

Urban Citizen's 6.3.2: monitoring Dublin's rivers and streams through citizen science

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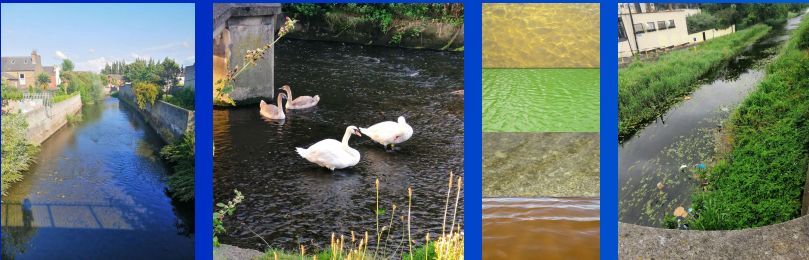




- **Citizen Scientists gather data on water quality of rivers and streams, especially where there is currently a data gap**
- ◆ Built on the experience of **previous DCU projects** (BACKDROP, Water Blitz events; in collaboration with Freshwater Watch)
 - ◆ **Interdisciplinary team**, led by Susan Hegarty (geographer, PI), and Fiona Regan (chemist, co-PI)
 - ◆ **Monthly surveys**, data collected over **18 months** (July 2023 - January 2025)
 - ◆ Inspired by **Indicator 6.3.2 (SDG6)**:
“proportion of water bodies with good ambient water quality”

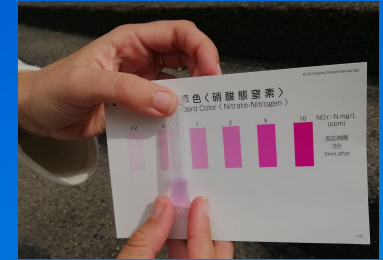
1. Visual Observations

- **Ecological Information**
(surrounding land use, water surface, algae, bank vegetation, signs of pollution, water uses, aquatic life)
- **Hydrological Information**
(rain, water flow)
- **Optical Information**
(river width, turbidity, water colour)



2. Nutrients Test

- Nitrate
- Phosphate



3. Macroinvertebrates Monitoring

- CSSI method
(Citizen Science Stream Index)



