312 Nessa	Restay-cue	tt spkt	elt (attempt)					
313 Anne	Rescue the Princess and the fireman might have to rescue the?					RJA	TC R/E P	
314 Nessa	Princess	tt spkt	elt (attempt)					
315 Anne	Is it the Princess?							
316 Jennie	No the baby	tt spkt	elt (attempt)					
317 Anne	The baby in the burning house, if the baby was stuck...now Mr Fireman, go back up there for a minute. We remember the policeman. Do you want to see him coming in his car? He came into the playground to talk to the?					RJA	TC E P	C/DN
318 Aisling	The dinosaurs and the bears	tt spkt	elt expv		cn- recall setting			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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319 Anne	The little bears and the dinosaurs...and he said your family is very?					RJA	TC P	C/DN
320	Cross	tt spkt	elt expv		cn- recall setting			
321 Anne	And							
322 Children together	Worried	tt spkt	elt expv		cn- recall setting			
323 Anne	Because they think you are?					RJA	TC P	C/DN
324 Children together	Lost	tt spkt	elt expv		cn- recall setting			
325 Anne	I just want you to look at this for a little minute, isn't this very special everybody?					RJA	TC P	C/DN
326 Chris	A boat	tt spkt	elt expv		et- name			
327 Anne	It's something to travel in because					PJA	TC P	C/DN
328 Garry	A boat	tt spkt	elt expv		et- name			
329 Anne	A boat exactly...the baby met something...a vehicle, something you can travel in (pointing to the train in the book) but this one travels along the train tracks, but this is not a train sure it isn't? This is a ?					RJA	TE P	C/DN
330 Aisling	There's a spider!							
331 Anne	There's a spider on the boat. Now I want to tell you something everybody, this boat has a special name. It's a ship					tt spkt	elt expv	
332 Aisling	No it's a ...pirate ...boat	tt spkt	elt expv		et- disagree name			
333 Anne	A pirate ship isn't it Aisling? for sailing on the ocean					RJA	TE P	C/DN
334 Aisling	And it's all dirty	tt spkt	elt expv		et- describe			
335 Anne	And it's all dirty, the pirates didn't keep it very clean sure they didn't? And look who else lives on the pirate ship.					RJA	TE P	C/DN
336 Aisling	A fishy							
337 Anne	A giant fish and look who else lives on the pirate ship							
338 Chris	A crab	tt spkt	elt expv		et- name			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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339 Anne	A crab. Where do fish live?							
340 Jennie	In the water	tt spkt	elt expv		et- inform			
341 Anne	In the water...in the sea...where do crabs live							
342 Jennie	In the water as well	tt spkt	elt expv		et- inform			
343 Anne	In the water as well...Aisling these are sea creatures Aisling. Would you like to hold the giant fish?					RJA	TE P	C/DN
The children have turns holding the toys and asking each other to share and exchange								
344 Anne	Excuse me, hello (in role of lion)					PJA	TE P	C/DN
345 Nessa	Hello, d'ye want a ride in me car? (in role of baby)	tt spkt	elt	mstr	cn- setting plot			
346 Anne	No it's very late					RJA	TE P	C/DN
347 Nessa	Play a game with me will you?	tt spkt	elt	mstr	cn- setting charact plot			
348 Anne	What game do you want to play baby?					RJA	TE Q	C/DN
349 Nessa	Roarin'	tt spkt	elt		cn- setting charact plot			
350 Anne	Oh baby, night time is for snoring not roaring, bye. Who's going to be next?					RJA	TE P	C/DN
351 Aisling	The girl, I want to be the girl (referring to the fairy)							
352 Jennie	I want to be the fairy							
353 Anne	Look on the table							
354 Aisling	I want to be the fairy							
355 Jennie	I want to be the fairy							
356 Anne	He's going to meet the people next. I know you do. Chris will you bring the people over to meet the baby?...					CJA QJA		
357 Chris	Stop (in role of fireman)..stop	tt spkt	elt		cn- setting charact complic			
358 Anne	Stop baby, the fireman wants to talk to you					RJA	TE P	C/DN
359 Nessa	And he wants his bottle	tt spkt	elt		cn- setting charact complic			
360 Anne	Oh he's hungry now...baby ask the fireman to play with you					RJA PJA	TE P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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361 Nessa	Ah no, I want to play with the fairy (in role of baby)	tt spkt	elt		et- disagree			
362 Chris	Don't play now (using a very formal, cross fireman's voice)	tt spkt	elt		cn- setting charact complic			
363 Anne	What did the fireman say? Are you going to play fireman?					RJA QJA	TE P	D/CN
364 Nessa	I'm playin' with the fireman	tt spkt	elt	mstr	cn- setting charact plot			
365 Chris	After my job	tt spkt	elt		cn- setting charact complic			
366 Anne	No wait a minute, I didn't hear what the fireman said. What did you say fireman?					RJA QJA	TE P	D/CN CEX
367 Chris	I'm goin' to rescue someone who's stuck in a fire	tt spkt	elt	cmpxst	cn-exp setting dcntxt charact complic			
368 Anne	Oh! do you hear that everybody, the fireman, the fireman is too busy, he's going to rescue somebody who's stuck in?					RJA PJA	TE P	D/CN
369 Chris	A burnin'	tt spkt						
370 Anne	A burning house...go and get the policeman and see what he says about this. Don't go yet baby, the policeman is coming...yes get the fairy and the fish ...Garry who are you going to look after?					RJA PJA	TE P	D/CN
371 Chris	Now someone might be dead	tt spkt	elt	cmpxst	cn-exp dcntxt charact complic			
372 Anne	Jennie we just want to hear the policeman first and then we'll hear the doctor					PJA	TE P	D/CN
373 Nessa	Oh Anne no there's too many kids	tt spkt	elt		et- complain			
374 Anne	Alright now, the baby is getting frightened, there are too many. Baby will you talk to the policeman first?...excuse me doctor, you have to be quiet we want to hear the policeman					RJA	TE P	D/CN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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375 Chris	What's wrong with the baby? (now in policeman role)	tt spkt	elt	mstr	cn- question dcntxt charact			
376 Nessa	Mr policeman, I found a people... parcel what...is dead	tt spkt	elt		cn-exp setting dcntxt charact complic			
377 Anne	Mr policeman the baby found a parcel but there's something dead in it!					RJA	TC P	D/CN
378 Aisling	It might be the other one	tt spkt	elt	cmpxst (attempt)	cn-exp (attempt) dcntxt charact			
379 Nessa	It's in Florida ...somebody's dead	tt spkt	elt expv		cn-exp setting dcntxt complic			
380 Anne	Mr Policeman, this lady found a parcel and there's something dead in it					RJA	TC P	D/CN
381 Aisling	It might be the other one							
382 Nessa	It's in Florida, somebody's dead	tt spkt	elt expv		cn-exp setting dcntxt complic			
383 Anne	...now we didn't hear what the policeman is going to say...what are you going to do Mr. Policeman?					RJA QJA	TC Q	D/CN
384 Chris	Going to open ...the parcel	tt spkt	elt		cn-exp setting dcntxt complic			
385 Anne	And what will you do when you open it ...if there's something wrong...who will you get to help you?					RJA QJA	TC Q	D/CN CEX
386 Chris	The Fireman	tt spkt	elt expv		cn-exp setting dcntxt complic			
387 Anne	Oh good idea...tell the baby					RJA	TC P	D/CN CEX
388 Chris	We're gettin' the fireman...	tt spkt	elt expv		cn-exp setting dcntxt complic			
389 Anne	...and here's the fireman ...what do firemen have to do...?					RJA QJA	TC P	D/CN CEX
390 Chris	Come on Fireman...	tt spkt	elt expv		cn- dcntxt charact			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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391 Anne	And the Doctor is here as well					RJA PJA	TC P	D/CN CEX
392 Chris	What's their name?	tt spkt	elt		cn- question charact dentxt complic			
393 Anne	What's the name of the person who's dead?					RJA	TC q	D/CN CEX
394 Nessa	Yvonne	tt spkt	elt expv		cn- question charact dentxt complic			
395 Anne	Yvonne...					RJA	TC	
396 Garry	I'm the Doctor (bringing the toy ambulance close to the scene)	tt spkt	elt expv		cn- charact dentxt complic			
397 Anne	What are you going to do Doctor?					RJA QJA	TC Q	D/CN CEX
398 Garry	Collect her	tt spkt	elt expv		cn- charact dentxt resolut			
399 Anne	You'r going to collect Yvonne in the ambulance ...alright...the Doctor's gone to collect Yvonne in the ambulance							
400 Jennie	The fairy's goin' to play with the baby	tt spkt	elt expv	mstr	cn- charact dentxt			
401 Anne	Fairy, what kinds of games will you play with the baby?... wonder will the fairy do anything magical?					RJA QJA	TC Q	D/CN CEX
Aoife, holding the baby's bottle takes it and places the fairy and the bottle on top of the bridge that we had build earlier								
402 Aisling	No! I want the bottle. Ha ha, it's up here and you can't get it (sing song voice)	tt spkt	elt expv		cn- charact dentxt complic			
403 Anne	The fairy flew up to ...look everybody, there's a problem. The fairy flew up to the top of the bridge with the baby's bottle					RJA PJA	TE P	D/CN CEX
404 Aisling	You can't get up...you have to stay down (speaking to the baby)	tt spkt	elt expv		cn-exp charact dentxt complic			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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405 Anne	The baby can't fly...Mr Fireman, could you help to get the baby's bottle back?...Mr Fireman, we need your help...fairy, Mr Fireman wants to talk to you...please try to help us					RJA PJA	TE P	D/CN CEX
	Nessa takes the bottle down and Aisling protests loudly							
407 Aisling	Put it back up, put it back up							
408 Anne	Nessa, will you put it his bottle back up on the bridge, that's where the fairy has it...we didn't get it back yet....will you rescue him...or will					RJA PJA	TE P Q	D/CN CEX
409 Garry	Yes	tt spkt	elt					
410 Anne	Will you rescue the baby's bottle?.... We want to see how the Fireman will come and rescue you...					RJA PJA	TE P Q	D/CN
411 Aisling	The baby cries loudly (Aoife in role)							
412 Anne	Oh now, the baby wants his bottle back					RJA PJA	TE P	D/CN
413 Jennie	Don't worry, we have a ladder	tt spkt	elt expv	mstr	cn-exp charact dcntxt resolut			
414 Anne	Thank you, will it reach this high?					RJA	TE P Q	D/CN
415 Jennie	Yeah	tt spkt						
416 Anne	And the doctor is here. Come on doctor stretch over on to the bridge...							
Chris as the doctor stretches the ladder across and retrieves the bottle								
417 Anne	Now baby, there's your bottle							
Nessa continues in role of baby								
418 Nessa	Will you please play with me (to fairy)	tt spkt	elt expv	mstr	cn- question charact dcntxt			
419 Aisling	Yes (continuing in role of fairy)	tt spkt						
420 Nessa	Will you make me a fairy	tt spkt	elt expv	mstr	cn- question charact dcntxt			
421 Anne	She wants...the baby wants you to turn her into a fairy...can you do magic tricks fairy?					RJA	TE P Q	D/CN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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422 Aisling	Yeah	tt spkt						
423 Anne with children joining in	Abracadabra...abracadary turn this baby into a?					RJA	TE P	D/CN
424 Aisling& Nessa	Fairy!	tt spkt						
425 Anne	Fairy...oh look everyone, the baby has turned into a fairy.					RJA	TC P	D/CN
426 Aisling	She's a fairy	tt spkt	elt expv					
427 Anne	She's a fairy baby now. She might'nt need to go in her car anymore...she might be able to fly along the road...now can I ask you something everybody...can we go over and sit on our cushions? I want to show you the last toy the baby met					RJA CJA	TC P	D/CN
We recall the toys the baby has met so far in out story								
429 Anne	Now, Chris, would you be able to look in the book and check in the book and see. What was the last game the baby wanted to play and who did he want to play with, last of all?...Can anyone remember? What was the last game the baby wanted to play?...Now turn the page					CJA QJA	TC P	D/CN
430 Aisling	With the fairy	tt spkt	elt expv		cn- inform			
431 Anne	Was it with the fairy?					QJA	TC P Q	D/CN
432 Aisling	Yeah							
433 Anne	In the book though AislingWas there a fairy in the book?							CEX
434 Children together	No	tt spkt						
435 Anne	No, last of all in the book, the baby climbed up to the?							
436 Chris	Will you have a party (showing the illustration where the baby asks the moon to have a midnight feast)	tt spkt	elt expv		cn- inform			
437 Anne	Chris, exactly, tell the children					RJA	TC P	D/CN
438 Chris	A party ...							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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439 Anne	Aisling, Chris is telling you what he said to the moon, will you have a?							
