Transforming learning portfolio practice: The Critical Folio Thinking Framework

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Critical Folio Thinking

Reflection

reflection as a vehicle for expression in an eportfolio

Scaffold

Discipline context

Embed in module assessment & programme

Clear purpose-explain to students

Process of learning

Focus on process not product

Focus on pedagogy not tech

Critical thinking

Critical prompts, rubric

Self regulation, identity development

Farrell, O., & Seery, A., (2019). "I am not simply learning and regurgitating information, I am also learning about myself": learning portfolio practice and online distance students. Distance Education, 40 (1). doi: 10.1080/01587919.2018.1553565

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