4 catchments across Dublin

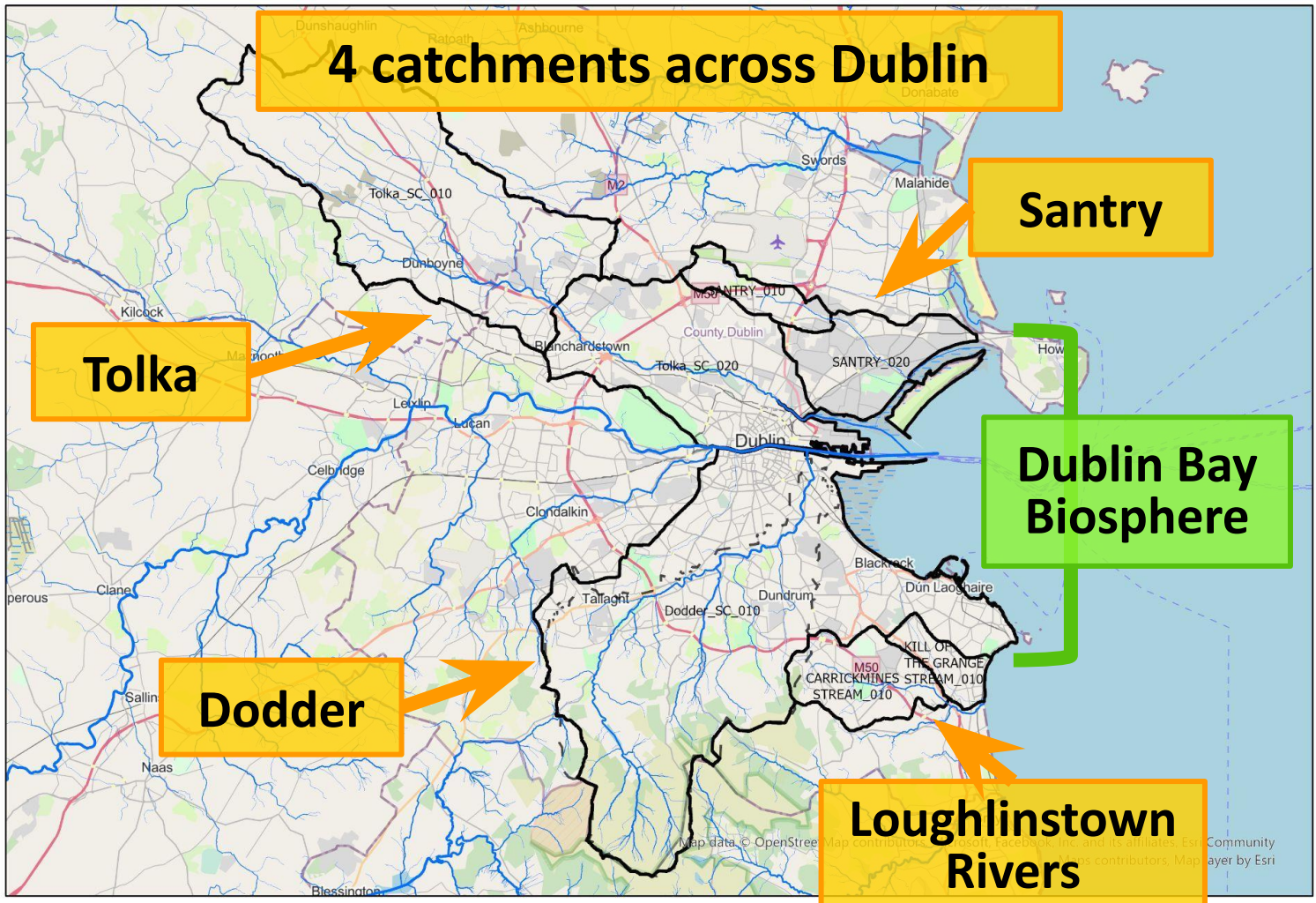
Tolka

Santry

Dublin Bay Biosphere

Dodder

Loughlinstown Rivers



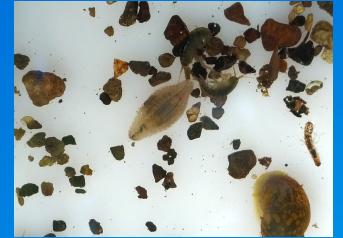
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Citizen Science Stream Index (CSSI)

is a **biotic index** recently developed in Ireland by the team of Dr. Simon Harrison (University College Cork) & LAWPRO (Local Authority Waters Programme)



- Developed specifically for **Citizen Science projects**
- Based on the **presence/absence of 6 macroinvertebrate taxa**
 - “**easy**” to identify by non-specialists
 - **good indicators** of unpolluted/polluted conditions (organic pollution and habitat degradation)
 - **common** in Irish rivers and streams



CSSI: the 6 taxonomic groups

“The good guys”

[found in **good** ecological conditions]



- **Stoneflies**
(Order Plecoptera)
- **Flattened Mayflies**
(Order Ephemeroptera,
Family Heptageniidae)
- **Green Caddisflies**
(Order Trichoptera,
Family Rhyacophilidae)

“The bad guys”

[found in **bad** ecological conditions]

- **Snails**
(Class Gastropoda)
- **Leeches**
(Sub-Class Hirudinea)
- **Waterlouse**
(Genus *Asellus* spp.)



CSSI: calculating the index



Calculating the Citizen Science Stream Index







Name: _____ Stream name: _____
 _____ GPS/location: _____

The Citizen Science Stream Index (CSSI) is based on the presence or absence of six key aquatic invertebrates. Three pollution-sensitive invertebrates ('good guys') are commonly found in clean streams and three pollution-tolerant invertebrates ('bad guys') are commonly found in polluted streams.


Citizens use a pond net to take three 30-second kick-samples (the three samples should be a few metres apart) from a shallow (<20cm), gravelly, fast-flowing part of the stream. The invertebrates captured in each sample are examined in a white tray on the bankside. The six key invertebrates are easily spotted amongst the many other species in the tray, by their characteristic shape, colour or movement.

The citizen will score each sample depending on which, if any, of the six key invertebrates occur in the tray. The three 'good guys' have a score of +1 each and the three 'bad guys' have a score of -1 each.

The score for each kick-sample can range from +3 (all three good guys and no bad guys) to -3 (all three bad guys and no good guys). When the scores from all three samples are added together, the CSSI ranges from +9 to -9.