440 Children together	Party							
441 Anne	Party, a midnight feast, isn't that what he said? Not at ten o'clock, not at eleven o'clock, a midnight feast...oh look everybody, here's the very last toy the baby wanted to play with (showing toy moon and stars mobile)...oh there's only one more toy for the baby to play with...can you see it everybody?					RJA	TE P	D/CN
442 Children together	Yeah...great excitement							
We hang the mobile and Aoife brings the baby to talk to it								
443 Anne	Aisling would you like to bring the baby over there and let him talk to the moon ...or he might like to talk to the stars...who would you like him to talk to Aisling?					PJA	TE P	D/CN
444 Aisling	The moon	tt spkt						
445 Anne	The moon and what's he going to say to the moon?...Nessa we can't hear...what did he say Aisling?							
446 Aisling	Turn the page (indicating that she wants a prompt from the story book)	tt spkt			et-instruct			
447 Anne	Oh turn the page, alright (I turn to the illustration where the baby speaks to the moon) What did he say to the moon?					QJA	TC Q	
448 Aisling	You read of it ...and turn the page	tt spkt			et-instruct			
449 Anne	Will I read what he said to the moon?							
450 Aisling	Yeah							
451 Anne	The baby looked up at the moon and said, Chris, you remember what he said...can we have a?					RJA	TC P	
452 Chris & Jennie	Party							
453 Anne	And what did the moon say?							
454 Children together	No							
455 Anne	No, night time is for?							
456 Aisling	Sleeping							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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457 Anne	Oh alright, come on back baby...now Aisling will you give him to Jennie? Who do you want him to talk to Jennie?							
458 Jennie	The moon							
459 Anne	Go on then ...what's he going to say to him?					QJA	TC Q	C/DN
460 Jennie	Will you come down and play with me and have a party?	tt spkt	elt expv	mstr	cn- inform			
461 Anne	And have a party...have a.midnight?...feast...What did the moon say?					RJA	TC P	C/DN
462 Jennie	No	tt spkt						
463 Chris	Not at eleven o'clock and not at ten o'clock							
464 Anne	Not at eleven o'clock...							
465 Chris	And not at eleven							
466 Anne	At?...midnight ..ah that was gorgeous Jennie what was the moon saying to him?...Night time is for?					RJA	TC P Q	C/DN
467 Jennie	Sleeping....He's afraid to get down (sitting the baby on the moon mobile)	tt spkt	elt expv		cn-exp charact dentxt complic			
468 Anne	He's afraid to get down! How's he going to get down?...Chris and Garry could you help that baby? He's stuck....Mr Fireman and Mr. Policeman can you help that baby?					RJA QJA	TC P Q	C/DN
469 Garry	Yeah (Chris and Garry move the fire engine over and begin to extend the ladder and take the baby)	tt spkt						
470 Anne	He's stuck up in the moon... Will you be able to get him down...how did you get him down Mr Fireman?					QJA	TE P Q	C/DN CEX
471 Jennie	Carried him down	tt spkt			cn- exp			
472 Chris	Carried him	tt spkt			cn- exp			
473 Anne	Did you stretch up?					QJA	TC Q	C/DN CEX
474 Chris	Yeah and then carried him	tt spkt			cn- exp			
475 Anne	But Mr Fireman, how did you get up as far as the moon Mr Fireman?					QJA	TC Q	C/DN CEX
476 Chris	We had to do this (showing how to extend the ladder)							
477 Anne	Did you use anything to get up that far?					QJA	TC Q	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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478 Chris	We used the ladder	tt spkt	elt expv	mstr	cn-exp charact dcntxt resolut			
479 Anne	Garry, he used his ladder, good idea					RJA	TC P	C/DN
Nessa then puts the baby back up on the mobile and brings the fairy to him								
480 Anne	Oh there's a great idea now everybody...the fairy is flying up to the moon now...fairy what are you saying to the baby?...will I rescue you baby?					RJA	TC P Q	C/DN
481 Nessa	Will I rescue you baby?	tt spkt			cn- question			
482 Anne	How will you rescue me fairy?					RJA	TC Q	C/DN CEX
483 Nessa	I will fly up...	tt spkt	elt expv	mstr	cn-exp charact dcntxt resolut			
484 Anne	And what will I do?					QJA	TC Q	C/DN CEX
485 Nessa	<i>Nessa attaches the baby to the fairy's wings</i>							
486 Anne	Can I catch on to your wings					QJA	TC Q	C/DN CEX
487 Nessa	Yeah	tt spkt						
488 Anne	And fly back down to my car because I want to go home to my mammy now...baby hold on to fairy's wings					RJA	TC P	C/DN CEX
489 Nessa	(taking on role of baby) Don't forget I'm a fairy	tt spkt	elt expv	mstr	cn-exp charact dcntxt resolut			
490 Anne	Oh don't forget baby, you're, you've been turned into a fairy, so you'll be able to?					RJA	TC P	C/DN CEX
491 Children together	Fly	tt spkt						
Chris in fireman role brings the fire engine close to the baby								
493 Anne	The fire man wants to talk to the baby before the baby goes home...					RJA	TC P	C/DN
494 Chris	He won't play with me	tt spkt						
495 Anne	Baby, the fireman says you won't play with him...(Anne now in baby role) Oh yes I will Mr. Fireman, what do you want to do?					RJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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496 Chris	Drive you home	tt spkt	elt expv	mstr	cn-exp charact dcntxt resolut			
497 Anne	Alright come on then, my car is tired will you push me home?...now mammy...Fireman will you drive him home to his mammy					RJA	TC P Q	C/DN
498 Jennie	Where were you...you were lost	tt spkt	elt	mstr	cn-exp charact dcntxt resolut			
499 Anne	Fairy listen to the mammy					RJA PJA	TC P	C/DN
500 Jennie	You were lost	tt spkt	elt	mstr	cn-exp charact dcntxt resolut			
501 Anne	Listen to the mammy...you were lost and I was?							
502 Jennie	Worried	tt spkt						
503 Anne	Very worried about you					RJA	TC P	C/DN
The session finishes with the baby being put to bed and all of his toys being place around him.								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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PHASE 2 NARRATIVE: TRANSCRIPT 41

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Ah look who's here everybody....who is it					PJA		
2 Jennie	The baby	tt spkt	elt					
3 Anne	The baby....and the baby is in his?					RJA	TC P	
4 Chris	Car	tt spkt	elt					
5 Anne	Car...Tom, who is it?					RJA	TC Q	
6 Tom	Bebe	tt spkt	expv (attempt)					
7 Anne	The baby, and Tom ...Tom here's the?					RJA	TC P	
8 Tom	Bebe	tt spkt	expv (attempt)					
9 Anne	The baby, and the baby is in his?					RJA PJA	TC P	
10 Tom	Ca	tt spkt	expv (attempt)					
11 Anne	Car					RJA	TC REP P	
12 Tom	Back (I interpret this to mean that Tom is referring to the baby's bottle which is in the back of the car)	tt spkt	elt (attempt)		et- inform (attempt)			
13 Anne	That's right and look what the baby has							
14 Children together	A bottle	tt spkt				PJA	TC P	
15 Anne	A bottle							
16 Karen	Can you lift up the bottle?	tt spkt	elt (attempt)		et- question			
17 Anne	You can lift up the car, I'll hold it on my lap for a minute ...where will I put his bottle?					RJA	TC Q	
18 Karen Cathy	In the back seat Tha...tha...(pointing to back seat)	tt spkt	elt (attempt)		et- inform			
19 Anne	Will I put his bottle on the back seat?					RJA	TC Q	
20 Garry	Yeah, yeah and just pretend he left it at home	tt spkt	elt (attempt)		et- suggest			
21 Anne	Oh I'll just pretend he left it at home ...did you hear Garry's good idea?... I'll ask Cathy. Cathy					RJA QJA	TC P	
22 Cathy	Wha?	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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23 Anne	Where will we put the baby's bottle (indicating back seat) where's that					QJA	TC Q	
24 Cathy	Emm...(pointing to back seat)	tt spkt						
25 Anne	Cathy is it in the back seat? Where will we put it? In the?					QJA	TC Q	
26 Cathy	Seat	tt spkt						
27 Anne	In the seat, the back seat of the car					RJA	TC P R/E	
28 Garry	Yeah and then pretend it's at home	tt spkt	elt (attempt)		et- suggest			
29 Anne	And Garry's idea is , pretend he left it at home ...maybe the baby will think his bottle is at home and it's in the back seat all the time					RJA	TE P	
30 Garry	Anne...Anne							
31 Anne	Yes Garry							
32 Garry	The hat on it fallin' over it							
33 Jennie	It's on his eyes							
34 Anne	Oh baby, you won't be able to see, your hat is covering your eyes. ...Garry, what did you say about the hat on the bottle? What was that good idea?					RJA	TC Q	
35 Garry	Put the hat on the bottle	tt spkt	elt		et- instruct			
36 Anne	Put the hat over the bottle like this?					RJA	TC Q	C/DN
37 Garry	Yeah	tt spkt						
38 Anne	And cover up the bottle					RJA	TC P	C/DN
39 Garry	Yeah	tt spkt						
40 Anne	And leave it in the back seat of the car?					RJA	TC P	C/DN
41 Garry	Yeah							
42 Anne	And then what will the baby think?					QJA	TC P Q	C/DN
43 Garry	It's at home	tt spkt	elt		et- explain			
44 Anne	The baby will think oh I forgot my bottle Tom...my bottle is at?					RJA	TC P	C/DN
45 Tom	Home	tt spkt	elt expv		et- explain			
46 Anne	Home!...Cathy, what is the baby wearing?					RJA QJA	TC P	C/DN
47 Cathy	Emm..	tt						

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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48 Sean	His jamies	tt spkt	elt expv		et- name			
49 Cathy	His Damies	tt spkt			et- name			
50 Anne	Is he wearing his pyjamas Sean said?...Sean you are right					RJA QJA	TC P R/E	C/DN
51 Karen	And his bib	tt spkt	elt expv		et- name			
52 Anne	And his bib. He's wearing his pyjamas					RJA	TC P	C/DN
53 Karen	And his car	tt						
54 Anne	And Sean, why do you think he's wearing his pyjamas?					QJA	TC Q	C/DN CEX
55 Karen	Because his mammy putted on them	tt spkt	elt	mst (approx)	et- explain			
56 Anne	His mammy put his pyjamas on him because it's time for?					RJA	TC P R/E	C/DN
57 Jennie	Bed	tt spkt						
58 Anne	Because it's time for?					RJA	TC REP	C/DN
59 Tom	Bed	tt spkt	expv					
60 Anne	Bed, did you hear Tom telling us?					CJA	TC REP	C/DN
61 Karen	An he's drivin' in he's car	tt spkt	elt		et- inform			
62 Anne	I want to ...					CJA		
63 Donnie	You never saw Jamie (Jamie has arrived into the class)	tt spkt	elt		et- inform			
64 Anne	I never saw Jamie, hello Jamie, good morning....now Nessa, this is the baby who?...					RJA PJA	TC P	
65 Karen	I know that one...I saw him...	tt spkt	elt		et- inform			
66 Anne	Tell us who it is, the baby who?					PJA	TC P	
67 Nessa	Ran away from home...	tt spkt	elt	mstr	et- inform			
68 Anne	The baby...listen everybody, Nessa says it's the baby who ran away from home Garry					RJA CJA	TC P	
69 Garry	Here..Anne didn't she not come? (referring to Karen)	tt						
70 Anne	Where?					RJA		
71 Garry	The next ...the next day	tt spkt						
72 Anne	When we were palying our game?					QJA	Q	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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73 Garry	Yeah	tt spkt						
74 Anne	No she didn't and now we have to tell her about it. Will you help me to tell her about it?					RJA PJA	P	
75 Karen	I didn't come to school	tt spkt	elt	mstr	et- inform			
76 Anne.	We're going to tell you about our game...now first of all we have to tell you who this baby is					RJA PJA	P	
77 Anne	Nessa, this is the baby who wouldn't go?					RJA PJA	TC P	C/DN
78 Nessa	To bed...	tt spkt						
78a Anne	To bed, tell...Garry, this is the baby who wouldn't go to?...will you tell Cathy who it is					RJA PJA	TC P	C/DN
79 Cathy	To bed	tt spkt						
80 Anne	The baby?					PJA	TC P	C/DN
81 Garry	Wouldn't go to his bed	tt spkt	elt	mstr	et- inform			
82 Cathy	bed							
83 Anne	The baby who wouldn't go to bed. Chris, will you tell Cathy and all the children what did the baby say to his mammy?					RJA PJA	TC R P	C/DN
84 Chris	No	tt spkt						
85 Anne	No I					RJA PJA	TC REP P	C/DN
86 Chris	Don't want to go to bed	tt spkt	elt	mstr	et- inform			
87 Anne	Cathy, will you tell us what the baby said to his mammy?...what did the baby say to his mammy?...No!..Will you tell us? You're going to be playing with this baby today					PJA	TC P	C/DN
88 Shane	I don't want to go to bed	tt spkt	elt	mstr	et- inform			
89 Anne	Do you hear Shane saying it?					QJA	TC Q	C/DN
90 Shane	I can't sleep	tt spkt	elt	mstr	et- inform			
91 Chris	I don't want to go to bed	tt spkt	elt	mstr	et- inform			
92 Children together & Anne joining in	I don't want to go to bed	tt spkt	elt	mstr	et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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93 Anne	Now Cathy it's your turn...what did the baby say to his mammy...listen everybody, will we give Cathy a turn, we didn't hear her...we still didn't hear you!...We heard Garry...will you have another go? Ready? I?					CJA	TC Q	C/DN
94 Cathy and Anne chorusing very quietly with her	Don't want to go da bed	tt spkt	elt	mstr (approx)	et- inform			
96 Anne	I don't want to go to bed. Listen everybody. We have a book about this baby. Will I show it to you? Here's the book and... are you watching Cathy and Tom? Tom can you see the baby on the book? Where's the baby Tom?					RJA CJA	TC R Q	C/DN
97 Grace	Where's the baby Tom					QJA	TC Q	C/DN
98 Tom	In that car	tt spkt	elt expv	mstr	et- inform			
99 Anne	In that car...					RJA	TC REP	C/DN
100 Tom	Points to ladder on illustration of car	tt						
101 Anne	What's that?...ladder					QJA	TC P	C/DN
102 Tom	Adda	tt spkt	elt expv (approx)		et- inform			
103 Anne	Cathy, sit beside me...Tom, the baby is in the car					PJA	TC P	C/DN
104 Kevin	Drivin' off on he's mammy	tt spkt	elt expv	mstr	et- inform			
105 Anne	In the car...that's right. Can we hear Tom saying that...Tom, the baby?...is in the					RJA CJA	TC P	C/DN
106 Tom	Car	tt spkt	elt expv		et- inform name			
107 Anne	Car, and we have a baby in a car and I'm going to put it here because I'm going to tell you ...Nessa and Jennie this is really important for you because you'll be able to tell the children about this					RJA CJA	TC P	C/DN
108 Kevin	And me	tt						
109 Anne	And you. Here's the picture of the baby Cathy, Chris and Jennie and Nessa these are the words...Jennie what do these words say? The baby who?					CJA	TE P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	Jennie will you help me? The baby who?							
110 Nessa	Wouldn't go to bed	tt spkt	elt	mstr	et- interp			
111 Anne	Will you read them for us Nessa?					QJA	TC P	C/DN
112 Anne	The baby who wouldn't go to bed...and look at the picture ...here's the baby in his car...Nessa will you tell the children, I'll turn the page...what did this baby do? Look at all the children and tell them what did the baby do					RJA PJA	TC REP Q	
113 Nessa	I know what the mammy is goin' to say to the baby	tt spkt	elt	mstr	et- interp inform			
114 Anne	What is the mammy going to say?					RJA	TC REP Q	C/DN
115 Nessa	It's bedtime and the baby said I'm not goin' to bed	tt spkt	elt	mstr	et- inform report			
116 Anne	The mammy said...did you hear what she said? It's ?					QJA	TC P	
117 Chris	Night time	tt spkt						
118 Anne	It's bedtime, it's night time, it's time for bed, and Garry, the baby said?					RJA	TC REP P	
119 Karen	Ar I don't want to go to bed	tt spkt	elt	mstr	et- inform report			
120 Anne	That's what he said Karen...and then Nessa, tell them what he did then					RJA	TC P	
121 Nessa	He ran out the door	tt spkt	elt	mstr	et- inform			
122 Anne	Did he run out the door?					QJA	TC P	C/DN CEX
123 Nessa	No he sat in his car and he runned out	tt spkt	elt	mstr	et- explain (attempt)			
124 Anne	He got in his car and he					RJA	TC P	
125 Chris	He drove.	tt spkt	elt	mstr (approx)	et- explain			
126 Anne	Yes he drove out the door...do you remember we said about his car? He rrr?...He revved up his car					RJA	TC R P	C/DN
127 Grace	Lets hear everyone revving up the car					PJA	TC P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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128 Anne	Lets hear everyone revving up vrum, vrum.....Chris tell me what he did					RJA	TC P	
129 Chris	Rum, vrum	tt						
130 Anne	He revved up his car Leanne, and there was smoke coming out of it and he drove out the door and did he drive into the garden Nessa?					RJA	TE P Q	
131 Nessa	No, he drove out the front	tt spkt	elt	mstr (approx)	et- explain			
132 Anne	Out the front and along the?					RJA	TE P	C/DN
133 Nessa	Road	tt spkt						
134 Anne	The road...Tom can you see the baby driving on the road?							
135 Tom	Yeah	tt spkt						
136 Anne	Can everybody see the baby driving on the road? Now this is what I wanted to tell you. Garry, Nessa, Jennie, didn't we make a road?... do you remember?					CJA	TC P	C/DN
137 Chris	Oh yeah	tt spkt						
138 Anne	Chris do you remember? We made a?							
139 Chris	A road	tt spkt	elt		et- report cn- setting			
140 Anne	Where did we make the road Chris?					QJA	TC Q	
141 Chris	<u>All</u> the way down	tt spkt	elt		et- report			
142 Anne	All the way along the?					RJA PJA	TC P	C/DN
143 Jennie	Floor	tt spkt						
144 Anne	The floor, all along the floor Tom, we made a road, in the other room last week Garry, didn't we?					RJA CJA	TE P	C/DN
145 Karen	Did you make that road?	tt spkt	elt	mstr	et- question			
146 Anne	I made a road and Garry helped me, Chris helped me and Nessa helped me and Jennie helped me.					RJA	TE P	C/DN
147 Grace	Anne can I ask a question? What did you use to make the road					CJA	TE Q	C/DN
148 Nessa	Blocks	tt spkt	elt expv		et- inform			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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149 Chris	Your blocks	tt spkt	elt expv		et- inform			
150 Anne	We used the blocks Grace. Tell Grace everybody, did we use long blocks or short blocks?					RJA	TE R/E P	C/DN
151 Chris	Short blocks <u>and</u> long blocks	tt spkt	elt expv		et- dcntxt inform			
152 Grace	Oh!!							
153 Karen	What happens next?	tt spkt	elt	mstr	et- question			
154 Anne	Well now, we're going to tell you what happens next? We used long blocks and short blocks...and listen everybody, Chris can you tell the children, did we make a long road or a short road?					RJA	TC P Q	C/DN
155 Garry	A long road	tt spkt	elt expv		et- dcntxt inform			
156 Anne	I think we made a long road Garry did we make a long road? Tom, we made a long road					RJA	TC P	C/DN
157 Karen	Anne, he's gonna drive off on his mammy	tt spkt	elt expv		et- dcntxt specul			
158 Anne	He's going to drive off on his mammy and he was driving along our road as well, and will I tell you something. Nessa, tell everybody...we started our road and it started over at the wall and it stretched all across the floor as far as the?					RJA	TE P	C/DN
159 Nessa	Radiator	tt spkt	elt expv		et- inform			
160 Anne	As far as the radiator					RJA	TE R P	C/DN
161 Grace	That means it was very lo?					RJA	TC P	C/DN
162 Jennie	Long	tt spkt						
162a	Wasn't it long? And you know Grace that was Nessa's idea. Nessa said...I said how long will we make the road and Nessa said let it stretch across the floor as far as the?					QJA	TC P	C/DN
163 Nessa	Radiator	tt spkt						
164 Anne	Radiator..and we did that didn't we?					RJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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165 Grace	And Anne, was it a straight road or was it a curvy road a twisty road?					QJA	TC P	C/DN CEX
166 Anne	Jennie, was it a straight road or a twisty road can you remember?					RJA	TC Q	C/DN CEX
167 Karen	A twisty road	tt spkt	elt expv		et- suggest			
168 Anne	Was it twisty?					RJA QJA	TC Q	C/DN CEX
169 Jennie	No, just a road	tt spkt	elt		et- inform			
170 Grace	Was it straight?					QJA	TC Q	C/DN CEX
171 Chris	Yeah	tt spkt	elt		et- inform			
172 Anne	Chris thinks it was straight wasn't it? It stretched straight across the floor. Now can you remember Jennie, Aisling did this part and Aisling's not here today. Leanne, when we made our road, we built something for the baby to drive under					RJA	TC P	C/DN CEX
173 Chris	A bridge	tt spkt	elt		et- inform			
174 Anne	We made a bridge					RJA	TC P	C/DN
175 Aisling	Aisling made it but she's not here	tt spkt	elt		et- dentxt inform			
176 Anne	That's right but Jennie can you remember Aisling making the bridge? Gary, can you remember?					RJA PJA	TC Q	C/DN CEX
177 Grace	Garry, did Aisling make the bridge?					RJA PJA	TC Q	C/DN CEX
178 Jennie	We all did	tt spkt	elt		et- dentxt explain			
179 Anne	Oh we all made the bridge					RJA	TC P	C/DN
180 Garry	Aisling didn't even come	tt						
181 Grace	Not today but last week							
182 Anne	Do you remember we were making our road? And I helped as well Jennie didn't I? Chris, didn't I help to make the bridge?							