	Sample 1	Sample 2	Sample 3
Stonefly (+1) 	+1		
Flattened mayfly (+1) 			
Green caddisfly (+1) 			
Snail (-1) 	-1		
Leech (-1) 			
Waterlouse (-1) 			
Sum of scores 1		Sum of scores 2	Sum of scores 3

Citizens should also take a good, clear photo of one of the 3 samples, with stream name, location and date.



CSSI Scores can be a 'traffic light' for water quality
 CSSI score -9 to -5 **Poor**
 CSSI Score -4 to +4 **Moderate**
 CSSI Score +5 to +9 **Good**



CSSI Scores can be a 'traffic light' for water quality

CSSI score -9 to -5

Poor

CSSI Score -4 to +4

Moderate

CSSI Score +5 to +9

Good



- This method allows people to approach these animals **gradually**
- Subsequently, people can learn further, through **extra workshops** (e.g. other taxonomic groups, ecology, conservation)

Any observations (eg. excessive algae or fine sediment, cattle access nearby, surface foam, presence of trout/salmon etc): _____

Project structure and progress

July 2023

April 2024

January 2025



Volunteers Recruitment
& Training

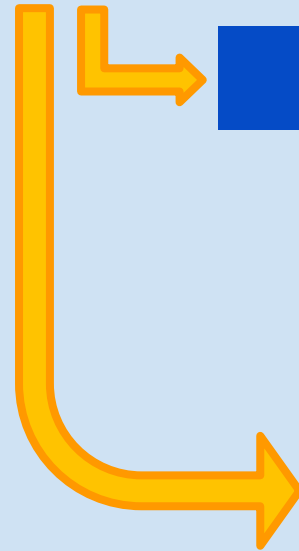
Data Collection

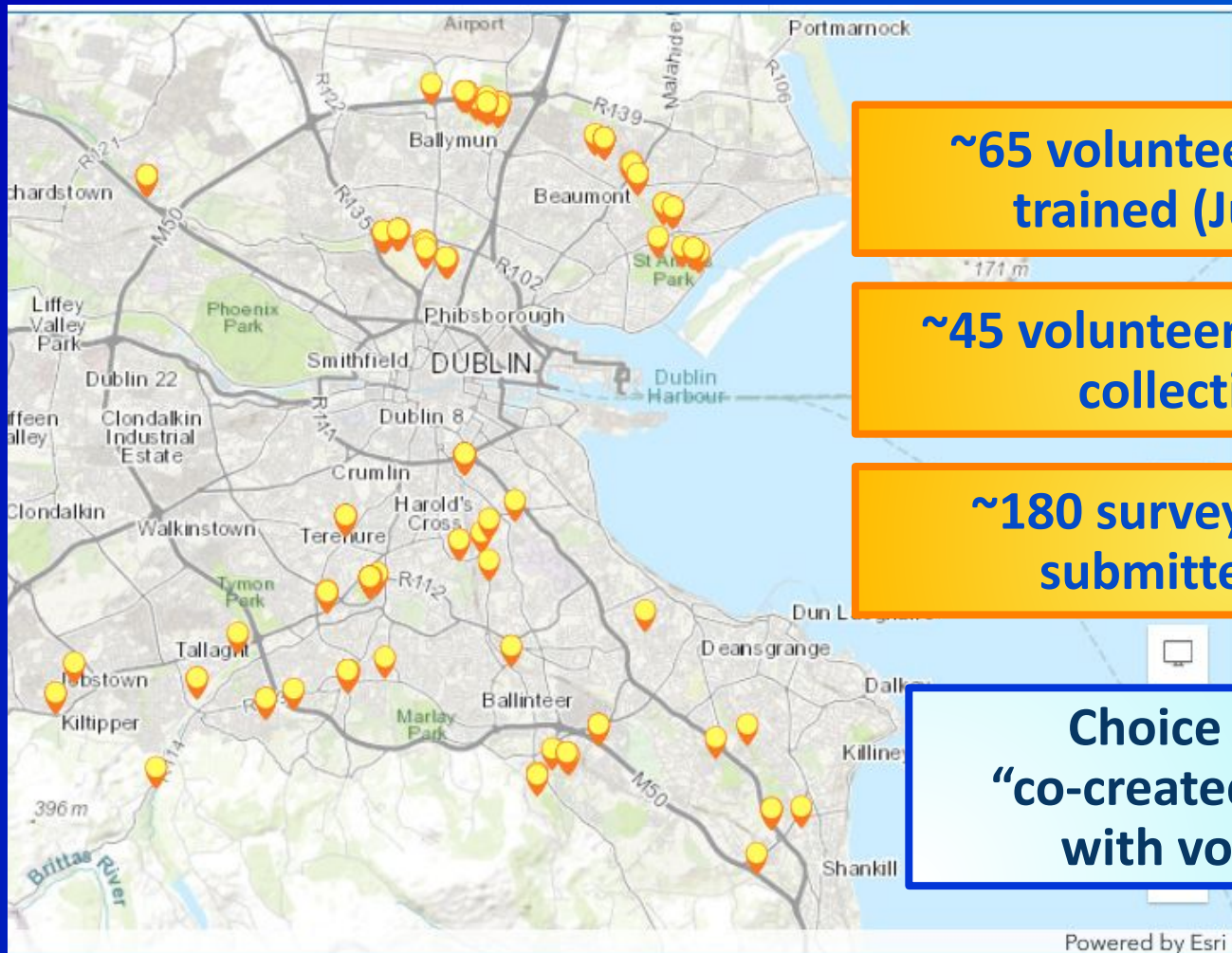
Data Validation

Data
Analysis

Dissemination
of Results

Workshops (to consolidate existing
skills, and build knowledge)





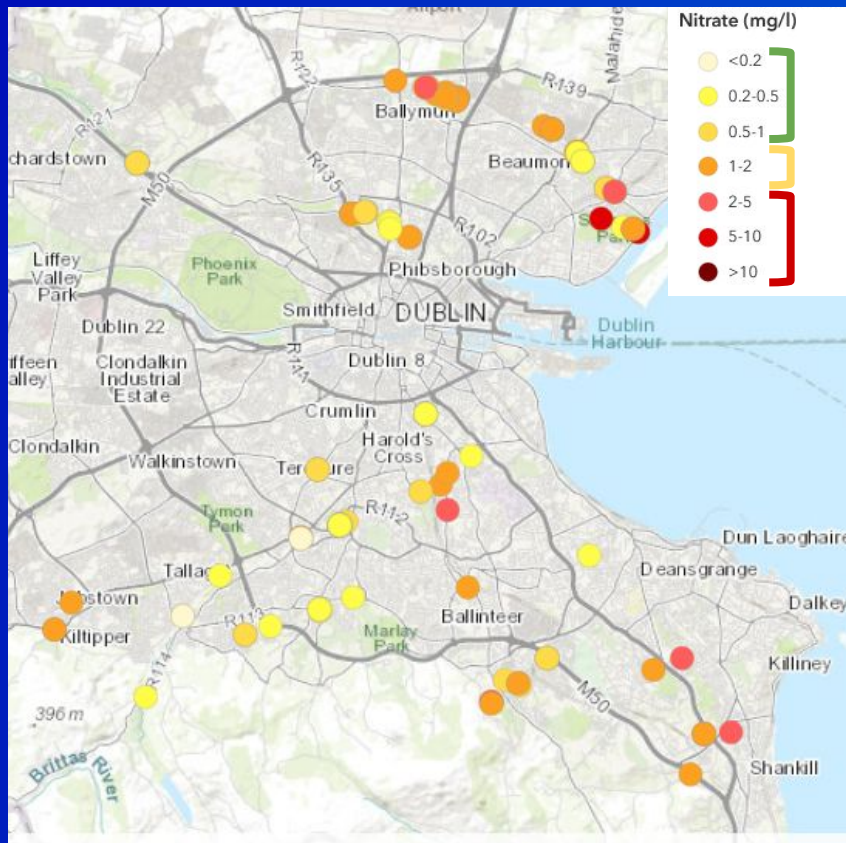
~65 volunteers have been trained (July-March)