183 Grace	And was that baby going over the bridge or was the baby going to drive under the bridge					PJA	TC Q	C/DN CEX
184 Jennie	Over the bridge	tt spkt	elt		et- inform			
185 Chris	No	tt spkt	elt		et- disagree			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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186 Garry	It was	tt spkt	elt		et- disagree			
187 Anne	Jennie I think we tried, Chris can you remember and Nessa, we tried...					RJA PJA	TC P	C/DN CEX
188 Chris	He goed under the bridge	tt spkt	elt	mstr (approx)	et- dcntxt explain			
189 Anne	It was under the bridge, yeah...Jennie you're remembering something ...Sean, we tried to make a bridge for the baby to go over					RJA PJA	TC P	C/DN CEX
190 Jennie	No proper blocks	tt spkt	elt	mstr	et- dcntxt explain			
190a Anne	There was a problem about that					RJA PJA	TE P	C/DN CEX
191 Nessa	Yeah and we made it under and we made it bigger and bigger and bigger	tt spkt	elt		et- dcntxt explain (attempt)			
192 Anne	First of all we couldn't make a bridge for him to go over because we didn't have enough?					RJA ACL	TE P	C/DN CEX
193 Nessa	Blocks	tt spkt	elt		et- explain			
194 Anne	Blocks. Then we had a good idea, we made a bridge for him to go?					PJA ACL	TE P	C/DN CEX
195 Jennie & Nessa	Under	tt spkt	elt		et- explain			
196 Anne	Under...and we had to make the bridge?					PJA	TE P	C/DN CEX
197 Chris & Jennie	Higher	tt spkt	elt		et- dcntxt explain			
198 Jennie	And he...he bumped it all down	tt spkt	elt		et- dcntxt explain			
199 Anne	First of all he crashed into the bridge Grace and he was bumping his?					RJA	TE R/E P	C/DN CEX
200 Nessa	Head	tt spkt						
201 Anne	Do you remember Chris? He was bumping his head? How did we solve that problem					PJA	TE R/E Q	C/DN CEX
202 Jennie	Put it up higher	tt spkt	elt		et- dcntxt explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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203 Anne	We made the bridge higher and the baby went under the bridge. Cathy, we made a bridge and the baby went under the bridge. Now, listen everybody, Nessa will you turn this page...this baby met somebody when he was going along the road...					RJA CJA	TE R/E Q	C/DN CEX
204 Donnie	A tiger	tt spkt	elt		et- name			
205 Anne	Donnie knows					RJA		
206 Cathy	A tider (tiger) 'im was	tt spkt	elt		et- name			
207 Anne	Nessa is going to turn the page...							
208 Grace	Is there a tiger in this book?					QJA	TC	
209 Anne	Nessa who did he meet?					QJA	TC Q	
210 Nessa	A tiger	tt spkt	elt		et- name			
211 Anne	A tiger, now I want to ask you something, Chris, Jennie, will you tell the children, did our baby meet a tiger?					CJA QJA	TC Q	
212 Garry	He was a friendly tiger	tt spkt	elt		et- dcntxt explain cn- charact			
213 Anne	Oh he was a <u>friendly</u> tiger					RJA	TE REP	C/DN
214 Grace	Oh good					RJA	TE	C/DN
215 Tessa	A friendly tiger, fantastic!					RJA	TE REP	C/DN
216 Anne	Can I ask you this Chris, did our baby meet a tiger?					CJA QJA	TE REP	C/DN
217 Jennie	Yeah	tt spkt						
218 Anne	I don't think so!					PJA		
219 Jennie	He did	tt spkt			et- dcntxt disag			
220 Anne	He met an animal...but it wasn't a tiger					RJA	TE P	C/DN
221 Cathy	A lion	tt spkt			et- dcntxt name inform			
222 Tessa	Cathy...well done							
223 Anne	Jennie can you remember who our baby met the animal our baby met					RJA QJA	TE P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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224 Jennie	A lion	tt spkt			et- dcntxt name inform			
225 Anne	It was! Cathy is right ...(I show the toy lion) Do you remember this animal everybody? Look Donnie. Cathy who is it?							
226 Cathy	Mr Lion							
227 Anne	Mr Lion							
228 Jennie	Teacher that is a tiger							
229 Anne	This one? Oh I don't think so Jennie							
230 Jennie	That's the tiger (now pointing to the illustration in the book) and that's the lion (pointing to toy)							
231 Anne	This is the tiger (pointing to illustration in book) and our baby met the lion...with the long?...Can you remember what his hair is called?					RJA QJA	TE P	C/DN
232 Jennie	Mane, a mane	tt spkt	expv		et- name inform			
233 Anne	A long mane...Tom, Tom look lion Tom					RJA PJA	TE P	C/DN
234 Tom	lion	tt spkt	expv		et- name			
235 Anne	Yes lion...now I want to tell you Cathy, I want to tell you what the baby said to the lion. Hello Mr Lion, I'm driving away from my mammy, will you play with me? Will you play at roaring? And the lion said?					RJA CJA	TE P	C/DN
236 Chris	No	tt spkt	elt		cn complic			
237 Anne	I'm too?					RJA PJA	TC P	C/DN
238 Nessa	Tired	tt spkt	elt					
239 Anne	Tired, night time is for					RJA PJA	TC P	C/DN
230 Nessa	Sleepin'	tt spkt	elt					
231 Anne	And?... (makes snoring sound night time is for?							
232 Jennie	Snorin'	tt spkt	elt expv					
233 Anne	Snoring not roaring. Goodbye baby					RJA PJA	TC E P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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234 Jennie	'Cos it's night time	tt spkt	elt		et- explain cn resolut			
235 Anne	'Cos it's night time, and Cathy, the lion went home to bed...what happened? Cathy, where did the lion go?...					RJA PJA	TC P Q	C/DN
236 Cathy	Home a bed	tt spkt	elt		et- explain			
237 Anne	Home to bed, home to bed. Bye bye Mr. Lion. Nessa you turn the page again 'cos who did the baby meet? He met some people					RJA PJA	TC P Q	C/DN
238 Nessa	Soldiers with teeth brushes	tt spkt	elt		et- explain cn charact			
239 Anne	And Jennie has a great story about these soldiers. Jennie will you tell us?					RJA PJA	TC P Q	C/DN CEX
240 Jennie	They're rescuin' a Princess	tt spkt	elt expv	mstr	cn-dcntxt explain charact setting			
241 Grace	Rescuing a Princess? How do you know that Jennie?					RJA PJA	TC P Q	C/DN CEX
242 Jennie	They're rescun...rescuing Princess Fiona	tt spkt	elt expv	mstr	cn-dcntxt explain charact setting			
243 Anne	They're rescuing Princess Fiona Tom, Tom soldiers and that's the castle					RJA PJA	TC REP P	C/DN
244 Jennie	'Cos Farquell will kill her if they don't save her	tt spkt	elt expv	mstr	cn-dcntxt explain complic charact setting			
245 Anne	Now do you see that, isn't that a great story??					RJA PJA	TC Q	C/DN
246 Jennie	'Cos Farquell will kill her	tt spkt	elt expv	mstr	cn-dcntxt explain complic charact setting			
247 Anne	That's what we're worried about. Now did we have soldiers?					RJA QJA	TC P	C/DN
248 Grace	I wonder did Anne have soldiers					RJA QJA	TC Q	C/DN CEX
249 Anne	Chris, did we have soldiers in our story?					QJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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250 Chris	No, we shouda get some	tt spkt	elt		et- explain			
251 Anne	We should have gotten some					RJA	TC R	C/DN
252 Donnie	In the shop	tt spkt						
253 Anne	Do you know what we got Donnie? We had other people. We had, first of all, we had this man, em Chris					RJA PJA	TC P	C/DN
254 Cathy	Fire fallah	tt spkt	expv		et- name (attempt)			
255 Chris	It's the fireman	tt spkt	expv		et- name			
256 Anne	Who did we have Chris?					QJA	TC Q	
257 Chris	The fireman	tt spkt	expv		et- name			
258 Anne	And Chris was the fireman and Chris, can you remember what did the baby say to the fireman? Tell everybody...Will you? (taking on role of baby)					RJA PJA	TC Q	C/DN CEX
259 Brian	Two little cars to play with	tt						
260 Anne	Will you play with me? Tell everybody what the fireman said					QJA	TC P	C/DN CEX
261 Chris	I'm too busy I have to go home and go to bed	tt spkt	elt	mstr	cn-dcntxt explain complic charact setting			
262 Anne	<u>And</u> he had a job to do as well Chris. Can you remember the great job you said he had to do?					RJA QJA	TC P	C/DN CEX
263 Chris	Rescue	tt spkt	expv		et- dcntx explain			
264 Anne	Who did he have to rescue?					RJA QJA	TC Q	C/DN CEX
265 Brendan	The Princess	tt spkt	elt expv					
266 Anne	I don't think it was the Princess					RJA QJA	TC P	C/DN CEX
267 Jennie	A little baby who's stuck in the house	tt spkt	elt	cmpxst	cn-dcntxt explain complic charact setting			
268 Chris	I'm tellin'	tt spkt	expv		et- complain			
269 Anne	Chris will tell us first and then Jennie					RJA PJA		
270 Grace	And then Jennie					RJA PJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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271 Anne	I'm going to rescue?					PJA	TC P	C/DNC EX
272 Chris	A little boy who's stuck in the firehouse	tt spkt	elt	cmpxst	cn-dcntxt explain complic charact setting			
273 Anne	A little boy who's stuck in the burning house					RJA	TC R P	C/DN CEX
274 Grace	And do you know Jennie remembers that					RJA	TC P	C/DN
275 Anne	Jennie remembered what Chris had said...Garry, Garry you see Jennie gave us the great idea about the soldiers going to rescue the Princess and that made Chris think about the fireman going to <u>rescue</u> ...Chris will you hold the fireman for a minute? The fireman was going to rescue a boy who was in a burning house.....Chris lets hear the fireman talking to the baby one more time...					RJA	TE REP P	C/DN
276 Chris	I have to get him out	tt spkt	elt	mstr	cn-dcntxt explain complic charact setting			
277 Anne	I'm too busy I have to go and?					RJA PJA	TC P	C/DN CEX
278 Chris	Rescue	tt spkt	elt expv					
279 Anne	Rescue?					RJA	TC P	C/DN CEX
280 Donnie	A boy	tt spkt						
281 Chris	A boy who's stuck in a firehouse	tt spkt	elt	cmpxst	cn-dcntxt explain complic charact setting			
282 Anne	Now and Donnie remembered too, thanks for telling us. Tom...look, who is it? look who Chris has, who's that?					RJA PJA	TC P	C/DN CEX
283 Chris	The fireman	tt spkt						
284 Jamie	Fire engine man	tt spkt						
285 Anne	Fireman Jamie					RJA	TC P	C/DN
286 Grace	And Jamie knows who it is. Jamie tell us					RJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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287 Jamie	The fire engine man	tt spkt	expv		cn- name charact			
288 Anne	The fire engine man. Cathy who is it?					RJA QJA	TC P	C/DN
289 Cathy	Fire							
290 Anne	The fireman good girl							
291 Cathy	Fireman	tt spkt	expv		cn- name charact			
292 Anne	OK Mr fireman will you just come over beside the baby for a minute? Because baby can you remember somebody else came then							
293 Jennie	The hospital girl							
294 Chris	No							
295 Anne	The hospital person, the doctor? Just before the doctor, can you remember who this person was?					RJA QJA	TE P	C/DN
296 Chris & Nessa	The policeman	tt spkt	expv		cn- name charact			
297 Jennie	The policeman	tt spkt	expv		cn- name charact			
298 Anne	The policeman Nessa I hope you'll remember this part of the story. Listen everybody, this is very sad. The baby was talking to the policeman and the baby told the policeman a very sad story. Nessa can you remember the sad story?...The story the baby told the policeman...somebody is? Can you not remember?					RJA QJA	TE P	C/DN
299 Chris	Eh...	tt						
300 Anne	Would you remember Chris					PJA	Q	
301 Chris	Eh someone							
302 Anne	Chris remembers listen					PJA	TC P	
303 Chris	Eh locked in the parcel	tt spkt	elt		cn-dcntxt explain complic charact setting			
304 Anne	Somebody was locked up in a parcel. And, Fireman, you said who is it? You asked the baby					RJA QJA	TE P	C/DN
305 Chris	I'm the Fireman	tt spkt	expv		cn- inform charact			
306 Anne	Oh you're the Fireman. Fireman ask the baby who is it?					RJA PJA	TC P	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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307 Chris	Who is it?	tt spkt						
308 Anne	Aisling ask Nessa were is it					PJA	TC P	
309 Aisling	Where is the parcel?	tt spkt						
310 Anne	Do you remember you said, somebody was dead in a parcel in?					PJA	TC P	
311 Nessa	I don't know the story	tt spkt						
312 Anne	I think somebody was stuck and Nessa said it was in Florida					PJA	TC P	C/DN
After some discussion Jennie says she's the doctor and she'll collect him.								
313 Anne	Tell the children Mr Policeman what are you going to do?					PJA	TC P	C/DN
314 Garry	I'm goona collect a robber and gonna bring him to jail	tt spkt	elt	mstr	cn-dcntxt explain complic charact setting			
315 Grace	Because you're the policeman...					RJA	TC P	
316 Anne	And Doctor will you tell us again the story about the little girl?					PJA	TC P	C/DN
317 Jennie	She has a broken leg	tt spkt	elt	mstr	cn-dcntxt explain complic charact setting			
318 Anne	And where is she now?					QJA	TC Q	C/DN CEX
319 ennie	In there	tt spkt						
320 Anne	She's in the?					QJA	TC Q	C/DN CEX
321 Jennie	Amlance	tt spkt	expv (attempt)					
322 Anne	She's in the <u>ambulance</u>							
323 Grace	She's not in the front of the ambulance is she							
324 ennie	Jennie nods							
	In the front?							
325 Nessa	In the back							
326 Aisling	In the back of it							
327 Anne	Behind in the back							
Some more discussion follows about the baby in the story book meeting the train								
328 Anne	Our baby didn't meet a train. But our baby met something else that travels on the water, something that sails on the sea					PJA	TC P	C/DN
329 Children together	A boat	tt spkt	expv		cn- name			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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330 Jennie	A pirate boat	tt spkt	elt expv		cn- name			
331 Anne	Tell all the children					PJA	TC P	C/DN
332 Aisling	A Chip (ship)	tt spkt	elt expv		cn- name			
333 Anne	A pirate shshsh					PJA	TC P	C/DN
334 Aisling	A pirate ship	tt spkt	elt expv		cn- name			
335 Anne	Would you like to see the pirate ship everybody?							
336 Aisling	And it's dirty	tt spkt	elt expv					
337 Anne	It's dirty because the pirates didn't?					RJA	TC P	C/DN CEX
338 Jennie	Mind it	tt spkt	elt		cn- explain			
339 Anne	The pirates didn't clean it							
340 Grace	And it has lots of sails?							
341 Anne	Look Cathy, what is it?	tt spkt	elt		cn- explain	PJA	TC Q	C/DN
342 Cathy	A pirate boat	tt spkt	elt expv		cn- name describe			
343 Anne	A pirate boat. Look at me, a pirate ship, (singing) sailing over the ocean wide, sailing over the sea...now this ship has passengers on it...can anybody remember?					RJA	TC REP P	C/DN
344 Grace	What are passengers					RJA	TC REP Q	C/DN
345 Anne	Somebody who is?...What are passengers?							
346 Jennie	A crab, a fish and a spider	tt spkt	elt expv					
347 Anne	A crab, a fish and a spider were traveling on the ship. (singing) Sailing over the ocean wide. A fish (showing the toys)					RJA	TE P	C/DN
348 Grace	Oh Ho Ho							
349 Anne	Is he a small fish?							
350 Cathy	No! <u>bi</u> (big) fish							
351 Anne	A big fish. Tom...let me show Tom. Tom who is it?...Fish							
352 Tom	Fish							
353 Anne	And he's sailing on the ship...							
354 Grace	Oh ho look at him!							
355 Anne	And (showing toy crab) here comes...							
356 Jennie	A crab							
257 Anne	And Jennie told us who this is							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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358 Jennie	He pinches your toes	tt spkt	elt expv		cn- dcntxt describe			
359 Grace	Not my toes							
360 Jennie	Yes he does							
361 Anne	He pinches your toes!							
362 Jamie	He no get my does (toes)							
363 Grace	You have your shoes on Jamie							
364 Jennie	He thinks you're gonna hurt him							
365 Anne	He thinks you're going to hurt him, maybe that's why							
366 Cathy	Pint i nose	tt spkt	elt expv		cn- dcntxt describe			
367 Anne	Does he pinch your nose?							
368 Grace	When he gets afraid he pinches, is that it?					RJA	TE P	C/DN
Put the toys on the ship and then I recall the new words we used								
369 Anne	Now do you know, I have a special name for them...Jennie and Nessa do you remember and Chris, I call the fish and the crab, I call them sea cre?					PJA	TE P	C/DN
370 Jennie	Crab	tt spkt	expv					
371 Anne	Sea cre? I said they were sea creat?					PJA	TE P	C/DN
372 Jennie	ures							
373 Anne	Sea creatures					RJA	TE P	C/DN
374 Grace	Sea creatures					RJA	TE REP P	C/DN
375 Anne	Sea creatures Chris, Nessa...sea creatures, they live in the sea					RJA	TE REP P	C/DN
376 Leanne	In the water	tt spkt						
377 Anne	Leanne they live in the water....do you something? The baby did'nt talk to the pirate ship and he didn't talk to the fish and to the crab...because somebody else came along					RJA PJA	TE REP P	C/DN
We look at the book again and talk about the musicians in the story								
378 Anne	Nessa & Jennie and Chris							
379 Garry	And me							
380 Anne	And Garry...can you remember the special name ...they're called Mus?					CJA QJA	TE P	C/DN
381 Jennie	-icians	tt spkt	expv					

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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382 Anne	-Music-ians					CJA QJA	TE REP P	C/DN
383 Grace	-Jennie remembers that word.....she said it							
384 Anne	Jennie I didn't hear you sorry							
385 Jennie	Musicians	tt spkt	expv					
386 Anne	Garry, you missed Jennie telling you about the musicians					CJA PJA	TE REP P	C/DN
387 Garry	I know them	tt spkt						
388 Anne	Do you? Will you tell me who they are? The musicians...That's' it Donnie, Donnie's playing the music. Tom will you play the music?					RJA PJA	TE REP P	C/DN
389 Tom	A tha?(pointing to the animals who are the musicians in the picture story)	tt						
390 Anne	Who's that...monkey who's that?					RJA PJA	TE P	C/DN
391 Tom	A bear	tt spkt	elt expv					
392 Anne	The bear					RJA PJA	TE REP P	C/DN
393 Grace	Is that Brown Bear?					RJA QJA	TE REP Q	C/DN
394 Anne	Brown Bear (singing words to familiar soh, me interval)...and who's this Tom?					RJA PJA	TE REP P Q	C/DN
395 Tom	Emm...monk	tt spkt	elt expv (attempt)					
396 Anne	Not monkey, this is monkey (singing)...this is kangaroo					RJA PJA	TE REP P	C/DN
397 Tom	-oo (Tom joining in on final syllable)							
398 Jamie	Kangaroo							
399 Anne	Kangaroo, Jamie I hear you and that's the baby...now sit down everybody, some...Garry, somebody special came (singing this phrase)...					RJA PJA	TE P	C/DN
400 Jennie	The fairy	tt spkt	elt expv		cn- name			
401 Anne	Not musicians							
402 Grace	Jennie, what did you say?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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403 Jennie	The fairy							
404 Anne	The fairy, will I show them Jennie? Are you ready Cathy to see her? Are you ready Nessa?					RJA PJA	TE REP P	C/DN
405 Jennie	Aisling was the fairy	tt spkt	elt expv		cn- report charact			
406 Grace	Was Aisling the fairy?							
407 Anne	Ah look who's here everybody							
408 Grace	She's a beautiful fairy							
409 Anne	The fairy, I'll let her sit up here so she can look at you							
410 Grace	And she has a wand in her hand							
410a Anne	Now Garry, you have something special to tell the children, look at the fairy					PJA	TE P	C/DN
411 Garry	The fairy flies	tt spkt	elt expv	mstr	cn- dcntxt charact inform			
412 Anne	The fairy flies					RJA PJA	TE REP P	C/DN
413 Grace	Does she really?							
414 Anne	Why can she fly?					RJA	TE Q	C/DN CEX
415 Garry	Because she has wings	tt spkt	elt expv	mstr	cn- dcntxt charact explain			
416 Anne	Because she has wings. What else can the fairy do Garry?					RJA	TE REP Q	C/DN CEX
417 Nessa	Magic	tt spkt	elt expv		cn- dcntxt charact explain			
418 Anne	Why can she do magic?					RJA	TE Q	C/DN CEX
419 Jennie	With her wand	tt spkt	elt expv		cn- dcntxt charact explain			
420 Anne	Because Garry, she has a magic?					RJA PJA	TE P	C/DN CEX
421 Jennie	She says abracadabra	tt spkt	elt expv		cn- dcntxt charact interp explain			
422 Anne	She says abracadabra, abracadix, I can do special fairy tr?					RJA	TE P	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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423 Jennie	Tricks	tt spkt	elt expv					
424 Anne	Tricks...Garry, tell the children what you said about the fairy...she looks like?							
425 Jennie	A princess	tt spkt	elt expv					
426 Anne	She looks like a princess but Garry thought she looked like something else...Garry who is she like?					RJA	TE P	C/DN CEX
427 Grace	Who does she look like? Who does the fairy look like?					RJA	TE P	
Anne	(whispering prompt to Garry to remind him)							