~45 volunteers are currently collecting data

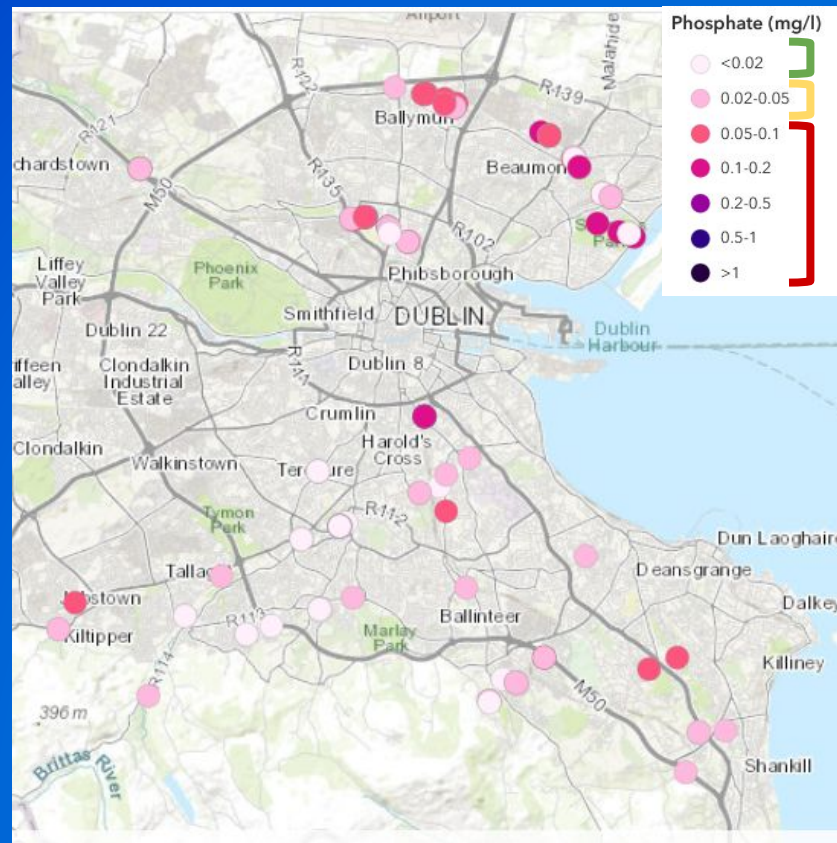
~180 surveys have been submitted to date

**Choice of sites:
“co-created” together
with volunteers**

Nitrates



Phosphates



Macroinvertebrates

→ Citizen scientists are detecting the 6 CSSI taxa



... and also
“non-CSSI” groups



building knowledge
through experience





Pollution Events

→ **Dodder River:**

sewage pipe overflowing
(Nov 2023)



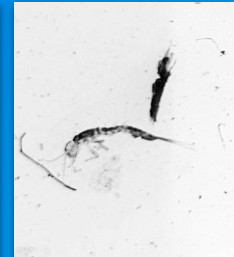
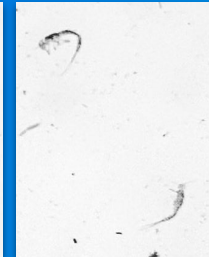
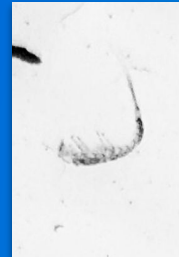
→ **Santry River:**

oil spill (Jan 2024)
+ milky suspension (Feb 2024)
[+ **Pers. Comms.:** kerosene spill
& milky water in 2022]



→ **Kill-of-the-Grange Stream:**

macroinvertebrate die-off, possibly
due to rat poison (Feb 2024)



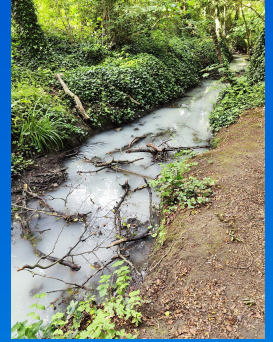
Next steps...

- ❖ Completing **data collection and analysis**
- ❖ Exploring **spatial and temporal patterns** of and **correlations** between **measured variables (nutrients, macroinvertebrates, visual observations)**
- ❖ Exploring potential **sources of pollution**
- ❖ How these data compare with **local authorities data** (e.g. EPA) and **previous projects** (e.g. WaterBlitz events)?
- ❖ Evaluating the **CSSI** (pros and cons, practical considerations)
- ❖ Evaluating our **training methods** and **citizens' engagement**

How can all of this help our rivers?

- ❖ Detecting **existing issues and pollution events** (“early warning system” for authorities/scientists)
- ❖ People feel **empowered** (they can actively contribute to making a change)
- ❖ Increasing **public knowledge** of natural resources and **awareness** of existing issues
- ❖ Gradually **changing the collective mindset** of society

Ultimately, people can become **river stewards**, continuing monitoring initiatives, educating others, advocating with authorities and decision-makers





**Thank you for
listening!**

Any questions?