427 Garry	Spagetti bolognaise she looks like	RJA	TE P		cn- charact describe			
428 Grace	Tell me that again							
429 Garry	Spagetti bolognaise							
430 Anne	Spagetti Bolognaise!							
431 Grace	ohooo							
We discuss the fairy's purple spaghetti hair for another few utterances								
432 Anne	Now, the fairy did something a bit naughty with the baby's bottle					PJA	TE P	C/DN
433 Nessa & Jennie	She took it	tt spkt	elt expv	mstr	cn- dntxt charact complic explain			
434 Grace	Oh oh!					RJA	TC	C/DN
435 Anne	She took the baby's bottle					RJA	TC R/E	C/DN
436 Jennie	She grabbed it	tt spkt	elt expv	mstr	cn- dntxt complic charact explain			
437 Anne	Yes and Jennie where did she go with it?	tt spkt				RJA QJA	TC	C/DN CEX
438 Jennie	On the brown thing							
439 Anne	Up here? But Jennie, try to remember, when we were in that room building our road, where did the fairy go with the baby's bottle?					RJA PJA	TC	C/DN CEX
440 Jennie	Eh up there...up to the sky	tt spkt	elt expv	mstr	cn- dntxt charact explain			
441 Anne	Did she go up to the sky?...I don't think so...					RJA	TC P	C/DN CEX

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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442 Jennie	Up to the bridge	tt spkt	elt expv	mstr	cn- dntxt charact explain			
443 Anne	Up on to the bridge					RJA	TC REP	C/DN
444 Grace	Oh ho, up to the bridge					RJA	TC REP	C/DN
445 Anne	Look, the fairy took the baby's bottle and she flew away up					RJA	TE E	C/DN
446 Grace	To the bridge					RJA	TE P	C/DN
447 Anne	And she sat on top of the bridge, Garry, do you remember					RJA PJA	TE P	C/DN
448 Tom	On ...on bidge, on bidge (bridge)	tt spkt	elt expv (attempt)					
449 Anne	On the bridge Tom...you had to get the bottle back....what did you do Mr. Fireman and Mr. Policeman?					RJA PJA	TE Q	C/DN CEX
450 Chris	We got it back with our Fireman's ladder	tt spkt	elt expv	mstr	cn- dntxt resolute charact explain			
451 Anne	How did you get it back Mr. Fireman?					RJA PJA	TE Q	C/DN CEX
452 Chris	With the Fireman's ladder	tt spkt	elt expv	mstr	cn- dntxt resolute charact explain			
453 Anne	With your ladder					RJA	TE REP	C/DN CEX
454 Cathy	Maybe that...bi-baw, bi-baw	tt spkt	elt expv	mstr	cn- dntxt resolute charact explain			
455 Anne	Exactly Cathy							
456 Cathy	I'll get my bi-baw (taking on role, using a stern, fireman voice)							
457 Anne	The fireman came...Mr. Fireman tell us what you said to the fairy							
458 Jennie	Teacher look who rescued	tt spkt	elt expv	mstr	cn- cn-dntxt resolute explain			
459 Chris	We got up (in fireman role)							
460 Jennie	Teacher look who rescued							
461 Anne	The doctor's back, what did you say Mr. Fireman?							
462 Chris	We got up							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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463 Anne	You climbed up your ladder...Mr. Policeman, what did you do?							
464 Garry	Nothin'							
465 Anne	Did you just stay in your car?							
466 Garry	Yeah am goin' get a robber							
467 Anne	And Mr Fireman did you bring the bottle back to the baby?							
468 Jennie	We delivered the...the girl back to the hospital...teacher we're bringing the girl back to the hospital	tt spkt	elt expv	mstr	cn- cn-dcntxt resolute explain			
469 Anne	Let me hear what you said Mr. Fireman?					PJA	P	C/DN
470 Chris	Bring that bottle back (in role using stern voice) to the baby, <u>please</u>	tt spkt	elt expv	mstr	cn- dcntxt resolute instruct			
471 Anne	Bring that bottle back to the baby					RJA	TC REP	C/DN
472 Jennie	Anne we have to bring the girl back to the hospital	tt spkt	elt expv	mstr	cn- dcntxt explain			
473 Anne	It's all right everybody, the baby has his bottle back the fireman rescued it (singing this phrase). The fireman had to <u>rescue</u> the baby's bottle. He had to save the baby's bottle Leanne. The fireman climbed ...					PJA	TE P	C/DN
474 Chris	I have to get that out (re-enacting the scene using the toys and speaking as the fireman)	tt spkt	elt	mstr	cn- dcntxt explain			
475 Anne	Climbed up the?					PJA	TE P	C/DN
476 Children together	ladder	tt spkt						
4777 Anne	He climbed up the ladder Donnie							
478 Grace	Look at him climbing up the ladder (referring to Chris who is re-enacting the scene)							
479 Anne	Could we please have that baby's (taking role of fireman)...							
480 Karen	bottle							
481 Anne	Bottle back...the baby is very?							
482 Karen	Cross	tt spkt						
483 Anne	Cross and?					RJA	TC P	C/DN
484 Karen	Thirsty	tt spkt						
485 Grace	Thirsty, good girl Karen					RJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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The children continue to play with the toys for a short while and then we sit again to complete the reconstruction								
486 Anne	Tom, look who's up in the sky ...look who's up in the sky Tom (showing illustration from picture book)					PJA	P	
487 Tom	Bebe	tt spkt	expv (attempt)					
488 Anne	The baby ..and look who this is Tom					RJA PJA	TC P	C/DN
489 Tom	Moon	tt spkt	expv					
490 Jamie	Tha Daddy moon	tt spkt	expv					
491 Anne	That's a daddy moon...Tom, the baby climbed up the? (singing a phrase which is familiar)					RJA PJA	TC P	C/DN
492 Tom	Ladder	tt spkt	expv					
493 Anne & Grace	Ladder					RJA PJA	TC P	C/DN
494 Jennie	He made it bigger and bigger	tt spkt	elt	mstr	cn- dentxt explain			
495 Grace	Longer and longer					RJA PJA	TC R P	C/DN
496 Anne	And Jennie tell Tom, that's right he stretched the ladder and made it longer and longer...Karen, look at him talking to the moon, Chris will you tell the children, you remember, what did he say to the moon Chris ? What did the baby say to the moon					RJA PJA	TE R P Q	C/DN
497 Grace	Chris, I want to hear, Cathy look ..the baby is talking to the moon							
498 Anne	Will you come and?							
499 Chris	Play with me	tt spkt						
450 Anne	Yes, that's right							
451 Grace	Is that what he said Chris? Can't hear you							
452 Chris	Will you come and play a party with me?	tt spkt	elt expv	mstr	cn-dentxt explain			
453 Anne	Oh will you come and have a party with me...Can you remember what time? ..Not at?					RJA PJA	TE R P	C/DN
454 Jennie	In my room							
455 Anne	Ten o'clock...not at?							
456 Nessa	At nighttime							
457 Anne	At mid?...							
458 Nessa	At midnight	tt spkt	elt expv					
459 Grace	At midnight!					RJA	TC	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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460 Anne	Will you have a midnight party?...Do you want to see the moon coming out for the midnight party everyone?					RJA PJA	TE R P	C/DN
461 Grace	Oh yes							
462 Anne	Garry will you hold the baby?					QJA		
463 Grace	Have you got a moon in your bag Anne?							
464 Anne	Oh here comes the moon. It's getting ready for the moonlight party... We'd better put the book here so that we can the moon in the book					RJA	TE P	C/DN
465 Nessa	Hang it up							
466 Anne	I will...now fairy you sit there for a minute							
477 Grace	We can here lovely music Anne							
488 Anne	Can you hear the lovely sound Cathy?							
499 Cathy	It like Gingle Bells							
500 Grace	It is!							
501 Anne	It's like Gingle Bells...I hear the Gingle Bells sound...							
502 Tom	Wha?							
503 Anne	Tom look at this beautiful moon					PJA	P	
504 Grace	The daddy moon					RJA	P	
505 Tom	Daddy moon	tt spkt	expv					
506 Anne	The daddy moon ...now wait 'til we see can the stars hang down as well?...look everybody, can you see Mr. Moon?					RJA PJA	TC REP	
507 Grace	I can see Mr. Moon							
508 Anne	Tom can you see the Moon							
509 Cathy	So can I							
510 Tom	Yeah							
511 Anne	And the stars?							
512 Sean	I could							
513 Anne	Sean, do you know what the baby did? He climbed							
514 Sean	He climbed up the ladder	tt spkt		mstr	cn- inform			
515 Grace	Sean is telling us							
516 Chris	He made it high	tt spkt		mstr	cn- explain			
517 Anne	He made the ladder very long and he?					RJA	TC R/E	
518 Shane and other children joining in	Climbed up the ladder	tt spkt						
519 Anne	Tom, and he said to the moon ...will you have a party with me?							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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520 Jennie	He was stuck up there	tt spkt	elt expv	mstr	cn- dentxt complic charact explain			
521 Anne	Jennie, tell Sean, I think he heard you					RJA	TC P	C/DN
522 Jennie & Sean	He's stuck up there	tt spkt	elt expv	mstr	cn- dentxt complic charact explain			
523 Anne	There was a problem...the baby got					RJA	TC P	C/DN
524 Chris	No the fireman is at the fire	tt spkt		mstr	cn- explain			
525 Anne	The baby got stuck					RJA	TC P	C/DN
526 Jennie	No, Chris and Garry will come	tt spkt		mstr	cn- explain			
527 Anne	Chris, we can't hear you, tell everybody					PJA	TC P	C/DN
528 Chris	I'm the fireman I will come	tt spkt		mstr	cn- explain resolut			
529 Anne	The fireman...							
530 Cathy	And the doctor whoowhoowhoow (making ambulance sound)	tt spkt						
531 Jennie	I'm the mammy ...I'm worried 'cos I'm the mammy	tt spkt	elt expv	mstr	cn- dentxt complic charact explain			
532 Anne	Come on Mr. Fireman what will you say to the baby?					PJA	TC P	C/DN CEX
533 Chris	Come down from there (using loud, stern voice)	tt spkt	elt	mstr	cn- dentxt complic charact explain			
534 Anne	Come down from there it's very?					PJA	TC P	C/DN CEX
535 Chris	Dangerous	tt spkt			cn explain			
536 Anne	Alright, Mr. Fireman, how will I get down? (taking baby role)...the policeman has climbed up. Mr. Fireman have you any good ideas? What can you do?					PJA	TC P	C/DN CEX
537 Chris	Use the ladder (using stern voice)	tt spkt			cn explain resolut			
538 Anne	Use your?							
539 Chris	Ladder							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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540 Grace	Oh yes							
541 Anne	Can you stretch it up very high?					QJA	TC P	C/DN CEX
542 Chris	Aw yes	tt spkt			cn explain			
543 Grace	Is he climbing up now?							
544 Anne	Are you climbing up Mr. Fireman?							
545 Chris	Yes	tt spkt						
546 Anne	Can you rescue the baby?					QJA	TC P	C/DN CEX
547 Chris	Yes with the policeman	tt spkt			cn explain resolut			
548 Anne	The policeman and the fireman are rescuing the baby from the moon					RJA	TE P	C/DN
549 Grace	Is he safe yet Chris					QJA	TC P	C/DN CEX
550 Chris	Yeah	tt spkt			explain resolut			
551 Anne	Will you bring him home to his mammy now? Here's his mammy							
552 Chris	Yeah	tt spkt						
553 Anne	Now mammy will you put him into bed....					PJA	TC P	C/DN
The story finishes with Tom making the baby's bed from blocks.								

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Adult-Child	Utterances	List/S pk	Vocab	Struct	Use	FTun	Mod	DisEn
1 Anne	..We're all ready. Now, Tom is going to show you something and tell you ...ready.?					CJA PJA		
Tom	Yeah	tt						
	Em show it to them. Ohhoo...ok and he's going to tell who this is					PJA		
Tom	Bag	tt						
Anne	It was in my bag					RJA	R/E	
Brendan	I have that lion in my house	tt spkt			et- inform			
Anne	Yeah and Tom					RJA		
Kevin	I don't							
Anne	This was in my bag and tell all the children what his name is					CJA	P	
Karen	Lion	tt spkt			et- name			
Anne	Lion (whispering prompt)					PJA	P	
Tom	Lion	tt spkt	elt expv		et- name			
Anne	Yes, do you see that everybody? Tom will you put him sitting down beside me? And will you sit on your cushion and you can help me again in a few minutes?					RJA PJA		
Tom	yeah	tt						
Anne	Alright. Are you ready everybody? A new story today everybody and Garry it's about animals. The new story is about some animals and you know who these animals are. Can you see them? There's a...lion (singing this word)					CJA	TE P	C/DN
Donnie	A monkey	tt spkt	elt expv		et- name			
Anne	Tom showed it to you							
Donnie	A monkey... Eating your bananas	tt spkt	elt expv		et- name			
Anne	Yes. Look first of all everybody..lion...Tom is this a, just listen to Tom now for a minute, it's his turn. Is it a baby lion?					PJA	TC P Q	
Tom	No	tt spkt				QJA	TC Q	
Anne	Who is it?							
Tom	Big lion	tt spkt	elt expv		et- name describe			
Anne	What?					QJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Tom	Big Lion	tt spkt	elt expv		et- name describe			
Anne	Big lion, is it the mammy?					RJA	TC Q	
Tom	Yeah	tt						
Children together	No the daddy	tt spkt	elt expv		et- name			
Anne	It's the?					PJA	TC Q	
Tom & Children	Daddy	tt spkt	elt expv		et- name			
Anne	Tom, because he has the daddy's hair. Look at all that hair...we have hair and the daddy lion has hair					RJA	TE P	C/DN
Tom	We ow yeah (showing his hair)	tt						
Anne	It has a special name, it's called ...his mane...Jennie it's called his mane. Aisling, look at the daddy lion's mane, and the daddy lion has a?					PJA	TE P	C/DN
Jennie	Tail	tt spkt	elt expv		et- name			
Anne	Tail...and look what he's doing with his tail							
Kevin	And does he talk?							
Nessa	What's that underneath?	tt spkt	elt expv	mstr	et- question			
Anne	That's just a little label on him and that shouldn't be there daddy lion. That's how much he cost when I bought him in the shop. What is he doing with his tail everybody?					RJA	TE P Q	C/DN
Brendan	Wigglin' it	tt spkt	elt expv		et- describe			
Anne	Wiggling it					RJA	TC REP	
Nessa	And waggin' it	tt spkt	elt expv		et- describe			
Anne	And wagging it and sw?					RJA	TC REP P	
Garry	swingin' it	tt spkt	elt expv		et- describe			
Anne	Swinging his tail...Can you remember Garry?					RJA	TC REP P	
Kevin	You're not readin' the story	tt spkt	elt expv		et- complain			
Anne	Oh I'll do it now, I'll hurry up							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Anne	Garry you had a good story about the elephant wagging her tail. What did the elephant do with her tail?					PJA	TE P	C/DN
Garry	Mr. Elephant	tt spkt	elt expv					
Anne	What was Mr. Elephant doing with his tail? Why was he swishing it?	tt				PJA	TE P	C/DN
Donnie	'Cos he wants to	spkt			et- explain (attempt)			
Kevin	'Cos flies goin' near 'im	tt spkt	elt expv		et- explain			
Anne	Because he wants to swish all the?					RJA	TE P R/E	C/DN
Children together	Flies	tt spkt						
Anne	Flies away... and I think daddy lion does that as well. He's swishing his tail...The lion's in the story					RJA	TE P	C/DN
Kevin	And the monkey	tt spkt						
Karen	And the monkey	tt spkt						
Anne	Garry knows...Tom look who's coming as well					RJA	TE P	C/DN
Donnie	The monkey							
Anne	The monkey...							
Nessa	And Anne d'y member you had that in the home corner?	tt spkt	elt expv		et- enquire			
Anne	And Tom...who is it					PJA	TE Q	C/DN
Nessa	You had it on your finger	tt spkt	elt expv		et- inform			
Anne	(smiling towards Nessa in recognition of her comment and putting tiny monkey puppet on finger) Who is it?					QJA	TE Q	C/DN
Tom	Monkey	tt spkt	elt expv		et- name			
Anne	Monkey and Tom let me show you this					RJA	TC REP P	C/DN
Kevin	You putted him on your finger	tt spkt	elt expv		et- inform			
Anne	Yes....look at him everybody. Tom will you put him on the lion's back. The monkey is going to sit on the lion's back...					RJA	TC P	C/DN
Tom	Puts monkey on lion's back							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Anne	Thank you and now we're ready for the story					RJA CJA		
Kevin	What's the story about?	tt spkt	elt expv		et- enquire			
Anne	Well wait 'til you hear. Oh there's the monkey again swinging from the trees					RJA	TC P	C/DN
Jennie	In the jungle	tt spkt	elt expv		et- name			
Anne	In the jungle Jennie. Mr. Monkey you're swinging from the trees					RJA	TC P	C/DN
Brendan	I'll be ...I'll be ...able to go to the jungle	tt spkt	elt expv		et- dcntxt inform			
Anne	And here's the monkey again Sean, sitting up on the branch of the tree oh and now we're ready for the story. Look at the lion everybody, he's cross and the lion is growling. Who					PJA	TC P	C/DN
Jennie	Why?	tt spkt	elt		et- enquire			
Anne	Who ...who keeps dropping banana skins all around here? Can you see all those banana skins?					PJA	TC P	C/DN
Brendan	It's the monkey	tt spkt	elt expv	mstr	et- explain			
Anne	And there are no bananas in them. Somebody has eaten them all but somebody threw the banana skins all over the ground. Mr. Lion is cross. He growled. Who keeps throwing banana skins all around here...The monkey said not me...Mr Monkey you said ..not me ...oh here's another animal coming?					PJA	TC P	C/DN
Kevin	Snake	tt spkt	elt expv		et- name			
Anne	You know who this is...sssnake do you remember he was in your story?					RJA	TC P	C/DN
Nessa	Yeah	tt						
Anne	Who is it Tom? (giving snake puppet to Tom) Who is it Tom?...Tom? Tell everybody					QJA	TC Q	C/DN
Tom	Nake	tt spkt	elt expv		et- name			
Anne	Snake, show the children					RJA PJA	TC P	C/DN
Tom	Nake...nake (snake)	tt spkt	elt expv		et- name			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Anne	Snake, show the children...yes, will you put him down beside Mr. Lion so everyone can see?					RJA PJA	TC REPP	C/DN
Aisling	And there's a happy lion (referring to our toy lion)	tt spkt	elt expv		et- inform			
Anne	There's a happy lion and this one here is not happy <i>isn't</i> that right Aisling?					RJA	TC P	C/DN
Aisling	He's cross	tt spkt	elt expv		et- explain			
Anne	Do you know something? The snake ...the snake is not happy either, the snake is cross as well...look now					RJA	TC P	C/DN
Brendan	I see a crocodile	tt spkt	elt expv		et- inform			
Anne	Oh well this is..do you see a crocodile?					RJA	TC Q	C/DN
Brendan	Yeah in the green	tt spkt	elt expv		et- explain			
Anne	This is a snake. The snake is cross					PJA	TC P	
Aisling	I even see a ...a dinosaur in it	tt spkt	elt expv		et- inform			
Anne	Oh it looks a bit like all those animals might be hiding in there all right. They look a bit like animals but they're flowers.					RJA	TC Q	C/DN
Kevin	They're in the jungle	tt spkt	elt expv		et- explain			
Anne	They're in the jungle. Do you see him?					RJA	TC Q	C/DN
Jennie	I can see parts of a snake	tt spkt	elt expv		et- inform			
Anne	Do you see the snake?					RJA	TC Q	C/DN
Kevin	No							
Anne	There's the snake ...							
Jennie	Teacher							
Anne	What do you see Jennie?					QJA	Q	
Jennie	I can see marks on a snake	tt spkt	elt expv		et- inform			
Anne	Do you see why? (now speaking to Tom) who do you see? Dinosaur (singing this word)					RJA QJA	TC Q	C/DN
Tom	Yeah	tt						
Anne	Do you? Donnie, the snake is very cross. Do you want to hear ...Do you want to hear what he said? Who keeps walking over me?...Jennie you said that didn't you?					RJA QJA	TC P	C/DN
Jennie	Markers ...from the monkey	tt spkt	elt expv		et- explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Anne	There are marks all over the snake. Look Cathy					RJA	TC P	C/DN
Donnie	The monkey keeps on doin' it as well	tt spkt	elt expv		et- explain			
Anne	And there are marks all over ...what did you say Donnie?					RJA	TC Q	C/DN
Kevin	It's the monkey	tt spkt	elt expv		et- explain			
Anne	Is it the monkey	tt spkt	elt expv		et- explain			
Garry	Yeah	tt spkt			et- explain			
Anne	Who keeps walking all over me...hissed the snake...remember we said snakes can hiss? Not me growled the lion. Do you think was it the lion who walked all over the snake?...Not me...not me said the monkey. Oh, the monkey said it wasn't him!					QJA	TC P	C/DN
Brendan	It was the monkey	tt spkt	elt expv		et- explain			
Anne	Was it Brian? What do you think Garry?					RJA	TC Q	C/DN CEX
Donnie	No it's not it was snake, I see somhin' on 'im	tt spkt	elt expv		et- explain			
Anne	Will I turn over the page to see what happend next?							
Children	Yeah					PJA	TC P	
Anne	There's another animal!							
Tom	Bag..in bag	tt spkt	elt inexv	immst	et- explain (attempt)			
Anne	Tell everybody...tell everybody he's in the bag					PJA	TC P	
Tom	Bag	tt spkt	elt inexv	immst	et- explain (attempt)			
Anne	Yeah...he's in the bag. Who is it? Show the children					RJA QJA	TC P	C/DN
Tom	Big..	tt spkt	elt inexv	immst	et- name (attempt)			
Anne	Who is it everybody?					QJA	TC Q	
Kevin	A hippy	tt spkt	elt expv		et- name			
Anne	A hippo, isn't it? Will you put him down so the children can see?					RJA	TC P	
Aisling	He's tired	tt spkt	elt		et- explain			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Grace	Why do you think he's tired Aisling?					RJA	TC Q	CEX
Aisling	Because his mouth is open	tt spkt	elt		et- explain			
Anne	What was he doing? (miming a yawn)					RJA	TC Q	CEX
Kevin	He's goin' to bed	tt spkt	elt		et- explain			
Jennie	He's tired	tt spkt	elt		et- explain			
Anne	What do you do when you're tired and you open your mouth like that? Are you singing or are you yawning?					RJA	TC Q	CEX
Children together	Yawning..have a big yawn like the hippopotamus everybody. Look at his mouth Tom (prolonged yawning!)							
Anne	Now, listen to me saying his name. He has a very long name. He's called hipp-o-pot-a-mus (clapping the syllables). Can you say that very long name?					PJA	TC P	C/DN
Children & Anne together	Hipp-o-pot-a-mus							
Tom	Him big	tt spkt	elt	immst	et- describe (attempt)			
Anne	He's big ...Cathy, will we say his name? Will we clap?					RJA	TC R Q	C/DN
Cathy & Anne & other children joining in	Hipp-o-pot-a-mus (Cathy clapping syllables) Hipp-o-pot-a-mus (
Anne	He's very cross as well. All the animals are cross. Who keeps throwing something at me? The Hippopotamus said. What did the lion say?					PJA	TE Q	C/DN CEX
Kevin	The monkey look he has some in his hand	tt spkt	elt		et- infer			
Anne	Kevin thinks it's the monkey					RJA	TE P	C/DN CEX
Anne	Who's that Tom?					QJA	TC Q	
Tom	Emmm	tt						
Anne	Who's that?					QJA	TC Q	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Donnie	The monkey threw some	tt spkt	elt expv		et- inform			
Tom	Monkey	tt spkt	elt expv		et- name			
Anne	The monkey, up in the tree					RJA	TC E	
Aisling	Throwin' big nuts	tt spkt	elt expv		et- inform			
Anne	Garry says it's the monkey throwing big nuts and Aisling you're absolutely right. They're big nuts and they have a special name. They're called co-co-nuts... Who keeps throwing coconuts at me?					RJA	TE P	C/DN
Aisling	I had some hazelnuts	tt spkt	elt expv	mstr	et- inform			
Anne	Yes there are nuts called hazelnuts. These are a wee bit bigger. These are called coconuts.					RJA	TE P	C/DN
Brendan	And there's milk in them	tt spkt	elt expv	mstr	et- inform			
Anne	And there's milk in them Brendan you're right. Did you have a coconut?					RJA	TE P Q	C/DN
Brendan	I have little eh...peanuts	tt spkt	elt expv	mstr	et- inform			
Anne	Peanuts...there are lots of nuts that's right, peanuts, hazelnuts, now this big coconut. Somebody threw it at the hippopotamus					RJA	TE P Q	C/DN
Kevin	The monkey, look he has some in his hand...I'm right	tt spkt	elt		et- infer			
Anne	Kevin I think you could be right					RJA	TC P	C/DN
Donnie	He's takin' some outa the tree	tt spkt	elt		et- explain			
Anne	Well...yes...that's							
Kevin	There the nuts for the tree...to throw	tt spkt	elt		et- explain			
Brendan	No							
Anne	Donnie even knows where he's getting it. Don't you Donnie?							
Brendan	No! they will fall on the hippo and the lion	tt spkt	elt		et- predict			
Anne	Donnie, did the monkey buy the coconut in the shop?					QJA		CEX
Donnie	No, got it up the tree	tt spkt	elt		et- explain			
Anne	He got it from the tree Cathy look at that...not me said the lion, I didn't throw it, not me					RJA	TC P	

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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	said the snake, I didn't throw it, not me said the little monkey...oh oh, I wonder is that right? (turning the page to show the elephant)							
Cathy	The elephant	tt spkt	elt expv		et- name			
Anne	Tom look who's here, Cathy who's this?					PJA	TC Q	C/DN
Nessa	Who's ticklin' me?							
Anne	Will you come and get the elephant Cathy?							
Kevin	(responding to Nessa) The monkey							
Nessa	Who's ticklin' me?... Who's ticklin' me? Isn't that what he's sayin'?	tt spkt	elt expv		et- question			
Cathy	The elephant	tt spkt	elt		et- explain			
Anne	Look who's here now everybody, who's this					CJA	TC Q	C/DN
Cathy	The elephant	tt spkt	elt expv		et- name			
Anne	El-e-phant					RJA	TC REP	
Cathy	Dere's (there's) the elephant	tt spkt	elt expv		et- inform			
Kevin	I know who's doin' that the monkey	tt spkt	elt		et- explain			-
Anne	Will you put Mr. Elephant down here? Mr. Elephant is cross as well							
Nessa	And let the black monkey do it							
Anne	Listen everybody; can you see what the monkey is doing to the elephant?					PJA	TC Q	C/DN
Aisling & Nessa	Tickelin' (tickling)	tt spkt						
Anne	He's tickling him and the elephant doesn't like it. Who keeps tickling me?...said the elephant . What did the lion say?...Did he say it's me?					QJA	TC Q	
Aisling	No he said it's not me	tt spkt	elt		et- explain			
Anne	Not me, said the?					QJA	TC P	C/DN
Children & Anne	Lion							
Anne	What did the snake say Leann?							
Leann	Not me!	tt spkt	elt		et- explain			
Anne	Not me said the?							
Children & Anne	The snake	tt spkt	elt		et- name			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Anne	Sean, what did the hippopotamus say Sean?...Did he say it's me					QJA	TC Q	
Sean	It's me!	tt spkt	elt					
Anne	No, he said...not me ...said the hippopotamus...and what did the monkey say Jennie?					PJA	TC P	
Jennie	Not me							
Anne	Tom, what did the monkey say?..					QJA	TC Q	
Anne & Tom	Not me	tt spkt	elt		et- explain			
Anne	Oh but the elephant is going to play a wonderful trick. Are you looking? The elephant is going to play a wonderful trick. The elephant is going to do something with his trunk Nessa, like he did in the sand...					PJA	TE P	C/DN
Nessa	Suck the water up	tt spkt	elt		et- explain			
Anne	He put his trunk down in to the water, look everybody, the elephant is sucking up all of the water					PJA	TE P	C/DN
Brendan	I can't see							
Anne	Brendan look at him sucking up all of the water ...and Garry what is that elephant going to do when he has his trunk full of water? Tell the children					PJA	TE P	CEX
Kevin	Snooze at the monkey	tt spkt	elt		et- explain			
Garry	Yeah	tt spkt	elt					
Anne	What is he doing?					QJA	TC Q	
Kevin	Snooze at the monkey	tt spkt	elt		et- explain			
Anne	He's going to snooze it, he's going to sneeze it					RJA	TC R	
Grace	Sneeze					RJA	TC R	
Anne	He's going to spray it shrusssh...all over the little monkey					RJA	TC R	C/DN
Grace	Ah ha ha	tt						
Anne	Look what happened...is that a good trick? Did the monkey get a fright					RJA	TC P Q	C/DN CEX
Kevin	Yeah looka hes eyes it's all..	tt spkt	elt		et- explain (attempt)			
Anne	Look at him now					PJA		

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Brendan	He's getting' a shower	tt spkt	elt	mstr	et- explain			
Anne	It was like getting a shower ...the elephant played a trick					RJA	TC REP P	
Aisling	He's all wet	tt spkt	elt	mstr	et- describe			
Kevin	You're safe now							
Anne	Now are you going to stop all your silly monkey tricks, said the elephant oh...and at the very end of the story oh goodness me, the monkey played a trick again. What did the monkey do everybody?					PJA	TE Q	C/DN
Nessa	He shaked heself	tt spkt	elt	mstr	et- explain			
Anne	He shshsh ook himself and all the water ...where did the water go? It?					RJA	TC P Q	
Kevin	He shook his head off	tt spkt	elt	mstr	et- explain			
Anne	What happened when he shook himself? What happened to the water?							CEX
Kevin	It splashed all over his eyes	tt spkt	elt	mstr	et- explain			
Anne	And it splashed all over the other animals as well didn't it? Look at that					RJA	TE P	
Aisling	That's why he's roarin' over it	tt spkt	elt	mstr	et- explain			
Anne	That's why he's laughing and that's why the hippo's roaring ...and then he ran away and jumped up into the trees and started swinging and climbing ...oh monkey I think you're a little bit?					RJA	TE P	C/DN
Anne	Kevin, do you remember in the other story he was a very n?					PJA	TC P	
Leann	Naughty monkey	tt spkt	elt	mstr	et- describe			
Anne	I think he might be Leann, he might be a naughty monkey					RJA	TC P	C/DN
	<i>The story session ended there.</i>							

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
1 Anne	Nessa had a great idea. Can anyone remember what Nessa's idea was?					PJA	Q	
2 Nessa	We could use the playdough to make a nest, no a bed for the rhino	tt spkt	elt	mstr	et- explain			
3 Anne	We could make a bed for the rhino. You're probably right, you probably wouldn't call it a nest... who sleeps in a nest?					RJA	TE Q	C/DN
4 Nessa	The bird	tt spkt	elt		et- name			
5 Anne	That's right the bird and maybe baby rhinos sleep in a kind of rhino nest or a rhino bed and you could have a blanket to cover him up, was that what you said.? Was that the story you had or did you have another story?					RJA	TE P Q	C/DN
6 Nessa	Another one about after school today	tt spkt	elt	mstr	et- explain			
7 Anne	Another one about after school today					RJA	TE P	C/DN
8 Nessa	Em. I'm goin somewhere with Hazel an me ma	tt spkt	elt	mstr	cn- dntxt setting			
9 Anne	Nessa, tell everybody, where are you going ?					PJA	TC P	
10 Nessa	To the zoo	tt spkt	elt	mstr	cn- dntxt setting			
11 Anne	And who are you going with?					PJA	TC Q	C/DN
12 Nessa	Hazel	tt spkt	elt	mstr	cn- dntxt setting inf			
13 Anne	And when are you going? When?...Now or after school?					PJA	TC Q	C/DN
14 Nessa	After school	tt spkt	elt	mstr	cn- dntxt setting inf			
15 Anne	And can I ask you one more question? What will you do at the Zoo with Hazel and your Mammy?					CJA QJA	TC Q	C/DN
16 Nessa	Em we'll be with the animals	tt spkt	elt expv	mstr	cn- dntxt setting predict			

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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17 Karen	We went to the Zoo with Jack on the train...and Jack nearly got left on the train and me ma shouted	tt spkt	elt	mstr	cn- dcntxt setting charact recall			
18 Grace	Is that the little boy who comes in here with you?					RJA	TC Q	
19 Karen	And me ma roared. She called Jack before he got left on the train	tt spkt	elt	mstr	cn- dcntxt setting charact explain			
20 Grace	Oh I'm glad, that might have been dangerous.					RJA	TC P	C/DN
21 Anne	Well the train might have gone away with Jack on it.					RJA	TC P	C/DN
22 Grace	Jack might have been lost on the train					RJA	TC P	C/DN
23 Anne	Imagine if the train went away with Jack and everyone else standing there, left behind and the train going off with Jack. And where would the train go with Jack I wonder?					RJA PJA	TC P	C/DN
24 Brian	It might bring him to Mullingar	tt spkt	elt	cmpxst	cn- dcntxt setting specul			
25 Grace	Does the train go to Mullingar Brian?					RJA QJA	TC Q	C/DN
26 Brian	Yeah	tt spkt						
27 Grace	And how do you know about Mullingar Brian? Do you go to Mullingar?					RJA QJA	TC Q	C/DN
28 Brian	Yeah in the train and in the taxi	tt spkt	elt	cmpxst	cn- dcntxt setting inform			
29 Cathy	I go the taxi...too I go the taxi...too	tt spkt	elt	cmpxst	cn- dcntxt setting inform			
30 Anne	Where do you go in the taxi Cathy.....					RJA QJA	TC Q	C/DN
31 Cathy	Pay (play) the toys	tt spkt	elt	immst	cn- dcntxt setting inform			
32 Grace	Yes the day you go to play with the toys					RJA	TC P R/E	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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33 Anne	Oh Cathy you go in a taxi to play with the toys					RJA	TC P R/E	C/DN
34 Cathy	Yeah	tt spkt						
35 Anne	And do they have dollies					PJA	TC P Q	C/DN
36 Cathy	No.....a co	tt spkt	elt		cn- dentxt setting inform			
37 Anne	No dollies					RJA	TC Q	C/DN
38 Cathy	Co	tt spkt	elt		cn- dentxt setting inform			
39 Anne	A cot? They have a cot for the doll					RJA	TC P R/E	C/DN
40 Cathy	Yeah							
41 Anne	Imagine Grace, no doll.....and they have a cot					RJA	TC P R/E	C/DN

Adult/Child	Utterances	L/Spk	Vocab	Struct	Use	FTun	Mod	DiscEn
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